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LEGISLATIVE ACTION

Senate

House

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05/03/2011 05:42 PM

Senator Oelrich moved the following:

Senate Amendment (with title amendment)

Between lines 253 and 254

insert:

Section 6. Section 705.18, Florida Statutes, is amended to read:

705.18 Disposal of personal property lost or abandoned on university or Florida College System institution ~~community college~~ campuses; disposition of proceeds from sale.-

~~(1)~~ Whenever any lost or abandoned personal property is ~~shall be~~ found on a campus of an institution in the State University System or a campus of a Florida College System institution ~~state-supported community college~~, the president of



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14 the institution or the president's designee shall take charge of
15 the property and make a record of the date such property was
16 found. If the property is not claimed by the owner, within 30
17 days after it such property is found, or a longer period of time
18 as may be deemed appropriate by the president ~~under the~~
19 ~~circumstances, the property is not claimed by the owner,~~ the
20 president or his or her designee shall dispose of or make use of
21 the property in accordance with established policies and
22 procedures that best meet the needs of the university or the
23 Florida College System institution and its students ~~shall order~~
24 ~~it sold at public outcry after giving notice of the time and~~
25 ~~place of sale in a publication of general circulation on the~~
26 ~~campus of such institution and written notice to the owner if~~
27 ~~known.~~ The rightful owner of the such property may reclaim the
28 property the same at any time prior to the disposition, sale, or
29 use of the property in accordance with this section and the
30 established policies and procedures of the university or the
31 Florida College System institution.

32 ~~(2) All moneys realized from such institution's sale shall~~
33 ~~be placed in an appropriate fund and used solely for student~~
34 ~~scholarship and loan purposes.~~

35 Section 7. Subsection (3) of section 267.062, Florida
36 Statutes, is amended to read:

37 267.062 Naming of state buildings and other facilities.—

38 (3) Notwithstanding the provisions of subsection (1) or s.
39 1013.79(11), any state building, road, bridge, park,
40 recreational complex, or other similar facility of a state
41 university may be named for a living person by the university
42 board of trustees in accordance with regulations ~~rules~~ adopted



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43 by the Board of Governors of the State University System.

44 Section 8. Subsection (6) of section 1004.23, Florida
45 Statutes, is amended to read:

46 1004.23 Universities; powers; patents, copyrights, and
47 trademarks.—Any other law to the contrary notwithstanding, each
48 state university is authorized, in its own name, to:

49 (6) Do all other acts necessary and proper for the
50 execution of powers and duties herein conferred upon the
51 university, including adopting regulations ~~rules~~, as necessary,
52 in order to administer this section. Any proceeds therefrom
53 shall be deposited and expended in accordance with s. 1004.22.
54 Any action taken by the university in securing or exploiting
55 such trademarks, copyrights, or patents shall, within 30 days,
56 be reported in writing by the president to the Department of
57 State.

58 Section 9. Section 1010.03, Florida Statutes, is amended to
59 read:

60 1010.03 Delinquent accounts.—District school boards,
61 Florida College System institution ~~community college~~ boards of
62 trustees, and university boards of trustees:

63 (1) Shall exert every effort to collect all delinquent
64 accounts.

65 (2) May charge off or settle such accounts as may prove
66 uncollectible.

67 (3) May employ the services of a collection agency when
68 deemed advisable in collecting delinquent accounts.

69 (4) May adopt rules, except that university boards of
70 trustees may adopt regulations, as necessary, to implement the
71 provisions of this section, including setoff procedures, payroll



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72 deductions, and restrictions on release of transcripts, awarding
73 of diplomas, and access to other resources and services of the
74 school district, Florida College System institution ~~community~~
75 ~~college~~, or university.

76 Section 10. Subsection (2) of section 1010.04, Florida
77 Statutes, is amended to read:

78 1010.04 Purchasing.—

79 (2) Each district school board and Florida College System
80 institution, ~~community college~~ board of trustees, ~~and each~~
81 ~~university board of trustees~~ shall adopt rules, and each
82 university board of trustees shall adopt regulations, to be
83 followed in making purchases.

84 Section 11. Paragraph (b) of subsection (2) of section
85 1010.07, Florida Statutes, is amended to read:

86 1010.07 Bonds or insurance required.—

87 (2)

88 (b) Contractors paid from university funds shall give bond
89 for the faithful performance of their contracts in such amount
90 and for such purposes as prescribed by s. 255.05 or by
91 regulations ~~rules~~ of the Board of Governors relating to the type
92 of contract involved. It shall be the duty of the university
93 board of trustees to require from construction contractors a
94 bond adequate to protect the board and the board's funds
95 involved.

96 Section 12. Subsection (4) of section 1013.171, Florida
97 Statutes, is amended to read:

98 1013.171 University lease agreements; land, facilities.—

99 (4) Agreements as provided in this section shall be entered
100 into with an offeror resulting from publicly announced



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101 competitive bids or proposals, except that the university may
102 enter into an agreement with an entity enumerated in paragraph
103 (3)(a) for leasing land or with a direct-support organization as
104 provided in s. 1004.28, which shall enter into subsequent
105 agreements for financing and constructing the project after
106 receiving competitive bids or proposals. Any facility
107 constructed, lease-purchased, or purchased under such
108 agreements, whether erected on land under the jurisdiction of
109 the university or not, shall conform to the construction
110 standards and codes applicable to university facilities. Each
111 university board of trustees shall adopt such regulations ~~rules~~
112 as are necessary to carry out its duties and responsibilities
113 imposed by this section.

114 Section 13. Subsection (10) of section 1007.27, Florida
115 Statutes, is repealed.

116 Section 14. Subsection (12) of section 1013.33, Florida
117 Statutes, is amended to read:

118 1013.33 Coordination of planning with local governing
119 bodies.-

120 (12) As early in the design phase as feasible and
121 consistent with an interlocal agreement entered pursuant to
122 subsections (2)-(8), but no later than 90 days before commencing
123 construction, the district school board shall in writing request
124 a determination of consistency with the local government's
125 comprehensive plan. The local governing body that regulates the
126 use of land shall determine, in writing within 45 days after
127 receiving the necessary information and a school board's request
128 for a determination, whether a proposed educational facility is
129 consistent with the local comprehensive plan and consistent with



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130 local land development regulations. If the determination is
131 affirmative, school construction may commence and further local
132 government approvals are not required, except as provided in
133 this section. Failure of the local governing body to make a
134 determination in writing within 90 days after a district school
135 board's request for a determination of consistency shall be
136 considered an approval of the district school board's
137 application. Campus master plans and development agreements must
138 comply with the provisions of s. ss. 1013.30 and 1013.63.

139 Section 15. Section 1013.63, Florida Statutes, is repealed.

140 Section 16. Section 1004.68, Florida Statutes, is amended
141 to read:

142 1004.68 Community college; degrees and certificates; ~~tests~~
143 ~~for certain skills.~~-

144 ~~(1) Each community college board of trustees shall adopt~~
145 ~~rules establishing student performance standards for the award~~
146 ~~of degrees and certificates.~~

147 ~~(2) Each community college board of trustees shall require~~
148 ~~the use of scores on tests for college-level communication and~~
149 ~~computation skills provided in s. 1008.345(7) as a condition for~~
150 ~~graduation with an associate in arts degree.~~

151 Section 17. Section 1007.01, Florida Statutes, is amended
152 to read:

153 1007.01 Articulation; legislative intent; purpose; role of
154 the State Board of Education and the Board of Governors;
155 Articulation Coordinating Committee.-

156 (1) It is the intent of the Legislature to facilitate
157 articulation and seamless integration of the K-20 education
158 system by building, ~~and~~ sustaining, and strengthening



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159 relationships among K-20 public organizations, between public
160 and private organizations, and between the education system as a
161 whole and Florida's communities. The purpose of building, and
162 sustaining, and strengthening these relationships is to provide
163 for the efficient and effective progression and transfer of
164 students within the education system and to allow students to
165 proceed toward their educational objectives as rapidly as their
166 circumstances permit. The Legislature further intends that
167 articulation policies and budget actions be implemented
168 consistently in the practices of the Department of Education and
169 postsecondary educational institutions and expressed in the
170 collaborative policy efforts of the State Board of Education and
171 the Board of Governors.

172 (2) To improve and facilitate articulation systemwide, the
173 State Board of Education and the Board of Governors shall
174 collaboratively establish and adopt ~~recommend~~ policies and
175 guidelines to the Legislature with input from statewide K-20
176 advisory groups established by the Commissioner of Education and
177 the Chancellor of the State University System and shall
178 recommend the policies to the Legislature. The policies shall
179 relate ~~relating~~ to:

180 (a) The alignment between the exit requirements of one
181 education system and the admissions requirements of another
182 education system into which students typically transfer.

183 (b) The identification of common courses, the level of
184 courses, institutional participation in a statewide course
185 numbering system, and the transferability of credits among such
186 institutions.

187 (c) Identification of courses that meet general education



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188 or common degree program prerequisite requirements at public
189 postsecondary educational institutions.

190 (d) Dual enrollment course equivalencies.

191 (e) Articulation agreements.

192 (3) The Commissioner of Education, in consultation with the
193 Chancellor of the State University System, shall establish the
194 Articulation Coordinating Committee which shall make
195 recommendations related to statewide articulation policies to
196 the Higher Education Coordination Council, the State Board of
197 Education, and the Board of Governors. The committee shall
198 consist of two members each representing the State University
199 System, the Florida College System, public career and technical
200 education, public K-12 education, and nonpublic education and
201 one member representing students. The chair shall be elected
202 from the membership. The committee shall:

203 (a) Monitor the alignment between the exit requirements of
204 one education system and the admissions requirements of another
205 education system into which students typically transfer and make
206 recommendations for improvement.

207 (b) Propose guidelines for interinstitutional agreements
208 between and among public schools, career and technical education
209 centers, Florida College System institutions, state
210 universities, and nonpublic postsecondary institutions.

211 (c) Annually recommend dual enrollment course and high
212 school subject area equivalencies for approval by the State
213 Board of Education and the Board of Governors.

214 (d) Annually review the statewide articulation agreement
215 pursuant to s. 1007.23 and make recommendations for revisions.

216 (e) Annually review the statewide course numbering system,



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217 the levels of courses, and the application of transfer credit
218 requirements among public and nonpublic institutions
219 participating in the statewide course numbering system and
220 identify instances of student transfer and admissions
221 difficulties.

222 (f) Annually publish a list of courses that meet common
223 general education and common degree program prerequisite
224 requirements at public postsecondary institutions identified
225 pursuant to s. 1007.25.

226 (g) Examine statewide data regarding articulation to
227 identify issues and make recommendations to improve articulation
228 throughout the K-20 education system.

229 (h) Recommend roles and responsibilities of public
230 education entities in interfacing with the single, statewide
231 computer-assisted student advising system established pursuant
232 to s. 1007.28.

233 Section 18. Subsection (12) of section 1007.25, Florida
234 Statutes, is amended to read:

235 1007.25 General education courses; common prerequisites;
236 ~~and~~ other degree requirements.—

237 ~~(12) (a) A public postsecondary educational institution may~~
238 ~~not confer an associate in arts or baccalaureate degree upon any~~
239 ~~student who fails to successfully complete one of the following~~
240 ~~requirements:~~

241 ~~1. Achieve a score that meets or exceeds a minimum score on~~
242 ~~a nationally standardized examination, as established by the~~
243 ~~State Board of Education in conjunction with the Board of~~
244 ~~Governors; or~~

245 ~~2. demonstrate successful remediation of any academic~~



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246 ~~deficiencies and achieve a cumulative grade point average of 2.5~~
247 ~~or above, on a 4.0 scale, in postsecondary-level coursework~~
248 ~~identified by the State Board of Education in conjunction with~~
249 ~~the Board of Governors. The Department of Education shall~~
250 ~~specify the means by which a student may demonstrate successful~~
251 ~~remediation.~~

252 ~~(b) Any student who, in the best professional opinion of~~
253 ~~the postsecondary educational institution, has a specific~~
254 ~~learning disability such that the student cannot demonstrate~~
255 ~~successful mastery of one or more of the authorized examinations~~
256 ~~but is achieving at the college level in every area despite his~~
257 ~~or her disability, and whose diagnosis indicates that further~~
258 ~~remediation will not succeed in overcoming the disability, may~~
259 ~~appeal through the appropriate dean to a committee appointed by~~
260 ~~the president or the chief academic officer for special~~
261 ~~consideration. The committee shall examine the evidence of the~~
262 ~~student's academic and medical records and may hear testimony~~
263 ~~relevant to the case. The committee may grant a waiver for one~~
264 ~~or more of the authorized examinations based on the results of~~
265 ~~its review.~~

266 ~~(c) Each public postsecondary educational institution~~
267 ~~president shall establish a committee to consider requests for~~
268 ~~waivers from the requirements in paragraph (a). The committee~~
269 ~~shall be chaired by the chief academic officer of the~~
270 ~~institution and shall have four additional members appointed by~~
271 ~~the president as follows:~~

- 272 ~~1. One faculty member from the mathematics department;~~
- 273 ~~2. One faculty member from the English department;~~
- 274 ~~3. The institutional test administrator; and~~



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275 ~~4. One faculty member from a department other than English~~
276 ~~or mathematics.~~

277 ~~(d) Any student who has taken the authorized examinations~~
278 ~~and has not achieved a passing score, but has otherwise~~
279 ~~demonstrated proficiency in coursework in the same subject area,~~
280 ~~may request a waiver from the examination requirement. Waivers~~
281 ~~shall be considered only after students have been provided test~~
282 ~~accommodations or other administrative adjustments to permit the~~
283 ~~accurate measurement of the student's proficiency in the subject~~
284 ~~areas measured by the authorized examinations. The committee~~
285 ~~shall consider the student's educational records and other~~
286 ~~evidence as to whether the student should be able to pass the~~
287 ~~authorized examinations. A waiver may be recommended to the~~
288 ~~president upon a majority vote of the committee. The president~~
289 ~~may approve or disapprove the recommendation. The president may~~
290 ~~not approve a request that the committee has disapproved. If a~~
291 ~~waiver is approved, the student's transcript shall include a~~
292 ~~statement that the student did not meet the requirements of this~~
293 ~~subsection and that a waiver was granted.~~

294 Section 19. Subsection (1) of section 1007.264, Florida
295 Statutes, is amended to read:

296 1007.264 Persons with disabilities; admission to
297 postsecondary educational institutions; substitute requirements;
298 rules and regulations.-

299 (1) Any student with a disability, as defined in s.
300 1007.02(2), who is otherwise eligible ~~except those students who~~
301 ~~have been documented as having intellectual disabilities,~~ shall
302 be eligible for reasonable substitution for any requirement for
303 admission into a public postsecondary educational institution



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304 where documentation can be provided that the person's failure to
305 meet the admission requirement is related to the disability.

306 Section 20. Subsection (1) of section 1007.265, Florida
307 Statutes, is amended to read:

308 1007.265 Persons with disabilities; graduation, study
309 program admission, and upper-division entry; substitute
310 requirements; rules and regulations.—

311 (1) Any student with a disability, as defined in s.
312 1007.02(2), in a public postsecondary educational institution,
313 ~~except those students who have been documented as having~~
314 ~~intellectual disabilities,~~ shall be eligible for reasonable
315 substitution for any requirement for graduation, for admission
316 into a program of study, or for entry into the upper division
317 where documentation can be provided that the person's failure to
318 meet the requirement is related to the disability and where
319 failure to meet the graduation requirement or program admission
320 requirement does not constitute a fundamental alteration in the
321 nature of the program.

322 Section 21. Subsection (2) and paragraph (a) of subsection
323 (4) of section 1008.30, Florida Statutes, are amended to read:

324 1008.30 Common placement testing for public postsecondary
325 education.—

326 (2) The common placement testing program shall include at a
327 minimum the following: the capacity to diagnose basic
328 competencies in the areas of English, reading, and mathematics
329 which are essential to perform college-level work; prerequisite
330 skills that relate to progressively advanced instruction in
331 mathematics, such as algebra and geometry; prerequisite skills
332 that relate to progressively advanced instruction in language



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333 arts, such as English composition and literature; ~~prerequisite~~
334 ~~skills which relate to the College Level Academic Skills Test~~
335 ~~(CLAST)~~; and provision of test information to students on the
336 specific deficiencies.

337 (4) (a) ~~Public postsecondary educational institution~~
338 Students who have been identified as requiring additional
339 preparation pursuant to subsection (1) shall enroll in college-
340 preparatory or other adult education pursuant to s. 1004.93 in
341 community colleges to develop needed college-entry skills. The
342 State Board of Education shall specify by rule provisions for
343 alternative remediation opportunities and retesting policies.
344 These students shall be permitted to take courses within their
345 degree program concurrently in other curriculum areas for which
346 they are qualified while enrolled in college-preparatory
347 instruction courses. A student enrolled in a college-preparatory
348 course may concurrently enroll only in college credit courses
349 that do not require the skills addressed in the college-
350 preparatory course. ~~The State Board of Education, in conjunction~~
351 ~~with the Board of Governors, shall specify the college credit~~
352 ~~courses that are acceptable for students enrolled in each~~
353 ~~college-preparatory skill area.~~ A degree-seeking student ~~who~~
354 ~~wishes to earn an associate in arts or a baccalaureate degree,~~
355 ~~but~~ who is required to complete a college-preparatory course,
356 must successfully complete the required college-preparatory
357 studies by the time the student has accumulated 12 hours of
358 lower-division college credit degree coursework; however, a
359 student may continue enrollment in degree-earning coursework
360 provided the student maintains enrollment in college-preparatory
361 coursework for each subsequent semester until college-



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362 preparatory coursework requirements are completed, and provided
363 the student demonstrates satisfactory performance in degree-
364 earning coursework. A student who has accumulated 12 college
365 credit hours and has not yet demonstrated proficiency in the
366 basic competency areas of reading, writing, and mathematics must
367 be advised in writing of the requirements for associate degree
368 completion and state university admission, including information
369 about future financial aid eligibility and the potential costs
370 of accumulating excessive college credit as described in s.
371 1009.286. A passing score on a standardized, institutionally
372 developed test must be achieved Before a student is considered
373 to have met basic computation and communication skills
374 requirements, the student must demonstrate successful mastery of
375 the required developmental education competencies as defined in
376 State Board of Education rule; however, no student shall be
377 required to retake any test or subtest that was previously
378 passed by said student. Credit awarded for college-preparatory
379 instruction may not be counted toward fulfilling the number of
380 credits required for a degree.

381 Section 22. Subsection (7) of section 1008.345, Florida
382 Statutes, is amended to read:

383 1008.345 Implementation of state system of school
384 improvement and education accountability.-

385 (7) As a part of the system of educational accountability,
386 the Department of Education shall:

387 (a) Develop minimum standards for various grades and
388 subject areas, as required in ss. 1001.03, 1008.22, and 1008.34.

389 (b) Administer the statewide assessment testing program
390 created by s. 1008.22.



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391 (c) Review the school advisory councils of each district as
392 required by s. 1001.452.

393 (d) Conduct the program evaluations required by s. 1001.03.

394 (e) Maintain a listing of college-level communication and
395 mathematics skills ~~defined pursuant to s. 1008.29 as being~~
396 associated with successful student performance through the
397 baccalaureate level and submit it to the State Board of
398 Education and the Board of Governors for approval.

399 ~~(f) Maintain a listing of tests and other assessment~~
400 ~~procedures which measure and diagnose student achievement of~~
401 ~~college-level communication and computation skills and submit it~~
402 ~~to the State Board of Education and the Board of Governors for~~
403 ~~approval.~~

404 ~~(g) Maintain for the information of the State Board of~~
405 ~~Education, the Board of Governors, and the Legislature a file of~~
406 ~~data to reflect achievement of college-level communication and~~
407 ~~mathematics competencies by students in state universities and~~
408 ~~community colleges.~~

409 ~~(h) Develop or contract for, and submit to the State Board~~
410 ~~of Education and the Board of Governors for approval, tests~~
411 ~~which measure and diagnose student achievement of college-level~~
412 ~~communication and mathematics skills. Any tests and related~~
413 ~~documents developed are exempt from the provisions of s.~~
414 ~~119.07(1). The commissioner shall maintain statewide~~
415 ~~responsibility for the administration of such tests and may~~
416 ~~assign administrative responsibilities for the tests to any~~
417 ~~state university or community college. The state board, upon~~
418 ~~recommendation of the commissioner, may enter into contracts for~~
419 ~~such services beginning in one fiscal year and continuing into~~



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420 ~~the next year which are paid from the appropriation for either~~
421 ~~or both fiscal years.~~

422 (f) ~~(i)~~ Perform any other functions that may be involved in
423 educational planning, research, and evaluation or that may be
424 required by the commissioner, the State Board of Education, the
425 Board of Governors, or law.

426 Section 23. Subsections (4) and (6) of section 1008.38,
427 Florida Statutes, are amended to read:

428 1008.38 Articulation accountability process.—The State
429 Board of Education, in conjunction with the Board of Governors,
430 shall develop articulation accountability measures which assess
431 the status of systemwide articulation processes authorized under
432 s. 1007.23 and establish an articulation accountability process
433 which at a minimum shall address:

434 (4) The smooth transfer of Florida College System ~~community~~
435 ~~college~~ associate ~~in arts~~ degree graduates to a Florida College
436 System institution or a state university.

437 (6) The relationship between student attainment of college-
438 level ~~the College Level~~ academic skills ~~Test Program~~ and
439 articulation to the upper division in public postsecondary
440 institutions.

441 Section 24. Subsection (1) of section 1009.534, Florida
442 Statutes, is amended to read:

443 1009.534 Florida Academic Scholars award.—

444 (1) A student is eligible for a Florida Academic Scholars
445 award if the student meets the general eligibility requirements
446 for the Florida Bright Futures Scholarship Program and the
447 student:

448 (a) Has achieved a 3.5 weighted grade point average as



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449 calculated pursuant to s. 1009.531, or its equivalent, in high
450 school courses that are designated by the State Board of
451 Education as college-preparatory academic courses; and has
452 attained at least the score pursuant to s. 1009.531(6)(a) on the
453 combined verbal and quantitative parts of the Scholastic
454 Aptitude Test, the Scholastic Assessment Test, or the recentered
455 Scholastic Assessment Test of the College Entrance Examination,
456 or an equivalent score on the ACT Assessment Program;

457 (b) Has attended a home education program according to s.
458 1002.41 during grades 11 and 12 or has completed the
459 International Baccalaureate curriculum but failed to earn the
460 International Baccalaureate Diploma or has completed the
461 Advanced International Certificate of Education curriculum but
462 failed to earn the Advanced International Certificate of
463 Education Diploma, and has attained at least the score pursuant
464 to s. 1009.531(6)(a) on the combined verbal and quantitative
465 parts of the Scholastic Aptitude Test, the Scholastic Assessment
466 Test, or the recentered Scholastic Assessment Test of the
467 College Entrance Examination, or an equivalent score on the ACT
468 Assessment Program;

469 (c) Has been awarded an International Baccalaureate Diploma
470 from the International Baccalaureate Office or an Advanced
471 International Certificate of Education Diploma from the
472 University of Cambridge International Examinations Office;

473 (d) Has been recognized by the merit or achievement
474 programs of the National Merit Scholarship Corporation as a
475 scholar or finalist; or

476 (e) Has been recognized by the National Hispanic
477 Recognition Program as a scholar recipient.



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A student must complete a program of community service work, as approved by the district school board, ~~or~~ the administrators of a nonpublic school, or the Department of Education for home school students, which shall include a minimum of 75 hours of service work and require the student to identify a social problem that interests him or her, develop a plan for his or her personal involvement in addressing the problem, and, through papers or other presentations, evaluate and reflect upon his or her experience.

Section 25. Subsection (11) of section 1001.64, Florida Statutes, is amended to read

1001.64 Community college boards of trustees; powers and duties.—

(11) Each board of trustees shall submit an institutional budget request, including a request for fixed capital outlay, and an operating budget to the State Board of Education for review approval ~~approval~~ in accordance with guidelines established by the State Board of Education.

Section 26. Section 1011.30, Florida Statutes, is amended to read:

1011.30 Budgets for community colleges.—Each community college president shall recommend to the community college board of trustees a budget of income and expenditures at such time and in such form as the State Board of Education may prescribe. Upon approval of a budget by the community college board of trustees, such budget shall be transmitted to the Department of Education for review ~~and approval~~. Rules of the State Board of Education shall prescribe procedures for effecting budget amendments



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507 subsequent to the final approval of a budget for a given year.

508 Section 27. Subsection (3) of section 467.009, Florida
509 Statutes, is amended to read:

510 467.009 Midwifery programs; education and training
511 requirements.-

512 (3) To be accepted into an approved midwifery program, an
513 applicant shall have:

514 (a) A high school diploma or its equivalent.

515 (b) ~~Passed the college level academic scholastic test~~

516 ~~(CLAST)~~ or Taken three college-level credits each of math and
517 English or demonstrated competencies in communication and
518 computation.

519 Section 28. Section 6 of chapter 2006-58, Laws of Florida,
520 is repealed.

521
522 ===== T I T L E A M E N D M E N T =====

523 And the title is amended as follows:

524 Delete line 38

525 and insert:

526 Business and Education Collaborative; amending s.
527 705.18, F.S.; revising provisions relating to the
528 disposal of personal property lost or abandoned on a
529 university or Florida College System institution
530 campus and the disposition of proceeds from the sale
531 of such property; requiring that the university or
532 Florida College System institution president, or his
533 or her designee, dispose of or make use of unclaimed
534 property in accordance with university or Florida
535 College System institution policies and procedures;



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536 amending ss. 267.062, 1004.23, 1010.03, 1010.04,
537 1010.07, 1011.48, 1012.91, and 1013.171, F.S.;
538 revising provisions to replace references to "rules"
539 with "regulations"; repealing s. 1007.27(10), F.S.,
540 relating to an exemption for students who earn 9 or
541 more credits from one or more of the articulated
542 acceleration mechanisms from any requirement of a
543 public postsecondary educational institution which
544 mandates enrollment during a summer term; amending s.
545 1013.33, F.S.; conforming a cross-reference; repealing
546 s. 1013.63, F.S., relating to the University
547 Concurrency Trust Fund; amending s. 1004.68, F.S.;
548 deleting provisions relating to the use of test scores
549 for assessment of college-level communication and
550 computation skills; amending s. 1007.01, F.S.;
551 providing legislative intent and requirements relating
552 to articulation; requiring the establishment of the
553 Articulation Coordinating Committee and providing its
554 responsibilities; amending s. 1007.25, F.S.; deleting
555 provisions relating to the CLAST and authorized
556 examinations that demonstrate mastery of certain
557 academic competencies; revising degree requirements;
558 amending ss. 1007.264 and 1007.265, F.S.; deleting
559 provisions that exclude students with intellectual
560 disabilities from eligibility for substitute
561 requirements for admission to or graduation from a
562 public postsecondary educational institution; amending
563 s. 1008.30, F.S.; revising requirements of the common
564 placement testing program; requiring access to



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565 approved remedial instruction; requiring rules for
566 remediation opportunities, retesting, and academic
567 competencies; requiring that students be advised of
568 academic requirements, financial aid eligibility, and
569 certain costs; amending s. 1008.345, F.S.; deleting
570 Department of Education duties relating to tests and
571 assessment procedures that measure student achievement
572 of college-level communication and computation skills;
573 amending s. 1008.38, F.S.; revising and conforming
574 provisions relating to the articulation process;
575 amending s. 1009.534, F.S.; revising provisions
576 relating to approval of community service work for
577 eligibility for the Florida Academic Scholars award;
578 amending ss. 1001.64 and 1011.30, F.S.; removing
579 provisions requiring that a budget of a community
580 college be transmitted to the Department of Education
581 for approval; amending s. 467.009, F.S.; deleting
582 provisions relating to the CLAST; repealing s. 6 of
583 chapter 2006-58, Laws of Florida; abrogating the
584 repeal of s. 1004.226, F.S., which created the 21st
585 Century World Class Scholars Program; providing an