

1                                   A bill to be entitled  
 2           An act relating to public school student participation  
 3           in fine arts courses; amending s. 1008.34, F.S.;  
 4           requiring annual reporting of participation in fine  
 5           arts courses and compliance with standards for  
 6           curricular content; revising the basis for the  
 7           designation of school grades to include the  
 8           participation rate of students who are enrolled in  
 9           fine arts courses; correcting terminology; providing  
 10          an effective date.

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 12   Be It Enacted by the Legislature of the State of Florida:

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 14           Section 1. Subsection (1) and paragraphs (b) and (c) of  
 15           subsection (3) of section 1008.34, Florida Statutes, are amended  
 16           to read:

17           1008.34 School grading system; school report cards;  
 18           district grade.—

19           (1) ANNUAL REPORTS.—The Commissioner of Education shall  
 20           prepare annual reports of the results of the statewide  
 21           assessment program which describe student achievement in the  
 22           state, each district, and each school. The commissioner shall  
 23           prescribe the design and content of these reports, which must  
 24           include descriptions of the performance of all schools  
 25           participating in the assessment program and all of their major  
 26           student populations as determined by the commissioner. The  
 27           report must ~~also~~ include the percent of students performing at  
 28           or above grade level and making a year's learning growth in a

29 | year's time in reading and mathematics. The report must also  
30 | include a description based on annual reporting by schools of  
31 | student access to, and participation in, fine arts courses, the  
32 | number and certification status of educators providing  
33 | instruction in the courses, and the manner in which schools are  
34 | providing the core curricular content for fine arts established  
35 | in the Next Generation Sunshine State Standards. The provisions  
36 | of s. 1002.22 pertaining to student records apply to this  
37 | section.

38 | (3) DESIGNATION OF SCHOOL GRADES.—

39 | (b)1. A school's grade shall be based on a combination of:

40 | a. Student achievement scores, including achievement as  
41 | measured by FCAT assessments under s. 1008.22(3)(c)1.,  
42 | statewide, standardized end-of-course assessments under s.  
43 | 1008.22(3)(c)2.a. and b., and achievement scores for students  
44 | seeking a special diploma.

45 | b. Student learning gains in reading and mathematics as  
46 | measured by FCAT and statewide, standardized end-of-course  
47 | assessments, as described in s. 1008.22(3)(c)1. and 2.a.,  
48 | including learning gains for students seeking a special diploma,  
49 | as measured by an alternate assessment.

50 | c. Improvement of the lowest 25th percentile of students  
51 | in the school in reading and mathematics on the FCAT or end-of-  
52 | course assessments described in s. 1008.22(3)(c)2.a., unless  
53 | these students are exhibiting satisfactory performance.

54 | 2. Beginning with the 2011-2012 school year~~7~~ for schools  
55 | comprised of middle school grades 6 through 8 or grades 7 and 8,  
56 | the school's grade shall include the performance and

57 participation of its students enrolled in high school level  
58 courses with end-of-course assessments administered under s.  
59 1008.22(3)(c)2.a. Performance and participation must be weighted  
60 equally. As valid data becomes available, the school grades  
61 shall include the students' attainment of national industry  
62 certification identified in the Industry Certification Funding  
63 List pursuant to rules adopted by the state board.

64 3. Beginning with the 2009-2010 school year for schools  
65 comprised of high school grades 9, 10, 11, and 12, or grades 10,  
66 11, and 12, at least 50 percent of the school grade shall be  
67 based on a combination of the factors listed in sub-  
68 subparagraphs 1.a.-c. and the remaining percentage on the  
69 following factors:

70 a. The high school graduation rate of the school;

71 b. As valid data becomes available, the performance and  
72 participation of the school's students in College Board Advanced  
73 Placement courses, International Baccalaureate courses, dual  
74 enrollment courses, and Advanced International Certificate of  
75 Education courses; and the students' achievement of national  
76 industry certification identified in the Industry Certification  
77 Funding List, pursuant to rules adopted by the state board;

78 c. Postsecondary readiness of all of the school's on-time  
79 graduates as measured by the SAT, the ACT, the Postsecondary  
80 Education Readiness Test, or the common placement test;

81 d. The high school graduation rate of at-risk students,  
82 who are students scoring at Level 1 or Level 2 on grade 8 FCAT  
83 Reading and FCAT Mathematics;

84 e. As valid data becomes available, the performance of the

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85 school's students on statewide, standardized end-of-course  
86 assessments administered under s. 1008.22(3)(c)2.c. and d.; and  
87 f. The growth or decline in the components listed in sub-  
88 subparagraphs a.-e. from year to year.

89 4. Beginning with the 2013-2014 school year for schools  
90 comprised of any of grades kindergarten through grade 12, the  
91 school's grade shall include the participation rate of students  
92 who are enrolled in fine arts courses, which are visual arts,  
93 music, dance, and theatre courses.

94 (c) Student assessment data and participation rates used  
95 in determining school grades shall include:

96 1. The aggregate scores of all eligible students enrolled  
97 in the school who have been assessed on the FCAT and statewide,  
98 standardized end-of-course assessments in courses required for  
99 high school graduation, including, beginning with the 2011-2012  
100 school year, the end-of-course assessment in Algebra I; and  
101 beginning with the 2012-2013 school year, the end-of-course  
102 assessments in geometry and Biology I; and beginning with the  
103 2014-2015 school year, on the statewide, standardized end-of-  
104 course assessment in civics education at the middle school  
105 level.

106 2. The aggregate scores of all eligible students enrolled  
107 in the school who have been assessed on the FCAT and statewide,  
108 standardized end-of-course assessments as described in s.  
109 1008.22(3)(c)2.a., and who have scored at or in the lowest 25th  
110 percentile of students in the school in reading and mathematics,  
111 unless these students are exhibiting satisfactory performance.

112 3. The achievement scores and learning gains of eligible

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113 students attending alternative schools that provide dropout  
114 prevention and academic intervention services pursuant to s.  
115 1003.53. The term "eligible students" in this subparagraph does  
116 not include students attending an alternative school who are  
117 subject to district school board policies for expulsion for  
118 repeated or serious offenses, who are in dropout retrieval  
119 programs serving students who have officially been designated as  
120 dropouts, or who are in programs operated or contracted by the  
121 Department of Juvenile Justice. The student performance data for  
122 eligible students identified in this subparagraph shall be  
123 included in the calculation of the home school's grade. As used  
124 in this subparagraph and s. 1008.341, the term "home school"  
125 means the school to which the student would be assigned if the  
126 student were not assigned to an alternative school. If an  
127 alternative school chooses to be graded under this section,  
128 student performance data for eligible students identified in  
129 this subparagraph shall not be included in the home school's  
130 grade but shall be included only in the calculation of the  
131 alternative school's grade. A school district that fails to  
132 assign the FCAT and statewide, standardized end-of-course  
133 assessment as described in s. 1008.22(3)(c)2.a. scores of each  
134 of its students to his or her home school or to the alternative  
135 school that receives a grade shall forfeit Florida School  
136 Recognition Program funds for 1 fiscal year. School districts  
137 must require collaboration between the home school and the  
138 alternative school in order to promote student success. This  
139 collaboration must include an annual discussion between the  
140 principal of the alternative school and the principal of each

141 student's home school concerning the most appropriate school  
142 assignment of the student.

143 4. The achievement scores and learning gains of students  
144 who are hospitalized ~~designated as hospital-~~ or homebound.  
145 Student assessment data for students who are hospitalized  
146 ~~designated as hospital-~~ or homebound shall be assigned to their  
147 home school for the purposes of school grades. As used in this  
148 subparagraph, the term "home school" means the school to which a  
149 student would be assigned if the student were not assigned to a  
150 hospital/homebound ~~hospital- or homebound~~ program.

151 5. For schools comprised of high school grades 9, 10, 11,  
152 and 12, or grades 10, 11, and 12, the data listed in  
153 subparagraphs 1.-3. and the following data as the Department of  
154 Education determines such data are valid and available:

155 a. The high school graduation rate of the school as  
156 calculated by the department;

157 b. The participation rate of all eligible students  
158 enrolled in the school and enrolled in College Board Advanced  
159 Placement courses; International Baccalaureate courses; dual  
160 enrollment courses; Advanced International Certificate of  
161 Education courses; and courses or sequences of courses leading  
162 to national industry certification identified in the Industry  
163 Certification Funding List, pursuant to rules adopted by the  
164 State Board of Education;

165 c. The aggregate scores of all eligible students enrolled  
166 in the school in College Board Advanced Placement courses,  
167 International Baccalaureate courses, and Advanced International  
168 Certificate of Education courses;

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169 d. Earning of college credit by all eligible students  
170 enrolled in the school in dual enrollment programs under s.  
171 1007.271;

172 e. Earning of a national industry certification identified  
173 in the Industry Certification Funding List, pursuant to rules  
174 adopted by the State Board of Education;

175 f. The aggregate scores of all eligible students enrolled  
176 in the school in reading, mathematics, and other subjects as  
177 measured by the SAT, the ACT, the Postsecondary Education  
178 Readiness Test, and the common placement test for postsecondary  
179 readiness;

180 g. The high school graduation rate of all eligible at-risk  
181 students enrolled in the school who scored at Level 2 or lower  
182 on grade 8 FCAT Reading and FCAT Mathematics;

183 h. The performance of the school's students on statewide,  
184 standardized end-of-course assessments administered under s.  
185 1008.22(3)(c)2.c. and d.; and

186 i. The growth or decline in the data components listed in  
187 sub-subparagraphs a.-h. from year to year.

188 6. Beginning with the 2013-2014 school year for schools  
189 comprised of any of grades kindergarten through grade 12, the  
190 participation rate of students in the school who are enrolled in  
191 fine arts courses, which are visual arts, music, dance, and  
192 theatre courses.

193  
194 The State Board of Education shall adopt appropriate criteria  
195 for each school grade. The criteria must also give added weight  
196 to student achievement in reading. Schools earning a grade of

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197 "C," making satisfactory progress, shall be required to  
198 demonstrate that adequate progress has been made by students in  
199 the school who are in the lowest 25th percentile in reading and  
200 mathematics on the FCAT and end-of-course assessments as  
201 described in s. 1008.22(3)(c)2.a., unless these students are  
202 exhibiting satisfactory performance. For schools comprised of  
203 high school grades 9, 10, 11, and 12, or grades 10, 11, and 12,  
204 the criteria for school grades must also give added weight to  
205 the graduation rate of all eligible at-risk students. In order  
206 for a high school to earn a grade of "A," the school must  
207 demonstrate that its at-risk students, as defined in this  
208 paragraph, are making adequate progress.

209 Section 2. This act shall take effect July 1, 2013.