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LEGISLATIVE ACTION

Senate	.	House
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05/03/2013 12:13 PM	.	
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The Conference Committee on CS/CS/SB 1720, 2nd Eng. recommended the following:

1           **Senate Conference Committee Amendment (with title**  
2 **amendment)**

3  
4           Delete everything after the enacting clause  
5 and insert:

6           Section 1. Paragraph (j) of subsection (7) of section  
7 11.45, Florida Statutes, is amended to read:

8           11.45 Definitions; duties; authorities; reports; rules.—

9           (7) AUDITOR GENERAL REPORTING REQUIREMENTS.—

10           (j) The Auditor General shall notify the Legislative  
11 Auditing Committee of any financial or operational audit report  
12 prepared pursuant to this section which indicates that a state



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13 university or Florida College System institution has failed to  
14 take full corrective action in response to a recommendation that  
15 was included in the two preceding financial or operational audit  
16 reports.

17 1. The committee may direct the governing body of the state  
18 university or Florida College System institution to provide a  
19 written statement to the committee explaining why full  
20 corrective action has not been taken or, if the governing body  
21 intends to take full corrective action, describing the  
22 corrective action to be taken and when it will occur.

23 2. If the committee determines that the written statement  
24 is not sufficient, the committee may require the chair of the  
25 governing body of the state university or Florida College System  
26 institution, or the chair's designee, to appear before the  
27 committee.

28 3. If the committee determines that the state university or  
29 Florida College System institution has failed to take full  
30 corrective action for which there is no justifiable reason or  
31 has failed to comply with committee requests made pursuant to  
32 this section, the committee shall refer the matter to the State  
33 Board of Education or the Board of Governors, as appropriate, to  
34 proceed in accordance with s. 1008.32 or s. 1008.322,  
35 respectively ~~may proceed in accordance with s. 11.40(2).~~

36 Section 2. Paragraph (h) of subsection (3) of section  
37 20.15, Florida Statutes, is redesignated as paragraph (i), and a  
38 new paragraph (h) is added to that subsection, to read:

39 20.15 Department of Education.—There is created a  
40 Department of Education.

41 (3) DIVISIONS.—The following divisions of the Department of



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42 Education are established:

43 (h) Office of K-20 Articulation.

44 Section 3. Subsection (10) is added to section 39.205,  
45 Florida Statutes, to read:

46 39.205 Penalties relating to reporting of child abuse,  
47 abandonment, or neglect.—

48 (10) The State Board of Education shall adopt rules to  
49 implement this section as it relates to Florida College System  
50 institutions; the Commission for Independent Education shall  
51 adopt rules to implement this section as it relates to nonpublic  
52 colleges, universities, and schools; and the Board of Governors  
53 shall adopt regulations to implement this section as it relates  
54 to state universities.

55 Section 4. Paragraph (b) of subsection (7) of section  
56 250.10, Florida Statutes, is amended to read:

57 250.10 Appointment and duties of the Adjutant General.—

58 (7) The Adjutant General shall develop an education  
59 assistance program for members in good standing of the Florida  
60 National Guard who enroll in an authorized course of study at a  
61 public or nonpublic institution of higher learning in the state  
62 which has been accredited by an accrediting body recognized by  
63 the United States Department of Education or licensed by the  
64 Commission for Independent Education. This program shall be  
65 known as the Educational Dollars for Duty program (EDD).

66 (b) The program shall define those members of the Florida  
67 National Guard who are ineligible to participate in the program  
68 and those courses of study which are not authorized for the  
69 program.

70 1. Ineligible members include, but are not limited to, any



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71 member, commissioned officer, warrant officer, or enlisted  
72 person who has obtained a master's degree using the program.

73 2. Courses not authorized include noncredit courses,  
74 courses that do not meet degree requirements, courses that do  
75 not meet requirements for completion of career training, or  
76 other courses as determined by program definitions.

77 3. Developmental education ~~College preparatory~~ courses are  
78 authorized for the program.

79 Section 5. Paragraphs (g) and (h) of subsection (4),  
80 subsection (5), and paragraph (d) of subsection (6) of section  
81 1001.02, Florida Statutes, are amended to read:

82 1001.02 General powers of State Board of Education.—

83 (4) The State Board of Education shall:

84 ~~(g) Specify, by rule, the college credit courses that may~~  
85 ~~be taken by Florida College System institution students~~  
86 ~~concurrently enrolled in college preparatory instruction.~~

87 ~~(g)(h)~~ Adopt and submit to the Legislature a 3-year list of  
88 priorities for fixed-capital-outlay projects. The State Board of  
89 Education may not amend the 3-year list of priorities of the  
90 Board of Governors.

91 (5) The State Board of Education is responsible for  
92 reviewing and administering the state program of support for the  
93 Florida College System institutions and, subject to existing  
94 law, shall establish the tuition and out-of-state fees for  
95 developmental education ~~college preparatory instruction~~ and for  
96 credit instruction that may be counted toward an associate in  
97 arts degree, an associate in applied science degree, or an  
98 associate in science degree.

99 (6) The State Board of Education shall prescribe minimum



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100 standards, definitions, and guidelines for Florida College  
101 System institutions that will ensure the quality of education,  
102 coordination among the Florida College System institutions and  
103 state universities, and efficient progress toward accomplishing  
104 the Florida College System institution mission. At a minimum,  
105 these rules must address:

106 (d) Provisions for curriculum development, graduation  
107 requirements, college calendars, and program service areas.  
108 These provisions must include rules that:

109 1. Provide for the award of an associate in arts degree to  
110 a student who successfully completes 60 semester credit hours at  
111 the Florida College System institution.

112 2. Require all of the credits accepted for the associate in  
113 arts degree to be in the statewide course numbering system as  
114 credits toward a baccalaureate degree offered by a state  
115 university or a Florida College System institution.

116 3. ~~Beginning with students initially entering a Florida~~  
117 ~~College System institution in 2014-2015 and thereafter,~~ Require  
118 no more than 36 ~~30~~ semester credit hours in general education  
119 courses in the subject areas of communication, mathematics,  
120 social sciences, humanities, and natural sciences.

121  
122 The rules should encourage Florida College System institutions  
123 to enter into agreements with state universities that allow  
124 Florida College System institution students to complete upper-  
125 division-level courses at a Florida College System institution.  
126 An agreement may provide for concurrent enrollment at the  
127 Florida College System institution and the state university and  
128 may authorize the Florida College System institution to offer an



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129 upper-division-level course or distance learning.

130 Section 6. Subsection (9) of section 1001.64, Florida  
131 Statutes, is amended to read:

132 1001.64 Florida College System institution boards of  
133 trustees; powers and duties.—

134 (9) A board of trustees may contract with the board of  
135 trustees of a state university for the Florida College System  
136 institution to provide developmental education ~~college-~~  
137 ~~preparatory instruction~~ on the state university campus.

138 Section 7. Subsection (2) of section 1003.433, Florida  
139 Statutes, is amended to read:

140 1003.433 Learning opportunities for out-of-state and out-  
141 of-country transfer students and students needing additional  
142 instruction to meet high school graduation requirements.—

143 (2) Students who earn the required 24 credits ~~have met all~~  
144 ~~requirements~~ for the standard high school diploma except for  
145 passage of any must-pass assessment under s. 1003.4282 or s.  
146 1008.22 ~~the grade 10 FCAT~~ or an alternate assessment by the end  
147 of grade 12 must be provided the following learning  
148 opportunities:

149 (a) Participation in an accelerated high school equivalency  
150 diploma preparation program during the summer.

151 (b) Upon receipt of a certificate of completion, be allowed  
152 to take the College Placement Test and be admitted to  
153 developmental education ~~remedial~~ or credit courses at a Florida  
154 College System institution, as appropriate.

155 (c) Participation in an adult general education program as  
156 provided in s. 1004.93 for such time as the student requires to  
157 master English, reading, mathematics, or any other subject



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158 required for high school graduation. Students attending adult  
159 basic, adult secondary, or vocational-preparatory instruction  
160 are exempt from any requirement for the payment of tuition and  
161 fees, including lab fees, pursuant to s. 1009.25. A student  
162 attending an adult general education program shall have the  
163 opportunity to take the grade 10 FCAT an unlimited number of  
164 times in order to receive a standard high school diploma.

165 Section 8. Section 1004.015, Florida Statutes, is amended  
166 to read:

167 1004.015 Higher Education Coordinating Council.—

168 (1) The Higher Education Coordinating Council is created  
169 for the purposes of identifying unmet needs; and ~~and~~ facilitating  
170 solutions to disputes regarding the creation of new degree  
171 programs and the establishment of new institutes, campuses, or  
172 centers; and facilitating solutions to data issues identified by  
173 the Articulation Coordinating Committee pursuant to s. 1007.01  
174 to improve the K-20 education performance accountability system.

175 (2) Members of the council shall include:

176 (a) One member of the Board of Governors, appointed by the  
177 chair of the Board of Governors ~~The Commissioner of Education.~~

178 (b) The Chancellor of the State University System.

179 (c) The Chancellor of the Florida College System.

180 (d) One member of the State Board of Education, appointed  
181 by the chair of the State Board of Education.

182 (e) ~~(d)~~ The Executive Director of the Florida Association of  
183 Postsecondary Schools and Colleges ~~Commission for Independent~~  
184 ~~Education.~~

185 (f) ~~(e)~~ The president of the Independent Colleges and  
186 Universities of Florida.



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187       (g) The president of Workforce Florida, Inc., or his or her  
188 designee.

189       (h) The president of Enterprise Florida, Inc., or a  
190 designated member of the Stakeholders Council appointed by the  
191 president.

192       (i) ~~(f)~~ Three ~~Two~~ representatives of the business community,  
193 one appointed by the President of the Senate, ~~and~~ one appointed  
194 by the Speaker of the House of Representatives, ~~and one~~  
195 appointed by the Governor, who are committed to developing and  
196 enhancing world class workforce infrastructure necessary for  
197 Florida's citizens to compete and prosper in the ever-changing  
198 economy of the 21st century.

199       (3) Appointed members shall serve 2-year terms, and a  
200 single chair shall be elected annually by a majority of the  
201 members.

202       (4) ~~(3)~~ The council shall serve as an advisory board to the  
203 Legislature, the State Board of Education, and the Board of  
204 Governors. Recommendations of the council shall be consistent  
205 with the following guiding principles:

206           (a) To achieve within existing resources a seamless  
207 academic educational system that fosters an integrated continuum  
208 of kindergarten through graduate school education for Florida's  
209 students.

210           (b) To promote consistent education policy across all  
211 educational delivery systems, focusing on students.

212           (c) To promote substantially improved articulation across  
213 all educational delivery systems.

214           (d) To promote a system that maximizes educational access  
215 and allows the opportunity for a high-quality education for all





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216 Floridians.

217 (e) To promote a system of coordinated and consistent  
218 transfer of credit and data collection for improved  
219 accountability purposes between the educational delivery  
220 systems.

221 (5)~~(4)~~ The council shall annually by December 31 submit to  
222 the Governor, the President of the Senate, the Speaker of the  
223 House of Representatives, the Board of Governors, and the State  
224 Board of Education a report outlining its recommendations  
225 relating to:

226 (a) The primary core mission of public and nonpublic  
227 postsecondary education institutions in the context of state  
228 access demands and economic development goals.

229 (b) Performance outputs and outcomes designed to meet  
230 annual and long-term state goals, including, but not limited to,  
231 increased student access, preparedness, retention, transfer, and  
232 completion. Performance measures must be consistent across  
233 sectors and allow for a comparison of the state's performance to  
234 that of other states.

235 (c) The state's articulation policies and practices to  
236 ensure that cost benefits to the state are maximized without  
237 jeopardizing quality. The recommendations shall consider return  
238 on investment for both the state and students and propose  
239 systems to facilitate and ensure institutional compliance with  
240 state articulation policies.

241 (d) Workforce development education, specifically  
242 recommending improvements to the consistency of workforce  
243 education data collected and reported by Florida College System  
244 institutions and school districts, including the establishment



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245 of common elements and definitions for any data that is used for  
246 state and federal funding and program accountability.

247 (6)~~(5)~~ The Office of K-20 Articulation, in collaboration  
248 with the Board of Governors and the Division of Florida  
249 Colleges, Department of Education shall provide administrative  
250 support for the council.

251 Section 9. Subsection (11) of section 1004.02, Florida  
252 Statutes, is amended to read:

253 1004.02 Definitions.—As used in this chapter:

254 (11) "Developmental education College-preparatory  
255 ~~instruction~~" means instruction courses through which a high  
256 school graduate who applies for any college credit program may  
257 attain the communication and computation skills necessary to  
258 successfully complete enroll in college credit instruction.

259 Section 10. Subsections (1), (2), (4), and (6) and  
260 paragraph (f) of subsection (5) of section 1004.43, Florida  
261 Statutes, are amended to read:

262 1004.43 H. Lee Moffitt Cancer Center and Research  
263 Institute.—There is established the H. Lee Moffitt Cancer Center  
264 and Research Institute, a statewide resource for basic and  
265 clinical research and multidisciplinary approaches to patient  
266 care.

267 (1) The Board of Trustees of the University of South  
268 Florida ~~Governors~~ shall enter into a lease ~~an~~ agreement for the  
269 utilization of the lands and facilities on the campus of the  
270 University of South Florida to be known as the H. Lee Moffitt  
271 Cancer Center and Research Institute, including all furnishings,  
272 equipment, and other chattels used in the operation of such  
273 facilities, with a Florida not-for-profit corporation organized



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274 solely for the purpose of governing and operating the H. Lee  
275 Moffitt Cancer Center and Research Institute. The lease  
276 agreement with the not-for-profit corporation shall be rent free  
277 as long as the not-for-profit corporation and its subsidiaries  
278 utilize the lands and facilities primarily for research,  
279 education, treatment, prevention, and early detection of cancer  
280 or for teaching and research programs conducted by state  
281 universities or other accredited medical schools or research  
282 institutes. The lease agreement shall provide for review of  
283 construction plans and specifications by the University of South  
284 Florida for consistency with the university's campus master  
285 plan, impact on the university's utilities infrastructure,  
286 compliance with applicable building codes and general design  
287 characteristics, and compatibility with university architecture,  
288 as appropriate. The not-for-profit corporation may, with the  
289 prior approval of the Board of Governors, create either for-  
290 profit or not-for-profit corporate subsidiaries, or both, to  
291 fulfill its mission. The not-for-profit corporation and any  
292 approved not-for-profit subsidiary shall be conclusively deemed  
293 corporations primarily acting as instrumentalities of the state,  
294 pursuant to s. 768.28(2), for purposes of sovereign immunity.  
295 For-profit subsidiaries of the not-for-profit corporation may  
296 not compete with for-profit health care providers in the  
297 delivery of radiation therapy services to patients. The not-for-  
298 profit corporation and its subsidiaries are authorized to  
299 receive, hold, invest, and administer property and any moneys  
300 received from private, local, state, and federal sources, as  
301 well as technical and professional income generated or derived  
302 from practice activities of the institute, for the benefit of



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303 the institute and the fulfillment of its mission. The affairs of  
304 the corporation shall be managed by a board of directors who  
305 shall serve without compensation. The President of the  
306 University of South Florida and the chair of the Board of  
307 Governors, or his or her designee, shall be directors of the  
308 not-for-profit corporation, ~~together with 5 representatives of~~  
309 ~~the state universities and no more than 14 nor fewer than 10~~  
310 ~~directors who are not medical doctors or state employees.~~ Each  
311 director shall have only one vote, shall serve a term of 3  
312 years, and may be reelected to the board. Other than the  
313 President of the University of South Florida and the chair of  
314 the Board of Governors, directors shall be elected by a majority  
315 vote of the board. The chair of the board of directors shall be  
316 selected by majority vote of the directors.

317 ~~(2) The Board of Governors shall provide in the agreement~~  
318 ~~with the not-for-profit corporation for the following:~~

319 ~~(a) Approval of the articles of incorporation of the not-~~  
320 ~~for-profit corporation by the Board of Governors.~~

321 ~~(b) Approval of the articles of incorporation of any not-~~  
322 ~~for-profit corporate subsidiary created by the not-for-profit~~  
323 ~~corporation.~~

324 ~~(c) Utilization of lands, facilities, and personnel by the~~  
325 ~~not-for-profit corporation and its subsidiaries for research,~~  
326 ~~education, treatment, prevention, and the early detection of~~  
327 ~~cancer and for mutually approved teaching and research programs~~  
328 ~~conducted by the state universities or other accredited medical~~  
329 ~~schools or research institutes.~~

330 (2)(d) The not-for-profit corporation shall cause to be  
331 prepared Preparation of an annual financial audits audit of the



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332 not-for-profit corporation's accounts and records and the  
333 accounts and records of any subsidiaries to be conducted by an  
334 independent certified public accountant. The annual audit report  
335 shall include a management letter, as defined in s. 11.45, and  
336 shall be submitted to the Auditor General and the Board of  
337 Governors. The Board of Governors, the Auditor General, and the  
338 Office of Program Policy Analysis and Government Accountability  
339 shall have the authority to require and receive from the not-  
340 for-profit corporation and any subsidiaries or from their  
341 independent auditor any detail or supplemental data relative to  
342 the operation of the not-for-profit corporation or subsidiary.

343 ~~(e) Provision by~~ The not-for-profit corporation and its  
344 subsidiaries shall provide ~~of~~ equal employment opportunities to  
345 all persons regardless of race, color, religion, sex, age, or  
346 national origin.

347 (4) In the event that the agreement between the not-for-  
348 profit corporation and the Board of Trustees of the University  
349 of South Florida ~~Governors~~ is terminated for any reason, the  
350 Board of Governors shall resume governance and operation of such  
351 facilities.

352 (5) The institute shall be administered by a chief  
353 executive officer who shall serve at the pleasure of the board  
354 of directors of the not-for-profit corporation and who shall  
355 have the following powers and duties subject to the approval of  
356 the board of directors:

357 (f) The chief executive officer shall report annually ~~have~~  
358 ~~a reporting relationship~~ to the Board of Governors or its  
359 designee on the educational activities of the not-for-profit  
360 corporation.



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361 (6) The board of directors of the not-for-profit  
362 corporation shall create an external advisory board ~~a council~~ of  
363 scientific advisers to the chief executive officer comprised of  
364 leading researchers, physicians, and scientists. This board  
365 ~~council~~ shall review programs and recommend research priorities  
366 and initiatives so as to maximize the state's investment in the  
367 institute. The board ~~council~~ shall be appointed by the board of  
368 directors of the not-for-profit corporation. Each member of the  
369 board ~~council~~ shall be appointed to serve a 2-year term and may  
370 be reappointed to the board ~~council~~.

371 Section 11. Section 1004.58, Florida Statutes, is repealed.

372 Section 12. Paragraphs (c) and (d) of subsection (4) of  
373 section 1004.93, Florida Statutes, are amended to read:

374 1004.93 Adult general education.—

375 (4)

376 (c) The State Board of Education shall define, by rule, the  
377 levels and courses of instruction to be funded through the  
378 developmental education ~~college-preparatory~~ program. The state  
379 board shall coordinate the establishment of costs for  
380 developmental education ~~college-preparatory~~ courses, the  
381 establishment of statewide standards that define required levels  
382 of competence, acceptable rates of student progress, and the  
383 maximum amount of time to be allowed for completion of  
384 developmental education ~~college-preparatory instruction~~.

385 Developmental education ~~College-preparatory instruction~~ is part  
386 of an associate in arts degree program and may not be funded as  
387 an adult career education program.

388 (d) Expenditures for developmental education ~~college-~~  
389 ~~preparatory~~ and lifelong learning students shall be reported



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390 separately. Allocations for developmental education ~~college-~~  
391 ~~preparatory courses~~ shall be based on proportional full-time  
392 equivalent enrollment. Program review results shall be included  
393 in the determination of subsequent allocations. A student shall  
394 be funded to enroll in the same developmental education ~~college-~~  
395 ~~preparatory~~ class within a skill area only twice, after which  
396 time the student shall pay 100 percent of the full cost of  
397 instruction to support the continuous enrollment of that student  
398 in the same class; however, students who withdraw or fail a  
399 class due to extenuating circumstances may be granted an  
400 exception only once for each class, provided approval is granted  
401 according to policy established by the board of trustees. Each  
402 Florida College System institution shall have the authority to  
403 review and reduce payment for increased fees due to continued  
404 enrollment in a developmental education ~~college-preparatory~~  
405 class on an individual basis contingent upon the student's  
406 financial hardship, pursuant to definitions and fee levels  
407 established by the State Board of Education. Developmental  
408 education ~~College-preparatory~~ and lifelong learning courses do  
409 not generate credit toward an associate or baccalaureate degree.

410 Section 13. Paragraph (i) of subsection (1) of section  
411 1005.22, Florida Statutes, is amended to read:

412 1005.22 Powers and duties of commission.—

413 (1) The commission shall:

414 (i) Serve as a central agency for collecting and  
415 distributing current information regarding institutions licensed  
416 by the commission. The commission shall annually collect, and  
417 all institutions licensed by the commission shall annually  
418 report, student-level data from the prior year for each student



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419 who receives state funds, in a format prescribed by the  
420 Department of Education. At a minimum, data from the prior year  
421 must shall be reported annually and include retention rates,  
422 transfer rates, completion rates, graduation rates, employment  
423 and placement rates, and earnings of graduates. By December 31,  
424 2013, the commission shall report the data for the 2012-2013  
425 academic year to the Department of Education. By October 1 of  
426 each year thereafter, the commission shall report the data to  
427 the department.

428 Section 14. Subsection (3) of section 1007.01, Florida  
429 Statutes, is amended to read:

430 1007.01 Articulation; legislative intent; purpose; role of  
431 the State Board of Education and the Board of Governors;  
432 Articulation Coordinating Committee.—

433 (3) The Commissioner of Education, in consultation with the  
434 Chancellor of the State University System, shall establish the  
435 Articulation Coordinating Committee, which shall make  
436 recommendations related to statewide articulation policies and  
437 issues regarding access, quality, and reporting of data  
438 maintained by the K-20 data warehouse, established pursuant to  
439 ss. 1001.10 and 1008.31, to the Higher Education Coordination  
440 Council, the State Board of Education, and the Board of  
441 Governors. The committee shall consist of two members each  
442 representing the State University System, the Florida College  
443 System, public career and technical education, ~~public~~ K-12  
444 education, and nonpublic postsecondary education and one member  
445 representing students. The chair shall be elected from the  
446 membership. The Office of K-20 Articulation shall provide  
447 administrative support for the committee. The committee shall:





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448 (a) Monitor the alignment between the exit requirements of  
449 one education system and the admissions requirements of another  
450 education system into which students typically transfer and make  
451 recommendations for improvement.

452 (b) Propose guidelines for interinstitutional agreements  
453 between and among public schools, career and technical education  
454 centers, Florida College System institutions, state  
455 universities, and nonpublic postsecondary institutions.

456 (c) Annually recommend dual enrollment course and high  
457 school subject area equivalencies for approval by the State  
458 Board of Education and the Board of Governors.

459 (d) Annually review the statewide articulation agreement  
460 pursuant to s. 1007.23 and make recommendations for revisions.

461 (e) Annually review the statewide course numbering system,  
462 the levels of courses, and the application of transfer credit  
463 requirements among public and nonpublic institutions  
464 participating in the statewide course numbering system and  
465 identify instances of student transfer and admissions  
466 difficulties.

467 (f) Annually publish a list of courses that meet common  
468 general education and common degree program prerequisite  
469 requirements at public postsecondary institutions identified  
470 pursuant to s. 1007.25.

471 (g) Foster timely collection and reporting of statewide  
472 education data ~~Examine statewide data regarding articulation to~~  
473 ~~identify issues and make recommendations to improve articulation~~  
474 ~~throughout~~ the K-20 education performance accountability system  
475 pursuant to ss. 1001.10 and 1008.31, including, but not limited  
476 to, data quality, accessibility, and protection of student



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477 records.

478 (h) Recommend roles and responsibilities of public  
479 education entities in interfacing with the single, statewide  
480 computer-assisted student advising system established pursuant  
481 to s. 1006.73.

482 Section 15. Subsections (3), (6), (7), (8), and (10) of  
483 section 1007.25, Florida Statutes, are amended to read:

484 1007.25 General education courses; common prerequisites;  
485 other degree requirements.—

486 (3) The chair of the State Board of Education and the chair  
487 of the Board of Governors, or their designees, shall jointly  
488 appoint faculty committees to identify statewide general  
489 education core course options. General education core course  
490 options shall consist of a maximum of five courses within each  
491 of the subject areas of communication, mathematics, social  
492 sciences, humanities, and natural sciences. The core courses may  
493 be revised, or the five-course maximum within each subject area  
494 may be exceeded, if approved by the State Board of Education and  
495 the Board of Governors, as recommended by the subject area  
496 faculty committee and approved by the Articulation Coordinating  
497 Committee as necessary for a subject area. Each general  
498 education core course option must contain high-level academic  
499 and critical thinking skills and common competencies that  
500 students must demonstrate to successfully complete the course.  
501 Beginning with students initially entering a Florida College  
502 System institution or state university in 2015-2016 ~~2014-2015~~  
503 and thereafter, each student must complete at least one  
504 identified core course in each subject area as part of the  
505 general education course requirements. All public postsecondary



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506 educational institutions shall ~~offer and~~ accept these courses as  
507 meeting general education core course requirements. The  
508 remaining general education course requirements shall be  
509 identified by each institution and reported to the department by  
510 their statewide course number. The general education core course  
511 options shall be adopted in rule by the State Board of Education  
512 and in regulation by the Board of Governors.

513 (6) The universities and Florida College System  
514 institutions shall work with their school districts to ensure  
515 that high school curricula coordinate with the general education  
516 curricula and to prepare students for college-level work.  
517 General education curricula for associate in arts programs shall  
518 be identified by each institution and, ~~beginning with students~~  
519 ~~initially entering a Florida College System institution or state~~  
520 ~~university in 2014-2015 and thereafter,~~ shall include 36 ~~30~~  
521 semester hours in the subject areas of communication,  
522 mathematics, social sciences, humanities, and natural sciences.

523 (7) An associate in arts degree shall require no more than  
524 60 semester hours of college credit and, ~~beginning with students~~  
525 ~~initially entering a Florida College System institution or state~~  
526 ~~university in 2014-2015 and thereafter,~~ include 36 ~~30~~ semester  
527 hours of general education coursework. Beginning with students  
528 initially entering a Florida College System institution or state  
529 university in 2014-2015 and thereafter, coursework for an  
530 associate in arts degree shall include ~~and~~ demonstration of  
531 competency in a foreign language pursuant to s. 1007.262. Except  
532 for developmental education ~~college-preparatory coursework~~  
533 required pursuant to s. 1008.30, all required coursework shall  
534 count toward the associate in arts degree or the baccalaureate



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535 degree.

536 (8) A baccalaureate degree program shall require no more  
537 than 120 semester hours of college credit and, ~~beginning with~~  
538 ~~students initially entering a Florida College System institution~~  
539 ~~or state university in 2014-2015 and thereafter,~~ include 36 ~~30~~  
540 semester hours of general education coursework, unless prior  
541 approval has been granted by the Board of Governors for  
542 baccalaureate degree programs offered by state universities and  
543 by the State Board of Education for baccalaureate degree  
544 programs offered by Florida College System institutions.

545 (10) Students at state universities may request associate  
546 in arts certificates if they have successfully completed the  
547 minimum requirements for the degree of associate in arts (A.A.).  
548 The university must grant the student an associate in arts  
549 degree if the student has successfully completed minimum  
550 requirements for college-level communication and computation  
551 skills adopted by the State Board of Education and 60 academic  
552 semester hours or the equivalent within a degree program area,  
553 including 36 and, ~~beginning with students initially entering a~~  
554 ~~Florida College System institution or state university in 2014-~~  
555 ~~2015 and thereafter,~~ include ~~30~~ semester hours in general  
556 education courses in the subject areas of communication,  
557 mathematics, social sciences, humanities, and natural sciences,  
558 consistent with the general education requirements specified in  
559 the articulation agreement pursuant to s. 1007.23.

560 Section 16. Section 1007.263, Florida Statutes, is amended  
561 to read:

562 1007.263 Florida College System institutions; admissions of  
563 students.—Each Florida College System institution board of



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564 trustees is authorized to adopt rules governing admissions of  
565 students subject to this section and rules of the State Board of  
566 Education. These rules shall include the following:

567 (1) Admissions counseling shall be provided to all students  
568 entering college or career credit programs. For students who are  
569 not otherwise exempt from testing under s. 1008.30, counseling  
570 must use ~~Counseling shall utilize~~ tests to measure achievement  
571 of college-level communication and computation competencies by  
572 ~~all~~ students entering college credit programs or tests to  
573 measure achievement of basic skills for career education  
574 programs as prescribed in s. 1004.91. Counseling includes  
575 providing developmental education options for students whose  
576 assessment results, determined under s. 1008.30, indicate that  
577 they need to improve communication or computation skills that  
578 are essential to perform college-level work.

579 (2) Admission to associate degree programs is subject to  
580 minimum standards adopted by the State Board of Education and  
581 shall require:

582 (a) A standard high school diploma, a high school  
583 equivalency diploma as prescribed in s. 1003.435, previously  
584 demonstrated competency in college credit postsecondary  
585 coursework, or, in the case of a student who is home educated, a  
586 signed affidavit submitted by the student's parent or legal  
587 guardian attesting that the student has completed a home  
588 education program pursuant to the requirements of s. 1002.41.  
589 Students who are enrolled in a dual enrollment or early  
590 admission program pursuant to s. 1007.271 are exempt from this  
591 requirement.

592 (b) A demonstrated level of achievement of college-level



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593 communication and computation skills.

594 (c) Any other requirements established by the board of  
595 trustees.

596 (3) Admission to other programs within the Florida College  
597 System institution shall include education requirements as  
598 established by the board of trustees.

599 (4) A student who has been awarded a special diploma as  
600 defined in s. 1003.438 or a certificate of completion as defined  
601 in s. 1003.43(10) is eligible to enroll in certificate career  
602 education programs.

603 (5) A student with a documented disability may be eligible  
604 for reasonable substitutions, as prescribed in ss. 1007.264 and  
605 1007.265.

606  
607 Each board of trustees shall establish policies that notify  
608 students about developmental education options for improving  
609 their communication or computation skills that are essential to  
610 performing college-level work, including tutoring, extended time  
611 in gateway courses, free online courses and place students into,  
612 adult basic education, adult secondary education, or other  
613 instructional programs that provide students with alternatives  
614 to traditional college-preparatory instruction, including  
615 private provider instruction. A student is prohibited from  
616 enrolling in additional college-level courses until the student  
617 scores above the cut score on all sections of the common  
618 placement test.

619 Section 17. Subsections (2) and (14) of section 1007.271,  
620 Florida Statutes, are amended to read:

621 1007.271 Dual enrollment programs.-



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622           (2) For the purpose of this section, an eligible secondary  
623 student is a student who is enrolled in a Florida public  
624 secondary school or in a Florida private secondary school which  
625 is in compliance with s. 1002.42(2) and provides a secondary  
626 curriculum pursuant to s. 1003.428, s. 1003.429, or s. 1003.43.  
627 Students who are eligible for dual enrollment pursuant to this  
628 section may enroll in dual enrollment courses conducted during  
629 school hours, after school hours, and during the summer term.  
630 However, if the student is projected to graduate from high  
631 school before the scheduled completion date of a postsecondary  
632 course, the student may not register for that course through  
633 dual enrollment. The student may apply to the postsecondary  
634 institution and pay the required registration, tuition, and fees  
635 if the student meets the postsecondary institution's admissions  
636 requirements under s. 1007.263. Instructional time for dual  
637 enrollment may vary from 900 hours; however, the school district  
638 may only report the student for a maximum of 1.0 FTE, as  
639 provided in s. 1011.61(4). Any student enrolled as a dual  
640 enrollment student is exempt from the payment of registration,  
641 tuition, and laboratory fees. Vocational-preparatory  
642 instruction, developmental education ~~college-preparatory~~  
643 ~~instruction~~, and other forms of precollegiate instruction, as  
644 well as physical education courses that focus on the physical  
645 execution of a skill rather than the intellectual attributes of  
646 the activity, are ineligible for inclusion in the dual  
647 enrollment program. Recreation and leisure studies courses shall  
648 be evaluated individually in the same manner as physical  
649 education courses for potential inclusion in the program.

650           (14) The Department of Education shall approve any course



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651 for inclusion in the dual enrollment program that is contained  
652 within the statewide course numbering system. However,  
653 developmental education ~~college preparatory and other forms of~~  
654 ~~precollegiate instruction~~, and physical education and other  
655 courses that focus on the physical execution of a skill rather  
656 than the intellectual attributes of the activity, may not be so  
657 approved but must be evaluated individually for potential  
658 inclusion in the dual enrollment program. This subsection may  
659 not be construed to mean that an independent postsecondary  
660 institution eligible for inclusion in a dual enrollment or early  
661 admission program pursuant to s. 1011.62 must participate in the  
662 statewide course numbering system developed pursuant to s.  
663 1007.24 to participate in a dual enrollment program.

664 Section 18. Section 1008.02, Florida Statutes, is created  
665 to read:

666 1008.02 Definitions.—As used in this chapter, the term:

667 (1) "Developmental education" means instruction through  
668 which a high school graduate who applies for any college credit  
669 program may attain the communication and computation skills  
670 necessary to successfully complete college credit instruction.  
671 Developmental education may be delivered through a variety of  
672 accelerated and corequisite strategies and includes any of the  
673 following:

674 (a) Modularized instruction that is customized and targeted  
675 to address specific skills gaps.

676 (b) Compressed course structures that accelerate student  
677 progression from developmental instruction to college-level  
678 coursework.

679 (c) Contextualized developmental instruction that is





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680 related to meta-majors.

681 (d) Corequisite developmental instruction or tutoring that  
682 supplements credit instruction while a student is concurrently  
683 enrolled in a credit-bearing course.

684 (2) "Gateway course" means the first course that provides  
685 transferable, college-level credit allowing a student to  
686 progress in his or her program of study.

687 (3) "Meta-major" means a collection of programs of study or  
688 academic discipline groupings that share common foundational  
689 skills.

690 Section 19. Section 1008.30, Florida Statutes, is amended  
691 to read:

692 1008.30 Common placement testing for public postsecondary  
693 education.—

694 (1) The State Board of Education, in conjunction with the  
695 Board of Governors, shall develop and implement a common  
696 placement test for the purpose of assessing the basic  
697 computation and communication skills of students who intend to  
698 enter a degree program at any public postsecondary educational  
699 institution. Alternative assessments that may be accepted in  
700 lieu of the common placement test shall also be identified in  
701 rule. Public postsecondary educational institutions shall  
702 provide appropriate modifications of the test instruments or  
703 test procedures for students with disabilities.

704 (2) The common placement testing program shall include ~~at a~~  
705 ~~minimum the following:~~ the capacity to diagnose basic  
706 competencies in the areas of English, reading, and mathematics  
707 which are essential for success in meta-majors and to provide to  
708 ~~perform college-level work; prerequisite skills that relate to~~



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709 ~~progressively advanced instruction in mathematics, such as~~  
710 ~~algebra and geometry; prerequisite skills that relate to~~  
711 ~~progressively advanced instruction in language arts, such as~~  
712 ~~English composition and literature; and provision of test~~  
713 ~~information to students on the specific skills the student needs~~  
714 ~~to attain deficiencies.~~

715 (3) The State Board of Education shall adopt rules that  
716 require high schools to evaluate before the beginning of grade  
717 12 the college readiness of each student who scores at Level 2  
718 or Level 3 on ~~the reading portion of the grade 10 FCAT Reading~~  
719 ~~or Level 2, Level 3, or Level 4 on the Algebra I mathematics~~  
720 ~~assessments under s. 1008.22 ~~s. 1008.22(3)(c)~~. High schools~~  
721 ~~shall perform this evaluation using results from the~~  
722 ~~corresponding component of the common placement test prescribed~~  
723 ~~in this section, or an alternative equivalent test identified by~~  
724 ~~the State Board of Education. ~~The State Board of Education shall~~~~  
725 ~~identify in rule the assessments necessary to perform the~~  
726 ~~evaluations required by this subsection and shall work with the~~  
727 ~~school districts to administer the assessments. The State Board~~  
728 ~~of Education shall establish by rule the minimum test scores a~~  
729 ~~student must achieve to demonstrate readiness. Students who~~  
730 ~~demonstrate readiness by achieving the minimum test scores~~  
731 ~~established by the state board and enroll in a Florida College~~  
732 ~~System institution within 2 years of achieving such scores shall~~  
733 ~~not be required to retest or enroll in remediation when admitted~~  
734 ~~to any Florida College System institution. The high school shall~~  
735 ~~use the results of the test to advise the students of any~~  
736 ~~identified deficiencies and to provide 12th grade students, and~~  
737 ~~require them to complete, appropriate postsecondary preparatory~~



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738 instruction prior to high school graduation. The curriculum  
739 provided under this subsection shall be identified in rule by  
740 the State Board of Education and encompass Florida's  
741 Postsecondary Readiness Competencies. Other elective courses may  
742 not be substituted for the selected postsecondary reading,  
743 mathematics, or writing preparatory course unless the elective  
744 course covers the same competencies included in the  
745 postsecondary reading, mathematics, ~~or~~ writing, or English  
746 language arts preparatory course.

747 (4) By October 31, 2013, the State Board of Education shall  
748 establish by rule the test scores a student must achieve to  
749 demonstrate readiness to perform college-level work, and the  
750 rules must specify the following:

751 (a) A student who entered 9th grade in a Florida public  
752 school in the 2003-2004 school year, or any year thereafter, and  
753 earned a Florida standard high school diploma or a student who  
754 is serving as an active duty member of any branch of the United  
755 States Armed Services shall not be required to take the common  
756 placement test and shall not be required to enroll in  
757 developmental education instruction in a Florida College System  
758 institution. However, a student who is not required to take the  
759 common placement test and is not required to enroll in  
760 developmental education under this paragraph may opt to be  
761 assessed and to enroll in developmental education instruction,  
762 and the college shall provide such assessment and instruction  
763 upon the student's request.

764 (b) A student who takes the common placement test and whose  
765 score on the test indicates a need for developmental education  
766 must be advised of all the developmental education options



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767 offered at the institution and, after advisement, shall be  
768 allowed to enroll in the developmental education option of his  
769 or her choice.

770 (c) A student who demonstrates readiness by achieving or  
771 exceeding the test scores established by the state board and  
772 enrolls in a Florida College System institution within 2 years  
773 after achieving such scores shall not be required to retest or  
774 complete developmental education when admitted to any Florida  
775 College System institution ~~Students who have been identified as~~  
776 ~~requiring additional preparation pursuant to subsection (1)~~  
777 ~~shall enroll in college-preparatory or other adult education~~  
778 ~~pursuant to s. 1004.93 in Florida College System institutions to~~  
779 ~~develop needed college-entry skills. The State Board of~~  
780 ~~Education shall specify by rule provisions for alternative~~  
781 ~~remediation opportunities and retesting policies. These students~~  
782 ~~shall be permitted to take courses within their degree program~~  
783 ~~concurrently in other curriculum areas for which they are~~  
784 ~~qualified while enrolled in college-preparatory instruction~~  
785 ~~courses. A student enrolled in a college-preparatory course may~~  
786 ~~concurrently enroll only in college credit courses that do not~~  
787 ~~require the skills addressed in the college-preparatory course.~~  
788 ~~A degree-seeking student who is required to complete a college-~~  
789 ~~preparatory course must successfully complete the required~~  
790 ~~college-preparatory studies by the time the student has~~  
791 ~~accumulated 12 hours of lower-division college credit degree~~  
792 ~~coursework; however, a student may continue enrollment in~~  
793 ~~degree-earning coursework provided the student maintains~~  
794 ~~enrollment in college-preparatory coursework for each subsequent~~  
795 ~~semester until college-preparatory coursework requirements are~~



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796 ~~completed, and provided the student demonstrates satisfactory~~  
797 ~~performance in degree-earning coursework. A student who has~~  
798 ~~accumulated 12 college credit hours and has not yet demonstrated~~  
799 ~~proficiency in the basic competency areas of reading, writing,~~  
800 ~~and mathematics must be advised in writing of the requirements~~  
801 ~~for associate degree completion and state university admission,~~  
802 ~~including information about future financial aid eligibility and~~  
803 ~~the potential costs of accumulating excessive college credit as~~  
804 ~~described in s. 1009.286. Before a student is considered to have~~  
805 ~~met basic computation and communication skills requirements, the~~  
806 ~~student must demonstrate successful mastery of the required~~  
807 ~~developmental education competencies as defined in State Board~~  
808 ~~of Education rule. Credit awarded for college preparatory~~  
809 ~~instruction may not be counted toward fulfilling the number of~~  
810 ~~credits required for a degree.~~

811 (5) By December 31, 2013, the State Board of Education, in  
812 consultation with the Board of Governors, shall approve a series  
813 of meta-majors and the academic pathways that identify the  
814 gateway courses associated with each meta-major. Florida College  
815 System institutions shall use placement test results to  
816 determine the extent to which each student demonstrates  
817 sufficient communication and computation skills to indicate  
818 readiness for his or her chosen meta-major. Florida College  
819 System institutions shall counsel students into college credit  
820 courses as quickly as possible, with developmental education  
821 limited to that content needed for success in the meta-major.

822 (6) (a) Each Florida College System institution board of  
823 trustees shall develop a plan to implement the developmental  
824 education strategies defined in s. 1008.02 and rules established



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825 by the State Board of Education. The plan must be submitted to  
826 the Chancellor of the Florida College System for approval no  
827 later than March 1, 2014, for implementation no later than the  
828 fall semester 2014. Each plan must include, at a minimum, local  
829 policies that outline:

830 1. Documented student achievements such as grade point  
831 averages, work history, military experience, participation in  
832 juried competitions, career interests, degree major declaration,  
833 or any combination of such achievements that the institution may  
834 consider, in addition to common placement test scores, for  
835 advising students regarding enrollment options.

836 2. Developmental education strategies available to  
837 students.

838 3. A description of student costs and financial aid  
839 opportunities associated with each option.

840 4. Provisions for the collection of student success data.

841 5. A comprehensive plan for advising students into  
842 appropriate developmental education strategies based on student  
843 success data.

844 (b) Beginning October 31, 2015, each Florida College System  
845 institution shall annually prepare an accountability report that  
846 includes student success data relating to each developmental  
847 education strategy implemented by the institution. The report  
848 shall be submitted to the Division of Florida Colleges by  
849 October 31 in a format determined by the Chancellor of the  
850 Florida College System. By December 31, the chancellor shall  
851 compile and submit the institutional reports to the Governor,  
852 the President of the Senate, the Speaker of the House of  
853 Representatives, and the State Board of Education.



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854            (c) ~~(b)~~ A university board of trustees may contract with a  
855 Florida College System institution board of trustees for the  
856 Florida College System institution to provide developmental  
857 education ~~such instruction~~ on the state university campus. Any  
858 state university in which the percentage of incoming students  
859 requiring developmental education ~~college-preparatory~~  
860 ~~instruction~~ equals or exceeds the average percentage of such  
861 students for the Florida College System may offer developmental  
862 education ~~college-preparatory instruction~~ without contracting  
863 with a Florida College System institution; however, any state  
864 university offering college-preparatory instruction as of  
865 January 1, 1996, may continue to provide such services.

866            (7) ~~(5)~~ A student may not be enrolled in a college credit  
867 mathematics or English course on a dual enrollment basis unless  
868 the student has demonstrated adequate precollegiate preparation  
869 on the section of the basic computation and communication skills  
870 assessment required pursuant to subsection (1) that is  
871 appropriate for successful student participation in the course.

872            Section 20. Subsection (3) of section 1008.31, Florida  
873 Statutes, is amended to read:

874            1008.31 Florida's K-20 education performance accountability  
875 system; legislative intent; mission, goals, and systemwide  
876 measures; data quality improvements.—

877            (3) K-20 EDUCATION DATA QUALITY IMPROVEMENTS.—To provide  
878 data required to implement education performance accountability  
879 measures in state and federal law, the Commissioner of Education  
880 shall initiate and maintain strategies to improve data quality  
881 and timeliness. The Board of Governors shall make available to  
882 the department all data within the State University Database



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883 ~~System to collected from state universities shall, as determined~~  
884 ~~by the commissioner,~~ be integrated into the K-20 data warehouse.  
885 The commissioner shall have unlimited access to such data ~~solely~~  
886 for the purposes of conducting studies, reporting annual and  
887 longitudinal student outcomes, and improving college readiness  
888 and articulation. All public educational institutions shall  
889 annually provide data from the prior year to the K-20 data  
890 warehouse in a format based on data elements identified  
891 ~~specified~~ by the commissioner.

892 (a) School districts and public postsecondary educational  
893 institutions shall maintain information systems that will  
894 provide the State Board of Education, the Board of Governors of  
895 the State University System, and the Legislature with  
896 information and reports necessary to address the specifications  
897 of the accountability system. The level of comprehensiveness and  
898 quality must ~~shall~~ be no less than that which was available as  
899 of June 30, 2001.

900 (b) Colleges and universities eligible to participate in  
901 the William L. Boyd, IV, Florida Resident Access Grant Program  
902 shall annually report student-level data from the prior year for  
903 each student who receives state funds in a format prescribed by  
904 the Department of Education. At a minimum, data from the prior  
905 year must ~~shall be reported annually to the department and~~  
906 include retention rates, transfer rates, completion rates,  
907 graduation rates, employment and placement rates, and earnings  
908 of graduates. By December 31, 2013, the colleges and  
909 universities described in this paragraph shall report the data  
910 for the 2012-2013 academic year to the department. By October 1  
911 of each year thereafter, the colleges and universities described





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912 in this paragraph shall report the data to the department.

913 (c) The Commissioner of Education shall determine the  
914 standards for the required data, monitor data quality, and  
915 measure improvements. The commissioner shall report annually to  
916 the State Board of Education, the Board of Governors of the  
917 State University System, the President of the Senate, and the  
918 Speaker of the House of Representatives data quality indicators  
919 and ratings for all school districts and public postsecondary  
920 educational institutions.

921 (d) The commissioner shall continuously monitor and review  
922 the collection of paperwork, data, and reports by school  
923 districts and complete an annual review of such collection by ~~no~~  
924 ~~later than~~ June 1 of each year. The annual review must include  
925 recommendations for consolidating paperwork, data, and reports,  
926 wherever feasible, in order to reduce the burdens on school  
927 districts.

928 (e) By July 1 of each year, the commissioner shall prepare  
929 a report assisting the school districts in eliminating or  
930 consolidating paperwork, data, and reports by providing  
931 suggestions, technical assistance, and guidance.

932 (f) Before establishing any new reporting or data  
933 collection requirements, the commissioner ~~of Education~~ shall use  
934 ~~utilize~~ existing data being collected to reduce duplication and  
935 minimize paperwork.

936 Section 21. Subsection (4) of section 1008.32, Florida  
937 Statutes, is amended to read:

938 1008.32 State Board of Education oversight enforcement  
939 authority.—The State Board of Education shall oversee the  
940 performance of district school boards and Florida College System



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941 institution boards of trustees in enforcement of all laws and  
942 rules. District school boards and Florida College System  
943 institution boards of trustees shall be primarily responsible  
944 for compliance with law and state board rule.

945 (4) If the State Board of Education determines that a  
946 district school board or Florida College System institution  
947 board of trustees is unwilling or unable to comply with law or  
948 state board rule within the specified time, the state board  
949 shall have the authority to initiate any of the following  
950 actions:

951 (a) Report to the Legislature that the school district or  
952 Florida College System institution is ~~has been~~ unwilling or  
953 unable to comply with law or state board rule and recommend  
954 action to be taken by the Legislature.

955 ~~(b) Reduce the discretionary lottery appropriation until~~  
956 ~~the school district or Florida College System institution~~  
957 ~~complies with the law or state board rule.~~

958 ~~(b)-(e)~~ Withhold the transfer of state funds, discretionary  
959 grant funds, discretionary lottery funds, or any other funds  
960 specified as eligible for this purpose by the Legislature until  
961 the school district or Florida College System institution  
962 complies with the law or state board rule.

963 ~~(c)-(d)~~ Declare the school district or Florida College  
964 System institution ineligible for competitive grants.

965 ~~(d)-(e)~~ Require monthly or periodic reporting on the  
966 situation related to noncompliance until it is remedied.

967 Section 22. Section 1008.322, Florida Statutes, is created  
968 to read:

969 1008.322 Board of Governors oversight enforcement



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970 authority.-

971 (1) The Board of Governors of the State University System  
972 shall oversee the performance of state university boards of  
973 trustees in the enforcement of laws, rules, and regulations.  
974 State university boards of trustees shall be primarily  
975 responsible for compliance with laws and Board of Governors'  
976 rules and regulations.

977 (2) The Board of Governors' constitutional authority to  
978 operate, regulate, control, and be fully responsible for the  
979 management of the entire State University System mandates that  
980 the state universities comply with all requests by the Board of  
981 Governors for information, data, and reports. The state  
982 university presidents are responsible for the accuracy of the  
983 information and data reported to the Board of Governors.

984 (3) The Chancellor of the State University System may  
985 investigate allegations of noncompliance with any law or Board  
986 of Governors' rule or regulation and determine probable cause.  
987 The chancellor shall report determinations of probable cause to  
988 the Board of Governors, which may require the university board  
989 of trustees to document compliance with the law or Board of  
990 Governors' rule or regulation.

991 (4) If the university board of trustees cannot  
992 satisfactorily document compliance, the Board of Governors may  
993 order compliance within a specified timeframe.

994 (5) If the Board of Governors determines that a state  
995 university board of trustees is unwilling or unable to comply  
996 with any law or Board of Governors' rule or regulation or audit  
997 recommendation within the specified time, the Board of  
998 Governors, in addition to actions constitutionally authorized,



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999 may initiate any of the following actions:

1000 (a) Withhold the transfer of state funds, discretionary  
1001 grant funds, discretionary lottery funds, or any other funds  
1002 appropriated to the Board of Governors by the Legislature for  
1003 disbursement to the state university until the university  
1004 complies with the law or Board of Governors' rule or regulation.

1005 (b) Declare the state university ineligible for competitive  
1006 grants disbursed by the Board of Governors.

1007 (c) Require monthly or periodic reporting on the situation  
1008 related to noncompliance until it is remedied.

1009 (d) Report to the Legislature that the state university is  
1010 unwilling or unable to comply with the law or Board of  
1011 Governors' rule or regulation and recommend action to be taken  
1012 by the Legislature.

1013 (6) Nothing in this section may be construed to create a  
1014 private cause of action or create any rights for individuals or  
1015 entities in addition to those provided elsewhere in law, rule,  
1016 or regulation.

1017 Section 23. Subsection (1) and paragraph (a) of subsection  
1018 (3) of section 1008.34, Florida Statutes, are amended to read:

1019 1008.34 School grading system; school report cards;  
1020 district grade.—

1021 (1) ANNUAL REPORTS.—The Commissioner of Education shall  
1022 prepare annual reports of the results of the statewide  
1023 assessment program which describe student achievement in the  
1024 state, each district, and each school. The commissioner shall  
1025 prescribe the design and content of these reports, which must  
1026 include descriptions of the performance of all schools  
1027 participating in the assessment program and all of their major



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1028 student populations as determined by the commissioner. The  
1029 report must also include the percent of students performing at  
1030 or above grade level and making ~~a year's~~ learning gains ~~growth~~  
1031 ~~in a year's time~~ in reading and mathematics. The provisions of  
1032 s. 1002.22 pertaining to student records apply to this section.

1033 (3) DESIGNATION OF SCHOOL GRADES.—

1034 (a) Beginning with the 2013-2014 school year, each school  
1035 that has students who are tested and included in the school  
1036 grading system shall receive a school grade if the number of its  
1037 students tested on statewide assessments pursuant to s. 1008.22  
1038 meets or exceeds the minimum sample size of 10, except as  
1039 follows:

1040 ~~1. A school shall not receive a school grade if the number~~  
1041 ~~of its students tested and included in the school grading system~~  
1042 ~~is less than the minimum sample size necessary, based on~~  
1043 ~~accepted professional practice, for statistical reliability and~~  
1044 ~~prevention of the unlawful release of personally identifiable~~  
1045 ~~student data under s. 1002.22 or 20 U.S.C. s. 1232g.~~

1046 ~~1.2.~~ An alternative school may choose to receive a school  
1047 grade under this section or a school improvement rating under s.  
1048 1008.341. For charter schools that meet the definition of an  
1049 alternative school pursuant to State Board of Education rule,  
1050 the decision to receive a school grade is the decision of the  
1051 charter school governing board.

1052 ~~2.3.~~ A school that serves any combination of students in  
1053 kindergarten through grade 3 which does not receive a school  
1054 grade because its students are not tested and included in the  
1055 school grading system shall receive the school grade designation  
1056 of a K-3 feeder pattern school identified by the Department of



1057 Education and verified by the school district. A school feeder  
1058 pattern exists if at least 60 percent of the students in the  
1059 school serving a combination of students in kindergarten through  
1060 grade 3 are scheduled to be assigned to the graded school.

1061 3. If a colocated school does not earn a school grade or  
1062 school improvement rating for the performance of its students,  
1063 the student performance data of all schools operating at the  
1064 same facility must be aggregated to develop a school grade that  
1065 will be assigned to all schools at that location. A colocated  
1066 school is a school that has its own unique master school  
1067 identification number, provides for the education of each of its  
1068 enrolled students, and operates at the same facility as another  
1069 school that has its own unique master school identification  
1070 number and provides for the education of each of its enrolled  
1071 students.

1072  
1073 The State Board of Education shall adopt appropriate criteria  
1074 for each school grade. The criteria must also give added weight  
1075 to student achievement in reading. Schools earning a grade of  
1076 "C," making satisfactory progress, shall be required to  
1077 demonstrate that adequate progress has been made by students in  
1078 the school who are in the lowest 25th percentile in reading and  
1079 mathematics on the FCAT and end-of-course assessments as  
1080 described in s. 1008.22(3)(c)2.a., unless these students are  
1081 exhibiting satisfactory performance. For schools comprised of  
1082 high school grades 9, 10, 11, and 12, or grades 10, 11, and 12,  
1083 the criteria for school grades must also give added weight to  
1084 the graduation rate of all eligible at-risk students. In order  
1085 for a high school to earn a grade of "A," the school must



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1086 demonstrate that its at-risk students, as defined in this  
1087 paragraph, are making adequate progress.

1088 Section 24. Subsections (2), (3), and (5) of section  
1089 1008.341, Florida Statutes, are amended to read:

1090 1008.341 School improvement rating for alternative  
1091 schools.—

1092 (2) SCHOOL IMPROVEMENT RATING.—An alternative school is a  
1093 school that provides dropout prevention and academic  
1094 intervention services pursuant to s. 1003.53. An alternative  
1095 school shall receive a school improvement rating pursuant to  
1096 this section unless the school earns a school grade pursuant to  
1097 s. 1008.34. Beginning with the 2013-2014 school year, each  
1098 ~~However, an~~ alternative school that chooses to receive a school  
1099 improvement rating shall not receive a school improvement rating  
1100 if the number of its students for whom student performance data  
1101 on statewide, standardized assessments pursuant to s. 1008.22  
1102 which is available for the current year and previous year meets  
1103 or exceeds is less than the minimum sample size of 10. An  
1104 alternative school that tests at least 80 percent of its  
1105 students may receive a school improvement rating. If an  
1106 alternative school tests less than 90 percent of its students,  
1107 the school may not earn a rating higher than "maintaining."  
1108 ~~necessary, based on accepted professional practice, for~~  
1109 ~~statistical reliability and prevention of the unlawful release~~  
1110 ~~of personally identifiable student data under s. 1002.22 or 20~~  
1111 ~~U.S.C. s. 1232g.~~ The school improvement rating shall identify an  
1112 alternative school as having one of the following ratings  
1113 defined according to rules of the State Board of Education:

1114 (a) "Improving" means the students attending the school are



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1115 making more academic progress than when the students were served  
1116 in their home schools.

1117 (b) "Maintaining" means the students attending the school  
1118 are making progress equivalent to the progress made when the  
1119 students were served in their home schools.

1120 (c) "Declining" means the students attending the school are  
1121 making less academic progress than when the students were served  
1122 in their home schools.

1123

1124 The school improvement rating shall be based on a comparison of  
1125 student performance data for the current year and previous year.  
1126 Schools that improve at least one level or maintain an  
1127 "improving" rating pursuant to this section are eligible for  
1128 school recognition awards pursuant to s. 1008.36.

1129 (3) DESIGNATION OF SCHOOL IMPROVEMENT RATING.—Student data  
1130 used in determining an alternative school's school improvement  
1131 rating shall include:

1132 (a) Student performance results based ~~The aggregate scores~~  
1133 on statewide, standardized assessments, including retakes,  
1134 administered under s. 1008.22 for all eligible students who were  
1135 assigned to and enrolled in the school during the October or  
1136 February FTE count and who have assessment scores ~~FCAT~~ or  
1137 comparable scores for the preceding school year.

1138 (b) Student performance results based ~~The aggregate scores~~  
1139 on statewide, standardized assessments, including retakes,  
1140 administered under s. 1008.22 for all eligible students who were  
1141 assigned to and enrolled in the school during the October or  
1142 February FTE count and who have scored in the lowest 25th  
1143 percentile of students in the state on FCAT Reading.





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1144  
1145 Student performance results ~~The assessment scores~~ of students  
1146 who are subject to district school board policies for expulsion  
1147 for repeated or serious offenses, who are in dropout retrieval  
1148 programs serving students who have officially been designated as  
1149 dropouts, or who are in programs operated or contracted by the  
1150 Department of Juvenile Justice may not be included in an  
1151 alternative school's school improvement rating.

1152 (5) SCHOOL AND STUDENT REPORT CARDS CARD.—The Department of  
1153 Education shall annually develop, in collaboration with the  
1154 school districts, a school report card for alternative schools  
1155 to be delivered to parents throughout each school district. The  
1156 report card shall include the school improvement rating,  
1157 identification of student learning gains, student attendance  
1158 data, information regarding school improvement, ~~an explanation~~  
1159 ~~of school performance as evaluated by the federal No Child Left~~  
1160 ~~Behind Act of 2001,~~ and indicators of return on investment. An  
1161 alternative school that serves at least 10 students who are  
1162 tested on the statewide, standardized assessments pursuant to s.  
1163 1008.22 in the current year and previous year shall distribute  
1164 an individual student report card to parents which includes the  
1165 student's learning gains and progress toward meeting high school  
1166 graduation requirements. The report card must also include the  
1167 school's industry certification rate, college readiness rate,  
1168 dropout rate, and graduation rate. This subsection does not  
1169 abrogate the provisions of s. 1002.22 relating to student  
1170 records or the requirements of 20 U.S.C. s. 1232g, the Family  
1171 Educational Rights and Privacy Act.

1172 Section 25. Subsection (2) of section 1008.37, Florida



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1173 Statutes, is amended to read:

1174 1008.37 Postsecondary feedback of information to high  
1175 schools.—

1176 (2) The Commissioner of Education shall report, by high  
1177 school, to the State Board of Education, the Board of Governors,  
1178 and the Legislature, no later than November 30 of each year, on  
1179 the number of prior year Florida high school graduates who  
1180 enrolled for the first time in public postsecondary education in  
1181 this state during the previous summer, fall, or spring term,  
1182 indicating the number of students whose scores on the common  
1183 placement test indicated the need for developmental education  
1184 under s. 1008.30 or for applied academics for adult education  
1185 under remediation through college preparatory or vocational  
1186 preparatory instruction pursuant to s. 1004.91 or s. 1008.30.

1187 Section 26. Paragraph (a) of subsection (2) of section  
1188 1008.385, Florida Statutes, is amended to read:

1189 1008.385 Educational planning and information systems.—

1190 (2) COMPREHENSIVE MANAGEMENT INFORMATION SYSTEMS.—The  
1191 Commissioner of Education shall develop and implement an  
1192 integrated information system for educational management. The  
1193 system must be designed to collect, via electronic transfer, all  
1194 student and school performance data required to ascertain the  
1195 degree to which schools and school districts are meeting state  
1196 performance standards, and must be capable of producing data for  
1197 a comprehensive annual report on school and district  
1198 performance. In addition, the system shall support, as feasible,  
1199 the management decisions to be made in each division of the  
1200 department and at the individual school and district levels.  
1201 Similar data elements among divisions and levels shall be



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1202 compatible. The system shall be based on an overall conceptual  
1203 design; the information needed for such decisions, including  
1204 fiscal, student, program, personnel, facility, community,  
1205 evaluation, and other relevant data; and the relationship  
1206 between cost and effectiveness. The system shall be managed and  
1207 administered by the commissioner and shall include a district  
1208 subsystem component to be administered at the district level,  
1209 with input from the reports-and-forms control management  
1210 committees. Each district school system with a unique management  
1211 information system shall assure that compatibility exists  
1212 between its unique system and the district component of the  
1213 state system so that all data required as input to the state  
1214 system is made available via electronic transfer and in the  
1215 appropriate input format.

1216 (a) The specific responsibilities of the commissioner shall  
1217 include:

1218 1. Consulting with school district representatives in the  
1219 development of the system design model and implementation plans  
1220 for the management information system for public school  
1221 education management;

1222 2. Providing operational definitions for the proposed  
1223 system, including criteria for issuing and revoking master  
1224 school identification numbers to support the maintenance of  
1225 education records, to enforce and support education  
1226 accountability, to support the distribution of funds to school  
1227 districts, to support the preparation and analysis of school  
1228 district financial reports, and to assist the commissioner in  
1229 carrying out the duties specified in ss. 1001.10 and 1001.11;

1230 3. Determining the information and specific data elements



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1231 required for the management decisions made at each educational  
1232 level, recognizing that the primary unit for information input  
1233 is the individual school and recognizing that time and effort of  
1234 instructional personnel expended in collection and compilation  
1235 of data should be minimized;

1236 4. Developing standardized terminology and procedures to be  
1237 followed at all levels of the system;

1238 5. Developing a standard transmittal format to be used for  
1239 collection of data from the various levels of the system;

1240 6. Developing appropriate computer programs to assure  
1241 integration of the various information components dealing with  
1242 students, personnel, facilities, fiscal, program, community, and  
1243 evaluation data;

1244 7. Developing the necessary programs to provide statistical  
1245 analysis of the integrated data provided in subparagraph 6. in  
1246 such a way that required reports may be disseminated,  
1247 comparisons may be made, and relationships may be determined in  
1248 order to provide the necessary information for making management  
1249 decisions at all levels;

1250 8. Developing output report formats which will provide  
1251 district school systems with information for making management  
1252 decisions at the various educational levels;

1253 9. Developing a phased plan for distributing computer  
1254 services equitably among all public schools and school districts  
1255 in the state as rapidly as possible. The plan shall describe  
1256 alternatives available to the state in providing such computing  
1257 services and shall contain estimates of the cost of each  
1258 alternative, together with a recommendation for action. In  
1259 developing the plan, the feasibility of shared use of computing



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1260 hardware and software by school districts, Florida College  
1261 System institutions, and universities shall be examined. Laws or  
1262 administrative rules regulating procurement of data processing  
1263 equipment, communication services, or data processing services  
1264 by state agencies shall not be construed to apply to local  
1265 agencies which share computing facilities with state agencies;

1266 10. Assisting the district school systems in establishing  
1267 their subsystem components and assuring compatibility with  
1268 current district systems;

1269 11. Establishing procedures for continuous evaluation of  
1270 system efficiency and effectiveness;

1271 12. Initiating a reports-management and forms-management  
1272 system to ascertain that duplication in collection of data does  
1273 not exist and that forms and reports for reporting under state  
1274 and federal requirements and other forms and reports are  
1275 prepared in a logical and uncomplicated format, resulting in a  
1276 reduction in the number and complexity of required reports,  
1277 particularly at the school level; and

1278 13. Initiating such other actions as are necessary to carry  
1279 out the intent of the Legislature that a management information  
1280 system for public school management needs be implemented. Such  
1281 other actions shall be based on criteria including, but not  
1282 limited to:

- 1283 a. The purpose of the reporting requirement;
- 1284 b. The origination of the reporting requirement;
- 1285 c. The date of origin of the reporting requirement; and
- 1286 d. The date of repeal of the reporting requirement.

1287 Section 27. Paragraph (a) of subsection (3) of section  
1288 1009.22, Florida Statutes, is amended to read:



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1289 1009.22 Workforce education postsecondary student fees.—

1290 (3) (a) Except as otherwise provided by law, fees for  
1291 students who are nonresidents for tuition purposes must offset  
1292 the full cost of instruction. Residency of students shall be  
1293 determined as required in s. 1009.21. Fee-nonexempt students  
1294 enrolled in vocational-preparatory instruction shall be charged  
1295 fees equal to the fees charged for adult general education  
1296 programs. Each Florida College System institution that conducts  
1297 developmental education ~~college-preparatory~~ and vocational-  
1298 preparatory instruction in the same class section may charge a  
1299 single fee for both types of instruction.

1300 Section 28. Subsection (1), paragraph (b) of subsection  
1301 (2), paragraphs (a) and (b) of subsection (3), and subsections  
1302 (6) and (10) of section 1009.23, Florida Statutes, are amended  
1303 to read:

1304 1009.23 Florida College System institution student fees.—

1305 (1) Unless otherwise provided, this section applies only to  
1306 fees charged for college credit instruction leading to an  
1307 associate in arts degree, an associate in applied science  
1308 degree, an associate in science degree, or a baccalaureate  
1309 degree authorized pursuant to s. 1007.33, for noncollege credit  
1310 developmental education ~~college-preparatory courses~~ defined in  
1311 s. 1004.02, and for educator preparation institute programs  
1312 defined in s. 1004.85.

1313 (2)

1314 (b) Tuition and out-of-state fees for upper-division  
1315 courses must reflect the fact that the Florida College System  
1316 institution has a less expensive cost structure than that of a  
1317 state university. Therefore, the board of trustees shall



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1318 establish tuition and out-of-state fees for upper-division  
1319 courses in baccalaureate degree programs approved pursuant to s.  
1320 1007.33 consistent with law and proviso language in the General  
1321 Appropriations Act. However, the board of trustees may ~~not~~ vary  
1322 tuition and out-of-state fees only as provided in subsection (6)  
1323 and s. 1009.26(11) ~~(4)~~.

1324 (3) (a) Effective July 1, 2011, for advanced and  
1325 professional, postsecondary vocational, developmental education  
1326 ~~college preparatory~~, and educator preparation institute  
1327 programs, the standard tuition shall be \$68.56 per credit hour  
1328 for residents and nonresidents, and the out-of-state fee shall  
1329 be \$205.82 per credit hour.

1330 (b) Effective July 1, 2011, for baccalaureate degree  
1331 programs, the following tuition and fee rates shall apply:

1332 1. The tuition shall be \$87.42 per credit hour for students  
1333 who are residents for tuition purposes.

1334 2. The sum of the tuition and the out-of-state fee per  
1335 credit hour for students who are nonresidents for tuition  
1336 purposes shall be no more than 85 percent of the sum of the  
1337 tuition and the out-of-state fee at the state university nearest  
1338 the Florida College System institution.

1339 (6) (a) A Florida College System institution board of  
1340 trustees that has a service area that borders another state may  
1341 implement a plan for a differential out-of-state fee.

1342 (b) A Florida College System institution board of trustees  
1343 may establish a differential out-of-state fee for a student who  
1344 has been determined to be a nonresident for tuition purposes  
1345 pursuant to s. 1009.21 and is enrolled in a distance learning  
1346 course offered by the institution. A differential out-of-state



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1347 fee established pursuant to this paragraph shall be applicable  
1348 only to distance learning courses and must be established such  
1349 that the sum of tuition and the differential out-of-state fee is  
1350 sufficient to defray the full cost of instruction.

1351 (10) Each Florida College System institution board of  
1352 trustees is authorized to establish a separate fee for  
1353 technology, which may not exceed 5 percent of tuition per credit  
1354 hour or credit-hour equivalent for resident students and may not  
1355 exceed 5 percent of tuition and the out-of-state fee per credit  
1356 hour or credit-hour equivalent for nonresident students.  
1357 Revenues generated from the technology fee shall be used to  
1358 enhance instructional technology resources for students and  
1359 faculty. The technology fee may apply to both college credit and  
1360 developmental education ~~college-preparatory instruction~~ and  
1361 shall not be included in any award under the Florida Bright  
1362 Futures Scholarship Program. Fifty percent of technology fee  
1363 revenues may be pledged by a Florida College System institution  
1364 board of trustees as a dedicated revenue source for the  
1365 repayment of debt, including lease-purchase agreements, not to  
1366 exceed the useful life of the asset being financed. Revenues  
1367 generated from the technology fee may not be bonded.

1368 Section 29. Subsection (2) of section 1009.25, Florida  
1369 Statutes, is amended to read:

1370 1009.25 Fee exemptions.—

1371 (2) Each Florida College System institution is authorized  
1372 to grant student fee exemptions from all fees adopted by the  
1373 State Board of Education and the Florida College System  
1374 institution board of trustees for up to 54 ~~40~~ full-time  
1375 equivalent students or 1 percent of the institution's total





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1376 full-time equivalent enrollment, whichever is greater, at each  
1377 institution.

1378 Section 30. Section 1009.28, Florida Statutes, is amended  
1379 to read:

1380 1009.28 Fees for repeated enrollment in developmental  
1381 education ~~college-preparatory~~ classes.—A student enrolled in the  
1382 same developmental education ~~college-preparatory~~ class more than  
1383 twice shall pay 100 percent of the full cost of instruction to  
1384 support continuous enrollment of that student in the same class,  
1385 and the student shall not be included in calculations of full-  
1386 time equivalent enrollments for state funding purposes; however,  
1387 students who withdraw or fail a class due to extenuating  
1388 circumstances may be granted an exception only once for each  
1389 class, provided approval is granted according to policy  
1390 established by the board of trustees. Each Florida College  
1391 System institution may review and reduce fees paid by students  
1392 due to continued enrollment in a developmental education  
1393 ~~college-preparatory~~ class on an individual basis contingent upon  
1394 the student's financial hardship, pursuant to definitions and  
1395 fee levels established by the State Board of Education.

1396 Section 31. Subsection (3) of section 1009.40, Florida  
1397 Statutes, is amended to read:

1398 1009.40 General requirements for student eligibility for  
1399 state financial aid awards and tuition assistance grants.—

1400 (3) Undergraduate students are eligible to receive  
1401 financial aid for a maximum of 8 semesters or 12 quarters.  
1402 However, undergraduate students participating in developmental  
1403 education and ~~college-preparatory instruction,~~ students  
1404 ~~requiring additional time to complete the college-level~~



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1405 ~~communication and computation skills testing programs, or~~  
1406 students enrolled in a 5-year undergraduate degree program are  
1407 eligible to receive financial aid for a maximum of 10 semesters  
1408 or 15 quarters.

1409 Section 32. Subsection (10) of section 1009.53, Florida  
1410 Statutes, is amended to read:

1411 1009.53 Florida Bright Futures Scholarship Program.—

1412 (10) Funds from any scholarship within the Florida Bright  
1413 Futures Scholarship Program may not be used to pay for remedial  
1414 coursework or developmental education ~~college preparatory~~  
1415 ~~coursework~~.

1416 Section 33. Subsection (7) of section 1009.531, Florida  
1417 Statutes, is amended to read:

1418 1009.531 Florida Bright Futures Scholarship Program;  
1419 student eligibility requirements for initial awards.—

1420 ~~(7) To be eligible for an initial award and each renewal~~  
1421 ~~award under the Florida Bright Futures Scholarship Program, a~~  
1422 ~~student must submit a Free Application for Federal Student Aid~~  
1423 ~~which is complete and error free prior to disbursement.~~

1424 Section 34. Subsection (6) of section 1009.73, Florida  
1425 Statutes, is amended to read:

1426 1009.73 Mary McLeod Bethune Scholarship Program.—

1427 (6) The amount of the scholarship to be granted to each  
1428 recipient is \$3,000 annually. Priority in the awarding of  
1429 scholarships shall be given to students having financial need as  
1430 determined by the institution. If funds are insufficient to  
1431 provide the full amount of the scholarship authorized in this  
1432 section to each eligible applicant, the institution may prorate  
1433 available funds and make a partial award to each eligible



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1434 applicant. A student may not receive an award for more than the  
1435 equivalent of 8 semesters or 12 quarters over a period of 6  
1436 consecutive years, except that a student who is participating in  
1437 developmental education ~~college-preparatory instruction~~ or who  
1438 requires additional time to complete the college-level  
1439 communication and computation skills testing program may  
1440 continue to receive a scholarship while enrolled for the purpose  
1441 of receiving developmental education ~~college-preparatory~~  
1442 ~~instruction~~ or while completing the testing program.

1443 Section 35. Subsection (4) of section 1009.89, Florida  
1444 Statutes, is amended to read:

1445 1009.89 The William L. Boyd, IV, Florida resident access  
1446 grants.—

1447 (4) A person is eligible to receive such William L. Boyd,  
1448 IV, Florida resident access grant if:

1449 (a) He or she meets the general requirements, including  
1450 residency, for student eligibility as provided in s. 1009.40,  
1451 except as otherwise provided in this section; and

1452 (b)1. He or she is enrolled as a full-time undergraduate  
1453 student at an eligible college or university;

1454 2. He or she is not enrolled in a program of study leading  
1455 to a degree in theology or divinity; and

1456 3. He or she is making satisfactory academic progress as  
1457 defined by the college or university in which he or she is  
1458 enrolled; ~~and~~

1459 ~~(c) He or she submits a Free Application for Federal~~  
1460 ~~Student Aid which is complete and error free prior to~~  
1461 ~~disbursement.~~

1462 Section 36. Subsection (4) of section 1009.891, Florida



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1463 Statutes, is amended to read:

1464 1009.891 The Access to Better Learning and Education Grant  
1465 Program.—

1466 (4) A person is eligible to receive an access grant if:

1467 (a) He or she meets the general requirements, including  
1468 residency, for student eligibility as provided in s. 1009.40,  
1469 except as otherwise provided in this section; and

1470 (b)1. He or she is enrolled as a full-time undergraduate  
1471 student at an eligible college or university in a program of  
1472 study leading to a baccalaureate degree;

1473 2. He or she is not enrolled in a program of study leading  
1474 to a degree in theology or divinity; and

1475 3. He or she is making satisfactory academic progress as  
1476 defined by the college or university in which he or she is  
1477 enrolled; ~~and~~

1478 ~~(c) He or she submits a Free Application for Federal~~  
1479 ~~Student Aid which is complete and error free prior to~~  
1480 ~~disbursement.~~

1481 Section 37. Paragraph (b) of subsection (1) and subsection  
1482 (5) of section 1011.84, Florida Statutes, are amended to read:

1483 1011.84 Procedure for determining state financial support  
1484 and annual apportionment of state funds to each Florida College  
1485 System institution district.—The procedure for determining state  
1486 financial support and the annual apportionment to each Florida  
1487 College System institution district authorized to operate a  
1488 Florida College System institution under the provisions of s.  
1489 1001.61 shall be as follows:

1490 (1) DETERMINING THE AMOUNT TO BE INCLUDED IN THE FLORIDA  
1491 COLLEGE SYSTEM PROGRAM FUND FOR THE CURRENT OPERATING PROGRAM.—



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1492 (b) The allocation of funds for Florida College System  
1493 institutions shall be based on advanced and professional  
1494 disciplines, developmental education ~~college preparatory~~  
1495 ~~programs~~, and other programs for adults funded pursuant to s.  
1496 1011.80.

1497 (5) REPORT OF DEVELOPMENTAL ~~REMEDIAL~~ EDUCATION.—Each  
1498 Florida College System institution board of trustees shall  
1499 report, as a separate item in its annual cost accounting system,  
1500 the volume and cost of developmental education options provided  
1501 to help students attain the communication and computation skills  
1502 that are essential for college-level work pursuant to s. 1008.30  
1503 ~~remedial education activities as a separate item in its annual~~  
1504 ~~cost accounting system.~~

1505 Section 38. The Division of Law Revision and Information is  
1506 directed to prepare a reviser's bill for the 2014 Regular  
1507 Session of the Legislature to change the terms "General  
1508 Educational Development test" or "GED test" to "high school  
1509 equivalency examination" and the terms "general education  
1510 diploma," "graduate equivalency diploma," or "GED" to "high  
1511 school equivalency diploma" wherever those terms appear in the  
1512 Florida Statutes.

1513 Section 39. This act shall take effect July 1, 2013.

1514  
1515 ===== T I T L E A M E N D M E N T =====

1516 And the title is amended as follows:

1517 Delete everything before the enacting clause  
1518 and insert:

1519 A bill to be entitled

1520 An act relating to education; amending s. 11.45, F.S.;



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1521 revising actions to be taken by the Legislative  
1522 Auditing Committee relating to audits of state  
1523 universities and Florida College System institutions;  
1524 amending s. 20.15, F.S.; establishing the Office of K-  
1525 20 Articulation in the Department of Education;  
1526 amending s. 39.205, F.S.; requiring the adoption of  
1527 rules and regulations to implement provisions relating  
1528 to reporting of child abuse, abandonment, or neglect;  
1529 amending s. 250.10, F.S.; conforming provisions;  
1530 amending 1001.02, F.S.; conforming provisions;  
1531 revising requirements for general education courses in  
1532 Florida College System institutions; amending ss.  
1533 1001.64 and 1003.433, F.S.; conforming provisions;  
1534 amending s. 1004.015, F.S.; revising purpose,  
1535 membership, and guiding principles of the Higher  
1536 Education Coordinating Council; amending s. 1004.02,  
1537 F.S.; conforming provisions; amending s. 1004.43,  
1538 F.S., relating to the H. Lee Moffitt Cancer Center and  
1539 Research Institute; requiring the Board of Trustees of  
1540 the University of South Florida to enter into a lease  
1541 agreement with the not-for-profit corporation  
1542 operating the institute for the utilization of lands  
1543 and facilities; revising membership of the  
1544 corporation's board of directors; deleting certain  
1545 duties of the Board of Governors; providing for an  
1546 external advisory board of scientific advisers to the  
1547 institute's chief executive officer; repealing s.  
1548 1004.58, F.S., relating to the Leadership Board for  
1549 Applied Research and Public Service; amending s.



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1550 1004.93, F.S.; conforming provisions; amending s.  
1551 1005.22, F.S.; revising the duties of the Commission  
1552 for Independent Education with regard to collecting  
1553 and distributing current data regarding institutions  
1554 licensed by the commission; providing reporting  
1555 requirements; requiring the commission to annually  
1556 report the data to the department by a specified date;  
1557 amending s. 1007.01, F.S.; revising duties of the  
1558 Articulation Coordinating Committee relating to  
1559 collecting and reporting statewide education data;  
1560 amending s. 1007.25, F.S.; authorizing revision of  
1561 postsecondary general education core course options  
1562 under certain circumstances; increasing the required  
1563 number of semester hours of general education  
1564 coursework; amending s. 1007.263, F.S.; requiring each  
1565 Florida College System institution board of trustees  
1566 to establish policies to notify students about  
1567 developmental education options; amending s. 1007.271,  
1568 F.S.; conforming provisions; creating s. 1008.02,  
1569 F.S.; providing definitions relating to assessment and  
1570 accountability for the K-20 education system; amending  
1571 s. 1008.30, F.S.; revising requirements for the common  
1572 placement test to assess basic computation and  
1573 communication skills of students who intend to enter a  
1574 public postsecondary education degree program;  
1575 providing that certain students shall not be required  
1576 to take the test; requiring the State Board of  
1577 Education to establish test scores to demonstrate  
1578 college readiness; requiring the approval of meta-



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1579 majors and academic pathways for student progression;  
1580 requiring Florida College System institutions to  
1581 deliver developmental education strategies, develop a  
1582 plan to implement developmental education, and report  
1583 student success; amending s. 1008.31, F.S.; requiring  
1584 the Board of Governors to make data available to the  
1585 Department of Education to be integrated into the K-20  
1586 data warehouse; requiring the Commissioner of  
1587 Education to have access to certain data; requiring  
1588 certain educational institutions to annually provide  
1589 data from the prior year to the K-20 data warehouse or  
1590 to the department; amending s. 1008.32, F.S.; revising  
1591 provisions relating to State Board of Education  
1592 oversight enforcement authority; creating s. 1008.322,  
1593 F.S.; providing that the Board of Governors shall  
1594 oversee the performance of state university boards of  
1595 trustees in the enforcement of laws, rules, and  
1596 regulations; providing responsibilities for compliance  
1597 by state universities; authorizing specified actions  
1598 by the Board of Governors for noncompliance; amending  
1599 s. 1008.34, F.S.; revising provisions relating to  
1600 schools that are assigned school grades, including  
1601 colocated schools; amending s. 1008.341, F.S.;  
1602 revising provisions relating to alternative schools  
1603 that are assigned a school improvement rating;  
1604 revising the student data used in determining an  
1605 alternative school's school improvement rating;  
1606 providing requirements for the content and  
1607 distribution of student report cards for alternative





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1608 schools; amending ss. 1008.37, F.S.; conforming  
1609 provisions; amending s. 1008.385, F.S.; requiring the  
1610 commissioner to provide information relating to master  
1611 school identification numbers for purposes of the  
1612 comprehensive management information system; amending  
1613 ss. 1009.22 and 1009.23, F.S.; conforming provisions;  
1614 amending s. 1009.25, F.S.; revising provisions  
1615 relating to fee exemptions; amending ss. 1009.28,  
1616 1009.40, and 1009.53, F.S.; conforming provisions;  
1617 amending s. 1009.531, F.S.; deleting an eligibility  
1618 requirement for a Florida Bright Futures Scholarship  
1619 Program award; amending s. 1009.73, F.S.; conforming  
1620 provisions; amending s. 1009.89, F.S.; deleting an  
1621 eligibility requirement for a William L. Boyd, IV,  
1622 Florida resident access grant; amending s. 1009.891,  
1623 F.S.; deleting an eligibility requirement for an  
1624 Access to Better Learning and Education grant;  
1625 amending s. 1011.84, F.S.; conforming provisions;  
1626 providing a directive to the Division of Law Revision  
1627 and Information; providing an effective date.