

HB 67

2011

1 A bill to be entitled
2 An act relating to career and education planning; amending
3 s. 1003.4156, F.S.; revising the general requirements for
4 middle grades promotion to require that a course in career
5 and education planning explore the National Career
6 Clusters; deleting a Department of Education requirement
7 relating to the course; providing an effective date.
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9 Be It Enacted by the Legislature of the State of Florida:
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11 Section 1. Paragraph (a) of subsection (1) of section
12 1003.4156, Florida Statutes, is amended to read:

13 1003.4156 General requirements for middle grades
14 promotion.—

15 (1) Beginning with students entering grade 6 in the 2006-
16 2007 school year, promotion from a school composed of middle
17 grades 6, 7, and 8 requires that:

18 (a) The student must successfully complete academic
19 courses as follows:

20 1. Three middle school or higher courses in English. These
21 courses shall emphasize literature, composition, and technical
22 text.

23 2. Three middle school or higher courses in mathematics.
24 Each middle school must offer at least one high school level
25 mathematics course for which students may earn high school
26 credit. Successful completion of a high school level Algebra I
27 or geometry course is not contingent upon the student's
28 performance on the end-of-course assessment required under s.

29 | 1008.22(3)(c)2.a.(I). However, beginning with the 2011-2012
30 | school year, to earn high school credit for an Algebra I course,
31 | a middle school student must pass the Algebra I end-of-course
32 | assessment, and beginning with the 2012-2013 school year, to
33 | earn high school credit for a geometry course, a middle school
34 | student must pass the geometry end-of-course assessment.

35 | 3. Three middle school or higher courses in social
36 | studies, one semester of which must include the study of state
37 | and federal government and civics education. Beginning with
38 | students entering grade 6 in the 2012-2013 school year, one of
39 | these courses must be at least a one-semester civics education
40 | course that a student successfully completes in accordance with
41 | s. 1008.22(3)(c) and that includes the roles and
42 | responsibilities of federal, state, and local governments; the
43 | structures and functions of the legislative, executive, and
44 | judicial branches of government; and the meaning and
45 | significance of historic documents, such as the Articles of
46 | Confederation, the Declaration of Independence, and the
47 | Constitution of the United States.

48 | 4. Three middle school or higher courses in science.
49 | Successful completion of a high school level Biology I course is
50 | not contingent upon the student's performance on the end-of-
51 | course assessment required under s. 1008.22(3)(c)2.a.(II).
52 | However, beginning with the 2012-2013 school year, to earn high
53 | school credit for a Biology I course, a middle school student
54 | must pass the Biology I end-of-course assessment.

55 | 5. One course in career and education planning to be
56 | completed in 7th or 8th grade. The course may be taught by any

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57 | member of the instructional staff; must include career
58 | exploration aligned to the National Career Clusters supported by
59 | Florida's Career Clusters Initiative; must include career
60 | exploration using Florida CHOICES or a comparable cost-effective
61 | program; must include educational planning using the online
62 | student advising system known as Florida Academic Counseling and
63 | Tracking for Students at the Internet website FACTS.org; and
64 | shall result in the completion of a personalized academic and
65 | career plan. The required personalized academic and career plan
66 | must inform students of high school graduation requirements,
67 | high school assessment and college entrance test requirements,
68 | Florida Bright Futures Scholarship Program requirements, state
69 | university and Florida college admission requirements, and
70 | programs through which a high school student can earn college
71 | credit, including Advanced Placement, International
72 | Baccalaureate, Advanced International Certificate of Education,
73 | dual enrollment, career academy opportunities, and courses that
74 | lead to national industry certification.

75 |
76 | Each school must hold a parent meeting either in the evening or
77 | on a weekend to inform parents about the course curriculum and
78 | activities. Each student shall complete an electronic personal
79 | education plan that must be signed by the student; the student's
80 | instructor, guidance counselor, or academic advisor; and the
81 | student's parent. ~~The Department of Education shall develop~~
82 | ~~course frameworks and professional development materials for the~~
83 | ~~career exploration and education planning course.~~ The course may
84 | be implemented as a stand-alone course or integrated into

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85 | another course or courses. The Commissioner of Education shall
86 | collect longitudinal high school course enrollment data by
87 | student ethnicity in order to analyze course-taking patterns.

88 | Section 2. This act shall take effect July 1, 2011.