Bill No. CS/CS/SB 736 (2011)

Amendment No.

## CHAMBER ACTION

Senate House

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Representative Kiar offered the following:

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## Amendment

Remove lines 216-223 and insert:

- a. For classroom teachers, excluding substitute teachers, the student growth portion of the evaluation must include growth, as defined in subsection (8) and in section (D)(2)(i) of the Race to the Top Memorandum of Understanding, for students assigned to a teacher over the course of at least 3 years. If less than 3 years of data are available, the school district must include the years for which data are available.
- (I) Beginning with the 2011-2012 school year, the school district may phase in the evaluation system but shall use, at a minimum, student growth, as defined in subsection (8) and in section (D)(2)(i) of the Race to the Top Memorandum of Understanding, for at least 35 percent of the evaluation and 230899

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student growth or achievement as determined by the school district for 15 percent of the evaluation.

evaluation system shall use, at a minimum, student growth, as defined in subsection (8) and in section (D)(2)(i) of the Race to the Top Memorandum of Understanding, for at least 40 percent of the evaluation and student growth or achievement as determined by the school district for 10 percent of the evaluation for students assigned to the teacher over the course of at least 3 years. If less than 3 years of data are available, the school district must include the years for which data are available.

(III) School districts may include at least one additional metric to combine the student performance and principal observation components to develop a multi-metric evaluation system. Additional metrics shall include, but need not be limited to, observations by master teachers or instructional coaches, student input, peer input, and parental input for students assigned to the teacher over the course of at least 3 years.