

By Senator Detert

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1 A bill to be entitled
2 An act relating to public school student participation
3 in fine arts courses; amending s. 1008.34, F.S.;
4 revising the basis for the designation of school
5 grades to include the participation rate of students
6 who are enrolled in fine arts courses; correcting
7 terminology; providing an effective date.
8

9 Be It Enacted by the Legislature of the State of Florida:
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11 Section 1. Paragraphs (b) and (c) of subsection (3) of
12 section 1008.34, Florida Statutes, are amended to read:

13 1008.34 School grading system; school report cards;
14 district grade.—

15 (3) DESIGNATION OF SCHOOL GRADES.—

16 (b)1. A school's grade shall be based on a combination of:

17 a. Student achievement scores, including achievement on all
18 FCAT assessments administered under s. 1008.22(3)(c)1., end-of-
19 course assessments administered under s. 1008.22(3)(c)2.a., and
20 achievement scores for students seeking a special diploma.

21 b. Student learning gains in reading and mathematics as
22 measured by FCAT and end-of-course assessments, as described in
23 s. 1008.22(3)(c)1. and 2.a. Learning gains for students seeking
24 a special diploma, as measured by an alternate assessment tool,
25 shall be included not later than the 2009-2010 school year.

26 c. Improvement of the lowest 25th percentile of students in
27 the school in reading and mathematics on the FCAT or end-of-
28 course assessments described in s. 1008.22(3)(c)2.a., unless
29 these students are exhibiting satisfactory performance.

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30 2. Beginning with the 2011-2012 school year, for schools
31 comprised of middle school grades 6 through 8 or grades 7 and 8,
32 the school's grade shall include the performance and
33 participation of its students enrolled in high school level
34 courses with end-of-course assessments administered under s.
35 1008.22(3)(c)2.a. Performance and participation must be weighted
36 equally. As valid data becomes available, the school grades
37 shall include the students' attainment of national industry
38 certification identified in the Industry Certification Funding
39 List pursuant to rules adopted by the State Board of Education.

40 3. Beginning with the 2009-2010 school year for schools
41 comprised of high school grades 9, 10, 11, and 12, or grades 10,
42 11, and 12, 50 percent of the school grade shall be based on a
43 combination of the factors listed in sub-subparagraphs 1.a.-c.
44 and the remaining 50 percent on the following factors:

45 a. The high school graduation rate of the school;

46 b. As valid data becomes available, the performance and
47 participation of the school's students in College Board Advanced
48 Placement courses, International Baccalaureate courses, dual
49 enrollment courses, and Advanced International Certificate of
50 Education courses; and the students' achievement of national
51 industry certification identified in the Industry Certification
52 Funding List, pursuant to rules adopted by the State Board of
53 Education;

54 c. Postsecondary readiness of the school's students as
55 measured by the SAT, ACT, or the common placement test;

56 d. The high school graduation rate of at-risk students who
57 scored at Level 2 or lower on the grade 8 FCAT Reading and
58 Mathematics examinations;

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59 e. As valid data becomes available, the performance of the
60 school's students on statewide standardized end-of-course
61 assessments administered under s. 1008.22(3)(c)2.c. and d.; and

62 f. The growth or decline in the components listed in sub-
63 subparagraphs a.-e. from year to year.

64 4. Beginning with the 2012-2013 school year, for schools
65 comprised of any of grades kindergarten through grade 12, the
66 school's grade shall include the participation rate of students
67 who are enrolled in fine arts courses, which are visual arts,
68 music, dance, and theatre.

69 (c) Student assessment data and participation rates used in
70 determining school grades shall include:

71 1. The aggregate scores of all eligible students enrolled
72 in the school who have been assessed on the FCAT and statewide,
73 standardized end-of-course assessments in courses required for
74 high school graduation, including, beginning with the 2010-2011
75 school year, the end-of-course assessment in Algebra I; and
76 beginning with the 2011-2012 school year, the end-of-course
77 assessments in geometry and Biology; and beginning with the
78 2013-2014 school year, on the statewide, standardized end-of-
79 course assessment in civics education at the middle school
80 level.

81 2. The aggregate scores of all eligible students enrolled
82 in the school who have been assessed on the FCAT and end-of-
83 course assessments as described in s. 1008.22(3)(c)2.a., and who
84 have scored at or in the lowest 25th percentile of students in
85 the school in reading and mathematics, unless these students are
86 exhibiting satisfactory performance.

87 3. The achievement scores and learning gains of eligible

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88 students attending alternative schools that provide dropout
89 prevention and academic intervention services pursuant to s.
90 1003.53. The term "eligible students" in this subparagraph does
91 not include students attending an alternative school who are
92 subject to district school board policies for expulsion for
93 repeated or serious offenses, who are in dropout retrieval
94 programs serving students who have officially been designated as
95 dropouts, or who are in programs operated or contracted by the
96 Department of Juvenile Justice. The student performance data for
97 eligible students identified in this subparagraph shall be
98 included in the calculation of the home school's grade. As used
99 in this subparagraph and s. 1008.341, the term "home school"
100 means the school to which the student would be assigned if the
101 student were not assigned to an alternative school. If an
102 alternative school chooses to be graded under this section,
103 student performance data for eligible students identified in
104 this subparagraph shall not be included in the home school's
105 grade but shall be included only in the calculation of the
106 alternative school's grade. A school district that fails to
107 assign the FCAT and end-of-course assessment as described in s.
108 1008.22(3)(c)2.a. scores of each of its students to his or her
109 home school or to the alternative school that receives a grade
110 shall forfeit Florida School Recognition Program funds for 1
111 fiscal year. School districts must require collaboration between
112 the home school and the alternative school in order to promote
113 student success. This collaboration must include an annual
114 discussion between the principal of the alternative school and
115 the principal of each student's home school concerning the most
116 appropriate school assignment of the student.

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117 4. The achievement scores and learning gains of students
118 who are hospitalized ~~designated as hospital-~~ or homebound.
119 Student assessment data for students who are hospitalized
120 ~~designated as hospital-~~ or homebound shall be assigned to their
121 home school for the purposes of school grades. As used in this
122 subparagraph, the term "home school" means the school to which a
123 student would be assigned if the student were not assigned to a
124 hospital/homebound ~~hospital- or homebound~~ program.

125 5. For schools comprised of high school grades 9, 10, 11,
126 and 12, or grades 10, 11, and 12, the data listed in
127 subparagraphs 1.-3. and the following data as the Department of
128 Education determines such data are valid and available:

129 a. The high school graduation rate of the school as
130 calculated by the Department of Education;

131 b. The participation rate of all eligible students enrolled
132 in the school and enrolled in College Board Advanced Placement
133 courses; International Baccalaureate courses; dual enrollment
134 courses; Advanced International Certificate of Education
135 courses; and courses or sequences of courses leading to national
136 industry certification identified in the Industry Certification
137 Funding List, pursuant to rules adopted by the State Board of
138 Education;

139 c. The aggregate scores of all eligible students enrolled
140 in the school in College Board Advanced Placement courses,
141 International Baccalaureate courses, and Advanced International
142 Certificate of Education courses;

143 d. Earning of college credit by all eligible students
144 enrolled in the school in dual enrollment programs under s.
145 1007.271;

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146 e. Earning of a national industry certification identified
147 in the Industry Certification Funding List, pursuant to rules
148 adopted by the State Board of Education;

149 f. The aggregate scores of all eligible students enrolled
150 in the school in reading, mathematics, and other subjects as
151 measured by the SAT, the ACT, and the common placement test for
152 postsecondary readiness;

153 g. The high school graduation rate of all eligible at-risk
154 students enrolled in the school who scored at Level 2 or lower
155 on the grade 8 FCAT Reading and Mathematics examinations;

156 h. The performance of the school's students on statewide
157 standardized end-of-course assessments administered under s.
158 1008.22(3)(c)2.c. and d.; and

159 i. The growth or decline in the data components listed in
160 sub-subparagraphs a.-h. from year to year.

161 6. Beginning with the 2012-2013 school year, for schools
162 comprised of any of grades kindergarten through grade 12, the
163 participation rate of students in the school who are enrolled in
164 fine arts courses, which are visual arts, music, dance, and
165 theatre.

166
167 The State Board of Education shall adopt appropriate criteria
168 for each school grade. The criteria must also give added weight
169 to student achievement in reading. Schools designated with a
170 grade of "C," making satisfactory progress, shall be required to
171 demonstrate that adequate progress has been made by students in
172 the school who are in the lowest 25th percentile in reading and
173 mathematics on the FCAT and end-of-course assessments as
174 described in s. 1008.22(3)(c)2.a., unless these students are

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175 exhibiting satisfactory performance. Beginning with the 2009-
176 2010 school year for schools comprised of high school grades 9,
177 10, 11, and 12, or grades 10, 11, and 12, the criteria for
178 school grades must also give added weight to the graduation rate
179 of all eligible at-risk students, as defined in this paragraph.
180 Beginning in the 2009-2010 school year, in order for a high
181 school to be designated as having a grade of "A," making
182 excellent progress, the school must demonstrate that at-risk
183 students, as defined in this paragraph, in the school are making
184 adequate progress.

185 Section 2. This act shall take effect July 1, 2012.