HB 133

2013

| 1 | A bill to be entitled |
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| 2 | An act relating to high school course options; |
| 3 | requiring the Office of Program Policy Analysis and |
| 4 | Government Accountability, in conjunction with the |
| 5 | Department of Education, to conduct a study on the |
| 6 | identification or creation of career-technical high |
| 7 | school courses of provable equivalency to standard |
| 8 | required courses; providing requirements for the |
| 9 | study; requiring the office to submit study results to |
| 10 | the Legislature; providing an effective date. |
| 11 | |
| 12 | Be It Enacted by the Legislature of the State of Florida: |
| 13 | |
| 14 | Section 1. (1) The Office of Program Policy Analysis and |
| 15 | Government Accountability, in conjunction with the Department of |
| 16 | Education, shall conduct a study on the identification or |
| 17 | creation of high school courses of provable equivalency to |
| 18 | standard required courses at the high school level. The study |
| 19 | shall include, but is not limited to: |
| 20 | (a) The feasibility of offering students alternative high |
| 21 | school courses structured toward career-technical education and |
| 22 | workforce development which have provable equivalent rigor and |
| 23 | would be substitutable for standard required courses in an |
| 24 | effort to provide multiple pathways for the student to best |
| 25 | achieve a high school diploma based on his or her learning style |
| 26 | or interests. |
| 27 | (b) The potential for the courses to be credited towards |
| 28 | the attainment of a national industry certification identified |
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| in the Industry Certification Funding List pursuant to rules |
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| adopted by the State Board of Education and to provide workforce |
| readiness. |
| (c) The identification of requirements for a career- |
| technical course and overlapping requirements for a career- |
| technical course and the corresponding standard high school |
| course, with a view to enabling a student to substitute one for |
| the other. |
| (d) The potential use of career and professional |
| academies, internships, the Florida Ready to Work Certification |
| Program, and other relevant career and technical education |
| programs. |
| (e) A timeframe for implementing career-technical |
| curriculum options if determined to be feasible. |
| (2) The study shall build upon the information and |
| findings reported in the Office of Program Policy Analysis and |
| Government Accountability Report No. 11-05. |
| (3) The Office of Program Policy Analysis and Government |
| Accountability shall submit the results of the study to the |
| President of the Senate and the Speaker of the House of |
| Representatives by December 1, 2013. |
| Section 2. This act shall take effect upon becoming a law. |
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