

HB 289

2011

1                   A bill to be entitled  
2           An act relating to public school student participation in  
3           fine arts courses; amending s. 1008.34, F.S.; revising the  
4           basis for the designation of school grades to include  
5           participation rates of students in kindergarten through  
6           grade 12 who are enrolled in fine arts courses; providing  
7           an effective date.

8  
9   Be It Enacted by the Legislature of the State of Florida:

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11           Section 1. Paragraphs (b) and (c) of subsection (3) of  
12           section 1008.34, Florida Statutes, are amended to read:

13           1008.34 School grading system; school report cards;  
14           district grade.—

15           (3) DESIGNATION OF SCHOOL GRADES.—

16           (b)1. A school's grade shall be based on a combination of:

17           a. Student achievement scores, including achievement on  
18           all FCAT assessments administered under s. 1008.22(3)(c)1., end-  
19           of-course assessments administered under s. 1008.22(3)(c)2.a.,  
20           and achievement scores for students seeking a special diploma.

21           b. Student learning gains in reading and mathematics as  
22           measured by FCAT and end-of-course assessments, as described in  
23           s. 1008.22(3)(c)1. and 2.a. Learning gains for students seeking  
24           a special diploma, as measured by an alternate assessment tool,  
25           shall be included not later than the 2009-2010 school year.

26           c. Improvement of the lowest 25th percentile of students  
27           in the school in reading and mathematics on the FCAT or end-of-  
28           course assessments described in s. 1008.22(3)(c)2.a., unless

29 | these students are exhibiting satisfactory performance.

30 | d. The participation rate of all eligible students in  
 31 | schools comprised of any of the grades kindergarten through  
 32 | grade 8 who are enrolled in fine arts courses, which are visual  
 33 | arts, music, dance, and theatre.

34 | 2. Beginning with the 2009-2010 school year for schools  
 35 | comprised of high school grades 9, 10, 11, and 12, or grades 10,  
 36 | 11, and 12, 50 percent of the school grade shall be based on a  
 37 | combination of the factors listed in sub-subparagraphs 1.a.-c.  
 38 | and the remaining 50 percent on the following factors:

39 | a. The high school graduation rate of the school.~~†~~

40 | b. As valid data becomes available, the performance and  
 41 | participation of the school's students in College Board Advanced  
 42 | Placement courses, International Baccalaureate courses, dual  
 43 | enrollment courses, and Advanced International Certificate of  
 44 | Education courses; and the students' achievement of national  
 45 | industry certification identified in the Industry Certification  
 46 | Funding List, pursuant to rules adopted by the State Board of  
 47 | Education.~~†~~

48 | c. Postsecondary readiness of the school's students as  
 49 | measured by the SAT, ACT, or the common placement test.~~†~~

50 | d. The high school graduation rate of at-risk students who  
 51 | scored at Level 2 or lower on the grade 8 FCAT Reading and  
 52 | Mathematics examinations.~~†~~

53 | e. As valid data becomes available, the performance of the  
 54 | school's students on statewide standardized end-of-course  
 55 | assessments administered under s. 1008.22(3)(c)2.b. and c.~~†~~ and

56 | f. The participation rate of all eligible students in the

57 school who are enrolled in fine arts courses, which are visual  
58 arts, music, dance, and theatre.

59 ~~g.f.~~ The growth or decline in the components listed in  
60 sub-subparagraphs a.-f. ~~a.-e.~~ from year to year.

61 (c) Student assessment data and participation rates used  
62 in determining school grades shall include:

63 1. The aggregate scores of all eligible students enrolled  
64 in the school who have been assessed on the FCAT and statewide,  
65 standardized end-of-course assessments in courses required for  
66 high school graduation, including, beginning with the 2010-2011  
67 school year, the end-of-course assessment in Algebra I; and  
68 beginning with the 2011-2012 school year, the end-of-course  
69 assessments in geometry and Biology; and beginning with the  
70 2013-2014 school year, on the statewide, standardized end-of-  
71 course assessment in civics education at the middle school  
72 level.

73 2. The aggregate scores of all eligible students enrolled  
74 in the school who have been assessed on the FCAT and end-of-  
75 course assessments as described in s. 1008.22(3)(c)2.a., and who  
76 have scored at or in the lowest 25th percentile of students in  
77 the school in reading and mathematics, unless these students are  
78 exhibiting satisfactory performance.

79 3. The achievement scores and learning gains of eligible  
80 students attending alternative schools that provide dropout  
81 prevention and academic intervention services pursuant to s.  
82 1003.53. The term "eligible students" in this subparagraph does  
83 not include students attending an alternative school who are  
84 subject to district school board policies for expulsion for

85 repeated or serious offenses, who are in dropout retrieval  
86 programs serving students who have officially been designated as  
87 dropouts, or who are in programs operated or contracted by the  
88 Department of Juvenile Justice. The student performance data for  
89 eligible students identified in this subparagraph shall be  
90 included in the calculation of the home school's grade. As used  
91 in this section and s. 1008.341, the term "home school" means  
92 the school to which the student would be assigned if the student  
93 were not assigned to an alternative school. If an alternative  
94 school chooses to be graded under this section, student  
95 performance data for eligible students identified in this  
96 subparagraph shall not be included in the home school's grade  
97 but shall be included only in the calculation of the alternative  
98 school's grade. A school district that fails to assign the FCAT  
99 and end-of-course assessment as described in s.

100 1008.22(3)(c)2.a. scores of each of its students to his or her  
101 home school or to the alternative school that receives a grade  
102 shall forfeit Florida School Recognition Program funds for 1  
103 fiscal year. School districts must require collaboration between  
104 the home school and the alternative school in order to promote  
105 student success. This collaboration must include an annual  
106 discussion between the principal of the alternative school and  
107 the principal of each student's home school concerning the most  
108 appropriate school assignment of the student.

109 4. For schools comprised of any of the grades kindergarten  
110 through grade 8, the data listed in subparagraphs 1.-3. and the  
111 participation rate of all eligible students in the school who  
112 are enrolled in fine arts courses, which are visual arts, music,

113 dance, and theatre.

114 ~~5.4.~~ For schools comprised of high school grades 9, 10,  
115 11, and 12, or grades 10, 11, and 12, the data listed in  
116 subparagraphs 1.-3. and the following data as the Department of  
117 Education determines such data are valid and available:

118 a. The high school graduation rate of the school as  
119 calculated by the Department of Education.~~†~~

120 b. The participation rate of all eligible students  
121 enrolled in the school and enrolled in College Board Advanced  
122 Placement courses; International Baccalaureate courses; dual  
123 enrollment courses; Advanced International Certificate of  
124 Education courses; and courses or sequence of courses leading to  
125 national industry certification identified in the Industry  
126 Certification Funding List, pursuant to rules adopted by the  
127 State Board of Education.~~†~~

128 c. The aggregate scores of all eligible students enrolled  
129 in the school in College Board Advanced Placement courses,  
130 International Baccalaureate courses, and Advanced International  
131 Certificate of Education courses.~~†~~

132 d. Earning of college credit by all eligible students  
133 enrolled in the school in dual enrollment programs under s.  
134 1007.271.~~†~~

135 e. Earning of a national industry certification identified  
136 in the Industry Certification Funding List, pursuant to rules  
137 adopted by the State Board of Education.~~†~~

138 f. The aggregate scores of all eligible students enrolled  
139 in the school in reading, mathematics, and other subjects as  
140 measured by the SAT, the ACT, and the common placement test for

141 postsecondary readiness.~~†~~

142 g. The high school graduation rate of all eligible at-risk  
 143 students enrolled in the school who scored at Level 2 or lower  
 144 on the grade 8 FCAT Reading and Mathematics examinations.~~†~~

145 h. The performance of the school's students on statewide  
 146 standardized end-of-course assessments administered under s.  
 147 1008.22(3)(c)2.b. and c.~~†~~ and

148 i. The participation rate of all eligible students in the  
 149 school who are enrolled in fine arts courses, which are visual  
 150 arts, music, dance, and theatre.

151 j.~~†~~ The growth or decline in the data components listed  
 152 in sub-subparagraphs a.-i. ~~a.-h.~~ from year to year.

153  
 154 The State Board of Education shall adopt appropriate criteria  
 155 for each school grade. The criteria must also give added weight  
 156 to student achievement in reading. Schools designated with a  
 157 grade of "C," making satisfactory progress, shall be required to  
 158 demonstrate that adequate progress has been made by students in  
 159 the school who are in the lowest 25th percentile in reading and  
 160 mathematics on the FCAT and end-of-course assessments as  
 161 described in s. 1008.22(3)(c)2.a., unless these students are  
 162 exhibiting satisfactory performance. Beginning with the 2009-  
 163 2010 school year for schools comprised of high school grades 9,  
 164 10, 11, and 12, or grades 10, 11, and 12, the criteria for  
 165 school grades must also give added weight to the graduation rate  
 166 of all eligible at-risk students, as defined in this paragraph.  
 167 Beginning in the 2009-2010 school year, in order for a high  
 168 school to be designated as having a grade of "A," making

HB 289

2011

169 | excellent progress, the school must demonstrate that at-risk  
170 | students, as defined in this paragraph, in the school are making  
171 | adequate progress.

172 |       Section 2. This act shall take effect July 1, 2011.