Bill No. CS/CS/HB 949 (2012)

Amendment No.

+CHAMBER ACTION

Senate

House

Representative Proctor offered the following:

Amendment (with title amendment)

Remove lines 104-359 and insert:

Section 3. Paragraph (a) of subsection (3), subsection (10), and subsections (15) through (22) of section 1003.52, Florida Statutes, are amended, and a new subsection (16) is added to that section, to read:

1003.52 Educational services in Department of Juvenile
 Justice programs.-

(3) The district school board of the county in which the
 residential or nonresidential care facility or juvenile
 assessment facility is located shall provide appropriate
 educational assessments and an appropriate program of
 instruction and special education services.

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Amendment No. 16 The district school board shall make provisions for (a) 17 each student to participate in basic, career education, and 18 exceptional student programs as appropriate. School districts or 19 private providers contracted to provide educational services to 20 students within the Department of Juvenile Justice shall provide 21 academic remediation, virtual instruction, and courses that lead 22 to industry certification and occupational completion points. 23 Students served in Department of Juvenile Justice programs shall have access to the appropriate courses and instruction to 24 25 prepare them for the GED test. Students participating in GED 26 preparation programs shall be funded at the basic program cost 27 factor for Department of Juvenile Justice programs in the 28 Florida Education Finance Program. Each program shall be 29 conducted according to applicable law providing for the 30 operation of public schools and rules of the State Board of Education. School districts shall provide the GED exit option 31 32 for all juvenile justice programs.

The district school board shall recruit and train 33 (10)34 teachers who are interested, qualified, or experienced in 35 educating students in juvenile justice programs. Students in juvenile justice programs shall be provided a wide range of 36 37 educational programs and opportunities including textbooks, 38 technology, instructional support, and other resources 39 commensurate with resources provided available to students in public schools, including textbooks and access to technology. If 40 the district school board operates a juvenile justice education 41 42 program at a juvenile justice facility, the district school 43 board, in consultation with the director of the juvenile justice 370645

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Amendment No. 44 facility, shall select the instructional personnel assigned to 45 that program. Instructional personnel must be certified by the Department of Education; however, a nondegreed teacher of career 46 47 and technical education courses, certified by a school district under s. 1012.39, may provide services as an out-of-field 48 49 teacher. Teachers assigned to educational programs in juvenile 50 justice settings in which the district school board operates the educational program shall be selected by the district school 51 52 board in consultation with the director of the juvenile justice 53 facility. Educational programs in juvenile justice facilities 54 shall have access to The substitute teacher pool utilized by the 55 district school board shall be made available to the director of 56 the juvenile justice facility for the delivery of educational 57 programs in juvenile justice facilities.

(15) (a) The <u>State Board</u> Department of Education, in
consultation with the Department of Juvenile Justice, district
school boards, and providers, shall <u>adopt by rule:</u> establish

61 Objective and measurable quality assurance standards (a) 62 for the educational component of residential and nonresidential 63 juvenile justice programs facilities. A These standards shall rate the district school board's performance both as a provider 64 65 and contractor shall be rated based upon these standards. The 66 quality assurance rating for the educational component shall be 67 disaggregated from the overall quality assurance rating score 68 and reported separately. As part of the quality assurance 69 review, the department, in collaboration with the Department of 70 Juvenile Justice, shall monitor and report on the educational performance of youth in commitment, day treatment, early 71 370645 Approved For Filing: 3/5/2012 8:59:24 AM

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72	Amendment No. delinquency intervention, and detention programs. The report							
73	must include, at a minimum, the number and percentage of							
74	students:							
75	1. Returning to middle school or high school upon release.							
76	2. Receiving a standard high school diploma or a general							
77	equivalency diploma.							
78	3. Receiving industry certification.							
79	4. Receiving occupational completion points.							
80	5. Enrolling in a postsecondary educational institution.							
81	6. Completing a juvenile justice education program without							
82	reoffending.							
83	7. Reoffending within 1 year after completion of a							
84	juvenile justice education program.							
85	8. Remaining employed 1 year after completion of a							
86	juvenile justice education program.							
87	(b) The Department of Education shall develop A							
88	comprehensive quality assurance review process and schedule for							
89	the evaluation of the educational component in juvenile justice							
90	programs. The Department of Juvenile Justice quality assurance							
91	site visit and the education quality assurance site visit shall							
92	be conducted during the same visit.							
93	(c) The Department of Education, in consultation with							
94	district school boards and providers, shall establish Minimum							
95	thresholds for the standards <u>used to evaluate the</u> and key							
96	indicators for educational <u>component of</u> programs in juvenile							
97	justice <u>programs</u> facilities . If a district school board fails to							
98	meet the established minimum standards, it will be given 6							
99	months to achieve compliance with the standards. If after 6							
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100 months, the district school board's performance is still below 101 minimum standards, the Department of Education shall exercise 102 sanctions as prescribed by rules adopted by the State Board of 103 Education. If a provider, under contract with the district 104 school board, fails to meet minimum standards, such failure 105 shall cause the district school board to cancel the provider's contract unless the provider achieves compliance within 6 months 106 107 or unless there are documented extenuating circumstances.

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108 (d) The content of, and a standardized uniform format for, 109 an agreement between school districts and private providers for 110 the delivery of educational services. The agreement entered into 111 between a school district and a provider must be in substantial 112 conformance with the agreement adopted in rule.

113 (d) The requirements in paragraphs (a), (b), and (c) shall 114 be implemented to the extent that funds are available.

(16) An individualized transition plan shall be developed 115 for each student receiving services in a juvenile justice 116 117 education program. The individualized transition plan shall be 118 developed upon the student's entry into the program with the 119 participation of the student, parent, school district or 120 contracted provider personnel or both, and Department of 121 Juvenile Justice staff. Once the student exits a juvenile 122 justice education program, a copy of the individualized transition plan shall be provided to the student, the parent, 123 124 the provider, and the juvenile probation officer if one is 125 assigned. The school district shall consider the individualized 126 transition plan when determining the appropriate placement of 127 the student. The individualized transition plan becomes a part 370645 Approved For Filing: 3/5/2012 8:59:24 AM

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128	of	the	student'	S	academic	record.	The	individualized	transition

129	plan shall include, at a minimum, the student's:
130	(a) Results on district and statewide assessments;
131	(b) Individual academic plan, 504 accommodation plan, or
132	individual education plan, as appropriate;
133	(c) Academic transcripts;
134	(d) Academic reentry goals;
135	(e) Career and employment goals;
136	(f) Recommended educational placement;
137	(g) Industry certification completion information;
138	(h) Occupational completion points; and
139	(i) Treatment, intervention, and support services that are
140	accessible upon exiting the program.

141 <u>(17) (16)</u> The district school board shall not be charged 142 any rent, maintenance, utilities, or overhead on <u>residential or</u> 143 <u>nonresidential juvenile justice</u> such facilities. Maintenance, 144 repairs, and remodeling of existing facilities shall be provided 145 by the Department of Juvenile Justice.

146 (18) (17) When additional facilities are required, the 147 district school board and the Department of Juvenile Justice 148 shall agree on the appropriate site based on the instructional 149 needs of the students. When the most appropriate site for 150 instruction is on district school board property, a special 151 capital outlay request shall be made by the commissioner in accordance with s. 1013.60. When the most appropriate site is on 152 153 state property, state capital outlay funds shall be requested by the Department of Juvenile Justice provided by s. 216.043 and 154 shall be submitted as specified by s. 216.023. Any instructional 155 370645 Approved For Filing: 3/5/2012 8:59:24 AM

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156 facility to be built on state property shall have educational 157 specifications jointly developed by the district school board 158 and the Department of Juvenile Justice and approved by the 159 Department of Education. The size of space and occupant design 160 capacity criteria as provided by State Board of Education rules 161 shall be used for remodeling or new construction whether 162 facilities are provided on state property or district school 163 board property.

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164 <u>(19) (18)</u> The parent of an exceptional student shall have 165 the due process rights provided for in this chapter.

166 (20) (19) The Department of Education and the Department of 167 Juvenile Justice, after consultation with and assistance from 168 local providers and district school boards, shall report annually to the Legislature by March February 1 on the progress 169 toward developing effective educational programs for juvenile 170 delinquents, including the amount of funding provided by 171 172 district school boards to juvenile justice programs, the amount 173 retained for administration including documenting the purposes 174 for such expenses, the status of the development of cooperative 175 agreements, the results of the quality assurance reviews including specific legislative recommendations for system 176 177 improvement, and information on the identification of, and 178 services provided to, exceptional students in juvenile justice commitment facilities to determine whether these students are 179 properly reported for funding and are appropriately served. This 180 report shall be incorporated in, or provided in concert with, 181 182 the report required under s. 985.632(3).

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Amendment No. 183 (21)(20) The educational programs at the Arthur Dozier 184 School for Boys in Jackson County and the Florida School for 185 Boys in Okeechobee shall be operated by the Department of 186 Education, either directly or through grants or contractual 187 agreements with other public or duly accredited education 188 agencies approved by the Department of Education.

189 <u>(22)(21)</u> The State Board of Education <u>shall may</u> adopt any 190 rules necessary to implement the provisions of this section₇ 191 <u>including uniform curriculum, funding, and second chance</u> 192 <u>schools</u>. Such rules must require the minimum amount of paperwork 193 and reporting.

194 (23) (22) The Department of Juvenile Justice and the 195 Department of Education, in consultation with Workforce Florida, Inc., the statewide Workforce Development Youth Council, 196 district school boards, Florida College System institutions, 197 providers, and others, shall jointly develop a multiagency plan 198 199 for career education which describes the funding, curriculum, transfer of credits, goals, and outcome measures for career 200 201 education programming in juvenile commitment facilities, 202 pursuant to s. 985.622. The plan must be reviewed annually.

TITLE AMENDMENT

Remove lines 17-36 and insert:

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207

208 of Juvenile Justice programs; requiring school districts or

209 contracted private providers to provide certain instruction; 210 providing qualifications for instructional personnel; requiring 370645

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211	the State Board of Education to adopt rules relating to quality
212	assurance standards and review; requiring the Department of
213	Education to monitor and report on the educational performance
214	of youth in juvenile justice programs; requiring an
215	individualized transition plan to be developed for each student
216	receiving services in a juvenile justice education program;
217	providing an effective

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