



632350

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/12/2013	.	
	.	
	.	
	.	

---

---

The Committee on Education (Montford) recommended the following:

**Senate Amendment (with title amendment)**

Between lines 1096 and 1097

insert:

Section 16. Subsection (3) of section 1008.34, Florida Statutes, is amended to read:

1008.34 School grading system; school report cards; district grade.—

(3) DESIGNATION OF SCHOOL GRADES.—

(a) Each school that has students who are tested and included in the school grading system shall receive a school grade, except as follows:

1. A school shall not receive a school grade if the number



632350

14 of its students tested and included in the school grading system  
15 is less than the minimum sample size necessary, based on  
16 accepted professional practice, for statistical reliability and  
17 prevention of the unlawful release of personally identifiable  
18 student data under s. 1002.22 or 20 U.S.C. s. 1232g.

19 2. An alternative school may choose to receive a school  
20 grade under this section or a school improvement rating under s.  
21 1008.341. For charter schools that meet the definition of an  
22 alternative school pursuant to State Board of Education rule,  
23 the decision to receive a school grade is the decision of the  
24 charter school governing board.

25 3. A school that serves any combination of students in  
26 kindergarten through grade 3 which does not receive a school  
27 grade because its students are not tested and included in the  
28 school grading system shall receive the school grade designation  
29 of a K-3 feeder pattern school identified by the Department of  
30 Education and verified by the school district. A school feeder  
31 pattern exists if at least 60 percent of the students in the  
32 school serving a combination of students in kindergarten through  
33 grade 3 are scheduled to be assigned to the graded school.

34 (b)1. A school's grade shall be based on a combination of:

35 a. Student achievement scores, including achievement as  
36 measured by FCAT assessments under s. 1008.22(3)(c)1.,  
37 statewide, standardized end-of-course assessments under s.  
38 1008.22(3)(c)2.a. and b., and achievement scores for students  
39 seeking a special diploma.

40 b. Student learning gains in reading and mathematics as  
41 measured by FCAT and statewide, standardized end-of-course  
42 assessments, as described in s. 1008.22(3)(c)1. and 2.a.,



632350

43 including learning gains for students seeking a special diploma,  
44 as measured by an alternate assessment.

45 c. Improvement of the lowest 25th percentile of students in  
46 the school in reading and mathematics on the FCAT or end-of-  
47 course assessments described in s. 1008.22(3)(c)2.a., unless  
48 these students are exhibiting satisfactory performance.

49 2. Beginning with the 2011-2012 school year, for schools  
50 comprised of middle school grades 6 through 8 or grades 7 and 8,  
51 the school's grade shall include the performance and  
52 participation of its students enrolled in high school level  
53 courses with end-of-course assessments administered under s.  
54 1008.22(3)(c)2.a. Performance and participation must be weighted  
55 equally, except that added weight must be given to students who  
56 participate as a component of a certified schoolwide college  
57 readiness system that includes enrollment in an elective class  
58 recognized in the Course Code Directory and designed to provide  
59 students who are taking college preparatory or advanced courses  
60 with academic instruction and other support. As valid data  
61 becomes available, the school grades shall include the students'  
62 attainment of national industry certification identified in the  
63 Industry Certification Funding List pursuant to rules adopted by  
64 the state board.

65 3. Beginning with the 2009-2010 school year for schools  
66 comprised of high school grades 9, 10, 11, and 12, or grades 10,  
67 11, and 12, at least 50 percent of the school grade shall be  
68 based on a combination of the factors listed in sub-  
69 subparagraphs 1.a.-c. and the remaining percentage on the  
70 following factors:

71 a. The high school graduation rate of the school;



632350

72           b. As valid data becomes available, the performance and  
73 participation of the school's students in College Board Advanced  
74 Placement courses, International Baccalaureate courses, dual  
75 enrollment courses, and Advanced International Certificate of  
76 Education courses; and the students' achievement of national  
77 industry certification identified in the Industry Certification  
78 Funding List, pursuant to rules adopted by the state board;

79           c. Postsecondary readiness of all of the school's on-time  
80 graduates as measured by the SAT, the ACT, the Postsecondary  
81 Education Readiness Test, or the common placement test;

82           d. The high school graduation rate of at-risk students, who  
83 are students scoring at Level 1 or Level 2 on grade 8 FCAT  
84 Reading and FCAT Mathematics;

85           e. As valid data becomes available, the performance of the  
86 school's students on statewide, standardized end-of-course  
87 assessments administered under s. 1008.22(3)(c)2.c. and d.; and

88           f. The growth or decline in the components listed in sub-  
89 subparagraphs a.-e. from year to year.

90           (c) Student assessment data used in determining school  
91 grades shall include:

92           1. The aggregate scores of all eligible students enrolled  
93 in the school who have been assessed on the FCAT and statewide,  
94 standardized end-of-course assessments in courses required for  
95 high school graduation, including, beginning with the 2011-2012  
96 school year, the end-of-course assessment in Algebra I; and  
97 beginning with the 2012-2013 school year, the end-of-course  
98 assessments in geometry and Biology I; and beginning with the  
99 2014-2015 school year, on the statewide, standardized end-of-  
100 course assessment in civics education at the middle school



101 level.

102       2. The aggregate scores of all eligible students enrolled  
103 in the school who have been assessed on the FCAT and statewide,  
104 standardized end-of-course assessments as described in s.  
105 1008.22(3)(c)2.a., and who have scored at or in the lowest 25th  
106 percentile of students in the school in reading and mathematics,  
107 unless these students are exhibiting satisfactory performance.

108       3. The achievement scores and learning gains of eligible  
109 students attending alternative schools that provide dropout  
110 prevention and academic intervention services pursuant to s.  
111 1003.53. The term "eligible students" in this subparagraph does  
112 not include students attending an alternative school who are  
113 subject to district school board policies for expulsion for  
114 repeated or serious offenses, who are in dropout retrieval  
115 programs serving students who have officially been designated as  
116 dropouts, or who are in programs operated or contracted by the  
117 Department of Juvenile Justice. The student performance data for  
118 eligible students identified in this subparagraph shall be  
119 included in the calculation of the home school's grade. As used  
120 in this subparagraph and s. 1008.341, the term "home school"  
121 means the school to which the student would be assigned if the  
122 student were not assigned to an alternative school. If an  
123 alternative school chooses to be graded under this section,  
124 student performance data for eligible students identified in  
125 this subparagraph shall not be included in the home school's  
126 grade but shall be included only in the calculation of the  
127 alternative school's grade. A school district that fails to  
128 assign the FCAT and statewide, standardized end-of-course  
129 assessment as described in s. 1008.22(3)(c)2.a. scores of each



632350

130 of its students to his or her home school or to the alternative  
131 school that receives a grade shall forfeit Florida School  
132 Recognition Program funds for 1 fiscal year. School districts  
133 must require collaboration between the home school and the  
134 alternative school in order to promote student success. This  
135 collaboration must include an annual discussion between the  
136 principal of the alternative school and the principal of each  
137 student's home school concerning the most appropriate school  
138 assignment of the student.

139 4. The achievement scores and learning gains of students  
140 designated as hospital- or homebound. Student assessment data  
141 for students designated as hospital- or homebound shall be  
142 assigned to their home school for the purposes of school grades.  
143 As used in this subparagraph, the term "home school" means the  
144 school to which a student would be assigned if the student were  
145 not assigned to a hospital- or homebound program.

146 5. For schools comprised of high school grades 9, 10, 11,  
147 and 12, or grades 10, 11, and 12, the data listed in  
148 subparagraphs 1.-3. and the following data as the Department of  
149 Education determines such data are valid and available:

150 a. The high school graduation rate of the school as  
151 calculated by the department;

152 b. The participation rate of all eligible students enrolled  
153 in the school and enrolled in College Board Advanced Placement  
154 courses; International Baccalaureate courses; dual enrollment  
155 courses; Advanced International Certificate of Education  
156 courses; and courses or sequences of courses leading to national  
157 industry certification identified in the Industry Certification  
158 Funding List, pursuant to rules adopted by the State Board of



632350

159 Education;

160 c. The aggregate scores of all eligible students enrolled  
161 in the school in College Board Advanced Placement courses,  
162 International Baccalaureate courses, and Advanced International  
163 Certificate of Education courses;

164 d. Earning of college credit by all eligible students  
165 enrolled in the school in dual enrollment programs under s.  
166 1007.271;

167 e. Earning of a national industry certification identified  
168 in the Industry Certification Funding List, pursuant to rules  
169 adopted by the State Board of Education;

170 f. The aggregate scores of all eligible students enrolled  
171 in the school in reading, mathematics, and other subjects as  
172 measured by the SAT, the ACT, the Postsecondary Education  
173 Readiness Test, and the common placement test for postsecondary  
174 readiness;

175 g. The high school graduation rate of all eligible at-risk  
176 students enrolled in the school who scored at Level 2 or lower  
177 on grade 8 FCAT Reading and FCAT Mathematics;

178 h. The performance of the school's students on statewide,  
179 standardized end-of-course assessments administered under s.  
180 1008.22(3)(c)2.c. and d.; and

181 i. The growth or decline in the data components listed in  
182 sub-subparagraphs a.-h. from year to year.

183

184 The State Board of Education shall adopt appropriate criteria  
185 for each school grade. The criteria must also give added weight  
186 to student achievement in reading and for students who  
187 participate in rigorous courses as described in sub-subparagraph



632350

188 5.b. as a part of a schoolwide college readiness system that  
189 includes enrollment in an elective class recognized in the  
190 Course Code Directory and designed to provide students who are  
191 taking college preparatory or advanced courses with academic  
192 instruction and other support. Schools earning a grade of "C,"  
193 making satisfactory progress, shall be required to demonstrate  
194 that adequate progress has been made by students in the school  
195 who are in the lowest 25th percentile in reading and mathematics  
196 on the FCAT and end-of-course assessments as described in s.  
197 1008.22(3)(c)2.a., unless these students are exhibiting  
198 satisfactory performance. For schools comprised of high school  
199 grades 9, 10, 11, and 12, or grades 10, 11, and 12, the criteria  
200 for school grades must also give added weight to the graduation  
201 rate of all eligible at-risk students. In order for a high  
202 school to earn a grade of "A," the school must demonstrate that  
203 its at-risk students, as defined in this paragraph, are making  
204 adequate progress.

205  
206 ===== T I T L E A M E N D M E N T =====

207 And the title is amended as follows:

208       Between lines 141 and 142

209 insert:

210       amending s. 1008.34, F.S.; revising the grading of  
211       middle schools and high schools to include added  
212       weight for students who participate and are enrolled  
213       in certain classes;