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1
2 An act relating to education; amending s. 11.45, F.S.;
3 revising actions to be taken by the Legislative
4 Auditing Committee relating to audits of state
5 universities and Florida College System institutions;
6 amending s. 20.15, F.S.; establishing the Office of K-
7 20 Articulation in the Department of Education;
8 amending s. 39.205, F.S.; requiring the adoption of
9 rules and regulations to implement provisions relating
10 to reporting of child abuse, abandonment, or neglect;
11 amending s. 250.10, F.S.; conforming provisions;
12 amending s. 1001.02, F.S.; conforming provisions;
13 revising requirements for general education courses in
14 Florida College System institutions; amending ss.
15 1001.64 and 1003.433, F.S.; conforming provisions;
16 amending s. 1004.015, F.S.; revising purpose,
17 membership, and guiding principles of the Higher
18 Education Coordinating Council; amending s. 1004.02,
19 F.S.; conforming provisions; amending s. 1004.43,
20 F.S., relating to the H. Lee Moffitt Cancer Center and
21 Research Institute; requiring the Board of Trustees of
22 the University of South Florida to enter into a lease
23 agreement with the not-for-profit corporation
24 operating the institute for the utilization of lands
25 and facilities; revising membership of the
26 corporation's board of directors; deleting certain
27 duties of the Board of Governors; providing for an
28 external advisory board of scientific advisers to the
29 institute's chief executive officer; repealing s.

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30 1004.58, F.S., relating to the Leadership Board for
31 Applied Research and Public Service; amending s.
32 1004.93, F.S.; conforming provisions; amending s.
33 1005.22, F.S.; revising the duties of the Commission
34 for Independent Education with regard to collecting
35 and distributing current data regarding institutions
36 licensed by the commission; providing reporting
37 requirements; requiring the commission to annually
38 report the data to the department by a specified date;
39 amending s. 1007.01, F.S.; revising duties of the
40 Articulation Coordinating Committee relating to
41 collecting and reporting statewide education data;
42 amending s. 1007.25, F.S.; authorizing revision of
43 postsecondary general education core course options
44 under certain circumstances; increasing the required
45 number of semester hours of general education
46 coursework; amending s. 1007.263, F.S.; requiring each
47 Florida College System institution board of trustees
48 to establish policies to notify students about
49 developmental education options; amending s. 1007.271,
50 F.S.; conforming provisions; creating s. 1008.02,
51 F.S.; providing definitions relating to assessment and
52 accountability for the K-20 education system; amending
53 s. 1008.30, F.S.; revising requirements for the common
54 placement test to assess basic computation and
55 communication skills of students who intend to enter a
56 public postsecondary education degree program;
57 providing that certain students shall not be required
58 to take the test; requiring the State Board of

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59 Education to establish test scores to demonstrate
60 college readiness; requiring the approval of meta-
61 majors and academic pathways for student progression;
62 requiring Florida College System institutions to
63 deliver developmental education strategies, develop a
64 plan to implement developmental education, and report
65 student success; amending s. 1008.31, F.S.; requiring
66 the Board of Governors to make data available to the
67 Department of Education to be integrated into the K-20
68 data warehouse; requiring the Commissioner of
69 Education to have access to certain data; requiring
70 certain educational institutions to annually provide
71 data from the prior year to the K-20 data warehouse or
72 to the department; amending s. 1008.32, F.S.; revising
73 provisions relating to State Board of Education
74 oversight enforcement authority; creating s. 1008.322,
75 F.S.; providing that the Board of Governors shall
76 oversee the performance of state university boards of
77 trustees in the enforcement of laws, rules, and
78 regulations; providing responsibilities for compliance
79 by state universities; authorizing specified actions
80 by the Board of Governors for noncompliance; amending
81 s. 1008.34, F.S.; revising provisions relating to
82 schools that are assigned school grades, including
83 collocated schools; amending s. 1008.341, F.S.;
84 revising provisions relating to alternative schools
85 that are assigned a school improvement rating;
86 revising the student data used in determining an
87 alternative school's school improvement rating;

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88 providing requirements for the content and
89 distribution of student report cards for alternative
90 schools; amending s. 1008.37, F.S.; conforming
91 provisions; amending s. 1008.385, F.S.; requiring the
92 commissioner to provide information relating to master
93 school identification numbers for purposes of the
94 comprehensive management information system; amending
95 ss. 1009.22 and 1009.23, F.S.; conforming provisions;
96 amending s. 1009.25, F.S.; revising provisions
97 relating to fee exemptions; amending ss. 1009.28,
98 1009.40, and 1009.53, F.S.; conforming provisions;
99 amending s. 1009.531, F.S.; deleting an eligibility
100 requirement for a Florida Bright Futures Scholarship
101 Program award; amending s. 1009.73, F.S.; conforming
102 provisions; amending s. 1009.89, F.S.; deleting an
103 eligibility requirement for a William L. Boyd, IV,
104 Florida resident access grant; amending s. 1009.891,
105 F.S.; deleting an eligibility requirement for an
106 Access to Better Learning and Education grant;
107 amending s. 1011.84, F.S.; conforming provisions;
108 providing a directive to the Division of Law Revision
109 and Information; providing an effective date.

110
111 Be It Enacted by the Legislature of the State of Florida:

112
113 Section 1. Paragraph (j) of subsection (7) of section
114 11.45, Florida Statutes, is amended to read:

115 11.45 Definitions; duties; authorities; reports; rules.—

116 (7) AUDITOR GENERAL REPORTING REQUIREMENTS.—

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117 (j) The Auditor General shall notify the Legislative
118 Auditing Committee of any financial or operational audit report
119 prepared pursuant to this section which indicates that a state
120 university or Florida College System institution has failed to
121 take full corrective action in response to a recommendation that
122 was included in the two preceding financial or operational audit
123 reports.

124 1. The committee may direct the governing body of the state
125 university or Florida College System institution to provide a
126 written statement to the committee explaining why full
127 corrective action has not been taken or, if the governing body
128 intends to take full corrective action, describing the
129 corrective action to be taken and when it will occur.

130 2. If the committee determines that the written statement
131 is not sufficient, the committee may require the chair of the
132 governing body of the state university or Florida College System
133 institution, or the chair's designee, to appear before the
134 committee.

135 3. If the committee determines that the state university or
136 Florida College System institution has failed to take full
137 corrective action for which there is no justifiable reason or
138 has failed to comply with committee requests made pursuant to
139 this section, the committee shall refer the matter to the State
140 Board of Education or the Board of Governors, as appropriate, to
141 proceed in accordance with s. 1008.32 or s. 1008.322,
142 respectively ~~may proceed in accordance with s. 11.40(2).~~

143 Section 2. Paragraph (h) of subsection (3) of section
144 20.15, Florida Statutes, is redesignated as paragraph (i), and a
145 new paragraph (h) is added to that subsection, to read:

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146 20.15 Department of Education.—There is created a
147 Department of Education.

148 (3) DIVISIONS.—The following divisions of the Department of
149 Education are established:

150 (h) Office of K-20 Articulation.

151 Section 3. Subsection (10) is added to section 39.205,
152 Florida Statutes, to read:

153 39.205 Penalties relating to reporting of child abuse,
154 abandonment, or neglect.—

155 (10) The State Board of Education shall adopt rules to
156 implement this section as it relates to Florida College System
157 institutions; the Commission for Independent Education shall
158 adopt rules to implement this section as it relates to nonpublic
159 colleges, universities, and schools; and the Board of Governors
160 shall adopt regulations to implement this section as it relates
161 to state universities.

162 Section 4. Paragraph (b) of subsection (7) of section
163 250.10, Florida Statutes, is amended to read:

164 250.10 Appointment and duties of the Adjutant General.—

165 (7) The Adjutant General shall develop an education
166 assistance program for members in good standing of the Florida
167 National Guard who enroll in an authorized course of study at a
168 public or nonpublic institution of higher learning in the state
169 which has been accredited by an accrediting body recognized by
170 the United States Department of Education or licensed by the
171 Commission for Independent Education. This program shall be
172 known as the Educational Dollars for Duty program (EDD).

173 (b) The program shall define those members of the Florida
174 National Guard who are ineligible to participate in the program

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175 and those courses of study which are not authorized for the
176 program.

177 1. Ineligible members include, but are not limited to, any
178 member, commissioned officer, warrant officer, or enlisted
179 person who has obtained a master's degree using the program.

180 2. Courses not authorized include noncredit courses,
181 courses that do not meet degree requirements, courses that do
182 not meet requirements for completion of career training, or
183 other courses as determined by program definitions.

184 3. Developmental education ~~College preparatory~~ courses are
185 authorized for the program.

186 Section 5. Paragraphs (g) and (h) of subsection (4),
187 subsection (5), and paragraph (d) of subsection (6) of section
188 1001.02, Florida Statutes, are amended to read:

189 1001.02 General powers of State Board of Education.—

190 (4) The State Board of Education shall:

191 ~~(g) Specify, by rule, the college credit courses that may~~
192 ~~be taken by Florida College System institution students~~
193 ~~concurrently enrolled in college preparatory instruction.~~

194 (g) ~~(h)~~ Adopt and submit to the Legislature a 3-year list of
195 priorities for fixed-capital-outlay projects. The State Board of
196 Education may not amend the 3-year list of priorities of the
197 Board of Governors.

198 (5) The State Board of Education is responsible for
199 reviewing and administering the state program of support for the
200 Florida College System institutions and, subject to existing
201 law, shall establish the tuition and out-of-state fees for
202 developmental education ~~college preparatory instruction~~ and for
203 credit instruction that may be counted toward an associate in

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204 arts degree, an associate in applied science degree, or an
205 associate in science degree.

206 (6) The State Board of Education shall prescribe minimum
207 standards, definitions, and guidelines for Florida College
208 System institutions that will ensure the quality of education,
209 coordination among the Florida College System institutions and
210 state universities, and efficient progress toward accomplishing
211 the Florida College System institution mission. At a minimum,
212 these rules must address:

213 (d) Provisions for curriculum development, graduation
214 requirements, college calendars, and program service areas.
215 These provisions must include rules that:

216 1. Provide for the award of an associate in arts degree to
217 a student who successfully completes 60 semester credit hours at
218 the Florida College System institution.

219 2. Require all of the credits accepted for the associate in
220 arts degree to be in the statewide course numbering system as
221 credits toward a baccalaureate degree offered by a state
222 university or a Florida College System institution.

223 3. ~~Beginning with students initially entering a Florida~~
224 ~~College System institution in 2014-2015 and thereafter,~~ Require
225 no more than 36 ~~30~~ semester credit hours in general education
226 courses in the subject areas of communication, mathematics,
227 social sciences, humanities, and natural sciences.

228
229 The rules should encourage Florida College System institutions
230 to enter into agreements with state universities that allow
231 Florida College System institution students to complete upper-
232 division-level courses at a Florida College System institution.

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233 An agreement may provide for concurrent enrollment at the
234 Florida College System institution and the state university and
235 may authorize the Florida College System institution to offer an
236 upper-division-level course or distance learning.

237 Section 6. Subsection (9) of section 1001.64, Florida
238 Statutes, is amended to read:

239 1001.64 Florida College System institution boards of
240 trustees; powers and duties.—

241 (9) A board of trustees may contract with the board of
242 trustees of a state university for the Florida College System
243 institution to provide developmental education ~~college-~~
244 ~~preparatory instruction~~ on the state university campus.

245 Section 7. Subsection (2) of section 1003.433, Florida
246 Statutes, is amended to read:

247 1003.433 Learning opportunities for out-of-state and out-
248 of-country transfer students and students needing additional
249 instruction to meet high school graduation requirements.—

250 (2) Students who earn the required 24 credits ~~have met all~~
251 ~~requirements~~ for the standard high school diploma except for
252 passage of any must-pass assessment under s. 1003.4282 or s.
253 1008.22 ~~the grade 10 FCAT~~ or an alternate assessment by the end
254 of grade 12 must be provided the following learning
255 opportunities:

256 (a) Participation in an accelerated high school equivalency
257 diploma preparation program during the summer.

258 (b) Upon receipt of a certificate of completion, be allowed
259 to take the College Placement Test and be admitted to
260 developmental education ~~remedial~~ or credit courses at a Florida
261 College System institution, as appropriate.

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262 (c) Participation in an adult general education program as
263 provided in s. 1004.93 for such time as the student requires to
264 master English, reading, mathematics, or any other subject
265 required for high school graduation. Students attending adult
266 basic, adult secondary, or vocational-preparatory instruction
267 are exempt from any requirement for the payment of tuition and
268 fees, including lab fees, pursuant to s. 1009.25. A student
269 attending an adult general education program shall have the
270 opportunity to take the grade 10 FCAT an unlimited number of
271 times in order to receive a standard high school diploma.

272 Section 8. Section 1004.015, Florida Statutes, is amended
273 to read:

274 1004.015 Higher Education Coordinating Council.—

275 (1) The Higher Education Coordinating Council is created
276 for the purposes of identifying unmet needs; and ~~and~~ facilitating
277 solutions to disputes regarding the creation of new degree
278 programs and the establishment of new institutes, campuses, or
279 centers; and facilitating solutions to data issues identified by
280 the Articulation Coordinating Committee pursuant to s. 1007.01
281 to improve the K-20 education performance accountability system.

282 (2) Members of the council shall include:

283 (a) One member of the Board of Governors, appointed by the
284 chair of the Board of Governors ~~The Commissioner of Education.~~

285 (b) The Chancellor of the State University System.

286 (c) The Chancellor of the Florida College System.

287 (d) One member of the State Board of Education, appointed
288 by the chair of the State Board of Education.

289 (e) ~~(d)~~ The Executive Director of the Florida Association of
290 Postsecondary Schools and Colleges ~~Commission for Independent~~

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291 Education.

292 (f)~~(e)~~ The president of the Independent Colleges and
293 Universities of Florida.

294 (g) The president of Workforce Florida, Inc., or his or her
295 designee.

296 (h) The president of Enterprise Florida, Inc., or a
297 designated member of the Stakeholders Council appointed by the
298 president.

299 (i)~~(f)~~ Three ~~Two~~ representatives of the business community,
300 one appointed by the President of the Senate, ~~and~~ one appointed
301 by the Speaker of the House of Representatives, and one
302 appointed by the Governor, who are committed to developing and
303 enhancing world class workforce infrastructure necessary for
304 Florida's citizens to compete and prosper in the ever-changing
305 economy of the 21st century.

306 (3) Appointed members shall serve 2-year terms, and a
307 single chair shall be elected annually by a majority of the
308 members.

309 (4)~~(3)~~ The council shall serve as an advisory board to the
310 Legislature, the State Board of Education, and the Board of
311 Governors. Recommendations of the council shall be consistent
312 with the following guiding principles:

313 (a) To achieve within existing resources a seamless
314 academic educational system that fosters an integrated continuum
315 of kindergarten through graduate school education for Florida's
316 students.

317 (b) To promote consistent education policy across all
318 educational delivery systems, focusing on students.

319 (c) To promote substantially improved articulation across

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320 all educational delivery systems.

321 (d) To promote a system that maximizes educational access
322 and allows the opportunity for a high-quality education for all
323 Floridians.

324 (e) To promote a system of coordinated and consistent
325 transfer of credit and data collection for improved
326 accountability purposes between the educational delivery
327 systems.

328 (5)~~(4)~~ The council shall annually by December 31 submit to
329 the Governor, the President of the Senate, the Speaker of the
330 House of Representatives, the Board of Governors, and the State
331 Board of Education a report outlining its recommendations
332 relating to:

333 (a) The primary core mission of public and nonpublic
334 postsecondary education institutions in the context of state
335 access demands and economic development goals.

336 (b) Performance outputs and outcomes designed to meet
337 annual and long-term state goals, including, but not limited to,
338 increased student access, preparedness, retention, transfer, and
339 completion. Performance measures must be consistent across
340 sectors and allow for a comparison of the state's performance to
341 that of other states.

342 (c) The state's articulation policies and practices to
343 ensure that cost benefits to the state are maximized without
344 jeopardizing quality. The recommendations shall consider return
345 on investment for both the state and students and propose
346 systems to facilitate and ensure institutional compliance with
347 state articulation policies.

348 (d) Workforce development education, specifically

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349 recommending improvements to the consistency of workforce
350 education data collected and reported by Florida College System
351 institutions and school districts, including the establishment
352 of common elements and definitions for any data that is used for
353 state and federal funding and program accountability.

354 (6) (5) The Office of K-20 Articulation, in collaboration
355 with the Board of Governors and the Division of Florida
356 Colleges, Department of Education shall provide administrative
357 support for the council.

358 Section 9. Subsection (11) of section 1004.02, Florida
359 Statutes, is amended to read:

360 1004.02 Definitions.—As used in this chapter:

361 (11) "Developmental education ~~College-preparatory~~
362 ~~instruction~~" means instruction ~~courses~~ through which a high
363 school graduate who applies for any college credit program may
364 attain the communication and computation skills necessary to
365 successfully complete ~~enroll in~~ college credit instruction.

366 Section 10. Subsections (1), (2), (4), and (6) and
367 paragraph (f) of subsection (5) of section 1004.43, Florida
368 Statutes, are amended to read:

369 1004.43 H. Lee Moffitt Cancer Center and Research
370 Institute.—There is established the H. Lee Moffitt Cancer Center
371 and Research Institute, a statewide resource for basic and
372 clinical research and multidisciplinary approaches to patient
373 care.

374 (1) The Board of Trustees of the University of South
375 Florida ~~Governors~~ shall enter into a lease ~~an~~ agreement for the
376 utilization of the lands and facilities on the campus of the
377 University of South Florida to be known as the H. Lee Moffitt

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378 Cancer Center and Research Institute, including all furnishings,
379 equipment, and other chattels used in the operation of such
380 facilities, with a Florida not-for-profit corporation organized
381 solely for the purpose of governing and operating the H. Lee
382 Moffitt Cancer Center and Research Institute. The lease
383 agreement with the not-for-profit corporation shall be rent free
384 as long as the not-for-profit corporation and its subsidiaries
385 utilize the lands and facilities primarily for research,
386 education, treatment, prevention, and early detection of cancer
387 or for teaching and research programs conducted by state
388 universities or other accredited medical schools or research
389 institutes. The lease agreement shall provide for review of
390 construction plans and specifications by the University of South
391 Florida for consistency with the university's campus master
392 plan, impact on the university's utilities infrastructure,
393 compliance with applicable building codes and general design
394 characteristics, and compatibility with university architecture,
395 as appropriate. The not-for-profit corporation may, with the
396 prior approval of the Board of Governors, create either for-
397 profit or not-for-profit corporate subsidiaries, or both, to
398 fulfill its mission. The not-for-profit corporation and any
399 approved not-for-profit subsidiary shall be conclusively deemed
400 corporations primarily acting as instrumentalities of the state,
401 pursuant to s. 768.28(2), for purposes of sovereign immunity.
402 For-profit subsidiaries of the not-for-profit corporation may
403 not compete with for-profit health care providers in the
404 delivery of radiation therapy services to patients. The not-for-
405 profit corporation and its subsidiaries are authorized to
406 receive, hold, invest, and administer property and any moneys

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407 received from private, local, state, and federal sources, as
408 well as technical and professional income generated or derived
409 from practice activities of the institute, for the benefit of
410 the institute and the fulfillment of its mission. The affairs of
411 the corporation shall be managed by a board of directors who
412 shall serve without compensation. The President of the
413 University of South Florida and the chair of the Board of
414 Governors, or his or her designee, shall be directors of the
415 not-for-profit corporation, ~~together with 5 representatives of~~
416 ~~the state universities and no more than 14 nor fewer than 10~~
417 ~~directors who are not medical doctors or state employees.~~ Each
418 director shall have only one vote, shall serve a term of 3
419 years, and may be reelected to the board. Other than the
420 President of the University of South Florida and the chair of
421 the Board of Governors, directors shall be elected by a majority
422 vote of the board. The chair of the board of directors shall be
423 selected by majority vote of the directors.

424 ~~(2) The Board of Governors shall provide in the agreement~~
425 ~~with the not-for-profit corporation for the following:~~

426 ~~(a) Approval of the articles of incorporation of the not-~~
427 ~~for-profit corporation by the Board of Governors.~~

428 ~~(b) Approval of the articles of incorporation of any not-~~
429 ~~for-profit corporate subsidiary created by the not-for-profit~~
430 ~~corporation.~~

431 ~~(c) Utilization of lands, facilities, and personnel by the~~
432 ~~not-for-profit corporation and its subsidiaries for research,~~
433 ~~education, treatment, prevention, and the early detection of~~
434 ~~cancer and for mutually approved teaching and research programs~~
435 ~~conducted by the state universities or other accredited medical~~

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436 ~~schools or research institutes.~~

437 (2) ~~(d)~~ The not-for-profit corporation shall cause to be
438 prepared ~~Preparation of an annual financial audits~~ audit of the
439 not-for-profit corporation's accounts and records and the
440 accounts and records of any subsidiaries to be conducted by an
441 independent certified public accountant. The annual audit report
442 shall include a management letter, as defined in s. 11.45, and
443 shall be submitted to the Auditor General and the Board of
444 Governors. The Board of Governors, the Auditor General, and the
445 Office of Program Policy Analysis and Government Accountability
446 shall have the authority to require and receive from the not-
447 for-profit corporation and any subsidiaries or from their
448 independent auditor any detail or supplemental data relative to
449 the operation of the not-for-profit corporation or subsidiary.

450 ~~(e) Provision by~~ The not-for-profit corporation and its
451 subsidiaries shall provide ~~of~~ equal employment opportunities to
452 all persons regardless of race, color, religion, sex, age, or
453 national origin.

454 (4) In the event that the agreement between the not-for-
455 profit corporation and the Board of Trustees of the University
456 of South Florida ~~Governors~~ is terminated for any reason, the
457 Board of Governors shall resume governance and operation of such
458 facilities.

459 (5) The institute shall be administered by a chief
460 executive officer who shall serve at the pleasure of the board
461 of directors of the not-for-profit corporation and who shall
462 have the following powers and duties subject to the approval of
463 the board of directors:

464 (f) The chief executive officer shall report annually ~~have~~

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465 ~~a reporting relationship~~ to the Board of Governors or its
466 designee on the educational activities of the not-for-profit
467 corporation.

468 (6) The board of directors of the not-for-profit
469 corporation shall create an external advisory board ~~a council~~ of
470 scientific advisers to the chief executive officer comprised of
471 leading researchers, physicians, and scientists. This board
472 ~~council~~ shall review programs and recommend research priorities
473 and initiatives so as to maximize the state's investment in the
474 institute. The board ~~council~~ shall be appointed by the board of
475 directors of the not-for-profit corporation. Each member of the
476 board ~~council~~ shall be appointed to serve a 2-year term and may
477 be reappointed to the board ~~council~~.

478 Section 11. Section 1004.58, Florida Statutes, is repealed.

479 Section 12. Paragraphs (c) and (d) of subsection (4) of
480 section 1004.93, Florida Statutes, are amended to read:

481 1004.93 Adult general education.—

482 (4)

483 (c) The State Board of Education shall define, by rule, the
484 levels and courses of instruction to be funded through the
485 developmental education ~~college-preparatory~~ program. The state
486 board shall coordinate the establishment of costs for
487 developmental education ~~college-preparatory~~ courses, the
488 establishment of statewide standards that define required levels
489 of competence, acceptable rates of student progress, and the
490 maximum amount of time to be allowed for completion of
491 developmental education ~~college-preparatory instruction~~.

492 Developmental education ~~College-preparatory instruction~~ is part
493 of an associate in arts degree program and may not be funded as

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494 an adult career education program.

495 (d) Expenditures for developmental education ~~college-~~
496 ~~preparatory~~ and lifelong learning students shall be reported
497 separately. Allocations for developmental education ~~college-~~
498 ~~preparatory~~ courses shall be based on proportional full-time
499 equivalent enrollment. Program review results shall be included
500 in the determination of subsequent allocations. A student shall
501 be funded to enroll in the same developmental education ~~college-~~
502 ~~preparatory~~ class within a skill area only twice, after which
503 time the student shall pay 100 percent of the full cost of
504 instruction to support the continuous enrollment of that student
505 in the same class; however, students who withdraw or fail a
506 class due to extenuating circumstances may be granted an
507 exception only once for each class, provided approval is granted
508 according to policy established by the board of trustees. Each
509 Florida College System institution shall have the authority to
510 review and reduce payment for increased fees due to continued
511 enrollment in a developmental education ~~college-preparatory~~
512 class on an individual basis contingent upon the student's
513 financial hardship, pursuant to definitions and fee levels
514 established by the State Board of Education. Developmental
515 education ~~College-preparatory~~ and lifelong learning courses do
516 not generate credit toward an associate or baccalaureate degree.

517 Section 13. Paragraph (i) of subsection (1) of section
518 1005.22, Florida Statutes, is amended to read:

519 1005.22 Powers and duties of commission.—

520 (1) The commission shall:

521 (i) Serve as a central agency for collecting and
522 distributing current information regarding institutions licensed

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523 by the commission. The commission shall annually collect, and
524 all institutions licensed by the commission shall annually
525 report, student-level data from the prior year for each student
526 who receives state funds, in a format prescribed by the
527 Department of Education. At a minimum, data from the prior year
528 must shall be reported annually and include retention rates,
529 transfer rates, completion rates, graduation rates, employment
530 and placement rates, and earnings of graduates. By December 31,
531 2013, the commission shall report the data for the 2012-2013
532 academic year to the Department of Education. By October 1 of
533 each year thereafter, the commission shall report the data to
534 the department.

535 Section 14. Subsection (3) of section 1007.01, Florida
536 Statutes, is amended to read:

537 1007.01 Articulation; legislative intent; purpose; role of
538 the State Board of Education and the Board of Governors;
539 Articulation Coordinating Committee.—

540 (3) The Commissioner of Education, in consultation with the
541 Chancellor of the State University System, shall establish the
542 Articulation Coordinating Committee, which shall make
543 recommendations related to statewide articulation policies and
544 issues regarding access, quality, and reporting of data
545 maintained by the K-20 data warehouse, established pursuant to
546 ss. 1001.10 and 1008.31, to the Higher Education Coordination
547 Council, the State Board of Education, and the Board of
548 Governors. The committee shall consist of two members each
549 representing the State University System, the Florida College
550 System, public career and technical education, ~~public~~ K-12
551 education, and nonpublic postsecondary education and one member

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552 representing students. The chair shall be elected from the
553 membership. The Office of K-20 Articulation shall provide
554 administrative support for the committee. The committee shall:

555 (a) Monitor the alignment between the exit requirements of
556 one education system and the admissions requirements of another
557 education system into which students typically transfer and make
558 recommendations for improvement.

559 (b) Propose guidelines for interinstitutional agreements
560 between and among public schools, career and technical education
561 centers, Florida College System institutions, state
562 universities, and nonpublic postsecondary institutions.

563 (c) Annually recommend dual enrollment course and high
564 school subject area equivalencies for approval by the State
565 Board of Education and the Board of Governors.

566 (d) Annually review the statewide articulation agreement
567 pursuant to s. 1007.23 and make recommendations for revisions.

568 (e) Annually review the statewide course numbering system,
569 the levels of courses, and the application of transfer credit
570 requirements among public and nonpublic institutions
571 participating in the statewide course numbering system and
572 identify instances of student transfer and admissions
573 difficulties.

574 (f) Annually publish a list of courses that meet common
575 general education and common degree program prerequisite
576 requirements at public postsecondary institutions identified
577 pursuant to s. 1007.25.

578 (g) Foster timely collection and reporting of statewide
579 education data ~~Examine statewide data regarding articulation to~~
580 ~~identify issues and make recommendations to improve articulation~~

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581 ~~throughout~~ the K-20 education performance accountability system
582 pursuant to ss. 1001.10 and 1008.31, including, but not limited
583 to, data quality, accessibility, and protection of student
584 records.

585 (h) Recommend roles and responsibilities of public
586 education entities in interfacing with the single, statewide
587 computer-assisted student advising system established pursuant
588 to s. 1006.73.

589 Section 15. Subsections (3), (6), (7), (8), and (10) of
590 section 1007.25, Florida Statutes, are amended to read:

591 1007.25 General education courses; common prerequisites;
592 other degree requirements.—

593 (3) The chair of the State Board of Education and the chair
594 of the Board of Governors, or their designees, shall jointly
595 appoint faculty committees to identify statewide general
596 education core course options. General education core course
597 options shall consist of a maximum of five courses within each
598 of the subject areas of communication, mathematics, social
599 sciences, humanities, and natural sciences. The core courses may
600 be revised, or the five-course maximum within each subject area
601 may be exceeded, if approved by the State Board of Education and
602 the Board of Governors, as recommended by the subject area
603 faculty committee and approved by the Articulation Coordinating
604 Committee as necessary for a subject area. Each general
605 education core course option must contain high-level academic
606 and critical thinking skills and common competencies that
607 students must demonstrate to successfully complete the course.
608 Beginning with students initially entering a Florida College
609 System institution or state university in 2015-2016 ~~2014-2015~~

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610 and thereafter, each student must complete at least one
611 identified core course in each subject area as part of the
612 general education course requirements. All public postsecondary
613 educational institutions shall ~~offer and~~ accept these courses as
614 meeting general education core course requirements. The
615 remaining general education course requirements shall be
616 identified by each institution and reported to the department by
617 their statewide course number. The general education core course
618 options shall be adopted in rule by the State Board of Education
619 and in regulation by the Board of Governors.

620 (6) The universities and Florida College System
621 institutions shall work with their school districts to ensure
622 that high school curricula coordinate with the general education
623 curricula and to prepare students for college-level work.
624 General education curricula for associate in arts programs shall
625 be identified by each institution and, ~~beginning with students~~
626 ~~initially entering a Florida College System institution or state~~
627 ~~university in 2014-2015 and thereafter, shall include 36 30~~
628 semester hours in the subject areas of communication,
629 mathematics, social sciences, humanities, and natural sciences.

630 (7) An associate in arts degree shall require no more than
631 60 semester hours of college credit and, ~~beginning with students~~
632 ~~initially entering a Florida College System institution or state~~
633 ~~university in 2014-2015 and thereafter, include 36 30 semester~~
634 hours of general education coursework. Beginning with students
635 initially entering a Florida College System institution or state
636 university in 2014-2015 and thereafter, coursework for an
637 associate in arts degree shall include and demonstration of
638 competency in a foreign language pursuant to s. 1007.262. Except

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639 for developmental education ~~college preparatory coursework~~
640 required pursuant to s. 1008.30, all required coursework shall
641 count toward the associate in arts degree or the baccalaureate
642 degree.

643 (8) A baccalaureate degree program shall require no more
644 than 120 semester hours of college credit and, ~~beginning with~~
645 ~~students initially entering a Florida College System institution~~
646 ~~or state university in 2014-2015 and thereafter,~~ include 36 ~~30~~
647 semester hours of general education coursework, unless prior
648 approval has been granted by the Board of Governors for
649 baccalaureate degree programs offered by state universities and
650 by the State Board of Education for baccalaureate degree
651 programs offered by Florida College System institutions.

652 (10) Students at state universities may request associate
653 in arts certificates if they have successfully completed the
654 minimum requirements for the degree of associate in arts (A.A.).
655 The university must grant the student an associate in arts
656 degree if the student has successfully completed minimum
657 requirements for college-level communication and computation
658 skills adopted by the State Board of Education and 60 academic
659 semester hours or the equivalent within a degree program area,
660 including 36 and, ~~beginning with students initially entering a~~
661 ~~Florida College System institution or state university in 2014-~~
662 ~~2015 and thereafter,~~ include ~~30~~ semester hours in general
663 education courses in the subject areas of communication,
664 mathematics, social sciences, humanities, and natural sciences,
665 consistent with the general education requirements specified in
666 the articulation agreement pursuant to s. 1007.23.

667 Section 16. Section 1007.263, Florida Statutes, is amended

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668 to read:

669 1007.263 Florida College System institutions; admissions of
670 students.—Each Florida College System institution board of
671 trustees is authorized to adopt rules governing admissions of
672 students subject to this section and rules of the State Board of
673 Education. These rules shall include the following:

674 (1) Admissions counseling shall be provided to all students
675 entering college or career credit programs. For students who are
676 not otherwise exempt from testing under s. 1008.30, counseling
677 must use ~~Counseling shall utilize~~ tests to measure achievement
678 of college-level communication and computation competencies by
679 ~~all~~ students entering college credit programs or tests to
680 measure achievement of basic skills for career education
681 programs as prescribed in s. 1004.91. Counseling includes
682 providing developmental education options for students whose
683 assessment results, determined under s. 1008.30, indicate that
684 they need to improve communication or computation skills that
685 are essential to perform college-level work.

686 (2) Admission to associate degree programs is subject to
687 minimum standards adopted by the State Board of Education and
688 shall require:

689 (a) A standard high school diploma, a high school
690 equivalency diploma as prescribed in s. 1003.435, previously
691 demonstrated competency in college credit postsecondary
692 coursework, or, in the case of a student who is home educated, a
693 signed affidavit submitted by the student's parent or legal
694 guardian attesting that the student has completed a home
695 education program pursuant to the requirements of s. 1002.41.
696 Students who are enrolled in a dual enrollment or early

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697 admission program pursuant to s. 1007.271 are exempt from this
698 requirement.

699 (b) A demonstrated level of achievement of college-level
700 communication and computation skills.

701 (c) Any other requirements established by the board of
702 trustees.

703 (3) Admission to other programs within the Florida College
704 System institution shall include education requirements as
705 established by the board of trustees.

706 (4) A student who has been awarded a special diploma as
707 defined in s. 1003.438 or a certificate of completion as defined
708 in s. 1003.43(10) is eligible to enroll in certificate career
709 education programs.

710 (5) A student with a documented disability may be eligible
711 for reasonable substitutions, as prescribed in ss. 1007.264 and
712 1007.265.

713
714 Each board of trustees shall establish policies that notify
715 students about developmental education options for improving
716 their communication or computation skills that are essential to
717 performing college-level work, including tutoring, extended time
718 in gateway courses, free online courses and ~~place students into,~~
719 adult basic education, adult secondary education, or ~~other~~
720 ~~instructional programs that provide students with alternatives~~
721 ~~to traditional college-preparatory instruction, including~~
722 private provider instruction. A student is prohibited from
723 enrolling in additional college-level courses until the student
724 scores above the cut score on all sections of the common
725 placement test.

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726 Section 17. Subsections (2) and (14) of section 1007.271,
727 Florida Statutes, are amended to read:

728 1007.271 Dual enrollment programs.—

729 (2) For the purpose of this section, an eligible secondary
730 student is a student who is enrolled in a Florida public
731 secondary school or in a Florida private secondary school which
732 is in compliance with s. 1002.42(2) and provides a secondary
733 curriculum pursuant to s. 1003.428, s. 1003.429, or s. 1003.43.
734 Students who are eligible for dual enrollment pursuant to this
735 section may enroll in dual enrollment courses conducted during
736 school hours, after school hours, and during the summer term.
737 However, if the student is projected to graduate from high
738 school before the scheduled completion date of a postsecondary
739 course, the student may not register for that course through
740 dual enrollment. The student may apply to the postsecondary
741 institution and pay the required registration, tuition, and fees
742 if the student meets the postsecondary institution's admissions
743 requirements under s. 1007.263. Instructional time for dual
744 enrollment may vary from 900 hours; however, the school district
745 may only report the student for a maximum of 1.0 FTE, as
746 provided in s. 1011.61(4). Any student enrolled as a dual
747 enrollment student is exempt from the payment of registration,
748 tuition, and laboratory fees. Vocational-preparatory
749 instruction, developmental education ~~college-preparatory~~
750 ~~instruction~~, and other forms of precollegiate instruction, as
751 well as physical education courses that focus on the physical
752 execution of a skill rather than the intellectual attributes of
753 the activity, are ineligible for inclusion in the dual
754 enrollment program. Recreation and leisure studies courses shall

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755 be evaluated individually in the same manner as physical
756 education courses for potential inclusion in the program.

757 (14) The Department of Education shall approve any course
758 for inclusion in the dual enrollment program that is contained
759 within the statewide course numbering system. However,
760 developmental education ~~college-preparatory and other forms of~~
761 ~~precollegiate instruction,~~ and physical education and other
762 courses that focus on the physical execution of a skill rather
763 than the intellectual attributes of the activity, may not be so
764 approved but must be evaluated individually for potential
765 inclusion in the dual enrollment program. This subsection may
766 not be construed to mean that an independent postsecondary
767 institution eligible for inclusion in a dual enrollment or early
768 admission program pursuant to s. 1011.62 must participate in the
769 statewide course numbering system developed pursuant to s.
770 1007.24 to participate in a dual enrollment program.

771 Section 18. Section 1008.02, Florida Statutes, is created
772 to read:

773 1008.02 Definitions.—As used in this chapter, the term:

774 (1) "Developmental education" means instruction through
775 which a high school graduate who applies for any college credit
776 program may attain the communication and computation skills
777 necessary to successfully complete college credit instruction.
778 Developmental education may be delivered through a variety of
779 accelerated and corequisite strategies and includes any of the
780 following:

781 (a) Modularized instruction that is customized and targeted
782 to address specific skills gaps.

783 (b) Compressed course structures that accelerate student

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784 progression from developmental instruction to college-level
785 coursework.

786 (c) Contextualized developmental instruction that is
787 related to meta-majors.

788 (d) Corequisite developmental instruction or tutoring that
789 supplements credit instruction while a student is concurrently
790 enrolled in a credit-bearing course.

791 (2) "Gateway course" means the first course that provides
792 transferable, college-level credit allowing a student to
793 progress in his or her program of study.

794 (3) "Meta-major" means a collection of programs of study or
795 academic discipline groupings that share common foundational
796 skills.

797 Section 19. Section 1008.30, Florida Statutes, is amended
798 to read:

799 1008.30 Common placement testing for public postsecondary
800 education.—

801 (1) The State Board of Education, in conjunction with the
802 Board of Governors, shall develop and implement a common
803 placement test for the purpose of assessing the basic
804 computation and communication skills of students who intend to
805 enter a degree program at any public postsecondary educational
806 institution. Alternative assessments that may be accepted in
807 lieu of the common placement test shall also be identified in
808 rule. Public postsecondary educational institutions shall
809 provide appropriate modifications of the test instruments or
810 test procedures for students with disabilities.

811 (2) The common placement testing program shall include ~~at a~~
812 ~~minimum the following:~~ the capacity to diagnose basic

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813 competencies in the areas of English, reading, and mathematics
814 which are essential for success in meta-majors and to provide to
815 ~~perform college-level work; prerequisite skills that relate to~~
816 ~~progressively advanced instruction in mathematics, such as~~
817 ~~algebra and geometry; prerequisite skills that relate to~~
818 ~~progressively advanced instruction in language arts, such as~~
819 ~~English composition and literature; and provision of test~~
820 information to students on the specific skills the student needs
821 to attain deficiencies.

822 (3) The State Board of Education shall adopt rules that
823 require high schools to evaluate before the beginning of grade
824 12 the college readiness of each student who scores at Level 2
825 or Level 3 on ~~the reading portion of the grade 10 FCAT Reading~~
826 or Level 2, Level 3, or Level 4 on the Algebra I mathematics
827 assessments under s. 1008.22 ~~s. 1008.22(3)(c)~~. High schools
828 shall perform this evaluation using results from the
829 corresponding component of the common placement test prescribed
830 in this section, or an alternative equivalent test identified by
831 the State Board of Education. ~~The State Board of Education shall~~
832 ~~identify in rule the assessments necessary to perform the~~
833 ~~evaluations required by this subsection and shall work with the~~
834 ~~school districts to administer the assessments. The State Board~~
835 ~~of Education shall establish by rule the minimum test scores a~~
836 ~~student must achieve to demonstrate readiness. Students who~~
837 ~~demonstrate readiness by achieving the minimum test scores~~
838 ~~established by the state board and enroll in a Florida College~~
839 ~~System institution within 2 years of achieving such scores shall~~
840 ~~not be required to retest or enroll in remediation when admitted~~
841 ~~to any Florida College System institution. The high school shall~~

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842 use the results of the test to advise the students of any
843 identified deficiencies and to provide 12th grade students, and
844 require them to complete, appropriate postsecondary preparatory
845 instruction prior to high school graduation. The curriculum
846 provided under this subsection shall be identified in rule by
847 the State Board of Education and encompass Florida's
848 Postsecondary Readiness Competencies. Other elective courses may
849 not be substituted for the selected postsecondary reading,
850 mathematics, or writing preparatory course unless the elective
851 course covers the same competencies included in the
852 postsecondary reading, mathematics, ~~or~~ writing, or English
853 language arts preparatory course.

854 (4) By October 31, 2013, the State Board of Education shall
855 establish by rule the test scores a student must achieve to
856 demonstrate readiness to perform college-level work, and the
857 rules must specify the following:

858 (a) A student who entered 9th grade in a Florida public
859 school in the 2003-2004 school year, or any year thereafter, and
860 earned a Florida standard high school diploma or a student who
861 is serving as an active duty member of any branch of the United
862 States Armed Services shall not be required to take the common
863 placement test and shall not be required to enroll in
864 developmental education instruction in a Florida College System
865 institution. However, a student who is not required to take the
866 common placement test and is not required to enroll in
867 developmental education under this paragraph may opt to be
868 assessed and to enroll in developmental education instruction,
869 and the college shall provide such assessment and instruction
870 upon the student's request.

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871 (b) A student who takes the common placement test and whose
872 score on the test indicates a need for developmental education
873 must be advised of all the developmental education options
874 offered at the institution and, after advisement, shall be
875 allowed to enroll in the developmental education option of his
876 or her choice.

877 (c) A student who demonstrates readiness by achieving or
878 exceeding the test scores established by the state board and
879 enrolls in a Florida College System institution within 2 years
880 after achieving such scores shall not be required to retest or
881 complete developmental education when admitted to any Florida
882 College System institution ~~Students who have been identified as~~
883 ~~requiring additional preparation pursuant to subsection (1)~~
884 ~~shall enroll in college preparatory or other adult education~~
885 ~~pursuant to s. 1004.93 in Florida College System institutions to~~
886 ~~develop needed college-entry skills. The State Board of~~
887 ~~Education shall specify by rule provisions for alternative~~
888 ~~remediation opportunities and retesting policies. These students~~
889 ~~shall be permitted to take courses within their degree program~~
890 ~~concurrently in other curriculum areas for which they are~~
891 ~~qualified while enrolled in college preparatory instruction~~
892 ~~courses. A student enrolled in a college preparatory course may~~
893 ~~concurrently enroll only in college credit courses that do not~~
894 ~~require the skills addressed in the college preparatory course.~~
895 ~~A degree-seeking student who is required to complete a college-~~
896 ~~preparatory course must successfully complete the required~~
897 ~~college-preparatory studies by the time the student has~~
898 ~~accumulated 12 hours of lower-division college credit degree~~
899 ~~coursework; however, a student may continue enrollment in~~

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900 ~~degree-earning coursework provided the student maintains~~
901 ~~enrollment in college preparatory coursework for each subsequent~~
902 ~~semester until college preparatory coursework requirements are~~
903 ~~completed, and provided the student demonstrates satisfactory~~
904 ~~performance in degree-earning coursework. A student who has~~
905 ~~accumulated 12 college credit hours and has not yet demonstrated~~
906 ~~proficiency in the basic competency areas of reading, writing,~~
907 ~~and mathematics must be advised in writing of the requirements~~
908 ~~for associate degree completion and state university admission,~~
909 ~~including information about future financial aid eligibility and~~
910 ~~the potential costs of accumulating excessive college credit as~~
911 ~~described in s. 1009.286. Before a student is considered to have~~
912 ~~met basic computation and communication skills requirements, the~~
913 ~~student must demonstrate successful mastery of the required~~
914 ~~developmental education competencies as defined in State Board~~
915 ~~of Education rule. Credit awarded for college preparatory~~
916 ~~instruction may not be counted toward fulfilling the number of~~
917 ~~credits required for a degree.~~

918 (5) By December 31, 2013, the State Board of Education, in
919 consultation with the Board of Governors, shall approve a series
920 of meta-majors and the academic pathways that identify the
921 gateway courses associated with each meta-major. Florida College
922 System institutions shall use placement test results to
923 determine the extent to which each student demonstrates
924 sufficient communication and computation skills to indicate
925 readiness for his or her chosen meta-major. Florida College
926 System institutions shall counsel students into college credit
927 courses as quickly as possible, with developmental education
928 limited to that content needed for success in the meta-major.

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929 (6) (a) Each Florida College System institution board of
930 trustees shall develop a plan to implement the developmental
931 education strategies defined in s. 1008.02 and rules established
932 by the State Board of Education. The plan must be submitted to
933 the Chancellor of the Florida College System for approval no
934 later than March 1, 2014, for implementation no later than the
935 fall semester 2014. Each plan must include, at a minimum, local
936 policies that outline:

937 1. Documented student achievements such as grade point
938 averages, work history, military experience, participation in
939 juried competitions, career interests, degree major declaration,
940 or any combination of such achievements that the institution may
941 consider, in addition to common placement test scores, for
942 advising students regarding enrollment options.

943 2. Developmental education strategies available to
944 students.

945 3. A description of student costs and financial aid
946 opportunities associated with each option.

947 4. Provisions for the collection of student success data.

948 5. A comprehensive plan for advising students into
949 appropriate developmental education strategies based on student
950 success data.

951 (b) Beginning October 31, 2015, each Florida College System
952 institution shall annually prepare an accountability report that
953 includes student success data relating to each developmental
954 education strategy implemented by the institution. The report
955 shall be submitted to the Division of Florida Colleges by
956 October 31 in a format determined by the Chancellor of the
957 Florida College System. By December 31, the chancellor shall

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958 compile and submit the institutional reports to the Governor,
959 the President of the Senate, the Speaker of the House of
960 Representatives, and the State Board of Education.

961 (c)~~(b)~~ A university board of trustees may contract with a
962 Florida College System institution board of trustees for the
963 Florida College System institution to provide developmental
964 education ~~such instruction~~ on the state university campus. Any
965 state university in which the percentage of incoming students
966 requiring developmental education ~~college-preparatory~~
967 ~~instruction~~ equals or exceeds the average percentage of such
968 students for the Florida College System may offer developmental
969 education ~~college-preparatory instruction~~ without contracting
970 with a Florida College System institution; however, any state
971 university offering college-preparatory instruction as of
972 January 1, 1996, may continue to provide such services.

973 (7)~~(5)~~ A student may not be enrolled in a college credit
974 mathematics or English course on a dual enrollment basis unless
975 the student has demonstrated adequate precollegiate preparation
976 on the section of the basic computation and communication skills
977 assessment required pursuant to subsection (1) that is
978 appropriate for successful student participation in the course.

979 Section 20. Subsection (3) of section 1008.31, Florida
980 Statutes, is amended to read:

981 1008.31 Florida's K-20 education performance accountability
982 system; legislative intent; mission, goals, and systemwide
983 measures; data quality improvements.—

984 (3) K-20 EDUCATION DATA QUALITY IMPROVEMENTS.—To provide
985 data required to implement education performance accountability
986 measures in state and federal law, the Commissioner of Education

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987 shall initiate and maintain strategies to improve data quality
988 and timeliness. The Board of Governors shall make available to
989 the department all data within the State University Database
990 System to collected from state universities shall, as determined
991 by the commissioner, be integrated into the K-20 data warehouse.
992 The commissioner shall have unlimited access to such data ~~solely~~
993 for the purposes of conducting studies, reporting annual and
994 longitudinal student outcomes, and improving college readiness
995 and articulation. All public educational institutions shall
996 annually provide data from the prior year to the K-20 data
997 warehouse in a format based on data elements identified
998 ~~specified~~ by the commissioner.

999 (a) School districts and public postsecondary educational
1000 institutions shall maintain information systems that will
1001 provide the State Board of Education, the Board of Governors of
1002 the State University System, and the Legislature with
1003 information and reports necessary to address the specifications
1004 of the accountability system. The level of comprehensiveness and
1005 quality must ~~shall~~ be no less than that which was available as
1006 of June 30, 2001.

1007 (b) Colleges and universities eligible to participate in
1008 the William L. Boyd, IV, Florida Resident Access Grant Program
1009 shall annually report student-level data from the prior year for
1010 each student who receives state funds in a format prescribed by
1011 the Department of Education. At a minimum, data from the prior
1012 year must ~~shall be reported annually to the department and~~
1013 include retention rates, transfer rates, completion rates,
1014 graduation rates, employment and placement rates, and earnings
1015 of graduates. By December 31, 2013, the colleges and

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1016 universities described in this paragraph shall report the data
1017 for the 2012-2013 academic year to the department. By October 1
1018 of each year thereafter, the colleges and universities described
1019 in this paragraph shall report the data to the department.

1020 (c) The Commissioner of Education shall determine the
1021 standards for the required data, monitor data quality, and
1022 measure improvements. The commissioner shall report annually to
1023 the State Board of Education, the Board of Governors of the
1024 State University System, the President of the Senate, and the
1025 Speaker of the House of Representatives data quality indicators
1026 and ratings for all school districts and public postsecondary
1027 educational institutions.

1028 (d) The commissioner shall continuously monitor and review
1029 the collection of paperwork, data, and reports by school
1030 districts and complete an annual review of such collection by ~~no~~
1031 ~~later than~~ June 1 of each year. The annual review must include
1032 recommendations for consolidating paperwork, data, and reports,
1033 wherever feasible, in order to reduce the burdens on school
1034 districts.

1035 (e) By July 1 of each year, the commissioner shall prepare
1036 a report assisting the school districts in eliminating or
1037 consolidating paperwork, data, and reports by providing
1038 suggestions, technical assistance, and guidance.

1039 (f) Before establishing any new reporting or data
1040 collection requirements, the commissioner ~~of Education~~ shall use
1041 ~~utilize~~ existing data being collected to reduce duplication and
1042 minimize paperwork.

1043 Section 21. Subsection (4) of section 1008.32, Florida
1044 Statutes, is amended to read:

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1045 1008.32 State Board of Education oversight enforcement
1046 authority.—The State Board of Education shall oversee the
1047 performance of district school boards and Florida College System
1048 institution boards of trustees in enforcement of all laws and
1049 rules. District school boards and Florida College System
1050 institution boards of trustees shall be primarily responsible
1051 for compliance with law and state board rule.

1052 (4) If the State Board of Education determines that a
1053 district school board or Florida College System institution
1054 board of trustees is unwilling or unable to comply with law or
1055 state board rule within the specified time, the state board
1056 shall have the authority to initiate any of the following
1057 actions:

1058 (a) Report to the Legislature that the school district or
1059 Florida College System institution is ~~has been~~ unwilling or
1060 unable to comply with law or state board rule and recommend
1061 action to be taken by the Legislature.

1062 ~~(b) Reduce the discretionary lottery appropriation until~~
1063 ~~the school district or Florida College System institution~~
1064 ~~complies with the law or state board rule.~~

1065 (b)(e) Withhold the transfer of state funds, discretionary
1066 grant funds, discretionary lottery funds, or any other funds
1067 specified as eligible for this purpose by the Legislature until
1068 the school district or Florida College System institution
1069 complies with the law or state board rule.

1070 (c)(d) Declare the school district or Florida College
1071 System institution ineligible for competitive grants.

1072 (d)(e) Require monthly or periodic reporting on the
1073 situation related to noncompliance until it is remedied.

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1074 Section 22. Section 1008.322, Florida Statutes, is created
1075 to read:

1076 1008.322 Board of Governors oversight enforcement
1077 authority.—

1078 (1) The Board of Governors of the State University System
1079 shall oversee the performance of state university boards of
1080 trustees in the enforcement of laws, rules, and regulations.
1081 State university boards of trustees shall be primarily
1082 responsible for compliance with laws and Board of Governors'
1083 rules and regulations.

1084 (2) The Board of Governors' constitutional authority to
1085 operate, regulate, control, and be fully responsible for the
1086 management of the entire State University System mandates that
1087 the state universities comply with all requests by the Board of
1088 Governors for information, data, and reports. The state
1089 university presidents are responsible for the accuracy of the
1090 information and data reported to the Board of Governors.

1091 (3) The Chancellor of the State University System may
1092 investigate allegations of noncompliance with any law or Board
1093 of Governors' rule or regulation and determine probable cause.
1094 The chancellor shall report determinations of probable cause to
1095 the Board of Governors, which may require the university board
1096 of trustees to document compliance with the law or Board of
1097 Governors' rule or regulation.

1098 (4) If the university board of trustees cannot
1099 satisfactorily document compliance, the Board of Governors may
1100 order compliance within a specified timeframe.

1101 (5) If the Board of Governors determines that a state
1102 university board of trustees is unwilling or unable to comply

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1103 with any law or Board of Governors' rule or regulation or audit
1104 recommendation within the specified time, the Board of
1105 Governors, in addition to actions constitutionally authorized,
1106 may initiate any of the following actions:

1107 (a) Withhold the transfer of state funds, discretionary
1108 grant funds, discretionary lottery funds, or any other funds
1109 appropriated to the Board of Governors by the Legislature for
1110 disbursement to the state university until the university
1111 complies with the law or Board of Governors' rule or regulation.

1112 (b) Declare the state university ineligible for competitive
1113 grants disbursed by the Board of Governors.

1114 (c) Require monthly or periodic reporting on the situation
1115 related to noncompliance until it is remedied.

1116 (d) Report to the Legislature that the state university is
1117 unwilling or unable to comply with the law or Board of
1118 Governors' rule or regulation and recommend action to be taken
1119 by the Legislature.

1120 (6) Nothing in this section may be construed to create a
1121 private cause of action or create any rights for individuals or
1122 entities in addition to those provided elsewhere in law, rule,
1123 or regulation.

1124 Section 23. Subsection (1) and paragraph (a) of subsection
1125 (3) of section 1008.34, Florida Statutes, are amended to read:

1126 1008.34 School grading system; school report cards;
1127 district grade.—

1128 (1) ANNUAL REPORTS.—The Commissioner of Education shall
1129 prepare annual reports of the results of the statewide
1130 assessment program which describe student achievement in the
1131 state, each district, and each school. The commissioner shall

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1132 prescribe the design and content of these reports, which must
1133 include descriptions of the performance of all schools
1134 participating in the assessment program and all of their major
1135 student populations as determined by the commissioner. The
1136 report must also include the percent of students performing at
1137 or above grade level and making ~~a year's~~ learning gains ~~growth~~
1138 ~~in a year's time~~ in reading and mathematics. The provisions of
1139 s. 1002.22 pertaining to student records apply to this section.

1140 (3) DESIGNATION OF SCHOOL GRADES.—

1141 (a) Beginning with the 2013-2014 school year, each school
1142 that has students who are tested and included in the school
1143 grading system shall receive a school grade if the number of its
1144 students tested on statewide assessments pursuant to s. 1008.22
1145 meets or exceeds the minimum sample size of 10, except as
1146 follows:

1147 1. ~~A school shall not receive a school grade if the number~~
1148 ~~of its students tested and included in the school grading system~~
1149 ~~is less than the minimum sample size necessary, based on~~
1150 ~~accepted professional practice, for statistical reliability and~~
1151 ~~prevention of the unlawful release of personally identifiable~~
1152 ~~student data under s. 1002.22 or 20 U.S.C. s. 1232g.~~

1153 1.2. An alternative school may choose to receive a school
1154 grade under this section or a school improvement rating under s.
1155 1008.341. For charter schools that meet the definition of an
1156 alternative school pursuant to State Board of Education rule,
1157 the decision to receive a school grade is the decision of the
1158 charter school governing board.

1159 2.3. A school that serves any combination of students in
1160 kindergarten through grade 3 which does not receive a school

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1161 grade because its students are not tested and included in the
1162 school grading system shall receive the school grade designation
1163 of a K-3 feeder pattern school identified by the Department of
1164 Education and verified by the school district. A school feeder
1165 pattern exists if at least 60 percent of the students in the
1166 school serving a combination of students in kindergarten through
1167 grade 3 are scheduled to be assigned to the graded school.

1168 3. If a collocated school does not earn a school grade or
1169 school improvement rating for the performance of its students,
1170 the student performance data of all schools operating at the
1171 same facility must be aggregated to develop a school grade that
1172 will be assigned to all schools at that location. A collocated
1173 school is a school that has its own unique master school
1174 identification number, provides for the education of each of its
1175 enrolled students, and operates at the same facility as another
1176 school that has its own unique master school identification
1177 number and provides for the education of each of its enrolled
1178 students.

1179
1180 The State Board of Education shall adopt appropriate criteria
1181 for each school grade. The criteria must also give added weight
1182 to student achievement in reading. Schools earning a grade of
1183 "C," making satisfactory progress, shall be required to
1184 demonstrate that adequate progress has been made by students in
1185 the school who are in the lowest 25th percentile in reading and
1186 mathematics on the FCAT and end-of-course assessments as
1187 described in s. 1008.22(3)(c)2.a., unless these students are
1188 exhibiting satisfactory performance. For schools comprised of
1189 high school grades 9, 10, 11, and 12, or grades 10, 11, and 12,

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1190 the criteria for school grades must also give added weight to
1191 the graduation rate of all eligible at-risk students. In order
1192 for a high school to earn a grade of "A," the school must
1193 demonstrate that its at-risk students, as defined in this
1194 paragraph, are making adequate progress.

1195 Section 24. Subsections (2), (3), and (5) of section
1196 1008.341, Florida Statutes, are amended to read:

1197 1008.341 School improvement rating for alternative
1198 schools.—

1199 (2) SCHOOL IMPROVEMENT RATING.—An alternative school is a
1200 school that provides dropout prevention and academic
1201 intervention services pursuant to s. 1003.53. An alternative
1202 school shall receive a school improvement rating pursuant to
1203 this section unless the school earns a school grade pursuant to
1204 s. 1008.34. Beginning with the 2013-2014 school year, each
1205 However, an alternative school that chooses to receive a school
1206 improvement rating shall not receive a school improvement rating
1207 if the number of its students for whom student performance data
1208 on statewide, standardized assessments pursuant to s. 1008.22
1209 which is available for the current year and previous year meets
1210 or exceeds is less than the minimum sample size of 10. An
1211 alternative school that tests at least 80 percent of its
1212 students may receive a school improvement rating. If an
1213 alternative school tests less than 90 percent of its students,
1214 the school may not earn a rating higher than "maintaining."
1215 ~~necessary, based on accepted professional practice, for~~
1216 ~~statistical reliability and prevention of the unlawful release~~
1217 ~~of personally identifiable student data under s. 1002.22 or 20~~
1218 ~~U.S.C. s. 1232g.~~ The school improvement rating shall identify an

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1219 alternative school as having one of the following ratings
1220 defined according to rules of the State Board of Education:

1221 (a) "Improving" means the students attending the school are
1222 making more academic progress than when the students were served
1223 in their home schools.

1224 (b) "Maintaining" means the students attending the school
1225 are making progress equivalent to the progress made when the
1226 students were served in their home schools.

1227 (c) "Declining" means the students attending the school are
1228 making less academic progress than when the students were served
1229 in their home schools.

1230

1231 The school improvement rating shall be based on a comparison of
1232 student performance data for the current year and previous year.
1233 Schools that improve at least one level or maintain an
1234 "improving" rating pursuant to this section are eligible for
1235 school recognition awards pursuant to s. 1008.36.

1236 (3) DESIGNATION OF SCHOOL IMPROVEMENT RATING.—Student data
1237 used in determining an alternative school's school improvement
1238 rating shall include:

1239 (a) Student performance results based ~~The aggregate scores~~
1240 on statewide, standardized assessments, including retakes,
1241 administered under s. 1008.22 for all eligible students who were
1242 assigned to and enrolled in the school during the October or
1243 February FTE count and who have assessment scores ~~FCAT~~ or
1244 comparable scores for the preceding school year.

1245 (b) Student performance results based ~~The aggregate scores~~
1246 on statewide, standardized assessments, including retakes,
1247 administered under s. 1008.22 for all eligible students who were

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1248 assigned to and enrolled in the school during the October or
1249 February FTE count and who have scored in the lowest 25th
1250 percentile of students in the state on FCAT Reading.

1251
1252 Student performance results ~~The assessment scores~~ of students
1253 who are subject to district school board policies for expulsion
1254 for repeated or serious offenses, who are in dropout retrieval
1255 programs serving students who have officially been designated as
1256 dropouts, or who are in programs operated or contracted by the
1257 Department of Juvenile Justice may not be included in an
1258 alternative school's school improvement rating.

1259 (5) SCHOOL AND STUDENT REPORT CARDS ~~CARD~~.—The Department of
1260 Education shall annually develop, in collaboration with the
1261 school districts, a school report card for alternative schools
1262 to be delivered to parents throughout each school district. The
1263 report card shall include the school improvement rating,
1264 identification of student learning gains, student attendance
1265 data, information regarding school improvement, ~~an explanation~~
1266 ~~of school performance as evaluated by the federal No Child Left~~
1267 ~~Behind Act of 2001,~~ and indicators of return on investment. An
1268 alternative school that serves at least 10 students who are
1269 tested on the statewide, standardized assessments pursuant to s.
1270 1008.22 in the current year and previous year shall distribute
1271 an individual student report card to parents which includes the
1272 student's learning gains and progress toward meeting high school
1273 graduation requirements. The report card must also include the
1274 school's industry certification rate, college readiness rate,
1275 dropout rate, and graduation rate. This subsection does not
1276 abrogate the provisions of s. 1002.22 relating to student

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1277 records or the requirements of 20 U.S.C. s. 1232g, the Family
1278 Educational Rights and Privacy Act.

1279 Section 25. Subsection (2) of section 1008.37, Florida
1280 Statutes, is amended to read:

1281 1008.37 Postsecondary feedback of information to high
1282 schools.—

1283 (2) The Commissioner of Education shall report, by high
1284 school, to the State Board of Education, the Board of Governors,
1285 and the Legislature, no later than November 30 of each year, on
1286 the number of prior year Florida high school graduates who
1287 enrolled for the first time in public postsecondary education in
1288 this state during the previous summer, fall, or spring term,
1289 indicating the number of students whose scores on the common
1290 placement test indicated the need for developmental education
1291 under s. 1008.30 or for applied academics for adult education
1292 under remediation through college-preparatory or vocational-
1293 preparatory instruction pursuant to s. 1004.91 or s. 1008.30.

1294 Section 26. Paragraph (a) of subsection (2) of section
1295 1008.385, Florida Statutes, is amended to read:

1296 1008.385 Educational planning and information systems.—

1297 (2) COMPREHENSIVE MANAGEMENT INFORMATION SYSTEMS.—The
1298 Commissioner of Education shall develop and implement an
1299 integrated information system for educational management. The
1300 system must be designed to collect, via electronic transfer, all
1301 student and school performance data required to ascertain the
1302 degree to which schools and school districts are meeting state
1303 performance standards, and must be capable of producing data for
1304 a comprehensive annual report on school and district
1305 performance. In addition, the system shall support, as feasible,

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1306 the management decisions to be made in each division of the
1307 department and at the individual school and district levels.
1308 Similar data elements among divisions and levels shall be
1309 compatible. The system shall be based on an overall conceptual
1310 design; the information needed for such decisions, including
1311 fiscal, student, program, personnel, facility, community,
1312 evaluation, and other relevant data; and the relationship
1313 between cost and effectiveness. The system shall be managed and
1314 administered by the commissioner and shall include a district
1315 subsystem component to be administered at the district level,
1316 with input from the reports-and-forms control management
1317 committees. Each district school system with a unique management
1318 information system shall assure that compatibility exists
1319 between its unique system and the district component of the
1320 state system so that all data required as input to the state
1321 system is made available via electronic transfer and in the
1322 appropriate input format.

1323 (a) The specific responsibilities of the commissioner shall
1324 include:

1325 1. Consulting with school district representatives in the
1326 development of the system design model and implementation plans
1327 for the management information system for public school
1328 education management;

1329 2. Providing operational definitions for the proposed
1330 system, including criteria for issuing and revoking master
1331 school identification numbers to support the maintenance of
1332 education records, to enforce and support education
1333 accountability, to support the distribution of funds to school
1334 districts, to support the preparation and analysis of school

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1335 district financial reports, and to assist the commissioner in
1336 carrying out the duties specified in ss. 1001.10 and 1001.11;

1337 3. Determining the information and specific data elements
1338 required for the management decisions made at each educational
1339 level, recognizing that the primary unit for information input
1340 is the individual school and recognizing that time and effort of
1341 instructional personnel expended in collection and compilation
1342 of data should be minimized;

1343 4. Developing standardized terminology and procedures to be
1344 followed at all levels of the system;

1345 5. Developing a standard transmittal format to be used for
1346 collection of data from the various levels of the system;

1347 6. Developing appropriate computer programs to assure
1348 integration of the various information components dealing with
1349 students, personnel, facilities, fiscal, program, community, and
1350 evaluation data;

1351 7. Developing the necessary programs to provide statistical
1352 analysis of the integrated data provided in subparagraph 6. in
1353 such a way that required reports may be disseminated,
1354 comparisons may be made, and relationships may be determined in
1355 order to provide the necessary information for making management
1356 decisions at all levels;

1357 8. Developing output report formats which will provide
1358 district school systems with information for making management
1359 decisions at the various educational levels;

1360 9. Developing a phased plan for distributing computer
1361 services equitably among all public schools and school districts
1362 in the state as rapidly as possible. The plan shall describe
1363 alternatives available to the state in providing such computing

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1364 services and shall contain estimates of the cost of each
1365 alternative, together with a recommendation for action. In
1366 developing the plan, the feasibility of shared use of computing
1367 hardware and software by school districts, Florida College
1368 System institutions, and universities shall be examined. Laws or
1369 administrative rules regulating procurement of data processing
1370 equipment, communication services, or data processing services
1371 by state agencies shall not be construed to apply to local
1372 agencies which share computing facilities with state agencies;

1373 10. Assisting the district school systems in establishing
1374 their subsystem components and assuring compatibility with
1375 current district systems;

1376 11. Establishing procedures for continuous evaluation of
1377 system efficiency and effectiveness;

1378 12. Initiating a reports-management and forms-management
1379 system to ascertain that duplication in collection of data does
1380 not exist and that forms and reports for reporting under state
1381 and federal requirements and other forms and reports are
1382 prepared in a logical and uncomplicated format, resulting in a
1383 reduction in the number and complexity of required reports,
1384 particularly at the school level; and

1385 13. Initiating such other actions as are necessary to carry
1386 out the intent of the Legislature that a management information
1387 system for public school management needs be implemented. Such
1388 other actions shall be based on criteria including, but not
1389 limited to:

- 1390 a. The purpose of the reporting requirement;
1391 b. The origination of the reporting requirement;
1392 c. The date of origin of the reporting requirement; and

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1393 d. The date of repeal of the reporting requirement.
1394 Section 27. Paragraph (a) of subsection (3) of section
1395 1009.22, Florida Statutes, is amended to read:
1396 1009.22 Workforce education postsecondary student fees.—
1397 (3) (a) Except as otherwise provided by law, fees for
1398 students who are nonresidents for tuition purposes must offset
1399 the full cost of instruction. Residency of students shall be
1400 determined as required in s. 1009.21. Fee-nonexempt students
1401 enrolled in vocational-preparatory instruction shall be charged
1402 fees equal to the fees charged for adult general education
1403 programs. Each Florida College System institution that conducts
1404 developmental education ~~college-preparatory~~ and vocational-
1405 preparatory instruction in the same class section may charge a
1406 single fee for both types of instruction.
1407 Section 28. Subsection (1), paragraph (b) of subsection
1408 (2), paragraphs (a) and (b) of subsection (3), and subsections
1409 (6) and (10) of section 1009.23, Florida Statutes, are amended
1410 to read:
1411 1009.23 Florida College System institution student fees.—
1412 (1) Unless otherwise provided, this section applies only to
1413 fees charged for college credit instruction leading to an
1414 associate in arts degree, an associate in applied science
1415 degree, an associate in science degree, or a baccalaureate
1416 degree authorized pursuant to s. 1007.33, for noncollege credit
1417 developmental education ~~college-preparatory courses~~ defined in
1418 s. 1004.02, and for educator preparation institute programs
1419 defined in s. 1004.85.
1420 (2)
1421 (b) Tuition and out-of-state fees for upper-division

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1422 courses must reflect the fact that the Florida College System
1423 institution has a less expensive cost structure than that of a
1424 state university. Therefore, the board of trustees shall
1425 establish tuition and out-of-state fees for upper-division
1426 courses in baccalaureate degree programs approved pursuant to s.
1427 1007.33 consistent with law and proviso language in the General
1428 Appropriations Act. However, the board of trustees may ~~not~~ vary
1429 tuition and out-of-state fees only as provided in subsection (6)
1430 and s. 1009.26(11) ~~(4)~~.

1431 (3) (a) Effective July 1, 2011, for advanced and
1432 professional, postsecondary vocational, developmental education
1433 ~~college preparatory~~, and educator preparation institute
1434 programs, the standard tuition shall be \$68.56 per credit hour
1435 for residents and nonresidents, and the out-of-state fee shall
1436 be \$205.82 per credit hour.

1437 (b) Effective July 1, 2011, for baccalaureate degree
1438 programs, the following tuition and fee rates shall apply:

1439 1. The tuition shall be \$87.42 per credit hour for students
1440 who are residents for tuition purposes.

1441 2. The sum of the tuition and the out-of-state fee per
1442 credit hour for students who are nonresidents for tuition
1443 purposes shall be no more than 85 percent of the sum of the
1444 tuition and the out-of-state fee at the state university nearest
1445 the Florida College System institution.

1446 (6) (a) A Florida College System institution board of
1447 trustees that has a service area that borders another state may
1448 implement a plan for a differential out-of-state fee.

1449 (b) A Florida College System institution board of trustees
1450 may establish a differential out-of-state fee for a student who

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1451 has been determined to be a nonresident for tuition purposes
1452 pursuant to s. 1009.21 and is enrolled in a distance learning
1453 course offered by the institution. A differential out-of-state
1454 fee established pursuant to this paragraph shall be applicable
1455 only to distance learning courses and must be established such
1456 that the sum of tuition and the differential out-of-state fee is
1457 sufficient to defray the full cost of instruction.

1458 (10) Each Florida College System institution board of
1459 trustees is authorized to establish a separate fee for
1460 technology, which may not exceed 5 percent of tuition per credit
1461 hour or credit-hour equivalent for resident students and may not
1462 exceed 5 percent of tuition and the out-of-state fee per credit
1463 hour or credit-hour equivalent for nonresident students.
1464 Revenues generated from the technology fee shall be used to
1465 enhance instructional technology resources for students and
1466 faculty. The technology fee may apply to both college credit and
1467 developmental education ~~college-preparatory instruction~~ and
1468 shall not be included in any award under the Florida Bright
1469 Futures Scholarship Program. Fifty percent of technology fee
1470 revenues may be pledged by a Florida College System institution
1471 board of trustees as a dedicated revenue source for the
1472 repayment of debt, including lease-purchase agreements, not to
1473 exceed the useful life of the asset being financed. Revenues
1474 generated from the technology fee may not be bonded.

1475 Section 29. Subsection (2) of section 1009.25, Florida
1476 Statutes, is amended to read:

1477 1009.25 Fee exemptions.—

1478 (2) Each Florida College System institution is authorized
1479 to grant student fee exemptions from all fees adopted by the

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1480 State Board of Education and the Florida College System
1481 institution board of trustees for up to 54 ~~40~~ full-time
1482 equivalent students or 1 percent of the institution's total
1483 full-time equivalent enrollment, whichever is greater, at each
1484 institution.

1485 Section 30. Section 1009.28, Florida Statutes, is amended
1486 to read:

1487 1009.28 Fees for repeated enrollment in developmental
1488 education ~~college-preparatory~~ classes.—A student enrolled in the
1489 same developmental education ~~college-preparatory~~ class more than
1490 twice shall pay 100 percent of the full cost of instruction to
1491 support continuous enrollment of that student in the same class,
1492 and the student shall not be included in calculations of full-
1493 time equivalent enrollments for state funding purposes; however,
1494 students who withdraw or fail a class due to extenuating
1495 circumstances may be granted an exception only once for each
1496 class, provided approval is granted according to policy
1497 established by the board of trustees. Each Florida College
1498 System institution may review and reduce fees paid by students
1499 due to continued enrollment in a developmental education
1500 ~~college-preparatory~~ class on an individual basis contingent upon
1501 the student's financial hardship, pursuant to definitions and
1502 fee levels established by the State Board of Education.

1503 Section 31. Subsection (3) of section 1009.40, Florida
1504 Statutes, is amended to read:

1505 1009.40 General requirements for student eligibility for
1506 state financial aid awards and tuition assistance grants.—

1507 (3) Undergraduate students are eligible to receive
1508 financial aid for a maximum of 8 semesters or 12 quarters.

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1509 However, undergraduate students participating in developmental
1510 education and ~~college preparatory instruction, students~~
1511 ~~requiring additional time to complete the college-level~~
1512 ~~communication and computation skills testing programs, or~~
1513 students enrolled in a 5-year undergraduate degree program are
1514 eligible to receive financial aid for a maximum of 10 semesters
1515 or 15 quarters.

1516 Section 32. Subsection (10) of section 1009.53, Florida
1517 Statutes, is amended to read:

1518 1009.53 Florida Bright Futures Scholarship Program.—

1519 (10) Funds from any scholarship within the Florida Bright
1520 Futures Scholarship Program may not be used to pay for remedial
1521 coursework or developmental education ~~college preparatory~~
1522 ~~coursework.~~

1523 Section 33. Subsection (7) of section 1009.531, Florida
1524 Statutes, is amended to read:

1525 1009.531 Florida Bright Futures Scholarship Program;
1526 student eligibility requirements for initial awards.—

1527 ~~(7) To be eligible for an initial award and each renewal~~
1528 ~~award under the Florida Bright Futures Scholarship Program, a~~
1529 ~~student must submit a Free Application for Federal Student Aid~~
1530 ~~which is complete and error free prior to disbursement.~~

1531 Section 34. Subsection (6) of section 1009.73, Florida
1532 Statutes, is amended to read:

1533 1009.73 Mary McLeod Bethune Scholarship Program.—

1534 (6) The amount of the scholarship to be granted to each
1535 recipient is \$3,000 annually. Priority in the awarding of
1536 scholarships shall be given to students having financial need as
1537 determined by the institution. If funds are insufficient to

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1538 provide the full amount of the scholarship authorized in this
1539 section to each eligible applicant, the institution may prorate
1540 available funds and make a partial award to each eligible
1541 applicant. A student may not receive an award for more than the
1542 equivalent of 8 semesters or 12 quarters over a period of 6
1543 consecutive years, except that a student who is participating in
1544 developmental education ~~college-preparatory instruction~~ or who
1545 requires additional time to complete the college-level
1546 communication and computation skills testing program may
1547 continue to receive a scholarship while enrolled for the purpose
1548 of receiving developmental education ~~college-preparatory~~
1549 ~~instruction~~ or while completing the testing program.

1550 Section 35. Subsection (4) of section 1009.89, Florida
1551 Statutes, is amended to read:

1552 1009.89 The William L. Boyd, IV, Florida resident access
1553 grants.—

1554 (4) A person is eligible to receive such William L. Boyd,
1555 IV, Florida resident access grant if:

1556 (a) He or she meets the general requirements, including
1557 residency, for student eligibility as provided in s. 1009.40,
1558 except as otherwise provided in this section; and

1559 (b)1. He or she is enrolled as a full-time undergraduate
1560 student at an eligible college or university;

1561 2. He or she is not enrolled in a program of study leading
1562 to a degree in theology or divinity; and

1563 3. He or she is making satisfactory academic progress as
1564 defined by the college or university in which he or she is
1565 enrolled; ~~and~~

1566 ~~(c) He or she submits a Free Application for Federal~~

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1567 ~~Student Aid which is complete and error free prior to~~
1568 ~~disbursement.~~

1569 Section 36. Subsection (4) of section 1009.891, Florida
1570 Statutes, is amended to read:

1571 1009.891 The Access to Better Learning and Education Grant
1572 Program.—

1573 (4) A person is eligible to receive an access grant if:

1574 (a) He or she meets the general requirements, including
1575 residency, for student eligibility as provided in s. 1009.40,
1576 except as otherwise provided in this section; and

1577 (b)1. He or she is enrolled as a full-time undergraduate
1578 student at an eligible college or university in a program of
1579 study leading to a baccalaureate degree;

1580 2. He or she is not enrolled in a program of study leading
1581 to a degree in theology or divinity; and

1582 3. He or she is making satisfactory academic progress as
1583 defined by the college or university in which he or she is
1584 enrolled; ~~and~~

1585 ~~(c) He or she submits a Free Application for Federal~~
1586 ~~Student Aid which is complete and error free prior to~~
1587 ~~disbursement.~~

1588 Section 37. Paragraph (b) of subsection (1) and subsection
1589 (5) of section 1011.84, Florida Statutes, are amended to read:

1590 1011.84 Procedure for determining state financial support
1591 and annual apportionment of state funds to each Florida College
1592 System institution district.—The procedure for determining state
1593 financial support and the annual apportionment to each Florida
1594 College System institution district authorized to operate a
1595 Florida College System institution under the provisions of s.

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1596 1001.61 shall be as follows:

1597 (1) DETERMINING THE AMOUNT TO BE INCLUDED IN THE FLORIDA
1598 COLLEGE SYSTEM PROGRAM FUND FOR THE CURRENT OPERATING PROGRAM.—

1599 (b) The allocation of funds for Florida College System
1600 institutions shall be based on advanced and professional
1601 disciplines, developmental education ~~college-preparatory~~
1602 ~~programs~~, and other programs for adults funded pursuant to s.
1603 1011.80.

1604 (5) REPORT OF DEVELOPMENTAL ~~REMEDIAL~~ EDUCATION.—Each
1605 Florida College System institution board of trustees shall
1606 report, as a separate item in its annual cost accounting system,
1607 the volume and cost of developmental education options provided
1608 to help students attain the communication and computation skills
1609 that are essential for college-level work pursuant to s. 1008.30
1610 ~~remedial education activities as a separate item in its annual~~
1611 ~~cost accounting system.~~

1612 Section 38. The Division of Law Revision and Information is
1613 directed to prepare a reviser's bill for the 2014 Regular
1614 Session of the Legislature to change the terms "General
1615 Educational Development test" or "GED test" to "high school
1616 equivalency examination" and the terms "general education
1617 diploma," "graduate equivalency diploma," or "GED" to "high
1618 school equivalency diploma" wherever those terms appear in the
1619 Florida Statutes.

1620 Section 39. This act shall take effect July 1, 2013.