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LEGISLATIVE ACTION

Senate	.	House
Comm: WD	.	
04/11/2013	.	
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Appropriations Subcommittee on Education (Montford) recommended the following:

**Senate Amendment (with title amendment)**

Between lines 314 and 315  
insert:

Section 5. Section 1008.331, Florida Statutes, is repealed.

Section 6. Section 1008.333, Florida Statutes, is created  
to read:

1008.333 Resources for Title I schools.-

(1) School districts shall allocate an amount equivalent to 15 percent of the Title I, Part A funds from the Elementary and Secondary Education Act for school-level and district-level interventions, strategies, and support designed to improve the



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13 performance of Title I schools and to close student achievement  
14 gaps, including those described in the school improvement plan  
15 required by s. 1001.42(18). Each school district shall annually  
16 submit, as part of its Title I application, a district-level  
17 improvement plan that:

18 (a) Identifies the research-based interventions,  
19 strategies, and support that will be used to improve student  
20 achievement and close student achievement gaps.

21 (b) Identifies the schools and students targeted for  
22 assistance.

23 (c) Describes the methods by which the impact of these  
24 interventions, strategies, and support on improving school  
25 performance and closing student achievement gaps will be  
26 measured.

27 (d) Describes the process the district will use to  
28 prioritize district-level support services to provide effective  
29 and efficient delivery to such schools.

30 (2) A district-level plan may also include tutoring by  
31 private providers. The plan shall:

32 (a) Describe the competitive selection process that will be  
33 used to approve providers, which must include, at a minimum, the  
34 following criteria:

35 1. Alignment of the provider's curricula to the Next  
36 Generation Sunshine State Standards.

37 2. Use of research-based instructional methods that are  
38 consistent with the instruction provided by the district.

39 3. Demonstrated financial stability.

40 (b) Describe the schools and students for which such  
41 tutoring will be available and the notification process that



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42 will be used to notify parents.

43 (c) Describe the process for discontinuing the use of  
44 providers that fail to meet financial and academic standards  
45 established by the district.

46 (d) Describe the method for informing parents of the  
47 student's progress.

48 (e) Include a parent complaint resolution process.

49 (f) Require that the board of directors, the managing  
50 members, and, if a sole proprietor, the owner meet the  
51 background screening requirements of s. 435.04.

52 (3) The department shall review submitted plans for  
53 approval, conditional approval, or denial based upon the  
54 requirements of subsections (1) and (2) and to limit the types  
55 and uses of interventions, strategies, and support based in part  
56 upon the best practices identified in subsection (4).

57 (4) The department shall analyze the results of each  
58 district-level improvement plan to identify the interventions,  
59 strategies, and support that reduced student achievement gaps  
60 and increased school-level performance. The department shall  
61 disseminate the results of its review to all school districts.

62 (5) The State Board of Education shall adopt rules to  
63 implement this section.

64  
65 ===== T I T L E A M E N D M E N T =====

66 And the title is amended as follows:

67 Delete line 35

68 and insert:

69 specifying requirements for such report; repealing s.  
70 1008.331, F.S., relating to supplemental educational



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71 services in Title I schools; creating s. 1008.333,  
72 F.S.; requiring school districts to allocate funds for  
73 interventions to improve the performance of Title I  
74 schools; requiring additional information in a  
75 district's Title I application; providing criteria for  
76 private providers; requiring analysis of district-  
77 level improvement plans by the Department of  
78 Education; providing rulemaking authority; providing  
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