

By Senator Oelrich

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1 A bill to be entitled
2 An act relating to career and adult education;
3 amending s. 1003.41, F.S.; requiring the Next
4 Generation Sunshine State Standards to include
5 financial literacy in the core curricular content of
6 economics; amending s. 1003.42, F.S.; including the
7 study of financial literacy in public school required
8 instruction; amending ss. 1003.428 and 1003.429, F.S.;
9 providing that the credit requirement in economics for
10 high school graduation includes instruction in
11 financial literacy; amending s. 1003.433, F.S.,
12 relating to learning opportunities for certain
13 transfer students and students needing additional
14 instruction to meet high school graduation
15 requirements; deleting provisions that exempt adult
16 general education students from payment of tuition and
17 fees; amending s. 1004.02, F.S.; revising definitions;
18 replacing the term "vocational-preparatory"
19 instruction with the term "applied academics for adult
20 education" instruction with respect to adult general
21 education; amending s. 1004.91, F.S.; conforming
22 provisions relating to career education programs;
23 deleting obsolete provisions; amending s. 1004.92,
24 F.S.; authorizing district school boards and Florida
25 College System institution boards of trustees to vary
26 up to a specified percentage of intended learning
27 outcomes of career education programs; amending s.
28 1004.93, F.S.; deleting lifelong learning courses or
29 activities and recreational or leisure courses as

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30 priorities in the provision of adult education program
31 academic services; requiring students entering adult
32 general education programs to complete specified
33 "Action Steps to Employment" activities; amending ss.
34 1007.263, 1007.271, 1008.37, 1009.22, and 1009.25,
35 F.S.; conforming terminology to changes made by the
36 act; providing an effective date.
37

38 Be It Enacted by the Legislature of the State of Florida:
39

40 Section 1. Paragraph (a) of subsection (1) of section
41 1003.41, Florida Statutes, is amended to read:

42 1003.41 Sunshine State Standards.—

43 (1) Public K-12 educational instruction in Florida is based
44 on the "Sunshine State Standards." The State Board of Education
45 shall review the Sunshine State Standards and replace them with
46 the Next Generation Sunshine State Standards that establish the
47 core content of the curricula to be taught in this state and
48 that specify the core content knowledge and skills that K-12
49 public school students are expected to acquire. The Next
50 Generation Sunshine State Standards must, at a minimum:

51 (a) Establish the core curricular content for language
52 arts, science, mathematics, and social studies, as follows:

53 1. Language arts standards must establish specific
54 curricular content for, at a minimum, the reading process,
55 literary analysis, the writing process, writing applications,
56 communication, and information and media literacy. The standards
57 must include distinct grade level expectations for the core
58 content knowledge and skills that a student is expected to have

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59 acquired by each individual grade level from kindergarten
60 through grade 8. The language arts standards for grades 9
61 through 12 may be organized by grade clusters of more than one
62 grade level. The language arts standards must also identify
63 significant literary genres and authors that encompass a
64 comprehensive range of historical periods. Beginning with the
65 2011-2012 school year, the reading portion of the language arts
66 curriculum shall include civics education content for all grade
67 levels. The State Board of Education shall, in accordance with
68 the expedited schedule established under subsection (2), review
69 and replace the language arts standards adopted by the state
70 board in 2007 with Next Generation Sunshine State Standards that
71 comply with this subparagraph.

72 2. Science standards must establish specific curricular
73 content for, at a minimum, the nature of science, earth and
74 space science, physical science, and life science. The standards
75 must include distinct grade level expectations for the core
76 content knowledge and skills that a student is expected to have
77 acquired by each individual grade level from kindergarten
78 through grade 8. The science standards for grades 9 through 12
79 may be organized by grade clusters of more than one grade level.

80 3. Mathematics standards must establish specific curricular
81 content for, at a minimum, algebra, geometry, probability,
82 statistics, calculus, discrete mathematics, ~~financial literacy,~~
83 and trigonometry. The standards must include distinct grade
84 level expectations for the core content knowledge and skills
85 that a student is expected to have acquired by each individual
86 grade level from kindergarten through grade 8. The mathematics
87 standards for grades 9 through 12 may be organized by grade

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88 clusters of more than one grade level.

89 4. Social studies standards must establish specific
90 curricular content for, at a minimum, geography, United States
91 and world history, government, civics, economics to include
92 financial literacy, and humanities. The standards must include
93 distinct grade level expectations for the core content knowledge
94 and skills that a student is expected to have acquired by each
95 individual grade level from kindergarten through grade 8. The
96 social studies standards for grades 9 through 12 may be
97 organized by grade clusters of more than one grade level.

98 Section 2. Paragraph (u) is added to subsection (2) of
99 section 1003.42, Florida Statutes, to read:

100 1003.42 Required instruction.—

101 (2) Members of the instructional staff of the public
102 schools, subject to the rules of the State Board of Education
103 and the district school board, shall teach efficiently and
104 faithfully, using the books and materials required that meet the
105 highest standards for professionalism and historic accuracy,
106 following the prescribed courses of study, and employing
107 approved methods of instruction, the following:

108 (u) Financial literacy, including the knowledge,
109 understanding, skills, behaviors, attitudes, and values that
110 will enable a student to make responsible and effective
111 financial decisions in his or her daily life now and during
112 adulthood.

113
114 The State Board of Education is encouraged to adopt standards
115 and pursue assessment of the requirements of this subsection.

116 Section 3. Paragraph (a) of subsection (2) of section

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117 1003.428, Florida Statutes, is amended to read:

118 1003.428 General requirements for high school graduation;
119 revised.—

120 (2) The 24 credits may be earned through applied,
121 integrated, and combined courses approved by the Department of
122 Education. The 24 credits shall be distributed as follows:

123 (a) Sixteen core curriculum credits:

124 1. Four credits in English, with major concentration in
125 composition, reading for information, and literature.

126 2. Four credits in mathematics, one of which must be
127 Algebra I, a series of courses equivalent to Algebra I, or a
128 higher-level mathematics course. Beginning with students
129 entering grade 9 in the 2010-2011 school year, in addition to
130 the Algebra I credit requirement, one of the four credits in
131 mathematics must be geometry or a series of courses equivalent
132 to geometry as approved by the State Board of Education.
133 Beginning with students entering grade 9 in the 2010-2011 school
134 year, the end-of-course assessment requirements under s.

135 1008.22(3)(c)2.a.(I) must be met in order for a student to earn
136 the required credit in Algebra I. Beginning with students
137 entering grade 9 in the 2011-2012 school year, the end-of-course
138 assessment requirements under s. 1008.22(3)(c)2.a.(I) must be
139 met in order for a student to earn the required credit in
140 geometry. Beginning with students entering grade 9 in the 2012-
141 2013 school year, in addition to the Algebra I and geometry
142 credit requirements, one of the four credits in mathematics must
143 be Algebra II or a series of courses equivalent to Algebra II as
144 approved by the State Board of Education.

145 3. Three credits in science, two of which must have a

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146 laboratory component. Beginning with students entering grade 9
147 in the 2011-2012 school year, one of the three credits in
148 science must be Biology I or a series of courses equivalent to
149 Biology I as approved by the State Board of Education. Beginning
150 with students entering grade 9 in the 2011-2012 school year, the
151 end-of-course assessment requirements under s.

152 1008.22(3)(c)2.a.(II) must be met in order for a student to earn
153 the required credit in Biology I. Beginning with students
154 entering grade 9 in the 2013-2014 school year, one of the three
155 credits must be Biology I or a series of courses equivalent to
156 Biology I as approved by the State Board of Education, one
157 credit must be chemistry or physics or a series of courses
158 equivalent to chemistry or physics as approved by the State
159 Board of Education, and one credit must be an equally rigorous
160 course, as determined by the State Board of Education.

161 4. Three credits in social studies as follows: one credit
162 in United States history; one credit in world history; one-half
163 credit in economics to include financial literacy; and one-half
164 credit in United States government.

165 5. One credit in fine or performing arts, speech and
166 debate, or a practical arts course that incorporates artistic
167 content and techniques of creativity, interpretation, and
168 imagination. Eligible practical arts courses shall be identified
169 through the Course Code Directory.

170 6. One credit in physical education to include integration
171 of health. Participation in an interscholastic sport at the
172 junior varsity or varsity level for two full seasons shall
173 satisfy the one-credit requirement in physical education if the
174 student passes a competency test on personal fitness with a

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175 score of "C" or better. The competency test on personal fitness
176 must be developed by the Department of Education. A district
177 school board may not require that the one credit in physical
178 education be taken during the 9th grade year. Completion of one
179 semester with a grade of "C" or better in a marching band class,
180 in a physical activity class that requires participation in
181 marching band activities as an extracurricular activity, or in a
182 dance class shall satisfy one-half credit in physical education
183 or one-half credit in performing arts. This credit may not be
184 used to satisfy the personal fitness requirement or the
185 requirement for adaptive physical education under an individual
186 education plan (IEP) or 504 plan. Completion of 2 years in a
187 Reserve Officer Training Corps (R.O.T.C.) class, a significant
188 component of which is drills, shall satisfy the one-credit
189 requirement in physical education and the one-credit requirement
190 in performing arts. This credit may not be used to satisfy the
191 personal fitness requirement or the requirement for adaptive
192 physical education under an individual education plan (IEP) or
193 504 plan.

194 Section 4. Paragraphs (b) and (c) of subsection (1) of
195 section 1003.429, Florida Statutes, are amended to read:

196 1003.429 Accelerated high school graduation options.—

197 (1) Students who enter grade 9 in the 2006-2007 school year
198 and thereafter may select, upon receipt of each consent required
199 by this section, one of the following three high school
200 graduation options:

201 (b) Completion of a 3-year standard college preparatory
202 program requiring successful completion of a minimum of 18
203 academic credits in grades 9 through 12. At least 6 of the 18

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204 credits required for completion of this program must be received
205 in classes that are offered pursuant to the International
206 Baccalaureate Program, the Advanced Placement Program, dual
207 enrollment, Advanced International Certificate of Education, or
208 specifically listed or identified by the Department of Education
209 as rigorous pursuant to s. 1009.531(3). The 18 credits required
210 for completion of this program shall be primary requirements and
211 shall be distributed as follows:

212 1. Four credits in English, with major concentration in
213 composition and literature;

214 2. Three credits and, beginning with students entering
215 grade 9 in the 2010-2011 school year, four credits in
216 mathematics at the Algebra I level or higher from the list of
217 courses that qualify for state university admission. Beginning
218 with students entering grade 9 in the 2010-2011 school year, in
219 addition to the Algebra I credit requirement, one of the four
220 credits in mathematics must be geometry or a series of courses
221 equivalent to geometry as approved by the State Board of
222 Education. Beginning with students entering grade 9 in the 2010-
223 2011 school year, the end-of-course assessment requirements
224 under s. 1008.22(3)(c)2.a.(I) must be met in order for a student
225 to earn the required credit in Algebra I. Beginning with
226 students entering grade 9 in the 2011-2012 school year, the end-
227 of-course assessment requirements under s. 1008.22(3)(c)2.a.(I)
228 must be met in order for a student to earn the required credit
229 in geometry. Beginning with students entering grade 9 in the
230 2012-2013 school year, in addition to the Algebra I and geometry
231 credit requirements, one of the four credits in mathematics must
232 be Algebra II or a series of courses equivalent to Algebra II as

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233 approved by the State Board of Education;

234 3. Three credits in science, two of which must have a
235 laboratory component. Beginning with students entering grade 9
236 in the 2011-2012 school year, one of the three credits in
237 science must be Biology I or a series of courses equivalent to
238 Biology I as approved by the State Board of Education. Beginning
239 with students entering grade 9 in the 2011-2012 school year, the
240 end-of-course assessment requirements under s.

241 1008.22(3)(c)2.a.(II) must be met in order for a student to earn
242 the required credit in Biology I. Beginning with students
243 entering grade 9 in the 2013-2014 school year, one of the three
244 credits must be Biology I or a series of courses equivalent to
245 Biology I as approved by the State Board of Education, one
246 credit must be chemistry or physics or a series of courses
247 equivalent to chemistry or physics as approved by the State
248 Board of Education, and one credit must be an equally rigorous
249 course, as approved by the State Board of Education;

250 4. Three credits in social sciences, which must include one
251 credit in United States history, one credit in world history,
252 one-half credit in United States government, and one-half credit
253 in economics to include financial literacy;

254 5. Two credits in the same second language unless the
255 student is a native speaker of or can otherwise demonstrate
256 competency in a language other than English. If the student
257 demonstrates competency in another language, the student may
258 replace the language requirement with two credits in other
259 academic courses; and

260 6. Three credits in electives and, beginning with students
261 entering grade 9 in the 2010-2011 school year, two credits in

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262 electives; or

263 (c) Completion of a 3-year career preparatory program
264 requiring successful completion of a minimum of 18 academic
265 credits in grades 9 through 12. The 18 credits shall be primary
266 requirements and shall be distributed as follows:

267 1. Four credits in English, with major concentration in
268 composition and literature;

269 2. Three credits and, beginning with students entering
270 grade 9 in the 2010-2011 school year, four credits in
271 mathematics, one of which must be Algebra I. Beginning with
272 students entering grade 9 in the 2010-2011 school year, in
273 addition to the Algebra I credit requirement, one of the four
274 credits in mathematics must be geometry or a series of courses
275 equivalent to geometry as approved by the State Board of
276 Education. Beginning with students entering grade 9 in the 2010-
277 2011 school year, the end-of-course assessment requirements
278 under s. 1008.22(3)(c)2.a.(I) must be met in order for a student
279 to earn the required credit in Algebra I. Beginning with
280 students entering grade 9 in the 2011-2012 school year, the end-
281 of-course assessment requirements under s. 1008.22(3)(c)2.a.(I)
282 must be met in order for a student to earn the required credit
283 in geometry. Beginning with students entering grade 9 in the
284 2012-2013 school year, in addition to the Algebra I and geometry
285 credit requirements, one of the four credits in mathematics must
286 be Algebra II or a series of courses equivalent to Algebra II as
287 approved by the State Board of Education;

288 3. Three credits in science, two of which must have a
289 laboratory component. Beginning with students entering grade 9
290 in the 2011-2012 school year, one of the three credits in

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291 science must be Biology I or a series of courses equivalent to
292 Biology I as approved by the State Board of Education. Beginning
293 with students entering grade 9 in the 2011-2012 school year, the
294 end-of-course assessment requirements under s.
295 1008.22(3)(c)2.a.(II) must be met in order for a student to earn
296 the required credit in Biology I. Beginning with students
297 entering grade 9 in the 2013-2014 school year, one of the three
298 credits must be Biology I or a series of courses equivalent to
299 Biology I as approved by the State Board of Education, one
300 credit must be chemistry or physics or a series of courses
301 equivalent to chemistry or physics as approved by the State
302 Board of Education, and one credit must be an equally rigorous
303 course, as approved by the State Board of Education;

304 4. Three credits in social sciences, which must include one
305 credit in United States history, one credit in world history,
306 one-half credit in United States government, and one-half credit
307 in economics to include financial literacy;

308 5. Three credits in a single vocational or career education
309 program, three credits in career and technical certificate dual
310 enrollment courses, or five credits in vocational or career
311 education courses; and

312 6. Two credits and, beginning with students entering grade
313 9 in the 2010-2011 school year, one credit in electives unless
314 five credits are earned pursuant to subparagraph 5.

315

316 Any student who selected an accelerated graduation program
317 before July 1, 2004, may continue that program, and all
318 statutory program requirements that were applicable when the
319 student made the program choice shall remain applicable to the

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320 student as long as the student continues that program.

321 Section 5. Paragraph (c) of subsection (2) of section
322 1003.433, Florida Statutes, is amended to read:

323 1003.433 Learning opportunities for out-of-state and out-
324 of-country transfer students and students needing additional
325 instruction to meet high school graduation requirements.—

326 (2) Students who have met all requirements for the standard
327 high school diploma except for passage of the grade 10 FCAT or
328 an alternate assessment by the end of grade 12 must be provided
329 the following learning opportunities:

330 (c) Participation in an adult general education program as
331 provided in s. 1004.93 for such time as the student requires to
332 master English, reading, mathematics, or any other subject
333 required for high school graduation. ~~Students attending adult
334 basic, adult secondary, or vocational-preparatory instruction
335 are exempt from any requirement for the payment of tuition and
336 fees, including lab fees, pursuant to s. 1009.25.~~ A student
337 attending an adult general education program shall have the
338 opportunity to take the grade 10 FCAT an unlimited number of
339 times in order to receive a standard high school diploma.

340 Section 6. Subsections (3) and (24) of section 1004.02,
341 Florida Statutes, are amended to read:

342 1004.02 Definitions.—As used in this chapter:

343 (3) "Adult general education" means comprehensive
344 instructional programs designed to improve the employability of
345 the state's workforce through adult basic education, adult
346 secondary education, English for Speakers of Other Languages,
347 applied academics for adult education ~~vocational-preparatory~~
348 instruction, and instruction for adults with disabilities.

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349 (24) "Applied academics for adult education instruction" or
 350 "applied academics instruction" ~~"Vocational-preparatory~~
 351 ~~instruction"~~ means adult general education through which persons
 352 attain academic and workforce readiness skills at the level of
 353 functional literacy (grade levels 6.0-8.9) or higher so that
 354 such persons may pursue technical certificate education or
 355 higher-level technical education.

356 Section 7. Section 1004.91, Florida Statutes, is amended to
 357 read:

358 1004.91 Career education program basic skills requirements
 359 ~~Career-preparatory instruction.-~~

360 (1) The State Board of Education shall adopt, by rule,
 361 standards of basic skill mastery for completion of certificate
 362 career education programs. Each school district and Florida
 363 College System institution that conducts programs that confer
 364 career credit shall provide applied academics ~~career-preparatory~~
 365 instruction through which students receive the basic skills
 366 instruction required pursuant to this section.

367 (2) Students who enroll in a program offered for career
 368 credit of 450 hours or more shall complete an entry-level
 369 examination within the first 6 weeks of admission into the
 370 program. The State Board of Education shall designate
 371 examinations that are currently in existence, the results of
 372 which are comparable across institutions, to assess student
 373 mastery of basic skills. Any student found to lack the required
 374 level of basic skills for such program shall be referred to
 375 applied academics ~~career-preparatory~~ instruction or another
 376 adult general basic education program for a structured program
 377 of basic skills instruction. Such instruction may include

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378 English for speakers of other languages. A student may not
379 receive a career certificate of completion without first
380 demonstrating the basic skills required in the state curriculum
381 frameworks for the career education program.

382 (3) An adult student with a disability may be exempted from
383 the provisions of this section. A student who possesses a
384 college degree at the associate in applied science level or
385 higher is exempt from this section. ~~A student who has completed
386 or who is exempt from the college-level communication and
387 computation skills examination pursuant to s. 1008.29, or who is
388 exempt from the college entry-level examination pursuant to s.
389 1008.29, is exempt from the provisions of this section.~~ Students
390 who have passed a state, national, or industry licensure exam
391 aligned to the career education program in which a student is
392 enrolled are exempt from this section. An adult student who is
393 enrolled in an apprenticeship program that is registered with
394 the Department of Education in accordance with the provisions of
395 chapter 446 is exempt from the provisions of this section.

396 Section 8. Paragraph (c) is added to subsection (2) of
397 section 1004.92, Florida Statutes, to read:

398 1004.92 Purpose and responsibilities for career education.-

399 (2)

400 (c) District school boards and Florida College System
401 institution boards of trustees may vary up to 10 percent of the
402 intended learning outcomes of each career education program. The
403 variance does not apply to career education programs that train
404 students for occupations requiring state or federal licensure,
405 certification, or registration.

406 Section 9. Subsection (2) of section 1004.93, Florida

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407 Statutes, is amended, subsection (8) is renumbered as subsection
408 (9), and a new subsection (8) is added to that section, to read:

409 1004.93 Adult general education.—

410 (2) The adult education program must provide academic
411 services to students in the following priority:

412 (a) Students who demonstrate skills at less than a fifth
413 grade level, as measured by tests approved for this purpose by
414 the State Board of Education, and who are studying to achieve
415 basic literacy.

416 (b) Students who demonstrate skills at the fifth grade
417 level or higher, but below the ninth grade level, as measured by
418 tests approved for this purpose by the State Board of Education,
419 and who are studying to achieve functional literacy.

420 (c) Students who are earning credit required for a high
421 school diploma or who are preparing for the General Educational
422 Development test.

423 (d) Students who have earned high school diplomas and
424 require specific improvement in order to:

425 1. Obtain or maintain employment or benefit from
426 certificate career education programs;

427 2. Pursue a postsecondary degree; or

428 3. Develop competence in the English language to qualify
429 for employment.

430 ~~(e) Students who enroll in lifelong learning courses or~~
431 ~~activities that seek to address community social and economic~~
432 ~~issues that consist of health and human relations, government,~~
433 ~~parenting, consumer economics, and senior citizens.~~

434 ~~(f) Students who enroll in courses that relate to the~~
435 ~~recreational or leisure pursuits of the students. The cost of~~

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436 ~~courses conducted pursuant to this paragraph shall be borne by~~
437 ~~the enrollees.~~

438 (8) In order to accelerate the employment of adult
439 education students, students entering adult general education
440 programs after July 1, 2012, must complete the following "Action
441 Steps to Employment" activities prior to the completion of the
442 first term:

443 (a) Identify employment opportunities using market-driven
444 tools.

445 (b) Create a personalized employment goal.

446 (c) Conduct a personalized skill and knowledge inventory.

447 (d) Compare the results of the personalized skill and
448 knowledge inventory with the knowledge and skills needed to
449 attain the personalized employment goal.

450 (e) Upgrade skills and knowledge needed through adult
451 general education programs and additional educational pursuits
452 based on the personalized employment goal.

453
454 The "Action Steps to Employment" may be developed through a
455 blended approach with assistance provided to adult general
456 education students by teachers, employment specialists, guidance
457 counselors, business and industry representatives, and online
458 resources. Students should be directed to online resources or
459 provided information on financial literacy, student financial
460 aid, industry certifications, and occupational skills and
461 knowledge tools and a listing of job openings.

462 Section 10. Subsection (1) of section 1007.263, Florida
463 Statutes, is amended to read:

464 1007.263 Florida College System institutions; admissions of

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465 students.—Each Florida College System institution board of
466 trustees is authorized to adopt rules governing admissions of
467 students subject to this section and rules of the State Board of
468 Education. These rules shall include the following:

469 (1) Admissions counseling shall be provided to all students
470 entering college or career credit programs. Counseling shall
471 utilize tests to measure achievement of college-level
472 communication and computation competencies by all students
473 entering college credit programs or tests to measure achievement
474 of basic skills for career education programs as prescribed in
475 s. 1004.91.

476
477 Each board of trustees shall establish policies that notify
478 students about, and place students into, adult basic education,
479 adult secondary education, or other instructional programs that
480 provide students with alternatives to traditional college-
481 preparatory instruction, including private provider instruction.
482 A student is prohibited from enrolling in additional college-
483 level courses until the student scores above the cut-score on
484 all sections of the common placement test.

485 Section 11. Subsection (2) of section 1007.271, Florida
486 Statutes, is amended to read:

487 1007.271 Dual enrollment programs.—

488 (2) For the purpose of this section, an eligible secondary
489 student is a student who is enrolled in a Florida public
490 secondary school or in a Florida private secondary school which
491 is in compliance with s. 1002.42(2) and conducts a secondary
492 curriculum pursuant to s. 1003.43. Students enrolled in
493 postsecondary instruction that is not creditable toward the high

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494 school diploma shall not be classified as dual enrollments.
495 Students who are eligible for dual enrollment pursuant to this
496 section shall be permitted to enroll in dual enrollment courses
497 conducted during school hours, after school hours, and during
498 the summer term. Instructional time for such enrollment may vary
499 from 900 hours; however, the school district may only report the
500 student for a maximum of 1.0 FTE, as provided in s. 1011.61(4).
501 Any student so enrolled is exempt from the payment of
502 registration, tuition, and laboratory fees. Applied academics
503 for adult education ~~Vocational-preparatory~~ instruction, college-
504 preparatory instruction, and other forms of precollegiate
505 instruction, as well as physical education courses that focus on
506 the physical execution of a skill rather than the intellectual
507 attributes of the activity, are ineligible for inclusion in the
508 dual enrollment program. Recreation and leisure studies courses
509 shall be evaluated individually in the same manner as physical
510 education courses for potential inclusion in the program.

511 Section 12. Subsection (2) of section 1008.37, Florida
512 Statutes, is amended to read:

513 1008.37 Postsecondary feedback of information to high
514 schools.—

515 (2) The Commissioner of Education shall report, by high
516 school, to the State Board of Education, the Board of Governors,
517 and the Legislature, no later than November 30 of each year, on
518 the number of prior year Florida high school graduates who
519 enrolled for the first time in public postsecondary education in
520 this state during the previous summer, fall, or spring term,
521 indicating the number of students whose scores on the common
522 placement test indicated the need for remediation through

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523 applied academics instruction or college-preparatory ~~or~~
524 ~~vocational-preparatory~~ instruction pursuant to s. 1004.91 or s.
525 1008.30.

526 Section 13. Paragraph (a) of subsection (3) of section
527 1009.22, Florida Statutes, is amended to read:

528 1009.22 Workforce education postsecondary student fees.—

529 (3) (a) Except as otherwise provided by law, fees for
530 students who are nonresidents for tuition purposes must offset
531 the full cost of instruction. Residency of students shall be
532 determined as required in s. 1009.21. Fee-nonexempt students
533 enrolled in applied academics for adult education ~~vocational-~~
534 ~~preparatory~~ instruction shall be charged fees equal to the fees
535 charged for adult general education programs. Each Florida
536 College System institution that conducts college-preparatory and
537 applied academics for adult education ~~vocational-preparatory~~
538 instruction in the same class section may charge a single fee
539 for both types of instruction.

540 Section 14. Paragraphs (c) and (d) of subsection (1) of
541 section 1009.25, Florida Statutes, are amended to read:

542 1009.25 Fee exemptions.—

543 (1) The following students are exempt from the payment of
544 tuition and fees, including lab fees, at a school district that
545 provides postsecondary career programs, Florida College System
546 institution, or state university:

547 (c) A student who is or was at the time he or she reached
548 18 years of age in the custody of the Department of Children and
549 Family Services or who, after spending at least 6 months in the
550 custody of the department after reaching 16 years of age, was
551 placed in a guardianship by the court. Such exemption includes

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552 fees associated with enrollment in applied academics for adult
553 education ~~career-preparatory~~ instruction. The exemption remains
554 valid until the student reaches 28 years of age.

555 (d) A student who is or was at the time he or she reached
556 18 years of age in the custody of a relative under s. 39.5085 or
557 who was adopted from the Department of Children and Family
558 Services after May 5, 1997. Such exemption includes fees
559 associated with enrollment in applied academics for adult
560 education ~~career-preparatory~~ instruction. The exemption remains
561 valid until the student reaches 28 years of age.

562 Section 15. This act shall take effect July 1, 2012.