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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/01/2012	.	
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The Committee on Budget Subcommittee on Higher Education  
Appropriations (Hays) recommended the following:

**Senate Amendment (with title amendment)**

Delete everything after the enacting clause  
and insert:

Section 1. Section 445.07, Florida Statutes, is created to  
read:

445.07 Economic security report of employment and earning  
outcomes.—

(1) Beginning December 31, 2013, and annually thereafter,  
the Department of Economic Opportunity shall prepare, or  
contract with an entity to prepare, an economic security report



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13 of employment and earning outcomes for degrees or certificates  
14 earned at a public postsecondary educational institution.

15 (2) The report must be easily accessible to and readable by  
16 the public and shall be made available online. The report, by  
17 educational sector, must:

18 (a) Use the Florida Education and Training Placement  
19 Information Program for data relating to the employment,  
20 earnings, continuing education, and receipt of public assistance  
21 by graduates of a degree program from a public postsecondary  
22 educational institution.

23 (b) Use the Integrated Postsecondary Education Data System  
24 or its equivalent for calculating the average student loan debt  
25 of a graduate of a degree program from a public postsecondary  
26 educational institution.

27 (c) Include data on the employment of graduates of a degree  
28 or certificate program from a public postsecondary educational  
29 institution the year after the degree or certificate is earned  
30 by number and percentage and for graduates employed full time in  
31 the year after graduation by number and percentage. Beginning  
32 with the 2014-2015 fiscal year, the report must include the  
33 employment data of graduates of a degree or certificate program  
34 from a public postsecondary educational institution 5 years  
35 after graduation by number and percentage.

36 (d) Include data on the earnings of graduates of a degree  
37 or certificate program from a public postsecondary educational  
38 institution the year after earning the degree or certificate by  
39 at least the following levels on a quarterly and annualized  
40 basis, rounded to the nearest dollar:

41 1. Quarterly wages of \$6,250 and annualized wages of



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42 \$25,000 and below.

43 2. Quarterly wages between \$6,251 and \$11,250 and  
44 annualized wages between \$25,001 and \$45,000.

45 3. Quarterly wages of \$11,251 and annualized wages of  
46 \$45,001 and above.

47 Section 2. Paragraph (v) of subsection (2), paragraph (a)  
48 of subsection (3), paragraphs (b) and (d) of subsection (4), and  
49 paragraph (d) of subsection (6) of section 1001.02, Florida  
50 Statutes, are amended, and paragraph (w) is added to subsection  
51 (2) of that section, to read:

52 1001.02 General powers of State Board of Education.—

53 (2) The State Board of Education has the following duties:

54 (v) To develop, in conjunction with the Board of Governors,  
55 and periodically review for adjustment, a coordinated 5-year  
56 plan for postsecondary enrollment, identifying enrollment and  
57 graduation expectations by baccalaureate degree program, and  
58 annually submit the plan to the Legislature as part of its  
59 legislative budget request.

60 (w) To require Florida College System institutions, prior  
61 to registration beginning in the 2014-2015 academic year and  
62 annually thereafter, to provide each enrolled student electronic  
63 access to the economic security report of employment and earning  
64 outcomes prepared by the Department of Economic Opportunity  
65 pursuant to s. 445.07.

66 (3) (a) The State Board of Education shall adopt a strategic  
67 plan that specifies goals and objectives for the state's public  
68 schools and Florida College System institutions. The plan shall  
69 be formulated in conjunction with plans of the Board of  
70 Governors in order to provide for the roles of the universities



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71 and Florida College System institutions to be coordinated to  
72 best meet state needs and reflect cost-effective use of state  
73 resources. The strategic plan must clarify the mission  
74 statements of each Florida College System institution and the  
75 system as a whole and identify degree programs, including  
76 baccalaureate degree programs, to be offered at each Florida  
77 College System institution in accordance with the objectives  
78 provided in this subsection and the coordinated 5-year plan  
79 pursuant to paragraph (2) (v). The strategic plan must cover a  
80 period of 5 years, with modification of the program lists after  
81 2 years. Development of each 5-year plan must be coordinated  
82 with and initiated after completion of the master plan. The  
83 strategic plans must specifically include programs and  
84 procedures for responding to the educational needs of teachers  
85 and students in the public schools of this state and consider  
86 reports and recommendations of the Higher Education Coordinating  
87 Council pursuant to s. 1004.015 and the Articulation  
88 Coordinating Committee pursuant to s. 1007.01. The state board  
89 shall submit a report to the President of the Senate and the  
90 Speaker of the House of Representatives upon modification of the  
91 plan and as part of its legislative budget request.

92 (4) The State Board of Education shall:

93 (b) Specify, by rule, procedures to be used by the Florida  
94 College System institution boards of trustees in the annual  
95 evaluations of presidents and review the evaluations of  
96 presidents by the boards of trustees, including the extent to  
97 which presidents serve both institutional and system goals.

98 (d) Establish criteria for making recommendations for  
99 modifying district boundary lines for Florida College System



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100 institutions, including criteria for service delivery areas of  
101 Florida College System institutions authorized to grant  
102 baccalaureate degrees.

103 (6) The State Board of Education shall prescribe minimum  
104 standards, definitions, and guidelines for Florida College  
105 System institutions that will ensure the quality of education,  
106 coordination among the Florida College System institutions and  
107 state universities, and efficient progress toward accomplishing  
108 the Florida College System institution mission. At a minimum,  
109 these rules must address:

110 (d) Provisions for curriculum development, graduation  
111 requirements, college calendars, and program service areas.  
112 These provisions must include rules that:

113 1. Provide for the award of an associate in arts degree to  
114 a student who successfully completes 60 semester credit hours at  
115 the Florida College System institution.

116 2. Require all of the credits accepted for the associate in  
117 arts degree to be in the statewide course numbering system as  
118 credits toward a baccalaureate degree offered by a state  
119 university or a Florida College System institution.

120 3. Beginning with students initially entering a Florida  
121 College System institution in the 2014-2015 academic year and  
122 thereafter, require no more than 30 ~~36~~ semester credit hours in  
123 general education courses in the subject areas of communication,  
124 mathematics, social sciences, humanities, and natural sciences.

125  
126 The rules should encourage Florida College System institutions  
127 to enter into agreements with state universities that allow  
128 Florida College System institution students to complete upper-



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129 division-level courses at a Florida College System institution.  
130 An agreement may provide for concurrent enrollment at the  
131 Florida College System institution and the state university and  
132 may authorize the Florida College System institution to offer an  
133 upper-division-level course or distance learning.

134 Section 3. Subsections (16) and (17) are added to section  
135 1001.03, Florida Statutes, to read:

136 1001.03 Specific powers of State Board of Education.—

137 (16) PLAN SPECIFYING GOALS AND OBJECTIVES.—By July 1, 2013,  
138 the State Board of Education shall identify performance metrics  
139 for the Florida College System and develop a plan that specifies  
140 goals and objectives for each Florida College System  
141 institution. The plan must include:

142 (a) Performance metrics and standards common for all  
143 institutions and metrics and standards unique to institutions  
144 depending on institutional core missions, including, but not  
145 limited to, remediation success, retention, graduation,  
146 employment, transfer rates, licensure passage, excess hours,  
147 student loan burden and default rates, job placement, faculty  
148 awards, and highly respected rankings for institution and  
149 program achievements.

150 (b) Student enrollment and performance data delineated by  
151 method of instruction, including, but not limited to,  
152 traditional, online, and distance learning instruction.

153 (17) UNIFIED STATE PLAN FOR SCIENCE, TECHNOLOGY,  
154 ENGINEERING, and MATHEMATICS (STEM).—The State Board of  
155 Education, in consultation with the Board of Governors and the  
156 Department of Economic Opportunity, shall adopt a unified state  
157 plan to improve K-20 STEM education and prepare students for



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158 high-skill, high-wage, and high-demand employment in STEM and  
159 STEM-related fields.

160 Section 4. Subsection (7) is added to section 1001.10,  
161 Florida Statutes, to read:

162 1001.10 Commissioner of Education; general powers and  
163 duties.—

164 (7) The commissioner, or the commissioner's designee, may  
165 conduct a review or investigation of practices, procedures, or  
166 actions at any Florida College System institution which appear  
167 to be inconsistent with sound financial, management, or academic  
168 practice.

169 Section 5. Paragraph (c) of subsection (13) of section  
170 1001.42, Florida Statutes, is amended to read:

171 1001.42 Powers and duties of district school board.—The  
172 district school board, acting as a board, shall exercise all  
173 powers and perform all duties listed below:

174 (13) RECORDS AND REPORTS.—Provide for the keeping of all  
175 necessary records and the making of all needed or required  
176 reports, as follows:

177 (c) *Reports to parents.*—

178 1. Require that, at regular intervals, reports are made by  
179 school principals or teachers to parents, apprising them of the  
180 progress being made by the students in their studies and giving  
181 other needful information.

182 2. Beginning with the course registration process for the  
183 2013-2014 school year and each year thereafter, require that  
184 school principals or classroom teachers provide secondary school  
185 students and their parents with a link to the Department of  
186 Economic Opportunity's economic security report prepared



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187 pursuant to s. 445.07.

188 Section 6. Paragraph (d) of subsection (8) of section  
189 1001.64, Florida Statutes, is amended to read:

190 1001.64 Florida College System institution boards of  
191 trustees; powers and duties.-

192 (8) Each board of trustees has authority for policies  
193 related to students, enrollment of students, student records,  
194 student activities, financial assistance, and other student  
195 services.

196 (d) Boards of trustees shall identify their general  
197 education ~~core~~ curricula, ~~which shall include courses required~~  
198 ~~by the State Board of Education,~~ pursuant to ~~the provisions of~~  
199 s. 1007.25(6).

200 Section 7. Paragraph (c) of subsection (4), subsection (5),  
201 paragraph (a) of subsection (6), and subsections (9) and (10) of  
202 section 1001.706, Florida Statutes, are amended, and subsection  
203 (11) is added to that section, to read:

204 1001.706 Powers and duties of the Board of Governors.-

205 (4) POWERS AND DUTIES RELATING TO FINANCE.-

206 (c) The Board of Governors, or the board's designee, shall  
207 establish tuition and fees pursuant to ss. 1009.24 and 1009.26,  
208 unless otherwise provided in law.

209 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.-

210 (a) The Legislature intends that the Board of Governors  
211 shall align the missions of each constituent university with the  
212 academic success of its students; the national reputation of its  
213 faculty and its academic and research programs; the quantity of  
214 externally generated research, patents, and licenses; and the  
215 strategic and accountability plans required in paragraphs (b)



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216 and (c). The mission alignment and strategic plan shall consider  
217 peer institutions at the constituent universities. The mission  
218 alignment and strategic plan shall acknowledge that universities  
219 that have a national and international impact have the greatest  
220 capacity to promote the state's economic development through:  
221 new discoveries, patents, licenses, and technologies that  
222 generate state businesses of global importance; research  
223 achievements through external grants and contracts that are  
224 comparable to nationally recognized and ranked universities; the  
225 creation of a resource rich academic environment that attracts  
226 high-technology business and venture capital to the state; and  
227 this generation's finest minds focusing on solving the state's  
228 economic, social, environmental, and legal problems in the areas  
229 of life sciences, water, sustainability, energy, and health  
230 care. A nationally recognized and ranked university that has a  
231 global perspective and impact shall be afforded the opportunity  
232 to enable and protect the university's competitiveness on the  
233 global stage in fair competition with other institutions of  
234 other states in the highest Carnegie Classification.

235 (b) The Board of Governors shall develop a strategic plan  
236 specifying goals and objectives for the State University System  
237 and each constituent university, including each university's  
238 contribution to overall system goals and objectives. The  
239 strategic plan must:

240 1. Include performance metrics and standards common for all  
241 institutions and metrics and standards unique to institutions  
242 depending on institutional core missions, including, but not  
243 limited to, student admission requirements, retention,  
244 graduation, employment, continuing education, licensure passage,



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245 excess hours, student loan burden and default rates, faculty  
246 awards, total annual research expenditures, patents, licenses  
247 and royalties, intellectual property, startup companies, annual  
248 giving, endowments, and well-known, highly respected national  
249 rankings for institutional and program achievements.

250 2. Consider reports and recommendations of the Higher  
251 Education Coordinating Council pursuant to s. 1004.015 and the  
252 Articulation Coordinating Committee pursuant to s. 1007.01.

253 3. Include student enrollment and performance data  
254 delineated by method of instruction, including, but not limited  
255 to, traditional, online, and distance learning instruction.

256 (c) The Board of Governors shall develop an accountability  
257 plan for the State University System and each constituent  
258 university. The accountability plan must address institutional  
259 and system achievement of goals and objectives specified in the  
260 strategic plan adopted pursuant to paragraph (b) and must be  
261 submitted as part of its legislative budget request.

262 (d) Prior to registration, beginning in the 2014-2015  
263 academic year and each year thereafter, the Board of Governors  
264 shall require a state university to provide each enrolled  
265 student electronic access to the economic security report of  
266 employment and earning outcomes prepared by the Department of  
267 Economic Opportunity pursuant to s. 445.07. In addition, the  
268 Board of Governors shall require a state university to provide  
269 each student electronic access to the following information each  
270 year prior to registration using the data described in s.  
271 1008.39:

272 1. The top 25 percent of degrees reported by the university  
273 in terms of highest full-time job placement and highest average



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274 annualized earnings in the year after earning the degree.

275 2. The bottom 10 percent of degrees reported by the  
276 university in terms of lowest full-time job placement and lowest  
277 average annualized earnings in the year after earning the  
278 degree.

279 (e) ~~(d)~~ The Board of Governors shall maintain an effective  
280 information system to provide accurate, timely, and cost-  
281 effective information about each university. The board shall  
282 continue to collect and maintain, at a minimum, management  
283 information as such information existed on June 30, 2002.

284 (f) ~~(e)~~ If the Board of Governors of the State University  
285 System determines that a state university board of trustees is  
286 unwilling or unable to address substantiated allegations made by  
287 any person relating to waste, fraud, or financial mismanagement  
288 within the state university, the Office of the Inspector General  
289 shall investigate the allegations.

290 (g) The Board of Governors may consider waiving its  
291 regulations and may waive or modify the tuition differential use  
292 requirements under s. 1009.24(16) (a). If not currently  
293 authorized, the Board of Governors may request authority from  
294 the Legislature to waive or modify specific statutory  
295 requirements, including percentages and dollar amount  
296 limitations in s. 1009.24, in order to reduce barriers and  
297 support attainment of goals identified in institutional plans,  
298 as necessary for advancing system priorities and unique  
299 institutional priorities. Regulatory and statutory flexibilities  
300 authorized or requested by the Board of Governors pursuant to  
301 this paragraph must be included in the accountability plan  
302 prepared and submitted pursuant to paragraph (c).



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303 (6) POWERS AND DUTIES RELATING TO PERSONNEL.—

304 (a) The Board of Governors, or the board's designee, shall  
305 establish the personnel program for all employees of a state  
306 university. The Board of Governors shall confirm the  
307 presidential selection and reappointment by a university board  
308 of trustees as a means of acknowledging that system cooperation  
309 is expected.

310 (9) COOPERATION WITH OTHER BOARDS.—The Board of Governors  
311 shall implement a plan for working on a regular basis with the  
312 State Board of Education, the Commission for Independent  
313 Education, the Higher Education Coordinating Council, the  
314 Articulation Coordinating Committee, the university boards of  
315 trustees, representatives of the Florida College System  
316 institution boards of trustees, representatives of the private  
317 colleges and universities, and representatives of the district  
318 school boards to achieve a seamless education system.

319 (10) PROHIBITION.—The Board of Governors is prohibited from  
320 assessing any fee on state universities, unless specifically  
321 authorized by law.

322 (11) AUTHORIZATION TO REVOKE OR MODIFY.—The Board of  
323 Governors may revoke or modify the scope of any power or duty it  
324 has delegated.

325 Section 8. Subsection (24) is added to section 1002.20,  
326 Florida Statutes, to read:

327 1002.20 K-12 student and parent rights.—Parents of public  
328 school students must receive accurate and timely information  
329 regarding their child's academic progress and must be informed  
330 of ways they can help their child to succeed in school. K-12  
331 students and their parents are afforded numerous statutory



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332 rights including, but not limited to, the following:

333 (24) ECONOMIC SECURITY REPORT.—Prior to registration for  
334 the 2014-2015 school year and each year thereafter, each middle  
335 school and high school student or the student's parent shall be  
336 provided a two-page summary of the Department of Economic  
337 Opportunity's economic security report of employment and earning  
338 outcomes prepared pursuant to s. 445.07 and electronic access to  
339 the report.

340 Section 9. Subsections (4), (5), and (6) of section  
341 1004.015, Florida Statutes, are amended to read:

342 1004.015 Higher Education Coordinating Council.—

343 (4) The council shall annually submit by December 31, to  
344 the Governor, the President of the Senate, the Speaker of the  
345 House of Representatives, the Board of Governors, and the State  
346 Board of Education a report outlining its recommendations ~~make~~  
347 detailed ~~recommendations~~ relating to:

348 (a) The primary core mission of public and nonpublic  
349 postsecondary education institutions in the context of state  
350 access demands and economic development goals.

351 (b) Performance outputs and outcomes designed to meet  
352 annual and long-term state goals, including, but not limited to,  
353 increased student access, preparedness, retention, transfer, and  
354 completion. Performance measures must be consistent across  
355 sectors and allow for a comparison of the state's performance to  
356 that of other states.

357 (c) The state's articulation policies and practices to  
358 ensure that cost benefits to the state are maximized without  
359 jeopardizing quality. The recommendations ~~recommendation~~ shall  
360 consider return on investment for both the state and students



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361 and propose systems to facilitate and ensure institutional  
362 compliance with state articulation policies.

363 (d) ~~A plan for~~ Workforce development education,  
364 specifically recommending improvements to that addresses:

365 ~~1. The alignment of school district and Florida College~~  
366 ~~System workforce development education programs to ensure cost~~  
367 ~~efficiency and mission delineation, including an examination of~~  
368 ~~the need for both college credit and noncollege credit~~  
369 ~~certificate programs, an evaluation of the merit of retaining~~  
370 ~~the associate in applied science degree, and the consolidation~~  
371 ~~of adult general education programs within school districts.~~

372 ~~2.~~ the consistency of workforce education data collected  
373 and reported by Florida College System institutions and school  
374 districts, including the establishment of common elements and  
375 definitions for any data that is used for state and federal  
376 funding and program accountability.

377 ~~(5) The council shall submit a report outlining its~~  
378 ~~detailed recommendations to the Governor, the President of the~~  
379 ~~Senate, the Speaker of the House of Representatives, the Board~~  
380 ~~of Governors, and the State Board of Education by December 31,~~  
381 ~~2011, which specifically includes recommendations for~~  
382 ~~consideration by the Legislature for implementation in the 2012-~~  
383 ~~2013 fiscal year.~~

384 ~~(5)-(6)~~ The Board of Governors and the Department of  
385 Education shall provide administrative support for the council.

386 Section 10. Paragraph (i) of subsection (1) of section  
387 1005.22, Florida Statutes, is amended to read:

388 1005.22 Powers and duties of commission.—

389 (1) The commission shall:



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390 (i) Serve as a central agency for collecting and  
391 distributing current information regarding institutions licensed  
392 by the commission. The commission shall collect, and all  
393 institutions licensed by the commission shall report, student-  
394 level data for each student who receives state funds. At a  
395 minimum, data shall be reported annually and include retention  
396 rates, transfer rates, completion rates, graduation rates,  
397 employment and placement rates, and earnings of graduates.

398 Section 11. Subsections (3), (4), and (5) of section  
399 1007.23, Florida Statutes, are redesignated as subsections (4),  
400 (5), and (6), respectively, and a new subsection (3) is added to  
401 that section to read:

402 1007.23 Statewide articulation agreement.-

403 (3) To improve articulation and reduce excess credit hours,  
404 the articulation agreement must require each student enrolled in  
405 a Florida College System institution who is seeking an associate  
406 in arts degree to indicate a baccalaureate degree program  
407 offered by an institution of interest by the time the student  
408 earns 30 semester hours. The institution in which the student is  
409 enrolled shall inform the student of the prerequisites for the  
410 baccalaureate degree program offered by an institution of  
411 interest.

412 Section 12. Subsections (3), (6), (7), (8), and (10) of  
413 section 1007.25, Florida Statutes, are amended to read:

414 1007.25 General education courses; common prerequisites;  
415 other degree requirements.-

416 (3) The chair of the State Board of Education and the chair  
417 of the Board of Governors, or their designees, ~~department~~ shall  
418 jointly appoint faculty committees to identify statewide ~~those~~



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419 ~~courses that meet~~ general education core course options. General  
420 education core course options shall consist of a maximum of five  
421 courses requirements within each of the subject areas of  
422 communication, mathematics, social sciences, humanities, and  
423 natural sciences. Each general education core course option must  
424 contain high-level academic and critical thinking skills and  
425 common competencies that students must demonstrate to  
426 successfully complete the course. Beginning with students  
427 initially entering a Florida College System institution or state  
428 university in the 2014-2015 academic year and thereafter, each  
429 student must complete at least one identified core course in  
430 each subject area as part of the general education requirements.  
431 All public postsecondary educational institutions shall offer  
432 and accept such courses as meeting general education core course  
433 requirements. The remaining general education course  
434 requirements ~~courses~~ shall be identified by each institution and  
435 reported to the department by their statewide course ~~code~~  
436 number. The general education core course options shall be  
437 adopted in rule by the State Board of Education and in  
438 regulation by the Board of Governors. ~~All public postsecondary~~  
439 ~~educational institutions shall accept these general education~~  
440 ~~courses.~~

441 (6) ~~The boards of trustees of the Florida College System~~  
442 ~~institutions shall identify their core curricula, which shall~~  
443 ~~include courses required by the State Board of Education. The~~  
444 ~~boards of trustees of the state universities shall identify~~  
445 ~~their core curricula, which shall include courses required by~~  
446 ~~the Board of Governors.~~ The universities and Florida College  
447 System institutions shall work with their school districts to



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448 ensure ~~assure~~ that high school curricula coordinate with the  
449 general education ~~core~~ curricula and to prepare students for  
450 college-level work. General education ~~Core~~ curricula for  
451 associate in arts programs shall be identified by each  
452 institution ~~adopted in rule by the State Board of Education~~ and,  
453 beginning with students initially entering a Florida College  
454 System institution or state university in the 2014-2015 academic  
455 year and thereafter, shall include 30 ~~36~~ semester hours ~~of~~  
456 ~~general education courses~~ in the subject areas of communication,  
457 mathematics, social sciences, humanities, and natural sciences.

458 (7) An associate in arts degree shall require no more than  
459 60 semester hours of college credit and, beginning with students  
460 initially entering a Florida College System institution or state  
461 university in the 2014-2015 academic year and thereafter,  
462 include 30 ~~including 36~~ semester hours of general education  
463 coursework and demonstration of competency in a foreign language  
464 pursuant to s. 1007.262. Except for college-preparatory  
465 coursework required pursuant to s. 1008.30, all required  
466 coursework shall count toward the associate in arts degree or  
467 the baccalaureate degree.

468 (8) A baccalaureate degree program shall require no more  
469 than 120 semester hours of college credit and, beginning with  
470 students initially entering a Florida College System institution  
471 or state university in the 2014-2015 academic year and  
472 thereafter, include 30 ~~including 36~~ semester hours of general  
473 education coursework, unless prior approval has been granted by  
474 the Board of Governors for baccalaureate degree programs offered  
475 by state universities and by the State Board of Education for  
476 baccalaureate degree programs offered by Florida College System



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477 institutions.

478 (10) Students at state universities may request associate  
479 in arts certificates if they have successfully completed the  
480 minimum requirements for the degree of associate in arts (A.A.).  
481 The university must grant the student an associate in arts  
482 degree if the student has successfully completed minimum  
483 requirements for college-level communication and computation  
484 skills adopted by the State Board of Education and 60 academic  
485 semester hours or the equivalent within a degree program area  
486 which, beginning with students initially entering a Florida  
487 College System institution or state university in the 2014-2015  
488 academic year and thereafter, include 30 ~~with 36~~ semester hours  
489 in general education courses in the subject areas of  
490 communication, mathematics, social sciences, humanities, and  
491 natural sciences, consistent with the general education  
492 requirements specified in the articulation agreement pursuant to  
493 s. 1007.23.

494 Section 13. Subsections (5), (6), and (7) of section  
495 1007.33, Florida Statutes, are amended to read:

496 1007.33 Site-determined baccalaureate degree access.—

497 (5) The approval process for baccalaureate degree programs  
498 shall require:

499 (a) Each Florida College System institution to submit a  
500 notice of its intent to propose a baccalaureate degree program  
501 to the Division of Florida Colleges at least 100 days before the  
502 submission of its proposal under paragraph (d). The notice must  
503 include a brief description of the program, the workforce demand  
504 and unmet need for graduates of the program, including evidence  
505 from entities independent of the institution, the geographic



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506 region to be served, and an estimated timeframe for  
507 implementation. Notices of intent may be submitted by a Florida  
508 College System institution at any time throughout the year. The  
509 notice must also include evidence that the Florida College  
510 System institution is engaged in need, demand, and impact  
511 discussions with the state university and other regionally  
512 accredited postsecondary education providers in its service  
513 district.

514 (b) The Division of Florida Colleges to forward the notice  
515 of intent within 10 business days after receiving such notice to  
516 the Chancellor of the State University System, the President of  
517 the Independent Colleges and Universities of Florida, and the  
518 Executive Director of the Council for Independent Education.  
519 State universities shall have 60 days following receipt of the  
520 notice by the Chancellor of the State University System to  
521 submit objections to the proposed new program or submit an  
522 alternative proposal to offer the baccalaureate degree program.  
523 If a proposal from a state university is not received within the  
524 60-day period, the State Board of Education shall provide  
525 regionally accredited private colleges and universities 30 days  
526 to submit objections to the proposed new program or submit an  
527 alternative proposal. Objections or alternative proposals shall  
528 be submitted to the Division of Florida Colleges and must be  
529 considered by the State Board of Education in making its  
530 decision to approve or deny a Florida College System  
531 institution's proposal.

532 (c) An alternative proposal submitted by a state university  
533 or private college or university to adequately address:

534 1. The extent to which the workforce demand and unmet need



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535 described in the notice of intent will be met.

536         2. The extent to which students will be able to complete  
537 the degree in the geographic region proposed to be served by the  
538 Florida College System institution.

539         3. The level of financial commitment of the college or  
540 university to the development, implementation, and maintenance  
541 of the specified degree program, including timelines.

542         4. The extent to which faculty at both the Florida College  
543 System institution and the college or university will  
544 collaborate in the development and offering of the curriculum.

545         5. The ability of the Florida College System institution  
546 and the college or university to develop and approve the  
547 curriculum for the specified degree program within 6 months  
548 after an agreement between the Florida College System  
549 institution and the college or university is signed.

550         6. The extent to which the student may incur additional  
551 costs above what the student would expect to incur if the  
552 program were offered by the Florida College System institution.

553         (d) Each proposal submitted by a Florida College System  
554 institution to, at a minimum, include:

555             1. A description of the planning process and timeline for  
556 implementation.

557             2. An analysis of workforce demand and unmet need for  
558 graduates of the program on a district, regional, or statewide  
559 basis, as appropriate, including evidence from entities  
560 independent of the institution.

561             3. Identification of the facilities, equipment, and library  
562 and academic resources that will be used to deliver the program.

563             4. The program cost analysis of creating a new



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564 baccalaureate degree when compared to alternative proposals and  
565 other program delivery options.

566 5. The program's admission requirements, academic content,  
567 curriculum, faculty credentials, student-to-teacher ratios, and  
568 accreditation plan.

569 6. The program's enrollment projections and funding  
570 requirements.

571 7. A plan of action if the program is terminated.

572 (e) The Division of Florida Colleges to review the  
573 proposal, notify the Florida College System institution of any  
574 deficiencies in writing within 30 days following receipt of the  
575 proposal, and provide the Florida College System institution  
576 with an opportunity to correct the deficiencies. Within 45 days  
577 following receipt of a completed proposal by the Division of  
578 Florida Colleges, the Commissioner of Education shall recommend  
579 approval or disapproval of the proposal to the State Board of  
580 Education. The State Board of Education shall consider such  
581 recommendation, the proposal, and any objections or alternative  
582 proposals at its next meeting. If the State Board of Education  
583 disapproves the Florida College System institution's proposal,  
584 it shall provide the Florida College System institution with  
585 written reasons for that determination.

586 (f) The Florida College System institution to obtain from  
587 the Commission on Colleges of the Southern Association of  
588 Colleges and Schools accreditation as a baccalaureate-degree-  
589 granting institution if approved by the State Board of Education  
590 to offer its first baccalaureate degree program.

591 (g) The Florida College System institution to notify the  
592 Commission on Colleges of the Southern Association of Colleges



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593 and Schools of subsequent degree programs that are approved by  
594 the State Board of Education and to comply with the  
595 association's required substantive change protocols for  
596 accreditation purposes.

597 (h) The Florida College System institution to annually, and  
598 upon request of the State Board of Education, the Commissioner  
599 of Education, the Chancellor of the Florida College System, or  
600 the Legislature, report its status using the following  
601 performance and compliance indicators:

602 1. Obtaining and maintaining appropriate Southern  
603 Association of Colleges and Schools accreditation;

604 2. Maintaining qualified faculty and institutional  
605 resources;

606 3. Maintaining enrollment in previously approved programs;

607 4. Managing fiscal resources appropriately;

608 5. Complying with the primary mission and responsibility  
609 requirements in subsections (2) and (3); and

610 6. Other indicators of success, including program  
611 completions, placements, and surveys of graduates and employers.

612  
613 The State Board of Education, upon review of the performance and  
614 compliance indicators, may require a Florida College System  
615 institution's board of trustees to modify or terminate a  
616 baccalaureate degree program authorized under this section.

617 ~~(6) (a) Beginning July 1, 2010, and each subsequent July 1,~~  
618 ~~the Division of Florida Colleges may accept and review~~  
619 ~~applications from a Florida College System institution to obtain~~  
620 ~~an exemption from the State Board of Education's approval for~~  
621 ~~subsequent degrees as required in subsection (5), if the Florida~~



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622 ~~College System institution is accredited by the Commission on~~  
623 ~~Colleges of the Southern Association of Colleges and Schools as~~  
624 ~~a baccalaureate degree-granting institution and has been~~  
625 ~~offering baccalaureate degree programs for 3 or more years. The~~  
626 ~~division shall develop criteria for determining eligibility for~~  
627 ~~an exemption based upon demonstrated compliance with the~~  
628 ~~requirements for baccalaureate degrees, primary mission, and~~  
629 ~~fiscal, including, but not limited to:~~

630 ~~1. Obtaining and maintaining appropriate SACS~~  
631 ~~accreditation;~~

632 ~~2. The maintenance of qualified faculty and institutional~~  
633 ~~resources;~~

634 ~~3. The maintenance of enrollment projections in previously~~  
635 ~~approved programs;~~

636 ~~4. The appropriate management of fiscal resources;~~

637 ~~5. Compliance with the primary mission and responsibility~~  
638 ~~requirements in subsections (2) and (3);~~

639 ~~6. The timely submission of the institution's annual~~  
640 ~~performance accountability report; and~~

641 ~~7. Other indicators of success such as program completers,~~  
642 ~~placements, and surveys of students and employers.~~

643 ~~(b) If the Florida College System institution has~~  
644 ~~demonstrated satisfactory progress in fulfilling the eligibility~~  
645 ~~criteria in this subsection, the Division of Florida Colleges~~  
646 ~~may recommend to the State Board of Education that the~~  
647 ~~institution be exempt from the requirement in subsection (5) for~~  
648 ~~approval of future baccalaureate degree programs. The State~~  
649 ~~Board of Education shall review the division's recommendation~~  
650 ~~and determine if an exemption is warranted. If the State Board~~



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651 ~~of Education approves the application, the Florida College~~  
652 ~~System institution is exempt from subsequent program approval~~  
653 ~~under subsection (5) and such authority is delegated to the~~  
654 ~~Florida College System institution board of trustees. If the~~  
655 ~~State Board of Education disapproves of the Florida College~~  
656 ~~System institution's request for an exemption, the college shall~~  
657 ~~continue to be subject to the State Board of Education's~~  
658 ~~approval of subsequent baccalaureate degree programs.~~

659 ~~(c) Prior to developing or proposing a new baccalaureate~~  
660 ~~degree program, all Florida College System institutions,~~  
661 ~~regardless of an exemption from subsection (5), shall:~~

662 ~~1. Engage in need, demand, and impact discussions with the~~  
663 ~~state university in their service district and other local and~~  
664 ~~regional, accredited postsecondary providers in their region.~~

665 ~~2. Send documentation, data, and other information from the~~  
666 ~~inter-institutional discussions regarding program need, demand,~~  
667 ~~and impact required in subparagraph 1. to the college's board of~~  
668 ~~trustees, the Division of Florida Colleges, and the Chancellor~~  
669 ~~of the State University System.~~

670 ~~3. Base board of trustees approval of the new program upon~~  
671 ~~the documentation, data, and other information required in this~~  
672 ~~paragraph and the factors in subsection (5)(d).~~

673  
674 ~~The Division of Florida Colleges shall use the documentation,~~  
675 ~~data, and other information required in this subsection,~~  
676 ~~including information from the Chancellor of the State~~  
677 ~~University System, in its compliance review.~~

678 ~~(d) The board of trustees of a Florida College System~~  
679 ~~institution that is exempt from subsection (5) must submit newly~~



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680 ~~approved programs to the Division of Florida Colleges and SACS~~  
681 ~~within 30 days after approval.~~

682 ~~(c) Within 30 days after receiving the approved~~  
683 ~~baccalaureate degree program, the Division of Florida Colleges~~  
684 ~~shall conduct a compliance review and notify the college if the~~  
685 ~~proposal meets the criteria for implementation based upon the~~  
686 ~~criteria in paragraphs (5) (d) and (6) (c). If the program fails~~  
687 ~~to meet the criteria for implementation as determined by the~~  
688 ~~Division of Florida Colleges, the college may not proceed with~~  
689 ~~implementation of the program until the State Board of Education~~  
690 ~~reviews the proposal and the compliance materials and gives its~~  
691 ~~final approval of the program.~~

692 ~~(6) (7)~~ The State Board of Education shall adopt rules to  
693 prescribe format and content requirements and submission  
694 procedures for notices of intent, proposals, ~~and~~ alternative  
695 proposals, and compliance reviews under subsection (5).

696 Section 14. Present paragraphs (b), (c), (d), and (e) of  
697 subsection (3) of section 1008.31, Florida Statutes, are  
698 redesignated as paragraphs (c), (d), (e), and (f), respectively,  
699 and a new paragraph (b) is added to that subsection, to read:

700 1008.31 Florida's K-20 education performance accountability  
701 system; legislative intent; mission, goals, and systemwide  
702 measures; data quality improvements.-

703 (3) K-20 EDUCATION DATA QUALITY IMPROVEMENTS.-To provide  
704 data required to implement education performance accountability  
705 measures in state and federal law, the Commissioner of Education  
706 shall initiate and maintain strategies to improve data quality  
707 and timeliness. All data collected from state universities  
708 shall, as determined by the commissioner, be integrated into the



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709 K-20 data warehouse. The commissioner shall have unlimited  
710 access to such data solely for the purposes of conducting  
711 studies, reporting annual and longitudinal student outcomes, and  
712 improving college readiness and articulation. All public  
713 educational institutions shall provide data to the K-20 data  
714 warehouse in a format specified by the commissioner.

715 (b) Colleges and universities eligible to participate in  
716 the William L. Boyd, IV, Florida Resident Access Grant Program  
717 shall report student-level data for each student who receives  
718 state funds in a format prescribed by the Department of  
719 Education. At a minimum, data shall be annually reported to the  
720 department and include retention rates, transfer rates,  
721 completion rates, graduation rates, employment and placement  
722 rates, and earnings of graduates.

723 Section 15. Section 1008.46, Florida Statutes, is amended  
724 to read:

725 1008.46 State university accountability process.—It is the  
726 intent of the Legislature that an accountability process be  
727 implemented that provides for the systematic, ongoing evaluation  
728 of quality and effectiveness of state universities. It is  
729 further the intent of the Legislature that this accountability  
730 process monitor performance at the system level in each of the  
731 major areas of instruction, research, and public service, while  
732 recognizing the differing missions of each of the state  
733 universities. The accountability process shall provide for the  
734 adoption of systemwide performance standards and performance  
735 goals for each standard identified through a collaborative  
736 effort involving state universities, the Board of Governors, the  
737 Legislature, and the Governor's Office, consistent with the



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738 requirements specified in s. 1001.706. These standards and goals  
739 shall be consistent with s. 216.011(1) to maintain congruity  
740 with the performance-based budgeting process. This process  
741 requires that university accountability reports reflect measures  
742 defined through performance-based budgeting. The performance-  
743 based budgeting measures must also reflect the elements of  
744 teaching, research, and service inherent in the missions of the  
745 state universities.

746 (1) By December 31 of each year, the Board of Governors  
747 shall submit an annual accountability report providing  
748 information on the implementation of performance standards,  
749 actions taken to improve university achievement of performance  
750 goals, the achievement of performance goals during the prior  
751 year, and initiatives to be undertaken during the next year. The  
752 accountability reports shall be designed in consultation with  
753 the Governor's Office, the Office of Program Policy Analysis and  
754 Government Accountability, and the Legislature.

755 (2) The Board of Governors shall recommend in the annual  
756 accountability report any appropriate modifications to this  
757 section.

758 Section 16. Section 1011.905, Florida Statutes, is created  
759 to read:

760 1011.905 Performance funding for state universities.-

761 (1) For the 2012-2013 and 2013-2014 fiscal years, the Board  
762 of Governors shall review and rank each state university that  
763 applies for performance funding based on the following formula:

764 (a) Twenty-five percent of a state university's score shall  
765 be based on the percentage of employed graduates who have earned  
766 degrees in the following programs:



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- 767 1. Computer and information science;
- 768 2. Computer engineering;
- 769 3. Information systems technology;
- 770 4. Information technology; and
- 771 5. Management information systems.

772 (b) Twenty-five percent of a state university's score shall  
773 be based on the percentage of graduates who earned baccalaureate  
774 degrees in the programs in paragraph (a) and who earned industry  
775 certifications in a related field from a Florida College System  
776 institution or state university prior to graduation.

777 (c) Fifty percent of a state university's score shall be  
778 based on factors determined by the Board of Governors which  
779 relate to increasing the probability that graduates who have  
780 earned degrees in the programs described in paragraph (a) will  
781 be employed in high-skill, high-wage, and high-demand  
782 employment.

783 (2) The submission from a state university that has the  
784 highest score shall be ranked first, with each remaining  
785 submission from a state university ranked sequentially by score.

786 (3) (a) Each year, the Board of Governors shall award up to  
787 \$15 million to the highest-ranked state universities from funds  
788 appropriated for the purposes in this section and as specified  
789 in the General Appropriations Act. The award per state  
790 university shall be a minimum of 25 percent of the total amount  
791 appropriated pursuant to this section.

792 (b) The funds shall be awarded to the department of the  
793 state university which offers the degrees described in paragraph  
794 (1) (a).

795 (c) The funds may not be used to supplant funding for the



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796 degree programs described in paragraph (1) (a).

797 (4) By December 31, 2012, and each year thereafter, the  
798 Board of Governors shall submit a report containing the rankings  
799 and award distributions to the Governor, the President of the  
800 Senate, and the Speaker of the House of Representatives.

801 Section 17. This act shall take effect upon becoming a law.

802  
803 ===== T I T L E A M E N D M E N T =====

804 And the title is amended as follows:

805 Delete everything before the enacting clause  
806 and insert:

807 A bill to be entitled  
808 An act relating to education; creating s. 445.07,  
809 F.S.; requiring that the Department of Economic  
810 Opportunity prepare, or contract with an entity to  
811 prepare, an economic security report of employment and  
812 earning outcomes for degrees or certificates earned at  
813 a public postsecondary educational institution;  
814 requiring that the report be made available online;  
815 providing requirements for the report; amending s.  
816 1001.02, F.S.; providing duties of the State Board of  
817 Education relating to the 5-year plan for  
818 postsecondary enrollment and the strategic plan that  
819 specifies goals and objectives for public schools and  
820 Florida College System institutions; requiring that  
821 Florida College System institutions provide students  
822 with electronic access to the economic security report  
823 of employment and earning outcomes prepared by the  
824 Department of Economic Opportunity; providing powers



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825 and duties of the State Board of Education relating to  
826 institutional service delivery areas and credit hour  
827 requirements; amending s. 1001.03, F.S.; requiring  
828 that the State Board of Education identify performance  
829 metrics for the Florida College System and develop a  
830 plan specifying goals and objectives for each Florida  
831 College System institution; providing requirements for  
832 the plan; requiring that the State Board of Education  
833 adopt a unified state plan for science, technology,  
834 engineering, and mathematics in K-20 education;  
835 amending s. 1001.10, F.S.; authorizing the  
836 Commissioner of Education to review or investigate the  
837 practices, procedures, or actions of any Florida  
838 College System institution under certain  
839 circumstances; amending s. 1001.42, F.S.; requiring  
840 that district school boards require school principals  
841 or classroom teachers to annually provide secondary  
842 school students and their parents with electronic  
843 access to the Department of Economic Opportunity's  
844 economic security report; amending s. 1001.64, F.S.;  
845 revising provisions relating to the powers and duties  
846 of Florida College System institution boards of  
847 trustees to conform to changes made by the act;  
848 amending s. 1001.706, F.S.; revising the powers and  
849 duties of the Board of Governors; requiring that the  
850 strategic plan developed by the Board of Governors  
851 include performance metrics and standards for  
852 institutions; requiring that the accountability plan  
853 for the State University System address institutional



854 and system achievement goals and objectives specified  
855 in the strategic plan and be submitted by the Board of  
856 Governors as part of its legislative budget request;  
857 requiring that the Board of Governors require state  
858 universities to provide each enrolled student with  
859 electronic access to the Department of Economic  
860 Opportunity's economic security report during  
861 registration or earlier and information concerning  
862 employment and earnings data for graduates of degree  
863 programs; authorizing the Board of Governors to waive  
864 or modify requirements for use of the tuition  
865 differential fee under s. 1009.24, F.S.; requiring  
866 that the Board of Governors confirm the reappointment  
867 of a university president; authorizing the Board of  
868 Governors to revoke or modify certain powers or duties  
869 that it has delegated; amending s. 1002.20, F.S.;  
870 requiring that each middle school and high school  
871 student and his or her parent receive a two-page  
872 summary and electronic access to the Department of  
873 Economic Opportunity's economic security report each  
874 year; amending s. 1004.015, F.S.; requiring that the  
875 Higher Education Coordinating Council submit an annual  
876 report by a specified date to the Governor and the  
877 Legislature; revising the content requirements for the  
878 report; amending s. 1005.22, F.S.; requiring that the  
879 Commission for Independent Education collect, and that  
880 institutions licensed by the commission report,  
881 certain student data; amending s. 1007.23, F.S.;  
882 revising provisions relating to statewide articulation



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883 agreements; requiring that the articulation agreement  
884 require each student enrolled in a Florida College  
885 System institution who is seeking an associate in arts  
886 degree to indicate a baccalaureate degree program  
887 offered by an institution of interest before the  
888 student earns a specified number of semester hours;  
889 amending s. 1007.25, F.S.; revising provisions  
890 relating to general education courses and associate  
891 and baccalaureate degree requirements; revising the  
892 minimum number of semester hours required in general  
893 education courses; amending s. 1007.33, F.S.; revising  
894 the requirements for proposals by a Florida College  
895 System institution to offer a baccalaureate degree  
896 program; requiring that a Florida College System  
897 institution offering a baccalaureate degree program  
898 report its status using specified performance and  
899 compliance standards; deleting provisions relating to  
900 an exemption from State Board of Education approval of  
901 certain baccalaureate degree programs; amending s.  
902 1008.31, F.S.; requiring that colleges and  
903 universities eligible to participate in the William L.  
904 Boyd, IV, Florida Resident Access Grant Program report  
905 information regarding the recipients of funds to the  
906 Department of Education; amending s. 1008.46, F.S.;  
907 conforming provisions to changes made by the act;  
908 creating s. 1011.905, F.S.; requiring that the Board  
909 of Governors review and rank each state university  
910 that applies for performance funding based on certain  
911 criteria; requiring that the Board of Governors award



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912 up to a specified amount to the highest-ranked state  
913 universities; requiring that the Board of Governors  
914 report to the Governor and the Legislature by a  
915 specified date each year; providing an effective date.