



**GENERAL APPROPRIATIONS BILL**

SB1500

<u>Committee</u>	<u>Amendment</u>
<b>AED</b>	<b>1</b>

Senator(s) **Gardiner** moved the following amendment:

<b>Section:</b> 02	<b><u>EXPLANATION:</u></b>  Provides clarifying language to the task force created to study and make recommendations on educational opportunities for adults with disabilities.
<b>On Page:</b> 035	
<b>Spec App:</b> 129	

<u>NET IMPACT ON:</u>	<u>Total Funds</u>	<u>General Revenue</u>	<u>Trust Funds</u>
Recurring -	0	0	0
Non-Recurring -	0	0	0

Positions & Amount	Positions & Amount
<b>DELETE</b>	<b>INSERT</b>

EDUCATION, DEPARTMENT OF  
State Board Of Education 48800000

129 In Section 02 On Page 035  
Expenses 040000 IOEA

**DELETE** the proviso immediately following Specific Appropriation 129:

From the funds in Specific Appropriation 129, \$500,000 from General Revenue shall be provided for a task force to examine and make recommendations for postsecondary educational opportunity for adults with disabilities once the students exit the K-12 system.

**AND INSERT:**

From the funds in Specific Appropriation 129, \$500,000 from general revenue funds is provided for a K-20 Students with Disabilities Education Pathway Task Force. The Commissioner of Education shall convene at least 9 members to serve on the task force. The task force may include, but is not limited to the following members: a representative from the Florida College System; a representative from the State University System; a representative from Independent Colleges and Universities; a representative from the disability advocacy community; a School District Superintendent; a parent of a student with disabilities who is seeking postsecondary options; a curriculum specialist; an assessment specialist; an ESE teacher; a Senate President designee; and a Speaker of the House of Representatives designee. The

Department of Education shall provide staff and administrative support to the task force. All appointments must be made by July 15, 2013.

The purpose of the task force is to make recommendations on a rigorous K-12 academic pathway that will enable students with disabilities to earn a diploma that will matriculate into postsecondary education college credit programs. In addition, the task force shall recommend options for expanding access of students with disabilities to a traditional postsecondary academic experience. The task force shall submit recommendations by December 1, 2013, to the President of the Senate, Speaker of the House of Representatives, and Executive Office of the Governor.

Line item amendments are accepted as part of the amendatory process. However, due to the necessity of using computerized systems this may entail a different placement within a budget entity or the renumbering of the specific appropriation items.