

Amendment No.

CHAMBER ACTION

Senate

House

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1 Representative Stargel offered the following:

2
3 **Amendment (with title amendment)**

4 Between lines 289 and 290, insert:

5 Section 7. Paragraph (a) of subsection (1) of section
6 1003.4156, Florida Statutes, is amended to read:

7 1003.4156 General requirements for middle grades
8 promotion.—

9 (1) Promotion from a school composed of middle grades 6,
10 7, and 8 requires that:

11 (a) The student must successfully complete academic
12 courses as follows:

13 1. Three middle school or higher courses in English. These
14 courses shall emphasize literature, composition, and technical
15 text.

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16 2. Three middle school or higher courses in mathematics.
17 Each middle school must offer at least one high school level
18 mathematics course for which students may earn high school
19 credit. Successful completion of a high school level Algebra I
20 or geometry course is not contingent upon the student's
21 performance on the end-of-course assessment required under s.
22 1008.22(3)(c)2.a.(I). However, beginning with the 2011-2012
23 school year, to earn high school credit for an Algebra I course,
24 a middle school student must pass the Algebra I end-of-course
25 assessment, and beginning with the 2012-2013 school year, to
26 earn high school credit for a geometry course, a middle school
27 student must pass the geometry end-of-course assessment.

28 3. Three middle school or higher courses in social
29 studies, one semester of which must include the study of state
30 and federal government and civics education. Beginning with
31 students entering grade 6 in the 2012-2013 school year, one of
32 these courses must be at least a one-semester civics education
33 course that a student successfully completes in accordance with
34 s. 1008.22(3)(c) and that includes the roles and
35 responsibilities of federal, state, and local governments; the
36 structures and functions of the legislative, executive, and
37 judicial branches of government; and the meaning and
38 significance of historic documents, such as the Articles of
39 Confederation, the Declaration of Independence, and the
40 Constitution of the United States.

41 4. Three middle school or higher courses in science.
42 Successful completion of a high school level Biology I course is
43 not contingent upon the student's performance on the end-of-
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44 course assessment required under s. 1008.22(3)(c)2.a.(II).

45 However, beginning with the 2012-2013 school year, to earn high
46 school credit for a Biology I course, a middle school student
47 must pass the Biology I end-of-course assessment.

48 5. One course in career and education planning to be
49 completed in 6th, 7th, or 8th grade. The course may be taught by
50 any member of the instructional staff; must result in a
51 completed personalized academic and career plan for the student;
52 must emphasize technology or the application of technology in
53 career fields; and, beginning in the 2014-2015 academic year,
54 must include information from the Department of Economic
55 Opportunity's economic security report as described in s. 445.07
56 ~~must include career exploration using Florida CHOICES or a~~
57 ~~comparable cost-effective program; must include educational~~
58 ~~planning using the online student advising system known as~~
59 ~~Florida Academic Counseling and Tracking for Students at the~~
60 ~~Internet website FACTS.org; and shall result in the completion~~
61 ~~of a personalized academic and career plan.~~ The required
62 personalized academic and career plan must inform students of
63 high school graduation requirements, high school assessment and
64 college entrance test requirements, Florida Bright Futures
65 Scholarship Program requirements, state university and Florida
66 College System institution admission requirements, and programs
67 through which a high school student can earn college credit,
68 including Advanced Placement, International Baccalaureate,
69 Advanced International Certificate of Education, dual
70 enrollment, career academy and career-themed course

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71 opportunities, and courses that lead to national industry
72 certification.

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74 A student with a disability, as defined in s. 1007.02(2), for
75 whom the individual education plan team determines that an end-
76 of-course assessment cannot accurately measure the student's
77 abilities, taking into consideration all allowable
78 accommodations, shall have the end-of-course assessment results
79 waived for purposes of determining the student's course grade
80 and completing the requirements for middle grades promotion.
81 Each school must ~~hold a parent meeting either in the evening or~~
82 ~~on a weekend to~~ inform parents about the course curriculum and
83 activities. Each student shall complete a ~~an electronic~~ personal
84 education plan that must be signed by the student; ~~the student's~~
85 ~~instructor, guidance counselor, or academic advisor;~~ and the
86 student's parent. The Department of Education shall develop
87 course frameworks and professional development materials for the
88 career ~~exploration~~ and education planning course. The course may
89 be implemented as a stand-alone course or integrated into
90 another course or courses. The Commissioner of Education shall
91 collect longitudinal high school course enrollment data by
92 student ethnicity in order to analyze course-taking patterns.

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96 **T I T L E A M E N D M E N T**

97 Between lines 20 and 21, insert:

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98 | s. 1003.4156, F.S.; revising requirements for the course in
99 | career and education planning required for middle grades
100 | promotion; deleting a required parent meeting; amending