

By Senator Detert

23-01084-11

2011988

1                   A bill to be entitled  
2           An act relating to public school student participation  
3           in fine arts courses; amending s. 1008.34, F.S.;  
4           revising the basis for the designation of school  
5           grades to include participation rates of students in  
6           kindergarten through grade 12 who are enrolled in fine  
7           arts courses; providing an effective date.  
8

9 Be It Enacted by the Legislature of the State of Florida:  
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11           Section 1. Paragraphs (b) and (c) of subsection (3) of  
12           section 1008.34, Florida Statutes, are amended to read:

13           1008.34 School grading system; school report cards;  
14           district grade.—

15           (3) DESIGNATION OF SCHOOL GRADES.—

16           (b)1. A school's grade shall be based on a combination of:

17           a. Student achievement scores, including achievement on all  
18           FCAT assessments administered under s. 1008.22(3)(c)1., end-of-  
19           course assessments administered under s. 1008.22(3)(c)2.a., and  
20           achievement scores for students seeking a special diploma.

21           b. Student learning gains in reading and mathematics as  
22           measured by FCAT and end-of-course assessments, as described in  
23           s. 1008.22(3)(c)1. and 2.a. Learning gains for students seeking  
24           a special diploma, as measured by an alternate assessment tool,  
25           shall be included not later than the 2009-2010 school year.

26           c. Improvement of the lowest 25th percentile of students in  
27           the school in reading and mathematics on the FCAT or end-of-  
28           course assessments described in s. 1008.22(3)(c)2.a., unless  
29           these students are exhibiting satisfactory performance.

23-01084-11

2011988

30 d. The participation rate of all eligible students in  
31 schools comprised of any of the grades kindergarten through  
32 grade 8 who are enrolled in fine arts courses, which are visual  
33 arts, music, dance, and theatre.

34 2. Beginning with the 2009-2010 school year for schools  
35 comprised of high school grades 9, 10, 11, and 12, or grades 10,  
36 11, and 12, 50 percent of the school grade shall be based on a  
37 combination of the factors listed in sub-subparagraphs 1.a.-c.  
38 and the remaining 50 percent on the following factors:

39 a. The high school graduation rate of the school.~~†~~

40 b. As valid data becomes available, the performance and  
41 participation of the school's students in College Board Advanced  
42 Placement courses, International Baccalaureate courses, dual  
43 enrollment courses, and Advanced International Certificate of  
44 Education courses; and the students' achievement of national  
45 industry certification identified in the Industry Certification  
46 Funding List, pursuant to rules adopted by the State Board of  
47 Education.~~†~~

48 c. Postsecondary readiness of the school's students as  
49 measured by the SAT, ACT, or the common placement test.~~†~~

50 d. The high school graduation rate of at-risk students who  
51 scored at Level 2 or lower on the grade 8 FCAT Reading and  
52 Mathematics examinations.~~†~~

53 e. As valid data becomes available, the performance of the  
54 school's students on statewide standardized end-of-course  
55 assessments administered under s. 1008.22(3)(c)2.b. and c.~~†~~ and

56 f. The participation rate of all eligible students in the  
57 school who are enrolled in fine arts courses, which are visual  
58 arts, music, dance, and theatre.

23-01084-11

2011988

59       ~~g.f.~~ The growth or decline in the components listed in sub-  
60 subparagraphs a.-f. ~~a.-e.~~ from year to year.

61       (c) Student assessment data and participation rates used in  
62 determining school grades shall include:

63       1. The aggregate scores of all eligible students enrolled  
64 in the school who have been assessed on the FCAT and statewide,  
65 standardized end-of-course assessments in courses required for  
66 high school graduation, including, beginning with the 2010-2011  
67 school year, the end-of-course assessment in Algebra I; and  
68 beginning with the 2011-2012 school year, the end-of-course  
69 assessments in geometry and Biology; and beginning with the  
70 2013-2014 school year, on the statewide, standardized end-of-  
71 course assessment in civics education at the middle school  
72 level.

73       2. The aggregate scores of all eligible students enrolled  
74 in the school who have been assessed on the FCAT and end-of-  
75 course assessments as described in s. 1008.22(3)(c)2.a., and who  
76 have scored at or in the lowest 25th percentile of students in  
77 the school in reading and mathematics, unless these students are  
78 exhibiting satisfactory performance.

79       3. The achievement scores and learning gains of eligible  
80 students attending alternative schools that provide dropout  
81 prevention and academic intervention services pursuant to s.  
82 1003.53. The term "eligible students" in this subparagraph does  
83 not include students attending an alternative school who are  
84 subject to district school board policies for expulsion for  
85 repeated or serious offenses, who are in dropout retrieval  
86 programs serving students who have officially been designated as  
87 dropouts, or who are in programs operated or contracted by the

23-01084-11

2011988

88 Department of Juvenile Justice. The student performance data for  
89 eligible students identified in this subparagraph shall be  
90 included in the calculation of the home school's grade. As used  
91 in this section and s. 1008.341, the term "home school" means  
92 the school to which the student would be assigned if the student  
93 were not assigned to an alternative school. If an alternative  
94 school chooses to be graded under this section, student  
95 performance data for eligible students identified in this  
96 subparagraph shall not be included in the home school's grade  
97 but shall be included only in the calculation of the alternative  
98 school's grade. A school district that fails to assign the FCAT  
99 and end-of-course assessment as described in s.

100 1008.22(3)(c)2.a. scores of each of its students to his or her  
101 home school or to the alternative school that receives a grade  
102 shall forfeit Florida School Recognition Program funds for 1  
103 fiscal year. School districts must require collaboration between  
104 the home school and the alternative school in order to promote  
105 student success. This collaboration must include an annual  
106 discussion between the principal of the alternative school and  
107 the principal of each student's home school concerning the most  
108 appropriate school assignment of the student.

109 4. For schools comprised of any of the grades kindergarten  
110 through grade 8, the data listed in subparagraphs 1.-3. and the  
111 participation rate of all eligible students in the school who  
112 are enrolled in fine arts courses, which are visual arts, music,  
113 dance, and theatre.

114 ~~5.4.~~ For schools comprised of high school grades 9, 10, 11,  
115 and 12, or grades 10, 11, and 12, the data listed in  
116 subparagraphs 1.-3. and the following data as the Department of

23-01084-11

2011988

117 Education determines such data are valid and available:

118 a. The high school graduation rate of the school as  
119 calculated by the Department of Education.†

120 b. The participation rate of all eligible students enrolled  
121 in the school and enrolled in College Board Advanced Placement  
122 courses; International Baccalaureate courses; dual enrollment  
123 courses; Advanced International Certificate of Education  
124 courses; and courses or sequence of courses leading to national  
125 industry certification identified in the Industry Certification  
126 Funding List, pursuant to rules adopted by the State Board of  
127 Education.†

128 c. The aggregate scores of all eligible students enrolled  
129 in the school in College Board Advanced Placement courses,  
130 International Baccalaureate courses, and Advanced International  
131 Certificate of Education courses.†

132 d. Earning of college credit by all eligible students  
133 enrolled in the school in dual enrollment programs under s.  
134 1007.271.†

135 e. Earning of a national industry certification identified  
136 in the Industry Certification Funding List, pursuant to rules  
137 adopted by the State Board of Education.†

138 f. The aggregate scores of all eligible students enrolled  
139 in the school in reading, mathematics, and other subjects as  
140 measured by the SAT, the ACT, and the common placement test for  
141 postsecondary readiness.†

142 g. The high school graduation rate of all eligible at-risk  
143 students enrolled in the school who scored at Level 2 or lower  
144 on the grade 8 FCAT Reading and Mathematics examinations.†

145 h. The performance of the school's students on statewide

23-01084-11

2011988

146 standardized end-of-course assessments administered under s.  
147 1008.22(3)(c)2.b. and c. ~~and~~

148 i. The participation rate of all eligible students in the  
149 school who are enrolled in fine arts courses, which are visual  
150 arts, music, dance, and theatre.

151 j. ~~i.~~ The growth or decline in the data components listed in  
152 sub-subparagraphs a.-i. ~~a.-h.~~ from year to year.

153

154 The State Board of Education shall adopt appropriate criteria  
155 for each school grade. The criteria must also give added weight  
156 to student achievement in reading. Schools designated with a  
157 grade of "C," making satisfactory progress, shall be required to  
158 demonstrate that adequate progress has been made by students in  
159 the school who are in the lowest 25th percentile in reading and  
160 mathematics on the FCAT and end-of-course assessments as  
161 described in s. 1008.22(3)(c)2.a., unless these students are  
162 exhibiting satisfactory performance. Beginning with the 2009-  
163 2010 school year for schools comprised of high school grades 9,  
164 10, 11, and 12, or grades 10, 11, and 12, the criteria for  
165 school grades must also give added weight to the graduation rate  
166 of all eligible at-risk students, as defined in this paragraph.  
167 Beginning in the 2009-2010 school year, in order for a high  
168 school to be designated as having a grade of "A," making  
169 excellent progress, the school must demonstrate that at-risk  
170 students, as defined in this paragraph, in the school are making  
171 adequate progress.

172 Section 2. This act shall take effect July 1, 2011.