

LEGISLATIVE ACTION

Senate House

Comm: RCS 04/06/2011

The Committee on Budget Subcommittee on Health and Human Services Appropriations (Oelrich) recommended the following:

Senate Amendment (with title amendment)

Between lines 3961 and 3962 insert:

(4) The agency shall develop a methodology and request a state plan amendment or waiver that ensures the availability of certified public expenditures in the Medicaid managed care program to support noninstitutional teaching faculty providers that have historically served Medicaid recipients. Such providers include allopathic and osteopathic physicians employed by or under contract with a medical school in this state. The agency shall directly make supplemental payments to teaching

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faculty providers or to a statewide entity acting on behalf of state medical schools and teaching faculty providers that contract with qualified plans and provide care to Medicaid recipients in recognition of the costs associated with graduate medical education and training, educating medical school students, and access to primary and specialty care provided to Medicaid recipients. Physicians employed by or under contract with a medical school in this state are eliqible for a supplemental payment only if there are sufficient certified public expenditures available from allowable sources. The agency shall evaluate the development of teaching faculty provider payments for managed care to accurately reflect the historical and underlying as well as current and prospective utilization to the maximum extent possible. Any such methodology must preserve federal funding to these entities.

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======= T I T L E A M E N D M E N T ========== And the title is amended as follows:

Delete line 206

32 and insert:

> certain time; requiring the agency to develop a methodology and request a state plan amendment to ensure the availability of certified public expenditures in the Medicaid managed care program to support certain noninstitutional teaching faculty providers; creating s. 409.969, F.S.; authorizing