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By the Committees on Appropriations; and Education; and Senator Montford

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A bill to be entitled

An act relating to instructional materials for K-12 public education; amending s. 1006.28, F.S.; revising the duties of a district school board and the district superintendent with regard to instructional materials; repealing s. 1006.282, F.S., relating to the pilot program for the transition to electronic and digital instructional materials; creating s. 1006.283, F.S.; authorizing a district school board or a consortium of school districts to implement an instructional materials program; requiring the district superintendent to certify to the Department of Education that instructional materials for core courses align with applicable state standards; requiring the district school board to adopt rules; authorizing the district school board to assess and collect fees from a publisher that participates in the instructional materials review process; requiring the fee amount to be posted on the school district's website and reported to the Department of Education; providing a limit on fees; prohibiting fees from being collected from publishers to review certain instructional materials; providing for a stipend, reimbursement for travel expenses, and per diem for reviewers; requiring instructional materials that are approved by the district instructional materials reviewers to be aligned with applicable state standards; requiring each district school superintendent to annually certify that the

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instructional materials for core courses used by the district align with applicable state standards; providing pricing requirements for instructional materials; amending s. 1006.29, F.S.; providing a definition; requiring the department to appoint state instructional materials reviewers, rather than state or national experts, to review instructional materials; providing requirements, appointments, and terms for state instructional materials reviewers; authorizing the department to assess and collect fees; requiring the fee amount to be posted on the department's website and reported to the State Board of Education; providing a purpose for the use of the fees, such as a stipend for service as a reviewer, payment for per diem, and reimbursement for travel expenses for service as a reviewer; requiring a publisher to offer sections of instructional materials in certain versions at reduced rates; requiring the department to post certain instructional materials on its website; amending s. 1006.30, F.S.; conforming provisions to changes made by the act; amending s. 1006.31, F.S.; conforming provisions to changes made by the act; revising the procedure for evaluating instructional materials; providing standards to determine the propriety of instructional materials; amending s. 1006.32, F.S.; conforming provisions to changes made by the act; repealing s. 1006.33, F.S., relating to bids, proposals, and advertisement regarding instructional materials; amending s.

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1006.34, F.S.; revising the powers and duties of the State Board of Education in evaluating instructional materials to include collecting fees and adopting rules; conforming provisions to changes made by the act; amending s. 1006.35, F.S.; authorizing the Commissioner of Education to remove materials from the list of approved materials if the materials do not align with applicable state standards; prohibiting a school district from purchasing removed materials under certain circumstances; amending s. 1006.36, F.S.; providing for the state review cycle for instructional materials; amending s. 1006.37, F.S.; authorizing a district school superintendent to requisition approved instructional materials; conforming provisions to changes made by the act; amending s. 1006.38, F.S.; providing for applicability; revising duties of publishers and manufacturers; amending s. 1006.40, F.S.; revising the allocation for instructional materials; amending s. 1001.10, F.S.; revising the duties of the Commissioner of Education with regard to instructional materials, including submission of a report to the Governor, the Legislature, and the State Board of Education; amending s. 1003.55, F.S.; requiring a publisher or manufacturer of instructional materials that have been approved by the Department of Education or a school district to furnish the department with a computer file in an electronic format specified by the department; amending ss. 1003.621 and 1011.62, F.S.;

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conforming provisions to changes made by the act; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

- Section 1. Paragraph (b) of subsection (1) and subsection (2) of section 1006.28, Florida Statutes, are amended to read:

  1006.28 Duties of district school board, district school superintendent; and school principal regarding K-12 instructional materials.—
- (1) DISTRICT SCHOOL BOARD.—The district school board has the duty to provide adequate instructional materials for all students in accordance with the requirements of this part. The term "adequate instructional materials" means a sufficient number of student or site licenses or sets of materials that are available in bound, unbound, kit, or package form and may consist of hardbacked or softbacked textbooks, electronic content, consumables, learning laboratories, manipulatives, electronic media, and computer courseware or software that serve as the basis for instruction for each student in the core courses of mathematics, language arts, social studies, science, reading, and literature. The district school board has the following specific duties:
- (b) Instructional materials.—Provide for proper requisitioning, distribution, accounting, storage, care, and use of all instructional materials and furnish such other instructional materials as may be needed. The district school board shall ensure that instructional materials used in the district are consistent with the district goals and objectives

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and the <u>course descriptions established in eurriculum frameworks</u> adopted by rule of the State Board of Education, as well as with the state and district performance standards provided for in s. 1001.03(1).

- (2) DISTRICT SCHOOL SUPERINTENDENT.-
- (a) The district school superintendent has the duty to recommend such plans for improving, providing, distributing, accounting for, and caring for instructional materials and other instructional aids as will result in general improvement of the district school system, as prescribed in this part, in accordance with adopted district school board rules prescribing the duties and responsibilities of the district school superintendent regarding the requisition, purchase, receipt, storage, distribution, use, conservation, records, and reports of, and management practices and property accountability concerning, instructional materials, and providing for an evaluation of any instructional materials to be requisitioned that have not been used previously in the district's schools. The district school superintendent must keep adequate records and accounts for all financial transactions for funds collected pursuant to subsection (3), as a component of the educational service delivery scope in a school district best financial management practices review under s. 1008.35.
- (b) Beginning in the 2013-2014 school year, each district school superintendent shall certify to the department by March 31 of each year that all instructional materials for core courses used by the district are aligned with applicable state standards. A list of the state-approved or district-approved core instructional materials that will be used or purchased for

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use by the school district shall be included in the certification notify the department by April 1 of each year the state-adopted instructional materials that will be requisitioned for use in his or her school district. The notification shall include a district school board plan for instructional materials use to assist in determining if adequate instructional materials have been requisitioned.

- (c) Each principal shall verify that all instructional materials are fully and properly accounted for as prescribed by adopted rules of the district school board.
- Section 2. <u>Section 1006.282</u>, <u>Florida Statutes</u>, <u>is repealed</u>. Section 3. Section 1006.283, Florida Statutes, is created to read:
- 1006.283 District school board instructional materials review process.—
- (1) A school board or consortium of school districts may implement an instructional materials program that includes the review, approval, and purchasing of instructional materials.

  Beginning in the 2013-2014 school year, the district school superintendent shall certify to the department by March 31 of each year that all instructional materials for core courses used by the district are aligned with applicable state standards.

  Included in the certification shall be a list of the core instructional materials that will be used or purchased for use by the school district.
- (2) The school board shall adopt rules implementing the district's instructional materials program which must include, but need not be limited to:
  - (a) Its review and purchase process.

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 $\underline{\mbox{(b) Identification of a review cycle for instructional}} \\ \mbox{materials.}$ 

- (d) The requirements for an affidavit made by a district instructional materials reviewer, which substantially includes the requirements of s. 1006.30.
- (e) Compliance with s. 1006.32, relating to prohibited acts.
- (f) A process that certifies the accuracy of instructional materials.
- (g) The incorporation of applicable requirements of s. 1006.38, relating to the duties, responsibilities, and requirements of publishers of instructional materials.
- (h) The process by which instructional materials will be purchased, including advertising, bidding, and purchasing requirements.
- (3) (a) The school board may assess and collect fees from publishers participating in the instructional materials approval process. The amount assessed and collected must be posted on the school district's website and reported to the department. The fees may not exceed the amount established in state board rule under s. 1006.34(2). Any fees collected for this process shall be allocated for the support of the review process and maintained in a separate line item for auditing purposes. Fees may not be collected from publishers to review instructional materials that are approved by the department and placed on the department's website.
  - (b) The fees shall be used to cover the actual cost of

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substitute teachers for each workday that a member of a school district's instructional staff is absent from his or her assigned duties for the purpose of rendering service as an instructional materials reviewer. In addition, each reviewer may be paid a stipend and is entitled to reimbursement for travel expenses and per diem in accordance with s. 112.061 for actual service in meetings.

- (4) Instructional materials that have been reviewed by the district instructional materials reviewers and approved must have been determined to align with all applicable state standards pursuant to s. 1003.41 and the requirements in s. 1006.31. The district school superintendent shall annually certify to the department that all instructional materials for core courses used by the district are aligned with all applicable state standards.
- (5) A publisher that offers instructional materials to a district school board must provide such materials at a price that, including all costs of electronic transmission, does not exceed the lowest price at which the publisher offers such instructional materials for approval or sale to any state or school district in the United States.
- (6) A publisher shall reduce automatically the price of the instructional materials to the district school board to the extent that reductions are made elsewhere in the United States.
- Section 4. Section 1006.29, Florida Statutes, is amended to read:
- 1006.29 Department of Education State instructional materials reviewers.—
  - (1) For purposes of this section, the term "instructional

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materials" means items that have intellectual content and that, by design, serve as a major tool or for assisting in the instruction of a subject or course.

- (2)(1)(a) The commissioner shall determine annually the areas in which instructional materials shall be submitted for approval adoption, taking into consideration the desires of the district school boards. The commissioner shall also determine the number of titles to be adopted in each area.
- (b) By April 15 of each school year, The department commissioner shall appoint five reviewers for each submission by a publisher or district school board three state or national experts in the content areas submitted for adoption to review for approval the instructional materials and evaluate the content for alignment with the applicable Next Generation Sunshine state standards. These reviewers shall be designated as state instructional materials reviewers and shall review The materials shall be evaluated for the level of instructional support and the accuracy and appropriateness of progression of introduced content. Instructional materials shall be made electronically available to the reviewers. The state review of the instructional materials shall be made by the five reviewers. Two of the reviewers must be professional content experts, two must be K-12 educators who are actively engaged in teaching or in the supervision of teaching in the public elementary, middle, or high schools and represent the major fields and levels in which instructional materials are used in the public schools, and one must be a lay person who is not professionally connected with education. In the event only four reviewers can be procured, or if one of the five reviewers is unable to fulfill

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his or her responsibilities, the additional reviewer may be a content expert from the department. As part of the review process, each reviewer shall be provided training on the electronic review system. The reviewers shall independently make recommendations to the commissioner regarding materials that should be placed on the list of approved materials through an electronic feedback review system.

- (c) The department may assess and collect fees in accordance with s. 1006.34(2). The amount assessed and collected shall be posted on the department's website and must be reported to the State Board of Education. Any fees collected for this process shall be allocated for the support of the review process, maintained in a separate account for auditing purposes, and deposited in the department's Operating Trust Fund.
- (d) Fees collected under paragraph (c) shall be used to cover the cost of the review process, including the cost of any meetings and applicable travel and per diem, and the amount paid by a school district to substitute teachers who fill in for instructional staff that is absent for the purpose of rendering service as an instructional materials reviewer. In addition, each reviewer may be paid a stipend and is entitled to reimbursement for travel expenses and per diem in accordance with s. 112.061 for actual service in meetings The initial review of the materials shall be made by only two of the three reviewers. If the two reviewers reach different results, the third reviewer shall break the tie. The reviewers shall independently make recommendations to the commissioner regarding materials that should be placed on the list of adopted materials through an electronic feedback review system.

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(e) (e) The commissioner shall request each district school superintendent to nominate one classroom teacher or district-level content supervisor to review two or three of the submissions recommended by the department state instructional materials reviewers. School districts shall ensure that these district reviewers are provided with the support and time necessary to accomplish a thorough review of the instructional materials. District reviewers shall independently rate the recommended submissions on the instructional usability of the resources. District reviewers may be paid a stipend and are entitled to reimbursement for travel expenses and per diem in accordance with s. 112.061 for actual service in meetings, if applicable.

(3)(2) For purposes of approving materials state adoption, the term "instructional materials" means items having intellectual content that by design serve as a major tool or for assisting in the instruction of a subject or course. These items may be available in bound, unbound, kit, or package form and may consist of hardbacked or softbacked textbooks, electronic content, consumables, learning laboratories, manipulatives, electronic media, and computer courseware or software. A publisher or manufacturer providing instructional materials as a single bundle shall also make the instructional materials available as separate and unbundled items, each priced individually. A publisher shall may also offer sections of state-adopted instructional materials in digital or electronic versions at reduced rates to districts, schools, and teachers.

 $\underline{(4)}$  (3) Beginning in the 2015-2016 academic year, all approved adopted instructional materials for students in

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kindergarten through grade 12 must be provided in an electronic or digital format. For purposes of this section, the term:

- (a) "Electronic format" means text-based or image-based content in a form that is produced on, published by, and readable on computers or other digital devices and is an electronic version of a printed book, whether or not any printed equivalent exists.
- (b) "Digital format" means text-based or image-based content in a form that provides the student with various interactive functions; that can be searched, tagged, distributed, and used for individualized and group learning; that includes multimedia content such as video clips, animations, and virtual reality; and that has the ability to be accessed at any time and anywhere.

The terms do not include electronic or computer hardware even if such hardware is bundled with software or other electronic media, nor does it include equipment or supplies.

- (5) (4) The department shall develop a training program for persons selected to review submitted as state instructional materials reviewers and school district reviewers. The program shall be structured to assist reviewers in developing the skills necessary to make valid, culturally sensitive, and objective decisions regarding the content and rigor of instructional materials. All persons reviewing serving as instructional materials reviewers must complete the training program prior to beginning the review and selection process.
- (6) By March 1 of each year, the department shall post on its website a list of department-approved instructional

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materials and instructional materials approved by other states which align with applicable state standards. The list shall be maintained and updated periodically. The list shall be comprehensive and include sufficient instructional materials or major tools to cover all of the core content areas. The posting must include the purchase price of each product once it is purchased anywhere in the United States. In addition to the posting, the department shall send school district administrators periodic updates to the website. District—approved instructional materials shall also be posted on the website.

Section 5. Section 1006.30, Florida Statutes, is amended to read:

1006.30 Affidavit of the Department of Education state instructional materials reviewers.—Before transacting any business, each department state instructional materials reviewer shall make an affidavit, to be filed with the department, that:

- (1) The reviewer will faithfully discharge the duties imposed upon him or her.
- (2) The reviewer has no interest in any publishing or manufacturing organization that produces or sells instructional materials.
- (3) The reviewer is in no way connected with the distribution of the instructional materials.
- (4) The reviewer does not have any direct or indirect pecuniary interest in the business or profits of any person engaged in manufacturing, publishing, or selling instructional materials designed for use in the public schools.
  - (5) The reviewer will not accept any emolument or promise

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of future reward of any kind from any publisher or manufacturer of instructional materials or his or her agent or anyone interested in, or intending to bias his or her judgment in any way in, the selection of any materials to be approved adopted.

(6) The reviewer understands that it is unlawful to discuss matters relating to instructional materials submitted for approval adoption with any agent of a publisher or manufacturer of instructional materials, either directly or indirectly, except during the period when the publisher or manufacturer is providing a presentation for the reviewer during his or her review of the instructional materials submitted for approval adoption.

Section 6. Section 1006.31, Florida Statutes, is amended to read:

1006.31 Duties of the Department of Education and school district each state instructional materials reviewer.—The duties of the each state instructional materials reviewer are:

- (1) PROCEDURES.—To adhere to procedures prescribed by the department or the district for evaluating instructional materials submitted by publishers and manufacturers in each review for approval adoption.
- (2) EVALUATION OF INSTRUCTIONAL MATERIALS.—To evaluate carefully all instructional materials submitted, in order to ascertain which instructional materials, if any, submitted for consideration implement the selection criteria developed by the department or the district and those curricular objectives included within applicable performance standards provided for in s. 1001.03(1).
  - (a) When evaluating recommending instructional materials

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for use in the schools, each reviewer shall include only instructional materials that accurately portray the ethnic, socioeconomic, cultural, and racial diversity of our society, including men and women in professional, career, and executive roles, and the role and contributions of the entrepreneur and labor in the total development of this state and the United States.

- (b) When <u>evaluating recommending</u> instructional materials for use in the schools, each reviewer shall include only materials that accurately portray, whenever appropriate, humankind's place in ecological systems, including the necessity for the protection of our environment and conservation of our natural resources and the effects on the human system of the use of tobacco, alcohol, controlled substances, and other dangerous substances.
- (c) When <u>evaluating</u> recommending instructional materials for use in the schools, each reviewer shall require such materials as he or she deems necessary and proper to encourage thrift, fire prevention, and humane treatment of people and animals.
- (d) When <u>evaluating</u> recommending instructional materials for use in the schools, each reviewer shall require, when appropriate to the comprehension of students, that materials for social science, history, or civics classes contain the Declaration of Independence and the Constitution of the United States. A reviewer may not recommend any instructional materials for use in the schools which contain any matter reflecting unfairly upon persons because of their race, color, creed, national origin, ancestry, gender, or occupation.

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(e) When evaluating instructional materials, library media, and other reading material for use in the schools, a reviewer shall use the following standards to determine the propriety of the material:

- $\underline{\mbox{1. The age of students who normally could be expected to}}$  have access to the material.
- 2. The educational purpose to be served by the material. In considering instructional materials for classroom use, priority shall be given to the selection of materials that encompass the state and district school board performance standards provided for in s. 1001.03(1) and include the instructional objectives contained within the course descriptions established in rule by the State Board of Education.
- 3. The degree to which the material would be supplemented and explained by mature classroom instruction as part of a normal classroom instructional program.
- 4. The degree to which the material represents the broad racial, ethnic, socioeconomic, and cultural diversity of students in the state.

Any instructional material containing pornography or otherwise prohibited by s. 847.012 may not be used or made available within any public school.

(f) (e) Any Instructional material recommended by a each reviewer for use in the schools shall be, to the satisfaction of the each reviewer, accurate, objective, and current and suited to the needs and comprehension of students at their respective grade levels. Reviewers shall consider for adoption materials developed for academically talented students such as those

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enrolled in advanced placement courses.

(3) REPORT OF REVIEWERS.—After a thorough study of all data submitted on each instructional material, to submit an electronic report to the department. The report shall be made public and must include responses to each section of the report format prescribed by the department.

Section 7. Section 1006.32, Florida Statutes, is amended to read:

1006.32 Prohibited acts.-

- (1) A publisher or manufacturer of instructional material, or any representative thereof, may not offer to give any emolument, money, or other valuable thing, or any inducement, to any district school board official or department or district state instructional materials reviewer to directly or indirectly introduce, recommend, vote for, or otherwise influence the approval adoption or purchase of any instructional materials.
- (2) A district school board official or a <u>department or</u> <u>district</u> state instructional materials reviewer may not solicit or accept any emolument, money, or other valuable thing, or any inducement, to directly or indirectly introduce, recommend, vote for, or otherwise influence the <u>approval</u> <u>adoption</u> or purchase of any instructional material.
- (3) A district school board or publisher may not participate in a pilot program of materials being considered for adoption during the 18-month period before the official adoption of the materials by the commissioner. Any pilot program during the first 2 years of the adoption period must have the prior approval of the commissioner.
  - (3) (4) A Any publisher or manufacturer of instructional

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materials or representative thereof or  $\underline{a}$  any district school board official or department or district state instructional materials reviewer who violates any provision of this section commits a misdemeanor of the second degree, punishable as provided in s. 775.082 or s. 775.083. A Any representative of a publisher or manufacturer who violates any provision of this section, in addition to any other penalty, shall be banned from practicing business in the state for a period of 1 calendar year.

- (4) (5) This section does not prohibit any publisher, manufacturer, or agent from supplying, for purposes of examination, necessary sample copies of instructional materials to any district school board official or department or district state instructional materials reviewer.
- (5)(6) This section does not prohibit a district school board official or department or district state instructional materials reviewer from receiving sample copies of instructional materials.
- (6) (7) This section does not prohibit or restrict a district school board official from receiving royalties or other compensation, other than compensation paid to him or her as commission for negotiating sales to district school boards, from the publisher or manufacturer of instructional materials written, designed, or prepared by such district school board official, and adopted by the commissioner or purchased by any district school board. A No district school board official may not shall be allowed to receive royalties on any materials not on the state-adopted list purchased for use by his or her district school board.

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(7) <del>(8)</del> A district school superintendent, district school board member, teacher, or other person officially connected with the government or direction of public schools may not receive during the months actually engaged in performing duties under his or her contract any private fee, gratuity, donation, or compensation, in any manner whatsoever, for promoting the sale or exchange of any instructional material, map, or chart in any public school, or be an agent for the sale or the publisher of any instructional material or reference work, or have a direct or indirect pecuniary interest in the introduction of any such instructional material, and any such agency or interest shall disqualify any person so acting or interested from holding any district school board employment whatsoever, and the person commits a misdemeanor of the second degree, punishable as provided in s. 775.082 or s. 775.083; however, this subsection does not prevent the approval adoption of any instructional material written in whole or in part by a Florida author.

Section 8. <u>Section 1006.33</u>, <u>Florida Statutes</u>, <u>is repealed</u>. Section 9. Section 1006.34, Florida Statutes, is amended to read:

1006.34 Powers and duties of the <u>State Board of Education</u> commissioner and the department in <u>evaluating</u> selecting and adopting instructional materials.—

(1) PROCEDURES FOR EVALUATING INSTRUCTIONAL MATERIALS.—The State Board of Education shall adopt rules prescribing the procedures by which the department shall evaluate instructional materials submitted by publishers and manufacturers in each review for approval adoption. Included in these procedures shall be provisions affording each publisher or manufacturer or his or

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her representative an opportunity to provide a <u>live</u> virtual <u>or</u> <u>in-person</u> presentation to <u>the department</u> state instructional materials reviewers on the merits of each instructional material submitted in each review for approval <del>adoption</del>.

- a fee schedule specifying the amount of fees that the department may charge publishers who submit instructional materials for review. Fees may not exceed the actual costs for the review, taking into consideration the cost of reviewers, the content area and complexity of the instructional materials to be reviewed, and other relevant factors. The fee schedule must specify the amount that may be collected by the department for each submission.
  - (2) SELECTION AND ADOPTION OF INSTRUCTIONAL MATERIALS.
- manufacturers of instructional materials who have submitted bids that within 3 weeks after the deadline for receiving bids, at a designated time and place, it will open the bids submitted and deposited with it. At the time and place designated, the bids shall be opened, read, and tabulated in the presence of the bidders or their representatives. No one may revise his or her bid after the bids have been filed. When all bids have been carefully considered, the commissioner shall, from the list of suitable, usable, and desirable instructional materials reported by the state instructional materials reviewers, select and adopt instructional materials for each grade and subject field in the curriculum of public elementary, middle, and high schools in which adoptions are made and in the subject areas designated in the advertisement. The adoption shall continue for the period

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specified in the advertisement, beginning on the ensuing April 1. The adoption shall not prevent the extension of a contract as provided in subsection (3). The commissioner shall always reserve the right to reject any and all bids. The commissioner may ask for new sealed bids from publishers or manufacturers whose instructional materials were recommended by the state instructional materials reviewers as suitable, usable, and desirable; specify the dates for filing such bids and the date on which they shall be opened; and proceed in all matters regarding the opening of bids and the awarding of contracts as required by this part. In all cases, bids shall be accompanied by a cash deposit or certified check of from \$500 to \$2,500, as the department may direct. The department, in adopting instructional materials, shall give due consideration both to the prices bid for furnishing instructional materials and to the report and recommendations of the state instructional materials reviewers. When the commissioner has finished with the report of the state instructional materials reviewers, the report shall be

(b) In the selection of instructional materials, library media, and other reading material used in the public school system, the standards used to determine the propriety of the material shall include:

filed and preserved with the department and shall be available

at all times for public inspection.

1. The age of the students who normally could be expected to have access to the material.

2. The educational purpose to be served by the material. In considering instructional materials for classroom use, priority shall be given to the selection of materials which encompass the

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state and district school board performance standards provided for in s. 1001.03(1) and which include the instructional objectives contained within the curriculum frameworks approved by rule of the State Board of Education.

- 3. The degree to which the material would be supplemented and explained by mature classroom instruction as part of a normal classroom instructional program.
- 4. The consideration of the broad racial, ethnic, socioeconomic, and cultural diversity of the students of this state.

Any instructional material containing pornography or otherwise prohibited by s. 847.012 may not be used or made available within any public school.

(3) CONTRACT WITH PUBLISHERS OR MANUFACTURERS; BOND.—As soon as practicable after the commissioner has adopted any instructional materials and all bidders that have secured the adoption of any instructional materials have been notified thereof by registered letter, the department shall prepare a contract in proper form with every bidder awarded the adoption of any instructional materials. Each contract shall be executed by the commissioner, one copy to be kept by the contractor and one copy to be filed with the department. After giving due consideration to comments by the district school boards, the commissioner, with the agreement of the publisher, may extend or shorten a contract period for a period not to exceed 2 years; and the terms of any such contract shall remain the same as in the original contract. Any publisher or manufacturer to whom any contract is let under this part must give bond in such amount as

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the department requires, payable to the state, conditioned for the faithful, honest, and exact performance of the contract. The bond must provide for the payment of reasonable attorney's fees in case of recovery in any suit thereon. The surety on the bond must be a guaranty or surety company lawfully authorized to do business in the state; however, the bond shall not be exhausted by a single recovery but may be sued upon from time to time until the full amount thereof is recovered, and the department may at any time, after giving 30 days' notice, require additional security or additional bond. The form of any bond or bonds or contract or contracts under this part shall be prepared and approved by the department. At the discretion of the department, a publisher or manufacturer to whom any contract is let under this part may be allowed a cash deposit in lieu of a bond, conditioned for the faithful, honest, and exact performance of the contract. The cash deposit, payable to the department, shall be placed in the Textbook Bid Trust Fund. The department may recover damages on the eash deposit given by the contractor for failure to furnish instructional materials, the sum recovered to inure to the General Revenue Fund.

(4) REGULATIONS GOVERNING THE CONTRACT.—The department may, from time to time, take any necessary actions, consistent with this part, to secure the prompt and faithful performance of all instructional materials contracts; and if any contractor fails or refuses to furnish instructional materials as provided in this part or otherwise breaks his or her contract, the department may sue on the required bond in the name of the state, in the courts of the state having jurisdiction, and recover damages on the bond given by the contractor for failure

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to furnish instructional materials, the sum recovered to inure to the General Revenue Fund.

- (5) RETURN OF DEPOSITS.-
- (a) The successful bidder shall be notified by registered mail of the award of contract and shall, within 30 days after receipt of the contract, execute the proper contract and post the required bond. When the bond and contract have been executed, the department shall notify the Chief Financial Officer and request that a warrant be issued against the Textbook Bid Trust Fund payable to the successful bidder in the amount deposited pursuant to this part. The Chief Financial Officer shall issue and forward the warrant to the department for distribution to the bidder.
- (b) At the same time or prior thereto, the department shall inform the Chief Financial Officer of the names of the unsuccessful bidders. Upon receipt of such notice, the Chief Financial Officer shall issue warrants against the Textbook Bid Trust Fund payable to the unsuccessful bidders in the amounts deposited pursuant to this part and shall forward the warrants to the department for distribution to the unsuccessful bidders.
- (c) One copy of each contract and an original of each bid, whether accepted or rejected, shall be preserved with the department for at least 3 years after the termination of the contract.
- (6) DEPOSITS FORFEITED.—If any successful bidder fails or refuses to execute contract and bond within 30 days after receipt of the contract, the cash deposit shall be forfeited to the state and placed by the Chief Financial Officer in the General Revenue Fund.

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(7) FORFEITURE OF CONTRACT AND BOND.—If any publisher or manufacturer of instructional materials fails or refuses to furnish instructional materials as provided in the contract, the publisher's or manufacturer's bond is forfeited and the commissioner must make another contract.

Section 10. Section 1006.35, Florida Statutes, is amended to read:

1006.35 Accuracy of instructional materials.-

- (1) In addition to relying on statements of publishers or manufacturers of instructional materials, the commissioner may conduct or cause to be conducted an independent investigation to determine the accuracy of <a href="mailto:approved">approved</a> state-adopted instructional materials.
- (2) When errors in <u>approved</u> state-adopted materials are confirmed, the publisher <u>or manufacturer</u> of the materials shall provide to each district school board that has purchased the materials the corrections in a format approved by the department.
- (3) The commissioner may remove materials from the list of approved state-adopted materials:
- (a) If he or she finds that the content is in error and the publisher or manufacturer refuses to correct the error when notified by the department.
- (b) (4) The commissioner may remove materials from the list of state-adopted materials At the request of the publisher or manufacturer if, in the commissioner's his or her opinion, there is no material impact on the state's education goals.
- (c) If the materials do not align with all applicable state standards.

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(4) If the commissioner removes materials from the list of approved materials, the district may not purchase them for use in core content areas.

Section 11. Section 1006.36, Florida Statutes, is amended to read:

1006.36 State review cycle  $\frac{\text{Term of adoption}}{\text{Term of adoption}}$  for instructional materials.—

- (1) The state review cycle term of adoption of any instructional materials shall must be a 5-year period beginning on April 1 following the adoption, except that the commissioner may approve alternative schedules terms of adoption of less than 5 years for materials in content areas which require more frequent revision. Any contract for instructional materials may be extended as prescribed in s. 1006.34(3).
- (2) The department shall publish annually an official schedule of subject areas to be called for <a href="review">review</a> adoption</a> for each of the succeeding 2 years, and a tentative schedule for years 3, 4, and 5. If extenuating circumstances warrant, the commissioner may add one or more subject areas to the official schedule, in which event the commissioner shall develop criteria for such additional subject area or areas and make them available to publishers or <a href="maintaintentary">manufacturers</a> as soon as practicable before the date on which <a href="maintaintentary">submission</a> for <a href="maintaintentary">review</a> is <a href="maintaintentary">bids</a> are <a href="maintaintentary">due</a>. The schedule shall be developed so as to promote balance among the subject areas so that the required expenditure for new instructional materials is approximately the same each year in order to maintain curricular consistency.

Section 12. Section 1006.37, Florida Statutes, is amended to read:

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1006.37 Requisition of instructional materials from publisher's depository.—

(1) The district school superintendent <u>may shall</u> requisition <u>approved</u> adopted instructional materials from the depository of the publisher with whom a contract has been made. However, the superintendent shall requisition current instructional materials to provide each student with a textbook or other materials as a major tool of instruction in core courses of the subject areas specified in s. 1006.40(2). These materials must be requisitioned within the first 2 years of the adoption cycle, except for instructional materials related to growth of student membership or instructional materials maintenance needs. The superintendent may requisition instructional materials in the core subject areas specified in s. 1006.40(2) that are related to growth of student membership or instructional materials maintenance needs during the 3rd, 4th, 5th, and 6th years of the original contract period.

(2) The district school superintendent shall verify that the requisition is complete and accurate and order the depository to forward to him or her the adopted instructional materials shown by the requisition. The depository shall prepare an invoice of the materials shipped, including shipping charges, and mail it to the superintendent to whom the shipment is being made. The superintendent shall pay the depository within 60 days after receipt of the requisitioned materials from the appropriation for the purchase of adopted instructional materials.

Section 13. Section 1006.38, Florida Statutes, is amended to read:

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1006.38 Duties, responsibilities, and requirements of instructional materials publishers and manufacturers.—<u>This section applies to both the state and district approval processes</u>. Publishers and manufacturers of instructional materials, or their representatives, shall:

- (1) Comply with all provisions of this part.
- (2) Electronically deliver fully developed sample copies of all instructional materials upon which  $\underline{\text{reviews}}$  bids are based to the department pursuant to procedures adopted by the State Board of Education.
- (3) Submit, at a time designated in s. 1006.33, the following information:
- (a) Detailed specifications of the physical characteristics of the instructional materials, including any software or technological tools required for use by the district, school, teachers, or students. The publisher or manufacturer shall comply with these specifications if the instructional materials are approved adopted and purchased in completed form.
- (b) Evidence that the publisher <u>or manufacturer</u> has provided materials that address the performance standards provided for in s. 1001.03(1) and that can be accessed through the district's local instructional improvement system and a variety of electronic, digital, and mobile devices.
- (c) Evidence that the instructional materials include specific references to statewide standards in the teacher's manual and incorporate such standards into chapter tests or the assessments. Beginning in the 2013-2014 adoption year, the statewide standards may not be included at the point of student use.

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(4) Make available for purchase by any district school board any diagnostic, criterion-referenced, or other tests that they may develop.

- (5) Furnish the instructional materials offered by them at a price in the state which, including all costs of electronic transmission, may not exceed the lowest price at which they offer such instructional materials for approval adoption or sale to any state or school district in the United States.
- (6) Reduce automatically the price of the instructional materials to any district school board to the extent that reductions are made elsewhere in the United States.
- (7) Provide any instructional materials free of charge in the state to the same extent as they are provided free of charge to any state or school district in the United States.
- (8) Guarantee that all copies of any instructional materials sold in this state will be at least equal in quality to the copies of such instructional materials that are sold elsewhere in the United States and will be kept revised, free from all errors, and up-to-date as may be required by the department.
- (9) Agree that any supplementary material developed at the district or state level does not violate the author's or publisher's copyright, provided such material is developed in accordance with the doctrine of fair use.
- (10) Not in any way, directly or indirectly, become associated or connected with any combination in restraint of trade in instructional materials, nor enter into any understanding, agreement, or combination to control prices or restrict competition in the sale of instructional materials for

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842 use in the state.

(11) Furnish the instructional materials offered by them at a price in the state which, including all costs of electronic transmission, may not exceed the lowest price at which they offer such instructional materials for approval or sale to any other school district in the state.

- (12) Provide the department and school districts the cost paid for an instructional materials product by a school or district anywhere in the United States. The cost paid for that product must remain the same for all future sales and must be posted on all marketing materials.
  - (11) Maintain or contract with a depository in the state.
- (12) For the core subject areas specified in s. 1006.40(2), maintain in the depository for the first 2 years of the contract an inventory of instructional materials sufficient to receive and fill orders.
- (13) For the core subject areas specified in s. 1006.40(2), ensure the availability of an inventory sufficient to receive and fill orders for instructional materials for growth, including the opening of a new school, and replacement during the 3rd and subsequent years of the original contract period.
- (14) Accurately and fully disclose only the names of those persons who actually authored the instructional materials. In addition to the penalties provided in subsection (16), the commissioner may remove from the list of <a href="state-approved">state-approved</a> state-approved instructional materials those instructional materials whose publisher or manufacturer misleads the purchaser by falsely representing genuine authorship.
  - (15) Grant, without prior written request, for any

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copyright held by the publisher or its agencies automatic permission to the department or its agencies for the reproduction of instructional materials and supplementary materials in Braille, large print, or other appropriate format for use by visually impaired students or other students with disabilities that would benefit from use of the materials.

(16) Upon the willful failure of the publisher or manufacturer to comply with the requirements of this section, be liable to the department in the amount of three times the total sum which the publisher or manufacturer was paid in excess of the price required under subsections (5) and (6) and in the amount of three times the total value of the instructional materials and services which the district school board is entitled to receive free of charge under subsection (7).

Section 14. Subsections (2), (3), and (4) of section 1006.40, Florida Statutes, are amended to read:

1006.40 Use of instructional materials allocation; instructional materials, library books, and reference books; repair of books.—

(2) Each district school board must provide purchase current instructional materials to provide each student with a major tool or assistance of instruction in core courses of the subject areas of mathematics, language arts, science, social studies, reading, and literature for kindergarten through grade 12. Such purchase must be made within the first 2 years after the effective date of the adoption cycle. For the 2012-2013 mathematics adoption, a district using a comprehensive mathematics instructional materials program adopted in the 2009-2010 adoption shall be deemed in compliance with this subsection

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if it provides each student with such additional state-adopted materials as may be necessary to align the previously adopted comprehensive program to common core standards and the other criteria of the 2012-2013 mathematics adoption.

- (3) (a) By the 2015-2016 fiscal year, each district school board shall use at least 50 percent of the annual allocation for the purchase of digital or electronic instructional materials that align with state standards included on the state-adopted list, except as otherwise authorized in paragraphs (b) and (c).
- (b) Up to 50 percent of the annual allocation may be used for the purchase of instructional materials, including library and reference books and nonprint materials, not included on the state-adopted list and for the repair and renovation of textbooks and library books.
- (c) District school boards may use 100 percent of that portion of the annual allocation designated for the purchase of instructional materials for kindergarten, and 75 percent of that portion of the annual allocation designated for the purchase of instructional materials for first grade, to purchase materials not on the state-adopted list.
- (4) Remaining funds may The funds described in subsection (3) which district school boards may use to purchase materials not on the state-adopted list shall be used for the purchase of instructional materials or other items, including library and reference books and nonprint materials, having intellectual content which assist in the instruction of a subject or course. These items may be available in bound, unbound, kit, or package form and may consist of hardbacked or softbacked textbooks, electronic content, replacements for items which were part of

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previously purchased instructional materials, consumables, learning laboratories, manipulatives, electronic media, computer courseware or software, and other commonly accepted instructional tools as prescribed by district school board rule.

Section 15. Paragraphs (o), (p), and (q) of subsection (6) of section 1001.10, Florida Statutes, are amended, and paragraph (r) is added to that subsection, to read:

1001.10 Commissioner of Education; general powers and duties.—

- (6) Additionally, the commissioner has the following general powers and duties:
- (o) To develop criteria for use by <u>department</u> state instructional materials reviewers in evaluating materials submitted for <u>approval</u> <u>adoption consideration</u>. The criteria shall, as appropriate, be based on instructional expectations reflected in <u>course descriptions</u> <u>curriculum frameworks</u> and student performance standards. The criteria for each subject or course shall be made available to publishers <u>and manufacturers</u> of instructional materials pursuant to the requirements of chapter 1006.
- (p) To prescribe procedures for evaluating instructional materials submitted by publishers and manufacturers in each review for approval adoption.
- (q) To remove any instructional materials from the list of materials approved by the department or a school district enter into agreement with Space Florida to develop innovative aerospace-related education programs that promote mathematics and science education for grades K-20.
  - (r) To submit to the Governor, the President of the Senate,

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the Speaker of the House of Representatives, and the State Board of Education an annual report regarding district and state instructional materials reviews, the impact on the quality and availability of instructional materials, and the cost-effectiveness of the state and district review processes. The report shall be submitted on January 1 following the first fiscal year of implementation of the program and each year thereafter.

Section 16. Subsection (5) of section 1003.55, Florida Statutes, is amended to read:

1003.55 Instructional programs for blind or visually impaired students and deaf or hard-of-hearing students.—

(5) Any publisher or manufacturer of instructional materials that have been approved by the department or a school district a textbook adopted pursuant to the state instructional materials adoption process shall furnish the department of Education with a computer file in an electronic format specified by the department at least 2 years in advance that is readily translatable to Braille and can be used for large print or speech access. Any instructional materials textbook reproduced pursuant to the provisions of this subsection shall be purchased at a price equal to the price paid for the instructional materials textbook as approved adopted. The department of Education shall not reproduce instructional materials textbooks obtained pursuant to this subsection in any manner that would generate revenues for the department from the use of such computer files or that would preclude the rightful payment of fees to the publisher or manufacturer for use of all or some portion of the instructional materials textbook.

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Section 17. Paragraph (j) of subsection (2) of section 1003.621, Florida Statutes, is amended to read:

1003.621 Academically high-performing school districts.—It is the intent of the Legislature to recognize and reward school districts that demonstrate the ability to consistently maintain or improve their high-performing status. The purpose of this section is to provide high-performing school districts with flexibility in meeting the specific requirements in statute and rules of the State Board of Education.

- (2) COMPLIANCE WITH STATUTES AND RULES.—Each academically high-performing school district shall comply with all of the provisions in chapters 1000-1013, and rules of the State Board of Education which implement these provisions, pertaining to the following:
- (j) Those statutes relating to instructional materials, except that  $\underline{s.\ 1006.40}$   $\underline{s.\ 1006.37}$ , relating to the requisition of state-adopted materials from the depository under contract with the publisher, and  $\underline{s.\ 1006.40(3)(a)}$ , relating to the use of 50 percent of the instructional materials allocation,  $\underline{is}\ shall$  be eligible for exemption.

Section 18. Paragraph (b) of subsection (6) of section 1011.62, Florida Statutes, is amended to read:

1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

(6) CATEGORICAL FUNDS. -

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(b) If a district school board finds and declares in a resolution approved adopted at a regular meeting of the school board that the funds received for any of the following categorical appropriations are urgently needed to maintain school board specified academic classroom instruction specified by the school board, the school board may consider and approve an amendment to the school district operating budget transferring the identified amount of the categorical funds to the appropriate account for expenditure:

- 1. Funds for student transportation.
- 2. Funds for safe schools.
- 3. Funds for supplemental academic instruction if the required additional hour of instruction beyond the normal school day for each day of the entire school year has been provided for the students in each low-performing elementary school in the district pursuant to paragraph (1)(f).
- 4. Funds for research-based reading instruction if the required additional hour of instruction beyond the normal school day for each day of the entire school year has been provided for the students in each low-performing elementary school in the district pursuant to paragraph (9)(a).
- 5. Funds for instructional materials if all instructional material purchases necessary to provide updated materials that are aligned with applicable to Next Generation Sunshine state standards and course descriptions benchmarks and that meet statutory requirements of content and learning have been completed for that fiscal year, but no sooner than March 1. Funds available after March 1 may be used to purchase hardware for student instruction.

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1045		Section	19.	This	act	shall	take	effect	July	1,	2013.