

HB 1239

2013

1 A bill to be entitled  
2 An act relating to the "Arts for All Students Act";  
3 creating s. 1003.499, F.S.; providing a short title;  
4 requiring the Department of Education to publish an  
5 "Arts for All Students" annual report; providing the  
6 components of a fine arts curriculum; requiring the  
7 department to establish an advisory committee to  
8 develop criteria and a formula for granting "Arts for  
9 All Students" model school and model school district  
10 designations; providing for annual award of the  
11 designations; specifying data requirements; providing  
12 an effective date.

13  
14 WHEREAS, the Legislature finds that access to a quality  
15 public education is a constitutional imperative, and

16 WHEREAS, the Legislature recognizes that equal student  
17 access to a quality arts education is part of what it means to  
18 have a quality public education system, and

19 WHEREAS, studies have proven that access to a quality arts  
20 curriculum can lead to improved student achievement and academic  
21 success, and

22 WHEREAS, data provided by these studies should serve as an  
23 incentive for resource allocations made by school or school  
24 district leaders, and

25 WHEREAS, the Legislature finds that recognizing schools  
26 that are providing equal student access to a quality arts  
27 education is important to the continued success of those  
28 programs and can serve to inspire greater investment in arts

29 | education curricula, NOW, THEREFORE,

30 |

31 | Be It Enacted by the Legislature of the State of Florida:

32 |

33 | Section 1. Section 1003.499, Florida Statutes, is created  
34 | to read:

35 | 1003.499 Fine arts education.-

36 | (1) This section may be cited as the "Arts for All  
37 | Students Act."

38 | (2) The Department of Education shall annually publish and  
39 | make available to parents, school district leaders, and school  
40 | administrators an "Arts for All Students" annual report for each  
41 | K-12 public school. The report shall include data-set metrics  
42 | and institutional metrics comparing student achievement,  
43 | learning gains, and graduation rates of students participating  
44 | in a fine arts education curriculum with students who do not  
45 | participate in such curriculum. An analysis of students  
46 | participating in English for Speakers of Other Languages  
47 | programs, exceptional student education programs, and free or  
48 | reduced-price meal programs should be included in the report.

49 | (3) A fine arts curriculum includes visual arts, music,  
50 | dance, and theatre courses.

51 | (4) (a) The department shall establish an "Arts for All  
52 | Students" advisory committee composed of experts in the field of  
53 | fine arts education. The advisory committee shall use specified  
54 | data sets to develop criteria and a formula for granting K-12  
55 | public schools and school districts an "Arts for All Students"  
56 | model school designation or "Arts for All Students" model school

57 | district designation.

58 |       (b) The department shall use the criteria and formula  
 59 | recommendations of the advisory committee to annually award  
 60 | "Arts for All Students" model school designations and "Arts for  
 61 | All Students" model school district designations to eligible  
 62 | schools and school districts.

63 |       (5) Data used by the advisory committee and the department  
 64 | for awarding the model school and model school district  
 65 | designations must include, but not be limited to:

66 |           (a) Fine arts course offerings by grade level.

67 |           (b) Number of students enrolled in fine arts courses.

68 |           (c) Number of students enrolled in more than one fine arts  
 69 | course or discipline per academic year.

70 |           (d) Number of hours dedicated to fine arts education by  
 71 | arts discipline.

72 |           (e) Certification level of teachers providing fine arts  
 73 | education in specified areas.

74 |           (f) Professional development offerings for teachers in  
 75 | each fine arts discipline.

76 |           (g) Professional development offerings for non-fine arts  
 77 | teachers in the integration of fine arts in the school  
 78 | curriculum.

79 |           (h) Number of designed, equipped, and dedicated classroom  
 80 | spaces for fine arts instruction.

81 |       (6) The department shall include the data specified in  
 82 | subsection (5) in the "Arts for All Students" annual report.

83 |       Section 2. This act shall take effect July 1, 2013.