By the Committees on Education Pre-K - 12; and Children, Families, and Elder Affairs; and Senators Ring, Norman, Braynon, Garcia, and Sobel

581-04587-11 2011578c2 1 A bill to be entitled 2 An act relating to disability awareness; amending s. 3 1003.4205, F.S.; requiring district school boards to 4 provide disability history and awareness instruction 5 in all K-12 public schools during the first week in 6 October; providing for individual presenters who have 7 disabilities or teachers who specialize in exceptional 8 student education and who are currently employed at 9 the school to provide the disability history and awareness instruction; providing an effective date. 10 11 12 Be It Enacted by the Legislature of the State of Florida: 13 14 Section 1. Section 1003.4205, Florida Statutes, is amended 15 to read: 16 1003.4205 Disability history and awareness instruction.-17 (1) Each district school board shall may provide disability history and awareness instruction in all K-12 public schools in 18 the district during the first week 2 weeks in October each year. 19 20 The district school board shall designate this week these 2 21 weeks as "Disability History and Awareness Week Weeks." 22 (2) (a) During this 1-week 2-week period, students shall may 23 be provided intensive instruction to expand their knowledge, 24 understanding, and awareness of individuals with disabilities, the history of disability, and the disability rights movement. 25 26 Disability history must may include the events and timelines of 27 the development and evolution of services to, and the civil 28 rights of, individuals with disabilities. Disability history 29 must may also include the contributions of specific individuals

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581-04587-11 2011578c2 30 with disabilities, including the contributions of acknowledged 31 national leaders. 32 (b) Beginning with the 2012-2013 school year, the 33 instruction shall may be integrated into the existing school 34 curriculum in ways including, but not limited to, supplementing 35 lesson plans, holding school assemblies, or providing other 36 school-related activities. The instruction may be delivered by 37 individual presenters who have disabilities or teachers who are 38 currently employed at the school and who specialize in 39 exceptional student education qualified school personnel or by 40 knowledgeable guest speakers, with a particular focus on 41 including individuals with disabilities. 42 (3) The goals of disability history and awareness 43 instruction include: 44 (a) Better treatment for individuals who have with 45 disabilities, especially for youth in school, and increased attention to preventing the bullying or harassment of students 46 47 who have with disabilities. (b) Encouragement to individuals who have with disabilities 48 49 to develop increased self-esteem, resulting in more individuals 50 who have with disabilities gaining pride in being an individual 51 with a disability, obtaining postsecondary education, entering 52 the workforce, and contributing to their communities. 53 (c) Reaffirmation of the local, state, and federal commitment to the full inclusion in society of, and the equal 54 55 opportunity for, all individuals who have with disabilities. 56 Section 2. This act shall take effect upon becoming a law.

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