

By Senator Detert

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1 A bill to be entitled
2 An act relating to public school student participation
3 in fine arts courses; amending s. 1008.34, F.S.;
4 requiring annual reporting of participation in fine
5 arts courses and compliance with standards for
6 curricular content; revising the basis for the
7 designation of school grades to include the
8 participation rate of students who are enrolled in
9 fine arts courses; correcting terminology; providing
10 an effective date.

11
12 Be It Enacted by the Legislature of the State of Florida:

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14 Section 1. Subsection (1) and paragraphs (b) and (c) of
15 subsection (3) of section 1008.34, Florida Statutes, are amended
16 to read:

17 1008.34 School grading system; school report cards;
18 district grade.—

19 (1) ANNUAL REPORTS.—The Commissioner of Education shall
20 prepare annual reports of the results of the statewide
21 assessment program which describe student achievement in the
22 state, each district, and each school. The commissioner shall
23 prescribe the design and content of these reports, which must
24 include descriptions of the performance of all schools
25 participating in the assessment program and all of their major
26 student populations as determined by the commissioner. The
27 report must ~~also~~ include the percent of students performing at
28 or above grade level and making a year's learning growth in a
29 year's time in reading and mathematics. The report must also

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30 include a description based on annual reporting by schools of
31 student access to, and participation in, fine arts courses, the
32 number and certification status of educators providing
33 instruction in the courses, and the manner in which schools are
34 providing the core curricular content for fine arts established
35 in the Next Generation Sunshine State Standards. The provisions
36 of s. 1002.22 pertaining to student records apply to this
37 section.

38 (3) DESIGNATION OF SCHOOL GRADES.—

39 (b)1. A school's grade shall be based on a combination of:

40 a. Student achievement scores, including achievement as
41 measured by FCAT assessments under s. 1008.22(3)(c)1.,
42 statewide, standardized end-of-course assessments under s.
43 1008.22(3)(c)2.a. and b., and achievement scores for students
44 seeking a special diploma.

45 b. Student learning gains in reading and mathematics as
46 measured by FCAT and statewide, standardized end-of-course
47 assessments, as described in s. 1008.22(3)(c)1. and 2.a.,
48 including learning gains for students seeking a special diploma,
49 as measured by an alternate assessment.

50 c. Improvement of the lowest 25th percentile of students in
51 the school in reading and mathematics on the FCAT or end-of-
52 course assessments described in s. 1008.22(3)(c)2.a., unless
53 these students are exhibiting satisfactory performance.

54 2. Beginning with the 2011-2012 school year~~7~~ for schools
55 comprised of middle school grades 6 through 8 or grades 7 and 8,
56 the school's grade shall include the performance and
57 participation of its students enrolled in high school level
58 courses with end-of-course assessments administered under s.

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59 1008.22(3)(c)2.a. Performance and participation must be weighted
60 equally. As valid data becomes available, the school grades
61 shall include the students' attainment of national industry
62 certification identified in the Industry Certification Funding
63 List pursuant to rules adopted by the state board.

64 3. Beginning with the 2009-2010 school year for schools
65 comprised of high school grades 9, 10, 11, and 12, or grades 10,
66 11, and 12, at least 50 percent of the school grade shall be
67 based on a combination of the factors listed in sub-
68 subparagraphs 1.a.-c. and the remaining percentage on the
69 following factors:

70 a. The high school graduation rate of the school;

71 b. As valid data becomes available, the performance and
72 participation of the school's students in College Board Advanced
73 Placement courses, International Baccalaureate courses, dual
74 enrollment courses, and Advanced International Certificate of
75 Education courses; and the students' achievement of national
76 industry certification identified in the Industry Certification
77 Funding List, pursuant to rules adopted by the state board;

78 c. Postsecondary readiness of all of the school's on-time
79 graduates as measured by the SAT, the ACT, the Postsecondary
80 Education Readiness Test, or the common placement test;

81 d. The high school graduation rate of at-risk students, who
82 are students scoring at Level 1 or Level 2 on grade 8 FCAT
83 Reading and FCAT Mathematics;

84 e. As valid data becomes available, the performance of the
85 school's students on statewide, standardized end-of-course
86 assessments administered under s. 1008.22(3)(c)2.c. and d.; and

87 f. The growth or decline in the components listed in sub-

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88 subparagraphs a.-e. from year to year.

89 4. Beginning with the 2013-2014 school year for schools
90 comprised of any of grades kindergarten through grade 12, the
91 school's grade shall include the participation rate of students
92 who are enrolled in fine arts courses, which are visual arts,
93 music, dance, and theatre courses.

94 (c) Student assessment data and participation rates used in
95 determining school grades shall include:

96 1. The aggregate scores of all eligible students enrolled
97 in the school who have been assessed on the FCAT and statewide,
98 standardized end-of-course assessments in courses required for
99 high school graduation, including, beginning with the 2011-2012
100 school year, the end-of-course assessment in Algebra I; and
101 beginning with the 2012-2013 school year, the end-of-course
102 assessments in geometry and Biology I; and beginning with the
103 2014-2015 school year, on the statewide, standardized end-of-
104 course assessment in civics education at the middle school
105 level.

106 2. The aggregate scores of all eligible students enrolled
107 in the school who have been assessed on the FCAT and statewide,
108 standardized end-of-course assessments as described in s.
109 1008.22(3)(c)2.a., and who have scored at or in the lowest 25th
110 percentile of students in the school in reading and mathematics,
111 unless these students are exhibiting satisfactory performance.

112 3. The achievement scores and learning gains of eligible
113 students attending alternative schools that provide dropout
114 prevention and academic intervention services pursuant to s.
115 1003.53. The term "eligible students" in this subparagraph does
116 not include students attending an alternative school who are

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117 subject to district school board policies for expulsion for
118 repeated or serious offenses, who are in dropout retrieval
119 programs serving students who have officially been designated as
120 dropouts, or who are in programs operated or contracted by the
121 Department of Juvenile Justice. The student performance data for
122 eligible students identified in this subparagraph shall be
123 included in the calculation of the home school's grade. As used
124 in this subparagraph and s. 1008.341, the term "home school"
125 means the school to which the student would be assigned if the
126 student were not assigned to an alternative school. If an
127 alternative school chooses to be graded under this section,
128 student performance data for eligible students identified in
129 this subparagraph may ~~shall~~ not be included in the home school's
130 grade but shall be included only in the calculation of the
131 alternative school's grade. A school district that fails to
132 assign the FCAT and statewide, standardized end-of-course
133 assessment as described in s. 1008.22(3)(c)2.a. scores of each
134 of its students to his or her home school or to the alternative
135 school that receives a grade shall forfeit Florida School
136 Recognition Program funds for 1 fiscal year. School districts
137 must require collaboration between the home school and the
138 alternative school in order to promote student success. This
139 collaboration must include an annual discussion between the
140 principal of the alternative school and the principal of each
141 student's home school concerning the most appropriate school
142 assignment of the student.

143 4. The achievement scores and learning gains of students
144 who are hospitalized ~~designated as hospital-~~ or homebound.
145 Student assessment data for students who are hospitalized

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146 ~~designated as hospital-~~ or homebound shall be assigned to their
147 home school for the purposes of school grades. As used in this
148 subparagraph, the term "home school" means the school to which a
149 student would be assigned if the student were not assigned to a
150 hospital/homebound ~~hospital- or homebound~~ program.

151 5. For schools comprised of high school grades 9, 10, 11,
152 and 12, or grades 10, 11, and 12, the data listed in
153 subparagraphs 1.-3. and the following data as the Department of
154 Education determines such data are valid and available:

155 a. The high school graduation rate of the school as
156 calculated by the department;

157 b. The participation rate of all eligible students enrolled
158 in the school and enrolled in College Board Advanced Placement
159 courses; International Baccalaureate courses; dual enrollment
160 courses; Advanced International Certificate of Education
161 courses; and courses or sequences of courses leading to national
162 industry certification identified in the Industry Certification
163 Funding List, pursuant to rules adopted by the State Board of
164 Education;

165 c. The aggregate scores of all eligible students enrolled
166 in the school in College Board Advanced Placement courses,
167 International Baccalaureate courses, and Advanced International
168 Certificate of Education courses;

169 d. Earning of college credit by all eligible students
170 enrolled in the school in dual enrollment programs under s.
171 1007.271;

172 e. Earning of a national industry certification identified
173 in the Industry Certification Funding List, pursuant to rules
174 adopted by the State Board of Education;

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175 f. The aggregate scores of all eligible students enrolled
176 in the school in reading, mathematics, and other subjects as
177 measured by the SAT, the ACT, the Postsecondary Education
178 Readiness Test, and the common placement test for postsecondary
179 readiness;

180 g. The high school graduation rate of all eligible at-risk
181 students enrolled in the school who scored at Level 2 or lower
182 on grade 8 FCAT Reading and FCAT Mathematics;

183 h. The performance of the school's students on statewide,
184 standardized end-of-course assessments administered under s.
185 1008.22(3)(c)2.c. and d.; and

186 i. The growth or decline in the data components listed in
187 sub-subparagraphs a.-h. from year to year.

188 6. Beginning with the 2013-2014 school year for schools
189 comprised of any of grades kindergarten through grade 12, the
190 participation rate of students in the school who are enrolled in
191 fine arts courses, which are visual arts, music, dance, and
192 theatre courses.

193
194 The State Board of Education shall adopt appropriate criteria
195 for each school grade. The criteria must also give added weight
196 to student achievement in reading. Schools earning a grade of
197 "C," making satisfactory progress, shall be required to
198 demonstrate that adequate progress has been made by students in
199 the school who are in the lowest 25th percentile in reading and
200 mathematics on the FCAT and end-of-course assessments as
201 described in s. 1008.22(3)(c)2.a., unless these students are
202 exhibiting satisfactory performance. For schools comprised of
203 high school grades 9, 10, 11, and 12, or grades 10, 11, and 12,

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204 the criteria for school grades must also give added weight to
205 the graduation rate of all eligible at-risk students. In order
206 for a high school to earn a grade of "A," the school must
207 demonstrate that its at-risk students, as defined in this
208 paragraph, are making adequate progress.

209 Section 2. This act shall take effect July 1, 2013.