Florida Senate - 2011 Bill No. SB 2120, 1st Eng.

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LEGISLATIVE ACTION

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The Conference Committee on SB 2120, 1st Eng. recommended the following:

Senate Conference Committee Amendment (with title amendment) Delete everything after the enacting clause

and insert:

Section 1. Paragraph (dd) is added to subsection (8) of section 213.053, Florida Statutes, as amended by chapter 2010-280, Laws of Florida, to read:

213.053 Confidentiality and information sharing.-

10 (8) Notwithstanding any other provision of this section, 11 the department may provide:

(dd) Information relative to s. 215.61(6) to the State

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13 Board of Education, the Division of Bond Finance, and the Office 14 of Economic and Demographic Research. 15 16 Disclosure of information under this subsection shall be 17 pursuant to a written agreement between the executive director and the agency. Such agencies, governmental or nongovernmental, 18 19 shall be bound by the same requirements of confidentiality as the Department of Revenue. Breach of confidentiality is a 20 21 misdemeanor of the first degree, punishable as provided by s. 22 775.082 or s. 775.083. 23 Section 2. Subsection (6) is added to section 215.61, 24 Florida Statutes, to read: 25 215.61 State system of public education capital outlay 26 bonds.-27 (6) In making the determination as required by subsection 28 (3) of the amount that can be serviced by the gross receipts 29 tax, the State Board of Education shall disregard the effects on 30 the reported gross receipts tax revenues collected during a tax period of any refund paid by the Department of Revenue as a 31 32 direct result of a refund request made pursuant to the 33 settlement reached in In re: AT&T Mobility Wireless Data Services Sales Litigation, 270 F.R.D. 330, (Aug. 11, 2010). The 34 35 Department of Revenue shall provide to the State Board of 36 Education, the Division of Bond Finance, and the Office of 37 Economic and Demographic Research the amount of any such refund 38 and the tax period in which the refund is included. 39 Section 3. Paragraph (o) of subsection (6) of section 40 1001.10, Florida Statutes, is amended to read 41 1001.10 Commissioner of Education; general powers and

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42 duties.-

43 (6) Additionally, the commissioner has the following44 general powers and duties:

45 (o) To develop criteria for use by state instructional 46 materials reviewers committees in evaluating materials submitted 47 for adoption consideration. The criteria shall, as appropriate, 48 be based on instructional expectations reflected in curriculum 49 frameworks and student performance standards. The criteria for 50 each subject or course shall be made available to publishers of 51 instructional materials pursuant to the requirements of chapter 52 1006.

53 Section 4. Paragraph (b) of subsection (2) of section 54 1001.25, Florida Statutes, is amended to read:

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1001.25 Educational television.-

(2) POWERS OF DEPARTMENT.-

(b) The department shall provide through educational television <u>or</u> and other electronic media a means of extending educational services to all the state system of public education, except the state universities, which provision by the department is limited by paragraph (c) and by s. 1001.26(1). The department shall recommend to the State Board of Education rules necessary to provide such services.

64 Section 5. Section 1001.271, Florida Statutes, is amended 65 to read:

1001.271 Florida Information Resource Network.-<u>The</u>
 <u>Commissioner of Education shall facilitate and coordinate the</u>
 <u>use of the Florida Information Resource Network by school</u>
 <u>districts, educational institutions in the Florida College</u>
 System, universities, and other eligible users. Upon requisition

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71	by school districts, community colleges, universities, or other
72	eligible users of the Florida Information Resource Network, the
73	Commissioner of Education shall purchase the nondiscounted
74	portion of Internet access services, including, but not limited
75	to, circuits, encryption, content filtering, support, and any
76	other services needed for the effective and efficient operation
77	of the network. For the 2009-2010 fiscal year, each school
78	district, the Florida School for the Deaf and the Blind, and the
79	regional educational consortia eligible for the e-rate must
80	submit a requisition to the Commissioner of Education for at
81	least the same level of Internet access services used through
82	the Florida Information Resource Network contract in the 2008-
83	2009 fiscal year. Each user shall identify in its requisition
84	the source of funds from which the commissioner is to make
85	payments.
86	Section 6. Subsection (2) of section 1001.28, Florida
87	Statutes, is amended to read:
88	1001.28 Distance learning dutiesThe duties of the
89	Department of Education concerning distance learning include,
90	but are not limited to, the duty to:
91	(2) Coordinate the use of existing resources, including,
92	but not limited to, the state's satellite transponders, the
93	Florida Information Resource Network (FIRN), the Florida
94	$rac{Knowledge Network,}{r}$ and distance learning initiatives.
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96	Nothing in this section shall be construed to abrogate,
97	supersede, alter, or amend the powers and duties of any state
98	agency, district school board, community college board of
99	trustees, university board of trustees, the Board of Governors,
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100 or the State Board of Education.

101 Section 7. Paragraph (a) of subsection (2) of section 102 1001.451, Florida Statutes, is amended, and subsection (5) is 103 added to that section, to read:

104 1001.451 Regional consortium service organizations.—In 105 order to provide a full range of programs to larger numbers of 106 students, minimize duplication of services, and encourage the 107 development of new programs and services:

108 (2) (a) Each regional consortium service organization that 109 consists of four or more school districts is eligible to 110 receive, through the Department of Education, subject to the 111 funds provided in the General Appropriations Act, an incentive grant of \$50,000 per school district and eligible member to be 112 113 used for the delivery of services within the participating 114 school districts. The determination of services and use of such 115 funds shall be established by the board of directors of the 116 regional consortium service organization. The funds shall be distributed to each regional consortium service organization no 117 118 later than 30 days following the release of the funds to the 119 department.

120 (5) The board of directors of a regional consortium service 121 organization may use various means to generate revenue in 122 support of its activities. The board of directors may acquire, 123 enjoy, use, and dispose of patents, copyrights, and trademarks 124 and any licenses and other rights or interests thereunder or 125 therein. Ownership of all such patents, copyrights, trademarks, 126 licenses, and rights or interests thereunder or therein shall 127 vest in the state, with the board of directors having full right 128 of use and full right to retain the revenues derived therefrom.



129 Any funds realized from patents, copyrights, trademarks, or licenses shall be considered internal funds as provided in s. 130 131 1011.07. Such funds shall be used to support the organization's 132 marketing and research and development activities in order to 133 improve and increase services to its member districts. 134 Section 8. Paragraph (e) of subsection (10), subsection 135 (19), and paragraph (a) of subsection (20) of section 1002.33, 136 Florida Statutes, are amended, present subsections (25) and (26) 137 of that section are redesignated as subsections (26) and (27), 138 respectively, and a new subsection (25) is added to that 139 section, to read: 140 1002.33 Charter schools.-141 (10) ELIGIBLE STUDENTS.-142 (e) A charter school may limit the enrollment process only to target the following student populations: 143 144 1. Students within specific age groups or grade levels. 2. Students considered at risk of dropping out of school or 145 academic failure. Such students shall include exceptional 146 147 education students. 148 3. Students enrolling in a charter school-in-the-workplace 149 or charter school-in-a-municipality established pursuant to 150 subsection (15). 151 4. Students residing within a reasonable distance of the 152 charter school, as described in paragraph (20) (c). Such students 153 shall be subject to a random lottery and to the racial/ethnic 154 balance provisions described in subparagraph (7) (a)8. or any 155 federal provisions that require a school to achieve a racial/ethnic balance reflective of the community it serves or 156 157 within the racial/ethnic range of other public schools in the



158 same school district.

159 5. Students who meet reasonable academic, artistic, or 160 other eligibility standards established by the charter school 161 and included in the charter school application and charter or, 162 in the case of existing charter schools, standards that are 163 consistent with the school's mission and purpose. Such standards 164 shall be in accordance with current state law and practice in 165 public schools and may not discriminate against otherwise 166 qualified individuals.

167 6. Students articulating from one charter school to another
168 pursuant to an articulation agreement between the charter
169 schools that has been approved by the sponsor.

170 7. Students living in a development in which a business 171 entity provides the school facility and related property having 172 an appraised value of at least \$10 million to be used as a 173 charter school for the development. Students living in the 174 development shall be entitled to 50 percent of the student 175 stations in the charter school. The students who are eligible 176 for enrollment are subject to a random lottery, the 177 racial/ethnic balance provisions, or any federal provisions, as 178 described in subparagraph 4. The remainder of the student 179 stations shall be filled in accordance with subparagraph 4.

(19) CAPITAL OUTLAY FUNDING.—Charter schools are eligible for capital outlay funds pursuant to s. 1013.62. Capital outlay funds authorized in <u>ss.</u> s. 1011.71(2) <u>and 1013.62 which</u> that have been shared with a charter school-in-the-workplace prior to July 1, 2010, are deemed to have met the authorized expenditure requirements for such funds.

186 (20) SERVICES.-

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187 (a)1. A sponsor shall provide certain administrative and educational services to charter schools. These services shall 188 189 include contract management services; full-time equivalent and 190 data reporting services; exceptional student education 191 administration services; services related to eligibility and 192 reporting duties required to ensure that school lunch services under the federal lunch program, consistent with the needs of 193 194 the charter school, are provided by the school district at the 195 request of the charter school, that any funds due to the charter 196 school under the federal lunch program be paid to the charter 197 school as soon as the charter school begins serving food under 198 the federal lunch program, and that the charter school is paid at the same time and in the same manner under the federal lunch 199 200 program as other public schools serviced by the sponsor or the 201 school district; test administration services, including payment 202 of the costs of state-required or district-required student 203 assessments; processing of teacher certificate data services; and information services, including equal access to student 204 205 information systems that are used by public schools in the 206 district in which the charter school is located. Student 207 performance data for each student in a charter school, including, but not limited to, FCAT scores, standardized test 208 209 scores, previous public school student report cards, and student 210 performance measures, shall be provided by the sponsor to a 211 charter school in the same manner provided to other public 212 schools in the district.

213 2. A total administrative fee for the provision of such
214 services shall be calculated based upon up to 5 percent of the
215 available funds defined in paragraph (17) (b) for all students.



216	However, a sponsor may only withhold up to a 5-percent
217	administrative fee for enrollment for up to and including 250
218	students. For charter schools with a population of 251 or more
219	students, the difference between the total administrative fee
220	calculation and the amount of the administrative fee withheld
221	may only be used for capital outlay purposes specified in s.
222	1013.62(2).
223	3. For high performing charter schools, as defined in
224	Senate Bill 1546, a sponsor may withhold a total administrative
225	fee of up to 2 percent for enrollment up to and including 250
226	students per school.
227	4.3. In addition, a sponsor may withhold only up to a 5-
228	percent administrative fee for enrollment for up to and
229	including 500 students within a system of charter schools which
230	meets all of the following:
231	a. Includes both conversion charter schools and
232	nonconversion charter schools;
233	b. Has all schools located in the same county;
234	c. Has a total enrollment exceeding the total enrollment of
235	at least one school district in the state;
236	d. Has the same governing board; and
237	e. Does not contract with a for-profit service provider for
238	management of school operations.
239	5.4. The difference between the total administrative fee
240	calculation and the amount of the administrative fee withheld
241	pursuant to subparagraph $4.$ $3.$ may be used for instructional and
242	administrative purposes as well as for capital outlay purposes
243	specified in s. 1013.62(2).
244	6. For a high performing charter school system that also

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245	meets the requirements in subparagraph 4., a sponsor may
246	withhold a 2 percent administrative fee for enrollments up to
247	and including 500 students per system.
248	7.5. Each charter school shall receive 100 percent of the
249	funds awarded to that school pursuant to s. 1012.225. Sponsors
250	shall not charge charter schools any additional fees or
251	surcharges for administrative and educational services in
252	addition to the maximum 5-percent administrative fee withheld
253	pursuant to this paragraph.
254	(25) LOCAL EDUCATIONAL AGENCY STATUS FOR CERTAIN CHARTER
255	SCHOOL SYSTEMS.—A charter school system shall be designated a
256	local educational agency for the purpose of receiving federal
257	funds, the same as though the charter school system were a
258	school district, if the governing board of the charter school
259	system has adopted and filed a resolution with its sponsoring
260	district school board and the Department of Education in which
261	the governing board of the charter school system accepts the
262	full responsibility for all local education agency requirements
263	and the charter school system meets all of the following:
264	(a) Includes both conversion charter schools and
265	nonconversion charter schools;
266	(b) Has all schools located in the same county;
267	(c) Has a total enrollment exceeding the total enrollment
268	of at least one school district in the state;
269	(d) Has the same governing board; and
270	(e) Does not contract with a for-profit service provider
271	for management of school operations.
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273	Such designation does not apply to other provisions unless

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274	specifically provided in law.
275	Section 9. Subsection (13) of section 1002.34, Florida
276	Statutes, is amended to read:
277	1002.34 Charter technical career centers
278	(13) BOARD OF DIRECTORS AUTHORITYThe board of directors
279	of a center may decide matters relating to the operation of the
280	school, including budgeting, curriculum, and operating
281	procedures, subject to the center's charter. The board of
282	directors is responsible for performing the duties provided in
283	s. 1002.345, including monitoring the corrective action plan.
284	The board of directors must comply with <u>s. 1002.33(26)</u> s.
285	1002.33(25) .
286	Section 10. Paragraph (e) is added to subsection (1) of
287	section 1002.45, Florida Statutes, to read:
288	1002.45 School district virtual instruction programs
289	(1) PROGRAM
290	(e)1. Each school district shall provide to the department
291	by October 1, 2011, and by each October 1 thereafter, a copy of
292	each contract and the amounts paid per unweighted full-time
293	equivalent student for services procured pursuant to paragraph
294	<u>(c).</u>
295	2. Each school district shall expend the difference in
296	funds provided for a student participating in the school
297	district virtual instruction program pursuant to subsection (7)
298	and the price paid for contracted services procured pursuant to
299	paragraph (c) for the district's local instructional improvement
300	system pursuant to s. 1006.281 or other technological tools that
301	are required to access electronic and digital instructional
302	materials.



303 Section 11. Paragraphs (c) and (f) of subsection (3) of 304 section 1002.55, Florida Statutes, are amended to read:

305 1002.55 School-year prekindergarten program delivered by 306 private prekindergarten providers.-

307 (3) To be eligible to deliver the prekindergarten program,
308 a private prekindergarten provider must meet each of the
309 following requirements:

(c) The private prekindergarten provider must have, for each prekindergarten class <u>of 11 children or fewer</u>, at least one prekindergarten instructor who meets each of the following requirements:

314 1. The prekindergarten instructor must hold, at a minimum, 315 one of the following credentials:

a. A child development associate credential issued by the
National Credentialing Program of the Council for Professional
Recognition; or

b. A credential approved by the Department of Children and
Family Services as being equivalent to or greater than the
credential described in sub-subparagraph a.

323 The Department of Children and Family Services may adopt rules 324 under ss. 120.536(1) and 120.54 which provide criteria and 325 procedures for approving equivalent credentials under sub-326 subparagraph b.

327 2. The prekindergarten instructor must successfully 328 complete an emergent literacy training course approved by the 329 department as meeting or exceeding the minimum standards adopted 330 under s. 1002.59. This subparagraph does not apply to a 331 prekindergarten instructor who successfully completes approved

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training in early literacy and language development under s. 402.305(2)(d)5., s. 402.313(6), or s. 402.3131(5) before the establishment of one or more emergent literacy training courses under s. 1002.59 or April 1, 2005, whichever occurs later.

336 (f) Each of the private prekindergarten provider's 337 prekindergarten classes must be composed of at least 4 students 338 but may not exceed 20 18 students. In order to protect the 339 health and safety of students, each private prekindergarten 340 provider must also provide appropriate adult supervision for 341 students at all times and, for each prekindergarten class 342 composed of 12 11 or more students, must have, in addition to a 343 prekindergarten instructor who meets the requirements of 344 paragraph (c), at least one adult prekindergarten instructor who 345 is not required to meet those requirements but who must meet each requirement of paragraph (d). This paragraph does not 346 347 supersede any requirement imposed on a provider under ss. 402.301-402.319. 348

349 Section 12. Subsection (7) of section 1002.63, Florida 350 Statutes, is amended to read:

351 1002.63 School-year prekindergarten program delivered by 352 public schools.-

353 (7) Each prekindergarten class in a public school 354 delivering the school-year prekindergarten program must be 355 composed of at least 4 students but may not exceed 20 18 356 students. In order to protect the health and safety of students, 357 each school must also provide appropriate adult supervision for 358 students at all times and, for each prekindergarten class 359 composed of 12 11 or more students, must have, in addition to a 360 prekindergarten instructor who meets the requirements of s.



361 1002.55(3)(c), at least one adult prekindergarten instructor who 362 is not required to meet those requirements but who must meet 363 each requirement of subsection (5).

364 Section 13. Subsection (7) of section 1002.71, Florida
365 Statutes, is amended to read:

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1002.71 Funding; financial and attendance reporting.-

367 (7) The Agency for Workforce Innovation shall require that 368 administrative expenditures be kept to the minimum necessary for 369 efficient and effective administration of the Voluntary 370 Prekindergarten Education Program. Administrative policies and 371 procedures shall be revised, to the maximum extent practicable, 372 to incorporate the use of automation and electronic submission 373 of forms, including those required for child eligibility and 374 enrollment, provider and class registration, and monthly 375 certification of attendance for payment. A school district may 376 use its automated daily attendance reporting system for the 377 purpose of transmitting attendance records to the early learning 378 coalition in a mutually agreed-upon format. In addition, actions 379 shall be taken to reduce paperwork, eliminate the duplication of 380 reports, and eliminate other duplicative activities. Beginning 381 with the 2011-2012 2010-2011 fiscal year, each early learning 382 coalition may retain and expend no more than 4.0 4.5 percent of 383 the funds paid by the coalition to private prekindergarten 384 providers and public schools under paragraph (5) (b). Funds 385 retained by an early learning coalition under this subsection 386 may be used only for administering the Voluntary Prekindergarten 387 Education Program and may not be used for the school readiness 388 program or other programs.

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Section 14. Subsections (14) and (15) of section 1003.01,

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390	Florida Statutes, are amended to read:
391	1003.01 DefinitionsAs used in this chapter, the term:
392	(14) "Core-curricula courses" means <u>:</u>
393	(a) Courses in language arts/reading, mathematics, social
394	studies, and science in prekindergarten through grade 3,
395	excluding any extracurricular courses pursuant to subsection
396	<u>(15);</u>
397	(b) Courses in grades 4 through 8 in subjects that are
398	measured by state assessment at any grade level and courses
399	required for middle school promotion, excluding any
400	extracurricular courses pursuant to subsection (15);
401	(c) Courses in grades 9 through 12 in subjects that are
402	measured by state assessment at any grade level and courses that
403	are specifically identified by name in statute as required for
404	high school graduation and that are not measured by state
405	assessment, excluding any extracurricular courses pursuant to
406	subsection (15);
407	(d) Exceptional student education courses; and
408	(e) English for Speakers of Other Languages courses.
409	courses defined by the Department of Education as mathematics,
410	language arts/reading, science, social studies, foreign
411	language, English for Speakers of Other Languages, exceptional
412	student education, and courses taught in traditional self-
413	contained elementary school classrooms.
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415	The term is limited in meaning and used for the sole purpose of
416	designating classes that are subject to the maximum class size
417	requirements established in s. 1, Art. IX of the State
418	Constitution. This term does not include courses offered under
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419 ss. 1002.37, 1002.415, and 1002.45.

420 (15) "Extracurricular courses" means all courses that are 421 not defined as "core-curricula courses," which may include, but 422 are not limited to, physical education, fine arts, performing 423 fine arts, and career education, and courses that may result in 424 college credit. The term is limited in meaning and used for the 425 sole purpose of designating classes that are not subject to the 426 maximum class size requirements established in s. 1, Art. IX of 427 the State Constitution.

428 Section 15. Subsections (1) and (2) of section 1003.03, 429 Florida Statutes, are amended, and subsection (6) is added to 430 that section, to read:

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1003.03 Maximum class size.-

(1) CONSTITUTIONAL CLASS SIZE MAXIMUMS.-Each year, on or
before the October student membership survey, the following
class size maximums shall be satisfied Pursuant to s. 1, Art. IX
of the State Constitution, beginning in the 2010-2011 school
year:

(a) The maximum number of students assigned to each teacher
who is teaching core-curricula courses in public school
classrooms for prekindergarten through grade 3 may not exceed 18
students.

(b) The maximum number of students assigned to each teacher
who is teaching core-curricula courses in public school
classrooms for grades 4 through 8 may not exceed 22 students.
The maximum number of students assigned to a core-curricula high
school course in which a student in grades 4 through 8 is
enrolled shall be governed by the requirements in paragraph (c).
(c) The maximum number of students assigned to each teacher

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448	who is teaching core-curricula courses in public school
449	classrooms for grades 9 through 12 may not exceed 25 students.
450	
451	These maximums shall be maintained after the October student
452	membership survey, except as provided in paragraph (2)(b) or due
453	to an extreme emergency beyond the control of the district
454	school board.
455	(2) IMPLEMENTATION
456	(a) The Department of Education shall annually calculate
457	class size measures described in subsection (1) based upon the
458	October student membership survey.
459	(b) A student who enrolls in a school after the October
460	student membership survey may be assigned to an existing class
461	that temporarily exceeds the maximum number of students in
462	subsection (1) if the district school board determines it to be
463	impractical, educationally unsound, or disruptive to student
464	learning to not assign the student to the class. If the district
465	school board makes this determination:
466	1. Up to three students may be assigned to a teacher in
467	kindergarten through grade 3 above the maximum as provided in
468	paragraph (1)(a);
469	2. Up to five students may be assigned to a teacher in
470	grades 4 through 12 above the maximum as provided in paragraphs
471	(1)(b) and (c), respectively; and
472	3. The district school board shall develop a plan that
473	provides that the school will be in full compliance with the
474	maximum class size in subsection (1) by the next October student
475	membership survey.
476	(b) Prior to the adoption of the district school budget for

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477	2010-2011, each district school board shall hold public hearings
478	and provide information to parents on the district's website,
479	and through any other means by which the district provides
480	information to parents and the public, on the district's
481	strategies to meet the requirements in subsection (1).
482	(6) COURSES FOR COMPLIANCEConsistent with the provisions
483	in ss. 1003.01(14) and 1003.428, the Department of Education
484	shall identify from the Course Code Directory the core-curricula
485	courses for the purpose of satisfying the maximum class size
486	requirement in this section. The department may adopt rules to
487	implement this subsection, if necessary.
488	Section 16. Section 1003.4935, Florida Statutes, is created
489	to read:
490	1003.4935 Middle school career and professional academy
491	courses
492	(1) Beginning with the 2011-2012 school year, each district
493	school board, in collaboration with regional workforce boards,
494	economic development agencies, and state-approved postsecondary
495	institutions, shall include plans to implement a career and
496	professional academy in at least one middle school in the
497	district as part of the strategic 5-year plan pursuant to s.
498	1003.491(2). The middle school career and professional academy
499	component of the strategic plan must ensure the transition of
500	middle school career and professional academy students to a high
501	school career and professional academy currently operating
502	within the school district. Students who complete a middle
503	school career and professional academy must have the opportunity
504	to earn an industry certificate and high school credit and
505	participate in career planning, job shadowing, and business
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506	leadership development activities.
507	(2) Each middle school career and professional academy must
508	be aligned with at least one high school career and professional
509	academy offered in the district and maintain partnerships with
510	local business and industry and economic development boards.
511	Middle school career and professional academies must:
512	(a) Provide instruction in courses leading to careers in
513	occupations designated as high growth, high demand, and high pay
514	in the Industry Certification Funding List approved under rules
515	adopted by the State Board of Education;
516	(b) Offer career and professional academy courses that
517	integrate content from core subject areas;
518	(c) Offer courses that integrate career and professional
519	academy content with intensive reading and mathematics pursuant
520	<u>to s. 1003.428;</u>
521	(d) Coordinate with high schools to maximize opportunities
522	for middle school career and professional academy students to
523	earn high school credit;
524	(e) Provide access to virtual instruction courses provided
525	by virtual education providers legislatively authorized to
526	provide part-time instruction to middle school students. The
527	virtual instruction courses must be aligned to state curriculum
528	standards for middle school career and professional academy
529	students, with priority given to students who have required
530	course deficits;
531	(f) Provide instruction from highly skilled professionals
532	who hold industry certificates in the career area in which they
533	teach;
534	(g) Offer externships; and

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535	(h) Provide personalized student advisement that includes a
536	parent-participation component.
537	(3) Beginning with the 2012-2013 school year, if a school
538	district implements a middle school career and professional
539	academy, the Department of Education shall collect and report
540	student achievement data pursuant to performance factors
541	identified under s. 1003.492(3) for academy students.
542	Section 17. Subsection (6) of section 1004.02, Florida
543	Statutes, is amended to read:
544	1004.02 Definitions.—As used in this chapter:
545	(6) "Adult student" is a student who is beyond the
546	compulsory school age and who has legally left elementary or
547	secondary school, or a high school student who is taking an
548	adult course required for high school graduation.
549	Section 18. Subsection (1), paragraph (a) of subsection
550	(2), and paragraphs (b) and (e) of subsection (3) of section
551	1006.28, Florida Statutes, are amended to read:
552	1006.28 Duties of district school board, district school
553	superintendent; and school principal regarding K-12
554	instructional materials
555	(1) DISTRICT SCHOOL BOARD.—The district school board has
556	the duty to provide adequate instructional materials for all
557	students in accordance with the requirements of this part. The
558	term "adequate instructional materials" means a sufficient
559	number of <u>student or site licenses</u> textbooks or sets of
560	materials that are available in bound, unbound, kit, or package
561	form and may consist of hard-backed or soft-backed textbooks,
562	electronic content, consumables, learning laboratories,
563	manipulatives, electronic media, and computer courseware or

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564 software that serve as the basis for instruction for each 565 student in the core courses of mathematics, language arts, social studies, science, reading, and literature, except for 566 567 instruction for which the school advisory council approves the 568 use of a program that does not include a textbook as a major 569 tool of instruction. The district school board has the following 570 specific duties: 571 (a) Courses of study; adoption.-Adopt courses of study for use in the schools of the district. 572 573 (b) Instructional materials Textbooks.-Provide for proper 574 requisitioning, distribution, accounting, storage, care, and use 575 of all instructional materials furnished by the state and 576 furnish such other instructional materials as may be needed. The 577 district school board shall ensure assure that instructional 578 materials used in the district are consistent with the district 579 goals and objectives and the curriculum frameworks adopted by 580 rule of the State Board of Education, as well as with the state 581 and district performance standards provided for in s.

582 1001.03(1).

(c) Other instructional materials.—Provide such other teaching accessories and aids as are needed for the school district's educational program.

(d) School library media services; establishment and maintenance.—Establish and maintain a program of school library media services for all public schools in the district, including school library media centers, or school library media centers open to the public, and, in addition such traveling or circulating libraries as may be needed for the proper operation of the district school system.

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593 (2) DISTRICT SCHOOL SUPERINTENDENT.-

594 (a) The district school superintendent has the duty to 595 recommend such plans for improving, providing, distributing, 596 accounting for, and caring for instructional materials textbooks 597 and other instructional aids as will result in general 598 improvement of the district school system, as prescribed in this 599 part, in accordance with adopted district school board rules 600 prescribing the duties and responsibilities of the district 601 school superintendent regarding the requisition, purchase, 602 receipt, storage, distribution, use, conservation, records, and 603 reports of, and management practices and property accountability 604 concerning, instructional materials, and providing for an evaluation of any instructional materials to be requisitioned 605 606 that have not been used previously in the district's schools. 607 The district school superintendent must keep adequate records 608 and accounts for all financial transactions for funds collected 609 pursuant to subsection (3), as a component of the educational service delivery scope in a school district best financial 610 611 management practices review under s. 1008.35.

612 (3) SCHOOL PRINCIPAL.—The school principal has the
613 following duties for the management and care of instructional
614 materials at the school:

(b) Money collected for lost or damaged <u>instructional</u> <u>materials</u> books; enforcement.—The school principal shall collect from each student or the student's parent the purchase price of any instructional material the student has lost, destroyed, or unnecessarily damaged and to report and transmit the money collected to the district school superintendent. The failure to collect such sum upon reasonable effort by the school principal



622 may result in the suspension of the student from participation 623 in extracurricular activities or satisfaction of the debt by the 624 student through community service activities at the school site 625 as determined by the school principal, pursuant to policies 626 adopted by district school board rule. 627 (e) Accounting for instructional materials textbooks.-628 Principals shall see that all instructional materials books are 629 fully and properly accounted for as prescribed by adopted rules of the district school board. 630 Section 19. Section 1006.281, Florida Statutes, is amended 631 632 to read: 633 1006.281 Learning management systems.-(1) The term "local instructional improvement system" means 634 635 a system that uses electronic and digital tools that provide 636 teachers, administrators, students, and parents with data and 637 resources to systematically manage continuous instructional 638 improvement. The system supports relevant activities such as 639 instructional planning, information gathering and analysis, 640 rapid-time reporting, decisionmaking on appropriate 641 instructional sequence, and evaluating the effectiveness of 642 instruction. The system shall integrate instructional 643 information with student-level data to provide predictions of 644 future student achievement. 645 (2) (1) Each school district shall provide teachers, 646 administrators, students, and parents To ensure that all school 647 districts have equitable access to a local instructional

648 improvement system. The system must provide access to electronic

649 <u>and digital</u> digitally rich instructional materials, districts

650 are encouraged to provide access to an electronic learning



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651	management system that allows teachers, students, and parents to
652	access, organize, and use electronically available instructional
653	materials and teaching and learning tools and resources,
654	including the ability for and that enables teachers and
655	administrators to manage, assess, and track student learning.
656	(3) (2) By June 30, 2014, a school district's local
657	instructional improvement system shall comply with minimum
658	standards published by the Department of Education. The system
659	must To the extent fiscally and technologically feasible, a
660	school district's electronic learning management system should
661	allow for a single, authenticated sign-on and include the
662	following functionality:
663	(a) Vertically searches for, gathers, and organizes
664	specific standards-based instructional materials.
665	(b) Enables teachers to prepare lessons, individualize
666	student instruction, and use best practices in providing
667	instruction, including the ability to connect student assessment
668	data with electronic and digital instructional materials.
669	(c) Provides communication, including access to up-to-date
670	student performance data, in order to help teachers and parents
671	better serve the needs of students.
672	(d) Provides access for administrators to ensure quality of
673	instruction within every classroom.
674	(e) Enables district staff to plan, create, and manage
675	professional development and to connect professional development
676	with staff information and student performance data.
677	<u>(f) (e)</u> Provides access to multiple content providers <u>and</u>
678	provides the ability to seamlessly connect the local
679	instructional improvement system to electronic and digital

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680	content.
681	(4) (3) The Department of Education shall provide advisory
682	assistance as requested by school districts in their deployment
683	of a <u>local instructional improvement</u> district electronic
684	learning management system.
685	(5) The State Board of Education shall adopt rules pursuant
686	to ss. 120.536(1) and 120.54 to administer this section,
687	including rules that establish minimum standards for a local
688	instructional improvement system.
689	Section 20. Section 1006.282, Florida Statutes, is created
690	to read:
691	1006.282 Pilot program for the transition to electronic and
692	digital instructional materials
693	(1) A district school board may designate pilot program
694	schools to implement the transition to instructional materials
695	that are in an electronic or a digital format as defined in s.
696	<u>1006.29(3).</u>
697	(2) A district school board may designate pilot program
698	schools if the school district:
699	(a) Implements a local instructional improvement system
700	pursuant to s. 1006.281 which enables district staff to plan,
701	create, and manage professional development and to connect
702	professional development with staff information and student
703	performance, provides the ability to seamlessly connect the
704	system to electronic and digital instructional materials and the
705	instructional materials to student assessment data, and includes
706	the minimum standards published by the Department of Education.
707	(b) Requests only the electronic or digital format of the
708	sample copies of instructional materials submitted pursuant to

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709	s. 1006.33.
710	(c) Uses at least 50 percent of the pilot program school's
711	annual allocation from the district for the purchase of
712	electronic or digital instructional materials included on the
713	state-adopted list.
714	(3) A school designated as a pilot program school by the
715	school board is exempt from:
716	(a) Section 1006.40(2)(a), if the school provides
717	comprehensive electronic or digital instructional materials to
718	all students; and
719	(b) Section 1006.37.
720	(4) By August 1 of each year, beginning in 2011, the school
721	board must report to the Department of Education the school or
722	schools in its district which have been designated as pilot
723	program schools. The department shall publish the list of pilot
724	program schools on the department's Internet website. The report
725	must include:
726	(a) The name of the pilot program school, the contact
727	person and contact person information, and the grade or grades
728	and associated course or courses included in the pilot program
729	school.
730	(b) A description of the type of technological tool or
731	tools that will be used to access the electronic or digital
732	instructional materials included in the pilot program school,
733	whether district-owned or student-owned.
734	(c) The projected costs and funding sources, which must
735	include cost savings or cost avoidances, associated with the
736	pilot program.
737	(5) By September 1 of each year, beginning in 2012, each

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738	school board that has a designated pilot program school shall
739	provide to the Department of Education, the Executive Office of
740	the Governor, and the chairs of the appropriations committees of
741	the Senate and the House of Representatives a review of the
742	pilot program schools which must include, but need not be
743	limited to:
744	(a) Successful practices;
745	(b) The average amount of online Internet time needed by a
746	student to access and use the school's electronic or digital
747	instructional materials;
748	(c) Lessons learned;
749	(d) The level of investment and cost-effectiveness; and
750	(e) Impacts on student performance.
751	Section 21. Section 1006.29, Florida Statutes, is amended
752	to read:
753	1006.29 State instructional materials reviewers
754	committees
755	(1) Each school year, not later than April 15, the
756	commissioner shall appoint state instructional materials
757	committees composed of persons actively engaged in teaching or
758	in the supervision of teaching in the public elementary, middle,
759	or high schools and representing the major fields and levels in
760	which instructional materials are used in the public schools
761	and, in addition, lay citizens not professionally connected with
762	education. Committee members shall receive training pursuant to
763	subsection (5) in competencies related to the evaluation and
764	selection of instructional materials.
765	(a) There shall be 10 or more members on each committee: At
766	least 50 percent of the members shall be classroom teachers who

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767	are certified in an area directly related to the academic area
768	or level being considered for adoption, 2 shall be laypersons, 1
769	shall be a district school board member, and 2 shall be
770	supervisors of teachers. The committee must have the capacity or
771	expertise to address the broad racial, ethnic, socioeconomic,
772	and cultural diversity of the state's student population.
773	Personnel selected as teachers of the year at the school,
774	district, regional, or state level are encouraged to serve on
775	instructional materials committees.
776	(b) The membership of each committee must reflect the broad
777	racial, ethnic, socioeconomic, and cultural diversity of the
778	state, including a balanced representation from the state's
779	geographic regions.
780	(1)(a) (c) The commissioner shall determine annually the
781	areas in which instructional materials shall be submitted for
782	adoption, taking into consideration the desires of the district
783	school boards. The commissioner shall also determine the number
784	of titles to be adopted in each area.
785	(b) By April 15 of each school year, the commissioner shall
786	appoint three state or national experts in the content areas
787	submitted for adoption to review the instructional materials and
788	evaluate the content for alignment with the applicable Next
789	Generation Sunshine State Standards. These reviewers shall be
790	designated as state instructional materials reviewers and shall
791	review the materials for the level of instructional support and
792	the accuracy and appropriateness of progression of introduced
793	content. Instructional materials shall be made electronically
794	available to the reviewers. The initial review of the materials
795	shall be made by only two of the three reviewers. If the two

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796 reviewers reach different results, the third reviewer shall 797 break the tie. The reviewers shall independently make recommendations to the commissioner regarding materials that 798 799 should be placed on the list of adopted materials through an 800 electronic feedback review system. 801 (c) The commissioner shall request each district school 802 superintendent to nominate one classroom teacher or district-803 level content supervisor to review two or three of the 804 submissions recommended by the state instructional materials 805 reviewers. School districts shall ensure that these district 806 reviewers are provided with the support and time necessary to 807 accomplish a thorough review of the instructional materials. 808 District reviewers shall independently rate the recommended 809 submissions on the instructional usability of the resources. 810 (2) (a) All appointments shall be as prescribed in this 811 section. No member shall serve more than two consecutive terms 812 on any committee. All appointments shall be for 18-month terms. All vacancies shall be filled in the manner of the original 813 814 appointment for only the time remaining in the unexpired term. 815 At no time may a district school board have more than one 816 representative on a committee. The commissioner and a member of 817 the department whom he or she shall designate shall be additional and ex officio members of each committee. 818 819 (b) The names and mailing addresses of the members of the 820 state instructional materials committees shall be made public 821 when appointments are made. 822 (c) The district school board shall be reimbursed for the 823 actual cost of substitute teachers for each workday that a 824 member of its instructional staff is absent from his or her

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825	assigned duties for the purpose of rendering service to the
826	state instructional materials committee. In addition, committee
827	members shall be reimbursed for travel expenses and per diem in
828	accordance with s. 112.061 for actual service in meetings of
829	committees called by the commissioner. Payment of such travel
830	expenses shall be made from the appropriation for the
831	administration of the instructional materials program, on
832	warrants to be drawn by the Chief Financial Officer upon
833	requisition approved by the commissioner.
834	(d) Any member of a committee may be removed by the
835	commissioner for cause.
836	(3) All references in the law to the state instructional
837	materials committee shall apply to each committee created by
838	this section.
839	(2) (4) For purposes of state adoption, the term
840	"instructional materials" means items having intellectual
841	content that by design serve as a major tool for assisting in
842	the instruction of a subject or course. These items may be
843	available in bound, unbound, kit, or package form and may
844	consist of hardbacked or softbacked textbooks, electronic
845	content, consumables, learning laboratories, manipulatives,
846	electronic media, and computer courseware or software. A
847	publisher or manufacturer providing instructional materials as a
848	single bundle shall also make the instructional materials
849	available as separate and unbundled items, each priced
850	individually. A publisher may also offer sections of state-
851	adopted instructional materials in digital or electronic
852	versions at reduced rates to districts, schools, and teachers.
853	(3) Beginning in the 2015-2016 academic year, all adopted

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854	Any instructional materials adopted after 2012-2013 for students
855	in <u>kindergarten</u> grades 9 through <u>grade</u> 12 <u>must</u> shall also be
856	provided in an electronic <u>or digital</u> format. <u>For purposes of</u>
857	this section, the term:
858	(a) "Electronic format" means text-based or image-based
859	content in a form that is produced on, published by, and
860	readable on computers or other digital devices and is an
861	electronic version of a printed book, whether or not any printed
862	equivalent exists.
863	(b) "Digital format" means text-based or image-based
864	content in a form that provides the student with various
865	interactive functions; that can be searched, tagged,
866	distributed, and used for individualized and group learning;
867	that includes multimedia content such as video clips,
868	animations, and virtual reality; and that has the ability to be
869	accessed at any time and anywhere.
870	
871	The <u>terms do</u> term does not include electronic or computer
872	hardware even if such hardware is bundled with software or other
873	electronic media, nor does it include equipment or supplies.
874	<u>(4)</u> The department shall develop a training program for
875	persons selected as state instructional materials reviewers and
876	school district reviewers to serve on state instructional
877	materials committees. The program shall be structured to assist
878	reviewers committee members in developing the skills necessary
879	to make valid, culturally sensitive, and objective decisions
880	regarding the content and rigor of instructional materials. All
881	persons serving <u>as</u> on instructional materials <u>reviewers</u>
882	committees must complete the training program prior to beginning

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883 the review and selection process. 884 Section 22. Section 1006.30, Florida Statutes, is amended 885 to read: 886 1006.30 Affidavit of state instructional materials 887 reviewers committee members.-Before transacting any business, 888 each state instructional materials reviewer member of a state 889 committee shall make an affidavit, to be filed with the 890 department commissioner, that: 891 (1) The reviewer member will faithfully discharge the 892 duties imposed upon him or her as a member of the committee. 893 (2) The reviewer member has no interest, and while a member 894 of the committee he or she will assume no interest, in any 895 publishing or manufacturing organization that which produces or 896 sells instructional materials. 897 (3) The reviewer member is in no way connected, and while a 898 member of the committee he or she will assume no connection, 899 with the distribution of the instructional materials. 900 (4) The reviewer does not have any direct or indirect 901 pecuniary interest member is not pecuniarily interested, and 902 while a member of the committee he or she will assume no 903 pecuniary interest, directly or indirectly, in the business or profits of any person engaged in manufacturing, publishing, or 904 905 selling instructional materials designed for use in the public 906 schools. 907 (5) The reviewer member will not accept any emolument or 908 promise of future reward of any kind from any publisher or

909 manufacturer of instructional materials or his or her agent or 910 anyone interested in, or intending to bias his or her judgment 911 in any way in, the selection of any materials to be adopted.

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912 (6) The reviewer understands that it is unlawful for any member of a state instructional materials committee to discuss 913 matters relating to instructional materials submitted for 914 915 adoption with any agent of a publisher or manufacturer of 916 instructional materials, either directly or indirectly, except 917 during the period when the publisher or manufacturer is 918 providing a presentation for the reviewer during his or her 919 review of the committee has been called into session for the 920 purpose of evaluating instructional materials submitted for 921 adoption. Such discussions shall be limited to official meetings 922 of the committee and in accordance with procedures prescribed by 923 the commissioner for that purpose. 924 Section 23. Section 1006.31, Florida Statutes, is amended 925 to read: 92.6 1006.31 Duties of each state instructional materials reviewer committee.-The duties of each state instructional 927 928 materials reviewer committee are: (1) PLACE AND TIME OF MEETING.-To meet at the call of the 929 930 commissioner, at a place in the state designated by him or her, 931 for the purpose of evaluating and recommending instructional 932 materials for adoption by the state. All meetings of state 933 instructional materials committees shall be announced publicly in the Florida Administrative Weekly at least 2 weeks prior to 934 935 the date of convening. All meetings of the committees shall be 936 open to the public. (2) ORGANIZATION.-To elect a chair and vice chair for each 937 938 adoption. An employee of the department shall serve as secretary 939 to the committee and keep an accurate record of its proceedings.

940 All records of committee motions and votes, and summaries of

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941 committee debate shall be incorporated into a publishable 942 document and shall be available for public inspection and 943 duplication.

944 <u>(1)(3)</u> PROCEDURES.—To adhere to procedures prescribed by 945 the <u>department</u> commissioner for evaluating instructional 946 materials submitted by publishers and manufacturers in each 947 adoption.

948 <u>(2)-(4)</u> EVALUATION OF INSTRUCTIONAL MATERIALS.—To evaluate 949 carefully all instructional materials submitted, <u>in order</u> to 950 ascertain which instructional materials, if any, submitted for 951 consideration best implement the selection criteria developed by 952 the <u>department</u> commissioner and those curricular objectives 953 included within applicable performance standards provided for in 954 s. 1001.03(1).

955 (a) When recommending instructional materials for use in 956 the schools, each reviewer committee shall include only 957 instructional materials that accurately portray the ethnic, 958 socioeconomic, cultural, and racial diversity of our society, 959 including men and women in professional, career, and executive 960 roles, and the role and contributions of the entrepreneur and 961 labor in the total development of this state and the United 962 States.

(b) When recommending instructional materials for use in the schools, each <u>reviewer</u> committee shall include only materials <u>that</u> which accurately portray, whenever appropriate, humankind's place in ecological systems, including the necessity for the protection of our environment and conservation of our natural resources and the effects on the human system of the use of tobacco, alcohol, controlled substances, and other dangerous

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971 (c) When recommending instructional materials for use in 972 the schools, each <u>reviewer</u> committee shall require such 973 materials as <u>he or she</u> it deems necessary and proper to 974 encourage thrift, fire prevention, and humane treatment of 975 people and animals.

976 (d) When recommending instructional materials for use in 977 the schools, each reviewer committee shall require, when 978 appropriate to the comprehension of students, that materials for 979 social science, history, or civics classes contain the Declaration of Independence and the Constitution of the United 980 981 States. A reviewer may not recommend any No instructional 982 materials shall be recommended by any committee for use in the 983 schools which contain any matter reflecting unfairly upon 984 persons because of their race, color, creed, national origin, 985 ancestry, gender, or occupation.

986 (e) Any All instructional material materials recommended by 987 each reviewer committee for use in the schools shall be, to the 988 satisfaction of each reviewer committee, accurate, objective, 989 and current and suited to the needs and comprehension of 990 students at their respective grade levels. Reviewers Instructional materials committees shall consider for adoption 991 992 materials developed for academically talented students such as 993 those enrolled in advanced placement courses.

994 <u>(3) (5)</u> REPORT OF <u>REVIEWERS</u> COMMITTEE. Each committee, After 995 a thorough study of all data submitted on each instructional 996 material, to submit an electronic and after each member has 997 carefully evaluated each instructional material, shall present a 998 written report to the <u>department</u> commissioner. The Such report



999 shall be made public, and must shall include responses to each 1000 section of the report format prescribed by the department.+ (a) A description of the procedures used in determining the 1001 1002 instructional materials to be recommended to the commissioner. 1003 (b) Recommendations of instructional materials for each 1004 grade and subject field in the curriculum of public elementary, middle, and high schools in which adoptions are to be made. If 1005 1006 deemed advisable, the committee may include such other 1007 information, expression of opinion, or recommendation as would 1008 be helpful to the commissioner. If there is a difference of 1009 opinion among the members of the committee as to the merits of 1010 any instructional materials, any member may file an expression of his or her individual opinion. 1011 1012 1013 The findings of the committees, including the evaluation of instructional materials, shall be in sessions open to the 1014 1015 public. All decisions leading to determinations of the committees shall be by roll call vote, and at no time will a 1016 1017 secret ballot be permitted. Section 24. Section 1006.32, Florida Statutes, is amended 1018 1019 to read: 1006.32 Prohibited acts.-1020 1021 (1) A No publisher or manufacturer of instructional 1022 material, or any representative thereof, may not shall offer to 1023 give any emolument, money, or other valuable thing, or any 1024 inducement, to any district school board official or state 1025 member of a state-level instructional materials reviewer committee to directly or indirectly introduce, recommend, vote 1026 1027 for, or otherwise influence the adoption or purchase of any


1028 instructional materials.

(2) <u>A</u> No district school board official or member of a
state instructional materials <u>reviewer may not</u> committee shall
solicit or accept any emolument, money, or other valuable thing,
or any inducement, to directly or indirectly introduce,
recommend, vote for, or otherwise influence the adoption or
purchase of any instructional material.

(3) <u>A</u> No district school board or publisher may <u>not</u> participate in a pilot program of materials being considered for adoption during the 18-month period before the official adoption of the materials by the commissioner. Any pilot program during the first 2 years of the adoption period must have the prior approval of the commissioner.

1041 (4) Any publisher or manufacturer of instructional 1042 materials or representative thereof or any district school board official or state instructional materials reviewer committee 1043 1044 member, who violates any provision of this section commits a 1045 misdemeanor of the second degree, punishable as provided in s. 1046 775.082 or s. 775.083. Any representative of a publisher or 1047 manufacturer who violates any provision of this section, in 1048 addition to any other penalty, shall be banned from practicing 1049 business in the state for a period of 1 calendar year. Any 1050 district school board official or state instructional materials 1051 committee member who violates any provision of this section, in 1052 addition to any other penalty, shall be removed from his or her 1053 official position.

1054 (5) <u>This section does not prohibit</u> Nothing in this section 1055 shall be construed to prevent any publisher, manufacturer, or 1056 agent from supplying, for purposes of examination, necessary

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1057 sample copies of instructional materials to any district school 1058 board official or <u>state</u> instructional materials <u>reviewer</u> 1059 <u>committee member</u>.

1060 (6) <u>This section does not prohibit</u> Nothing in this section 1061 <u>shall be construed to prevent</u> a district school board official 1062 or <u>state</u> instructional materials <u>reviewer</u> committee member from 1063 receiving sample copies of instructional materials.

1064 (7) This section does not Nothing contained in this section 1065 shall be construed to prohibit or restrict a district school 1066 board official from receiving royalties or other compensation, 1067 other than compensation paid to him or her as commission for 1068 negotiating sales to district school boards, from the publisher 1069 or manufacturer of instructional materials written, designed, or 1070 prepared by such district school board official, and adopted by the commissioner or purchased by any district school board. No 1071 district school board official shall be allowed to receive 1072 1073 royalties on any materials not on the state-adopted list purchased for use by his or her district school board. 1074

1075 (8) A No district school superintendent, district school 1076 board member, teacher, or other person officially connected with 1077 the government or direction of public schools may not shall 1078 receive during the months actually engaged in performing duties under his or her contract any private fee, gratuity, donation, 1079 1080 or compensation, in any manner whatsoever, for promoting the 1081 sale or exchange of any instructional material school book, map, 1082 or chart in any public school, or be an agent for the sale or 1083 the publisher of any instructional material school textbook or reference work, or have a direct or indirect pecuniary interest 1084 1085 be directly or indirectly pecuniarily interested in the

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1086 introduction of any such instructional material textbook, and 1087 any such agency or interest shall disqualify any person so 1088 acting or interested from holding any district school board 1089 employment whatsoever, and the person commits a misdemeanor of 1090 the second degree, punishable as provided in s. 775.082 or s. 1091 775.083; however, provided that this subsection does shall not 1092 prevent be construed as preventing the adoption of any 1093 instructional material book written in whole or in part by a 1094 Florida author. 1095 Section 25. Paragraphs (b) and (e) of subsection (1) and 1096 subsections (2) and (4) of section 1006.33, Florida Statutes, 1097 are amended to read: 1098 1006.33 Bids or proposals; advertisement and its contents.-1099 (1)(b) The advertisement shall state that, beginning in 2010-1100 1101 2011, each bidder shall furnish electronic sample specimen copies of all instructional materials submitted, at a time 1102 1103 designated by the department, which specimen copies shall be 1104 identical with the copies approved and accepted by the members 1105 of the state instructional materials reviewers committee, as 1106 prescribed in this section, and with the copies furnished to the 1107 department and district school superintendents, as provided in this part. A school district may not request Any district school 1108 1109 superintendent who requires samples in addition to the 1110 electronic sample copies format must request those samples 1111 through the department.

(e) The advertisement shall give information <u>regarding</u> digital as to how specifications <u>that</u> which have been adopted by the department, including minimum format requirements that will

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1115 enable electronic and digital content to be accessed through the 1116 district's local instructional improvement system and a variety 1117 of mobile, electronic, and digital devices. Beginning with 1118 specifications released in 2014, the digital specifications 1119 shall include requiring the capability for searching by state 1120 standards and site and student-level licensing. Such digital 1121 format specifications shall be appropriate for the 1122 interoperability of the content. The department may not adopt 1123 specifications that require the instructional materials to include specific references to FCAT and Next Generation Sunshine 1124 1125 State Standards and benchmarks at the point of student use in 1126 regard to paper, binding, cover boards, and mechanical makeup 1127 can be secured. In adopting specifications, the department shall 1128 make an exception for instructional materials that are college-1129 level texts and that do not meet department physical 1130 specifications for secondary materials, if the publisher 1131 quarantees replacement during the term of the contract.

(2) The bids submitted shall be for furnishing the designated materials in accordance with specifications of the department. The bid shall state the lowest wholesale price at which the materials will be furnished, at the time the adoption period provided in the contract begins, delivered f.o.b. to the Florida depository of the publisher, manufacturer, or bidder.

(4) <u>Sample Specimen</u> copies of all instructional materials that have been made the bases of contracts under this part shall, upon request for the purpose of public inspection, be made available by the publisher to the department and the district school superintendent of each district school board that adopts the instructional materials from the state list upon



1144 request for the purpose of public inspection. All contracts and 1145 bonds executed under this part shall be signed in triplicate. 1146 One copy of each contract and an original of each bid, whether 1147 accepted or rejected, shall be preserved with the department for 1148 at least 3 years after termination of the contract.

1149 Section 26. Subsections (1), (2), (3), and (7) of section 1150 1006.34, Florida Statutes, are amended to read:

1006.34 Powers and duties of the commissioner and the department in selecting and adopting instructional materials.-

1153 (1) PROCEDURES FOR EVALUATING INSTRUCTIONAL MATERIALS.-The 1154 State Board of Education shall adopt rules prescribing 1155 commissioner shall prescribe the procedures by which the 1156 department shall evaluate instructional materials submitted by 1157 publishers and manufacturers in each adoption. Included in these 1158 procedures shall be provisions affording which afford each 1159 publisher or manufacturer or his or her representative an 1160 opportunity to provide a virtual presentation to present to 1161 members of the state instructional materials reviewers on 1162 committees the merits of each instructional material submitted 1163 in each adoption.

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(2) SELECTION AND ADOPTION OF INSTRUCTIONAL MATERIALS.-

1165 (a) The department shall notify all publishers and manufacturers of instructional materials who have submitted bids 1166 1167 that within 3 weeks after the deadline for receiving bids, at a 1168 designated time and place, it will open the bids submitted and deposited with it. At the time and place designated, the bids 1169 1170 shall be opened, read, and tabulated in the presence of the 1171 bidders or their representatives. No one may revise his or her 1172 bid after the bids have been filed. When all bids have been

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1173 carefully considered, the commissioner shall, from the list of 1174 suitable, usable, and desirable instructional materials reported 1175 by the state instructional materials reviewers committee, select 1176 and adopt instructional materials for each grade and subject 1177 field in the curriculum of public elementary, middle, and high 1178 schools in which adoptions are made and in the subject areas 1179 designated in the advertisement. The adoption shall continue for 1180 the period specified in the advertisement, beginning on the 1181 ensuing April 1. The adoption shall not prevent the extension of 1182 a contract as provided in subsection (3). The commissioner shall 1183 always reserve the right to reject any and all bids. The 1184 commissioner may ask for new sealed bids from publishers or 1185 manufacturers whose instructional materials were recommended by 1186 the state instructional materials reviewers committee as 1187 suitable, usable, and desirable; specify the dates for filing such bids and the date on which they shall be opened; and 1188 1189 proceed in all matters regarding the opening of bids and the awarding of contracts as required by this part. In all cases, 1190 1191 bids shall be accompanied by a cash deposit or certified check 1192 of from \$500 to \$2,500, as the department commissioner may 1193 direct. The department, in adopting instructional materials, 1194 shall give due consideration both to the prices bid for 1195 furnishing instructional materials and to the report and 1196 recommendations of the state instructional materials reviewers 1197 committee. When the commissioner has finished with the report of 1198 the state instructional materials reviewers committee, the 1199 report shall be filed and preserved with the department and 1200 shall be available at all times for public inspection. 1201 (b) In the selection of instructional materials, library



1202 <u>media</u> books, and other reading material used in the public 1203 school system, the standards used to determine the propriety of 1204 the material shall include:

1205 1. The age of the students who normally could be expected 1206 to have access to the material.

1207 2. The educational purpose to be served by the material. In 1208 considering instructional materials for classroom use, priority 1209 shall be given to the selection of materials which encompass the 1210 state and district school board performance standards provided 1211 for in s. 1001.03(1) and which include the instructional 1212 objectives contained within the curriculum frameworks approved 1213 by rule of the State Board of Education.

1214 3. The degree to which the material would be supplemented 1215 and explained by mature classroom instruction as part of a 1216 normal classroom instructional program.

1217 4. The consideration of the broad racial, ethnic,1218 socioeconomic, and cultural diversity of the students of this1219 state.

1221 <u>Any instructional No book or other</u> material containing hard-core 1222 pornography or otherwise prohibited by s. 847.012 <u>may not shall</u> 1223 be used or <u>made</u> available within any public school district.

(3) CONTRACT WITH PUBLISHERS OR MANUFACTURERS; BOND.—As soon as practicable after the commissioner has adopted any instructional materials and all bidders that have secured the adoption of any instructional materials have been notified thereof by registered letter, the department of Legal Affairs shall prepare a contract in proper form with every bidder awarded the adoption of any instructional materials. Each

1220



1231 contract shall be executed by the commissioner Governor and 1232 Secretary of State under the seal of the state, one copy to be 1233 kept by the contractor, one copy to be filed with the Department 1234 of State, and one copy to be filed with the department. After 1235 giving due consideration to comments by the district school 1236 boards, the commissioner, with the agreement of the publisher, 1237 may extend or shorten a contract period for a period not to 1238 exceed 2 years; and the terms of any such contract shall remain 1239 the same as in the original contract. Any publisher or 1240 manufacturer to whom any contract is let under this part must 1241 give bond in such amount as the department commissioner 1242 requires, payable to the state, conditioned for the faithful, 1243 honest, and exact performance of the contract. The bond must 1244 provide for the payment of reasonable attorney's fees in case of 1245 recovery in any suit thereon. The surety on the bond must be a 1246 quaranty or surety company lawfully authorized to do business in 1247 the state; however, the bond shall not be exhausted by a single recovery but may be sued upon from time to time until the full 1248 1249 amount thereof is recovered, and the department may at any time, 1250 after giving 30 days' notice, require additional security or 1251 additional bond. The form of any bond or bonds or contract or 1252 contracts under this part shall be prepared and approved by the 1253 department of Legal Affairs. At the discretion of the department 1254 commissioner, a publisher or manufacturer to whom any contract 1255 is let under this part may be allowed a cash deposit in lieu of 1256 a bond, conditioned for the faithful, honest, and exact 1257 performance of the contract. The cash deposit, payable to the 1258 department, shall be placed in the Textbook Bid Trust Fund. The 1259 department may recover damages on the cash deposit given by the

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1260 contractor for failure to furnish instructional materials, the 1261 sum recovered to inure to the General Revenue Fund.

1262 (7) FORFEITURE OF CONTRACT AND BOND.-If any publisher or 1263 manufacturer of instructional materials fails or refuses to 1264 furnish a book, or books, or other instructional materials as 1265 provided in the contract, the publisher's or manufacturer's his 1266 or her bond is forfeited and the commissioner must department 1267 shall make another contract on such terms as it may find desirable, after giving due consideration to the recommendations 1268 1269 of the commissioner.

1270 Section 27. Subsection (2) of section 1006.35, Florida 1271 Statutes, is amended to read:

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1006.35 Accuracy of instructional materials.-

(2) When errors in state-adopted materials are confirmed,
the publisher of the materials shall provide to each district
school board that has purchased the materials the corrections in
a format approved by the department commissioner.

1277 Section 28. Section 1006.36, Florida Statutes, is amended 1278 to read:

1279

1006.36 Term of adoption for instructional materials.-

(1) The term of adoption of any instructional materials must be a <u>5-year</u> 6-year period beginning on April 1 following the adoption, except that the commissioner may approve terms of adoption of less than <u>5</u> 6 years for materials in content areas which require more frequent revision. Any contract for instructional materials may be extended as prescribed in s. 1006.34(3).

1287 (2) The department shall publish annually an official1288 schedule of subject areas to be called for adoption for each of



1289 the succeeding 2 years, and a tentative schedule for years 3, 4, 1290 and 5_{τ} and 6. If extenuating circumstances warrant, the 1291 commissioner may order the department to add one or more subject 1292 areas to the official schedule, in which event the commissioner 1293 shall develop criteria for such additional subject area or areas 1294 and make them available to publishers as soon as practicable 1295 before the date on which bids are due. The schedule shall be 1296 developed so as to promote balance among the subject areas so 1297 that the required expenditure for new instructional materials is 1298 approximately the same each year in order to maintain curricular 1299 consistency.

1300Section 29. Subsections (2), (3), (5), and (14) through1301(17) of section 1006.38, Florida Statutes, are amended to read:

1302 1006.38 Duties, responsibilities, and requirements of 1303 instructional materials publishers and manufacturers.-Publishers 1304 and manufacturers of instructional materials, or their 1305 representatives, shall:

1306 (2) Electronically deliver fully developed sample specimen 1307 copies of all instructional materials upon which bids are based 1308 to the department pursuant to procedures adopted by the State 1309 Board of Education each member of a state instructional 1310 materials committee. At the conclusion of the review process, manufacturers submitting samples of instructional materials are 1311 1312 entitled to the return thereof, at the expense of the 1313 manufacturers; or, in the alternative, the manufacturers are 1314 entitled to reimbursement by the individual committee members 1315 for the retail value of the samples.

1316 (3) Submit, at a time designated in s. 1006.33, the 1317 following information:

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(a) Detailed specifications of the physical characteristics
of the instructional materials, including any software or
technological tools required for use by the district, school,
teachers, or students. The publisher or manufacturer shall
comply with these specifications if the instructional materials
are adopted and purchased in completed form.

(b) Evidence Written proof that the publisher has provided
materials that address the written correlations to appropriate
curricular objectives included within applicable performance
standards provided for in s. 1001.03(1) and that can be accessed
through the district's local instructional improvement system
and a variety of electronic, digital, and mobile devices.

(5) Furnish the instructional materials offered by them at a price in the state which, including all costs of <u>electronic</u> transmission transportation to their depositories, <u>may shall</u> not exceed the lowest price at which they offer such instructional materials for adoption or sale to any state or school district in the United States.

1336 (14) For all other subject areas, maintain in the 1337 depository an inventory of instructional materials sufficient to 1338 receive and fill orders.

1339 (14) (15) Accurately and fully disclose only the names of 1340 those persons who actually authored the instructional materials. 1341 In addition to the penalties provided in subsection (16) (17), 1342 the commissioner may remove from the list of state-adopted 1343 instructional materials those instructional materials whose 1344 publisher or manufacturer misleads the purchaser by falsely 1345 representing genuine authorship.

1346

(15) (16) Grant, without prior written request, for any



1347 copyright held by the publisher or its agencies automatic 1348 permission to the department or its agencies for the 1349 reproduction of <u>instructional materials</u> textbooks and 1350 supplementary materials in braille, or large print, or <u>other</u> 1351 <u>appropriate format</u> in the form of sound recordings, for use by 1352 visually impaired students or other students with disabilities 1353 that would benefit from use of the materials.

1354 (16) (17) Upon the willful failure of the publisher or 1355 manufacturer to comply with the requirements of this section, be 1356 liable to the department in the amount of three $\frac{3}{2}$ times the 1357 total sum which the publisher or manufacturer was paid in excess 1358 of the price required under subsections (5) and (6) and in the amount of three 3 times the total value of the instructional 1359 1360 materials and services which the district school board is 1361 entitled to receive free of charge under subsection (7).

1362 Section 30. Subsection (5) of section 1006.39, Florida 1363 Statutes, is amended to read:

1364 1006.39 Production and dissemination of educational 1365 materials and products by department.-

(5) The department shall not enter into the business of producing or publishing <u>instructional materials</u> textbooks, or the contents therein, for general use in classrooms.

Section 31. Subsection (2), paragraph (a) of subsection (3), and subsection (4) of section 1006.40, Florida Statutes, are amended to read:

1372 1006.40 Use of instructional materials allocation; 1373 instructional materials, library books, and reference books; 1374 repair of books.-

(2) (a) Each district school board must purchase current

1375



1376 instructional materials to provide each student with a textbook 1377 or other instructional materials as a major tool of instruction 1378 in core courses of the appropriate subject areas of mathematics, 1379 language arts, science, social studies, reading, and literature 1380 for kindergarten through grade 12. Such purchase must be made 1381 within the first 2 years after the effective date of the adoption cycle; however, this requirement is waived for the 1382 adoption cycle occurring in the 2008-2009 academic year for 1383 1384 schools within the district which are identified in the top four 1385 categories of schools pursuant to s. 1008.33, as amended by 1386 chapter 2009-144, Laws of Florida. The Commissioner of Education 1387 may provide a waiver of this requirement for the adoption cycle 1388 occurring in the 2008-2009 academic year if the district 1389 demonstrates that it has intervention and support strategies to 1390 address the particular needs of schools in the lowest two 1391 categories. Unless specifically provided for in the General 1392 Appropriations Act, the cost of instructional materials purchases required by this paragraph shall not exceed the amount 1393 1394 of the district's allocation for instructional materials, 1395 pursuant to s. 1011.67, for the previous 2 years.

1396 (b) The requirement in paragraph (a) does not apply to 1397 contracts in existence before April 1, 2000, or to a purchase 1398 related to growth of student membership in the district or for 1399 instructional materials maintenance needs.

(3) (a) <u>By the 2015-2016 fiscal year</u>, each district school board shall use <u>at least 50 percent of</u> the annual allocation for the purchase of <u>digital or electronic</u> instructional materials included on the state-adopted list, except as otherwise authorized in paragraphs (b) and (c). <u>No less than 50 percent of</u>

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1405 the annual allocation shall be used to purchase items which will 1406 be used to provide instruction to students at the level or 1407 levels for which the materials are designed.

1408 (4) The funds described in subsection (3) which district 1409 school boards may use to purchase materials not on the state-1410 adopted list shall be used for the purchase of instructional 1411 materials or other items having intellectual content which 1412 assist in the instruction of a subject or course. These items 1413 may be available in bound, unbound, kit, or package form and may 1414 consist of hardbacked or softbacked textbooks, electronic 1415 content, replacements for items which were part of previously 1416 purchased instructional materials, consumables, learning 1417 laboratories, manipulatives, electronic media, computer 1418 courseware or software, and other commonly accepted 1419 instructional tools as prescribed by district school board rule. 1420 The funds available to district school boards for the purchase 1421 of materials not on the state-adopted list may not be used to 1422 purchase electronic or computer hardware even if such hardware 1423 is bundled with software or other electronic media unless the 1424 district school board has complied with the requirements in s. 1425 1011.62(6)(b)5., nor may such funds be used to purchase 1426 equipment or supplies. However, when authorized to do so in the 1427 General Appropriations Act, a school or district school board 1428 may use a portion of the funds available to it for the purchase 1429 of materials not on the state-adopted list to purchase science 1430 laboratory materials and supplies. 1431 Section 32. Section 1006.43, Florida Statutes, is repealed.

1432Section 33. Paragraphs (j) through (u) of subsection (1),1433paragraph (a) of subsection (4), paragraph (b) of subsection

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(6), and subsection (11) of section 1011.62, Florida Statutes, are amended, present subsections (11) through (13) of that section are redesignated as subsections (12) through (14), respectively, and a new subsection (11) is added to that section, to read:

1439 1011.62 Funds for operation of schools.—If the annual 1440 allocation from the Florida Education Finance Program to each 1441 district for operation of schools is not determined in the 1442 annual appropriations act or the substantive bill implementing 1443 the annual appropriations act, it shall be determined as 1444 follows:

(1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION.—The following procedure shall be followed in determining the annual allocation to each district for operation:

1449 (j) Coenrollment.—If a high school student wishes to earn 1450 high school credits from a community college and enrolls in one 1451 or more adult secondary education courses at the community 1452 college, the community college shall be reimbursed for the costs 1453 incurred because of the high school student's coenrollment as 1454 provided in the General Appropriations Act.

1455 <u>(j) (k)</u> Instruction in exploratory career education.1456 Students in grades 7 through 12 who are enrolled for more than
1457 four semesters in exploratory career education may not be
1458 counted as full-time equivalent students for this instruction.

1459 <u>(k) (1)</u> Study hall.—A student who is enrolled in study hall 1460 may not be included in the calculation of full-time equivalent 1461 student membership for funding under this section.

(1) (m) Calculation of additional full-time equivalent

1462



1463 membership based on International Baccalaureate examination 1464 scores of students.-A value of 0.16 full-time equivalent student 1465 membership shall be calculated for each student enrolled in an 1466 International Baccalaureate course who receives a score of 4 or 1467 higher on a subject examination. A value of 0.3 full-time 1468 equivalent student membership shall be calculated for each 1469 student who receives an International Baccalaureate diploma. 1470 Such value shall be added to the total full-time equivalent 1471 student membership in basic programs for grades 9 through 12 in 1472 the subsequent fiscal year. Each school district shall allocate 1473 80 percent of the funds received from International 1474 Baccalaureate bonus FTE funding to the school program whose 1475 students generate the funds and to school programs that prepare 1476 prospective students to enroll in International Baccalaureate 1477 courses. Funds shall be expended solely for the payment of 1478 allowable costs associated with the International Baccalaureate 1479 program. Allowable costs include International Baccalaureate 1480 annual school fees; International Baccalaureate examination 1481 fees; salary, benefits, and bonuses for teachers and program 1482 coordinators for the International Baccalaureate program and 1483 teachers and coordinators who prepare prospective students for 1484 the International Baccalaureate program; supplemental books; 1485 instructional supplies; instructional equipment or instructional 1486 materials for International Baccalaureate courses; other 1487 activities that identify prospective International Baccalaureate 1488 students or prepare prospective students to enroll in 1489 International Baccalaureate courses; and training or 1490 professional development for International Baccalaureate 1491 teachers. School districts shall allocate the remaining 20



1492 percent of the funds received from International Baccalaureate 1493 bonus FTE funding for programs that assist academically 1494 disadvantaged students to prepare for more rigorous courses. The 1495 school district shall distribute to each classroom teacher who 1496 provided International Baccalaureate instruction:

1497 1. A bonus in the amount of \$50 for each student taught by
1498 the International Baccalaureate teacher in each International
1499 Baccalaureate course who receives a score of 4 or higher on the
1500 International Baccalaureate examination.

1501 2. An additional bonus of \$500 to each International 1502 Baccalaureate teacher in a school designated with a grade of "D" 1503 or "F" who has at least one student scoring 4 or higher on the 1504 International Baccalaureate examination, regardless of the 1505 number of classes taught or of the number of students scoring a 1506 4 or higher on the International Baccalaureate examination.

Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

1512 (m) (n) Calculation of additional full-time equivalent membership based on Advanced International Certificate of 1513 1514 Education examination scores of students.-A value of 0.16 full-1515 time equivalent student membership shall be calculated for each 1516 student enrolled in a full-credit Advanced International 1517 Certificate of Education course who receives a score of E or 1518 higher on a subject examination. A value of 0.08 full-time 1519 equivalent student membership shall be calculated for each 1520 student enrolled in a half-credit Advanced International

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1521 Certificate of Education course who receives a score of E or 1522 higher on a subject examination. A value of 0.3 full-time equivalent student membership shall be calculated for each 1523 1524 student who receives an Advanced International Certificate of 1525 Education diploma. Such value shall be added to the total full-1526 time equivalent student membership in basic programs for grades 1527 9 through 12 in the subsequent fiscal year. The school district 1528 shall distribute to each classroom teacher who provided Advanced 1529 International Certificate of Education instruction:

1530 1. A bonus in the amount of \$50 for each student taught by 1531 the Advanced International Certificate of Education teacher in 1532 each full-credit Advanced International Certificate of Education 1533 course who receives a score of E or higher on the Advanced 1534 International Certificate of Education examination. A bonus in 1535 the amount of \$25 for each student taught by the Advanced 1536 International Certificate of Education teacher in each halfcredit Advanced International Certificate of Education course 1537 1538 who receives a score of E or higher on the Advanced 1539 International Certificate of Education examination.

1540 2. An additional bonus of \$500 to each Advanced 1541 International Certificate of Education teacher in a school designated with a grade of "D" or "F" who has at least one 1542 1543 student scoring E or higher on the full-credit Advanced 1544 International Certificate of Education examination, regardless 1545 of the number of classes taught or of the number of students 1546 scoring an E or higher on the full-credit Advanced International 1547 Certificate of Education examination.

1548 3. Additional bonuses of \$250 each to teachers of half-1549 credit Advanced International Certificate of Education classes

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1550 in a school designated with a grade of "D" or "F" which has at 1551 least one student scoring an E or higher on the half-credit Advanced International Certificate of Education examination in 1552 1553 that class. The maximum additional bonus for a teacher awarded 1554 in accordance with this subparagraph shall not exceed \$500 in 1555 any given school year. Teachers receiving an award under 1556 subparagraph 2. are not eligible for a bonus under this 1557 subparagraph.

Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

1563 (n) (o) Calculation of additional full-time equivalent 1564 membership based on college board advanced placement scores of 1565 students.-A value of 0.16 full-time equivalent student 1566 membership shall be calculated for each student in each advanced 1567 placement course who receives a score of 3 or higher on the 1568 College Board Advanced Placement Examination for the prior year 1569 and added to the total full-time equivalent student membership 1570 in basic programs for grades 9 through 12 in the subsequent 1571 fiscal year. Each district must allocate at least 80 percent of 1572 the funds provided to the district for advanced placement 1573 instruction, in accordance with this paragraph, to the high 1574 school that generates the funds. The school district shall 1575 distribute to each classroom teacher who provided advanced 1576 placement instruction:

1577 1. A bonus in the amount of \$50 for each student taught by 1578 the Advanced Placement teacher in each advanced placement course

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1579 who receives a score of 3 or higher on the College Board1580 Advanced Placement Examination.

2. An additional bonus of \$500 to each Advanced Placement teacher in a school designated with a grade of "D" or "F" who has at least one student scoring 3 or higher on the College Board Advanced Placement Examination, regardless of the number of classes taught or of the number of students scoring a 3 or higher on the College Board Advanced Placement Examination.

Bonuses awarded to a teacher according to this paragraph shall not exceed \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

1592 (0) (p) Calculation of additional full-time equivalent membership based on certification of successful completion of 1593 1594 industry-certified career and professional academy programs pursuant to ss. 1003.491, 1003.492, and 1003.493 and 1003.4935 1595 and identified in the Industry Certified Funding List pursuant 1596 1597 to rules adopted by the State Board of Education.-A value of 1598 0.1, 0.2, or 0.3 full-time equivalent student membership shall 1599 be calculated for each student who completes an industry-1600 certified career and professional academy program under ss. 1601 1003.491, 1003.492, and 1003.493 and 1003.4935 and who is issued 1602 the highest level of industry certification identified annually 1603 in the Industry Certification Funding List approved under rules 1604 adopted by the State Board of Education and a high school 1605 diploma. The maximum full-time equivalent student membership value for any student is 0.3. The Department of Education shall 1606 1607 assign the appropriate full-time equivalent value for each

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1608 certification, 50 percent of which is based on rigor and the 1609 remaining 50 percent on employment value. The State Board of 1610 Education shall include the assigned values in the Industry 1611 Certification Funding List under rules adopted by the state 1612 board. Rigor shall be based on the number of instructional 1613 hours, including work experience hours, required to earn the 1614 certification, with a bonus for industry certifications that 1615 have a statewide articulation agreement for college credit 1616 approved by the State Board of Education. Employment value shall 1617 be based on the entry wage, growth rate in employment for each 1618 occupational category, and average annual openings for the 1619 primary occupation linked to the industry certification. Such 1620 value shall be added to the total full-time equivalent student 1621 membership in secondary career education programs for grades 9 1622 through 12 in the subsequent year for courses that were not 1623 funded through dual enrollment. The additional full-time 1624 equivalent membership authorized under this paragraph may not 1625 exceed 0.3 per student. Each district must allocate at least 80 1626 percent of the funds provided for industry certification, in 1627 accordance with this paragraph, to the program that generated 1628 the funds. Unless a different amount is specified in the General 1629 Appropriations Act, the appropriation for this calculation is 1630 limited to \$15 million annually. If the appropriation is 1631 insufficient to fully fund the total calculation, the 1632 appropriation shall be prorated.

1633 (q) Calculation of additional full-time equivalent 1634 membership for the Florida Virtual School.—The reported full-1635 time equivalent student membership for the Florida Virtual 1636 School for students who are also enrolled in a school district

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1637 shall be multiplied by 0.114, and such value shall be added to 1638 the total full-time equivalent student membership.

1639 (p) (r) Year-round-school programs.—The Commissioner of 1640 Education is authorized to adjust student eligibility 1641 definitions, funding criteria, and reporting requirements of 1642 statutes and rules in order that year-round-school programs may 1643 achieve equivalent application of funding requirements with non-1644 year-round-school programs.

1645 <u>(q) (s)</u> Extended-school-year program.—It is the intent of 1646 the Legislature that students be provided additional instruction 1647 by extending the school year to 210 days or more. Districts may 1648 apply to the Commissioner of Education for funds to be used in 1649 planning and implementing an extended-school-year program.

1650 <u>(r) (t)</u> Determination of the basic amount for current 1651 operation.—The basic amount for current operation to be included 1652 in the Florida Education Finance Program for kindergarten 1653 through grade 12 for each district shall be the product of the 1654 following:

1655 1. The full-time equivalent student membership in each 1656 program, multiplied by

16572. The cost factor for each program, adjusted for the1658maximum as provided by paragraph (c), multiplied by

1659

3. The base student allocation.

1660 <u>(s) (u)</u> Computation for funding through the Florida
1661 Education Finance Program.—The State Board of Education may
1662 adopt rules establishing programs and courses for which the
1663 student may earn credit toward high school graduation.

1664 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The1665 Legislature shall prescribe the aggregate required local effort

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1666 for all school districts collectively as an item in the General 1667 Appropriations Act for each fiscal year. The amount that each 1668 district shall provide annually toward the cost of the Florida 1669 Education Finance Program for kindergarten through grade 12 1670 programs shall be calculated as follows:

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(a) Estimated taxable value calculations.-

1672 1.a. Not later than 2 working days prior to July 19, the 1673 Department of Revenue shall certify to the Commissioner of 1674 Education its most recent estimate of the taxable value for 1675 school purposes in each school district and the total for all 1676 school districts in the state for the current calendar year 1677 based on the latest available data obtained from the local 1678 property appraisers. The value certified shall be the taxable 1679 value for school purposes for that year, and no further 1680 adjustments shall be made, except those made pursuant to paragraphs (c) and (d), or an assessment roll change required by 1681 1682 final judicial decisions as specified in paragraph (13)(b) (12) (b). Not later than July 19, the Commissioner of Education 1683 1684 shall compute a millage rate, rounded to the next highest one 1685 one-thousandth of a mill, which, when applied to 96 percent of 1686 the estimated state total taxable value for school purposes, 1687 would generate the prescribed aggregate required local effort 1688 for that year for all districts. The Commissioner of Education 1689 shall certify to each district school board the millage rate, 1690 computed as prescribed in this subparagraph, as the minimum 1691 millage rate necessary to provide the district required local 1692 effort for that year.

1693 b. The General Appropriations Act shall direct the 1694 computation of the statewide adjusted aggregate amount for



1695 required local effort for all school districts collectively from 1696 ad valorem taxes to ensure that no school district's revenue 1697 from required local effort millage will produce more than 90 1698 percent of the district's total Florida Education Finance 1699 Program calculation as calculated and adopted by the 1700 Legislature, and the adjustment of the required local effort 1701 millage rate of each district that produces more than 90 percent 1702 of its total Florida Education Finance Program entitlement to a 1703 level that will produce only 90 percent of its total Florida 1704 Education Finance Program entitlement in the July calculation.

1705 2. On the same date as the certification in sub-1706 subparagraph 1.a., the Department of Revenue shall certify to 1707 the Commissioner of Education for each district:

a. Each year for which the property appraiser has certified
the taxable value pursuant to s. 193.122(2) or (3), if
applicable, since the prior certification under sub-subparagraph
1.a.

b. For each year identified in sub-subparagraph a., the taxable value certified by the appraiser pursuant to s. 1714 193.122(2) or (3), if applicable, since the prior certification under sub-subparagraph 1.a. This is the certification that reflects all final administrative actions of the value adjustment board.

1718

(6) CATEGORICAL FUNDS.-

(b) If a district school board finds and declares in a resolution adopted at a regular meeting of the school board that the funds received for any of the following categorical appropriations are urgently needed to maintain school board specified academic classroom instruction, the school board may

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1724 consider and approve an amendment to the school district 1725 operating budget transferring the identified amount of the 1726 categorical funds to the appropriate account for expenditure: 1727 1. Funds for student transportation. 2. Funds for safe schools. 1728 1729 3. Funds for supplemental academic instruction. 1730 4. Funds for research-based reading instruction. 1731 5. Funds for instructional materials if all instructional 1732 material purchases necessary to provide updated materials 1733 aligned to Next Generation Sunshine State Standards and 1734 benchmarks and that meet statutory requirements of content and 1735 learning have been completed for that fiscal year, but no sooner 1736 than March 1, 2011. Funds available after March 1 may be used to 1737 purchase hardware for student instruction. 1738 (11) VIRTUAL EDUCATION CONTRIBUTION.-The Legislature may 1739 annually provide in the Florida Education Finance Program a 1740 virtual education contribution. The amount of the virtual 1741 education contribution shall be the difference between the 1742 amount per FTE established in the General Appropriations Act for 1743 virtual education and the amount per FTE for each district and 1744 the Florida Virtual School, which may be calculated by taking the sum of the base FEFP allocation, the discretionary local 1745 1746 effort, the state-funded discretionary contribution, the 1747 discretionary millage compression supplement, the research-based 1748 reading instruction allocation, and the instructional materials 1749 allocation, and then dividing by the total unweighted FTE. This 1750 difference shall be multiplied by the virtual education 1751 unweighted FTE for programs and options identified in s. 1752 1002.455(3)(a),(b), and (d) and the Florida Virtual School and

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1753 <u>its franchises to equal the virtual education contribution and</u> 1754 <u>shall be included as a separate allocation in the funding</u> 1755 <u>formula.</u>

1756 (12) (11) QUALITY ASSURANCE GUARANTEE. - The Legislature may 1757 annually in the General Appropriations Act determine a 1758 percentage increase in funds per K-12 unweighted FTE as a 1759 minimum guarantee to each school district. The guarantee shall 1760 be calculated from prior year base funding per unweighted FTE 1761 student which shall include the adjusted FTE dollars as provided 1762 in subsection (13) (12), quality quarantee funds, and actual 1763 nonvoted discretionary local effort from taxes. From the base 1764 funding per unweighted FTE, the increase shall be calculated for 1765 the current year. The current year funds from which the 1766 guarantee shall be determined shall include the adjusted FTE 1767 dollars as provided in subsection (13) (12) and potential 1768 nonvoted discretionary local effort from taxes. A comparison of 1769 current year funds per unweighted FTE to prior year funds per 1770 unweighted FTE shall be computed. For those school districts 1771 which have less than the legislatively assigned percentage 1772 increase, funds shall be provided to guarantee the assigned 1773 percentage increase in funds per unweighted FTE student. Should 1774 appropriated funds be less than the sum of this calculated 1775 amount for all districts, the commissioner shall prorate each 1776 district's allocation. This provision shall be implemented to 1777 the extent specifically funded.

1778 Section 34. Section 1011.621, Florida Statutes, is created 1779 to read:

17801011.621 Adjustments for interdistrict transfers of1781students in Department of Juvenile Justice detention facilities

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1782 within a survey period.-The Department of Education, upon request by a school district and verification by the Department 1783 of Juvenile Justice, shall direct a school district that 1784 1785 receives Florida Education Finance Program funds attributed to a 1786 membership survey for children in secure detention care pursuant 1787 to chapter 985 to transfer a pro rata share of the funds to 1788 another district that served the same students during the same 1789 survey period but were unable to report the students for 1790 funding. The amount of the funds transfer shall be based on the 1791 percentage of the survey period in which the students were 1792 served by each district. 1793 Section 35. Subsection (2) of section 1011.685, Florida 1794 Statutes, is amended to read:

1795

1011.685 Class size reduction; operating categorical fund.-

(2) Class size reduction operating categorical funds shall
be used by school districts to reduce class size as required in
s. 1003.03. A school district that meets the maximum class size
requirement may use the funds, or the funds may be used for any
lawful operating expenditure; however, priority shall be given
to increasing salaries of classroom teachers.

Section 36. Subsection (1), paragraph (b) of subsection (3), and subsection (5) of section 1011.71, Florida Statutes, are amended, and paragraphs (c) and (d) are added to subsection (3) of that section, to read:

1806

1011.71 District school tax.-

(1) If the district school tax is not provided in the
General Appropriations Act or the substantive bill implementing
the General Appropriations Act, each district school board
desiring to participate in the state allocation of funds for



1811 current operation as prescribed by s. 1011.62(13) 1011.62(12) 1812 shall levy on the taxable value for school purposes of the 1813 district, exclusive of millage voted under the provisions of s. 1814 9(b) or s. 12, Art. VII of the State Constitution, a millage 1815 rate not to exceed the amount certified by the commissioner as 1816 the minimum millage rate necessary to provide the district 1817 required local effort for the current year, pursuant to s. 1818 1011.62(4)(a)1. In addition to the required local effort millage 1819 levy, each district school board may levy a nonvoted current 1820 operating discretionary millage. The Legislature shall prescribe 1821 annually in the appropriations act the maximum amount of millage 1822 a district may levy.

(3)

1823

1824 (b) In addition to the millage authorized in this section, each district school board may, by a super majority vote, levy 1825 an additional 0.25 mills for critical capital outlay needs or 1826 1827 for critical operating needs. If levied for capital outlay, 1828 expenditures shall be subject to the requirements of this 1829 section. If levied for operations, expenditures shall be 1830 consistent with the requirements for operating funds received 1831 pursuant to s. 1011.62. If the district levies this additional 1832 0.25 mills for operations, the compression adjustment pursuant to s. 1011.62(5) shall be calculated and added to the district's 1833 1834 FEFP allocation. Millage levied pursuant to this paragraph is 1835 subject to the provisions of s. 200.065. In order to be 1836 continued after the 2010-2011 fiscal year, millage levied 1837 pursuant to this paragraph must be approved by the voters of the district at the 2010 general election or at a subsequent 1838 1839 election held at any time, except that not more than one such

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1840 election shall be held during any 12-month period. Any millage so authorized shall be levied for a period not in excess of 2 1841 1842 years or until changed by another millage election, whichever is 1843 earlier. If any such election is invalidated by a court of 1844 competent jurisdiction, such invalidated election shall be 1845 considered not to have been held. The provisions of this 1846 paragraph expire June 30, 2011. 1847 (c) Local funds generated by the additional 0.25 mills 1848 authorized in paragraph (b) and state funds provided pursuant to s. 1011.62(5) may not be included in the calculation of the 1849 1850 Florida Education Finance Program in 2011-2012 or any subsequent 1851 year and may not be incorporated in the calculation of any hold-1852 harmless or other component of the Florida Education Finance 1853 Program in any year, except as provided in paragraph (d). 1854 (d) For the 2011-2012 and 2012-2013 fiscal years, the 0.25 1855 mills authorized in paragraph (b) may be levied by the districts 1856 in which it was authorized by the voters in the 2010 general 1857 election. If a district levies this voter-approved 0.25 mills 1858 for operations, a compression adjustment pursuant to s. 1859 1011.62(5) may be calculated and added to the district's Florida

1860 <u>Education Finance Program allocation, subject to determination</u> 1861 <u>in the General Appropriations Act.</u>

(5) Effective July 1, 2008, a school district may expend, subject to the provisions of s. 200.065, up to \$100 per unweighted full-time equivalent student from the revenue generated by the millage levy authorized by subsection (2) to fund, in addition to expenditures authorized in paragraphs (2) (a)-(j), expenses for the following:

1868

(a) The purchase, lease-purchase, or lease of driver's



education vehicles; motor vehicles used for the maintenance or operation of plants and equipment; security vehicles; or vehicles used in storing or distributing materials and equipment.

1873 (b) Payment of the cost of premiums, as defined in s. 1874 627.403, for property and casualty insurance necessary to insure 1875 school district educational and ancillary plants. As used in 1876 this paragraph, casualty insurance has the same meaning as in s. 1877 624.605(1)(d), (f), (g), (h), and (m). Operating revenues that 1878 are made available through the payment of property and casualty 1879 insurance premiums from revenues generated under this subsection 1880 may be expended only for nonrecurring operational expenditures of the school district. 1881

Section 37. If the Commissioner of Education determines that a school district acted in good faith, he or she may waive the equal-dollar reduction required in s. 1011.71, Florida Statutes, for audit findings for the 2009-2010 fiscal year, and for expenditures made prior to January 1, 2011, in the 2010-2011 fiscal year for payment of premiums for property insurance and casualty insurance.

Section 38. Notwithstanding the repeal of s. 1012.225, Florida Statutes, in section 11 of Committee Substitute for House Bill 7087, state funding for the Merit Award Program in the Conference Report on Senate Bill 2000 is provided for payment of awards for 2010-2011 fiscal year teacher performance pursuant to s. 1012.225, Florida Statutes 2010.

1895 Section 39. Section 1013.737, Florida Statutes, is amended 1896 to read:

1897

1013.737 The Class Size Reduction and Educational



1898 <u>Facilities</u> Lottery Revenue Bond Program.—There is established 1899 the Class Size Reduction <u>and Educational Facilities</u> Lottery 1900 Revenue Bond Program.

(1) The issuance of revenue bonds is authorized to finance or refinance the construction, acquisition, reconstruction, or renovation of educational facilities. Such bonds shall be issued pursuant to and in compliance with the provisions of s. 11(d), Art. VII of the State Constitution, the provisions of the State Bond Act, ss. 215.57-215.83, as amended, and the provisions of this section.

(2) The bonds are payable from, and secured by a first lien
on, the first lottery revenues transferred to the Educational
Enhancement Trust Fund each fiscal year, as provided by s.
24.121(2), and do not constitute a general obligation of, or a
pledge of the full faith and credit of, the state.

1913 (3) The state hereby covenants with the holders of such 1914 revenue bonds that it will not take any action that will 1915 materially and adversely affect the rights of such holders so 1916 long as bonds authorized by this section are outstanding. The 1917 state does hereby additionally authorize the establishment of a 1918 covenant in connection with the bonds which provides that any 1919 additional funds received by the state from new or enhanced 1920 lottery programs; video gaming; banking card games, including 1921 baccarat, chemin de fer, or blackjack; electronic or 1922 electromechanical facsimiles of any game of chance; casino 1923 games; slot machines; or other similar activities will first be 1924 available for payments relating to bonds pledging revenues 1925 available pursuant to s. 24.121(2), prior to use for any other 1926 purpose.

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(4) The bonds shall be issued by the Division of Bond
Finance of the State Board of Administration on behalf of the
Department of Education in such amount as shall be requested by
resolution of the State Board of Education. However, the total
principal amount of bonds, excluding refunding bonds, issued
pursuant to this section shall not exceed amounts specifically
authorized in the General Appropriations Act.

(5) Proceeds available from the sale of the bonds shall be
deposited in the Lottery Capital Outlay and Debt Service Trust
Fund within the Department of Education.

1937 (6) The facilities to be financed with the proceeds of such 1938 bonds are designated as state fixed capital outlay projects for 1939 purposes of s. 11(d), Art. VII of the State Constitution, and 1940 the specific facilities to be financed shall be determined in 1941 accordance with state law and appropriations from the 1942 Educational Enhancement Trust Fund. Projects shall be funded 1943 from the Lottery Capital Outlay and Debt Service Trust Fund. 1944 Each educational facility to be financed with the proceeds of 1945 the bonds issued pursuant to this section is hereby approved as 1946 required by s. 11(f), Art. VII of the State Constitution.

(7) Any complaint for validation of such bonds is required to be filed only in the circuit court of the county where the seat of state government is situated. The notice required to be published by s. 75.06 is required to be published only in the county where the complaint is filed, and the complaint and order of the circuit court need be served only on the state attorney of the circuit in which the action is pending.

(8) The Commissioner of Education shall provide for timelyencumbrances of funds for duly authorized projects. Encumbrances

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1956 may include proceeds to be received under a resolution approved 1957 by the State Board of Education authorizing issuance of class 1958 size reduction lottery bonds or educational facilities bonds 1959 pursuant to s. 11(d), Art. VII of the State Constitution, this 1960 section, and other applicable law. 1961 Section 40. Notwithstanding the repeal of s. 1003.62, 1962 Florida Statutes 2009, educational facility exemptions for the 1963 demolition and replacement of school buildings identified in 1964 accordance with Charter School District Addendum Number 2 and 1965 approved by the district school board prior to June 30, 2010, 1966 are extended to June 30, 2012. 1967 Section 41. Notwithstanding the required review by the 1968 Legislative Budget Commission pursuant to s. 1003.03(4)(c), 1969 Florida Statutes, the Legislature hereby adopts by reference the 1970 alternate compliance calculation amounts to the class size 1971 operating categorical as set forth in Budget Amendment EOG 1972 #02011-0074, as submitted by the Governor on March 2, 2011, on 1973 behalf of the Department of Education for approval by the 1974 Legislative Budget Commission. The Commissioner of Education 1975 shall modify payments to school districts for the 2010-2011 1976 fiscal year consistent with the amendment and s. 1003.03, 1977 Florida Statutes. This section shall take effect upon this act 1978 becoming a law. 1979 Section 42. Except as otherwise expressly provided in this 1980 act and except for this section, which shall take effect upon 1981 this act becoming a law, this act shall take effect July 1, 1982 2011. 1983 1984



1985	And the title is amended as follows:
1986	Delete everything before the enacting clause
1987	and insert:
1988	A bill to be entitled
1989	An act relating to K-12 education funding; amending s.
1990	213.053, F.S.; authorizing the Department of Revenue
1991	to provide certain information regarding the gross
1992	receipts tax to the State Board of Education, the
1993	Division of Bond Finance, and the Office of Economic
1994	and Demographic Research; amending s. 215.61, F.S.;
1995	requiring that, for purposes of servicing public
1996	education capital outlay bonds, the State Board of
1997	Education disregard the effects on the gross receipts
1998	tax revenues collected during a tax period of a refund
1999	resulting from a specified settlement agreement;
2000	amending s. 1001.10, F.S., relating to duties of the
2001	Commissioner of Education; conforming provisions to
2002	changes made by the act; amending s. 1001.25, F.S.;
2003	requiring that the Department of Education provide a
2004	means of extending educational services through
2005	educational television or other electronic media;
2006	amending s. 1001.271, F.S.; requiring that the
2007	Commissioner of Education facilitate and coordinate
2008	the use of the Florida Information Resource Network by
2009	school districts, educational institutions in the
2010	Florida College System, state universities, and other
2011	eligible users; amending s. 1001.28, F.S.; deleting a
2012	reference to the Florida Knowledge Network as it
2013	relates to the department's distance learning duties;



2014 amending s. 1001.451, F.S.; revising provisions 2015 relating to incentive grants for regional consortium 2016 service organizations; authorizing regional consortium 2017 service organizations to use various means to generate 2018 revenue for future activities; amending s. 1002.33, 2019 F.S.; revising provisions relating to charter schools; 2020 providing for an additional student population to be 2021 included for enrollment in a charter school; 2022 authorizing a sponsor to withhold up to a specified 2023 percentage of the total administrative fee for 2024 services in higher performing charter schools; 2025 providing that a charter school system may be 2026 designated as a local educational agency for funding 2027 purposes if certain requirements are met; amending s. 2028 1002.34, F.S.; conforming a cross-reference; amending 2029 s. 1002.45, F.S., relating to school district virtual 2030 instruction programs; requiring school districts to 2031 expend certain funds for the district's local 2032 instructional improvement system or other 2033 technological tools; amending s. 1002.55, F.S.; 2034 revising class size requirements for school-year 2035 private prekindergarten program providers; amending s. 2036 1002.63, F.S.; revising class size requirements for 2037 school-year prekindergarten programs delivered by 2038 public schools; amending s. 1002.71, F.S.; revising 2039 provisions relating to the amount of funds retained by 2040 an early learning coalition for the administration of 2041 prekindergarten education programs; amending s. 2042 1003.01, F.S.; redefining the terms "core-curricula

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2043 courses" and "extracurricular courses"; amending s. 2044 1003.03, F.S.; deleting a reference to the State 2045 Constitution regarding class size maximums; requiring 2046 that class size maximums be satisfied on or before the 2047 October student membership survey each year; requiring 2048 that the class size maximums be maintained after the 2049 October student membership survey unless certain 2050 conditions occur; providing that a student who enrolls 2051 in a school after the October student membership 2052 survey may be assigned to classes that temporarily 2053 exceed class size maximums if the school board 2054 determines that not assigning the student would be 2055 impractical, educationally unsound, or disruptive to 2056 student learning; providing for a specified number of 2057 students to be assigned above the maximum if the 2058 district school board makes this determination; 2059 requiring that the district school board develop a 2060 plan providing that the school will be in full 2061 compliance with the maximum class size requirements by 2062 the next October student membership survey; requiring 2063 that the Department of Education identify from the 2064 Course Code Directory the core-curricula courses for 2065 the purpose of satisfying the maximum class size 2066 requirement; authorizing the department to adopt 2067 rules; creating s. 1003.4935, F.S.; requiring each 2068 district school board to include, as part of its 5-2069 year plan, a middle school career and professional 2070 academy in at least one middle school in the district; 2071 requiring that the middle school career and



2072 professional academy be aligned with at least one high 2073 school career and professional academy in the 2074 district; providing requirements for middle school 2075 career and professional academies; requiring that the 2076 Department of Education collect and report student 2077 achievement data for academy students; amending s. 2078 1004.02, F.S.; revising the definition of the term 2079 "adult student"; amending s. 1006.28, F.S., relating 2080 to K-12 instructional materials; conforming 2081 terminology to changes made by the act; amending s. 2082 1006.281, F.S.; defining the term "local instructional 2083 improvement system"; requiring each school district to 2084 provide teachers, administrators, students, and 2085 parents with access to a local instructional 2086 improvement system; providing requirements for the 2087 system; requiring the State Board of Education to 2088 adopt rules that include minimum standards for local 2089 instructional improvement systems; creating s. 2090 1006.282, F.S.; authorizing each district school board 2091 to designate schools to implement a pilot program for 2092 the transition to instructional materials in an 2093 electronic or digital format; providing requirements 2094 for the designation of pilot program schools; 2095 providing certain exemptions for such schools; 2096 requiring that the district school board report 2097 certain information regarding the pilot program to the 2098 department by a specified date each year; requiring 2099 that each district school board submit a review of the pilot program to the department, the Executive Office 2100

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2101 of the Governor, and the chairs of the legislative 2102 appropriations committees by a specified date each 2103 year; amending s. 1006.29, F.S.; deleting provisions 2104 requiring the appointment of instructional materials 2105 committees; providing for the Commissioner of 2106 Education to appoint experts to review instructional 2107 materials; providing for school districts to nominate 2108 teachers and supervisors to review recommendations by 2109 the state instructional materials reviewers; requiring 2110 that by a specified date all adopted instructional 2111 materials for students in kindergarten through grade 2112 12 be provided in an electronic or digital format; defining the terms "electronic format" and "digital 2113 2114 format"; requiring that the department develop a 2115 training program for persons selected as instructional materials reviewers at the state and district levels; 2116 2117 amending s. 1006.30, F.S.; revising the requirements 2118 for the affidavit to be filed with the department by 2119 each state instructional materials reviewer; amending 2120 s. 1006.31, F.S.; specifying duties of the state 2121 instructional materials reviewers; requiring that 2122 reviewers submit reports electronically; amending s. 2123 1006.32, F.S., relating to prohibited acts with 2124 respect to the review and selection of instructional 2125 materials; conforming provisions to changes made by 2126 the act; amending s. 1006.33, F.S.; revising the 2127 requirements for bids and proposals for instructional 2128 materials; requiring that the department adopt 2129 specifications for electronic and digital content;



2130 amending s. 1006.34, F.S.; requiring that the State 2131 Board of Education adopt rules for the evaluation of instructional materials; conforming provisions and 2132 2133 terminology; amending s. 1006.35, F.S.; requiring that 2134 the department rather than the Commissioner of 2135 Education approve certain materials; amending s. 2136 1006.36, F.S.; reducing the length of the term of 2137 adoption for instructional materials; amending s. 2138 1006.38, F.S.; revising requirements for publishers 2139 and manufactures of instructional materials; requiring 2140 that certain samples be delivered electronically to 2141 the department; amending s. 1006.39, F.S.; prohibiting 2142 the department from producing or publishing 2143 instructional materials; amending s. 1006.40, F.S.; 2144 deleting obsolete provisions; requiring each district 2145 school board, by a certain date, to use a specified 2146 percentage of its annual allocation for the purchase 2147 of digital or electronic instructional materials; 2148 repealing s. 1006.43, F.S., relating to the 2149 department's annual legislative budget request; 2150 amending s. 1011.62, F.S.; revising provisions 2151 relating to district funding for the operation of 2152 schools; deleting provisions relating to the 2153 coenrollment of high school students; providing the 2154 maximum full-time equivalent membership value for 2155 students completing an industry-certified career and 2156 professional academy program; requiring that the 2157 Department of Education assign the appropriate full-2158 time equivalent value for each certification based on



2159 rigor and employment value; requiring that the State 2160 Board of Education include the assigned values in the 2161 Industry Certification Funding List under rules 2162 adopted by the state board; deleting provisions 2163 providing for calculating an additional full-time 2164 equivalent membership for the Florida Virtual School; 2165 conforming a cross-reference; providing for certain 2166 amendments to the district's operating budget; 2167 authorizing the Legislature to provide a virtual 2168 education contribution as a separate allocation in the 2169 Florida Education Finance Program; specifying a 2170 formula for calculating the virtual education 2171 contribution; creating s. 1011.621, F.S.; requiring 2172 that the Department of Education, upon request by a 2173 school district and verification by the Department of 2174 Juvenile Justice, direct a school district receiving 2175 funds through the Florida Education Finance Program to 2176 transfer a pro rata share of the funds to another 2177 district that served the same students during the same 2178 survey period but were unable to report the students 2179 for funding purposes; requiring that the amount of the 2180 transfer be based on the percentage of the survey 2181 period in which the students were served by each 2182 district; amending s. 1011.685, F.S.; revising 2183 provisions relating to class size reduction 2184 operational categorical funds; authorizing a school 2185 district that meets the maximum class size requirement 2186 to use the funds for any lawful operating expenditure; 2187 amending s. 1011.71, F.S.; revising provisions

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2188 relating to the district school tax; conforming a 2189 cross-reference; providing for future expiration of 2190 provisions relating to additional millage levied by 2191 district school boards; authorizing district school 2192 boards to levy additional millage if approved by the 2193 voters; providing that the local funds generated by 2194 the additional millage not be included in the 2195 calculation of funding through the Florida Education 2196 Finance Program; clarifying the types of insurance 2197 premiums that may be paid from revenue generated by 2198 the levy; authorizing the Commissioner of Education to 2199 waive the equal-dollar reduction requirement for 2200 certain expenditures relating to the purchase of 2201 premiums for property and casualty insurance; 2202 providing for payment of awards for the 2010-2011 2203 fiscal year under the Merit Award Program for 2204 Instructional Personnel and School-Based 2205 Administrators, notwithstanding the discontinuation of 2206 the program; amending s. 1013.737, F.S.; changing the 2207 name of the Class Size Reduction Lottery Revenue Bond 2208 Program to the Class Size Reduction and Educational 2209 Facilities Lottery Revenue Bond Program; authorizing 2210 the issuance of educational facilities bonds; 2211 extending an exemption for educational facilities in a 2212 district designated as a Charter School District for 2213 purposes of the demolition and replacement of certain 2214 school buildings; adopting by reference the alternate 2215 compliance calculation amounts to the class size 2216 operating categorical, as submitted by the Governor on

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CONFERENCE COMMITTEE AMENDMENT

Florida Senate - 2011 Bill No. SB 2120, 1st Eng.



2217 behalf of the Department of Education for approval by 2218 the Legislative Budget Commission; requiring that the 2219 Commissioner of Education modify payments to school 2220 districts for the 2010-2011 fiscal year consistent 2221 with the amendment; providing effective dates.