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By the Committee on Higher Education; and Senator Lynn

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A bill to be entitled

An act relating to postsecondary education; amending s. 1004.015, F.S.; requiring the Higher Education Coordinating Council to recommend plans and submit a report to the Governor and the Legislature relating to core missions of postsecondary education institutions, performance outputs and outcomes, articulation policies, workforce development education, and baccalaureate degree authorization; amending s. 1007.27, F.S.; requiring the Department of Education to use student performance data to determine appropriate credit-by-examination scores and courses; revising the minimum Advanced Placement Examination scores for postsecondary credit; deleting an exemption from summer-term enrollment in a public postsecondary education institution for students earning accelerated credit; amending s. 1007.33, F.S.; deleting an exemption from provisions governing the approval process for baccalaureate degrees; amending s. 1001.64, F.S.; requiring a community college board of trustees to ask the Commissioner of Education to authorize an investigation of a college president by the Department of Education's inspector general in specified circumstances; requiring the inspector general to report on the investigation and make recommendations; requiring the inspector general to refer any potential legal violation to the Commission on Ethics, the Department of Law Enforcement, the Attorney General, or other appropriate authority;

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repealing s. 1000.07, F.S., relating to the Florida Business and Education Collaborative; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Present subsection (4) of section 1004.015, Florida Statutes, is renumbered as subsection (6) and amended, and new subsections (4) and (5) are added to that section, to read:

1004.015 Higher Education Coordinating Council.-

- (4) The council shall, with input of the State Board of Education and the Board of Governors, recommend improvement options and implementation plans to:
- (a) Define the primary core mission of public and nonpublic postsecondary education institutions in the context of state access demands and economic development goals.
- (b) Establish performance outputs and outcomes designed to meet annual and long-term state goals, including, but not limited to, increased student access, preparedness, retention, transfer, and completion. Performance measures must be consistent across sectors and allow for a comparison of the state's performance to that of other states.
- (c) Evaluate the state's articulation policies and practices to ensure that cost benefits to the state are maximized without jeopardizing quality. The evaluation shall consider return on investment for both the state and students.
- (d) Establish a plan for implementing changes in workforce development education to:

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1. Align school district and Florida College System
workforce development education programs to ensure cost
efficiency and mission delineation, including an examination of
the need for both college credit and noncollege credit
certificate programs, an evaluation of the merit of retaining
the associate in applied science degree, and the consolidation
of adult general education programs within school districts.

- 2. Improve the consistency of workforce education data collected and reported by Florida College System institutions and school districts, including the establishment of common elements and definitions for any data that is used for state and federal funding and program accountability.
- (e) Address baccalaureate degree authorization and production, which shall include the following:
- 1. An assessment of the potential need to establish comprehensive undergraduate institutions that would primarily focus on the delivery of undergraduate instruction, including offering baccalaureate degrees. Such institutions may include Florida College System institutions, state universities, and university branch campuses. The assessment must recommend accountability options and address local and regional workforce needs and gaps that might result from an institution's shift in primary mission.
- 2. Recommendations related to appropriate student enrollment and institutional expenditure thresholds for upperdivision programs that justify legislative consideration in order to establish or reestablish an institution under the governance and oversight of the State Board of Education, the Board of Governors, or another statutorily established or

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created governing or advisory organization.

3. Recommendations related to funding options and strategies, student tuition and fees, student financial aid funding, and other strategies to encourage performance-based funding.

- (5) The council shall submit a report to the Governor, the President of the Senate, and the Speaker of the House of Representatives by December 31, 2011, which specifically includes recommendations for consideration by the Legislature for implementation in the 2012-2013 fiscal year.
- (6) (4) The Board of Governors and the Department of

 Education shall provide administrative support for the council.

 Section 2. Subsections (2), (6), and (10) of section

 1007.27, Florida Statutes, are amended to read:

1007.27 Articulated acceleration mechanisms.-

- (2) The Department of Education shall <u>annually</u> identify <u>and publish</u> the minimum scores, maximum credit, and course or courses for which credit is to be awarded for each College Level Examination Program (CLEP) <u>general examination</u>, <u>CLEP</u> subject examination, College Board Advanced Placement Program examination, <u>Advanced International Certificate of Education examination</u>, and International Baccalaureate examination. <u>The department shall use student performance data in subsequent postsecondary courses to determine the appropriate examination scores and courses for which credit is to be granted. In addition, the department shall identify such courses in the general education core curriculum of each state university and community college.</u>
 - (6) Advanced placement shall be the enrollment of an

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eligible secondary student in a course offered through the Advanced Placement Program administered by the College Board. Postsecondary credit for an advanced placement course shall be limited to students who score a minimum of 3, on a 5-point scale, on the corresponding Advanced Placement Examination for examinations taken before June 30, 2011. On or after July 1, 2011, postsecondary credit for an advanced placement course shall be limited to credit for one course per exam taken for students who score a minimum of 4, on a 5-point scale, on the corresponding Advanced Placement Examination. The specific courses for which students receive such credit shall be identified in the statewide articulation agreement required by s. 1007.23(1). Students of Florida public secondary schools enrolled pursuant to this subsection shall be exempt from the payment of any fees for administration of the examination regardless of whether or not the student achieves a passing score on the examination.

(10) Any student who earns 9 or more credits from one or more of the acceleration mechanisms provided for in this section is exempt from any requirement of a public postsecondary educational institution mandating enrollment during a summer term.

Section 3. Subsections (6) and (7) of section 1007.33, Florida Statutes, are amended to read:

1007.33 Site-determined baccalaureate degree access.—
(6)(a) Beginning July 1, 2010, and each subsequent July 1,
the Division of Florida Colleges may accept and review
applications from a Florida college to obtain an exemption from
the State Board of Education's approval for subsequent degrees

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146 as required in subsection (5), if the Florida college is 147 accredited by the Commission on Colleges of the Southern Association of Colleges and Schools as a baccalaureate-degree-148 149 granting institution and has been offering baccalaureate degree 150 programs for 3 or more years. The division shall develop 151 criteria for determining eligibility for an exemption based upon 152 demonstrated compliance with the requirements for baccalaureate 153 degrees, primary mission, and fiscal, including, but not limited 154 to: 155 1. Obtaining and maintaining appropriate SACS 156 accreditation; 157 2. The maintenance of qualified faculty and institutional 158 resources; 159 3. The maintenance of enrollment projections in previously 160 approved programs; 161 4. The appropriate management of fiscal resources; 162 5. Compliance with the primary mission and responsibility 163 requirements in subsections (2) and (3); 6. The timely submission of the institution's annual 164 165 performance accountability report; and 166 7. Other indicators of success such as program completers, 167 placements, and surveys of students and employers. 168 (b) If the Florida college has demonstrated satisfactory 169 progress in fulfilling the eligibility criteria in this 170 subsection, the Division of Florida Colleges may recommend to the State Board of Education that the institution be exempt from 171 172 the requirement in subsection (5) for approval of future 173 baccalaureate degree programs. The State Board of Education

shall review the division's recommendation and determine if an

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exemption is warranted. If the State Board of Education approves the application, the Florida college is exempt from subsequent program approval under subsection (5) and such authority is delegated to the Florida college board of trustees. If the State Board of Education disapproves of the Florida college's request for an exemption, the college shall continue to be subject to the State Board of Education's approval of subsequent baccalaureate degree programs.

- (c) Prior to developing or proposing a new baccalaureate degree program, all Florida colleges, regardless of an exemption from subsection (5), shall:
- 1. Engage in need, demand, and impact discussions with the state university in their service district and other local and regional, accredited postsecondary providers in their region.
- 2. Send documentation, data, and other information from the inter-institutional discussions regarding program need, demand, and impact required in subparagraph 1. to the college's board of trustees, the Division of Florida Colleges, and the Chancellor of the State University System.
- 3. Base board of trustees approval of the new program upon the documentation, data, and other information required in this paragraph and the factors in subsection (5)(d).

The Division of Florida Colleges shall use the documentation, data, and other information required in this subsection, including information from the Chancellor of the State University System, in its compliance review.

(d) The board of trustees of a Florida college that is exempt from subsection (5) must submit newly approved programs

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to the Division of Florida Colleges and SACS within 30 days after approval.

- (e) Within 30 days after receiving the approved baccalaureate degree program, the Division of Florida Colleges shall conduct a compliance review and notify the college if the proposal meets the criteria for implementation based upon the criteria in paragraphs (5)(d) and (6)(c). If the program fails to meet the criteria for implementation as determined by the Division of Florida Colleges, the college may not proceed with implementation of the program until the State Board of Education reviews the proposal and the compliance materials and gives its final approval of the program.
- (6)(7) The State Board of Education shall adopt rules to prescribe format and content requirements and submission procedures for notices of intent, proposals, and alternative proposals under subsection (5).
- Section 4. Subsection (3) of section 1001.64, Florida Statutes, is amended to read:
- 1001.64 Community college boards of trustees; powers and duties.—
- (3) A board of trustees shall have the power to take action without a recommendation from the president and shall have the power to require the president to deliver to the board of trustees all data and information required by the board of trustees in the performance of its duties. A board of trustees shall ask the Commissioner of Education to authorize an investigation of the president's actions by the department's inspector general if the board considers such investigation necessary. The inspector general shall provide a report

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233	detailing each issue under investigation and shall recommend
234	corrective action. If the inspector general identifies potential
235	legal violations, he or she shall refer the potential legal
236	violations to the Commission on Ethics, the Department of Law
237	Enforcement, the Attorney General, or another appropriate
238	authority.
239	Section 5. Section 1000.07, Florida Statutes, is repealed.
240	Section 6. This act shall take effect July 1, 2011.