

20131664e1

1                   A bill to be entitled  
2     An act relating to education; amending s. 1004.04,  
3     F.S.; revising legislative intent; revising the  
4     requirements of State Board of Education rule for  
5     uniform core curricula for state-approved teacher  
6     preparation programs; revising the process for initial  
7     approval of state-approved teacher preparation  
8     programs; revising the requirements for continued  
9     approval of state-approved teacher preparation  
10    programs; requiring the State Board of Education to  
11    adopt rules for continued approval of teacher  
12    preparation programs; requiring the Commissioner of  
13    Education to determine the continued approval of each  
14    program; providing requirements for a report that  
15    certain public and private institutions prepare  
16    regarding their teacher preparation programs;  
17    requiring the Department of Education to report to the  
18    Governor, the Legislature, the State Board of  
19    Education, the Board of Governors, the Commissioner of  
20    Education, each Florida postsecondary teacher  
21    preparation program, each district school  
22    superintendent, and the public the results of each  
23    approved program's annual progress and the current  
24    approval status of each program; revising the  
25    requirements for preservice field experience; amending  
26    s. 1004.85, F.S.; revising the definition of the term  
27    "educator preparation institute"; authorizing a  
28    qualified private provider to seek approval to offer a  
29    competency-based certification program; revising the

20131664e1

30 criteria for approval of preparation programs;  
31 requiring the department to approve a certification  
32 program under certain circumstances; revising the  
33 requirements for program participants; revising the  
34 criteria for continued approval of programs; revising  
35 the requirements for personnel that participate in  
36 field experiences; providing requirements for  
37 measuring student performance in instructional  
38 personnel and school administrator performance  
39 evaluations; providing requirements for the  
40 performance evaluation of personnel for purposes of  
41 the performance salary schedule; amending s. 1008.22,  
42 F.S.; requiring each school district to establish and  
43 approve testing schedules for district-mandated  
44 assessments and publish the schedules on its website;  
45 requiring reporting of the schedules to the Department  
46 of Education; amending s. 1012.05, F.S.; conforming  
47 provisions to changes made by the act; amending s.  
48 1012.32, F.S.; conforming cross-references and  
49 conforming provisions to changes made by the act;  
50 amending s. 1012.55, F.S.; requiring the State Board  
51 of Education to adopt rules that allow an individual  
52 who meets specified criteria to be eligible for a  
53 temporary certificate in education leadership;  
54 amending s. 1012.56, F.S.; authorizing the State Board  
55 of Education to adopt rules that allow for the  
56 acceptance of college course credits recommended by  
57 the American Council for Education; authorizing a  
58 school district to provide a professional development

20131664e1

59 certification program; specifying the components of  
60 the program; revising requirements for demonstrating  
61 mastery of professional education competence;  
62 requiring the Commissioner of Education to determine  
63 the continued approval of the programs; requiring the  
64 Department of Education to provide a review procedure  
65 for an applicant who fails a certification  
66 examination; requiring the applicant to bear the  
67 actual cost in order for the department to provide an  
68 examination review; amending s. 1012.585, F.S.;  
69 conforming a cross-reference; amending s. 1012.71,  
70 F.S.; renaming the Florida Teachers Lead Program as  
71 the Florida Teachers Classroom Supply Assistance  
72 Program; providing that the calculation of funds for  
73 each teacher includes local contributions; requiring  
74 that a teacher's proportionate share of funds be  
75 provided by any means determined appropriate,  
76 including a debit card; providing requirements for the  
77 debit card; authorizing the Department of Education  
78 and the district school boards to enter into public-  
79 private partnerships; deleting provisions relating to  
80 a pilot program established for the 2009-2010 fiscal  
81 year; amending s. 1012.98, F.S.; authorizing rather  
82 than requiring each school principal to establish and  
83 maintain an individual professional development plan  
84 for each instructional employee assigned to the school  
85 as a seamless component to the school improvement  
86 plans; providing an effective date.

87

20131664e1

88 Be It Enacted by the Legislature of the State of Florida:

89

90 Section 1. Section 1004.04, Florida Statutes, is amended to  
91 read:

92 1004.04 Public accountability and state approval for  
93 teacher preparation programs.—

94 (1) INTENT.—

95 (a) The Legislature recognizes that effective skilled  
96 teachers make an important contribution to a system that allows  
97 students to obtain a high-quality education.

98 (b) The intent of the Legislature is to require the State  
99 Board of Education to maintain ~~attain~~ a system for development  
100 and approval of teacher preparation programs which ~~that~~ allows  
101 postsecondary teacher preparation institutions to employ varied  
102 and innovative teacher preparation techniques while being held  
103 accountable for producing program completers ~~graduates~~ with the  
104 competencies and skills necessary to achieve the state education  
105 goals; help all students in the state's diverse student  
106 population, ~~including students who have substandard reading and~~  
107 ~~computational skills and students with limited English~~  
108 ~~proficiency,~~ meet high standards for academic achievement;  
109 maintain safe, secure classroom learning environments; and  
110 sustain the state system of school improvement and education  
111 accountability established pursuant to ss. 1000.03(5) and  
112 1008.345.

113 (2) UNIFORM CORE CURRICULA AND CANDIDATE ASSESSMENT.—

114 (a) The State Board of Education shall adopt rules pursuant  
115 to ss. 120.536(1) and 120.54 which ~~that~~ establish uniform core  
116 curricula for each state-approved teacher preparation program.

20131664e1

117 (b) The rules to establish uniform core curricula for each  
118 state-approved teacher preparation program must include, but are  
119 not limited to, the following:

120 1. The Florida Educator Accomplished Practices.

121 2. The state-adopted content standards. ~~a State Board of~~  
122 ~~Education identified foundation in~~

123 3. Scientifically researched reading instruction.  
124 ~~knowledge-based reading~~

125 4. Content literacy and mathematics practices.  
126 ~~computational skills acquisition; classroom management;~~

127 5. Strategies appropriate for the instruction of English  
128 language learners.

129 6. Strategies appropriate for the instruction of students  
130 with disabilities.

131 7. School safety; ~~professional ethics; educational law;~~  
132 ~~human development and learning; and understanding of the~~  
133 ~~Sunshine State Standards content measured by state achievement~~  
134 ~~tests, reading and interpretation of data, and use of data to~~  
135 ~~improve student achievement.~~

136 (c) Each candidate must receive instruction and be assessed  
137 on the uniform core curricula in the candidate's area or areas  
138 of program concentration during course work and field  
139 experiences ~~These rules shall not require an additional period~~  
140 ~~of time to degree but may be phased in to enable teacher~~  
141 ~~preparation programs to supplant courses, including pedagogy~~  
142 ~~courses, not required by law or State Board of Education rule~~  
143 ~~with the courses identified pursuant to paragraph (b).~~

144 (d) Before program completion, each candidate must  
145 demonstrate his or her ability to positively impact student

20131664e1

146 learning growth in the candidate's area or areas of program  
147 concentration during a prekindergarten through grade 12 field  
148 experience and must pass each portion of the Florida Teacher  
149 Certification Examination required for a professional  
150 certificate in the area or areas of program concentration.

151 ~~(3) DEVELOPMENT OF TEACHER PREPARATION PROGRAMS. A system~~  
152 ~~developed by the Department of Education in collaboration with~~  
153 ~~postsecondary educational institutions shall assist departments~~  
154 ~~and colleges of education in the restructuring of their programs~~  
155 ~~in accordance with this section to meet the need for producing~~  
156 ~~quality teachers now and in the future.~~

157 ~~(a) The system must be designed to assist teacher educators~~  
158 ~~in conceptualizing, developing, implementing, and evaluating~~  
159 ~~programs that meet state-adopted standards. These standards~~  
160 ~~shall emphasize quality indicators drawn from research,~~  
161 ~~professional literature, recognized guidelines, Florida~~  
162 ~~essential teaching competencies and educator accomplished~~  
163 ~~practices, effective classroom practices, and the outcomes of~~  
164 ~~the state system of school improvement and education~~  
165 ~~accountability, as well as performance measures.~~

166 ~~(b) Departments and colleges of education shall emphasize~~  
167 ~~the state system of school improvement and education~~  
168 ~~accountability concepts and standards, including Sunshine State~~  
169 ~~Standards.~~

170 ~~(c) State-approved teacher preparation programs must~~  
171 ~~incorporate:~~

172 ~~1. Appropriate English for Speakers of Other Languages~~  
173 ~~instruction so that program graduates will have completed the~~  
174 ~~requirements for teaching limited English proficient students in~~

20131664e1

175 ~~Florida public schools.~~

176 ~~2. Scientifically researched, knowledge-based reading~~  
177 ~~literacy and computational skills instruction so that program~~  
178 ~~graduates will be able to provide the necessary academic~~  
179 ~~foundations for their students at whatever grade levels they~~  
180 ~~choose to teach.~~

181 ~~(3)-(4)~~ INITIAL STATE PROGRAM APPROVAL.-

182 (a) A program approval process based on standards adopted  
183 pursuant to this subsection and subsection ~~subsections~~ (2) and  
184 ~~(3)~~ must be established for postsecondary teacher preparation  
185 programs, ~~phased in according to timelines determined by the~~  
186 ~~Department of Education, and fully implemented for all teacher~~  
187 ~~preparation programs in the state.~~ Each program shall be  
188 approved by the department, consistent with the intent set forth  
189 in subsection (1) and based primarily upon evidence of the  
190 institution's and the program's capacity to meet the  
191 requirements for continued approval as provided in subsection  
192 (4) and by the rules of the State Board of Education  
193 ~~significant, objective, and quantifiable graduate performance~~  
194 ~~measures.~~

195 (b) Each teacher preparation program approved by the  
196 Department of Education, as provided for by this section, shall  
197 require students to meet, at a minimum, the following as  
198 prerequisites for admission into the program:

199 1. Have a grade point average of at least 2.5 on a 4.0  
200 scale for the general education component of undergraduate  
201 studies or have completed the requirements for a baccalaureate  
202 degree with a minimum grade point average of 2.5 on a 4.0 scale  
203 from any college or university accredited by a regional

20131664e1

204 accrediting association as defined by State Board of Education  
205 rule or any college or university otherwise approved pursuant to  
206 State Board of Education rule.

207 2. Demonstrate mastery of general knowledge sufficient for  
208 entry into the program, including the ability to read, write,  
209 and perform in mathematics ~~compute~~, by passing the General  
210 Knowledge Test of the Florida Teacher Certification Examination  
211 or, for a graduate level program, obtain a baccalaureate degree  
212 from an institution that is accredited or approved, ~~the College~~  
213 ~~Level Academic Skills Test, a corresponding component of the~~  
214 ~~National Teachers Examination series, or a similar test pursuant~~  
215 ~~to~~ the rules of the State Board of Education.

216  
217 Each teacher preparation program may waive these admissions  
218 requirements for up to 10 percent of the students admitted.  
219 Programs shall implement strategies to ensure that students  
220 admitted under a waiver receive assistance to demonstrate  
221 competencies to successfully meet requirements for certification  
222 and shall annually report to the Department of Education the  
223 status of each candidate admitted under such a waiver.

224 (c) Each teacher preparation program approved by the  
225 Department of Education, as provided for by this section, shall  
226 provide a certification ombudsman to facilitate the process and  
227 procedures required for graduates to obtain educator  
228 professional or temporary certification pursuant to s. 1012.56.

229 ~~(4)(5) CONTINUED PROGRAM APPROVAL. Notwithstanding~~  
230 ~~subsection (4), failure by a public or nonpublic teacher~~  
231 ~~preparation program to meet the criteria for continued program~~  
232 ~~approval shall result in loss of program approval. The~~

20131664e1

233 ~~Department of Education, in collaboration with the departments~~  
234 ~~and colleges of education, shall develop procedures for~~  
235 ~~continued program approval that document the continuous~~  
236 ~~improvement of program processes and graduates' performance.~~

237 (a) Continued approval of a specific teacher preparation  
238 program shall be based upon evidence that the program continues  
239 to implement the requirements for initial approval and upon  
240 significant, objective, and quantifiable measures of the program  
241 and the performance of the program completers.

242 (a) The criteria for continued approval must include each  
243 of the following:

244 1. Documentation from the program that each program  
245 candidate met the admission requirements provided in subsection  
246 (3).

247 2. Documentation from the program that the program and each  
248 program completer have met the requirements provided in  
249 subsection (2).

250 3. Evidence of performance in each of the following areas:

251 a. Placement rate of program completers into instructional  
252 positions in Florida public schools and private schools, if  
253 available.

254 b. Rate of retention for employed program completers in  
255 instructional positions in Florida public schools.

256 c. Performance of students in prekindergarten through grade  
257 12 who are assigned to in-field program completers on statewide  
258 assessments using the results of the student learning growth  
259 formula adopted under s. 1012.34.

260 d. Performance of students in prekindergarten through grade  
261 12 who are assigned to in-field program completers aggregated by

20131664e1

262 student subgroup, as defined in the federal Elementary and  
263 Secondary Education Act (ESEA), 20 U.S.C. s.  
264 6311(b) (2) (C) (v) (II), as a measure of how well the program  
265 prepares teachers to work with a diverse population of students  
266 in a variety of settings in Florida public schools.

267 e. Results of program completers' annual evaluations in  
268 accordance with the timeline as set forth in s. 1012.34.

269 f. Production of program completers in statewide critical  
270 teacher shortage areas as identified in s. 1012.07 ~~programs at~~  
271 ~~each public and nonpublic postsecondary educational institution~~  
272 ~~within the state is contingent upon the passing of the written~~  
273 ~~examination required by s. 1012.56 by at least 90 percent of the~~  
274 ~~graduates of the program who take the examination. The~~  
275 ~~Department of Education shall annually provide an analysis of~~  
276 ~~the performance of the graduates of such institution with~~  
277 ~~respect to the competencies assessed by the examination required~~  
278 ~~by s. 1012.56.~~

279 (b) The State Board of Education shall adopt rules for  
280 continued approval of teacher preparation programs which include  
281 the program review process, the continued approval timelines,  
282 and the performance level targets for each of the continued  
283 approval criteria in paragraph (a). Additional criteria ~~for~~  
284 ~~continued program approval for public institutions~~ may be  
285 approved by the State Board of Education. Such criteria may  
286 include a ~~must~~ emphasize instruction in classroom management and  
287 ~~must provide for the evaluation of the teacher candidates'~~  
288 ~~performance in this area. The criteria shall also require~~  
289 ~~instruction in working with underachieving students. Program~~  
290 ~~evaluation procedures must include, but are not limited to,~~

20131664e1

291 program completer's graduates' satisfaction with instruction and  
292 an employer's satisfaction with, and the program's  
293 responsiveness to, local school districts. The Commissioner of  
294 Education shall determine the continued approval of each program  
295 based on the data collected pursuant to this section and the  
296 rules of the State Board of Education ~~Additional criteria for~~  
297 ~~continued program approval for nonpublic institutions shall be~~  
298 ~~developed in the same manner as for public institutions;~~  
299 ~~however, such criteria must be based upon significant,~~  
300 ~~objective, and quantifiable graduate performance measures.~~  
301 ~~Responsibility for collecting data on outcome measures through~~  
302 ~~survey instruments and other appropriate means shall be shared~~  
303 ~~by the postsecondary educational institutions and the Department~~  
304 ~~of Education. By January 1 of each year, the Department of~~  
305 ~~Education shall report this information for each postsecondary~~  
306 ~~educational institution that has state-approved programs of~~  
307 ~~teacher education to the Governor, the State Board of Education,~~  
308 ~~the Board of Governors, the Commissioner of Education, the~~  
309 ~~President of the Senate, the Speaker of the House of~~  
310 ~~Representatives, all Florida postsecondary teacher preparation~~  
311 ~~programs, and interested members of the public. This report must~~  
312 ~~analyze the data and make recommendations for improving teacher~~  
313 ~~preparation programs in the state.~~

314 (c) Each program must prepare and submit to the Department  
315 of Education ~~Continued approval for a teacher preparation~~  
316 ~~program is contingent upon the results of periodic reviews, on a~~  
317 ~~schedule established by the State Board of Education, of the~~  
318 ~~program conducted by the postsecondary educational institution,~~  
319 ~~using procedures and criteria outlined in an institutional~~

20131664e1

320 program evaluation plan ~~approved by the Department of Education.~~  
321 Each institutional program evaluation ~~This~~ plan must incorporate  
322 the criteria established in paragraphs (a) and (b) and may  
323 include additional data chosen by the program. The plan must  
324 provide information on how the institution addresses continuous  
325 program improvement and must include provisions for involving  
326 primary stakeholders, such as program completers ~~graduates,~~  
327 public ~~district~~ school personnel, classroom teachers,  
328 principals, community agencies, and business representatives in  
329 the evaluation process. ~~Upon request by an institution, the~~  
330 ~~department shall provide assistance in developing, enhancing, or~~  
331 ~~reviewing the institutional program evaluation plan and training~~  
332 ~~evaluation team members.~~

333 (d) ~~Continued approval for a teacher preparation program is~~  
334 ~~contingent upon standards being in place that are designed to~~  
335 ~~adequately prepare elementary, middle, and high school teachers~~  
336 ~~to instruct their students in reading and higher-level~~  
337 ~~mathematics concepts and in the use of technology at the~~  
338 ~~appropriate grade level.~~

339 (e) ~~Continued approval of teacher preparation programs is~~  
340 ~~contingent upon compliance with the student admission~~  
341 ~~requirements of subsection (4) and upon the receipt of at least~~  
342 ~~a satisfactory rating from public schools and private schools~~  
343 ~~that employ graduates of the program. Each teacher preparation~~  
344 program must ~~shall~~ guarantee the high quality of its program  
345 completers ~~graduates~~ during the first 2 years immediately  
346 following completion of ~~graduation from~~ the program or following  
347 initial certification, whichever occurs first. Any program  
348 completer who is employed in a Florida public school during this

20131664e1

349 2-year period and who earns an evaluation result of developing  
350 or unsatisfactory on the school district's evaluation system  
351 implemented under s. 1012.34 ~~educator in a Florida school who~~  
352 ~~fails to demonstrate the essential skills specified in~~  
353 ~~subparagraphs 1.-5.~~ shall be provided additional training by the  
354 teacher preparation program at no expense to the educator or the  
355 employer if requested by the employing school district or  
356 charter school. Such training must consist of an individualized  
357 plan agreed upon by the school district and the postsecondary  
358 educational institution which ~~that~~ includes specific learning  
359 outcomes. The postsecondary educational institution assumes no  
360 responsibility for the educator's employment contract with the  
361 employer. ~~Employer satisfaction shall be determined by an~~  
362 ~~annually administered survey instrument approved by the~~  
363 ~~Department of Education that, at a minimum, must include~~  
364 ~~employer satisfaction of the graduates' ability to do the~~  
365 ~~following:~~

366 ~~1. Write and speak in a logical and understandable style~~  
367 ~~with appropriate grammar.~~

368 ~~2. Recognize signs of students' difficulty with the reading~~  
369 ~~and computational process and apply appropriate measures to~~  
370 ~~improve students' reading and computational performance.~~

371 ~~3. Use and integrate appropriate technology in teaching and~~  
372 ~~learning processes.~~

373 ~~4. Demonstrate knowledge and understanding of Sunshine~~  
374 ~~State Standards.~~

375 ~~5. Maintain an orderly and disciplined classroom conducive~~  
376 ~~to student learning.~~

377 (e) ~~(f)~~ 1. Each Florida public and private institution that

20131664e1

378 offers a state-approved teacher preparation program must  
379 annually report information regarding its approved ~~these~~  
380 programs to the state and the general public. The report to the  
381 state must include a list of candidates who are admitted to, who  
382 are enrolled in, or who complete a teacher preparation program;  
383 additional evidence necessary to document requirements for  
384 continued approval; and data necessary to complete applicable  
385 federal reporting requirements. The state reporting requirements  
386 must minimize a program's reporting burden whenever possible  
387 without compromising data quality. The report to the general  
388 public must include, at a minimum, the annual progress data  
389 reported by the state under this paragraph, and may include  
390 other information chosen by the institution or program. This  
391 ~~information shall be reported in a uniform and comprehensible~~  
392 ~~manner that is consistent with definitions and methods approved~~  
393 ~~by the Commissioner of the National Center for Educational~~  
394 ~~Statistics and that is approved by the State Board of Education.~~  
395 ~~This information must include, at a minimum:~~  
396       a. ~~The percent of graduates obtaining full-time teaching~~  
397 ~~employment within the first year of graduation.~~  
398       b. ~~The average length of stay of graduates in their full-~~  
399 ~~time teaching positions.~~  
400       c. ~~Satisfaction ratings required in paragraph (e).~~  
401       2. ~~Each public and private institution offering training~~  
402 ~~for school readiness related professions, including training in~~  
403 ~~the fields of child care and early childhood education, whether~~  
404 ~~offering career credit, associate in applied science degree~~  
405 ~~programs, associate in science degree programs, or associate in~~  
406 ~~arts degree programs, shall annually report information~~

20131664e1

407 ~~regarding these programs to the state and the general public in~~  
408 ~~a uniform and comprehensible manner that conforms with~~  
409 ~~definitions and methods approved by the State Board of~~  
410 ~~Education. This information must include, at a minimum:~~

- 411 ~~a. Average length of stay of graduates in their positions.~~  
412 ~~b. Satisfaction ratings of graduates' employers.~~  
413

414 ~~This information shall be reported through publications,~~  
415 ~~including college and university catalogs and promotional~~  
416 ~~materials sent to potential applicants, secondary school~~  
417 ~~guidance counselors, and prospective employers of the~~  
418 ~~institution's program graduates.~~

419 (f) By January 1 of each year, the Department of Education  
420 shall report the results of each approved program's annual  
421 progress on the performance measures in paragraph (a) as well as  
422 the current approval status of each program to:

- 423 1. The Governor.  
424 2. The President of the Senate.  
425 3. The Speaker of the House of Representatives.  
426 4. The State Board of Education.  
427 5. The Board of Governors.  
428 6. The Commissioner of Education.  
429 7. Each Florida postsecondary teacher preparation program.  
430 8. Each district school superintendent.  
431 9. The public.  
432

433 This report may include the results of other continued approval  
434 requirements provided by State Board of Education rule and  
435 recommendations for improving teacher preparation programs in

20131664e1

436 the state.

437 (5)~~(6)~~ PRESERVICE FIELD EXPERIENCE.—All postsecondary  
438 instructors, school district personnel and instructional  
439 personnel, and school sites preparing instructional personnel  
440 through preservice field experience courses and internships  
441 shall meet special requirements. District school boards may ~~are~~  
442 ~~authorized to~~ pay student teachers during their internships.

443 (a) All individuals ~~instructors~~ in postsecondary teacher  
444 preparation programs who instruct or supervise preservice field  
445 experience courses or internships in which a candidate  
446 demonstrates his or her impact on student learning growth shall  
447 ~~have at least one of~~ the following: specialized training in  
448 clinical supervision; at least 3 years of successful, relevant  
449 prekindergarten through grade 12 teaching, student services, or  
450 school administration experience; and an annual demonstration of  
451 experience in a relevant prekindergarten through grade 12 school  
452 setting as defined by State Board of Education rule ~~a valid~~  
453 ~~professional teaching certificate pursuant to ss. 1012.56 and~~  
454 ~~1012.585; or at least 3 years of successful teaching experience~~  
455 ~~in prekindergarten through grade 12.~~

456 (b) All school district personnel and instructional  
457 personnel who supervise or direct teacher preparation students  
458 during field experience courses or internships in which  
459 candidates demonstrate an impact on student learning growth must  
460 have evidence of "clinical educator" training, a valid  
461 professional certificate issued pursuant to s. 1012.56, and at  
462 least 3 years of teaching experience in prekindergarten through  
463 grade 12 and must have earned an effective or highly effective  
464 rating on the prior year's performance evaluation under s.

20131664e1

465 1012.34 or be a peer evaluator under the district's evaluation  
466 system approved under s. 1012.34 ~~successfully demonstrate~~  
467 ~~effective classroom management strategies that consistently~~  
468 ~~result in improved student performance.~~ The State Board of  
469 Education shall approve the training requirements.

470 (c) Preservice field experience ~~programs~~ must include  
471 candidate practice ~~provide specific guidance and demonstration~~  
472 of the uniform core curricula specific to the candidates' area  
473 or areas of program concentration with a diverse population of  
474 students in a variety of settings ~~effective classroom management~~  
475 ~~strategies, strategies for incorporating technology into~~  
476 ~~classroom instruction, strategies for incorporating~~  
477 ~~scientifically researched, knowledge-based reading literacy and~~  
478 ~~computational skills acquisition into classroom instruction, and~~  
479 ~~ways to link instructional plans to the Sunshine State~~  
480 ~~Standards, as appropriate.~~ The length of structured field  
481 experiences may be extended to ensure that candidates achieve  
482 the competencies needed to meet certification requirements.

483 (d) Postsecondary teacher preparation programs in  
484 cooperation with district school boards and approved private  
485 school associations shall select the school sites for preservice  
486 field experience activities based upon the qualifications of the  
487 supervising personnel as described in this subsection and the  
488 needs of the candidates. These sites must represent the full  
489 spectrum of school communities, including, but not limited to,  
490 schools located in urban settings. In order to be selected,  
491 school sites must demonstrate commitment to the education of  
492 public school students and to the preparation of future  
493 teachers.

20131664e1

494 ~~(7) STANDARDS OF EXCELLENCE. The State Board of Education~~  
495 ~~shall approve standards of excellence for teacher preparation.~~  
496 ~~These standards must exceed the requirements for program~~  
497 ~~approval pursuant to subsection (4) and must incorporate state~~  
498 ~~and national recommendations for exemplary teacher preparation~~  
499 ~~programs.~~

500 ~~(8) NATIONAL BOARD STANDARDS. The State Board of Education~~  
501 ~~shall review standards and recommendations developed by the~~  
502 ~~National Board for Professional Teaching Standards and may~~  
503 ~~incorporate those parts deemed appropriate into criteria for~~  
504 ~~continued state program approval, standards of excellence, and~~  
505 ~~requirements for inservice education.~~

506 ~~(9) FLORIDA COLLEGE SYSTEM INSTITUTIONS. To the extent~~  
507 ~~practical, postsecondary educational institutions offering~~  
508 ~~teacher preparation programs shall establish articulation~~  
509 ~~agreements on a core of liberal arts courses and introductory~~  
510 ~~professional courses with field experience components which~~  
511 ~~shall be offered at Florida College System institutions.~~

512 ~~(10) SHORT-TERM EXPERIENCES AS TEACHER ASSISTANTS.—~~  
513 ~~Postsecondary institutions offering teacher preparation programs~~  
514 ~~and Florida College System institutions, in collaboration with~~  
515 ~~school districts, may develop and implement a program to provide~~  
516 ~~short-term experiences as teacher assistants prior to beginning~~  
517 ~~a teacher preparation program or alternative certification~~  
518 ~~program. The program shall serve individuals with baccalaureate~~  
519 ~~degrees who are interested in the teaching profession. This~~  
520 ~~experience may be accepted for use in teacher preparation~~  
521 ~~programs and competency-based alternative certification~~  
522 ~~programs, where applicable.~~

20131664e1

523        (6) ~~(11)~~ RULES.—The State Board of Education shall adopt  
524 necessary rules pursuant to ss. 120.536(1) and 120.54 to  
525 implement this section.

526        Section 2. Section 1004.85, Florida Statutes, is amended to  
527 read:

528        1004.85 Postsecondary educator preparation institutes.—

529        (1) As used in this section, the term “educator preparation  
530 institute” means an institute created by a postsecondary  
531 institution or a qualified private provider and approved by the  
532 Department of Education.

533        (2) (a) Postsecondary institutions that are accredited or  
534 approved as described in State Board of Education rule may seek  
535 approval from the Department of Education to create educator  
536 preparation institutes for the purpose of providing any or all  
537 of the following:

538        1. ~~(a)~~ Professional development instruction to assist  
539 teachers in improving classroom instruction and in meeting  
540 certification or recertification requirements.

541        2. ~~(b)~~ Instruction to assist potential and existing  
542 substitute teachers in performing their duties.

543        3. ~~(e)~~ Instruction to assist paraprofessionals in meeting  
544 education and training requirements.

545        4. ~~(d)~~ Instruction for baccalaureate degree holders to  
546 become certified teachers as provided in this section in order  
547 to increase routes to the classroom for mid-career professionals  
548 who hold a baccalaureate degree and college graduates who were  
549 not education majors.

550        (b) A private provider that has a proven history of  
551 delivering high-quality teacher preparation, which is based on

20131664e1

552 evidence provided from other state recipients of its services  
553 and data showing the successful performance of its completers  
554 based on student achievement, may seek approval to offer a  
555 competency-based certification program under subsection (3).

556 (3) Educator preparation institutes approved pursuant to  
557 this section may offer competency-based ~~alternative~~  
558 certification programs specifically designed for noneducation  
559 major baccalaureate degree holders to enable program  
560 participants to meet the educator certification requirements of  
561 s. 1012.56. ~~Such programs shall be competency-based educator~~  
562 ~~certification preparation programs that prepare educators~~  
563 ~~through an alternative route.~~ An educator preparation institute  
564 choosing to offer a competency-based ~~an alternative~~  
565 certification program pursuant to the provisions of this section  
566 must implement a program previously approved by the Department  
567 of Education for this purpose or a program developed by the  
568 institute and approved by the department for this purpose.  
569 Approved programs shall be available for use by other approved  
570 educator preparation institutes.

571 (a) Within 90 days after receipt of a request for approval,  
572 the Department of Education shall approve a preparation ~~an~~  
573 ~~alternative certification~~ program pursuant to the requirements  
574 of this subsection or issue a statement of the deficiencies in  
575 the request for approval. The department shall approve a ~~an~~  
576 ~~alternative~~ certification program if the institute provides  
577 ~~sufficient~~ evidence of the institute's capacity to implement a  
578 competency-based program that includes each of the following:

579 1. Participant instruction and assessment in the Florida  
580 Educator Accomplished Practices.

20131664e1

581 b. The state-adopted student content standards.

582 c. Scientifically researched reading instruction.

583 d. Content literacy and mathematical practices.

584 e. Strategies appropriate for instruction of English  
585 language learners.

586 f. Strategies appropriate for instruction of students with  
587 disabilities.

588 g. School safety.

589 2. An educational plan for each participant to meet  
590 certification requirements and demonstrate his or her ability to  
591 teach the subject area for which the participant is seeking  
592 certification, which is based on an assessment of his or her  
593 competency in the areas listed in subparagraph 1 ~~Instruction~~  
594 ~~must be provided in professional knowledge and subject matter~~  
595 ~~content that includes educator accomplished practices and~~  
596 ~~competencies specified in State Board of Education rule and~~  
597 ~~meets subject matter content requirements, professional~~  
598 ~~competency testing requirements, and competencies associated~~  
599 ~~with teaching scientifically based reading instruction and~~  
600 ~~strategies that research has shown to be successful in improving~~  
601 ~~reading among low-performing readers.~~

602 3.2. Field experiences appropriate to the certification  
603 subject area specified in the educational plan with a diverse  
604 population of students in a variety of settings under the  
605 program must provide field experience with supervision of ~~from~~  
606 qualified educators.

607 4.3. ~~The program must provide~~ A certification ombudsman to  
608 facilitate the process and procedures required for participants  
609 who complete the program to meet any requirements related to the

20131664e1

610 background screening pursuant to s. 1012.32 and educator  
611 professional or temporary certification pursuant to s. 1012.56.

612 (b) Each program participant must:

613 1. Meet certification requirements pursuant to s.  
614 1012.56(1) by obtaining a statement of status of eligibility in  
615 the certification subject area of the educational plan and meet  
616 the requirements of s. 1012.56(2) (a)-(f).

617 2. Participate in coursework and field experiences that are  
618 ~~experience that is~~ appropriate to his or her educational plan  
619 prepared under paragraph (a).

620 3. Before completion of the program, fully demonstrate his  
621 or her ability to teach the subject area for which he or she is  
622 seeking certification by documenting a positive impact on  
623 student learning growth in a prekindergarten through grade 12  
624 setting and achieving demonstrate mastery of professional  
625 ~~preparation and education competence by achievement of a passing~~  
626 score on the professional education competency examination, the  
627 basic skills examination, and the subject area examination for  
628 the subject area certification which is required by state board  
629 rule ~~prior to completion of the program~~.

630 (c) Upon completion of all requirements for a an  
631 ~~alternative~~ certification program approved pursuant to this  
632 subsection, a participant shall receive a credential from the  
633 sponsoring institution signifying that the participant has  
634 completed a state-approved competency-based certification  
635 program in the certification subject area specified in the  
636 educational plan ~~satisfaction of the requirements of s.~~  
637 ~~1012.56(6) relating to mastery of professional preparation and~~  
638 ~~education competence~~. A participant is ~~shall be~~ eligible for

20131664e1

639 educator certification through the Department of Education upon  
640 satisfaction of all requirements for certification set forth in  
641 s. 1012.56(2), ~~including demonstration of mastery of general~~  
642 ~~knowledge, subject area knowledge, and professional preparation~~  
643 ~~and education competence, through testing or other statutorily~~  
644 ~~authorized means.~~

645 ~~(d) If an institution offers an alternative certification~~  
646 ~~program approved pursuant to this subsection, such program may~~  
647 ~~be used by the school district or districts served by that~~  
648 ~~institution in addition to the alternative certification program~~  
649 ~~as required in s. 1012.56(8).~~

650 (4) Continued approval of each program approved pursuant to  
651 this section shall be determined by the Commissioner of  
652 Education based upon a periodic review of the following areas:

653 (a) Documentation from the program that each program  
654 completer has met the requirements of paragraphs (3) (a)-(c);

655 (b) Evidence of performance in each of the following areas:  
656 1. Placement rate of program completers into instructional  
657 positions in Florida public schools and private schools, if  
658 available.

659 2. Rate of retention for employed program completers in  
660 instructional positions in Florida public schools.

661 3. Performance of students in prekindergarten through grade  
662 12 who are assigned to in-field program completers on statewide  
663 assessments using the results of the student learning growth  
664 formula adopted under s. 1012.34.

665 4. Performance of students in prekindergarten through grade  
666 12 who are assigned to in-field program completers aggregated by  
667 student subgroups, as defined in the federal Elementary and

20131664e1

668 Secondary Education Act (ESEA), 20 U.S.C. s.  
669 6311(b)(2)(C)(v)(II), as a measure of how well the program  
670 prepares teachers to work with a diverse population of students  
671 in a variety of settings in Florida public schools.

672 5. Results of program completers' annual evaluations in  
673 accordance with the timeline as set forth in s. 1012.34.

674 6. Production of program completers in statewide critical  
675 teacher shortage areas as identified in s. 1012.07.

676 (5)(4) Each institute approved pursuant to this section  
677 shall submit to the Department of Education annual performance  
678 evaluations that measure the effectiveness of the programs,  
679 including the pass rates of participants on all examinations  
680 required for teacher certification, employment rates,  
681 longitudinal retention rates, and employer satisfaction surveys.  
682 The employer satisfaction surveys must be designed to measure  
683 the sufficient preparation of the educator to enter the  
684 classroom. These evaluations shall be used by the Department of  
685 Education for purposes of continued approval of an educator  
686 preparation institute's ~~alternative~~ certification program.

687 (6)(5) Instructors and supervisors of field experiences in  
688 which participants demonstrate an impact on student learning  
689 growth for a ~~an alternative~~ certification program approved  
690 pursuant to this section must meet the same qualifications as  
691 those required in s. 1004.04(5) ~~possess a master's degree in~~  
692 education or a master's degree in an appropriate related field  
693 and ~~document teaching experience.~~

694 (7)(6) Educator preparation institutes approved pursuant to  
695 this section and providing approved instructional programs for  
696 any of the purposes in subsection (2) are eligible for funding

20131664e1

697 from federal and state funds, as appropriated by the  
698 Legislature.

699 (8)~~(7)~~ The State Board of Education may adopt rules  
700 pursuant to ss. 120.536(1) and 120.54 to implement the  
701 provisions of this section, including performance targets for  
702 the measures used for continued program approval described in  
703 subsection (4).

704 Section 3. Notwithstanding any provision to the contrary in  
705 ss. 1012.22 and 1012.34, Florida Statutes, regarding the  
706 performance salary schedule and personnel evaluation procedures  
707 and criteria:

708 (1) At least 50 percent of a classroom teacher's or school  
709 administrator's performance evaluation, or 40 percent if less  
710 than 3 years of student performance data are available, shall be  
711 based upon learning growth or achievement of the teacher's  
712 students or, for a school administrator, the students attending  
713 that school; the remaining portion shall be based upon factors  
714 identified in district-determined, state-approved evaluation  
715 system plans. Student achievement measures for courses  
716 associated with statewide assessments may be used only if a  
717 statewide growth formula has not been approved for that  
718 assessment or, for courses associated with school district  
719 assessments, if achievement is demonstrated to be a more  
720 appropriate measure of teacher performance.

721 (2) The student performance data used in the performance  
722 evaluation of nonclassroom instructional personnel shall be  
723 based on student outcome data that reflects the actual  
724 contribution of such personnel to the performance of the  
725 students assigned to the individual in the individual's areas of

20131664e1

726 responsibility.

727 (3) For purposes of the performance salary schedule in s.  
728 1012.22, Florida Statutes, the student assessment data in the  
729 performance evaluation must be from statewide assessments or  
730 district-determined assessments as required in s. 1008.22(8),  
731 Florida Statutes, in the subject areas taught.

732 Section 4. Paragraph (d) is added to subsection (8) of  
733 section 1008.22, Florida Statutes, to read:

734 1008.22 Student assessment program for public schools.—

735 (8) LOCAL ASSESSMENTS.—

736 (d) Each school district shall establish schedules for the  
737 administration of any district-mandated assessment and approve  
738 the schedules as an agenda item at a district school board  
739 meeting. The school district shall publish the testing schedules  
740 on its website, clearly specifying the district-mandated  
741 assessments, and report the schedules to the Department of  
742 Education by October 1 of each year.

743 Section 5. Paragraph (p) of subsection (2) of section  
744 1012.05, Florida Statutes, is amended to read:

745 1012.05 Teacher recruitment and retention.—

746 (2) The Department of Education shall:

747 ~~(p) The Department of Education shall~~ Notify each teacher,  
748 via e-mail, of each item in the General Appropriations Act and  
749 legislation that affects teachers, including, but not limited  
750 to, the Excellent Teaching Program, the Florida Teachers  
751 Classroom Supply Assistance ~~Lead~~ Program, liability insurance  
752 protection for teachers, death benefits for teachers,  
753 substantive legislation, rules of the State Board of Education,  
754 and issues concerning student achievement.

20131664e1

755 Section 6. Paragraph (d) of subsection (2) of section  
756 1012.32, Florida Statutes, is amended to read:

757 1012.32 Qualifications of personnel.—

758 (2)

759 (d) Student teachers and, persons participating in a field  
760 experience pursuant to s. 1004.04(5) ~~s. 1004.04(6)~~ or s.  
761 1004.85, ~~and persons participating in a short-term experience as~~  
762 ~~a teacher assistant pursuant to s. 1004.04(10)~~ in any district  
763 school system, lab school, or charter school must, upon  
764 engagement to provide services, undergo background screening as  
765 required under s. 1012.56.

766

767 Fingerprints shall be submitted to the Department of Law  
768 Enforcement for statewide criminal and juvenile records checks  
769 and to the Federal Bureau of Investigation for federal criminal  
770 records checks. A person subject to this subsection who is found  
771 ineligible for employment under s. 1012.315, or otherwise found  
772 through background screening to have been convicted of any crime  
773 involving moral turpitude as defined by rule of the State Board  
774 of Education, shall not be employed, engaged to provide  
775 services, or serve in any position that requires direct contact  
776 with students. Probationary persons subject to this subsection  
777 terminated because of their criminal record have the right to  
778 appeal such decisions. The cost of the background screening may  
779 be borne by the district school board, the charter school, the  
780 employee, the contractor, or a person subject to this  
781 subsection.

782 Section 7. Subsection (1) of section 1012.55, Florida  
783 Statutes, is amended to read:

20131664e1

784 1012.55 Positions for which certificates required.—

785 (1) (a) The State Board of Education shall classify school  
786 services, designate the certification subject areas, establish  
787 competencies, including the use of technology to enhance student  
788 learning, and certification requirements for all school-based  
789 personnel, and adopt rules in accordance with which the  
790 professional, temporary, and part-time certificates shall be  
791 issued by the Department of Education to applicants who meet the  
792 standards prescribed by such rules for their class of service.

793 (b) Each person employed or occupying a position as school  
794 supervisor, school principal, teacher, library media specialist,  
795 school counselor, athletic coach, or other position in which the  
796 employee serves in an instructional capacity, in any public  
797 school of any district of this state shall hold the certificate  
798 required by law and by rules of the State Board of Education in  
799 fulfilling the requirements of the law for the type of service  
800 rendered. Such positions include personnel providing direct  
801 instruction to students through a virtual environment or through  
802 a blended virtual and physical environment.

803 (c) The Department of Education shall identify appropriate  
804 educator certification for the instruction of specified courses  
805 in an annual publication of a directory of course code numbers  
806 for all programs and courses that are funded through the Florida  
807 Education Finance Program. However, the state board shall adopt  
808 rules authorizing district school boards to employ selected  
809 noncertificated personnel to provide instructional services in  
810 the individuals' fields of specialty or to assist instructional  
811 staff members as education paraprofessionals.

812 (d) The State Board of Education shall adopt rules pursuant

20131664e1

813 to ss. 120.536(1) and 120.54 to allow an individual who meets  
814 the following criteria to be eligible for a temporary  
815 certificate in educational leadership under s. 1012.56(7):

816 1. Earning a passing score on the Florida Educational  
817 Leadership Examination;

818 2. Documenting 3 years of successful experience in an  
819 executive management or leadership position; and

820 3. Documenting receipt of a bachelor's degree or higher  
821 from an accredited institution of higher learning.

822

823 A person operating under a temporary certificate must be under  
824 the mentorship of a state-certified school administrator during  
825 the term of the temporary certificate.

826 Section 8. Paragraph (c) of subsection (2), subsection (8),  
827 and paragraph (d) of subsection (9) of section 1012.56, Florida  
828 Statutes, are amended to read:

829 1012.56 Educator certification requirements.—

830 (2) ELIGIBILITY CRITERIA.—To be eligible to seek  
831 certification, a person must:

832 (c) Document receipt of a bachelor's or higher degree from  
833 an accredited institution of higher learning, or a nonaccredited  
834 institution of higher learning that the Department of Education  
835 has identified as having a quality program resulting in a  
836 bachelor's degree, or higher. Each applicant seeking initial  
837 certification must have attained at least a 2.5 overall grade  
838 point average on a 4.0 scale in the applicant's major field of  
839 study. The applicant may document the required education by  
840 submitting official transcripts from institutions of higher  
841 education or by authorizing the direct submission of such

20131664e1

842 official transcripts through established electronic network  
843 systems. The bachelor's or higher degree may not be required in  
844 areas approved in rule by the State Board of Education as  
845 nondegreed areas. The State Board of Education may adopt rules  
846 that, for purposes of demonstrating completion of specific  
847 certification requirements, allow for the acceptance of college  
848 course credits recommended by the American Council for Education  
849 (ACE), as posted on an official ACE transcript.

850 (8) PROFESSIONAL DEVELOPMENT ~~PREPARATION ALTERNATIVE~~  
851 CERTIFICATION AND EDUCATION COMPETENCY PROGRAM.—

852 (a) The Department of Education shall develop and each  
853 school district may ~~must~~ provide a cohesive competency-based  
854 professional development ~~preparation alternative~~ certification  
855 program by which members of a school district's instructional  
856 staff may satisfy the mastery of professional preparation and  
857 education competence requirements specified in this subsection  
858 and rules of the State Board of Education. Participants must  
859 hold a state-issued temporary certificate. A school district  
860 that implements the program shall provide a competency-based  
861 ~~alternative~~ certification ~~preparation~~ program developed by the  
862 Department of Education or developed by the district and  
863 approved by the Department of Education. The program shall  
864 include the following components:

865 1. A minimum period of initial preparation before ~~prior to~~  
866 assuming duties as the teacher of record.

867 2. An option for collaboration between school districts and  
868 other supporting agencies or educational entities for  
869 implementation.

870 3. Experienced peer mentors. Each individual selected by

20131664e1

871 the district as a peer mentor must hold a valid professional  
872 certificate issued pursuant to s. 1012.56, must have earned at  
873 least 3 years of teaching experience in prekindergarten through  
874 grade 12, and must have earned an effective or highly effective  
875 rating on the prior year's performance evaluation under s.  
876 1012.34 or be a peer evaluator under the district's evaluation  
877 system approved under s. 1012.34.

878 4. An assessment of teaching performance aligned to the  
879 district's system for personnel evaluation under s. 1012.34  
880 which ~~that~~ provides for:

881 a. An initial evaluation of each educator's competencies to  
882 determine an appropriate individualized professional development  
883 plan.

884 b. A summative evaluation ~~postevaluation~~ to assure  
885 successful completion of the program.

886 5. Professional education preparation content knowledge  
887 that includes, but is not limited to, the following:

888 a. The state-adopted student content standards, including  
889 content literacy and mathematical practices, for each subject  
890 identified on the temporary certificate ~~Requirements specified~~  
891 ~~in state board rule for professional preparation.~~

892 b. The educator-accomplished practices approved by the  
893 state board.

894 c. A variety of data indicators for monitoring student  
895 progress.

896 d. Methodologies for teaching students with disabilities,  
897 ~~including technology-based methodologies, for teaching subject~~  
898 ~~content that supports the Sunshine State Standards for students.~~

899 e. Methodologies for teaching English language learners

20131664e1

900 appropriate for each subject area identified on the temporary  
901 certificate ~~Techniques for effective classroom management.~~

902 f. Techniques and strategies for operationalizing the role  
903 of the teacher in assuring a safe learning environment for  
904 students.

905 ~~g. Methodologies for assuring the ability of all students~~  
906 ~~to read, write, and compute.~~

907 6. Required achievement of passing scores on the subject  
908 area and professional education competency examination required  
909 by State Board of Education rule. Mastery of general knowledge  
910 must be demonstrated as described in subsection (3).

911 (b)1. Each school district must and a state supported  
912 public school or a private school may develop and maintain a  
913 system by which members of the instructional staff may  
914 demonstrate mastery of professional education competence as  
915 required by law. Each program must be based on classroom  
916 application of the Florida Educator Accomplished Practices and  
917 instructional performance and, for public schools, must be  
918 aligned with the district's evaluation system approved under s.  
919 1012.34 must include a performance evaluation plan for  
920 documenting the demonstration of required professional education  
921 competence.

922 2. The Commissioner of Education shall determine the  
923 continued approval of programs implemented under this paragraph,  
924 based upon the department's review of performance data. The  
925 department shall review the performance data as a part of the  
926 periodic review of each school district's professional  
927 development system required under s. 1012.98.

928 (c) The Commissioner of Education shall determine the

20131664e1

929 continued approval of programs implemented under paragraph (a)  
930 based upon the department's periodic review of the following:

931 1. Evidence that the requirements in paragraph (a) are  
932 consistently met; and

933 2. Evidence of performance in each of the following areas:

934 a. Rate of retention for employed program completers in  
935 instructional positions in Florida public schools.

936 b. Performance of students in prekindergarten through grade  
937 12 who are assigned to in-field program completers on statewide  
938 assessments using the results of the student learning growth  
939 formula adopted under s. 1012.34.

940 c. Performance of students in prekindergarten through grade  
941 12 who are assigned to in-field program completers aggregated by  
942 student subgroups, as defined in the federal Elementary and  
943 Secondary Education Act (ESEA), 20 U.S.C. s.  
944 6311(b)(2)(C)(v)(II), as a measure of how well the program  
945 prepares teachers to work with a variety of students in Florida  
946 public schools.

947 d. Results of program completers' annual evaluations in  
948 accordance with the timeline as set forth in s. 1012.34.

949 e. Production of program completers in statewide critical  
950 teacher shortage areas as defined in s. 1012.07.

951 (9) EXAMINATIONS.—

952 (d) The department shall provide procedures for an  
953 applicant who fails an examination developed by the department  
954 or by an entity under contract with the department to review his  
955 or her examination questions and his or her incorrectly answered  
956 responses to the questions. The applicant bears the actual cost  
957 for the department to provide an examination review pursuant to

20131664e1

958 this subsection. Notwithstanding any other provisions of law,  
959 only an applicant who fails an examination within a score range  
960 established by rule of the State Board of Education is entitled  
961 to an examination review under this paragraph or to challenge  
962 the validity of the examination ~~If an applicant takes an~~  
963 ~~examination developed by this state and does not achieve the~~  
964 ~~score necessary for certification, the applicant may review his~~  
965 ~~or her completed examination and bring to the attention of the~~  
966 ~~department any errors that would result in a passing score.~~

967 Section 9. Paragraph (a) of subsection (3) of section  
968 1012.585, Florida Statutes, is amended to read:

969 1012.585 Process for renewal of professional certificates.—

970 (3) For the renewal of a professional certificate, the  
971 following requirements must be met:

972 (a) The applicant must earn a minimum of 6 college credits  
973 or 120 inservice points or a combination thereof. For each area  
974 of specialization to be retained on a certificate, the applicant  
975 must earn at least 3 of the required credit hours or equivalent  
976 inservice points in the specialization area. Education in  
977 "clinical educator" training pursuant to s. 1004.04(5)(b) ~~s.~~  
978 ~~1004.04(6)(b)~~ and credits or points that provide training in the  
979 area of scientifically researched, knowledge-based reading  
980 literacy and computational skills acquisition, exceptional  
981 student education, normal child development, and the disorders  
982 of development may be applied toward any specialization area.  
983 Credits or points that provide training in the areas of drug  
984 abuse, child abuse and neglect, strategies in teaching students  
985 having limited proficiency in English, or dropout prevention, or  
986 training in areas identified in the educational goals and

20131664e1

987 performance standards adopted pursuant to ss. 1000.03(5) and  
988 1008.345 may be applied toward any specialization area. Credits  
989 or points earned through approved summer institutes may be  
990 applied toward the fulfillment of these requirements. Inservice  
991 points may also be earned by participation in professional  
992 growth components approved by the State Board of Education and  
993 specified pursuant to s. 1012.98 in the district's approved  
994 master plan for inservice educational training, including, but  
995 not limited to, serving as a trainer in an approved teacher  
996 training activity, serving on an instructional materials  
997 committee or a state board or commission that deals with  
998 educational issues, or serving on an advisory council created  
999 pursuant to s. 1001.452.

1000 Section 10. Section 1012.71, Florida Statutes, is amended  
1001 to read:

1002 1012.71 The Florida Teachers Classroom Supply Assistance  
1003 ~~Lead~~ Program.—

1004 (1) For purposes of the Florida Teachers Classroom Supply  
1005 Assistance ~~Lead~~ Program, the term "classroom teacher" means a  
1006 certified teacher employed by a public school district or a  
1007 public charter school in that district on or before September 1  
1008 of each year whose full-time or job-share responsibility is the  
1009 classroom instruction of students in prekindergarten through  
1010 grade 12, including full-time media specialists and guidance  
1011 counselors serving students in prekindergarten through grade 12,  
1012 who are funded through the Florida Education Finance Program. A  
1013 "job-share" classroom teacher is one of two teachers whose  
1014 combined full-time equivalent employment for the same teaching  
1015 assignment equals one full-time classroom teacher.

20131664e1

1016 (2) The Legislature, in the General Appropriations Act,  
1017 shall determine funding for the Florida Teachers Classroom  
1018 Supply Assistance ~~Lead~~ Program. The funds appropriated are for  
1019 classroom teachers to purchase, on behalf of the school district  
1020 or charter school, classroom materials and supplies for the  
1021 public school students assigned to them and may not be used to  
1022 purchase equipment. The funds appropriated shall be used to  
1023 supplement the materials and supplies otherwise available to  
1024 classroom teachers. From the funds appropriated for the Florida  
1025 Teachers Classroom Supply Assistance ~~Lead~~ Program, the  
1026 Commissioner of Education shall calculate an amount for each  
1027 school district based upon each school district's proportionate  
1028 share of the state's total unweighted FTE student enrollment and  
1029 shall disburse the funds to the school districts by July 15.

1030 (3) From the funds allocated to each school district and  
1031 any funds received from local contributions for the Florida  
1032 Teachers Classroom Supply Assistance ~~Lead~~ Program, the district  
1033 school board shall calculate an identical amount for each  
1034 classroom teacher, which is that teacher's proportionate share  
1035 of the total amount allocated to the district from state funds  
1036 and funds received from local contributions. A job-share  
1037 classroom teacher may receive a prorated share of the amount  
1038 provided to a full-time classroom teacher. The district school  
1039 board and each charter school board shall provide each classroom  
1040 teacher with his or her total proportionate share by September  
1041 30 of each year by any means determined appropriate by the  
1042 district school board or charter school board, including, but  
1043 not limited to, direct deposit, check, debit card, or purchasing  
1044 card, ~~notwithstanding any law to the contrary~~. If a debit card

20131664e1

1045 is used, an identifier must be placed on the front of the debit  
1046 card which clearly indicates that the card has been issued for  
1047 the Florida Teachers Classroom Supply Assistance Program.

1048 Expenditures under the program are not subject to state or local  
1049 competitive bidding requirements. Funds received by a classroom  
1050 teacher do not affect wages, hours, or terms and conditions of  
1051 employment and, therefore, are not subject to collective  
1052 bargaining. Any classroom teacher may decline receipt of or  
1053 return the funds without explanation or cause. ~~This subsection~~  
1054 ~~shall apply retroactively to July 1, 2007.~~

1055 (4) Each classroom teacher must sign a statement  
1056 acknowledging receipt of the funds, keep receipts for no less  
1057 than 4 years to show that funds expended meet the requirements  
1058 of this section, and return any unused funds to the district  
1059 school board at the end of the regular school year. Any unused  
1060 funds that are returned to the district school board shall be  
1061 deposited into the school advisory council account of the school  
1062 at which the classroom teacher returning the funds was employed  
1063 when that teacher received the funds or deposited into the  
1064 Florida Teachers Classroom Supply Assistance ~~Lead~~ Program  
1065 account of the school district in which a charter school is  
1066 sponsored, as applicable.

1067 (5) The statement must be signed and dated by each  
1068 classroom teacher before receipt of the Florida Teachers  
1069 Classroom Supply Assistance ~~Lead~~ Program funds and shall include  
1070 the wording: "I, ...(name of teacher)..., am employed by the  
1071 ....County District School Board or by the ....Charter School as  
1072 a full-time classroom teacher. I acknowledge that Florida  
1073 Teachers Classroom Supply Assistance ~~Lead~~ Program funds are

20131664e1

1074 appropriated by the Legislature for the sole purpose of  
1075 purchasing classroom materials and supplies to be used in the  
1076 instruction of students assigned to me. In accepting custody of  
1077 these funds, I agree to keep the receipts for all expenditures  
1078 for no less than 4 years. I understand that if I do not keep the  
1079 receipts, it will be my personal responsibility to pay any  
1080 federal taxes due on these funds. I also agree to return any  
1081 unexpended funds to the district school board at the end of the  
1082 regular school year for deposit into the school advisory council  
1083 account of the school where I was employed at the time I  
1084 received the funds or for deposit into the Florida Teachers  
1085 Classroom Supply Assistance Lead Program account of the school  
1086 district in which the charter school is sponsored, as  
1087 applicable.”

1088 (6) The Department of Education and district school boards  
1089 may, and are encouraged to, enter into public-private  
1090 partnerships in order to increase the total amount of Florida  
1091 Teachers Classroom Supply Assistance Programs funds available to  
1092 classroom teachers ~~For the 2009-2010 fiscal year, the Department~~  
1093 ~~of Education is authorized to conduct a pilot program to~~  
1094 ~~determine the feasibility of managing the Florida Teachers Lead~~  
1095 ~~Program through a centralized electronic system. The pilot~~  
1096 ~~program must:~~

1097 ~~(a) Be established through a competitive procurement~~  
1098 ~~process;~~

1099 ~~(b) Provide the capability for participating teachers to~~  
1100 ~~purchase from online sources;~~

1101 ~~(c) Provide the capability for participating teachers to~~  
1102 ~~purchase from local vendors by means other than online~~

20131664e1

1103 purchasing;

1104 ~~(d) Generally comply with the provisions of this section;~~

1105 ~~(e) Be subject to annual auditing requirements to ensure~~  
1106 ~~accountability for funds received and disbursed; and~~

1107 ~~(f) Provide for all unused funds to be returned to the~~  
1108 ~~state at the close of each fiscal year.~~

1109

1110 ~~Any participation in this pilot program by school districts and~~  
1111 ~~individual teachers must be on a voluntary basis. The department~~  
1112 ~~may limit the number of participating districts to the number it~~  
1113 ~~deems feasible to adequately measure the viability of the pilot~~  
1114 ~~program. The department is not required to implement this pilot~~  
1115 ~~program if it determines that the number of school districts~~  
1116 ~~willing to participate is insufficient to adequately measure the~~  
1117 ~~viability of the pilot program.~~

1118 Section 11. Paragraph (b) of subsection (4) of section  
1119 1012.98, Florida Statutes, is amended to read:

1120 1012.98 School Community Professional Development Act.—

1121 (4) The Department of Education, school districts, schools,  
1122 Florida College System institutions, and state universities  
1123 share the responsibilities described in this section. These  
1124 responsibilities include the following:

1125 (b) Each school district shall develop a professional  
1126 development system as specified in subsection (3). The system  
1127 shall be developed in consultation with teachers, teacher-  
1128 educators of Florida College System institutions and state  
1129 universities, business and community representatives, and local  
1130 education foundations, consortia, and professional  
1131 organizations. The professional development system must:

20131664e1

1132 1. Be approved by the department. All substantial revisions  
1133 to the system shall be submitted to the department for review  
1134 for continued approval.

1135 2. Be based on analyses of student achievement data and  
1136 instructional strategies and methods that support rigorous,  
1137 relevant, and challenging curricula for all students. Schools  
1138 and districts, in developing and refining the professional  
1139 development system, shall also review and monitor school  
1140 discipline data; school environment surveys; assessments of  
1141 parental satisfaction; performance appraisal data of teachers,  
1142 managers, and administrative personnel; and other performance  
1143 indicators to identify school and student needs that can be met  
1144 by improved professional performance.

1145 3. Provide inservice activities coupled with followup  
1146 support appropriate to accomplish district-level and school-  
1147 level improvement goals and standards. The inservice activities  
1148 for instructional personnel shall focus on analysis of student  
1149 achievement data, ongoing formal and informal assessments of  
1150 student achievement, identification and use of enhanced and  
1151 differentiated instructional strategies that emphasize rigor,  
1152 relevance, and reading in the content areas, enhancement of  
1153 subject content expertise, integrated use of classroom  
1154 technology that enhances teaching and learning, classroom  
1155 management, parent involvement, and school safety.

1156 4. Include a master plan for inservice activities, pursuant  
1157 to rules of the State Board of Education, for all district  
1158 employees from all fund sources. The master plan shall be  
1159 updated annually by September 1, must be based on input from  
1160 teachers and district and school instructional leaders, and must

20131664e1

1161 use the latest available student achievement data and research  
1162 to enhance rigor and relevance in the classroom. Each district  
1163 inservice plan must be aligned to and support the school-based  
1164 inservice plans and school improvement plans pursuant to s.  
1165 1001.42(18). District plans must be approved by the district  
1166 school board annually in order to ensure compliance with  
1167 subsection (1) and to allow for dissemination of research-based  
1168 best practices to other districts. District school boards must  
1169 submit verification of their approval to the Commissioner of  
1170 Education no later than October 1, annually.

1171 ~~5. Require~~ Each school principal may ~~to~~ establish and  
1172 maintain an individual professional development plan for each  
1173 instructional employee assigned to the school as a seamless  
1174 component to the school improvement plans developed pursuant to  
1175 s. 1001.42(18). The individual professional development plan  
1176 must:

1177 ~~a.~~ be related to specific performance data for the students  
1178 to whom the teacher is assigned, and

1179 ~~b.~~ define the inservice objectives and specific measurable  
1180 improvements expected in student performance as a result of the  
1181 inservice activity, and

1182 ~~c.~~ include an evaluation component that determines the  
1183 effectiveness of the professional development plan.

1184 ~~5.6.~~ Include inservice activities for school administrative  
1185 personnel that address updated skills necessary for  
1186 instructional leadership and effective school management  
1187 pursuant to s. 1012.986.

1188 ~~6.7.~~ Provide for systematic consultation with regional and  
1189 state personnel designated to provide technical assistance and

20131664e1

1190 evaluation of local professional development programs.

1191 ~~7.8.~~ Provide for delivery of professional development by  
1192 distance learning and other technology-based delivery systems to  
1193 reach more educators at lower costs.

1194 ~~8.9.~~ Provide for the continuous evaluation of the quality  
1195 and effectiveness of professional development programs in order  
1196 to eliminate ineffective programs and strategies and to expand  
1197 effective ones. Evaluations must consider the impact of such  
1198 activities on the performance of participating educators and  
1199 their students' achievement and behavior.

1200 Section 12. This act shall take effect July 1, 2013.