2013

1	A bill to be entitled
2	An act relating to charter schools; amending s.
3	196.1983, F.S.; granting school district programs the
4	ad valorem tax exemption given to charter schools and
5	creating certain restrictions on such property;
6	requiring a landlord to certify compliance by
7	affidavit; restricting the use of capital outlay funds
8	for property improvements if the property is exempt
9	from ad valorem taxes; amending s. 1002.31, F.S.;
10	providing a calculation for compliance with class size
11	maximums for a public school of choice; amending s.
12	1002.33, F.S.; making technical and grammatical
13	changes; deleting a requirement that the State Board
14	of Education remand an application to a sponsor;
15	providing that the sponsor may conduct or audit a
16	random selection process to admit applicants;
17	prohibiting a charter school or charter school system
18	from rejecting certain types of students solely based
19	on a higher cost; requiring a charter school or
20	charter school system to enroll students in proportion
21	similar to the district average in order to qualify
22	for a designation of high-performing charter school;
23	providing a funding requirement for a student who
24	transfers between a charter school and district
25	school; authorizing a district school board to
26	negotiate an appropriate usage fee based on market
27	comparables for unused space; deleting a prohibition
28	on existing public schools that convert to charter
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29 schools; prohibiting a charter school from selling or renting out property from a school district without 30 written permission of the school district; providing 31 that certain recommendations from the department are 32 33 not binding on a school district; restricting use of 34 capital outlay funds; deleting restrictions on 35 withheld administrative fees; clarifying that a member 36 of a governing board of a charter school is a public official; amending s. 1002.332, F.S.; modifying the 37 definition of a high-performing charter school system 38 to include those offering certain services; amending 39 40 s. 1002.345, F.S.; restricting charter schools or technical career centers having financial problems 41 42 from certain activities and requiring disclosure of 43 such financial problems on subsequent applications; 44 amending s. 1003.03, F.S.; basing the class size 45 maximum on the schoolwide average; deleting certain 46 requirements when the number of students assigned to a 47 class exceeds the class size maximum; creating s. 1003.622, F.S.; providing legislative intent; 48 recognizing high-performing school choice districts 49 50 and granting them flexibility; qualifying a high-51 performing school choice district; exempting such 52 districts from ch. 1000-1013, F.S., subject to certain 53 exceptions; requiring the commissioner to verify the 54 status of a high-performing school choice district; 55 amending s. 1010.305, F.S.; extending student 56 enrollment auditing procedures to charter schools;

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57 providing that a charter school may request an 58 expedited review by the Auditor General; amending s. 59 1013.37, F.S.; requiring school boards to comply with 60 the Florida Building Code for certain new projects; 61 providing an effective date.

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64

63 Be It Enacted by the Legislature of the State of Florida:

65 Section 1. Section 196.1983, Florida Statutes, is amended 66 to read:

67 196.1983 Charter school and school district program 68 exemption from ad valorem taxes.-Any facility, or portion 69 thereof, used to house a school district program or charter 70 school whose charter has been approved by the sponsor and the 71 governing board pursuant to s. 1002.33(7) is shall be exempt 72 from ad valorem taxes. For leasehold properties, the landlord 73 must certify by affidavit to the district or charter school sponsor that the lease payments shall be reduced to the extent 74 75 of the exemption received, that the lease payments before 76 reduction do not exceed fair market value, and that the 77 transaction does not involve relatives as defined in s. 78 1002.33(7)(a)18. The owner of the property shall disclose to a 79 charter school the full amount of the benefit derived from the exemption and the method for ensuring that the district or 80 81 charter school receives such benefit. The charter school shall 82 receive the full benefit derived from the exemption through 83 either an annual or monthly credit to the charter school's lease 84 payments. For property exempt from ad valorem taxes pursuant to

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85	this section, district or public education capital outlay funds
86	may be used for property improvements only if:
87	(1) The transaction does not, directly or indirectly,
88	involve relatives; and
89	(2) The lease or contract makes adequate provision for
90	crediting or reimbursing such funding when the property is no
91	longer used for exempt purposes.
92	Section 2. Subsection (9) is added to section 1002.31,
93	Florida Statutes, to read:
94	1002.31 Public school parental choice
95	(9) For a school or program that is a public school of
96	choice under this section, the calculation for compliance with
97	class size maximums, pursuant to s. 1003.03, is the average
98	number of students at the school level.
99	Section 3. Paragraphs (b) through (d) of subsection (6),
100	paragraphs (b), (e), (f), and (h) of subsection (10), paragraphs
101	(c), (e), and (g) of subsection (18), subsection (19), paragraph
102	(a) of subsection (20), and subsection (26) of section 1002.33,
103	Florida Statutes, are amended, and paragraph (g) is added to
104	subsection (17) of that section, to read:
105	1002.33 Charter schools
106	(6) APPLICATION PROCESS AND REVIEWCharter school
107	applications are subject to the following requirements:
108	(b) A sponsor shall receive and review all applications
109	for a charter school using an evaluation instrument developed by
110	the department of Education . A sponsor shall receive and
111	consider charter school applications received on or before
112	August 1 of each calendar year for charter schools to be opened
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113 at the beginning of the school district's next school year, or 114 to be opened at a time agreed to by the applicant and the 115 sponsor. A sponsor may receive applications later than this date 116 if it chooses. A sponsor may not charge an applicant for a 117 charter any fee for the processing or consideration of an 118 application, and a sponsor may not base its consideration or approval of an application upon the promise of future payment of 119 120 any kind. Before approving or denying any application, the 121 sponsor shall allow the applicant, upon receipt of written 122 notification, at least 7 calendar days to make technical or 123 nonsubstantive corrections and clarifications, including, but 124 not limited to, corrections of grammatical, typographical, and 125 like errors or missing signatures, if such errors are identified 126 by the sponsor as cause to deny the application.

127 1. In order to facilitate an accurate budget projection 128 process, a sponsor shall be held harmless for FTE students who 129 are not included in the FTE projection due to approval of charter school applications after the FTE projection deadline. 130 In a further effort to facilitate an accurate budget projection, 131 132 within 15 calendar days after receipt of a charter school 133 application, a sponsor shall report to the department of 134 Education the name of the applicant entity, the proposed charter 135 school location, and its projected FTE.

136 2. In order to ensure fiscal responsibility, an 137 application for a charter school shall include a full accounting 138 of expected assets, a projection of expected sources and amounts 139 of income, including income derived from projected student 140 enrollments and from community support, and an expense

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141 projection that includes full accounting of the costs of 142 operation, including start-up costs.

143 3.a. A sponsor shall by a majority vote approve or deny an 144 application no later than 60 calendar days after the application 145 is received, unless the sponsor and the applicant mutually agree 146 in writing to temporarily postpone the vote to a specific date, at which time the sponsor shall by a majority vote approve or 147 deny the application. If the sponsor fails to act on the 148 149 application, an applicant may appeal to the State Board of 150 Education as provided in paragraph (c). If an application is 151 denied, the sponsor shall, within 10 calendar days after such 152 denial, articulate in writing the specific reasons, based upon 153 good cause, supporting its denial of the charter application and shall provide the letter of denial and supporting documentation 154 155 to the applicant and to the department of Education.

b. An application submitted by a high-performing charter school identified pursuant to s. 1002.331 may be denied by the sponsor only if the sponsor demonstrates by clear and convincing evidence that:

(I) The application does not materially comply with therequirements in paragraph (a);

(II) The charter school proposed in the application does not materially comply with the requirements in paragraphs (9) (a)-(f);

(III) The proposed charter school's educational program does not substantially replicate that of the applicant or one of the applicant's high-performing charter schools;

168

(IV) The applicant has made a material misrepresentation

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169 or false statement or concealed an essential or material fact 170 during the application process; or

(V) The proposed charter school's educational program and
financial management practices do not materially comply with the
requirements of this section.

175 Material noncompliance is a failure to follow requirements or a 176 violation of prohibitions applicable to charter school 177 applications, which failure is quantitatively or qualitatively 178 significant either individually or when aggregated with other 179 noncompliance. An applicant is considered to be replicating a 180 high-performing charter school if the proposed school is 181 substantially similar to at least one of the applicant's high-182 performing charter schools and the organization or individuals 183 involved in the establishment and operation of the proposed 184 school are significantly involved in the operation of replicated 185 schools.

If the sponsor denies an application submitted by a 186 с. high-performing charter school, the sponsor must, within 10 187 188 calendar days after such denial, state in writing the specific 189 reasons, based upon the criteria in sub-subparagraph b., 190 supporting its denial of the application and must provide the 191 letter of denial and supporting documentation to the applicant 192 and to the department of Education. The applicant may appeal the 193 sponsor's denial of the application directly to the State Board 194 of Education pursuant to paragraph (c) sub-subparagraph (c)3.b.

4. For budget projection purposes, the sponsor shall
report to the department of Education the approval or denial of

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197 a charter application within 10 calendar days after such 198 approval or denial. In the event of approval, the report to the 199 department <u>must</u> of Education shall include the final projected 200 FTE for the approved charter school.

5. Upon approval of a charter application, the initial startup <u>must shall</u> commence with the beginning of the public school calendar for the district in which the charter is granted unless the sponsor allows a waiver of this subparagraph for good cause.

206 (c) 1. An applicant may appeal a any denial of that 207 applicant's application or failure to act on an application to 208 the State Board of Education within no later than 30 calendar 209 days after receipt of the sponsor's decision or failure to act 210 and shall notify the sponsor of its appeal. Any response of the 211 sponsor shall be submitted to the State board of Education 212 within 30 calendar days after notification of the appeal. Upon receipt of notification from the State board of Education that a 213 charter school applicant is filing an appeal, the commissioner 214 of Education shall convene a meeting of the Charter School 215 216 Appeal Commission to study the appeal and make recommendations 217 to the State board of Education regarding its pending decision 218 about the appeal. The commission shall forward its 219 recommendations recommendation to the state board at least no 220 later than 7 calendar days before prior to the date on which the 221 appeal is to be heard.

222 <u>1.2.</u> The Charter School Appeal Commission may reject an
 223 appeal submission for failure to comply with procedural rules
 224 governing the appeals process. The rejection must shall describe

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the submission errors. The appellant <u>has</u> shall have 15 calendar days after notice of rejection in which to resubmit an appeal that meets the requirements set forth in State board of <u>Education</u> rule. An appeal submitted subsequent to such rejection is considered timely if the original appeal was filed within 30 calendar days after receipt of notice of the specific reasons for the sponsor's denial of the charter application.

232 2.3.a. The State Board of Education shall by majority vote 233 accept or reject the decision of the sponsor within no later 234 than 90 calendar days after an appeal is filed in accordance 235 with State board of Education rule. The State Board of Education 236 shall remand the application to the sponsor with its written 237 decision that the sponsor approve or deny the application. The 238 sponsor shall implement the decision of the State board of 239 Education. Such The decision of the State Board of Education is 240 not subject to the provisions of the Administrative Procedure 241 Act, chapter 120.

3.b. If an appeal concerns an application submitted by a
high-performing charter school identified pursuant to s.
1002.331, the State Board of Education shall determine whether
the sponsor has shown, by clear and convincing evidence, that:
a.(I) The application does not materially comply with the

247 requirements in paragraph (a);

248 <u>b.(II)</u> The charter school proposed in the application does 249 not materially comply with the requirements in paragraphs 250 (9)(a)-(f);

251 <u>c.(III)</u> The proposed charter school's educational program 252 does not substantially replicate that of the applicant or one of

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253 the applicant's high-performing charter schools;

254 <u>d.(IV)</u> The applicant has made a material misrepresentation 255 or false statement or concealed an essential or material fact 256 during the application process; or

257 <u>e.(V)</u> The proposed charter school's educational program 258 and financial management practices do not materially comply with 259 the requirements of this section.

260 4. The State Board of Education shall approve or reject 261 the sponsor's denial of an application within no later than 90 262 calendar days after an appeal is filed in accordance with State 263 board of Education rule. The State board of Education shall 264 remand the application to the sponsor with its written decision 265 that the sponsor approve or deny the application. The sponsor 266 shall implement the decision of the State board of Education. 267 The decision of the State board of Education is not subject to 268 the Administrative Procedure Act, chapter 120.

(d) The sponsor shall act upon the decision of the State
Board of Education within 30 calendar days after it is received.
The State Board of Education's decision is a final action
subject to judicial review in the district court of appeal <u>for</u>
30 calendar days after the order is issued.

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(10) ELIGIBLE STUDENTS.-

(b) The charter school shall enroll an eligible student who submits a timely application, unless the number of applications exceeds the capacity of a program, class, grade level, or building. In such case, all applicants shall have an equal chance of being admitted through a random selection process that is conducted or audited by the sponsor.

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(e) A charter school may limit the enrollment process onlyto target the following student populations:

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1. Students within specific age groups or grade levels.

284 2. Students considered at risk of dropping out of school
285 or academic failure. Such students shall include exceptional
286 education students.

3. Students enrolling in a charter school-in-the-workplace
 or charter school-in-a-municipality established <u>under pursuant</u>
 to subsection (15).

290 Students residing within a reasonable distance of the 4. 291 charter school, as described in paragraph (20) (c). Such students 292 are shall be subject to a random lottery that may be conducted 293 or audited by the sponsoring school district, and to the racial/ethnic balance provisions described in subparagraph 294 295 (7) (a)8. or any federal provisions that require a school to 296 achieve a racial/ethnic balance reflective of the community it 297 serves or within the racial/ethnic range of other public schools 298 in the same school district.

299 5. Students who meet reasonable academic, artistic, or 300 other eligibility standards established by the charter school 301 and included in the charter school application and charter or, 302 in the case of existing charter schools, standards that are 303 consistent with the school's mission and purpose. Such standards 304 must shall be in accordance with current state law and practice 305 in public schools, including provisions described in paragraph 306 (f), and may not discriminate against otherwise qualified 307 individuals.

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6. Students articulating from one charter school to

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309 another pursuant to an articulation agreement between the 310 charter schools that has been approved by the sponsor.

311 Students living in a development in which a business 7. 312 entity provides the school facility and related property having 313 an appraised value of at least \$10 million to be used as a 314 charter school for the development. Students living in the 315 development are shall be entitled to 50 percent of the student 316 stations in the charter school. The students who are eligible 317 for enrollment are subject to a random lottery, the 318 racial/ethnic balance provisions, or any federal provisions, as 319 described in subparagraph 4. The remainder of the student 320 stations shall be filled in accordance with subparagraph 4.

(f) Students <u>who have</u> with disabilities, and students <u>who</u> are served in English for Speakers of Other Languages programs, and students who qualify for free or reduced-price school lunch shall have an equal opportunity of being selected for enrollment in a charter school. <u>Notwithstanding any higher costs of serving</u> such students, a charter school or a charter school system shall enroll students in a proportion similar to the district average.

328 The capacity of the charter school shall be determined (h) 329 annually by the governing board, in conjunction with the 330 sponsor, of the charter school in consideration of the factors 331 identified in this subsection unless the charter school is 332 designated as a high-performing charter school pursuant to s. 333 1002.331. A charter school or charter school program that fails 334 to enroll a proportionate share of students pursuant to 335 paragraph (f) is not eligible for a designation of high-336 performing under s. 1002.331. Except as necessary to comply with

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337 <u>paragraph (f), a</u> sponsor may not require a charter school to 338 waive the provisions of s. 1002.331 or require a student 339 enrollment cap that prohibits a high-performing charter school 340 from increasing enrollment in accordance with s. 1002.331(2) as 341 a condition of approval or renewal of a charter.

(17) FUNDING.-Students enrolled in a charter school,
regardless of the sponsorship, shall be funded as if they are in
a basic program or a special program, the same as students
enrolled in other public schools in the school district. Funding
for a charter lab school shall be as provided in s. 1002.32.

347 (g) If a student transfers from a charter school to a 348 district school or from a district school to a charter school 349 after the first day of the school year, funding must be 350 allocated proportionately according to the number of days that 351 the student attended the charter school or district school.

352

(18) FACILITIES.-

353 Any facility, or portion thereof, used to house a (C) 354 school district program or charter school whose charter has been 355 approved by the sponsor and the governing board, pursuant to 356 subsection (7), is shall be exempt from ad valorem taxes 357 pursuant to s. 196.1983. Library, community service, museum, 358 performing arts, theatre, cinema, church, Florida College System 359 institution, college, and university facilities may provide 360 space to charter schools within their facilities under their 361 preexisting zoning and land use designations.

(e) If a district school board facility or property is
 available because the district school board has deemed it as it
 is surplus, marked for disposal, or otherwise unused, and the

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365 facility is appropriate for student instruction, it may shall be made available provided for a charter school's use based on 366 367 district school board eligibility criteria. The school district 368 may negotiate an appropriate usage fee based on market value on 369 the same basis as it is made available to other public schools 370 in the district. A charter school receiving property from the 371 school district may not sell or dispose of such property without 372 written permission of the school district. Similarly, for an 373 existing public school converting to charter status, no rental 374 or leasing fee for the existing facility or for the property 375 normally inventoried to the conversion school may be charged by 376 the district school board to the parents and teachers organizing 377 the charter school. The charter school shall agree to reasonable 378 maintenance provisions in order to maintain the facility in a 379 manner similar to district school board standards. A charter 380 school receiving property from the school district may not 381 relet, sublet, sell, or dispose of such property without written 382 permission of the school district. The lease may provide for use 383 of the public education capital outlay maintenance funds or any 384 other maintenance funds if such use is consistent with the 385 district's 5-year work plan generated by the facility operated 386 as a conversion school shall remain with the conversion school. 387 Each school district shall annually provide to the (q)

department of Education as part of its 5-year work plan the number of existing vacant classrooms in each school that the district does not intend to use or does not project will be needed for educational purposes for the following school year. The department may recommend that a district make such space

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393 available to an appropriate charter school <u>pursuant to paragraph</u> 394 <u>(e). The recommendation is not binding on the district school</u> 395 board.

396 (19) CAPITAL OUTLAY FUNDING.-Charter schools are eligible 397 for capital outlay funds pursuant to s. 1013.62. Capital outlay 398 funds authorized in ss. 1011.71(2) and 1013.62 which were have 399 been shared with a charter school-in-the-workplace before prior 400 to July 1, 2010, are deemed to have met the authorized 401 expenditure requirements for such funds. Charter schools may 402 spend capital outlay funds only on assets that can be returned 403 to the school district.

(20) SERVICES.-

405 (a) 1. A sponsor shall provide certain administrative and 406 educational services to charter schools. These services shall 407 include contract management services; full-time equivalent and 408 data reporting services; exceptional student education administration services; services related to eligibility and 409 reporting duties required to ensure that school lunch services 410 under the federal lunch program, consistent with the needs of 411 412 the charter school, are provided by the school district at the 413 request of the charter school, that any funds due to the charter 414 school under the federal lunch program be paid to the charter 415 school as soon as the charter school begins serving food under 416 the federal lunch program, and that the charter school is paid 417 at the same time and in the same manner under the federal lunch 418 program as other public schools serviced by the sponsor or the 419 school district; test administration services, including payment of the costs of state-required or district-required student 420

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421 assessments; processing of teacher certificate data services; 422 and information services, including equal access to student 423 information systems that are used by public schools in the 424 district in which the charter school is located. Student 425 performance data for each student in a charter school, 426 including, but not limited to, FCAT scores, standardized test 427 scores, previous public school student report cards, and student 428 performance measures, shall be provided by the sponsor to a 429 charter school in the same manner provided to other public 430 schools in the district.

431 1.2. A total administrative fee for the provision of such 432 services shall be calculated based on upon up to 5 percent of 433 the available funds defined in paragraph (17) (b) for all 434 students; however, if, except that when 75 percent or more of 435 the students enrolled in the charter school are exceptional students as defined in s. 1003.01(3), the 5 percent of those 436 437 available funds shall be calculated based on unweighted full-438 time equivalent students. However, a sponsor may only withhold up to a 5-percent administrative fee for enrollment for up to 439 440 and including 250 students. For charter schools with a 441 population of 251 or more students, the difference between the 442 total administrative fee calculation and the amount of the 443 administrative fee withheld may only be used for capital outlay 444 purposes specified in s. 1013.62(2). 445

445 3. For high-performing charter schools, as defined in ch.
446 2011-232, a sponsor may withhold a total administrative fee of
447 up to 2 percent for enrollment up to and including 250 students
448 per school.

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449 4. In addition, a sponsor may withhold only up to a 5percent administrative fee for enrollment for up to and 450 including 500 students within a system of charter schools which 451 meets all of the following: 452 a. Includes both conversion charter schools and 453 454 nonconversion charter schools; 455 b. Has all schools located in the same county; 456 c. Has a total enrollment exceeding the total enrollment of at least one school district in the state; 457 458 d. Has the same governing board; and 459 e. Does not contract with a for-profit service provider 460 for management of school operations. 461 5. The difference between the total administrative fee calculation and the amount of the administrative fee withheld 462 463 pursuant to subparagraph 4. may be used for instructional and 464 administrative purposes as well as for capital outlay purposes 465 specified in s. 1013.62(2). 466 6. For a high-performing charter school system that also 467 meets the requirements in subparagraph 4., a sponsor may 468 withhold a 2-percent administrative fee for enrollments up to 469 and including 500 students per system. 470 2.7. Sponsors may shall not charge charter schools any 471 additional fees or surcharges for administrative and educational services in addition to the maximum 5-percent administrative fee 472 473 withheld pursuant to this paragraph. 474 3.8. The sponsor of a virtual charter school may withhold 475 a fee of up to 5 percent. The funds must shall be used to cover 476 the cost of services provided under this paragraph subparagraph

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477 1. and for the school district's local instructional improvement 478 system pursuant to s. 1006.281 or other technological tools that 479 are required to access electronic and digital instructional 480 materials.

481

(26) STANDARDS OF CONDUCT AND FINANCIAL DISCLOSURE.-

(a) A member of a governing board of a charter school,
including a charter school operated by a private entity, is <u>a</u>
<u>public official and is</u> subject to ss. 112.313(2), (3), (7), and
(12) and 112.3143(3).

(b) A member of a governing board of a charter school
operated by a municipality or other public entity is subject to
s. 112.3145, which requires relates to the disclosure of
financial interests.

490 Section 4. Paragraph (b) of subsection (1) of section
491 1002.332, Florida Statutes, is amended to read:

1002.332 High-performing charter school system.-

493

492

(1) For purposes of this section, the term:

(b) "High-performing charter school system" means an entity that:

496 1. Operates at least three high-performing charter schools497 in the state;

498 2. Operates a system of charter schools in which at least 499 50 percent of the charter schools are high-performing charter 500 schools pursuant to s. 1002.331 and no charter school earned a 501 school grade of "D" or "F" pursuant to s. 1008.34, except that: 502 a. If the entity has assumed operation of a public school 503 pursuant to s. 1008.33(4) (b) 3. with a school grade of "F," that 504 school's grade may not be considered in determining high-

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505 performing charter school system status for a period of 3 years. 506 If the entity establishes a new charter school that b. 507 serves a student population the majority of which resides in a 508 school zone served by a public school that earned a grade of "F" 509 or three consecutive grades of "D" pursuant to s. 1008.34, that 510 charter school's grade may not be considered in determining 511 high-performing charter school system status if it attains and 512 maintains a school grade that is higher than that of the public 513 school serving that school zone within 3 years after 514 establishment; and 515 3. Has not received a financial audit that revealed one or 516 more of the financial emergency conditions set forth in s. 517 218.503(1) for any charter school assumed or established by the 518 entity; and. 519 4. Provides services to students who have disabilities, 520 students who are served in English for Speakers of Other 521 Languages programs, and students who qualify for free or 522 reduced-price school lunch in the same proportion as that of the 523 sponsoring district. Section 5. Subsection (7) is added to section 1002.345, 524 525 Florida Statutes, to read: 526 1002.345 Determination of deteriorating financial 527 conditions and financial emergencies for charter schools and 528 charter technical career centers.-This section applies to 529 charter schools operating pursuant to s. 1002.33 and to charter 530 technical career centers operating pursuant to s. 1002.34. 531 EFFECT ON OTHER APPLICATIONS.-If a charter school or (7) 532 charter technical career center exhibits a deteriorating

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533	financial condition or is subject to a financial recovery plan
534	or corrective action plan, the governing board of the charter
535	school or charter technical career center, or any related
536	entity, is not eligible to apply for additional charter schools
537	or charter technical centers under s. 1002.33, s. 1002.331, or
538	s. 1002.45 until the financial condition or financial recovery
539	plan has been satisfactorily resolved. The existence and
540	resolution of financial emergencies or poor financial conditions
541	pursuant to this chapter shall be disclosed in subsequent
542	applications by the applicant under s. 1002.33(6) and be
543	considered in determining whether the financial management
544	practices materially comply with that section.
545	Section 6. Subsection (4) of section 1003.03, Florida
546	Statutes, is amended to read:
547	1003.03 Maximum class size
548	(4) ACCOUNTABILITY
549	(a) If the department determines that the number of
550	students assigned to <u>an</u> any individual class exceeds the class
551	size maximum based on the schoolwide average, as required in
552	subsection (1), based upon the October student membership
553	survey, the department shall:
554	1. Identify, for each grade group, the number of classes
555	in which the number of students exceeds the maximum and the
556	total number of students which exceeds the maximum <u>based on the</u>
557	schoolwide average for all classes.
558	2. Determine the number of FTE students which exceeds the
559	maximum for each grade group.
560	3. Multiply the total number of FTE students which exceeds
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561 the maximum for each grade group by the district's FTE dollar 562 amount of the class size categorical allocation for that year 563 and calculate the total for all three grade groups.

564 4. Multiply the total number of FTE students which exceeds 565 the maximum for all classes by an amount equal to 50 percent of 566 the base student allocation adjusted by the district cost 567 differential for each of the 2010-2011 through 2013-2014 fiscal 568 years and by an amount equal to the base student allocation 569 adjusted by the district cost differential in the 2014-2015 570 fiscal year and thereafter.

571 <u>4.5.</u> Reduce the district's class size categorical 572 allocation by an amount equal to the <u>calculation</u> sum of the 573 calculations in <u>subparagraph 3.</u> subparagraphs 3. and 4.

The amount of funds reduced shall be the lesser of the 574 (b) 575 amount calculated in paragraph (a) or the undistributed balance 576 of the district's class size categorical allocation. The Florida 577 Education Finance Program Appropriation Allocation Conference shall verify the department's calculation in paragraph (a). The 578 commissioner may withhold distribution of the class size 579 580 categorical allocation to the extent necessary to comply with 581 paragraph (a).

(c) In lieu of the reduction calculation in paragraph (a), if the commissioner of Education has evidence that a district was unable to meet the class size requirements despite appropriate efforts to do so or because of an extreme emergency, the commissioner may recommend by February 15, subject to approval of the Legislative Budget Commission, the reduction of an alternate amount of funds from the district's class size

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589 categorical allocation.

590 (d) Upon approval of the reduction calculation in 591 paragraphs (a) (c), the commissioner must prepare a reallocation 592 of the funds made available for the districts that have fully 593 met the class size requirements. The funds shall be reallocated 594 by calculating an amount of up to 5 percent of the base student 595 allocation multiplied by the total district FTE students. The 596 reallocation total may not exceed 25 percent of the total funds 597 reduced.

598 (d) (e) Each district that has not complied with the 599 requirements in subsection (1) shall submit to the commissioner 600 by February 1 a plan certified by the district school board 601 which that describes the specific actions the district must will 602 take in order to fully comply with the requirements in 603 subsection (1) by October of the following school year. If a 604 district submits the certified plan by the required deadline, 605 the funds remaining after the reallocation calculation in 606 paragraph (d) shall be added back to the district's class size 607 categorical allocation based on each qualifying district's 608 proportion of the total reduction for all qualifying districts 609 for which a reduction was calculated in paragraphs (a) - (c). 610 However, no district shall have an amount added back that is 611 greater than the amount that was reduced.

612 (e) (f) The department shall adjust school district class 613 size reduction categorical allocation distributions based on the 614 calculations in paragraphs (a) - (d) (a) - (e).

615 Section 7. Section 1003.622, Florida Statutes, is created 616 to read:

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617 1003.622 Academically high-performing school choice 618 districts.-It is the intent of the Legislature to recognize and 619 reward school districts that consistently maintain or improve 620 their high-performing status. The purpose of this section is to 621 provide high-performing school districts with the flexibility of 622 high-performing charter schools in order to meet specific 623 requirements of law and rules of the State Board of Education. 624 (1) A school district shall be designated by the State 625 Board of Education as an academically high-performing school 626 choice district if it: 627 (a) Receives a district grade of "A" or "B" pursuant to s. 628 1008.34 for 2 consecutive years; 629 Has at least 40 percent of its total enrollment in (b) 630 public choice programs or at least 10 percent of its total 631 enrollment in charter schools; and 632 (c) Has no material weakness or instances of material 633 noncompliance noted in the annual financial audit conducted 634 pursuant to s. 218.39. 635 (2) A district designated as an academically high-636 performing school choice district is exempt from chapters 1000-637 1013, subject to the following exceptions: 638 (a) The student assessment program and school grading 639 system. 640 The provision of services to students who have (b) 641 disabilities. 642 (c) Civil rights, including s. 1000.05, relating to 643 discrimination. 644 (d) Student health, safety, and welfare.

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645 (e) Maximum class size under s. 1003.03, except that the 646 calculation for compliance shall be the average at the school 647 level. 648 An academically high-performing school choice district (3) 649 must comply with s. 286.011, relating to public meetings, and 650 chapter 119, relating to public records. The commissioner, upon the request of a school 651 (4) district, shall verify that the school district meets the 652 653 criteria in this section for the prior school year and provide a 654 letter to the district school superintendent affirming that the 655 school district is a high-performing school choice district. 656 Section 8. Section 1010.305, Florida Statutes, is amended 657 to read: 1010.305 Audit of student enrollment.-658 The Auditor General shall periodically examine the 659 (1)records of school districts, charter schools, and other agencies 660 661 as appropriate, to determine compliance with law and State Board 662 of Education rules relating to the classification, assignment, and verification of full-time equivalent student enrollment and 663 664 student transportation reported under the Florida Education 665 Finance Program. A charter school may request an expedited 666 review by the Auditor General. 667 If it is determined that the approved criteria and (2) 668 procedures for the placement of students and the conduct of 669 programs have not been followed by the district or by a 670 district-sponsored charter school, appropriate adjustments in the full-time equivalent student count for that district or 671 672 charter school must be made, and any excess funds must be

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673 deducted from subsequent allocations of state funds to that 674 district <u>or charter school</u>. As provided for by rule, if errors 675 in a specific program of a district <u>or charter school</u> recur in 676 consecutive years due to lack of corrective action by the 677 district <u>or charter school</u>, adjustments may be made based upon 678 statistical estimates of error projected to the overall district 679 or charter school program.

680 Section 9. Subsection (1) of section 1013.37, Florida681 Statutes, is amended to read:

682 1013.37 State uniform building code for public educational683 facilities construction.-

684 (1) UNIFORM BUILDING CODE.-A uniform statewide building 685 code for the planning and construction of public educational and 686 ancillary plants by district school boards and Florida College 687 System institution district boards of trustees shall be adopted 688 by the Florida Building Commission within the Florida Building 689 Code, pursuant to s. 553.73, and within s. 423 of the State 690 Requirements for Educational Facilities. New construction, 691 remodeling, and renovation projects are bound by the Florida 692 Building Code. Included in this code must be flood plain 693 management criteria in compliance with the rules and regulations 694 in 44 C.F.R. parts 59 and 60, and subsequent revisions thereto 695 which are adopted by the Federal Emergency Management Agency. It 696 is also the responsibility of the department to develop, as a 697 part of the uniform building code, standards relating to: 698 (a) Prefabricated facilities or factory-built facilities 699 that are designed to be portable, relocatable, demountable, or reconstructible; are used primarily as classrooms; and do not 700

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701 fall under the provisions of ss. 320.822-320.862. Such standards 702 must permit boards to contract with the Department of Business 703 and Professional Regulation for factory inspections by certified 704 building code inspectors to certify conformance with applicable 705 law and rules. The standards must comply with the requirements 706 of s. 1013.20 for relocatable facilities intended for long-term 707 use as classroom space, and the relocatable facilities shall be 708 designed subject to missile impact criteria of s. 423(24)(d)(1) 709 of the Florida Building Code when located in the windborne 710 debris region.

(b) The sanitation of educational and ancillary plants andthe health of occupants of educational and ancillary plants.

(c) The safety of occupants of educational and ancillary plants as provided in s. 1013.12, except that the firesafety criteria shall be established by the State Fire Marshal in cooperation with the Florida Building Commission and the department and such firesafety requirements must be incorporated into the Florida Fire Prevention Code.

(d) Accessibility for children, notwithstanding the provisions of s. 553.512.

(e) The performance of life-cycle cost analyses on
alternative architectural and engineering designs to evaluate
their energy efficiencies.

724 1. The life-cycle cost analysis must consist of the sum 725 of:

a. The reasonably expected fuel costs over the life of the
building which are required to maintain illumination, water
heating, temperature, humidity, ventilation, and all other

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729 energy-consuming equipment in a facility; and

b. The reasonable costs of probable maintenance, includinglabor and materials, and operation of the building.

732 2. For computation of the life-cycle costs, the department 733 shall develop standards that must include, but need not be 734 limited to:

a. The orientation and integration of the facility withrespect to its physical site.

b. The amount and type of glass employed in the facilityand the directions of exposure.

739 c. The effect of insulation incorporated into the facility
740 design and the effect on solar utilization of the properties of
741 external surfaces.

742 d. The variable occupancy and operating conditions of the743 facility and subportions of the facility.

e. An energy-consumption analysis of the major equipment
of the facility's heating, ventilating, and cooling system;
lighting system; and hot water system and all other major
energy-consuming equipment and systems as appropriate.

748 3. Life-cycle cost criteria published by the Department of749 Education for use in evaluating projects.

4. Standards for construction materials and systems based on life-cycle costs that consider initial costs, maintenance costs, custodial costs, operating costs, and life expectancy. The standards may include multiple acceptable materials. It is the intent of the Legislature to require district school boards to comply with these standards when expending funds from the Public Education Capital Outlay and Debt Service Trust Fund or

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757 the School District and Community College District Capital 758 Outlay and Debt Service Trust Fund and to prohibit district 759 school boards from expending local capital outlay revenues for 760 any project that includes materials or systems that do not 761 comply with these standards, unless the district school board 762 submits evidence that alternative materials or systems meet or 763 exceed standards developed by the department.

765 It is not a purpose of the Florida Building Code to inhibit the 766 use of new materials or innovative techniques; nor may it 767 specify or prohibit materials by brand names. The code must be 768 flexible enough to cover all phases of construction so as to 769 afford reasonable protection for the public safety, health, and 770 general welfare. The department may secure the service of other 771 state agencies or such other assistance as it finds desirable in 772 recommending to the Florida Building Commission revisions to the 773 code.

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Section 10. This act shall take effect July 1, 2013.

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