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A bill to be entitled

An act relating to the Reigniting Education

Achievement with Coordinated Help (REACH) Pilot

Program; requiring the Department of Education to

implement the pilot program as a public-private

partnership in low-performing public schools;

specifying services to be offered with the goal of

improving student academic achievement; providing

requirements for implementation of the program;

requiring the department to submit a report to the

Be It Enacted by the Legislature of the State of Florida:

Legislature at the conclusion of the program;

providing an effective date.

Section 1. Reigniting Education Achievement with Coordinated Help (REACH) Pilot Program.—

- (1) The Department of Education shall implement a 4-year Reigniting Education Achievement with Coordinated Help (REACH)
 Pilot Program in three to five of the state's lowest-performing traditional public schools with a large population of low-income, at-risk students beginning in the 2013-2014 school year.

 The Commissioner of Education shall establish criteria for participation in the program, including the school, health, and community services to be offered. A school interested in participating in the program shall submit a letter of interest to the Commissioner of Education by July 15, 2013.
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The program shall consist of a public-private

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partnership to supply "wrap-around services" to students
attending the schools, including, but not limited to, tutorial
and after-school programs, student counseling, nutrition
education, health and dental services, parental counseling, and
adult education.

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- The program shall focus attention on improving (3) academic achievement through a holistic approach through which students receive the academic, medical, nutritional, and social supports they need to develop strong literacy and mathematical skills, as well as the qualities of responsibility, selfcontrol, attention, and cooperation. The program shall make available support services that encourage healthy family dynamics and home-school connections by providing parents with skills and opportunities to get involved in their children's education and help their children succeed in school. The program shall be based on the following research-driven elements that lead to student success: improving student achievement and learning, leveraging community assets and improving school and community collaboration, improving staff capacity and effectiveness, and developing family and community partnerships.
 - (4) The program shall be implemented as follows:
- (a) During the first year of operation, a school shall build partnerships which include the school district, the local teachers union, parents, social service agencies, medical and dental professionals, community and civic groups, and businesses; plan services; advertise the program; establish baseline data; begin offering the services; and report costs and benefits.

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	(b)	Durin	g the	seco	nd, thir	:d, an	d fou	rth ye	ears c	<u>f</u>	
opera	tion,	, a sc	nool	shall	continu	le par	tners	hips;	seek	input	and
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famil	ies;	and r	eport	prog	ress, co	sts,	and b	enefi	ts.		

- (5) At the conclusion of the pilot program, the Department of Education shall submit to the President of the Senate and the Speaker of the House of Representatives a review of the program, which includes successful practices and the impact on student performance and success, and make a recommendation for continuing or terminating the program.
- (6) The State Board of Education shall adopt rules to implement this section.
 - Section 2. This act shall take effect July 1, 2013.