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A bill to be entitled

2 An act relating to the Voluntary Prekindergarten Education 3 Program; amending ss. 1002.55 and 1002.63, F.S.; providing 4 that prekindergarten instructors in school-year 5 prekindergarten programs delivered by private providers 6 and public schools must meet new professional 7 credentialing requirements beginning July 1, 2014; 8 deleting provisions relating to alternate educational 9 credentials, to conform; amending ss. 1002.61 and 1007.23, 10 F.S.; conforming cross-references to changes made by the 11 act; repealing s. 1002.65, F.S., relating to aspirational goals for the professional credentials of prekindergarten 12 instructors; providing an effective date. 13

WHEREAS, the Legislature finds that there is a strong correlation between the state's fiscal and economic well-being, the state's workforce development, the skills and preparation of the state's prekindergarten instructors, and the educational outcomes of students in the state's Voluntary Prekindergarten Education Program, and

21 WHEREAS, national studies have shown that the only 22 prekindergarten education programs that demonstrate large long-23 term economic gains and improve educational outcomes for 24 prekindergarten education students are programs taught by 25 teachers who hold a bachelor's degree or higher, and

26 WHEREAS, children who are enrolled in prekindergarten 27 education programs taught by teachers who hold a bachelor's 28 degree or higher save taxpayer dollars by reducing costs

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29 associated with K-12 student remediation, student dropouts, 30 juvenile and criminal justice, law enforcement, and other public 31 safety and assistance programs, and

32 WHEREAS, for the 2008-2009 school year, the rate of 33 Florida's third grade students who were not promoted to fourth 34 grade was 6.64 percent, and

35 WHEREAS, the number of prekindergarten through third grade 36 students who are not promoted to the next grade costs Florida's 37 taxpayers in excess of \$330 million annually, and

38 WHEREAS, investment in high-quality prekindergarten 39 education programs is a cost-effective way to create a highly 40 skilled future workforce and is an effective public policy 41 strategy for generating wealth and achieving social and economic 42 development, and

43 WHEREAS, Florida can meet Voluntary Prekindergarten 44 Education Program teacher capacity, based on graduation rates of 45 students receiving bachelor's degrees in early childhood education, by offering full reciprocity for teacher 46 47 certificateholders from other states; by employing teachers who 48 are currently being terminated due to the declining trends in K-49 12 student growth; and by continuing to support a bachelor's 50 degree career ladder for existing nondegreed teachers, NOW, 51 THEREFORE, 52

53 Be It Enacted by the Legislature of the State of Florida: 54 55 Section 1. Section 1002.55, Florida Statutes, is amended 56 to read:

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57 1002.55 School-year prekindergarten program delivered by
58 private prekindergarten providers.-

(1) Each early learning coalition shall administer the Voluntary Prekindergarten Education Program at the county or regional level for students enrolled under s. 1002.53(3)(a) in a school-year prekindergarten program delivered by a private prekindergarten provider.

64 (2) Each school-year prekindergarten program delivered by
65 a private prekindergarten provider must comprise at least 540
66 instructional hours.

67 (3) To be eligible to deliver the prekindergarten program,
68 a private prekindergarten provider must meet each of the
69 following requirements:

(a) The private prekindergarten provider must be a child care facility licensed under s. 402.305, family day care home licensed under s. 402.313, large family child care home licensed under s. 402.3131, nonpublic school exempt from licensure under s. 402.3025(2), or faith-based child care provider exempt from licensure under s. 402.316.

76

(b) The private prekindergarten provider must:

77 Be accredited by an accrediting association that is a 1. 78 member of the National Council for Private School Accreditation, 79 or the Florida Association of Academic Nonpublic Schools, or be 80 accredited by the Southern Association of Colleges and Schools, or Western Association of Colleges and Schools, or North Central 81 Association of Colleges and Schools, or Middle States 82 Association of Colleges and Schools, or New England Association 83 84 of Colleges and Schools; and have written accreditation

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85 standards that meet or exceed the state's licensing requirements 86 under s. 402.305, s. 402.313, or s. 402.3131 and require at 87 least one onsite visit to the provider or school before 88 accreditation is granted;

89 2. Hold a current Gold Seal Quality Care designation under90 s. 402.281; or

91 3. Be licensed under s. 402.305, s. 402.313, or s. 92 402.3131 and demonstrate, before delivering the Voluntary 93 Prekindergarten Education Program, as verified by the early learning coalition, that the provider meets each of the 94 95 requirements of the program under this part, including, but not 96 limited to, the requirements for credentials and background screenings of prekindergarten instructors under paragraphs (c) 97 98 and (d), minimum and maximum class sizes under paragraph (f), 99 prekindergarten director credentials under paragraph (g), and a 100 developmentally appropriate curriculum under s. 1002.67(2)(b). 101 (c) Beginning July 1, 2014: 102 The private prekindergarten provider must have, for 1. 103 each prekindergarten class composed of fewer than 11 students,

104at least one prekindergarten instructor who holds:105a. A bachelor's or higher degree in early childhood106education, prekindergarten or primary education, preschool

education, or family and consumer science; or

108b. A bachelor's or higher degree in elementary education,109if the prekindergarten instructor has been certified to teach110children any age from birth through grade 6, regardless of111whether the instructor's educator certificate is current, and if112the instructor is not ineligible to teach in a public school

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113	because his or her educator certificate is suspended or revoked.
114	2. The private prekindergarten provider must have, for
115	each prekindergarten class composed of 11 or more students:
116	a. One prekindergarten instructor who meets the
117	requirements of subparagraph 1.; and
118	b. One prekindergarten instructor who meets the following
119	requirements:
120	(I) Holds, at a minimum, a child development associate
121	credential issued by the National Credentialing Program of the
122	Council for Professional Recognition or a credential approved by
123	the Department of Children and Family Services as being
124	equivalent to or greater than the child development associate
125	credential.
126	(II) Successfully completes an emergent literacy training
127	course approved by the Department of Education as meeting or
128	exceeding the minimum standards adopted under s. 1002.59.
129	(c) The private prekindergarten provider must have, for
130	each prekindergarten class, at least one prekindergarten
131	instructor who meets each of the following requirements:
132	1. The prekindergarten instructor must hold, at a minimum,
133	one of the following credentials:
134	a. A child development associate credential issued by the
135	National Credentialing Program of the Council for Professional
136	Recognition; or
137	b. A credential approved by the Department of Children and
138	Family Services as being equivalent to or greater than the
139	credential described in sub-subparagraph a.
140	
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141 The Department of Children and Family Services may adopt rules 142 under ss. 120.536(1) and 120.54 which provide criteria and 143 procedures for approving equivalent credentials under sub-144 subparagraph b.

145 2. The prekindergarten instructor must successfully 146 complete an emergent literacy training course approved by the 147 department as meeting or exceeding the minimum standards adopted 148 under s. 1002.59. This subparagraph does not apply to a 149 prekindergarten instructor who successfully completes approved training in early literacy and language development under s. 150 402.305(2)(d)5., s. 402.313(6), or s. 402.3131(5) before the 151 152 establishment of one or more emergent literacy training courses 153 under s. 1002.59 or April 1, 2005, whichever occurs later.

154 (d) Each prekindergarten instructor employed by the private prekindergarten provider must be of good moral 155 156 character, must be screened using the level 2 screening 157 standards in s. 435.04 before employment and rescreened at least 158 once every 5 years, must be denied employment or terminated if 159 required under s. 435.06, and must not be ineligible to teach in 160 a public school because his or her educator certificate is 161 suspended or revoked.

162 A private prekindergarten provider may assign a (e) 163 substitute instructor to temporarily replace a credentialed 164 instructor if the credentialed instructor assigned to a prekindergarten class is absent, as long as the substitute 165 instructor is of good moral character and has been screened 166 before employment in accordance with level 2 background 167 screening requirements in chapter 435. The Agency for Workforce 168 Page 6 of 11

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169 Innovation shall adopt rules to implement this paragraph which 170 shall include required qualifications of substitute instructors 171 and the circumstances and time limits for which a private 172 prekindergarten provider may assign a substitute instructor.

173 Each of the private prekindergarten provider's (f) 174 prekindergarten classes must be composed of at least 4 students 175 but may not exceed 18 students. In order to protect the health 176 and safety of students, each private prekindergarten provider 177 must also provide appropriate adult supervision for students at 178 all times and, for Each prekindergarten class composed of 11 or 179 more students must meet the requirements in subparagraph (c)2. 180 for prekindergarten instructors, must have, in addition to a 181 prekindergarten instructor who meets the requirements of 182 paragraph (c), at least one adult prekindergarten instructor who 183 is not required to meet those requirements but who must meet 184 each requirement of paragraph (d). This paragraph does not 185 supersede any requirement imposed on a provider under ss. 186 402.301-402.319.

187 Before the beginning of the 2006-2007 school year, the (q) private prekindergarten provider must have a prekindergarten 188 189 director who has a prekindergarten director credential that is 190 approved by the department as meeting or exceeding the minimum standards adopted under s. 1002.57. Successful completion of a 191 child care facility director credential under s. 402.305(2)(f) 192 before the establishment of the prekindergarten director 193 credential under s. 1002.57 or July 1, 2006, whichever occurs 194 195 later, satisfies the requirement for a prekindergarten director 196 credential under this paragraph.

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(h) The private prekindergarten provider must register
with the early learning coalition on forms prescribed by the
Agency for Workforce Innovation.

(i) The private prekindergarten provider must deliver the
 Voluntary Prekindergarten Education Program in accordance with
 this part.

203 (4) A prekindergarten instructor, in lieu of the minimum 204 credentials and courses required under paragraph (3)(c), may 205 hold one of the following educational credentials:

206 (a) A bachelor's or higher degree in early childhood 207 education, prekindergarten or primary education, preschool 208 education, or family and consumer science;

209 (b) A bachelor's or higher degree in elementary education, 210 if the prekindergarten instructor has been certified to teach 211 children any age from birth through 6th grade, regardless of 212 whether the instructor's educator certificate is current, and if 213 the instructor is not ineligible to teach in a public school 214 because his or her educator certificate is suspended or revoked;

(c) An associate's or higher degree in child development;
(d) An associate's or higher degree in an unrelated field,
at least 6 credit hours in early childhood education or child
development, and at least 480 hours of experience in teaching or
providing child care services for children any age from birth
through 8 years of age; or

221 (e) An educational credential approved by the department 222 as being equivalent to or greater than an educational credential 223 described in this subsection. The department may adopt criteria 224 and procedures for approving equivalent educational credentials Page 8 of 11

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225	under this paragraph.
226	Section 2. Subsection (4) of section 1002.61, Florida
227	Statutes, is amended to read:
228	1002.61 Summer prekindergarten program delivered by public
229	schools and private prekindergarten providers
230	(4) Notwithstanding ss. 1002.55(3)(c) 1. and 1002.63(4),
231	each public school and private prekindergarten provider must
232	have, for each prekindergarten class, at least one
233	prekindergarten instructor who:
234	(a) Is a certified teacher; or
235	(b) Holds one of the educational credentials specified in
236	s. 1002.55 <u>(3)(c)1.(4)(a) or (b).</u>
237	
238	As used in this subsection, the term "certified teacher" means a
239	teacher holding a valid Florida educator certificate under s.
240	1012.56 who has the qualifications required by the district
241	school board to instruct students in the summer prekindergarten
242	program. In selecting instructional staff for the summer
243	prekindergarten program, each school district shall give
244	priority to teachers who have experience or coursework in early
245	childhood education.
246	Section 3. Subsections (4) and (7) of section 1002.63,
247	Florida Statutes, are amended to read:
248	1002.63 School-year prekindergarten program delivered by
249	public schools
250	(4) Each prekindergarten class in a public school
251	delivering the school-year prekindergarten program must meet the
252	requirements in s. 1002.55(3)(c) for prekindergarten
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253	<u>instructors.</u> Each public school must have, for each
254	prekindergarten class, at least one prekindergarten instructor
255	who meets each requirement in s. 1002.55(3)(c) for a
256	prekindergarten instructor of a private prekindergarten
257	provider.
258	(7) Each prekindergarten class in a public school
259	delivering the school-year prekindergarten program must be
260	composed of at least 4 students but may not exceed 18 students.
261	In order to protect the health and safety of students, each
262	school must also provide appropriate adult supervision for
263	students at all times and, for Each prekindergarten class
264	composed of 11 or more students must meet the requirements in s

265 <u>1002.55(3)(c)2.</u> for prekindergarten instructors, must have, in

266 addition to a prekindergarten instructor who meets the 267 requirements of s. 1002.55(3)(c), at least one adult

268 prekindergarten instructor who is not required to meet those 269 requirements but who must meet each requirement of subsection 270 (5).

271 Section 4. Subsection (5) of section 1007.23, Florida 272 Statutes, is amended to read:

273

1007.23 Statewide articulation agreement.-

(5) The articulation agreement must guarantee the
articulation of 9 credit hours toward a postsecondary degree in
early childhood education for programs approved by the State
Board of Education and the Board of Governors which:

(a) Award a child development associate credential issued
 by the National Credentialing Program of the Council for
 Professional Recognition or award a credential approved under s.

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281 1002.55(3)(c)<u>2.1.</u>b. or s. 402.305(3)(c) as being equivalent to 282 the child development associate credential; and 283 (b) Include training in emergent literacy which meets or 284 exceeds the minimum standards for training courses for 285 prekindergarten instructors of the Voluntary Prekindergarten

286 Education Program in s. 1002.59.

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Section 5. <u>Section 1002.65</u>, Florida Statutes, is repealed. Section 6. This act shall take effect July 1, 2011.

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