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LEGISLATIVE ACTION

Senate

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House

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04/04/2013 05:23 PM

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Senator Legg moved the following:

**Senate Amendment (with title amendment)**

Delete lines 2049 - 2529

and insert:

Section 37. Section 1008.44, Florida Statutes, is created to read:

1008.44 Industry certifications; Industry Certification Funding List and Postsecondary Industry Certification Funding List.-

(1) Pursuant to s. 1003.492, the Department of Education shall, at least annually, identify, under rules adopted by the State Board of Education, the Industry Certification Funding List that must be applied in the distribution of funding to



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14 school districts pursuant to s. 1011.62. The commissioner may at  
15 any time recommend adding certifications.

16 (2) The State Board of Education shall approve, at least  
17 annually, the Postsecondary Industry Certification Funding List  
18 pursuant to this section. The commissioner shall recommend, at  
19 least annually, the Postsecondary Industry Certification Funding  
20 List to the State Board of Education and may at any time  
21 recommend adding certifications. The Chancellor of the State  
22 University System, the Chancellor of the Florida College System,  
23 and the Chancellor of Career and Adult Education shall work with  
24 local workforce boards, other postsecondary institutions,  
25 businesses, and industry to identify, create, and recommend to  
26 the commissioner industry certifications to be placed on the  
27 funding list. The list shall be used to determine annual  
28 performance funding distributions to school districts or Florida  
29 College System institutions as specified in ss. 1011.80 and  
30 1011.81, respectively. The chancellors shall review results of  
31 the economic security report of employment and earning outcomes  
32 produced annually pursuant to s. 445.007 when determining  
33 recommended certifications for the list, as well as other  
34 reports and indicators available regarding certification needs.

35 (3) In the case of rigorous industry certifications that  
36 have embedded prerequisite minimum age, grade level, diploma or  
37 degree, postgraduation period of work experience of at least 12  
38 months, or other reasonable requirements that may limit the  
39 extent to which a student can complete all requirements of the  
40 certification recognized by industry for employment purposes,  
41 the commissioner shall differentiate content, instructional, and  
42 assessment requirements that, when provided by a public



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43 institution and satisfactorily attained by a student, indicate  
44 accomplishment of requirements necessary for funding pursuant to  
45 ss. 1011.62, 1011.80, and 1011.81, notwithstanding attainment of  
46 prerequisite requirements necessary for recognition by industry  
47 for employment purposes. The differentiated requirements  
48 established by the commissioner shall be included in the  
49 Industry Certification Funding List at the time the  
50 certification is adopted.

51 Section 38. Paragraph (c) of subsection (1) of section  
52 1011.61, Florida Statutes, is amended to read:

53 1011.61 Definitions.—Notwithstanding the provisions of s.  
54 1000.21, the following terms are defined as follows for the  
55 purposes of the Florida Education Finance Program:

56 (1) A “full-time equivalent student” in each program of the  
57 district is defined in terms of full-time students and part-time  
58 students as follows:

59 (c)1. A “full-time equivalent student” is:

60 a. A full-time student in any one of the programs listed in  
61 s. 1011.62(1)(c); or

62 b. A combination of full-time or part-time students in any  
63 one of the programs listed in s. 1011.62(1)(c) which is the  
64 equivalent of one full-time student based on the following  
65 calculations:

66 (I) A full-time student in a combination of programs listed  
67 in s. 1011.62(1)(c) shall be a fraction of a full-time  
68 equivalent membership in each program equal to the number of net  
69 hours per school year for which he or she is a member, divided  
70 by the appropriate number of hours set forth in subparagraph  
71 (a)1. or subparagraph (a)2. The sum of the fractions for each



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72 program may not exceed the maximum value set forth in subsection  
73 (4).

74 (II) A prekindergarten student with a disability shall meet  
75 the requirements specified for kindergarten students.

76 (III) A full-time equivalent student for students in  
77 kindergarten through grade 12 in a full-time virtual instruction  
78 program under s. 1002.45 or a virtual charter school under s.  
79 1002.33 shall consist of six full-credit completions or the  
80 prescribed level of content that counts toward promotion to the  
81 next grade in programs listed in s. 1011.62(1)(c). Credit  
82 completions may be a combination of full-credit courses or half-  
83 credit courses. Beginning in the 2016-2017 ~~2014-2015~~ fiscal  
84 year, ~~when s. 1008.22(3)(g) is implemented,~~ the reported full-  
85 time equivalent students and associated funding of students  
86 enrolled in courses requiring passage of an end-of-course  
87 assessment under s. 1003.4282 to earn a standard high school  
88 diploma shall be adjusted if after the student does not pass  
89 ~~completes~~ the end-of-course assessment. However, no adjustment  
90 shall be made for a student who enrolls in a segmented remedial  
91 course delivered online.

92 (IV) A full-time equivalent student for students in  
93 kindergarten through grade 12 in a part-time virtual instruction  
94 program under s. 1002.45 shall consist of six full-credit  
95 completions in programs listed in s. 1011.62(1)(c)1. and 3.  
96 Credit completions may be a combination of full-credit courses  
97 or half-credit courses. Beginning in the 2016-2017 ~~2014-2015~~  
98 fiscal year, ~~when s. 1008.22(3)(g) is implemented,~~ the reported  
99 full-time equivalent students and associated funding of students  
100 enrolled in courses requiring passage of an end-of-course



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101 assessment under s. 1003.4282 to earn a standard high school  
102 diploma shall be adjusted if after the student does not pass  
103 completes the end-of-course assessment. However, no adjustment  
104 shall be made for a student who enrolls in a segmented remedial  
105 course delivered online.

106 (V) A Florida Virtual School full-time equivalent student  
107 shall consist of six full-credit completions or the prescribed  
108 level of content that counts toward promotion to the next grade  
109 in the programs listed in s. 1011.62(1)(c)1. and 3. for students  
110 participating in kindergarten through grade 12 part-time virtual  
111 instruction and the programs listed in s. 1011.62(1)(c) for  
112 students participating in kindergarten through grade 12 full-  
113 time virtual instruction. Credit completions may be a  
114 combination of full-credit courses or half-credit courses.  
115 Beginning in the 2016-2017 ~~2014-2015~~ fiscal year, ~~when s.~~  
116 ~~1008.22(3)(g) is implemented,~~ the reported full-time equivalent  
117 students and associated funding of students enrolled in courses  
118 requiring passage of an end-of-course assessment under s.  
119 1003.4282 to earn a standard high school diploma shall be  
120 adjusted if after the student does not pass ~~completes~~ the end-  
121 of-course assessment. However, no adjustment shall be made for a  
122 student who enrolls in a segmented remedial course delivered  
123 online.

124 (VI) Each successfully completed full-credit course earned  
125 through an online course delivered by a district other than the  
126 one in which the student resides shall be calculated as 1/6 FTE.

127 ~~(VII) Each successfully completed credit earned under the~~  
128 ~~alternative high school course credit requirements authorized in~~  
129 ~~s. 1002.375, which is not reported as a portion of the 900 net~~



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130 ~~hours of instruction pursuant to subparagraph (1)(a)1., shall be~~  
131 ~~calculated as 1/6 FTE.~~

132 (VII)(VIII)(A) A full-time equivalent student for courses  
133 requiring passage of a statewide, standardized end-of-course  
134 assessment under s. 1003.4282 to earn a standard high school  
135 diploma pursuant to s. 1008.22(3)(c)2.a. shall be defined and  
136 reported based on the number of instructional hours as provided  
137 in this subsection until the 2016-2017 fiscal year ~~for the first~~  
138 ~~3 years of administering the end-of-course assessment.~~ Beginning  
139 in the 2016-2017 fiscal year ~~fourth year of administering the~~  
140 ~~end-of-course assessment,~~ the FTE for the course shall be  
141 assessment-based ~~credit-based~~ and ~~each course~~ shall be equal to  
142 1/6 FTE. The reported FTE shall be adjusted if ~~after~~ the student  
143 does not pass ~~successfully completes~~ the end-of-course  
144 assessment pursuant to s. 1008.22(3)(c)2.a. However, no  
145 adjustment shall be made for a student who enrolls in a  
146 segmented remedial course delivered online.

147 (A)(B) For students enrolled in a school district as a  
148 full-time student, the district may report 1/6 FTE for each  
149 student who passes a statewide, standardized end-of-course  
150 assessment without being enrolled in the corresponding course.

151 (B)(C) The FTE earned under this sub-sub-subparagraph and  
152 any FTE for courses or programs listed in s. 1011.62(1)(c) that  
153 do not require passing a statewide, standardized end-of-course  
154 assessment are subject to the requirements in subsection (4).

155 2. A student in membership in a program scheduled for more  
156 or less than 180 school days or the equivalent on an hourly  
157 basis as specified by rules of the State Board of Education is a  
158 fraction of a full-time equivalent membership equal to the



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159 number of instructional hours in membership divided by the  
160 appropriate number of hours set forth in subparagraph (a)1.;  
161 however, for the purposes of this subparagraph, membership in  
162 programs scheduled for more than 180 days is limited to students  
163 enrolled in juvenile justice education programs and the Florida  
164 Virtual School.

165  
166 The department shall determine and implement an equitable method  
167 of equivalent funding for experimental schools and for schools  
168 operating under emergency conditions, which schools have been  
169 approved by the department to operate for less than the minimum  
170 school day.

171 Section 39. Present paragraphs (s) and (t) of subsection  
172 (1) of section 1011.62, Florida Statutes, are redesignated as  
173 paragraphs (t) and (u), respectively, a new paragraph (s) is  
174 added to that subsection, and paragraphs (c), (l), (n), and (o),  
175 and present paragraph (t) of that subsection are amended, to  
176 read:

177 1011.62 Funds for operation of schools.—If the annual  
178 allocation from the Florida Education Finance Program to each  
179 district for operation of schools is not determined in the  
180 annual appropriations act or the substantive bill implementing  
181 the annual appropriations act, it shall be determined as  
182 follows:

183 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
184 OPERATION.—The following procedure shall be followed in  
185 determining the annual allocation to each district for  
186 operation:

187 (c) *Determination of programs.*—Cost factors based on



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188 desired relative cost differences between the following programs  
189 shall be established in the annual General Appropriations Act.  
190 The cost factor for secondary career education programs and  
191 basic programs grade 9 through 12 shall be equal. The  
192 Commissioner of Education shall specify a matrix of services and  
193 intensity levels to be used by districts in the determination of  
194 the two weighted cost factors for exceptional students with the  
195 highest levels of need. For these students, the funding support  
196 level shall fund the exceptional students' education program,  
197 with the exception of extended school year services for students  
198 with disabilities.

- 199 1. Basic programs.—  
200 a. Kindergarten and grades 1, 2, and 3.  
201 b. Grades 4, 5, 6, 7, and 8.  
202 c. Grades 9, 10, 11, and 12.  
203 2. Programs for exceptional students.—  
204 a. Support Level IV.  
205 b. Support Level V.  
206 3. Secondary career education programs.—  
207 4. English for Speakers of Other Languages.—

208 (1) *Calculation of additional full-time equivalent*  
209 *membership based on International Baccalaureate examination*  
210 *scores of students.*—A value of 0.16 full-time equivalent student  
211 membership shall be calculated for each student enrolled in an  
212 International Baccalaureate course who receives a score of 4 or  
213 higher on a subject examination. A value of 0.3 full-time  
214 equivalent student membership shall be calculated for each  
215 student who receives an International Baccalaureate diploma.  
216 Such value shall be added to the total full-time equivalent





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217 student membership in basic programs for grades 9 through 12 in  
218 the subsequent fiscal year. Each school district shall allocate  
219 80 percent of the funds received from International  
220 Baccalaureate bonus FTE funding to the school program whose  
221 students generate the funds and to school programs that prepare  
222 prospective students to enroll in International Baccalaureate  
223 courses. Funds shall be expended solely for the payment of  
224 allowable costs associated with the International Baccalaureate  
225 program. Allowable costs include International Baccalaureate  
226 annual school fees; International Baccalaureate examination  
227 fees; salary, benefits, and bonuses for teachers and program  
228 coordinators for the International Baccalaureate program and  
229 teachers and coordinators who prepare prospective students for  
230 the International Baccalaureate program; supplemental books;  
231 instructional supplies; instructional equipment or instructional  
232 materials for International Baccalaureate courses; other  
233 activities that identify prospective International Baccalaureate  
234 students or prepare prospective students to enroll in  
235 International Baccalaureate courses; and training or  
236 professional development for International Baccalaureate  
237 teachers. School districts shall allocate the remaining 20  
238 percent of the funds received from International Baccalaureate  
239 bonus FTE funding for programs that assist academically  
240 disadvantaged students to prepare for more rigorous courses. The  
241 school district shall distribute to each classroom teacher who  
242 provided International Baccalaureate instruction:

243 1. A bonus in the amount of \$50 for each student taught by  
244 the International Baccalaureate teacher in each International  
245 Baccalaureate course who receives a score of 4 or higher on the



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246 International Baccalaureate examination.

247 2. An additional bonus of \$500 to each International  
248 Baccalaureate teacher in a school designated with a grade of "D"  
249 or "F" who has at least one student scoring 4 or higher on the  
250 International Baccalaureate examination, regardless of the  
251 number of classes taught or of the number of students scoring a  
252 4 or higher on the International Baccalaureate examination.

253

254 Bonuses awarded to a teacher according to this paragraph may  
255 ~~shall~~ not exceed \$2,000 in any given school year. However, the  
256 maximum bonus shall be \$3,000 if at least 50 percent of the  
257 students enrolled in a teacher's course earn a score of 4 or  
258 higher on the examination in a school designated with a grade of  
259 "A", "B", or "C"; or if at least 25 percent of the students  
260 enrolled in a teacher's course earn a score of 4 or higher on  
261 the examination in a school designated with a grade of "D" or  
262 "F". Bonuses awarded under this paragraph ~~and~~ shall be in  
263 addition to any regular wage or other bonus the teacher received  
264 or is scheduled to receive. For such courses, the teacher shall  
265 earn an additional bonus of \$50 for each student who has a  
266 qualifying score up to the maximum of \$3,000 in any given school  
267 year.

268 (n) *Calculation of additional full-time equivalent*  
269 *membership based on college board advanced placement scores of*  
270 *students.*—A value of 0.16 full-time equivalent student  
271 membership shall be calculated for each student in each advanced  
272 placement course who receives a score of 3 or higher on the  
273 College Board Advanced Placement Examination for the prior year  
274 and added to the total full-time equivalent student membership



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275 in basic programs for grades 9 through 12 in the subsequent  
276 fiscal year. Each district must allocate at least 80 percent of  
277 the funds provided to the district for advanced placement  
278 instruction, in accordance with this paragraph, to the high  
279 school that generates the funds. The school district shall  
280 distribute to each classroom teacher who provided advanced  
281 placement instruction:

282 1. A bonus in the amount of \$50 for each student taught by  
283 the Advanced Placement teacher in each advanced placement course  
284 who receives a score of 3 or higher on the College Board  
285 Advanced Placement Examination.

286 2. An additional bonus of \$500 to each Advanced Placement  
287 teacher in a school designated with a grade of "D" or "F" who  
288 has at least one student scoring 3 or higher on the College  
289 Board Advanced Placement Examination, regardless of the number  
290 of classes taught or of the number of students scoring a 3 or  
291 higher on the College Board Advanced Placement Examination.

292  
293 Bonuses awarded to a teacher according to this paragraph shall  
294 not exceed \$2,000 in any given school year. However, the maximum  
295 bonus shall be \$3,000 if at least 50 percent of the students  
296 enrolled in a teacher's course earn a score of 3 or higher on  
297 the examination in a school with a grade of "A", "B", or "C" or  
298 if at least 25 percent of the students enrolled in a teacher's  
299 course earn a score of 3 or higher on the examination in a  
300 school with a grade of "D" or "F". Bonuses awarded under this  
301 paragraph ~~and~~ shall be in addition to any regular wage or other  
302 bonus the teacher received or is scheduled to receive. For such  
303 courses, the teacher shall earn an additional bonus of \$50 for



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304 each student who has a qualifying score up to the maximum of  
305 \$3,000 in any given school year.

306 (o) *Calculation of additional full-time equivalent*  
307 *membership based on ~~certification of successful completion of a~~*  
308 *~~career-themed course or career and professional academy program~~*  
309 *~~pursuant to ss. 1003.491, 1003.492, and 1003.493, and 1003.4935~~*  
310 *~~and issuance of the highest level of industry certification~~*  
311 *~~identified in the Industry Certification Certified Funding List~~*  
312 *~~pursuant to rules adopted by the State Board of Education.~~*

313 1. A value of 0.1 or, ~~0.2, or 0.3~~ full-time equivalent  
314 student membership shall be calculated for each student who  
315 completes a career-themed course as defined in s. 1003.493(1)(b)  
316 ~~or a career and professional academy program under ss. 1003.491,~~  
317 ~~1003.492, 1003.493, and 1003.4935~~ and who is issued an the  
318 ~~highest level of~~ industry certification identified annually in  
319 the Industry Certification Funding List approved under rules  
320 adopted by the State Board of Education ~~upon promotion to the~~  
321 ~~9th grade under subparagraph 2. or upon earning a high school~~  
322 ~~diploma.~~ The maximum full-time equivalent student membership  
323 value for any student in grades 9 through 12 is 0.3. A value of  
324 0.2 full-time equivalent membership shall be calculated for each  
325 student who is issued an industry certification that has a  
326 statewide articulation agreement for college credit approved by  
327 the State Board of Education. For industry certifications that  
328 do not articulate for college credit, the Department of  
329 Education shall assign a ~~the appropriate~~ full-time equivalent  
330 value of 0.1 for each certification, ~~50 percent of which is~~  
331 ~~based on rigor and the remaining 50 percent on employment value.~~  
332 The State Board of Education shall include the assigned values



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333 in the Industry Certification Funding List under rules adopted  
334 by the state board. ~~Rigor shall be based on the number of~~  
335 ~~instructional hours, including work experience hours, required~~  
336 ~~to earn the certification, with a bonus for industry~~  
337 ~~certifications that have a statewide articulation agreement for~~  
338 ~~college credit approved by the State Board of Education.~~  
339 ~~Employment value shall be based on the entry wage, growth rate~~  
340 ~~in employment for each occupational category, and average annual~~  
341 ~~openings for the primary occupation linked to the industry~~  
342 ~~certification. Such value shall be added to the total full-time~~  
343 ~~equivalent student membership in secondary career education~~  
344 ~~programs for grades 9 through 12 in the subsequent year for~~  
345 ~~courses that were not provided ~~funded~~ through dual enrollment.~~  
346 Industry certifications earned through dual enrollment must be  
347 reported and funded pursuant to ss. 1011.80 and 1011.81.

348 ~~2. Upon promotion to the 9th grade, a value of 0.1 full-~~  
349 ~~time equivalent student membership shall be calculated for each~~  
350 ~~student who completes a career-themed course or a career and~~  
351 ~~professional academy program under s. 1003.4935 and who is~~  
352 ~~issued the highest level of industry certification in science,~~  
353 ~~technology, engineering, or mathematics identified on the~~  
354 ~~Industry Certification Funding List under rules adopted by the~~  
355 ~~State Board of Education.~~

356 ~~2.3. The additional full-time equivalent membership~~  
357 ~~authorized under this paragraph may not exceed 0.3 per student.~~  
358 Each district must allocate at least 80 percent of the funds  
359 provided for industry certification, in accordance with this  
360 paragraph, to the program that generated the funds. This  
361 allocation may not be used to supplant funds provided for basic



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362 operation of the program. Unless a different amount is specified  
363 in the General Appropriations Act, the appropriation for this  
364 calculation is limited to \$60 ~~\$15~~ million annually. If the  
365 appropriation is insufficient to fully fund the total  
366 calculation, the appropriation shall be prorated.

367 3. For industry certifications earned in the 2013-2014  
368 school year and in subsequent years, the school district shall  
369 distribute to each classroom teacher who provided direct  
370 instruction toward the attainment of an industry certification  
371 that qualified for additional full-time equivalent membership  
372 under subparagraph 1.

373 a. A bonus in the amount of \$25 for each student taught by  
374 a teacher who provided instruction in a course that led to the  
375 attainment of an industry certification on the Industry  
376 Certification Funding List with a weight of 0.1.

377 b. A bonus in the amount of \$50 for each student taught by  
378 a teacher who provided instruction in a course that led to the  
379 attainment of an industry certification on the Industry  
380 Certification Funding List with a weight of 0.2.

381 4. For the 2013-2014 fiscal year, the additional FTE  
382 membership calculation must include the additional FTE for any  
383 student who earned a certification in the 2009-2010, 2010-2011,  
384 and 2011-2012 fiscal years who was not previously funded and was  
385 enrolled in 2012-2013.

386  
387 Bonuses awarded pursuant to this paragraph shall be provided to  
388 teachers who are employed by the district in the year in which  
389 the additional FTE membership calculation is included in the  
390 calculation. Bonuses shall be calculated based upon the



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391 associated weight of an industry certification on the Industry  
392 Certification Funding List for the year in which the  
393 certification is earned by the student. Any bonus awarded to a  
394 teacher under this paragraph may not exceed \$2,000 in any given  
395 school year and is in addition to any regular wage or other  
396 bonus the teacher received or is scheduled to receive.

397 (s) Florida Cyber Security Recognition, Florida Digital  
398 Arts Recognition, and Florida Digital Tools Certificate  
399 established pursuant to s. 1003.4203.-

400 1. Each school district shall certify by June 30 of each  
401 year to the Department of Education each elementary school that  
402 achieves 50 percent of student attainment of the Florida Cyber  
403 Security Recognition or the Florida Digital Arts Recognition  
404 established pursuant to s. 1003.4203. Upon verification by the  
405 department, each school that has achieved the designated student  
406 recognitions shall be awarded a Florida Digital Learning  
407 Certificate of Achievement by the Commissioner of Education.

408 2. Each middle school shall receive \$50 for each student  
409 who earns the Florida Digital Tools Certificate established  
410 pursuant to s. 1003.4203 with a minimum awarded per school of  
411 \$1,000 annually and a maximum award per school of \$15,000  
412 annually. This performance payment shall be calculated I the  
413 FEFP as a full-time equivalent student.

414 (u) ~~(t)~~ Computation for funding through the Florida  
415 Education Finance Program.-The State Board of Education may  
416 adopt rules establishing programs, industry certifications, and  
417 courses for which the student may earn credit toward high school  
418 graduation.

419 Section 40. Paragraph (b) of subsection (1) of section



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420 1012.22, Florida Statutes, is amended to read:

421 1012.22 Public school personnel; powers and duties of the  
422 district school board.—The district school board shall:

423 (1) Designate positions to be filled, prescribe  
424 qualifications for those positions, and provide for the  
425 appointment, compensation, promotion, suspension, and dismissal  
426 of employees as follows, subject to the requirements of this  
427 chapter:

428 (b) *Time to act on nominations.*—The district school board  
429 shall act not later than 3 weeks following the receipt of  
430 statewide, standardized FCAT scores and data under s. 1008.22,  
431 including school grades, or June 30, whichever is later, on the  
432 district school superintendent's nominations of supervisors,  
433 principals, and members of the instructional staff.

434 Section 41. Subsection (4) of section 1012.56, Florida  
435 Statutes, is amended to read:

436 1012.56 Educator certification requirements.—

437 (4) ALIGNMENT OF SUBJECT AREAS.—~~As the Sunshine State~~  
438 ~~Standards are replaced by the Next Generation Sunshine State~~  
439 ~~Standards under s. 1003.41,~~ The State Board of Education shall  
440 align the subject area examinations to the Next Generation  
441 Sunshine State Standards.

442 Section 42. Paragraph (b) of subsection (4) of section  
443 1012.98, Florida Statutes, is amended to read:

444 1012.98 School Community Professional Development Act.—

445 (4) The Department of Education, school districts, schools,  
446 Florida College System institutions, and state universities  
447 share the responsibilities described in this section. These  
448 responsibilities include the following:





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449           (b) Each school district shall develop a professional  
450 development system as specified in subsection (3). The system  
451 shall be developed in consultation with teachers, teacher-  
452 educators of Florida College System institutions and state  
453 universities, business and community representatives, and local  
454 education foundations, consortia, and professional  
455 organizations. The professional development system must:

456           1. Be approved by the department. All substantial revisions  
457 to the system shall be submitted to the department for review  
458 for continued approval.

459           2. Be based on analyses of student achievement data and  
460 instructional strategies and methods that support rigorous,  
461 relevant, and challenging curricula for all students. Schools  
462 and districts, in developing and refining the professional  
463 development system, shall also review and monitor school  
464 discipline data; school environment surveys; assessments of  
465 parental satisfaction; performance appraisal data of teachers,  
466 managers, and administrative personnel; and other performance  
467 indicators to identify school and student needs that can be met  
468 by improved professional performance.

469           3. Provide inservice activities coupled with followup  
470 support appropriate to accomplish district-level and school-  
471 level improvement goals and standards. The inservice activities  
472 for instructional personnel shall focus on analysis of student  
473 achievement data, ongoing formal and informal assessments of  
474 student achievement, identification and use of enhanced and  
475 differentiated instructional strategies that emphasize rigor,  
476 relevance, and reading in the content areas, enhancement of  
477 subject content expertise, integrated use of classroom



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478 technology that enhances teaching and learning, classroom  
479 management, parent involvement, and school safety.

480 4. Include a master plan for inservice activities, pursuant  
481 to rules of the State Board of Education, for all district  
482 employees from all fund sources. The master plan shall be  
483 updated annually by September 1, must be based on input from  
484 teachers and district and school instructional leaders, and must  
485 use the latest available student achievement data and research  
486 to enhance rigor and relevance in the classroom. Each district  
487 inservice plan must be aligned to and support the school-based  
488 inservice plans and school improvement plans pursuant to s.  
489 1001.42(18). District plans must be approved by the district  
490 school board annually in order to ensure compliance with  
491 subsection (1) and to allow for dissemination of research-based  
492 best practices to other districts. District school boards must  
493 submit verification of their approval to the Commissioner of  
494 Education no later than October 1, annually.

495 5. Authorize ~~Require~~ each school principal to establish and  
496 maintain an individual professional development plan for each  
497 instructional employee assigned to the school as a seamless  
498 component to the school improvement plans developed pursuant to  
499 s. 1001.42(18). An ~~The~~ individual professional development plan  
500 must:

501 ~~a.~~ be related to specific performance data for the students  
502 to whom the teacher is assigned; ~~and~~

503 ~~b.~~ define the inservice objectives and specific measurable  
504 improvements expected in student performance as a result of the  
505 inservice activity; and ~~and~~

506 ~~c.~~ include an evaluation component that determines the



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507 effectiveness of the professional development plan.

508         6. Include inservice activities for school administrative  
509 personnel that address updated skills necessary for  
510 instructional leadership and effective school management  
511 pursuant to s. 1012.986.

512         7. Provide for systematic consultation with regional and  
513 state personnel designated to provide technical assistance and  
514 evaluation of local professional development programs.

515         8. Provide for delivery of professional development by  
516 distance learning and other technology-based delivery systems to  
517 reach more educators at lower costs.

518         9. Provide for the continuous evaluation of the quality and  
519 effectiveness of professional development programs in order to  
520 eliminate ineffective programs and strategies and to expand  
521 effective ones. Evaluations must consider the impact of such  
522 activities on the performance of participating educators and  
523 their students' achievement and behavior.

524         Section 43. Any student who selected and is participating  
525 in an accelerated high school graduation option under s.  
526 1003.429, Florida Statutes, before July 1, 2013, may continue  
527 that option, and all statutory program requirements of the  
528 accelerated high school option shall remain applicable to the  
529 student as long as the student continues participation in the  
530 option.

531         Section 44. The Division of Law Revision and Information is  
532 requested to prepare a reviser's bill for the 2014 Regular  
533 Session of the Legislature to change the term "Sunshine State  
534 Standards" to "Next Generation Sunshine State Standards"  
535 wherever the term appears in the Florida Statutes.



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536 Section 45. Paragraph (b) of subsection (5) of section  
537 1001.706, Florida Statutes, is amended to read:

538 1001.706 Powers and duties of the Board of Governors.—

539 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

540 (b) The Board of Governors shall develop a strategic plan  
541 specifying goals and objectives for the State University System  
542 and each constituent university, including each university's  
543 contribution to overall system goals and objectives. The  
544 strategic plan must:

545 1. Include performance metrics and standards common for all  
546 institutions and metrics and standards unique to institutions  
547 depending on institutional core missions, including, but not  
548 limited to, student admission requirements, retention,  
549 graduation, percentage of graduates who have attained  
550 employment, percentage of graduates enrolled in continued  
551 education, licensure passage, average wages of employed  
552 graduates, average cost per graduate, excess hours, student loan  
553 burden and default rates, faculty awards, total annual research  
554 expenditures, patents, licenses and royalties, intellectual  
555 property, startup companies, annual giving, endowments, and  
556 well-known, highly respected national rankings for institutional  
557 and program achievements.

558 2. Consider reports and recommendations of the Higher  
559 Education Coordinating Council pursuant to s. 1004.015 and the  
560 Articulation Coordinating Committee pursuant to s. 1007.01.

561 3. Include student enrollment and performance data  
562 delineated by method of instruction, including, but not limited  
563 to, traditional, online, and distance learning instruction.

564 4. Include criteria for designating baccalaureate degree



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565 and master's degree programs at specified universities as high-  
566 demand programs of emphasis. Fifty percent of the criteria for  
567 designation as high-demand programs of emphasis must be based on  
568 achievement of performance outcome thresholds determined by the  
569 Board of Governors, and 50 percent of the criteria must be based  
570 on achievement of performance outcome thresholds specifically  
571 linked to:

572 a. Job placement in employment of 36 hours or more per week  
573 and average full-time wages of graduates of the degree programs  
574 1 year and 5 years after graduation, based in part on data  
575 provided in the economic security report of employment and  
576 earning outcomes produced annually pursuant to s. 445.07.

577 b. Data-driven gap analyses, conducted by the Board of  
578 Governors, of the state's job market demands and the outlook for  
579 jobs that require a baccalaureate or higher degree.

580 Section 46. Section 1001.7065, Florida Statutes, is created  
581 to read:

582 1001.7065 Preeminent state research universities program.-

583 (1) STATE UNIVERSITY SYSTEM SHARED GOVERNANCE  
584 COLLABORATION.-A collaborative partnership is established  
585 between the Board of Governors and the Legislature to elevate  
586 the academic and research preeminence of Florida's highest-  
587 performing state research universities in accordance with this  
588 section. The partnership stems from the State University System  
589 Governance Agreement executed on March 24, 2010, wherein the  
590 Board of Governors and leaders of the Legislature agreed to a  
591 framework for the collaborative exercise of their joint  
592 authority and shared responsibility for the State University  
593 System. The governance agreement confirmed the commitment of the



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594 Board of Governors and the Legislature to continue collaboration  
595 on accountability measures, the use of data, and recommendations  
596 derived from such data.

597 (2) ACADEMIC AND RESEARCH EXCELLENCE STANDARDS.—Effective  
598 July 1, 2013, the following academic and research excellence  
599 standards are established for the preeminent state research  
600 universities program:

601 (a) An average weighted grade point average of 4.0 or  
602 higher on a 4.0 scale and an average SAT score of 1800 or higher  
603 for fall semester incoming freshmen, as reported annually.

604 (b) A top-50 ranking on at least two well-known and highly  
605 respected national public university rankings, reflecting  
606 national preeminence, using most recent rankings.

607 (c) A freshman retention rate of 90 percent or higher for  
608 full-time, first-time-in-college students, as reported annually  
609 to the Integrated Postsecondary Education Data System (IPEDS).

610 (d) A 6-year graduation rate of 70 percent or higher for  
611 full-time, first-time-in-college students, as reported annually  
612 to the IPEDS.

613 (e) Six or more faculty members at the state university who  
614 are members of a national academy, as reported by the Center for  
615 Measuring University Performance in the Top American Research  
616 Universities (TARU) annual report.

617 (f) Total annual research expenditures, including federal  
618 research expenditures, of \$200 million or more, as reported  
619 annually by the National Science Foundation (NSF).

620 (g) Total annual research expenditures in diversified  
621 nonmedical sciences of \$150 million or more, based on data  
622 reported annually by the NSF.



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623 (h) A top-100 university national ranking for research  
624 expenditures in five or more science, technology, engineering,  
625 or mathematics fields of study, as reported annually by the NSF.

626 (i) One hundred or more total patents awarded by the United  
627 States Patent and Trademark Office for the most recent 3-year  
628 period.

629 (j) Four hundred or more doctoral degrees awarded annually,  
630 as reported in the Board of Governors Annual Accountability  
631 Report.

632 (k) Two hundred or more postdoctoral appointees annually,  
633 as reported in the TARU annual report.

634 (1) An endowment of \$500 million or more, as reported in  
635 the Board of Governors Annual Accountability Report.

636 (3) PREEMINENT STATE RESEARCH UNIVERSITY DESIGNATION.—The  
637 Board of Governors shall designate each state research  
638 university that meets at least 11 of the 12 academic and  
639 research excellence standards identified in subsection (2) a  
640 preeminent state research university.

641 (4) PREEMINENT STATE RESEARCH UNIVERSITY INSTITUTE FOR  
642 ONLINE LEARNING.—A state research university that, as of July 1,  
643 2013, meets all 12 of the academic and research excellence  
644 standards identified in subsection (2), as verified by the Board  
645 of Governors, shall establish an institute for online learning.  
646 The institute shall establish a robust offering of high-quality,  
647 fully online baccalaureate degree programs at an affordable cost  
648 in accordance with this subsection.

649 (a) By August 1, 2013, the Board of Governors shall convene  
650 an advisory board to support the development of high-quality,  
651 fully online baccalaureate degree programs at the university.



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652       (b) The advisory board shall:

653       1. Offer expert advice, as requested by the university, in  
654 the development and implementation of a business plan to expand  
655 the offering of high-quality, fully online baccalaureate degree  
656 programs.

657       2. Advise the Board of Governors on the release of funding  
658 to the university upon approval by the Board of Governors of the  
659 plan developed by the university.

660       3. Monitor, evaluate, and report on the implementation of  
661 the plan to the Board of Governors, the Governor, the President  
662 of the Senate, and the Speaker of the House of Representatives.

663       (c) The advisory board shall be composed of the following  
664 five members:

665       1. The chair of the Board of Governors or the chair's  
666 permanent designee.

667       2. A member with expertise in online learning, appointed by  
668 the Board of Governors.

669       3. A member with expertise in global marketing, appointed  
670 by the Governor.

671       4. A member with expertise in cloud virtualization,  
672 appointed by the President of the Senate.

673       5. A member with expertise in disruptive innovation,  
674 appointed by the Speaker of the House of Representatives.

675       (d) The president of the university shall be consulted on  
676 the advisory board member appointments.

677       (e) A majority of the advisory board shall constitute a  
678 quorum, elect the chair, and appoint an executive director.

679       (f) By September 1, 2013, the university shall submit to  
680 the advisory board a comprehensive plan to expand high-quality,





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681 fully online baccalaureate degree program offerings. The plan  
682 shall include:

683 1. Existing on-campus general education courses and  
684 baccalaureate degree programs that will be offered online.

685 2. New courses that will be developed and offered online.

686 3. Support services that will be offered to students  
687 enrolled in online baccalaureate degree programs.

688 4. A tuition and fee structure that meets the requirements  
689 in paragraph (k) for online courses, baccalaureate degree  
690 programs, and student support services.

691 5. A timeline for offering, marketing, and enrolling  
692 students in the online baccalaureate degree programs.

693 6. A budget for developing and marketing the online  
694 baccalaureate degree programs.

695 7. Detailed strategies for ensuring the success of students  
696 and the sustainability of the online baccalaureate degree  
697 programs.

698  
699 Upon recommendation of the plan by the advisory board and  
700 approval by the Board of Governors, the Board of Governors shall  
701 award the university \$10 million in nonrecurring funds and \$5  
702 million in recurring funds for fiscal year 2013-2014 and \$5  
703 million annually thereafter, subject to appropriation in the  
704 General Appropriations Act.

705 (g) Beginning in January 2014, the university shall offer  
706 high-quality, fully online baccalaureate degree programs that:

707 1. Accept full-time, first-time-in-college students.

708 2. Have the same rigorous admissions criteria as equivalent  
709 on-campus degree programs.



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710           3. Offer curriculum of equivalent rigor to on-campus degree  
711 programs.

712           4. Offer rolling enrollment or multiple opportunities for  
713 enrollment throughout the year.

714           5. Do not require any on-campus courses. However, for  
715 courses or programs that require clinical training or  
716 laboratories that cannot be delivered online, the university  
717 shall offer convenient locational options to the student, which  
718 may include, but are not limited to, the option to complete such  
719 requirements at a summer-in-residence on the university campus.  
720 The university may provide a network of sites at convenient  
721 locations and contract with commercial testing centers or  
722 identify other secure testing services for the purpose of  
723 proctoring assessments or testing.

724           6. Apply the university's existing policy for accepting  
725 credits for both freshman applicants and transfer applicants.

726           (h) The university may offer a fully online Masters in  
727 Business Administration degree program and other master's degree  
728 programs.

729           (i) The university may develop and offer degree programs  
730 and courses that are competency based as appropriate for the  
731 quality and success of the program.

732           (j) The university shall periodically expand its offering  
733 of online baccalaureate degree programs to meet student and  
734 market demands.

735           (k) The university shall establish a tuition structure for  
736 its online institute in accordance with this paragraph,  
737 notwithstanding any other provision of law.

738           1. For students classified as residents for tuition



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739 purposes, tuition for an online baccalaureate degree program  
740 shall be set at no more than 75 percent of the tuition rate as  
741 specified in the General Appropriations Act pursuant to s.  
742 1009.24(4) and 75 percent of the tuition differential pursuant  
743 to s. 1009.24(16). No distance learning fee, fee for campus  
744 facilities, or fee for on-campus services may be assessed,  
745 except that online students shall pay the university's  
746 technology fee, financial aid fee, and Capital Improvement Trust  
747 Fund fee. The revenues generated from the Capital Improvement  
748 Trust Fund fee shall be dedicated to the university's institute  
749 for online learning.

750 2. For students classified as nonresidents for tuition  
751 purposes, tuition may be set at market rates in accordance with  
752 the business plan.

753 3. Tuition for an online degree program shall include all  
754 costs associated with instruction, materials, and enrollment,  
755 excluding costs associated with the provision of textbooks  
756 pursuant to s. 1004.085 and physical laboratory supplies.

757 4. Subject to the limitations in subparagraph 1., tuition  
758 may be differentiated by degree program as appropriate to the  
759 instructional and other costs of the program in accordance with  
760 the business plan. Pricing must incorporate innovative  
761 approaches that incentivize persistence and completion,  
762 including, but not limited to, a fee for assessment, a bundled  
763 or all-inclusive rate, and sliding scale features.

764 5. The university must accept advance payment contracts and  
765 student financial aid.

766 6. Fifty percent of the net revenues generated from the  
767 online institute of the university shall be used to enhance and



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768 enrich the online institute offerings, and 50 percent of the net  
769 revenues generated from the online institute shall be used to  
770 enhance and enrich the university's campus state-of-the-art  
771 research programs and facilities.

772 7. The institute may charge additional local user fees  
773 pursuant to s. 1009.24(14) upon the approval of the Board of  
774 Governors.

775 8. The institute shall submit a proposal to the president  
776 of the university authorizing additional user fees for the  
777 provision of voluntary student participation in activities and  
778 additional student services.

779 (5) PREEMINENT STATE RESEARCH UNIVERSITY SUPPORT.—A state  
780 research university that, as of July 1, 2013, meets all 12 of  
781 the academic and research excellence standards identified in  
782 subsection (2), as verified by the Board of Governors, shall  
783 submit to the Board of Governors a 5-year benchmark plan with  
784 target rankings on key performance metrics for national  
785 excellence. Upon approval by the Board of Governors, and upon  
786 the university's meeting the benchmark plan goals annually, the  
787 Board of Governors shall award the university an amount  
788 specified in the General Appropriations Act to be provided  
789 annually throughout the 5-year period. Funding for this purpose  
790 is contingent upon specific appropriation in the General  
791 Appropriations Act.

792 (6) PREEMINENT STATE RESEARCH UNIVERSITY ENHANCEMENT  
793 INITIATIVE.—A state research university that, as of July 1,  
794 2013, meets 11 of the 12 academic and research excellence  
795 standards identified in subsection (2), as verified by the Board  
796 of Governors, shall submit to the Board of Governors a 5-year



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797 benchmark plan with target rankings on key performance metrics  
798 for national excellence. Upon the university's meeting the  
799 benchmark plan goals annually, the Board of Governors shall  
800 award the university an amount specified in the General  
801 Appropriations Act to be provided annually throughout the 5-year  
802 period for the purpose of recruiting National Academy Members,  
803 expediting the provision of a master's degree in cloud  
804 virtualization, and instituting an entrepreneurs-in-residence  
805 program throughout its campus. Funding for this purpose is  
806 contingent upon specific appropriation in the General  
807 Appropriations Act.

808 (7) PREEMINENT STATE RESEARCH UNIVERSITY SPECIAL COURSE  
809 REQUIREMENT AUTHORITY.—In order to provide a jointly shared  
810 educational experience, a university that is designated a  
811 preeminent state research university may require its incoming  
812 first-time-in-college students to take a 9-to-12-credit set of  
813 unique courses specifically determined by the university and  
814 published on the university's website. The university may  
815 stipulate that credit for such courses may not be earned through  
816 any acceleration mechanism pursuant to s. 1007.27 or s. 1007.271  
817 or any other transfer credit. All accelerated credits earned up  
818 to the limits specified in ss. 1007.27 and 1007.271 shall be  
819 applied toward graduation at the student's request.

820 (8) PREEMINENT STATE RESEARCH UNIVERSITY FLEXIBILITY  
821 AUTHORITY.—The Board of Governors is encouraged to identify and  
822 grant all reasonable, feasible authority and flexibility to  
823 ensure that a designated preeminent state research university is  
824 free from unnecessary restrictions.

825 (9) PROGRAMS OF EXCELLENCE THROUGHOUT THE STATE UNIVERSITY



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826 SYSTEM.—The Board of Governors is encouraged to establish  
827 standards and measures whereby individual programs in state  
828 universities that objectively reflect national excellence can be  
829 identified and make recommendations to the Legislature as to how  
830 any such programs could be enhanced and promoted.

831 Section 47. Subsections (3) and (24) of section 1004.02,  
832 Florida Statutes, are amended to read:

833 1004.02 Definitions.—As used in this chapter:

834 (3) "Adult general education" means comprehensive  
835 instructional programs designed to improve the employability of  
836 the state's workforce through adult basic education, adult  
837 secondary education, English for Speakers of Other Languages,  
838 applied academics for adult education ~~vocational-preparatory~~  
839 instruction, and instruction for adults with disabilities.

840 (24) "Applied academics for adult education" or "applied  
841 academics ~~Vocational-preparatory~~ instruction" means adult  
842 general education through which persons attain academic and  
843 workforce readiness skills at the level of functional literacy  
844 (grade levels 6.0-8.9) or higher so that such persons may pursue  
845 technical certificate education or higher-level technical  
846 education.

847 Section 48. Section 1004.082, Florida Statutes, is created  
848 to read:

849 1004.082 Talent retention programs.—The Chancellor of the  
850 State University System shall cooperate with the Commissioner of  
851 Education to support talent retention programs that encourage  
852 middle school and high school students who indicate an interest  
853 in or aptitude for physics or mathematics to continue their  
854 education at a state university that has excellent departments



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855 in selected fields. The chancellor and the commissioner shall  
856 work with state university department chairs to enable  
857 department chairs of outstanding state university departments to  
858 send letters to students who indicate an interest in or aptitude  
859 for those subjects. At a minimum, the letter should provide an  
860 open invitation for the student to communicate with the  
861 department, at least annually, and to schedule a tour of the  
862 department and the campus.

863 Section 49. Section 1004.91, Florida Statutes, is amended  
864 to read:

865 1004.91 Requirements for career education program basic  
866 skills ~~Career-preparatory instruction.~~-

867 (1) The State Board of Education shall adopt, by rule,  
868 standards of basic skill mastery for completion of certificate  
869 career education programs. Each school district and Florida  
870 College System institution that conducts programs that confer  
871 career and technical certificates ~~credit~~ shall provide applied  
872 academics ~~career-preparatory~~ instruction through which students  
873 receive the basic skills instruction required pursuant to this  
874 section.

875 (2) Students who enroll in a program offered for career  
876 credit of 450 hours or more shall complete an entry-level  
877 examination within the first 6 weeks after ~~of~~ admission into the  
878 program. The State Board of Education shall designate  
879 examinations that are currently in existence, the results of  
880 which are comparable across institutions, to assess student  
881 mastery of basic skills. Any student found to lack the required  
882 level of basic skills for such program shall be referred to  
883 applied academics ~~career-preparatory~~ instruction or another



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884 adult general basic education program for a structured program  
885 of basic skills instruction. Such instruction may include  
886 English for speakers of other languages. A student may not  
887 receive a career or technical certificate of completion without  
888 first demonstrating the basic skills required in the state  
889 curriculum frameworks for the career education program.

890 (3) (a) An adult student with a disability may be exempted  
891 from ~~the provisions of~~ this section.

892 (b) The following students are exempt from this section:

893 1. A student who possesses a college degree at the  
894 associate in applied science level or higher ~~is exempt from this~~  
895 ~~section.~~

896 2. A student who demonstrates readiness for public  
897 postsecondary education pursuant to s. 1008.30 and applicable  
898 rules adopted by the State Board of Education ~~has completed or~~  
899 ~~who is exempt from the college-level communication and~~  
900 ~~computation skills examination pursuant to s. 1008.29, or who is~~  
901 ~~exempt from the college entry-level examination pursuant to s.~~  
902 ~~1008.29, is exempt from the provisions of this section.~~

903 3. A student who passes ~~Students who have passed~~ a state  
904 ~~or, national, or industry~~ certification or licensure examination  
905 that is identified in State Board of Education rules and aligned  
906 to the career education program in which the student is enrolled  
907 ~~exam are exempt from this section.~~

908 4. An adult student who is enrolled in an apprenticeship  
909 program that is registered with the Department of Education in  
910 accordance with ~~the provisions of~~ chapter 446 ~~is exempt from the~~  
911 ~~provisions of this section.~~

912 Section 50. Present subsection (8) of section 1004.93,





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913 Florida Statutes, is renumbered as subsection (9), and a new  
914 subsection (8) is added to that section, to read:

915 1004.93 Adult general education.—

916 (8) In order to accelerate the employment of adult  
917 education students, students entering adult general education  
918 programs after July 1, 2013, must complete the following action-  
919 steps-to-employment activities before the completion of the  
920 first term:

921 (a) Identify employment opportunities using market-driven  
922 tools.

923 (b) Create a personalized employment goal.

924 (c) Conduct a personalized skill and knowledge inventory.

925 (d) Compare the results of the personalized skill and  
926 knowledge inventory with the knowledge and skills needed to  
927 attain the personalized employment goal.

928 (e) Upgrade skills and knowledge needed through adult  
929 general education programs and additional educational pursuits  
930 based on the personalized employment goal.

931  
932 The action-steps-to-employment activities may be developed  
933 through a blended approach with assistance provided to adult  
934 general education students by teachers, employment specialists,  
935 guidance counselors, business and industry representatives, and  
936 online resources. Students may be directed to online resources  
937 and provided information on financial literacy, student  
938 financial aid, industry certifications, and occupational  
939 services and a listing of job openings.

940 Section 51. Section 1006.735, Florida Statutes, is amended  
941 to read:



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942           1006.735 Complete Florida Degree Program Completion ~~Pilot~~  
943 ~~Project.~~—

944           (1) The Complete Florida Degree Program Completion ~~Pilot~~  
945 ~~Project~~ is established for the purpose of recruiting,  
946 recovering, and retaining the state's adult learners and  
947 assisting them in completing an associate degree or a  
948 baccalaureate degree that is aligned to high-wage, high-skill  
949 workforce needs. As used in this section, the term "adult  
950 learner" means a student who has successfully completed college-  
951 level coursework in multiple semesters but has left an  
952 institution in good standing before completing his or her  
953 degree. The program ~~pilot project~~ shall give priority to adult  
954 learners who are veterans or active duty members of the United  
955 States Armed Forces.

956           (2) The Complete Florida Degree Program ~~pilot project~~ shall  
957 be implemented by the University of West Florida, acting as the  
958 lead institution, in coordination with Florida College System  
959 institutions, state universities, and private postsecondary  
960 institutions, as appropriate. The program; the University of  
961 South Florida; Florida State College at Jacksonville; and St.  
962 Petersburg College and shall include the associate, applied  
963 baccalaureate, and baccalaureate degree programs that these  
964 institutions have selected. Other partnering public  
965 postsecondary education institutions shall provide areas of  
966 specialization or concentration.

967           (3) For purposes of selecting the degree programs that will  
968 be given priority in the Complete Florida Degree Program ~~pilot~~  
969 ~~project~~, the institutions identified in subsection (2) shall  
970 partner with public and private job recruitment and placement



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971 agencies and use labor market data and projections, including  
972 those identified in the Board of Governors' gap analysis, to  
973 identify the specific workforce needs and targeted occupations  
974 of the state.

975 (4) The Complete Florida Degree Program ~~pilot project~~ shall  
976 provide adult learners with a single point of access to  
977 information and links to innovative online and accelerated  
978 distance learning courses, student and library support services,  
979 and electronic resources that will guide the adult learner  
980 toward the successful completion of a postsecondary degree.

981 (5) By the end of ~~Beginning with the 2013-2014 2012-2013~~  
982 academic year, the Complete Florida Degree Program ~~pilot project~~  
983 shall be implemented and must:

984 (a) Use the distance learning course catalog established  
985 pursuant to s. 1006.73 to communicate course availability to the  
986 adult learner.

987 (b) Develop and implement an advising and student support  
988 system that includes the use of degree completion specialists,  
989 is based upon best practices and processes, and includes  
990 academic and career support services designed specifically for  
991 the adult learner. The program must identify proposed changes to  
992 the statewide computer-assisted student advising system  
993 established pursuant to s. 1006.73 to assist the adult learner  
994 in using the system.

995 (c) Use the streamlined, automated, online admissions  
996 application process for transient students established pursuant  
997 to s. 1006.73. The program ~~pilot project~~ shall identify any  
998 additional admissions and registration policies and practices  
999 that could be further streamlined and automated for purposes of



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1000 assisting the adult learner.

1001 (d) Use existing and, if necessary, develop new competency-  
1002 based instructional and evaluation tools to assess prior  
1003 performance, experience, and education for the award of college  
1004 credit in order to reduce the time required for adult learners  
1005 to complete their degrees. The tools may include the use of the  
1006 American Council on Education's collaborative link between the  
1007 United States Department of Defense and higher education through  
1008 the review of military training and experiences for the award of  
1009 equivalent college credit for members of the United States Armed  
1010 Forces.

1011 (e) Develop and implement an evaluation process that  
1012 collects, analyzes, and provides to the chancellors of the  
1013 Florida College System and the State University System, the  
1014 participating postsecondary education institutions, the chairs  
1015 of the legislative appropriations committees, and the Executive  
1016 Office of the Governor information on the effectiveness of the  
1017 program pilot project and the attainment of its goals. Such a  
1018 process shall include a management information system that  
1019 collects the appropriate student, programmatic, and fiscal data  
1020 necessary to complete the evaluation of the program pilot  
1021 project. Institutions involved in the program pilot project  
1022 shall also collect job placement and employment data on the  
1023 adult learners who have completed their degrees as a result of  
1024 the program pilot project.

1025 (f) Develop and implement a statewide student recruitment  
1026 ~~marketing~~ campaign targeted toward ~~recruiting~~ adult learners,  
1027 particularly veterans and active duty members of the United  
1028 States Armed Forces, for enrollment in the degree programs



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1029 offered through the program ~~pilot project~~.

1030 (6) For purposes of the Complete Florida Degree Program  
1031 ~~pilot project~~, each institution's current tuition and fee  
1032 structure shall be used. However, all participating institutions  
1033 shall collaboratively identify the applicable cost components  
1034 involved in the development and delivery of distance learning  
1035 courses, collect information on these cost components, and  
1036 submit the information to the ~~Florida Virtual Campus~~. The  
1037 chancellors of the Florida College System and the State  
1038 University System. The chancellors shall submit a report to the  
1039 chairs of the legislative appropriations committees no later  
1040 than December 31, 2014 ~~2013~~, on the need for a differentiated  
1041 tuition and fee structure for the development and delivery of  
1042 distance learning courses.

1043 (7) The University of West Florida, in collaboration with  
1044 its partners ~~the University of South Florida, Florida State~~  
1045 ~~College at Jacksonville, and St. Petersburg College~~, shall  
1046 submit to the chairs of the Board of Governors, the State Board  
1047 of Education, and the legislative appropriations committees no  
1048 later than September 1, 2013 ~~June 1, 2012~~, a detailed program  
1049 ~~project~~ plan that defines the major work activities, student  
1050 eligibility criteria, timeline, and cost for implementing the  
1051 Complete Florida Degree Program ~~pilot project~~.

1052 ~~(8) The University of West Florida, in collaboration with~~  
1053 ~~the University of South Florida, Florida State College at~~  
1054 ~~Jacksonville, and St. Petersburg College, shall develop and~~  
1055 ~~implement a transition plan that transfers the administration of~~  
1056 ~~the pilot project to the Florida Virtual Campus no later than~~  
1057 ~~June 30, 2013.~~



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1058 Section 52. Subsection (1) of section 1007.263, Florida  
1059 Statutes, is amended to read:

1060 1007.263 Florida College System institutions; admissions of  
1061 students.—Each Florida College System institution board of  
1062 trustees is authorized to adopt rules governing admissions of  
1063 students subject to this section and rules of the State Board of  
1064 Education. These rules shall include the following:

1065 (1) Admissions counseling shall be provided to all students  
1066 entering college or career credit programs. Counseling shall  
1067 utilize tests to measure achievement of college-level  
1068 communication and computation competencies by all students  
1069 entering college credit programs or tests to measure achievement  
1070 of basic skills for career education programs as prescribed in  
1071 s. 1004.91.

1072  
1073 Each board of trustees shall establish policies that notify  
1074 students about, and place students into, adult basic education,  
1075 adult secondary education, or other instructional programs that  
1076 provide students with alternatives to traditional college-  
1077 preparatory instruction, including private provider instruction.  
1078 A student is prohibited from enrolling in additional college-  
1079 level courses until the student scores above the cut-score on  
1080 all sections of the common placement test.

1081 Section 53. Subsection (2) of section 1008.37, Florida  
1082 Statutes, is amended to read:

1083 1008.37 Postsecondary feedback of information to high  
1084 schools.—

1085 (2) The Commissioner of Education shall report, by high  
1086 school, to the State Board of Education, the Board of Governors,



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1087 and the Legislature, no later than November 30 of each year, on  
1088 the number of prior year Florida high school graduates who  
1089 enrolled for the first time in public postsecondary education in  
1090 this state during the previous summer, fall, or spring term,  
1091 indicating the number of students whose scores on the common  
1092 placement test indicated the need for remediation through  
1093 college-preparatory or applied academics for adult education  
1094 ~~vocational-preparatory~~ instruction pursuant to s. 1004.91 or s.  
1095 1008.30.

1096 Section 54. Subsection (3) of section 1009.22, Florida  
1097 Statutes, is amended to read:

1098 1009.22 Workforce education postsecondary student fees.—

1099 (3) (a) Except as otherwise provided by law, fees for  
1100 students who are nonresidents for tuition purposes must offset  
1101 the full cost of instruction. Residency of students shall be  
1102 determined as required in s. 1009.21. Fee-nonexempt students  
1103 enrolled in applied academics for adult education ~~vocational-~~  
1104 ~~preparatory~~ instruction shall be charged fees equal to the fees  
1105 charged for adult general education programs. Each Florida  
1106 College System institution that conducts college-preparatory and  
1107 applied academics for adult education ~~vocational-preparatory~~  
1108 instruction in the same class section may charge a single fee  
1109 for both types of instruction.

1110 Section 55. Paragraphs (c) and (d) of subsection (1) of  
1111 section 1009.25, Florida Statutes, is amended to read:

1112 1009.25 Fee exemptions.—

1113 (1) The following students are exempt from the payment of  
1114 tuition and fees, including lab fees, at a school district that  
1115 provides workforce education programs, Florida College System



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1116 institution, or state university:

1117 (c) A student who is or was at the time he or she reached  
1118 18 years of age in the custody of the Department of Children and  
1119 Family Services or who, after spending at least 6 months in the  
1120 custody of the department after reaching 16 years of age, was  
1121 placed in a guardianship by the court. Such exemption includes  
1122 fees associated with enrollment in applied academics for adult  
1123 education ~~career-preparatory~~ instruction. The exemption remains  
1124 valid until the student reaches 28 years of age.

1125 (d) A student who is or was at the time he or she reached  
1126 18 years of age in the custody of a relative under s. 39.5085 or  
1127 who was adopted from the Department of Children and Family  
1128 Services after May 5, 1997. Such exemption includes fees  
1129 associated with enrollment in applied academics for adult  
1130 education ~~career-preparatory~~ instruction. The exemption remains  
1131 valid until the student reaches 28 years of age.

1132 Section 56. Subsection (11) is added to section 1009.26,  
1133 Florida Statutes, to read:

1134 1009.26 Fee waivers.—

1135 (11) A Florida College System institution may waive any  
1136 portion of the tuition, the activity and service fee, the  
1137 financial aid fee, the technology fee, the capital improvement  
1138 fee, and distance learning fee for the purpose of offering a  
1139 baccalaureate degree for state residents for which the cost of  
1140 tuition and the fees specified in this subsection does not  
1141 exceed \$10,000 for the entire degree program. Waivers provided  
1142 pursuant to this subsection shall be applicable for upper-level  
1143 courses not to exceed 100 percent of the number of required  
1144 credit hours of the baccalaureate degree program for which the





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1145 student is determined eligible.

1146 Section 57. Paragraph (b) of subsection (1) and subsection  
1147 (7) of section 1009.531, Florida Statutes, is amended to read:

1148 1009.531 Florida Bright Futures Scholarship Program;  
1149 student eligibility requirements for initial awards.-

1150 (1) Effective January 1, 2008, in order to be eligible for  
1151 an initial award from any of the three types of scholarships  
1152 under the Florida Bright Futures Scholarship Program, a student  
1153 must:

1154 (b) Earn a standard Florida high school diploma or its  
1155 equivalent pursuant to s. 1003.428, s. 1003.4281, s. 1003.4282,  
1156 ~~s. 1003.429, s. 1003.43,~~ or s. 1003.435 unless:

1157 1. The student completes a home education program according  
1158 to s. 1002.41; or

1159 2. The student earns a high school diploma from a non-  
1160 Florida school while living with a parent or guardian who is on  
1161 military or public service assignment away from Florida.

1162 ~~(7) To be eligible for an initial award and each renewal~~  
1163 ~~award under the Florida Bright Futures Scholarship Program, a~~  
1164 ~~student must submit a Free Application for Federal Student Aid~~  
1165 ~~which is complete and error free prior to disbursement.~~

1166 Section 58. Subsections (4), (6), and (10) of section  
1167 1011.80, Florida Statutes, are amended to read:

1168 1011.80 Funds for operation of workforce education  
1169 programs.-

1170 (4) Funding for all workforce education programs must be  
1171 based on cost categories, performance output measures, and  
1172 performance outcome measures.

1173 (a) The cost categories must be calculated to identify



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1174 high-cost programs, medium-cost programs, and low-cost programs.  
1175 The cost analysis used to calculate and assign a program of  
1176 study to a cost category must include at least both direct and  
1177 indirect instructional costs, consumable supplies, equipment,  
1178 and standard program length.

1179 ~~(b)1. The performance output measure for career education~~  
1180 ~~programs of study is student completion of a career program of~~  
1181 ~~study that leads to an occupational completion point associated~~  
1182 ~~with a certificate; an apprenticeship program; or a program that~~  
1183 ~~leads to an applied technology diploma or an associate in~~  
1184 ~~applied science or associate in science degree. Performance~~  
1185 ~~output measures for registered apprenticeship programs shall be~~  
1186 ~~based on program lengths that coincide with lengths established~~  
1187 ~~pursuant to the requirements of chapter 446.~~

1188 (b)2. The performance output measure for an adult general  
1189 education course of study is measurable improvement in student  
1190 skills. This measure shall include improvement in literacy  
1191 skills, grade level improvement as measured by an approved test,  
1192 or attainment of a State of Florida diploma or an adult high  
1193 school diploma.

1194 (c) The performance outcome measures for adult general  
1195 ~~workforce~~ education programs are associated with placement and  
1196 retention of students after reaching a completion point or  
1197 completing a program of study. These measures include placement  
1198 or retention in employment ~~that is related to the program of~~  
1199 ~~study; placement into or retention in employment in an~~  
1200 ~~occupation on the Workforce Estimating Conference list of high-~~  
1201 ~~wage, high-skill occupations with sufficient openings, or other~~  
1202 ~~High Wage/High Skill Program occupations as determined by~~



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1203 ~~Workforce Florida, Inc.;~~ and placement and retention of  
1204 ~~participants or former participants in the welfare transition~~  
1205 ~~program in employment.~~ Continuing postsecondary education at a  
1206 level that will further enhance employment is a performance  
1207 outcome for adult general education programs. ~~Placement and~~  
1208 ~~retention must be reported pursuant to ss. 1008.39 and 1008.43.~~

1209 (6) (a) A school district or a Florida College System  
1210 institution that provides workforce education programs shall  
1211 receive funds in accordance with distributions for base and  
1212 performance funding established by the Legislature in the  
1213 General Appropriations Act. To ensure equitable funding for all  
1214 school district workforce education programs and to recognize  
1215 enrollment growth, the Department of Education shall use the  
1216 funding model developed by the District Workforce Education  
1217 Funding Steering Committee to determine each district's  
1218 workforce education funding needs. To assist the Legislature in  
1219 allocating workforce education funds in the General  
1220 Appropriations Act, the funding model shall annually be provided  
1221 to the legislative appropriations committees no later than March  
1222 1.

1223 (b) Performance funding for industry certifications for  
1224 school district workforce education programs is contingent upon  
1225 specific appropriation in the General Appropriations Act and  
1226 shall be determined as follows:

1227 1. Occupational areas for which industry certifications may  
1228 be earned, as established in the General Appropriations Act, are  
1229 eligible for performance funding. Priority shall be given to the  
1230 occupational areas emphasized in state, national, or corporate  
1231 grants provided to Florida educational institutions.



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1232           2. The Chancellor of Career and Adult Education shall  
1233 identify the industry certifications eligible for funding on the  
1234 Postsecondary Industry Certification Funding List approved by  
1235 the State Board of Education pursuant to s. 1008.44, based on  
1236 the occupational areas specified in the General Appropriations  
1237 Act.

1238           3. Subject to funds allocated in the General Appropriations  
1239 Act, each school district shall be provided \$1,000 for each  
1240 industry certification earned by a workforce education student.  
1241 The maximum amount of funding appropriated for performance  
1242 funding pursuant to this paragraph shall be limited to \$15  
1243 million annually. If funds are insufficient to fully fund the  
1244 calculated total award, such funds shall be prorated.

1245           (c) ~~(b)~~ A program is established to assist school districts  
1246 and Florida College System institutions in responding to the  
1247 needs of new and expanding businesses and thereby strengthening  
1248 the state's workforce and economy. The program may be funded in  
1249 the General Appropriations Act. The district or Florida College  
1250 System institution shall use the program to provide customized  
1251 training for businesses which satisfies the requirements of s.  
1252 288.047. Business firms whose employees receive the customized  
1253 training must provide 50 percent of the cost of the training.  
1254 Balances remaining in the program at the end of the fiscal year  
1255 shall not revert to the general fund, but shall be carried over  
1256 for 1 additional year and used for the purpose of serving  
1257 incumbent worker training needs of area businesses with fewer  
1258 than 100 employees. Priority shall be given to businesses that  
1259 must increase or upgrade their use of technology to remain  
1260 competitive.



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1261 (10) A high school student dually enrolled under s.  
1262 1007.271 in a workforce education program operated by a Florida  
1263 College System institution or school district career center  
1264 generates the amount calculated for workforce education funding,  
1265 including any payment of performance funding, and the  
1266 proportional share of full-time equivalent enrollment generated  
1267 through the Florida Education Finance Program for the student's  
1268 enrollment in a high school. If a high school student is dually  
1269 enrolled in a Florida College System institution program,  
1270 including a program conducted at a high school, the Florida  
1271 College System institution earns the funds generated for  
1272 workforce education funding, and the school district earns the  
1273 proportional share of full-time equivalent funding from the  
1274 Florida Education Finance Program. If a student is dually  
1275 enrolled in a career center operated by the same district as the  
1276 district in which the student attends high school, that district  
1277 earns the funds generated for workforce education funding and  
1278 also earns the proportional share of full-time equivalent  
1279 funding from the Florida Education Finance Program. If a student  
1280 is dually enrolled in a workforce education program provided by  
1281 a career center operated by a different school district, the  
1282 funds must be divided between the two school districts  
1283 proportionally from the two funding sources. A student may not  
1284 be reported for funding in a dual enrollment workforce education  
1285 program unless the student has completed the basic skills  
1286 assessment pursuant to s. 1004.91. A student who is coenrolled  
1287 in a K-12 education program and an adult education program may  
1288 ~~not~~ be reported for purposes of funding in an adult education  
1289 program. If a student is, ~~except that for the 2011-2012 and~~



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1290 ~~2012-2013 fiscal years, students who are~~ coenrolled in core  
1291 curricula courses for credit recovery or dropout prevention  
1292 purposes and does ~~de~~ not have a pattern of excessive absenteeism  
1293 or habitual truancy or a history of disruptive behavior in  
1294 school, the student may be reported for funding for up to two  
1295 courses per year ~~student~~. Such a student is ~~students are~~ exempt  
1296 from the payment of the block tuition for adult general  
1297 education programs provided in s. 1009.22(3)(d) ~~1009.22(3)(e)~~.  
1298 The Department of Education shall develop a list of courses to  
1299 be designated as core curricula courses for the purposes of  
1300 coenrollment.

1301 Section 59. Subsections (2) and (3) of section 1011.81,  
1302 Florida Statutes, are renumbered as subsections (4) and (5),  
1303 respectively, and a new subsection (2) is added to that section,  
1304 to read:

1305 1011.81 Florida College System Program Fund.—

1306 (2) Performance funding for industry certifications for  
1307 Florida College System institutions is contingent upon specific  
1308 appropriation in the General Appropriations Act and shall be  
1309 determined as follows:

1310 (a) Occupational areas for which industry certifications  
1311 may be earned, as established in the General Appropriations Act,  
1312 are eligible for performance funding. Priority shall be given to  
1313 the occupational areas emphasized in state, national, or  
1314 corporate grants provided to Florida educational institutions.

1315 (b) The Chancellor of the Florida College System shall  
1316 identify the industry certifications eligible for funding on the  
1317 Postsecondary Industry Certification Funding List approved by  
1318 the State Board of Education pursuant to s. 1008.44, based on



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1319 the occupational areas specified in the General Appropriations  
1320 Act.

1321 (c) Each Florida College System institution shall be  
1322 provided \$1,000 for each industry certification earned by a  
1323 student. The maximum amount of funding appropriated for  
1324 performance funding pursuant to this subsection shall be limited  
1325 to \$15 million annually. If funds are insufficient to fully fund  
1326 the calculated total award, such funds shall be prorated.

1327 Section 60. Subsection (1) and paragraph (a) of subsection  
1328 (3) are amended and a new subsection (4) of section 1011.905,  
1329 Florida Statutes, is created to read:

1330 1011.905 Performance funding for state universities.—

1331 (1) State performance funds for the State University System  
1332 shall be based on indicators of system and institutional  
1333 attainment of performance expectations. For the 2012-2013  
1334 through at least the 2016-2017 ~~and 2013-2014~~ fiscal years, the  
1335 Board of Governors shall review and rank each state university  
1336 that applies for performance funding, as provided in the General  
1337 Appropriations Act, based on the following formula:

1338 (a) Twenty-five percent of a state university's score shall  
1339 be based on the percentage of employed graduates who have earned  
1340 degrees which have a primary focus in the following programs:

1341 1. For the 2012-2013 and 2013-2014 fiscal years:

1342 a.1. Computer and information science;

1343 b.2. Computer engineering;

1344 c.3. Information systems technology;

1345 d.4. Information technology; and

1346 e.5. Management information systems.

1347



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1348 The 2012-2013 award recipients shall receive the same award for  
1349 2013-2014.

1350 2. For the 2013-2014 and 2014-2015 fiscal years, high-  
1351 demand programs of emphasis determined by the Board of Governors  
1352 using the gap-analysis data required by s. 1001.706(5).

1353 3. For the 2013-2014 and 2014-2015 fiscal years, a master's  
1354 degree in cloud virtualization technology and related large data  
1355 management.

1356 (b) Twenty-five percent of a state university's score shall  
1357 be based on the percentage of graduates who have earned  
1358 baccalaureate degrees in the programs in paragraph (a) and who  
1359 have earned industry certifications identified on the  
1360 Postsecondary Industry Certification Funding List approved by  
1361 the State Board of Education pursuant to s. 1008.44 in a related  
1362 field from a Florida College System institution or state  
1363 university prior to graduation.

1364 (c) Fifty percent of a state university's score shall be  
1365 based on factors determined by the Board of Governors which  
1366 relate to increasing the probability that graduates who have  
1367 earned degrees in the programs described in paragraph (a) will  
1368 be employed in high-skill, high-wage, and high-demand  
1369 employment.

1370 (3) (a) Each year, the Board of Governors shall award up to  
1371 \$15 million to the highest-ranked state universities in support  
1372 of each program identified in paragraph (1) (a) from funds  
1373 appropriated for the purposes in this section and as specified  
1374 in the General Appropriations Act. The award per state  
1375 university shall be a minimum of 25 percent of the total amount  
1376 appropriated pursuant to this section.





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1377           Section 61. By October 31, 2013, the State Board of  
1378 Education shall recommend to the Legislature a methodology for  
1379 allocating performance funding for Florida College System  
1380 institutions, and the Board of Governors shall recommend to the  
1381 Legislature a methodology for allocating performance funding for  
1382 State University System institutions, based on the percentage of  
1383 graduates employed or enrolled in further education, the average  
1384 wages of employed graduates, and the average cost per graduate.

1385           Section 62. This act shall take effect July 1, 2013.

1386

1387 ===== T I T L E   A M E N D M E N T =====

1388 And the title is amended as follows:

1389           Delete lines 156 - 216

1390 and insert:

1391           creating s. 1008.44, F.S.; providing requirements for  
1392           industry certifications, an industry certification  
1393           funding list, and a postsecondary industry  
1394           certification funding list for distribution of funding  
1395           to school districts and Florida College System  
1396           institutions; amending s. 1011.61, F.S.; revising  
1397           provisions relating to funding for students in virtual  
1398           instruction programs, the Florida Virtual School, and  
1399           regular instructional programs based on student  
1400           completion of end-of-course assessments; amending s.  
1401           1011.62, F.S.; revising provisions relating to bonuses  
1402           awarded to teachers providing advanced placement  
1403           instruction; revising the calculation of additional  
1404           full-time equivalent membership based on completion of  
1405           career-themed courses and issuance of industry



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1406 certification; providing for teacher bonuses related  
1407 to industry certification instruction; providing for  
1408 certain recognitions and performance payments to  
1409 schools in which students earn digital competency  
1410 certificates; amending ss. 1012.22 and 1012.56, F.S.;;  
1411 conforming provisions; amending s. 1012.98, F.S.;;  
1412 revising requirements for professional development  
1413 systems developed by school districts; providing that  
1414 students participating in an accelerated high school  
1415 graduation option may continue participation;  
1416 providing a directive to the Division of Law Revision  
1417 and Information; amending s. 1001.706, F.S.;; requiring  
1418 the strategic plan of the Board of Governors to  
1419 include criteria for designating high-demand degree  
1420 programs of emphasis; creating s. 1001.7065, F.S.;;  
1421 creating the preeminent state research universities  
1422 program; establishing a collaborative partnership  
1423 between the Board of Governors and the Legislature to  
1424 elevate the academic and research preeminence of the  
1425 highest-performing state research universities;  
1426 establishing academic and research excellence  
1427 standards for a university to be designated a  
1428 preeminent state research university; providing for a  
1429 preeminent state research university to establish an  
1430 institute for online learning; directing the Board of  
1431 Governors to convene an advisory board; providing  
1432 duties and responsibilities of the advisory board, the  
1433 university, and the Board of Governors to provide  
1434 high-quality, fully online baccalaureate degree



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1435 programs, including establishment of a tuition  
1436 structure for the institute; providing for the award  
1437 of funding to preeminent state research universities  
1438 based upon performance; authorizing a preeminent state  
1439 research university to establish special course  
1440 requirements; providing for preeminent state research  
1441 university flexibility; encouraging the Board of  
1442 Governors to promote additional programs of  
1443 excellence; amending s. 1004.02, F.S.; revising  
1444 definitions relating to adult general education and  
1445 instruction to attain academic and workforce readiness  
1446 skills; creating s. 1004.082, F.S.; providing for  
1447 support for talent retention programs for certain  
1448 middle school and high school students; amending s.  
1449 1004.91, F.S.; revising requirements for basic skills  
1450 instruction for career education programs; amending s.  
1451 1004.93, F.S.; requiring certain adult education  
1452 students to complete action-steps-to-employment;  
1453 amending s. 1006.735, F.S.; establishing the Complete  
1454 Florida Degree Program and providing requirements for  
1455 its implementation; amending ss. 1007.263, F.S.;  
1456 conforming provisions; amending s. 1008.37, F.S.;  
1457 conforming provisions; amending s. 1009.22, F.S.;  
1458 revising provisions relating to fees for students in  
1459 adult education programs; amending s. 1009.25, F.S.;  
1460 revising provisions relating to fee exemptions;  
1461 amending s. 1009.26, F.S.; providing for fee waivers  
1462 for certain baccalaureate degree programs; amending s.  
1463 1009.531, F.S.; deleting an eligibility requirement



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1464 for a Florida Bright Futures Scholarship Program  
1465 award; amending s. 1011.80, F.S.; revising provisions  
1466 relating to the basis for funding workforce education  
1467 programs; providing requirements for performance  
1468 funding for industry certifications for school  
1469 district workforce education programs; revising  
1470 provisions relating to funding for coenrolled  
1471 students; amending s. 1011.81, F.S.; providing  
1472 requirements for performance funding for industry  
1473 certifications for Florida College System  
1474 institutions; providing for performance funding based  
1475 on accountability metrics; amending s. 1011.905, F.S.;  
1476 revising the formula upon which performance funding  
1477 for state universities is based and awarded; requiring  
1478 the State Board of Education and the Board of  
1479 Governors to provide recommendations to the  
1480 Legislature by a specified date; providing an  
1481 effective date.