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An act relating to state universities of academic and research excellence and national preeminence; creating s. 1001.765, F.S.; providing a short title; establishing a collaborative partnership between the Board of Governors of the State University System and the Legislature to elevate the academic and research excellence and national preeminence of the highestperforming state research universities; authorizing a state research university that meets specified criteria, verified by the Board of Governors, to establish student tuition and fees at differentiated and market rates; providing certain conditions for implementing tuition and fee increases; establishing academic and research excellence standards for state universities of national preeminence; specifying requirements relating to debt service obligations; establishing procedures to obtain certain budget authorization for the 2012-2013 fiscal year; establishing procedures for institutional legislative budget requests for certain tuition and fee increases; authorizing state universities of national preeminence to establish required courses for certain students; encouraging the Board of Governors to identify, grant, and recommend flexibilities to achieve goals and improve the national rankings of programs of excellence; requiring the Board of Governors to oversee implementation; providing an effective date.

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29 30 Be It Enacted by the Legislature of the State of Florida: 31 32 Section 1. Section 1001.765, Florida Statutes, is created 33 to read: 34 1001.765 State universities of academic and research 35 excellence and national preeminence. -36 (1) This section may be cited as the "State Universities 37 of Academic and Research Excellence and National Preeminence 38 Act." 39 A collaborative partnership is established between the 40 Board of Governors and the Legislature to elevate the academic 41 and research excellence and national preeminence of Florida's 42 highest-performing state research universities in accordance 43 with this section. The partnership stems from the State 44 University System Governance Agreement executed on March 24, 45 2010, wherein the Board of Governors and leaders of the 46 Legislature agreed to a framework for the collaborative exercise 47 of their joint authority and shared responsibility for the State 48 University System. Specifically, the governance agreement 49 confirmed the commitment of the Board of Governors and the 50 Legislature to continue collaboration on accountability 51 measures, the use of data, and recommendations derived from such 52 data. Beginning with the 2012-2013 academic year, a state 53 54 research university that has substantially met at least 11 of 55 the academic and research excellence standards identified in 56 subsection (4), as verified by the Board of Governors, may

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establish student tuition and fees at differentiated and market rates in addition to the tuition differential fee, notwithstanding the percentages and dollar amount limitations in s. 1009.24, as approved by the university's board of trustees and the Board of Governors. Tuition and fee increases may occur no more than once each academic year and must be implemented beginning with the fall term.

- (b) A qualified beneficiary having a prepaid advance payment contract pursuant to s. 1009.98(2)(b) that was in effect prior to the first year a state university receives tuition and fee authority under this subsection, and that remains in effect, is exempt from the payment of any increase to tuition and fees assessed pursuant to this subsection. A qualified beneficiary having a prepaid advance payment contract pursuant to s. 1009.98(2)(b) that is entered into the first year a state university receives tuition and fee authority under this subsection, or thereafter, is liable for the difference between the highest rate of tuition and fees covered by the advance payment contract and the tuition and fees assessed pursuant to this subsection by the state university the student attends.
- (4) Academic and research excellence standards for state universities of national preeminence are:
- (a) An average weighted grade point average of 3.8 or higher on a 4.0 scale and an average SAT score of 1800 or higher for fall semester incoming freshman, as reported annually.
- (b) A top 50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using most recent rankings.

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- (c) A freshman retention rate of 90 percent or higher for full-time first-time-in-college students, as reported annually to the Integrated Postsecondary Education Data System (IPEDS).
- (d) A 6-year graduation rate of 70 percent or higher for full-time first-time-in-college students, as reported annually to the IPEDS.
- (e) Six or more faculty members at the state university who are members of a national academy, as reported by the Center for Measuring University Performance in the Top American Research Universities (TARU) annual report.
- (f) Total annual research expenditures, including federal research expenditures, of \$200 million or more, as reported in the TARU annual report.
- (g) Total annual research expenditures in diversified nonmedical sciences of \$100 million or more, based on data reported annually by the National Science Foundation (NSF).
- (h) A top 100 university national ranking for research expenditures in five or more science, technology, engineering, or mathematics fields of study, as reported annually by the NSF.
- (i) One hundred or more total patents awarded by the

 United States Patent and Trademark Office for the most recent 3year period.
- (j) Two hundred fifty or more doctoral degrees awarded annually, as reported in the TARU annual report.
- (k) Two hundred or more postdoctoral appointees annually, as reported in the TARU annual report.
- (1) A national quality ranking higher than predicted based on available financial resources rankings, as reported annually

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113 by U.S. News and World Report. 114 An endowment of \$400 million or more, as reported in 115 the TARU annual report. 116 Annual giving of \$50 million or more, as reported in (n) 117 the TARU annual report. Fees collected pursuant to s. 1009.24 that are used to 118 119 pledge or secure revenue bonds or to secure debt shall be 120 maintained at the appropriate level to meet all debt service 121 obligations of the state university. 122 (6) (a) For the 2012-2013 fiscal year, a state university 123 that meets the requirements of subsection (3), as of February 1, 124 2012, shall submit to the Board of Governors, no later than May 125 31, 2012, the university's proposal for increasing tuition and 126 fee rates for the 2012-2013 academic year as provided for in 127 this section. Upon approval of the university's proposal, the 128 Board of Governors shall request an amendment to increase the 129 budget authority in the Education/General Student and Other Fees 130 Trust Fund necessary to accommodate the additional tuition and 131 fee revenues generated by the university's approved rates. 132 Notwithstanding the \$1 million limitation on increases to an 133 approved operating budget contained in ss. 216.181(11) and 134 216.292(3), a budget amendment exceeding that dollar amount is 135 subject to notice and objection procedures set forth in s. 136 216.177. 137 (b) A state university that meets the requirements of 138 subsection (3) shall annually submit to the Board of Governors, 139 no later than May 31, the university's tuition and fee rate 140 proposal as provided for in this section. Upon approval of the

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university's proposal, the Board of Governors shall request, in the board's annual legislative budget request, budget authority in the Education/General Student and Other Fees Trust Fund necessary to accommodate tuition and fee revenues generated by the university's approved rates.

- experience, a state university that has met the requirements of subsection (3) may require its incoming first-time-in college students to take a 9-to-12-credit set of courses specifically determined by the university. The state university may require that this set of courses be taken at the university and may stipulate that credit for such courses may not be earned through any acceleration mechanism, pursuant to s. 1007.27 or s. 1007.271, or other transfer credit. All accelerated credits earned up to the limits specified in ss. 1007.27 and 1007.271 shall be applied toward graduation at the student's request.
- (8) The Board of Governors is encouraged to identify and grant additional authority and flexibilities as may be appropriate to achieve state university and State University System goals. In addition, the Board of Governors is encouraged to identify state university programs of academic and research excellence and make recommendations to the Legislature for flexibilities designed to move those programs higher in appropriate nationally recognized rankings.
- (9) The Board of Governors shall oversee implementation of this section.
 - Section 2. This act shall take effect upon becoming a law.

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