



350720

LEGISLATIVE ACTION

Senate

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House

The Committee on Education (Legg) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Subsection (6) is added to section 1003.55,
Florida Statutes, to read:

1003.55 Instructional programs for blind or visually
impaired students and deaf or hard-of-hearing students.—

(6) (a) In developing an individual education plan for a
deaf or hard-of-hearing student, the individual education plan
team must consider the student's language and communication
needs, opportunities for direct communication with peers and
professional personnel in the student's language and



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14 communication mode, and the student's academic level and full
15 range of needs, including opportunities for direct instruction
16 in the student's language and communication mode.

17 (b) The Department of Education, in coordination with the
18 Florida School for the Deaf and the Blind and with input from
19 education stakeholders, shall develop a model communication plan
20 that shall be used during the development of a student's
21 individual education plan. The model communication plan shall be
22 adopted in rule by the State Board of Education and made
23 available online to all school districts no later than December
24 31, 2013. The department shall provide technical assistance for
25 using the model communication plan.

26 Section 2. This act shall take effect July 1, 2013.

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28 ===== T I T L E A M E N D M E N T =====

29 And the title is amended as follows:

30 Delete everything before the enacting clause
31 and insert:

32 A bill to be entitled
33 An act relating to deaf and hard-of-hearing students;
34 amending s. 1003.55, F.S.; requiring that a student's
35 language and communication needs, including certain
36 opportunities, be considered in the development of an
37 individual education plan for a deaf or hard-of-
38 hearing student; requiring the Department of Education
39 to develop a model communication plan to be used in
40 the development of an individual education plan for
41 deaf or hard-of-hearing students; requiring the
42 department to disseminate the model communication plan



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to each school district and provide technical
assistance; providing an effective date.