2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18 19

20

21

22

23

24

2526

27

28

29

By the Committee on Education; and Senator Montford

581-03372-13 20131388c1

A bill to be entitled

An act relating to instructional materials; creating s. 1006.283, F.S.; authorizing a district school board to review, adopt, and purchase instructional materials; requiring the district superintendent to notify the Department of Education if the district school board decides review, adopt and purchase instructional materials and to certify to the department that core instructional materials align with applicable state standards; requiring the district school board to adopt rules; authorizing the district school board to set and collect fees from a publisher that participates in the instructional materials review process; providing a limit on fees; providing pricing requirements for instructional materials; requiring each district school board to submit an annual report to the Governor, the Legislature, and the State Board of Education by a specified date; amending s. 1006.29, F.S.; requiring the Commissioner of Education to appoint state instructional materials reviewers, rather than state or national experts, to review instructional materials; providing requirements, composition, appointments, and terms for state instructional materials reviewers; authorizing the commissioner to remove a reviewer for cause; providing for public disclosure of names and mailing addresses of appointed state instructional materials reviewers; requiring a district school board to be reimbursed for the cost of 581-03372-13 20131388c1

hiring a substitute teacher for each work day that a member of its instructional staff is absent while rendering service as a reviewer; authorizing a stipend for service as a reviewer; requiring entitlement of payment for per diem and reimbursement for travel expenses for service as a reviewer; providing that payments for substitute teachers and reviewers be made from the Textbook Bid Trust Fund; requiring the Department of Education to post certain instructional materials on its website; authorizing the department to contract with a nonprofit organization or association to administer the review process; amending ss. 1006.37 and 1006.40, F.S.; conforming provisions to changes made by the act; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1006.283, Florida Statutes, is created to read:

1006.283 District school board instructional materials program.—

(1) A district school board may determine whether it will be responsible for reviewing, adopting, and purchasing instructional materials submitted by a publisher. If such a determination is made by the district school board, the district school superintendent shall notify the department upon such determination and describe the process by which materials will be reviewed and adopted. The district school superintendent

581-03372-13 20131388c1

shall annually certify to the department that all core instructional materials are aligned with the applicable state standards.

- (2) The district school board shall adopt rules implementing the district's instructional materials program which must include, but need not be limited to:
  - (a) Its review, adoption, and purchasing process.
- (b) Identification of a term of adoption for instructional materials.
- (c) The duties and qualifications of the instructional materials reviewers.
- (d) The requirements for an affidavit made by a district instructional materials reviewer, which substantially includes the requirements of s. 1006.30.
  - (e) Compliance with s. 1006.32 relating to prohibited acts.
- (f) A process that certifies the accuracy of instructional materials.
- (g) The incorporation of applicable requirements of s. 1006.38 relating to the duties, responsibilities, and requirements of publishers of instructional materials.
- (h) The process by which instructional materials will be purchased, including advertising, bidding, and purchasing requirements.
- (3) The district school board may set and collect fees from publishers that participate in the instructional materials approval process. The amount assessed and collected must be reported to the district school board. The fees may not exceed the fees that are assessed by the state for materials submitted for review and shall be allocated in a separate account or

581-03372-13 20131388c1

district budget line item for auditing purposes.

- (4) A publisher that offers instructional materials to a district school board must provide the materials at a price that, including all costs of electronic transmission, does not exceed the lowest price at which the publisher offers such instructional materials for approval or sale to any other state or school district in this or any other state.
- (5) A publisher shall automatically reduce the price of instructional materials to the district school board to the extent that reductions are made elsewhere in the United States.
- Governor, the President of the Senate, the Speaker of the House of Representatives, and the State Board of Education an annual report regarding the district instructional review, adoption, and purchasing program and the impact on the quality and availability of instructional materials, and the cost effectiveness of the program. The district school board shall submit the report on January 1 following the first fiscal year of implementation of the program and each year thereafter.

Section 2. Section 1006.29, Florida Statutes, is amended to read:

1006.29 State instructional materials reviewers.-

- (1) For purposes of this section, the term "instructional materials" means items that have intellectual content and that, by design, serve as a tool for assisting in the instruction of a subject or course.
- $\underline{(2)}$  (1) (a) The commissioner shall determine annually the areas in which instructional materials shall be submitted for  $\underline{approval}$   $\underline{adoption}$ , taking into consideration the desires of the

118

119

120

121

122123

124125

126

127

128

129

130

131

132

133

134

135

136

137

138

139

140

141

142

143

144

145

581-03372-13 20131388c1

district school boards. The commissioner shall also determine the number of titles to be adopted in each area.

- (b) By April 15 of each school year, the commissioner shall appoint state instructional materials reviewers for three state or national experts in the content areas submitted for approval adoption to review the instructional materials and evaluate the content for alignment with the applicable Next Generation Sunshine state standards. These reviewers shall be designated as state instructional materials reviewers and shall evaluate review the materials for the level of instructional support and the accuracy and appropriateness of the progression of introduced content. Instructional materials must shall be made electronically available to the reviewers. The initial review of the materials shall be made by only two of the three reviewers. If the two reviewers reach different results, the third reviewer shall break the tie. The reviewers shall independently make recommendations to the commissioner regarding materials that should be placed on the list of adopted materials through an electronic feedback review system.
- (c) Reviewers who are not appointed as laypersons must be actively engaged in teaching, or in the supervision of teaching, in the public elementary, middle, or high schools in the major fields and levels in which instructional materials are used in the public schools. Each reviewer must receive training pursuant to subsection (6) in competencies related to the evaluation and selection of instructional materials The commissioner shall request each district school superintendent to nominate one classroom teacher or district-level content supervisor to review two or three of the submissions recommended by the state

581-03372-13 20131388c1

instructional materials reviewers. School districts shall ensure that these district reviewers are provided with the support and time necessary to accomplish a thorough review of the instructional materials. District reviewers shall independently rate the recommended submissions on the instructional usability of the resources.

- each content area submitted for approval pursuant to paragraph

  (a). At least 50 percent of the reviewers must be classroom

  teachers who are certified in an area directly related to the academic area or level considered for approval. One reviewer must be a layperson, and one must be a supervisor of teachers.

  The reviewers must have the capacity or expertise to address the broad racial, ethnic, socioeconomic, and cultural diversity of the state's student population.
- (3) (a) All appointments shall be as prescribed in this section. A reviewer may not serve more than two consecutive terms, and appointments are for 18-month terms. The commissioner may remove a reviewer for cause, and any vacancies shall be filled in the manner of the original appointment for only the time remaining in the unexpired term. An employee of the department may be appointed as an additional ex officio reviewer.
- (b) The reviewers' names and mailing addresses shall be disclosed to the public when appointments are made.
- (c) A district school board shall be reimbursed for the actual cost of hiring a substitute teacher for each workday that a member of its instructional staff is absent from his or her assigned duties for the purpose of rendering service as a state

581-03372-13 20131388c1

instructional materials reviewer. Each reviewer may be paid a stipend and is entitled to reimbursement for travel expenses and per diem in accordance with s. 112.061 for actual service in meetings of reviewers which are called by the commissioner.

Payment of such substitute teachers, the stipend, applicable travel expenses, and per diem shall be made from the Textbook Bid Trust Fund on warrants to be drawn by the Chief Financial Officer upon requisition approved by the commissioner.

<u>materials</u> state adoption, the term "instructional materials" means items having intellectual content that by design serve as a major tool for assisting in the instruction of a subject or course. These items may be <u>made</u> available in bound, unbound, kit, or package form and may consist of hardbacked or softbacked textbooks, electronic content, consumables, learning laboratories, manipulatives, electronic media, and computer courseware or software. A publisher or manufacturer providing instructional materials as a single bundle shall also make the instructional materials available as separate and unbundled items, each priced individually. A publisher may also offer sections of state-adopted instructional materials in digital or electronic versions at reduced rates to districts, schools, and teachers.

- $\underline{(5)}$  Beginning in the 2015-2016 academic year, all adopted instructional materials for students in kindergarten through grade 12 must be provided in an electronic or digital format. For purposes of this section, the term:
- (a) "Electronic format" means text-based or image-based content in a form that is produced on, published by, and

581-03372-13 20131388c1

readable on computers or other digital devices and is an electronic version of a printed book, whether or not any printed equivalent exists.

(b) "Digital format" means text-based or image-based content in a form that provides the student with various interactive functions; that can be searched, tagged, distributed, and used for individualized and group learning; that includes multimedia content such as video clips, animations, and virtual reality; and that has the ability to be accessed at any time and anywhere.

The terms do not include electronic or computer hardware even if such hardware is bundled with software or other electronic media, nor does it include equipment or supplies.

(6) (4) The department shall develop a training program for persons selected as state instructional materials reviewers and school district reviewers. The program shall be structured to assist reviewers in developing the skills necessary to make valid, culturally sensitive, and objective decisions regarding the content and rigor of instructional materials. All persons serving as instructional materials reviewers must complete the training program prior to beginning the review and selection process.

- (7) The department shall post on its website a list of department-approved instructional materials, district-approved instructional materials as applicable, and instructional materials approved by other states which align with applicable state standards.
  - (8) The department may contract with a nonprofit

581-03372-13 20131388c1

organization or association to administer the review process.

Section 3. Subsection (1) of section 1006.37, Florida Statutes, is amended to read:

1006.37 Requisition of instructional materials from publisher's depository.—

(1) The district school superintendent shall requisition adopted instructional materials from the depository of the publisher with whom a contract has been made. However, the superintendent shall requisition current instructional materials to provide each student with a textbook or other materials as a major tool of instruction in core courses of the subject areas specified in s. 1006.40(2). These materials must be requisitioned within the first 2 years of the adoption cycle, except for instructional materials related to growth of student membership or instructional materials maintenance needs. The superintendent may requisition instructional materials in the core subject areas specified in s. 1006.40(2) that are related to growth of student membership or instructional materials maintenance needs during the 3rd, 4th, 5th, and 6th years of the original contract period.

Section 4. Subsection (2) of section 1006.40, Florida Statutes, is amended to read:

1006.40 Use of instructional materials allocation; instructional materials, library books, and reference books; repair of books.—

(2) Each district school board <u>shall</u> <u>must</u> purchase current instructional materials to provide each student with a <u>major</u> tool of instruction in core courses of the subject areas of mathematics, language arts, science, social studies, reading,

263

264

265

266

267

268

269

270

271272

581-03372-13 20131388c1

and literature for kindergarten through grade 12. Such purchase must be made within the first 2 years after the effective date of the adoption cycle. For the 2012-2013 mathematics adoption, a district using a comprehensive mathematics instructional materials program adopted in the 2009-2010 adoption shall be deemed in compliance with this subsection if it provides each student with such additional state-adopted materials as may be necessary to align the previously adopted comprehensive program to common core standards and the other criteria of the 2012-2013 mathematics adoption.

Section 5. This act shall take effect July 1, 2013.