

Amendment No.

CHAMBER ACTION

Senate

House

.

1 Representative O'Toole offered the following:

2
3 **Amendment (with title amendment)**

4 Remove everything after the enacting clause and insert:

5 Section 1. Subsection (2) of section 1004.091, Florida
6 Statutes, is amended to read:

7 1004.091 Florida Distance Learning Consortium.—

8 (2) The Florida Distance Learning Consortium shall:

9 (a) Manage and promote the Florida Higher Education
10 Distance Learning Catalog, established pursuant to s. 1004.09,
11 to help increase student access to undergraduate distance
12 learning courses and degree programs and to assist students
13 seeking accelerated access in order to complete their degrees.

14 (b) Beginning with the 2011-2012 academic year, implement
15 ~~Develop, in consultation with the Florida College System and the~~
16 ~~State University System, a plan to be submitted to the Board of~~
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17 ~~Governors, the State Board of Education, the Governor, the~~
18 ~~President of the Senate, and the Speaker of the House of~~
19 ~~Representatives no later than December 1, 2010, for implementing~~
20 ~~a streamlined, automated, online registration process for~~
21 transient students who are undergraduate students currently
22 enrolled and pursuing a degree at who have been admitted to a
23 public postsecondary educational institution and who want wish
24 to enroll in a course listed in the Florida Higher Education
25 Distance Learning Catalog which is offered by a public
26 postsecondary educational institution, including courses offered
27 ~~by an institution that is not the student's degree-granting or~~
28 ~~home institution. The consortium shall work with the Florida~~
29 ~~College System and the State University System to implement this~~
30 process, which requires all Florida College System institutions
31 and state universities to ~~The plan must describe how such a~~
32 ~~registration process can be implemented by the 2011-2012~~
33 ~~academic year as an alternative to the standard registration~~
34 ~~process of each institution. The plan must also address:~~

35 1. Use the transient student admissions application
36 available through the Florida Academic Counseling and Tracking
37 for Students system established pursuant to s. 1007.28. This
38 admissions application shall be the only application required
39 for the enrollment of a transient student as described in this
40 paragraph. Fiscal and substantive policy changes needed to
41 ~~address administrative, academic, and programmatic policies and~~
42 ~~procedures. Policy areas that the plan must address include, but~~
43 ~~need not be limited to, student financial aid issues, variations~~
44 ~~in fees, admission and readmission, registration prioritization~~

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45 ~~issues, transfer of credit, and graduation requirements, with~~
46 ~~specific attention given to creating recommended guidelines that~~
47 ~~address students who attend more than one institution in pursuit~~
48 ~~of a degree.~~

49 2. Implement the financial aid procedures required by the
50 transient student admissions application, in accordance with
51 published specifications, which must include the involvement of
52 the appropriate staff from the Florida College System
53 institutions and state universities, including, but not limited
54 to, financial aid officers. A method for the expedited transfer
55 of distance learning course credit awarded by an institution
56 offering a distance learning course to a student's degree-
57 granting or home institution upon the student's successful
58 completion of the distance learning course.

59 3. Transfer credit awarded by the institution offering the
60 distance learning course to the transient student's degree-
61 granting institution. Compliance with applicable technology
62 security standards and guidelines to ensure the secure
63 transmission of student information.

64 4. No later than July 1, 2012, interface their
65 institutional systems to the Florida Academic Counseling and
66 Tracking for Students system to electronically send, receive,
67 and process transient student admissions applications.

68 (c) Coordinate the negotiation of statewide licensing and
69 preferred pricing agreements for distance learning resources and
70 enter into agreements that result in cost savings with distance
71 learning resource providers so that postsecondary educational

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72 institutions have the opportunity to benefit from the cost
73 savings.

74 (d)1. Develop and operate a central instructional content
75 repository that allows public school and public postsecondary
76 educational institution users ~~faculty~~ to search, locate, ~~and~~
77 use, and contribute digital and electronic instructional
78 resources and content, including open access textbooks. In the
79 development of the ~~a~~ repository, the consortium shall identify
80 and seek partnerships ~~with similar national, state, and regional~~
81 ~~repositories~~ for the purpose of sharing instructional content.
82 The consortium shall collaborate with ~~the~~ public ~~postsecondary~~
83 educational institutions to ensure that the repository:

84 a. Is accessible by the ~~Integrates with multiple~~ learning
85 management systems used by the public postsecondary educational
86 institutions and the local instructional improvement systems
87 established pursuant to s. 1006.281.

88 b. Allows institutions to set appropriate copyright and
89 access restrictions and track content usage.

90 c. Allows for appropriate customization.

91 d. Supports established protocols to access instructional
92 content within other repositories.

93 2. Provide to ~~Develop, in consultation with the~~
94 chancellors of the Florida College System and the State
95 University System recommendations, ~~a plan~~ for promoting and
96 increasing the use of open access textbooks as a method for
97 reducing textbook costs. The recommendations ~~plan shall be~~
98 ~~submitted to the Board of Governors, the State Board of~~
99 ~~Education, the Office of Policy and Budget in the Executive~~

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100 ~~Office of the Governor, the chair of the Senate Policy and~~
101 ~~Steering Committee on Ways and Means, and the chair of the House~~
102 ~~Full Appropriations Council on Education & Economic Development~~
103 ~~no later than March 1, 2010, and shall include:~~

104 ~~a. An inventory of existing open access textbooks.~~

105 ~~a.b.~~ a. ~~The~~ A listing of undergraduate courses, in particular
106 the general education courses, that would be recommended for the
107 use of open access textbooks.

108 ~~b.e.~~ A standardized process for the review and approval of
109 open access textbooks.

110 ~~d.~~ ~~Recommendations for encouraging and promoting faculty~~
111 ~~development and use of open access textbooks.~~

112 ~~e.~~ ~~Identification of barriers to the implementation of~~
113 ~~open access textbooks.~~

114 ~~c.f.~~ Strategies for the production and distribution of
115 open access textbooks to ensure such textbooks may be easily
116 accessed, downloaded, printed, or obtained as a bound version by
117 students at either reduced or no cost.

118 ~~g.~~ ~~Identification of the necessary technology security~~
119 ~~standards and guidelines to safeguard the use of open access~~
120 ~~textbooks.~~

121 (e) Identify and evaluate new technologies and
122 instructional methods that can be used for improving distance
123 learning instruction, student learning, and the overall quality
124 of undergraduate distance learning courses and degree programs.

125 (f) Identify methods that will improve student access to
126 and completion of undergraduate distance learning courses and
127 degree programs.

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128 Section 2. Subsection (7) is added to section 1006.72,
129 Florida Statutes, to read:

130 1006.72 Licensing electronic library resources.—

131 (7) REPORT.—The chancellors of the Florida College System
132 and the State University System shall annually report to the
133 Executive Office of the Governor and the chairs of the
134 appropriations committees in the Senate and the House of
135 Representatives the cost savings realized as a result of the
136 collaborative licensing process identified in this section.

137 Section 3. Subsection (5) is added to section 1007.28,
138 Florida Statutes, to read:

139 1007.28 Computer-assisted student advising system.—The
140 Department of Education, in conjunction with the Board of
141 Governors, shall establish and maintain a single, statewide
142 computer-assisted student advising system, which must be an
143 integral part of the process of advising, registering, and
144 certifying students for graduation and must be accessible to all
145 Florida students. The state universities and community colleges
146 shall interface institutional systems with the computer-assisted
147 advising system required by this section. The State Board of
148 Education and the Board of Governors shall specify in the
149 statewide articulation agreement required by s. 1007.23(1) the
150 roles and responsibilities of the department, the state
151 universities, and the community colleges in the design,
152 implementation, promotion, development, and analysis of the
153 system. The system shall consist of a degree audit and an
154 articulation component that includes the following
155 characteristics:

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156 (5) The system must provide the admissions application for
157 transient students who are undergraduate students currently
158 enrolled and pursuing a degree at a public postsecondary
159 educational institution and who want to enroll in a course
160 listed in the Florida Higher Education Distance Learning Catalog
161 which is offered by a public postsecondary educational
162 institution that is not the student's degree-granting
163 institution. This system must include the electronic transfer
164 and receipt of information and records for the following
165 functions:

166 (a) Admissions and readmissions.

167 (b) Financial aid.

168 (c) Transfer of credit awarded by the institution offering
169 the distance learning course to the transient student's degree-
170 granting institution.

171 Section 4. Subsection (2), paragraph (a) of subsection
172 (3), paragraph (a) of subsection (6), and subsection (10) of
173 section 1009.22, Florida Statutes, are amended, and subsection
174 (13) is added to that section, to read:

175 1009.22 Workforce education postsecondary student fees.—

176 (2) (a) All students shall be charged fees except students
177 who are exempt from fees or students whose fees are waived.

178 (b) Students enrolled in adult general education programs
179 shall be charged a block tuition of \$45 per half year or \$30 per
180 term. Each district school board and Florida College System
181 institution board of trustees shall adopt policies and
182 procedures for the collection of and accounting for the
183 expenditure of the block tuition. All funds received from the

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184 block tuition shall be used for adult general education programs
185 only.

186 (3) (a) Except as otherwise provided by law, fees for
187 students who are nonresidents for tuition purposes must offset
188 the full cost of instruction. Residency of students shall be
189 determined as required in s. 1009.21. Fee-nonexempt students
190 enrolled in vocational-preparatory instruction shall be charged
191 fees equal to the fees charged for certificate career education
192 instruction. Each community college that conducts college-
193 preparatory and vocational-preparatory instruction in the same
194 class section may charge a single fee for both types of
195 instruction.

196 (6) (a) Each district school board and community college
197 board of trustees may establish a separate fee for capital
198 improvements, technology enhancements, ~~or~~ equipping buildings,
199 or the acquisition of improved real property which may not
200 exceed 5 percent of tuition for resident students or 5 percent
201 of tuition and out-of-state fees for nonresident students. Funds
202 collected by community colleges through the fee may be bonded
203 only for the purpose of financing or refinancing new
204 construction and equipment, renovation, or remodeling of
205 educational facilities or the acquisition of improved real
206 property for use as educational facilities. The fee shall be
207 collected as a component part of the tuition and fees, paid into
208 a separate account, and expended only to acquire improved real
209 property or construct and equip, maintain, improve, or enhance
210 the certificate career education or adult education facilities
211 of the school district or the educational facilities of the

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212 community college. Projects and acquisitions of improved real
213 property funded through the use of the capital improvement fee
214 must meet the survey and construction requirements of chapter
215 1013. Pursuant to s. 216.0158, each district school board and
216 community college board of trustees shall identify each project,
217 including maintenance projects, proposed to be funded in whole
218 or in part by such fee. Capital improvement fee revenues may be
219 pledged by a board of trustees as a dedicated revenue source to
220 the repayment of debt, including lease-purchase agreements, with
221 an overall term of not more than 7 years, including renewals,
222 extensions, and refundings, and revenue bonds with a term not
223 exceeding 20 years and not exceeding the useful life of the
224 asset being financed, only for the new construction and
225 equipment, renovation, or remodeling of educational facilities.
226 Bonds authorized pursuant to this paragraph shall be requested
227 by the community college board of trustees and shall be issued
228 by the Division of Bond Finance in compliance with s. 11(d),
229 Art. VII of the State Constitution and the State Bond Act. The
230 Division of Bond Finance may pledge fees collected by one or
231 more community colleges to secure such bonds. Any project
232 included in the approved educational plant survey pursuant to
233 chapter 1013 is approved pursuant to s. 11(f), Art. VII of the
234 State Constitution. Bonds issued pursuant to the State Bond Act
235 may be validated in the manner provided by chapter 75. The
236 complaint for such validation shall be filed in the circuit
237 court of the county where the seat of state government is
238 situated, the notice required to be published by s. 75.06 shall
239 be published only in the county where the complaint is filed,

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240 and the complaint and order of the circuit court shall be served
241 only on the state attorney of the circuit in which the action is
242 pending. A maximum of 15 cents per credit hour may be allocated
243 from the capital improvement fee for child care centers
244 conducted by the district school board or community college
245 board of trustees. The use of capital improvement fees for such
246 purpose shall be subordinate to the payment of any bonds secured
247 by the fees.

248 (10) Each school district and community college may assess
249 a service charge for the payment of tuition and fees in
250 installments and a convenience fee for the processing of
251 automated or online credit card payments. However, the amount of
252 the convenience fee for automated or online credit card payments
253 may not exceed the total cost charged by the credit card company
254 to the school district or Florida College System institution.
255 Such service charge or convenience fee must be approved by the
256 district school board or community college board of trustees.

257 (13) To offset funding reductions, district school boards
258 and Florida College System institutions may use up to 15 percent
259 of the total funds generated from the fee collections authorized
260 in subsection (5), paragraph (6) (a), and subsections (7) and (9)
261 for general education services in adult general and career
262 certificate programs for the 2011-2012 fiscal year. Fee revenues
263 pledged by a district school board or a Florida College System
264 institution board of trustees as a dedicated revenue source for
265 the repayment of debt, including lease-purchase agreements, may
266 not be used for other purposes.

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267 Section 5. Paragraph (c) of subsection (8) and paragraph
268 (a) of subsection (11) of section 1009.23, Florida Statutes, are
269 amended, subsection (17) is renumbered as subsection (19), and
270 new subsections (17) and (18) are added to that section, to
271 read:

272 1009.23 Community college student fees.—

273 (8)

274 (c) Up to 25 percent or \$600,000, whichever is greater, of
275 the financial aid fees collected may be used to assist students
276 who demonstrate academic merit; who participate in athletics,
277 public service, cultural arts, and other extracurricular
278 programs as determined by the institution; or who are identified
279 as members of a targeted gender or ethnic minority population.

280 The financial aid fee revenues allocated for athletic
281 scholarships and any fee exemptions provided to athletes
282 pursuant to s. 1009.25(2)(3) must ~~for athletes shall~~ be
283 distributed equitably as required by s. 1000.05(3)(d). A minimum
284 of 75 percent of the balance of these funds for new awards shall
285 be used to provide financial aid based on absolute need, and the
286 remainder of the funds shall be used for academic merit purposes
287 and other purposes approved by the boards of trustees. Such
288 other purposes shall include the payment of child care fees for
289 students with financial need. The State Board of Education shall
290 develop criteria for making financial aid awards. Each college
291 shall report annually to the Department of Education on the
292 revenue collected pursuant to this paragraph, the amount carried
293 forward, the criteria used to make awards, the amount and number
294 of awards for each criterion, and a delineation of the

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295 distribution of such awards. The report shall include an
296 assessment by category of the financial need of every student
297 who receives an award, regardless of the purpose for which the
298 award is received. Awards that ~~which~~ are based on financial need
299 shall be distributed in accordance with a nationally recognized
300 system of need analysis approved by the State Board of
301 Education. An award for academic merit requires ~~shall require~~ a
302 minimum overall grade point average of 3.0 on a 4.0 scale or the
303 equivalent for both initial receipt of the award and renewal of
304 the award.

305 (11) (a) Each community college board of trustees may
306 establish a separate fee for capital improvements, technology
307 enhancements, ~~or~~ equipping student buildings, or the acquisition
308 of improved real property which may not exceed 10 percent of
309 tuition for resident students or 10 percent of the sum of
310 tuition and out-of-state fees for nonresident students. The fee
311 for resident students shall be limited to an increase of \$2 per
312 credit hour over the prior year. Funds collected by community
313 colleges through the fee may be bonded only as provided in this
314 subsection for the purpose of financing or refinancing new
315 construction and equipment, renovation, or remodeling of
316 educational facilities or the acquisition and renovation or
317 remodeling of improved real property for use as educational
318 facilities. The fee shall be collected as a component part of
319 the tuition and fees, paid into a separate account, and expended
320 only to acquire improved real property or construct and equip,
321 maintain, improve, or enhance the educational facilities of the
322 community college. Projects and acquisitions of improved real

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323 property funded through the use of the capital improvement fee
324 shall meet the survey and construction requirements of chapter
325 1013. Pursuant to s. 216.0158, each community college shall
326 identify each project, including maintenance projects, proposed
327 to be funded in whole or in part by such fee.

328 (17) Each Florida College System institution that accepts
329 transient students, pursuant to s. 1004.091, may establish a
330 transient student fee not to exceed \$5 per distance learning
331 course for processing the transient student admissions
332 application.

333 (18) To offset funding reductions, Florida College System
334 institutions may use up to 15 percent of the total funds
335 generated from the fee collections authorized in subsection (7),
336 paragraph (8) (a), subsection (10), paragraph (11) (a), and
337 paragraph (12) (a) for general education services in associate
338 degree and career certificate programs for the 2011-2012 fiscal
339 year. Fee revenues pledged by a Florida College System
340 institution board of trustees as a dedicated revenue source for
341 the repayment of debt, including lease-purchase agreements, may
342 not be used for other purposes.

343 Section 6. Paragraph (t) is added to subsection (14) of
344 section 1009.24, Florida Statutes, paragraph (a) of subsection
345 (16) is amended, and subsection (20) is added to that section,
346 to read:

347 1009.24 State university student fees.—

348 (14) Except as otherwise provided in subsection (15), each
349 university board of trustees is authorized to establish the
350 following fees:

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351 (t) A transient student fee not to exceed \$5 per distance
352 learning course for accepting a transient student and processing
353 the transient student admissions application pursuant to s.
354 1004.091.
355

356 With the exception of housing rental rates and except as
357 otherwise provided, fees assessed pursuant to paragraphs (h)-(s)
358 shall be based on reasonable costs of services. The Board of
359 Governors shall adopt regulations and timetables necessary to
360 implement the fees and fines authorized under this subsection.
361 The fees assessed under this subsection may be used for debt
362 only as authorized under s. 1010.62.

363 (16) Each university board of trustees may establish a
364 tuition differential for undergraduate courses upon receipt of
365 approval from the Board of Governors. The tuition differential
366 shall promote improvements in the quality of undergraduate
367 education and shall provide financial aid to undergraduate
368 students who exhibit financial need.

369 (a) Seventy percent of the revenues from the tuition
370 differential shall be expended for purposes of undergraduate
371 education. Such expenditures may include, but are not limited
372 to, increasing course offerings, improving graduation rates,
373 increasing the percentage of undergraduate students who are
374 taught by faculty, decreasing student-faculty ratios, providing
375 salary increases for faculty who have a history of excellent
376 teaching in undergraduate courses, improving the efficiency of
377 the delivery of undergraduate education through academic
378 advisement and counseling, and reducing the percentage of

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379 students who graduate with excess hours. This expenditure for
380 undergraduate education may not be used to pay the salaries of
381 graduate teaching assistants. Except as otherwise provided in
382 this subsection, the remaining 30 percent of the revenues from
383 the tuition differential, or the equivalent amount of revenue
384 from private sources, shall be expended to provide financial aid
385 to undergraduate students who exhibit financial need, including
386 students who are scholarship recipients under s. 1009.984, to
387 meet the cost of university attendance. This expenditure for
388 need-based financial aid may shall not supplant the amount of
389 need-based aid provided to undergraduate students in the
390 preceding fiscal year from financial aid fee revenues, the
391 direct appropriation for financial assistance provided to state
392 universities in the General Appropriations Act, or from private
393 sources. The total amount of tuition differential waived under
394 subparagraph (b)8. may be included in calculating the
395 expenditures for need-based financial aid to undergraduate
396 students required by this subsection. If the entire tuition and
397 fee costs of all students who exhibit financial need have been
398 met and the university has excess funds remaining from the 30
399 percent of the revenues from the tuition differential required
400 to be used to assist students who exhibit financial need, the
401 university may expend the unneeded portion of the 30 percent in
402 the same manner as required for the other 70 percent of the
403 tuition differential revenues.

404 (20) To offset funding reductions, state university boards
405 of trustees may use up to 15 percent of the total funds
406 generated from the fee collections authorized in subsections

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407 (8)-(14) for general education services in undergraduate degree
408 programs for the 2011-2012 fiscal year. Fee revenues pledged by
409 a state university board of trustees as a dedicated revenue
410 source for the repayment of debt, including lease-purchase
411 agreements, may not be used for other purposes.

412 Section 7. Section 1009.25, Florida Statutes, is amended
413 to read:

414 1009.25 Fee exemptions.-

415 ~~(1) The following students are exempt from any requirement~~
416 ~~for the payment of tuition and fees, including lab fees, for~~
417 ~~adult basic, adult secondary, or career-preparatory instruction:~~

418 ~~(a) A student who does not have a high school diploma or~~
419 ~~its equivalent.~~

420 ~~(b) A student who has a high school diploma or its~~
421 ~~equivalent and who has academic skills at or below the eighth~~
422 ~~grade level pursuant to state board rule. A student is eligible~~
423 ~~for this exemption from fees if the student's skills are at or~~
424 ~~below the eighth grade level as measured by a test administered~~
425 ~~in the English language and approved by the Department of~~
426 ~~Education, even if the student has skills above that level when~~
427 ~~tested in the student's native language.~~

428 (1)(2) The following students are exempt from the payment
429 of tuition and fees, including lab fees, at a school district
430 that provides postsecondary career programs, community college,
431 or state university:

432 (a) A student enrolled in a dual enrollment or early
433 admission program pursuant to s. 1007.27 or s. 1007.271.

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434 (b) A student enrolled in an approved apprenticeship
435 program, as defined in s. 446.021.

436 (c) A student who is or was at the time he or she reached
437 18 years of age in the custody of the Department of Children and
438 Family Services or who, after spending at least 6 months in the
439 custody of the department after reaching 16 years of age, was
440 placed in a guardianship by the court. Such exemption includes
441 fees associated with enrollment in career-preparatory
442 instruction. The exemption remains valid until the student
443 reaches 28 years of age.

444 (d) A student who is or was at the time he or she reached
445 18 years of age in the custody of a relative under s. 39.5085 or
446 who was adopted from the Department of Children and Family
447 Services after May 5, 1997. Such exemption includes fees
448 associated with enrollment in career-preparatory instruction.
449 The exemption remains valid until the student reaches 28 years
450 of age.

451 (e) A student enrolled in an employment and training
452 program under the welfare transition program. The regional
453 workforce board shall pay the state university, community
454 college, or school district for costs incurred for welfare
455 transition program participants.

456 (f) A student who lacks a fixed, regular, and adequate
457 nighttime residence or whose primary nighttime residence is a
458 public or private shelter designed to provide temporary
459 residence for individuals intended to be institutionalized, or a
460 public or private place not designed for, or ordinarily used as,
461 a regular sleeping accommodation for human beings.

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462 (g) A student who is a proprietor, owner, or worker of a
463 company whose business has been at least 50 percent negatively
464 financially impacted by the buyout of property around Lake
465 Apopka by the State of Florida. Such student may receive a fee
466 exemption only if the student has not received compensation
467 because of the buyout, the student is designated a Florida
468 resident for tuition purposes, pursuant to s. 1009.21, and the
469 student has applied for and been denied financial aid, pursuant
470 to s. 1009.40, which would have provided, at a minimum, payment
471 of all student fees. The student is responsible for providing
472 evidence to the postsecondary education institution verifying
473 that the conditions of this paragraph have been met, including
474 supporting documentation provided by the Department of Revenue.
475 The student must be currently enrolled in, or begin coursework
476 within, a program area by fall semester 2000. The exemption is
477 valid for a period of 4 years after the date that the
478 postsecondary education institution confirms that the conditions
479 of this paragraph have been met.

480 ~~(2)(3)~~ Each community college is authorized to grant
481 student fee exemptions from all fees adopted by the State Board
482 of Education and the community college board of trustees for up
483 to 40 full-time equivalent students at each institution.

484 Section 8. Subsections (2) and (7) of section 1009.286,
485 Florida Statutes, are amended to read:

486 1009.286 Additional student payment for hours exceeding
487 baccalaureate degree program completion requirements at state
488 universities.-

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489 (2) State universities shall require a student to pay an
490 excess hour surcharge equal to 100 ~~50~~ percent of the tuition
491 rate for each credit hour in excess of 115 ~~120~~ percent of the
492 number of credit hours required to complete the baccalaureate
493 degree program in which the student is enrolled.

494 (7) The provisions of this section become effective for
495 students who enter a community college or a state university for
496 the first time in the 2011-2012 ~~2009-2010~~ academic year and
497 thereafter.

498 Section 9. Paragraphs (a) and (b) of subsection (6) of
499 section 1009.531, Florida Statutes, are amended, and subsection
500 (7) is added to that section, to read:

501 1009.531 Florida Bright Futures Scholarship Program;
502 student eligibility requirements for initial awards.-

503 (6) (a) The State Board of Education shall publicize the
504 examination score required for a student to be eligible for a
505 Florida Academic Scholars award, pursuant to s. 1009.534(1) (a)
506 or (b), as follows:

507 1. For high school students graduating in the 2010-2011
508 and 2011-2012 academic years, the student must earn an SAT score
509 of 1270 or a concordant ACT score of 28.

510 2. For high school students graduating in the 2012-2013
511 academic year and each year thereafter, the student must earn an
512 SAT score of 1290 ~~1280~~ which corresponds to the 89th ~~88th~~ SAT
513 percentile rank or a concordant ACT score of 29 ~~28~~.

514 ~~3. For high school students graduating in the 2013-2014~~
515 ~~academic year and thereafter, the student must earn an SAT score~~

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516 ~~of 1290 which corresponds to the 89th SAT percentile rank or a~~
517 ~~concordant ACT score of 29.~~

518 (b) The State Board of Education shall publicize the
519 examination score required for a student to be eligible for a
520 Florida Medallion Scholars award, pursuant to s. 1009.535(1)(a)
521 or (b), as follows:

522 1. For high school students graduating in the 2010-2011
523 academic year, the student must earn an SAT score of 970 or a
524 concordant ACT score of 20 or the student in a home education
525 program whose parent cannot document a college-preparatory
526 curriculum must earn an SAT score of 1070 or a concordant ACT
527 score of 23.

528 2. For high school students graduating in the 2011-2012
529 academic year, the student must earn an SAT score of 980 which
530 corresponds to the 44th SAT percentile rank or a concordant ACT
531 score of 21 or the student in a home education program whose
532 parent cannot document a college-preparatory curriculum must
533 earn an SAT score of 1070 or a concordant ACT score of 23.

534 3. For high school students graduating in the 2012-2013
535 academic year and each year thereafter, the student must earn an
536 SAT score of 1170 ~~1020~~ which corresponds to the 75th ~~50th~~ SAT
537 percentile rank or a concordant ACT score of 26 ~~22~~ or the
538 student in a home education program whose parent cannot document
539 a college-preparatory curriculum must earn an SAT score of 1170
540 ~~1070~~ or a concordant ACT score of 26 ~~23~~.

541 ~~4. For high school students graduating in the 2013-2014~~
542 ~~academic year and thereafter, the student must earn an SAT score~~
543 ~~of 1050 which corresponds to the 56th SAT percentile rank or a~~
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544 ~~concordant ACT score of 23 or the student in a home education~~
545 ~~program whose parent cannot document a college-preparatory~~
546 ~~curriculum must earn an SAT score of 1100 or a concordant ACT~~
547 ~~score of 24.~~

548 (7) To be eligible for an award under the Florida Bright
549 Futures Scholarship Program, a student must annually submit the
550 Free Application for Federal Student Aid.

551 Section 10. Subsection (3) of section 1009.532, Florida
552 Statutes, is amended to read:

553 1009.532 Florida Bright Futures Scholarship Program;
554 student eligibility requirements for renewal awards.—

555 (3) A student who is initially eligible prior to the 2010-
556 2011 academic year and is enrolled in a program that terminates
557 in an associate degree or a baccalaureate degree may receive an
558 award for a maximum of 110 percent of the number of credit hours
559 required to complete the program. A student who is enrolled in a
560 program that terminates in a career certificate may receive an
561 award for a maximum of 110 percent of the credit hours or clock
562 hours required to complete the program up to 90 credit hours.
563 For a student who is initially eligible in the 2010-2011
564 academic term and thereafter, the student may receive an award
565 for a maximum of 100 percent of the number of credit hours
566 required to complete an associate degree program or a
567 baccalaureate degree program, or the student may receive an
568 award for a maximum of 100 percent of the credit hours or clock
569 hours required to complete up to 90 credit hours of a program
570 that terminates in a career certificate. Beginning in the 2011-
571 2012 school year, acceleration credits earned by a student prior

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572 to entering a postsecondary education program shall be included
573 in the maximum number of credit hours for which a student may
574 earn an award, except for purposes of eligibility for the
575 maximum graduate credits allowable under s. 1009.5341. A student
576 who transfers from one of these program levels to another
577 becomes eligible for the higher of the two credit hour limits.

578 Section 11. Subsection (1) of section 1009.534, Florida
579 Statutes, is amended to read:

580 1009.534 Florida Academic Scholars award.—

581 (1) A student is eligible for a Florida Academic Scholars
582 award if the student meets the general eligibility requirements
583 for the Florida Bright Futures Scholarship Program and the
584 student:

585 (a) Has achieved a 3.5 weighted grade point average as
586 calculated pursuant to s. 1009.531, or its equivalent, in high
587 school courses that are designated by the State Board of
588 Education as college-preparatory academic courses; and has
589 attained at least the score pursuant to s. 1009.531(6)(a) on the
590 combined verbal and quantitative parts of the Scholastic
591 Aptitude Test, the Scholastic Assessment Test, or the recentered
592 Scholastic Assessment Test of the College Entrance Examination,
593 or an equivalent score on the ACT Assessment Program;

594 (b) Has attended a home education program according to s.
595 1002.41 during grades 11 and 12 or has completed the
596 International Baccalaureate curriculum but failed to earn the
597 International Baccalaureate Diploma or has completed the
598 Advanced International Certificate of Education curriculum but
599 failed to earn the Advanced International Certificate of

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600 Education Diploma, and has attained at least the score pursuant
601 to s. 1009.531(6) (a) on the combined verbal and quantitative
602 parts of the Scholastic Aptitude Test, the Scholastic Assessment
603 Test, or the recentered Scholastic Assessment Test of the
604 College Entrance Examination, or an equivalent score on the ACT
605 Assessment Program;

606 (c) Has been awarded an International Baccalaureate
607 Diploma from the International Baccalaureate Office or an
608 Advanced International Certificate of Education Diploma from the
609 University of Cambridge International Examinations Office;

610 (d) Has been recognized by the merit or achievement
611 programs of the National Merit Scholarship Corporation as a
612 scholar or finalist; or

613 (e) Has been recognized by the National Hispanic
614 Recognition Program as a scholar recipient.

615

616 A student must complete a program of community service work, as
617 approved by the district school board or the administrators of a
618 nonpublic school, which shall include a minimum of 75 hours of
619 service work for high school students graduating in the 2010-
620 2011 academic year and 100 hours of service work for high school
621 students graduating in the 2011-2012 academic year and
622 thereafter, and must ~~and require the student to~~ identify a
623 social problem that interests him or her, develop a plan for his
624 or her personal involvement in addressing the problem, and,
625 through papers or other presentations, evaluate and reflect upon
626 his or her experience.

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627 Section 12. Subsection (1) of section 1009.535, Florida
628 Statutes, is amended to read:

629 1009.535 Florida Medallion Scholars award.—

630 (1) A student is eligible for a Florida Medallion Scholars
631 award if the student meets the general eligibility requirements
632 for the Florida Bright Futures Scholarship Program and the
633 student:

634 (a) Has achieved a weighted grade point average of 3.0 as
635 calculated pursuant to s. 1009.531, or the equivalent, in high
636 school courses that are designated by the State Board of
637 Education as college-preparatory academic courses; and has
638 attained at least the score pursuant to s. 1009.531(6)(b) on the
639 combined verbal and quantitative parts of the Scholastic
640 Aptitude Test, the Scholastic Assessment Test, or the recentered
641 Scholastic Assessment Test of the College Entrance Examination,
642 or an equivalent score on the ACT Assessment Program;

643 (b) Has completed the International Baccalaureate
644 curriculum but failed to earn the International Baccalaureate
645 Diploma or has completed the Advanced International Certificate
646 of Education curriculum but failed to earn the Advanced
647 International Certificate of Education Diploma, and has attained
648 at least the score pursuant to s. 1009.531(6)(b) on the combined
649 verbal and quantitative parts of the Scholastic Aptitude Test,
650 the Scholastic Assessment Test, or the recentered Scholastic
651 Assessment Test of the College Entrance Examination, or an
652 equivalent score on the ACT Assessment Program;

653 (c) Has attended a home education program according to s.
654 1002.41 during grades 11 and 12 and has attained at least the
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655 score pursuant to s. 1009.531(6) (b) on the combined verbal and
656 quantitative parts of the Scholastic Aptitude Test, the
657 Scholastic Assessment Test, or the recentered Scholastic
658 Assessment Test of the College Entrance Examination, or an
659 equivalent score on the ACT Assessment Program, if the student's
660 parent cannot document a college-preparatory curriculum as
661 described in paragraph (a);

662 (d) Has been recognized by the merit or achievement
663 program of the National Merit Scholarship Corporation as a
664 scholar or finalist but has not completed a program of community
665 service as provided in s. 1009.534; or

666 (e) Has been recognized by the National Hispanic
667 Recognition Program as a scholar, but has not completed a
668 program of community service as provided in s. 1009.534.

669
670 A high school student graduating in the 2011-2012 academic year
671 and thereafter must complete a program of community service work
672 approved by the district school board or the administrators of a
673 nonpublic school, which shall include a minimum of 75 hours of
674 service work, and must identify a social problem that interests
675 him or her, develop a plan for his or her personal involvement
676 in addressing the problem, and, through papers or other
677 presentations, evaluate and reflect upon his or her experience.

678 Section 13. Subsection (1) of section 1009.536, Florida
679 Statutes, is amended to read:

680 1009.536 Florida Gold Seal Vocational Scholars award.—The
681 Florida Gold Seal Vocational Scholars award is created within
682 the Florida Bright Futures Scholarship Program to recognize and
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683 reward academic achievement and career preparation by high
684 school students who wish to continue their education.

685 (1) A student is eligible for a Florida Gold Seal
686 Vocational Scholars award if the student meets the general
687 eligibility requirements for the Florida Bright Futures
688 Scholarship Program and the student:

689 (a) Completes the secondary school portion of a sequential
690 program of studies that requires at least three secondary school
691 career credits taken over at least 2 academic years, and is
692 continued in a planned, related postsecondary education program.
693 If the student's school does not offer such a two-plus-two or
694 tech-prep program, the student must complete a job-preparatory
695 career education program selected by Workforce Florida, Inc.,
696 for its ability to provide high-wage employment in an occupation
697 with high potential for employment opportunities. On-the-job
698 training may not be substituted for any of the three required
699 career credits.

700 (b) Demonstrates readiness for postsecondary education by
701 earning a passing score on the Florida College Entry Level
702 Placement Test or its equivalent as identified by the Department
703 of Education.

704 (c) Earns a minimum cumulative weighted grade point
705 average of 3.0, as calculated pursuant to s. 1009.531, on all
706 subjects required for a standard high school diploma, excluding
707 elective courses.

708 (d) Earns a minimum unweighted grade point average of 3.5
709 on a 4.0 scale for secondary career courses comprising the
710 career program.

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711 (e) Beginning with high school students graduating in the
712 2011-2012 academic year and thereafter, completes a program of
713 community service work approved by the district school board or
714 the administrators of a nonpublic school, which shall include a
715 minimum of 30 hours of service work, and identifies a social
716 problem that interests him or her, develops a plan for his or
717 her personal involvement in addressing the problem, and, through
718 papers or other presentations, evaluates and reflects upon his
719 or her experience.

720 Section 14. Subsection (4) and paragraph (a) of subsection
721 (5) of section 1009.89, Florida Statutes, are amended to read:

722 1009.89 The William L. Boyd, IV, Florida resident access
723 grants.-

724 (4) A person is eligible to receive such William L. Boyd,
725 IV, Florida resident access grant if:

726 (a) He or she meets the general requirements, including
727 residency, for student eligibility as provided in s. 1009.40,
728 except as otherwise provided in this section; ~~and~~

729 (b)1. He or she is enrolled as a full-time undergraduate
730 student at an eligible college or university;

731 2. He or she is not enrolled in a program of study leading
732 to a degree in theology or divinity; and

733 3. He or she is making satisfactory academic progress as
734 defined by the college or university in which he or she is
735 enrolled; and

736 (c) He or she annually submits the Free Application for
737 Federal Student Aid.

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738 (5) (a) Funding for the William L. Boyd, IV, Florida
739 Resident Access Grant Program shall be ~~based on a formula~~
740 ~~composed of planned enrollment and the state cost of funding~~
741 ~~undergraduate enrollment at public institutions pursuant to s.~~
742 ~~1011.90. The amount of the William L. Boyd, IV, Florida resident~~
743 ~~access grant issued to a full-time student shall be an amount as~~
744 specified in the General Appropriations Act. The William L.
745 Boyd, IV, Florida resident access grant may be paid on a
746 prorated basis in advance of the registration period. The
747 department shall make such payments to the college or university
748 in which the student is enrolled for credit to the student's
749 account for payment of tuition and fees. Institutions shall
750 certify to the department the amount of funds disbursed to each
751 student and shall remit to the department any undisbursed
752 advances or refunds within 60 days of the end of regular
753 registration. A student is ~~Students shall~~ not be eligible to
754 receive the award for more than 9 semesters or 14 quarters,
755 except as otherwise provided in s. 1009.40(3).

756 Section 15. Subsection (4) of section 1009.891, Florida
757 Statutes, is amended to read:

758 1009.891 The Access to Better Learning and Education Grant
759 Program.—

760 (4) A person is eligible to receive an access grant if:

761 (a) He or she meets the general requirements, including
762 residency, for student eligibility as provided in s. 1009.40,
763 except as otherwise provided in this section; ~~and~~

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764 (b)1. He or she is enrolled as a full-time undergraduate
765 student at an eligible college or university in a program of
766 study leading to a baccalaureate degree;

767 2. He or she is not enrolled in a program of study leading
768 to a degree in theology or divinity; and

769 3. He or she is making satisfactory academic progress as
770 defined by the college or university in which he or she is
771 enrolled; and

772 (c) He or she annually submits the Free Application for
773 Federal Student Aid.

774 Section 16. Subsections (6) and (10) of section 1011.80,
775 Florida Statutes, are amended to read:

776 1011.80 Funds for operation of workforce education
777 programs.—

778 (6) (a) A school district or a community college that
779 provides workforce education programs shall receive funds in
780 accordance with distributions for base and performance funding
781 established by the Legislature in the General Appropriations
782 Act. To ensure equitable funding for all school district
783 workforce education programs and to recognize enrollment growth,
784 the Department of Education shall use the funding model
785 developed by the District Workforce Education Funding Steering
786 Committee to determine each district's workforce education
787 funding needs. To assist the Legislature in allocating workforce
788 education funds in the General Appropriations Act, the funding
789 model shall annually be provided to the legislative
790 appropriations committees no later than March 1. Beginning with
791 the 2011-2012 fiscal year, and for a 3-year period thereafter or

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792 until full reallocation is achieved, the funding model shall be
793 used to reallocate workforce education funds among districts to
794 reflect each district's current programs and funding needs. If
795 ~~the General Appropriations Act does not provide for the~~
796 ~~distribution of funds, the following methodology shall apply:~~

797 1. ~~Base funding shall be allocated based on weighted~~
798 ~~enrollment and shall not exceed 90 percent of the allocation.~~
799 ~~The Department of Education shall develop a funding process for~~
800 ~~school district workforce education programs that is comparable~~
801 ~~with community college workforce programs.~~

802 2. ~~Performance funding shall be at least 10 percent of the~~
803 ~~allocation, based on the previous fiscal year's achievement of~~
804 ~~output and outcomes in accordance with formulas adopted pursuant~~
805 ~~to subsection (10). Performance funding must incorporate~~
806 ~~payments for at least three levels of placements that reflect~~
807 ~~wages and workforce demand. Payments for completions must not~~
808 ~~exceed 60 percent of the payments for placement. School~~
809 ~~districts and community colleges shall be awarded funds pursuant~~
810 ~~to this paragraph based on performance output data and~~
811 ~~performance outcome data available in that year.~~

812 (b) A program is established to assist school districts
813 and community colleges in responding to the needs of new and
814 expanding businesses and thereby strengthening the state's
815 workforce and economy. The program may be funded in the General
816 Appropriations Act. ~~A school district or community college may~~
817 ~~expend funds under the program without regard to performance~~
818 ~~criteria set forth in subparagraph (a)2. The district or~~
819 community college shall use the program to provide customized

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820 training for businesses which satisfies the requirements of s.
821 288.047. Business firms whose employees receive the customized
822 training must provide 50 percent of the cost of the training.
823 Balances remaining in the program at the end of the fiscal year
824 shall not revert to the general fund, but shall be carried over
825 for 1 additional year and used for the purpose of serving
826 incumbent worker training needs of area businesses with fewer
827 than 100 employees. Priority shall be given to businesses that
828 must increase or upgrade their use of technology to remain
829 competitive.

830 (10) A high school student dually enrolled under s.
831 1007.271 in a workforce education program operated by a
832 community college or school district career center generates the
833 amount calculated for workforce education funding, including any
834 payment of performance funding, and the proportional share of
835 full-time equivalent enrollment generated through the Florida
836 Education Finance Program for the student's enrollment in a high
837 school. If a high school student is dually enrolled in a
838 community college program, including a program conducted at a
839 high school, the community college earns the funds generated for
840 workforce education funding, and the school district earns the
841 proportional share of full-time equivalent funding from the
842 Florida Education Finance Program. If a student is dually
843 enrolled in a career center operated by the same district as the
844 district in which the student attends high school, that district
845 earns the funds generated for workforce education funding and
846 also earns the proportional share of full-time equivalent
847 funding from the Florida Education Finance Program. If a student

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848 is dually enrolled in a workforce education program provided by
849 a career center operated by a different school district, the
850 funds must be divided between the two school districts
851 proportionally from the two funding sources. A student may not
852 be reported for funding in a dual enrollment workforce education
853 program unless the student has completed the basic skills
854 assessment pursuant to s. 1004.91. A student who is coenrolled
855 in a K-12 education program and an adult education program may
856 not be reported for funding in an adult education program.

857 Section 17. Subsection (2) of section 1011.85, Florida
858 Statutes, is amended to read:

859 1011.85 Dr. Philip Benjamin Matching Grant Program for
860 Community Colleges.—

861 (2) Each community college board of trustees receiving
862 state appropriations under this program shall approve each gift
863 to ensure alignment with the unique mission of the community
864 college. The board of trustees must link all requests for a
865 state match to the goals and mission statement. The Florida
866 Community College Foundation Board receiving state
867 appropriations under this program shall approve each gift to
868 ensure alignment with its goals and mission statement. Funds
869 received from community events or festivals are not eligible for
870 state match under this program.

871 Section 18. Subsection (4) is added to section 1012.885,
872 Florida Statutes, to read:

873 1012.885 Remuneration of community college presidents;
874 limitations.—

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875 (4) LIMITATION.—Notwithstanding the provisions of this
876 section, for the 2011-2012 fiscal year, a Florida College System
877 institution president may not receive more than \$200,000 in
878 remuneration from appropriated state funds. Only compensation,
879 as defined in s. 121.021(22), provided to a Florida College
880 System institution president may be used in calculating benefits
881 under chapter 121.

882 Section 19. Section 1012.886, Florida Statutes, is created
883 to read:

884 1012.886 Remuneration of Florida College System
885 institution administrative employees; limitations.—

886 (1) DEFINITIONS.—As used in this section, the term:

887 (a) "Appropriated state funds" means funds appropriated
888 from the General Revenue Fund or funds appropriated from state
889 trust funds.

890 (b) "Cash-equivalent compensation" means any benefit that
891 may be assigned an equivalent cash value.

892 (c) "Remuneration" means salary, bonuses, and cash-
893 equivalent compensation paid to a Florida College System
894 institution administrative employee by his or her employer for
895 work performed, excluding health insurance benefits and
896 retirement benefits.

897 (2) LIMITATION ON COMPENSATION.—Notwithstanding any other
898 law, resolution, or rule to the contrary, a Florida College
899 System institution administrative employee may not receive more
900 than \$200,000 in remuneration annually from appropriated state
901 funds. Only compensation, as such term is defined in s.
902 121.021(22), provided to a Florida College System institution

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903 administrative employee may be used in calculating benefits
904 under chapter 121.

905 (3) EXCEPTIONS.—This section does not prohibit any party
906 from providing cash or cash-equivalent compensation from funds
907 that are not appropriated state funds to a Florida College
908 System institution administrative employee in excess of the
909 limit in subsection (2). If a party is unable or unwilling to
910 fulfill an obligation to provide cash or cash-equivalent
911 compensation to a Florida College System institution
912 administrative employee as permitted under this subsection,
913 appropriated state funds may not be used to fulfill such
914 obligation.

915 (4) EXPIRATION.—This section expires June 30, 2012.
916 Section 20. Subsection (4) is added to section 1012.975,
917 Florida Statutes, to read:

918 1012.975 Remuneration of state university presidents;
919 limitations.—

920 (4) LIMITATION.—Notwithstanding the provisions of this
921 section, for the 2011-2012 fiscal year, a state university
922 president may not receive more than \$200,000 in remuneration
923 from public funds. Only compensation, as defined in s.
924 121.021(22), provided to a state university president may be
925 used in calculating benefits under chapter 121.

926 Section 21. Section 1012.976, Florida Statutes, is created
927 to read:

928 1012.976 Remuneration of state university administrative
929 employees; limitations.—

930 (1) DEFINITIONS.—As used in this section, the term:

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931 (a) "Appropriated state funds" means funds appropriated
932 from the General Revenue Fund or funds appropriated from state
933 trust funds.

934 (b) "Cash-equivalent compensation" means any benefit that
935 may be assigned an equivalent cash value.

936 (c) "Remuneration" means salary, bonuses, and cash-
937 equivalent compensation paid to a state university
938 administrative employee by his or her employer for work
939 performed, excluding health insurance benefits and retirement
940 benefits.

941 (2) LIMITATION ON COMPENSATION.—Notwithstanding any other
942 law, resolution, or rule to the contrary, a state university
943 administrative employee may not receive more than \$200,000 in
944 remuneration annually from appropriated state funds. Only
945 compensation, as such term is defined in s. 121.021(22),
946 provided to a state university administrative employee may be
947 used in calculating benefits under chapter 121.

948 (3) EXCEPTIONS.—This section does not prohibit any party
949 from providing cash or cash-equivalent compensation from funds
950 that are not appropriated state funds to a state university
951 administrative employee in excess of the limit in subsection
952 (2). If a party is unable or unwilling to fulfill an obligation
953 to provide cash or cash-equivalent compensation to a state
954 university administrative employee as permitted under this
955 subsection, appropriated state funds may not be used to fulfill
956 such obligation. This section does not apply to university
957 medical school faculty or staff.

958 (4) EXPIRATION.—This section expires June 30, 2012.

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959 Section 22. Subsection (12) of section 1013.33, Florida
960 Statutes, is amended to read:

961 1013.33 Coordination of planning with local governing
962 bodies.—

963 (12) As early in the design phase as feasible and
964 consistent with an interlocal agreement entered pursuant to
965 subsections (2)-(8), but no later than 90 days before commencing
966 construction, the district school board shall in writing request
967 a determination of consistency with the local government's
968 comprehensive plan. The local governing body that regulates the
969 use of land shall determine, in writing within 45 days after
970 receiving the necessary information and a school board's request
971 for a determination, whether a proposed educational facility is
972 consistent with the local comprehensive plan and consistent with
973 local land development regulations. If the determination is
974 affirmative, school construction may commence and further local
975 government approvals are not required, except as provided in
976 this section. Failure of the local governing body to make a
977 determination in writing within 90 days after a district school
978 board's request for a determination of consistency shall be
979 considered an approval of the district school board's
980 application. Campus master plans and development agreements must
981 comply with the provisions of s. ss. 1013.30 and 1013.63.

982 Section 23. Section 1013.63, Florida Statutes, is
983 repealed.

984 Section 24. (1) The Department of Education shall work
985 with the College Center for Library Automation (CCLA) to
986 transfer the K-12 public school bibliographic database in

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987 standard library data format to the CCLA for inclusion in its
988 online discovery tool product and make the database publicly
989 searchable by school district students, staff, and parents no
990 later than September 1, 2011. The department shall also develop
991 an ongoing process to provide for the electronic updating of
992 school district library holdings data to the CCLA in a manner
993 that will ensure that the public school bibliographic database
994 and searchable catalog remains current.

995 (2) The Florida Center for Library Automation (FCLA) and
996 the College Center for Library Automation (CCLA) shall develop
997 and submit a plan by December 1, 2011, to the Executive Office
998 of the Governor and to the chairs of the appropriations
999 committees of the Senate and the House of Representatives for
1000 establishing a single postsecondary education union catalog,
1001 which must include the combined holdings and electronic
1002 resources of all the state universities and institutions in the
1003 Florida College System, and that allows a user to search these
1004 holdings and electronic resources by either an individual state
1005 university or institution in the Florida College System,
1006 selected state universities or institutions in the Florida
1007 College System, or all state universities and institutions in
1008 the Florida College System. The plan must also include the
1009 projected costs for the development and ongoing maintenance of
1010 the postsecondary education union catalog; projected cost
1011 savings resulting from the FCLA and CCLA no longer being
1012 required to maintain separate online discovery tool products and
1013 associated resources; and timeline and implementation strategies

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1014 for making the postsecondary education union catalog available
1015 for use.

1016 (3) By January 1, 2012, the Task Force on the Future of
1017 Academic Libraries in Florida shall develop and submit a plan to
1018 the Executive Office of the Governor and to the chairs of the
1019 appropriations committees of the Senate and the House of
1020 Representatives that describes the establishment of a joint
1021 library technology organizational structure that will meet the
1022 needs of academic libraries in both the Florida College System
1023 and the State University System in a manner that must be more
1024 cost effective than the current organizational structure that
1025 includes the Florida Center for Library Automation (FCLA) and
1026 the College Center for Library Automation (CCLA). The plan must
1027 include the recommended governance and reporting structure,
1028 staffing, funding, and duties and responsibilities of the joint
1029 library technology organizational structure and provide
1030 recommendations for any substantive and fiscal changes needed to
1031 establish and fund the organizational structure.

1032 Section 25. This act shall take effect July 1, 2011.

1033
1034
1035 -----
1036 **T I T L E A M E N D M E N T**

1037 Remove the entire title and insert:

1038 A bill to be entitled
1039 An act relating to postsecondary education funding;
1040 amending s. 1004.091, F.S.; revising duties of the Florida
1041 Distance Learning Consortium; requiring the consortium to

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1042 work with the Florida College System and the State
1043 University System in implementing the transient student
1044 admissions application process; revising requirements for
1045 a central instructional content repository and use of open
1046 access textbooks; amending s. 1006.72, F.S.; requiring an
1047 annual report relating to the licensing of electronic
1048 library resources; amending s. 1007.28, F.S.; requiring
1049 the computer-assisted student advising system to provide
1050 the admissions application for transient students;
1051 amending s. 1009.22, F.S.; requiring a block tuition
1052 charge for students enrolled in adult general education
1053 programs; providing residency requirements for workforce
1054 education postsecondary students; authorizing district
1055 school boards and Florida College System institution
1056 boards of trustees to acquire improved real property for
1057 use as educational facilities through the use of capital
1058 improvement fee revenues; authorizing a convenience fee
1059 for processing certain payments of tuition and fees;
1060 authorizing the use of certain fees for general education
1061 services; amending s. 1009.23, F.S.; conforming a cross-
1062 reference; authorizing Florida College System institution
1063 boards of trustees to acquire improved real property for
1064 use as educational facilities through the use of capital
1065 improvement fee revenues; authorizing certain Florida
1066 College System institutions to establish a transient
1067 student fee; authorizing the use of certain fees for
1068 general education services; amending s. 1009.24, F.S.;
1069 authorizing state universities to establish a transient

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Amendment No.

1070 student fee; revising requirements for expenditure of the
1071 tuition differential; authorizing the use of certain fees
1072 for general education services; amending s. 1009.25, F.S.;
1073 deleting the exemption from payment of tuition and fees
1074 for certain students; amending s. 1009.286, F.S.; revising
1075 the excess credit hour surcharge for students at state
1076 universities; amending s. 1009.531, F.S.; increasing the
1077 test score eligibility requirement for the Florida Bright
1078 Futures Scholarship Program; providing an additional
1079 eligibility requirement; amending s. 1009.532, F.S.;
1080 reducing the Florida Bright Futures Scholarship award by
1081 the amount of acceleration credits earned; amending s.
1082 1009.534, F.S.; increasing the community service
1083 requirement for receipt of a Florida Academic Scholars
1084 award; amending s. 1009.535, F.S.; providing a community
1085 service requirement for receipt of a Florida Medallion
1086 Scholars award; amending s. 1009.536, F.S.; providing a
1087 community service requirement for receipt of a Florida
1088 Gold Seal Vocational Scholars award; amending s. 1009.89,
1089 F.S.; revising eligibility requirements and funding for
1090 the William L. Boyd, IV, Florida Resident Access Grant
1091 Program; amending s. 1009.891, F.S.; revising eligibility
1092 requirements for the Access to Better Learning and
1093 Education Grant Program; amending s. 1011.80, F.S.;
1094 revising provisions relating to funding for workforce
1095 education programs; providing for allocation based on
1096 funding needs; restricting certain funding; amending s.
1097 1011.85, F.S.; providing that certain funds are not

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Amendment No.

1098 eligible for state match under the Dr. Philip Benjamin
1099 Matching Grant Program; amending s. 1012.885, F.S.;
1100 providing a limitation on the amount of remuneration of
1101 Florida College System institution presidents for fiscal
1102 year 2011-2012; creating s. 1012.886, F.S.; limiting the
1103 remuneration of Florida College System institution
1104 administrative employees; providing exceptions; amending
1105 s. 1012.975, F.S.; providing a limitation on the amount of
1106 remuneration of state university presidents for fiscal
1107 year 2011-2012; creating s. 1012.976, F.S.; limiting the
1108 remuneration of state university administrative employees;
1109 providing exceptions; amending s. 1013.33, F.S.;
1110 conforming provisions; repealing s. 1013.63, F.S., which
1111 creates the University Concurrency Trust Fund; requiring
1112 the Department of Education to work with the College
1113 Center for Library Automation (CCLA) to transfer certain
1114 data; requiring the Florida Center for Library Automation
1115 (FCLA) and the CCLA to develop a plan for establishing a
1116 single postsecondary education union catalog; requiring
1117 the Task Force on the Future of Academic Libraries in
1118 Florida to develop a plan that describes the establishment
1119 of a joint library technology organizational structure to
1120 meet postsecondary education library needs; requiring the
1121 submission of both plans to the Governor and Legislature
1122 by specified dates; providing an effective date.

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