

1                   A bill to be entitled  
2           An act relating to education accountability; amending  
3           s. 1002.22, F.S.; requiring the State Board of  
4           Education to notify the Legislature of major changes  
5           in federal law that may affect the state's K-20  
6           education performance accountability system; amending  
7           s. 1004.015, F.S.; providing a purpose and guiding  
8           principle of the Higher Education Coordinating Council  
9           to improve the K-20 education performance  
10          accountability system and to support data exchange;  
11          amending s. 1005.22, F.S.; revising duties of the  
12          Commission for Independent Education relating to  
13          collecting and reporting data regarding institutions  
14          licensed by the commission; amending s. 1007.01, F.S.;  
15          revising duties of the Articulation Coordinating  
16          Committee relating to collecting and reporting  
17          statewide education data; amending s. 1008.31, F.S.;  
18          requiring the Board of Governors to make data  
19          available to the Department of Education to be  
20          integrated into the K-20 data warehouse; requiring the  
21          Commissioner of Education to have access to certain  
22          data for the purpose of providing data to  
23          organizations and authorized representatives;  
24          requiring certain educational institutions to annually  
25          provide data from the prior year to the K-20 data  
26          warehouse or to the department; requiring the  
27          commissioner to collaborate with the Department of  
28          Economic Opportunity to develop procedures to tie

29 student-level data to student and workforce outcome  
30 data; amending s. 1008.34, F.S.; revising provisions  
31 relating to schools that are assigned school grades,  
32 including colocated schools, and students whose  
33 assessment data is used in determining school grades;  
34 amending s. 1008.341, F.S.; revising provisions  
35 relating to alternative schools that are assigned a  
36 school improvement rating, including an exceptional  
37 student education center; revising the student data  
38 used in determining an alternative school's school  
39 improvement rating; providing requirements for the  
40 content and distribution of student report cards for  
41 alternative schools; amending s. 1008.385, F.S.;  
42 requiring the commissioner to provide information  
43 relating to master school identification numbers for  
44 purposes of the comprehensive management information  
45 system; providing an effective date.

46  
47 Be It Enacted by the Legislature of the State of Florida:

48  
49 Section 1. Paragraph (b) of subsection (3) of section  
50 1002.22, Florida Statutes, is amended to read:

51 1002.22 Education records and reports of K-12 students;  
52 rights of parents and students; notification; penalty.—

53 (3) DUTIES AND RESPONSIBILITIES.—The State Board of  
54 Education shall:

55 (b) Monitor the FERPA and notify the Legislature of any  
56 significant change to the requirements of the FERPA or other

57 | major changes in federal law which may impact this section or s.  
 58 | 1008.31.

59 | Section 2. Subsection (1) of section 1004.015, Florida  
 60 | Statutes, is amended, and paragraph (f) is added to subsection  
 61 | (3) of that section, to read:

62 | 1004.015 Higher Education Coordinating Council.—

63 | (1) The Higher Education Coordinating Council is created  
 64 | for the purposes of identifying unmet needs; ~~and~~ facilitating  
 65 | solutions to disputes regarding the creation of new degree  
 66 | programs and the establishment of new institutes, campuses, or  
 67 | centers; and facilitating solutions to data issues identified by  
 68 | the Articulation Coordinating Committee pursuant to s. 1007.01  
 69 | to improve the K-20 education performance accountability system.

70 | (3) The council shall serve as an advisory board to the  
 71 | Legislature, the State Board of Education, and the Board of  
 72 | Governors. Recommendations of the council shall be consistent  
 73 | with the following guiding principles:

74 | (f) To promote adoption by the members of the council of a  
 75 | common set of data elements identified by the National Center  
 76 | for Education Statistics to support the effective exchange of  
 77 | data within and across states.

78 | Section 3. Paragraph (i) of subsection (1) of section  
 79 | 1005.22, Florida Statutes, is amended to read:

80 | 1005.22 Powers and duties of commission.—

81 | (1) The commission shall:

82 | (i) Serve as a central agency for collecting and  
 83 | distributing current information regarding institutions licensed  
 84 | by the commission. The commission shall annually collect, and

85 | all institutions licensed by the commission shall annually  
86 | report, student-level data from the prior year for each student  
87 | who receives state funds, in a format prescribed by the  
88 | Department of Education. At a minimum, data from the prior year  
89 | must shall be reported annually and include retention rates,  
90 | transfer rates, completion rates, graduation rates, employment  
91 | and placement rates, and earnings of graduates. By December 31,  
92 | 2013, the commission shall report the data for the 2012-2013  
93 | academic year to the department. By December 31 of each year  
94 | thereafter, the commission shall report the data to the  
95 | department.

96 | Section 4. Subsection (3) of section 1007.01, Florida  
97 | Statutes, is amended to read:

98 | 1007.01 Articulation; legislative intent; purpose; role of  
99 | the State Board of Education and the Board of Governors;  
100 | Articulation Coordinating Committee.—

101 | (3) The Commissioner of Education, in consultation with  
102 | the Chancellor of the State University System, shall establish  
103 | the Articulation Coordinating Committee, which shall make  
104 | recommendations related to statewide articulation policies and  
105 | issues regarding access, quality, and reporting of data  
106 | maintained by the K-20 data warehouse, established pursuant to  
107 | ss. 1001.10 and 1008.31, to the Higher Education Coordination  
108 | Council, the State Board of Education, and the Board of  
109 | Governors. The committee shall consist of two members each  
110 | representing the State University System, the Florida College  
111 | System, public career and technical education, public K-12  
112 | education, and nonpublic education and one member representing

113 students. The chair shall be elected from the membership. The  
114 committee shall:

115 (a) Monitor the alignment between the exit requirements of  
116 one education system and the admissions requirements of another  
117 education system into which students typically transfer and make  
118 recommendations for improvement.

119 (b) Propose guidelines for interinstitutional agreements  
120 between and among public schools, career and technical education  
121 centers, Florida College System institutions, state  
122 universities, and nonpublic postsecondary institutions.

123 (c) Annually recommend dual enrollment course and high  
124 school subject area equivalencies for approval by the State  
125 Board of Education and the Board of Governors.

126 (d) Annually review the statewide articulation agreement  
127 pursuant to s. 1007.23 and make recommendations for revisions.

128 (e) Annually review the statewide course numbering system,  
129 the levels of courses, and the application of transfer credit  
130 requirements among public and nonpublic institutions  
131 participating in the statewide course numbering system and  
132 identify instances of student transfer and admissions  
133 difficulties.

134 (f) Annually publish a list of courses that meet common  
135 general education and common degree program prerequisite  
136 requirements at public postsecondary institutions identified  
137 pursuant to s. 1007.25.

138 (g) Foster timely collection and reporting of statewide  
139 education data ~~Examine statewide data regarding articulation to~~  
140 ~~identify issues and make recommendations to improve articulation~~

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141 ~~throughout~~ the K-20 education performance accountability system  
142 by:

143 1. Facilitating timely reporting of data by all  
144 educational delivery systems to the K-20 data warehouse  
145 established pursuant to ss. 1001.10 and 1008.31.

146 2. Facilitating timely reporting of data by the K-20 data  
147 warehouse to organizations and authorized representatives  
148 pursuant to s. 1008.31.

149 3. Identifying data issues including, but not limited to,  
150 data quality and accessibility.

151 (h) Recommend roles and responsibilities of public  
152 education entities in interfacing with the single, statewide  
153 computer-assisted student advising system established pursuant  
154 to s. 1006.73.

155 Section 5. Subsection (3) of section 1008.31, Florida  
156 Statutes, is amended to read:

157 1008.31 Florida's K-20 education performance  
158 accountability system; legislative intent; mission, goals, and  
159 systemwide measures; data quality improvements.—

160 (3) K-20 EDUCATION DATA QUALITY IMPROVEMENTS.—To provide  
161 data required to implement education performance accountability  
162 measures in state and federal law, the Commissioner of Education  
163 shall initiate and maintain strategies to improve data quality  
164 and timeliness. The Board of Governors shall make available to  
165 the department all data within the State University Database  
166 System to ~~collected from state universities shall, as determined~~  
167 ~~by the commissioner,~~ be integrated into the K-20 data warehouse.  
168 The commissioner shall have unlimited access to such data ~~solely~~

169 for the purposes of conducting studies, reporting annual and  
170 longitudinal student outcomes, ~~and~~ improving college readiness  
171 and articulation, and providing data to organizations and  
172 authorized representatives. All public educational institutions  
173 shall annually provide data from the prior year to the K-20 data  
174 warehouse in a format based on data elements identified  
175 ~~specified~~ by the commissioner.

176 (a) School districts and public postsecondary educational  
177 institutions shall maintain information systems that will  
178 provide the State Board of Education, the Board of Governors of  
179 the State University System, and the Legislature with  
180 information and reports necessary to address the specifications  
181 of the accountability system. The level of comprehensiveness and  
182 quality must ~~shall~~ be no less than that which was available as  
183 of June 30, 2001.

184 (b) Colleges and universities eligible to participate in  
185 the William L. Boyd, IV, Florida Resident Access Grant Program  
186 shall annually report student-level data from the prior year for  
187 each student who receives state funds in a format prescribed by  
188 the Department of Education. At a minimum, data from the prior  
189 year must ~~shall be reported annually to the department and~~  
190 include retention rates, transfer rates, completion rates,  
191 graduation rates, employment and placement rates, and earnings  
192 of graduates. By December 31, 2013, the colleges and  
193 universities described in this paragraph shall report the data  
194 for the 2012-2013 academic year to the department. By December  
195 31 of each year thereafter, the colleges and universities  
196 described in this paragraph shall report the data to the

197 department.

198 (c) The Commissioner of Education shall determine the  
 199 standards for the required data, monitor data quality, and  
 200 measure improvements. The commissioner shall report annually to  
 201 the State Board of Education, the Board of Governors of the  
 202 State University System, the President of the Senate, and the  
 203 Speaker of the House of Representatives data quality indicators  
 204 and ratings for all school districts and public postsecondary  
 205 educational institutions.

206 (d) The commissioner shall continuously monitor and review  
 207 the collection of paperwork, data, and reports by school  
 208 districts and complete an annual review of such collection by ~~no~~  
 209 ~~later than~~ June 1 of each year. The annual review must include  
 210 recommendations for consolidating paperwork, data, and reports,  
 211 wherever feasible, in order to reduce the burdens on school  
 212 districts.

213 (e) By July 1 of each year, the commissioner shall prepare  
 214 a report assisting the school districts in eliminating or  
 215 consolidating paperwork, data, and reports by providing  
 216 suggestions, technical assistance, and guidance.

217 (f) Before establishing any new reporting or data  
 218 collection requirements, the commissioner ~~of Education~~ shall use  
 219 ~~utilize~~ existing data being collected to reduce duplication and  
 220 minimize paperwork.

221 (g) The commissioner shall collaborate with the executive  
 222 director of the Department of Economic Opportunity to develop  
 223 procedures for the ability to tie student-level data to student  
 224 and workforce outcome data contained in the Wage Record



225 Interchange System 2.

226 Section 6. Subsection (1) and paragraphs (a) and (c) of  
227 subsection (3) of section 1008.34, Florida Statutes, are amended  
228 to read:

229 1008.34 School grading system; school report cards;  
230 district grade.—

231 (1) ANNUAL REPORTS.—The Commissioner of Education shall  
232 prepare annual reports of the results of the statewide  
233 assessment program which describe student achievement in the  
234 state, each district, and each school. The commissioner shall  
235 prescribe the design and content of these reports, which must  
236 include descriptions of the performance of all schools  
237 participating in the assessment program and all of their major  
238 student populations as determined by the commissioner. The  
239 report must also include the percent of students performing at  
240 or above grade level and making ~~a year's~~ learning gains ~~growth~~  
241 ~~in a year's time~~ in reading and mathematics. The provisions of  
242 s. 1002.22 pertaining to student records apply to this section.

243 (3) DESIGNATION OF SCHOOL GRADES.—

244 (a) Beginning with the 2013-2014 school year, each school  
245 that has students who are tested and included in the school  
246 grading system shall receive a school grade if the number of its  
247 students tested on statewide assessments pursuant to s. 1008.22  
248 meets or exceeds the minimum sample size of 10, except as  
249 follows:

250 ~~1. A school shall not receive a school grade if the number~~  
251 ~~of its students tested and included in the school grading system~~  
252 ~~is less than the minimum sample size necessary, based on~~

253 | ~~accepted professional practice, for statistical reliability and~~  
254 | ~~prevention of the unlawful release of personally identifiable~~  
255 | ~~student data under s. 1002.22 or 20 U.S.C. s. 1232g.~~

256 |       ~~1.2.~~ An alternative school may choose to receive a school  
257 | grade under this section or a school improvement rating under s.  
258 | 1008.341. For charter schools that meet the definition of an  
259 | alternative school pursuant to State Board of Education rule,  
260 | the decision to receive a school grade is the decision of the  
261 | charter school governing board.

262 |       ~~2.3.~~ A school that serves any combination of students in  
263 | kindergarten through grade 3 which does not receive a school  
264 | grade because its students are not tested and included in the  
265 | school grading system shall receive the school grade designation  
266 | of a K-3 feeder pattern school identified by the Department of  
267 | Education and verified by the school district. A school feeder  
268 | pattern exists if at least 60 percent of the students in the  
269 | school serving a combination of students in kindergarten through  
270 | grade 3 are scheduled to be assigned to the graded school.

271 |       3. If a colocated school does not earn a school grade or  
272 | school improvement rating for the performance of its students,  
273 | the student performance data of all schools operating at the  
274 | same facility must be aggregated to develop a school grade that  
275 | will be assigned to all schools at that location. A colocated  
276 | school is a school that has its own unique master school  
277 | identification number and provides for the education of each of  
278 | its enrolled students and operates at the same facility as  
279 | another school that has its own unique master school  
280 | identification number and provides for the education of each of

281 its enrolled students.

282 (c) Student assessment data used in determining school  
283 grades shall include:

284 1. The aggregate scores of all eligible students enrolled  
285 in the school who have been assessed on the FCAT and statewide,  
286 standardized end-of-course assessments in courses required for  
287 high school graduation, including, beginning with the 2011-2012  
288 school year, the end-of-course assessment in Algebra I; and  
289 beginning with the 2012-2013 school year, the end-of-course  
290 assessments in geometry and Biology I; and beginning with the  
291 2014-2015 school year, on the statewide, standardized end-of-  
292 course assessment in civics education at the middle school  
293 level.

294 2. The aggregate scores of all eligible students enrolled  
295 in the school who have been assessed on the FCAT and statewide,  
296 standardized end-of-course assessments as described in s.  
297 1008.22(3)(c)2.a., and who have scored at or in the lowest 25th  
298 percentile of students in the school in reading and mathematics,  
299 unless these students are exhibiting satisfactory performance.

300 3. The achievement scores and learning gains of eligible  
301 students attending alternative schools that provide dropout  
302 prevention and academic intervention services pursuant to s.  
303 1003.53. The term "eligible students" in this subparagraph does  
304 not include:

305 a. Students attending an alternative school who are  
306 subject to district school board policies for expulsion for  
307 repeated or serious offenses, who are in dropout retrieval  
308 programs serving students who have officially been designated as

309 dropouts, or who are in programs operated or contracted by the  
310 Department of Juvenile Justice.

311 b. Students attending an alternative school that is an  
312 exceptional student education center, pursuant to s.  
313 1008.341(2), who were not enrolled in or in attendance at a  
314 public school within the school district during the previous 3  
315 years other than the exceptional student education center.

316

317 The student performance data for eligible students identified in  
318 this subparagraph shall be included in the calculation of the  
319 home school's grade. As used in this subparagraph and s.

320 1008.341, the term "home school" means the school to which the  
321 student would be assigned if the student were not assigned to an  
322 alternative school. If an alternative school chooses to be  
323 graded under this section, student performance data for eligible  
324 students identified in this subparagraph shall not be included  
325 in the home school's grade but shall be included only in the  
326 calculation of the alternative school's grade. A school district  
327 that fails to assign the FCAT and statewide, standardized end-  
328 of-course assessment as described in s. 1008.22(3)(c)2.a. scores  
329 of each of its students to his or her home school or to the  
330 alternative school that receives a grade shall forfeit Florida  
331 School Recognition Program funds for 1 fiscal year. School  
332 districts must require collaboration between the home school and  
333 the alternative school in order to promote student success. This  
334 collaboration must include an annual discussion between the  
335 principal of the alternative school and the principal of each  
336 student's home school concerning the most appropriate school

337 assignment of the student.

338         4. The achievement scores and learning gains of students  
339 designated as hospital- or homebound. Student assessment data  
340 for a student ~~students~~ designated as hospital- or homebound  
341 shall be assigned to his or her ~~their~~ home school for the  
342 purposes of school grades if the student was enrolled in the  
343 home school during the October and February FTE count. As used  
344 in this subparagraph, the term "home school" means the school to  
345 which a student would be assigned if the student were not  
346 assigned to a hospital- or homebound program.

347         5. For schools comprised of high school grades 9, 10, 11,  
348 and 12, or grades 10, 11, and 12, the data listed in  
349 subparagraphs 1.-3. and the following data as the Department of  
350 Education determines such data are valid and available:

351             a. The high school graduation rate of the school as  
352 calculated by the department;

353             b. The participation rate of all eligible students  
354 enrolled in the school and enrolled in College Board Advanced  
355 Placement courses; International Baccalaureate courses; dual  
356 enrollment courses; Advanced International Certificate of  
357 Education courses; and courses or sequences of courses leading  
358 to national industry certification identified in the Industry  
359 Certification Funding List, pursuant to rules adopted by the  
360 State Board of Education;

361             c. The aggregate scores of all eligible students enrolled  
362 in the school in College Board Advanced Placement courses,  
363 International Baccalaureate courses, and Advanced International  
364 Certificate of Education courses;

365 d. Earning of college credit by all eligible students  
366 enrolled in the school in dual enrollment programs under s.  
367 1007.271;

368 e. Earning of a national industry certification identified  
369 in the Industry Certification Funding List, pursuant to rules  
370 adopted by the State Board of Education;

371 f. The aggregate scores of all eligible students enrolled  
372 in the school in reading, mathematics, and other subjects as  
373 measured by the SAT, the ACT, the Postsecondary Education  
374 Readiness Test, and the common placement test for postsecondary  
375 readiness;

376 g. The high school graduation rate of all eligible at-risk  
377 students enrolled in the school who scored at Level 2 or lower  
378 on grade 8 FCAT Reading and FCAT Mathematics;

379 h. The performance of the school's students on statewide,  
380 standardized end-of-course assessments administered under s.  
381 1008.22(3)(c)2.c. and d.; and

382 i. The growth or decline in the data components listed in  
383 sub-subparagraphs a.-h. from year to year.

384

385 The State Board of Education shall adopt appropriate criteria  
386 for each school grade. The criteria must also give added weight  
387 to student achievement in reading. Schools earning a grade of  
388 "C," making satisfactory progress, shall be required to  
389 demonstrate that adequate progress has been made by students in  
390 the school who are in the lowest 25th percentile in reading and  
391 mathematics on the FCAT and end-of-course assessments as  
392 described in s. 1008.22(3)(c)2.a., unless these students are

393 exhibiting satisfactory performance. For schools comprised of  
394 high school grades 9, 10, 11, and 12, or grades 10, 11, and 12,  
395 the criteria for school grades must also give added weight to  
396 the graduation rate of all eligible at-risk students. In order  
397 for a high school to earn a grade of "A," the school must  
398 demonstrate that its at-risk students, as defined in this  
399 paragraph, are making adequate progress.

400 Section 7. Subsections (2), (3), and (5) of section  
401 1008.341, Florida Statutes, are amended to read:

402 1008.341 School improvement rating for alternative  
403 schools.—

404 (2) SCHOOL IMPROVEMENT RATING.—An alternative school is a  
405 school that provides dropout prevention and academic  
406 intervention services pursuant to s. 1003.53. An alternative  
407 school shall receive a school improvement rating pursuant to  
408 this section unless the school earns a school grade pursuant to  
409 s. 1008.34. For accountability purposes, an exceptional student  
410 education center, as defined in State Board of Education rule to  
411 provide instruction in accordance with the requirements in s.  
412 1003.57(1)(d), is an alternative school that has its own unique  
413 master school identification number and serves students with  
414 disabilities for whom the individual education plan team  
415 determines that the school is the least restrictive environment  
416 based upon the student's need for specialized instruction and  
417 related services. The department shall monitor each district  
418 school board's placement of students with disabilities.  
419 Beginning with the 2013-2014 school year, each ~~However, an~~  
420 alternative school that chooses to receive a school improvement

421 rating shall ~~not~~ receive a school improvement rating if the  
422 number of its students for whom student performance data on  
423 statewide, standardized assessments pursuant to s. 1008.22 is  
424 available for the current year and previous year meets or  
425 exceeds ~~is less than~~ the minimum sample size of 10. An  
426 alternative school that tests at least 80 percent of its  
427 students may receive a school improvement rating. If an  
428 alternative school tests less than 90 percent of its students,  
429 the school may not earn a rating higher than "maintaining."  
430 ~~necessary, based on accepted professional practice, for~~  
431 ~~statistical reliability and prevention of the unlawful release~~  
432 ~~of personally identifiable student data under s. 1002.22 or 20~~  
433 ~~U.S.C. s. 1232g~~. The school improvement rating shall identify an  
434 alternative school as having one of the following ratings  
435 defined according to rules of the State Board of Education:

436 (a) "Improving" means the students attending the school  
437 are making more academic progress than when the students were  
438 served in their home schools.

439 (b) "Maintaining" means the students attending the school  
440 are making progress equivalent to the progress made when the  
441 students were served in their home schools.

442 (c) "Declining" means the students attending the school  
443 are making less academic progress than when the students were  
444 served in their home schools.

445

446 The school improvement rating shall be based on a comparison of  
447 student performance data for the current year and previous year.  
448 Schools that improve at least one level or maintain an



449 "improving" rating pursuant to this section are eligible for  
450 school recognition awards pursuant to s. 1008.36.

451 (3) DESIGNATION OF SCHOOL IMPROVEMENT RATING.—Student data  
452 used in determining an alternative school's school improvement  
453 rating shall include:

454 (a) The achievement aggregate scores on statewide,  
455 standardized assessments, including retakes, administered under  
456 s. 1008.22 for all eligible students who were assigned to and  
457 enrolled in the school during the October or February FTE count  
458 and who have assessment scores ~~FCAT~~ or comparable scores for the  
459 preceding school year.

460 (b) The achievement aggregate scores on statewide,  
461 standardized assessments, including retakes, administered under  
462 s. 1008.22 for all eligible students who were assigned to and  
463 enrolled in the school during the October or February FTE count  
464 and who have scored in the lowest 25th percentile of students in  
465 the state on FCAT Reading.

466  
467 The achievement ~~assessment~~ scores of students who are subject to  
468 district school board policies for expulsion for repeated or  
469 serious offenses, who are in dropout retrieval programs serving  
470 students who have officially been designated as dropouts, or who  
471 are in programs operated or contracted by the Department of  
472 Juvenile Justice may not be included in an alternative school's  
473 school improvement rating.

474 (5) SCHOOL AND STUDENT REPORT CARDS ~~CARD~~.—The Department  
475 of Education shall annually develop, in collaboration with the  
476 school districts, a school report card for alternative schools

477 to be delivered to parents throughout each school district. The  
478 report card shall include the school improvement rating,  
479 identification of student learning gains, student attendance  
480 data, information regarding school improvement, ~~an explanation~~  
481 ~~of school performance as evaluated by the federal No Child Left~~  
482 ~~Behind Act of 2001,~~ and indicators of return on investment. An  
483 alternative school that serves at least 10 students who are  
484 tested on the statewide, standardized assessments pursuant to s.  
485 1008.22 in the current year and previous year shall distribute  
486 an individual student report card to parents that includes the  
487 student's learning gains and progress toward meeting high school  
488 graduation requirements. The report card shall also include the  
489 school's industry certification rate, college readiness rate,  
490 dropout rate, and graduation rate. This subsection does not  
491 abrogate the provisions of s. 1002.22 relating to student  
492 records or the requirements of 20 U.S.C. s. 1232g, the Family  
493 Educational Rights and Privacy Act.

494 Section 8. Paragraph (a) of subsection (2) of section  
495 1008.385, Florida Statutes, is amended to read:

496 1008.385 Educational planning and information systems.—

497 (2) COMPREHENSIVE MANAGEMENT INFORMATION SYSTEMS.—The  
498 Commissioner of Education shall develop and implement an  
499 integrated information system for educational management. The  
500 system must be designed to collect, via electronic transfer, all  
501 student and school performance data required to ascertain the  
502 degree to which schools and school districts are meeting state  
503 performance standards, and must be capable of producing data for  
504 a comprehensive annual report on school and district

505 performance. In addition, the system shall support, as feasible,  
506 the management decisions to be made in each division of the  
507 department and at the individual school and district levels.  
508 Similar data elements among divisions and levels shall be  
509 compatible. The system shall be based on an overall conceptual  
510 design; the information needed for such decisions, including  
511 fiscal, student, program, personnel, facility, community,  
512 evaluation, and other relevant data; and the relationship  
513 between cost and effectiveness. The system shall be managed and  
514 administered by the commissioner and shall include a district  
515 subsystem component to be administered at the district level,  
516 with input from the reports-and-forms control management  
517 committees. Each district school system with a unique management  
518 information system shall assure that compatibility exists  
519 between its unique system and the district component of the  
520 state system so that all data required as input to the state  
521 system is made available via electronic transfer and in the  
522 appropriate input format.

523 (a) The specific responsibilities of the commissioner  
524 shall include:

525 1. Consulting with school district representatives in the  
526 development of the system design model and implementation plans  
527 for the management information system for public school  
528 education management;

529 2. Providing operational definitions for the proposed  
530 system, including criteria for issuing and revoking master  
531 school identification numbers to support the maintenance of  
532 education records, to enforce and support education

533 accountability, to support the distribution of funds to school  
534 districts, to support the preparation and analysis of school  
535 district financial reports, and to assist the commissioner in  
536 carrying out the duties set forth in ss. 1001.10 and 1001.11;

537       3. Determining the information and specific data elements  
538 required for the management decisions made at each educational  
539 level, recognizing that the primary unit for information input  
540 is the individual school and recognizing that time and effort of  
541 instructional personnel expended in collection and compilation  
542 of data should be minimized;

543       4. Developing standardized terminology and procedures to  
544 be followed at all levels of the system;

545       5. Developing a standard transmittal format to be used for  
546 collection of data from the various levels of the system;

547       6. Developing appropriate computer programs to assure  
548 integration of the various information components dealing with  
549 students, personnel, facilities, fiscal, program, community, and  
550 evaluation data;

551       7. Developing the necessary programs to provide  
552 statistical analysis of the integrated data provided in  
553 subparagraph 6. in such a way that required reports may be  
554 disseminated, comparisons may be made, and relationships may be  
555 determined in order to provide the necessary information for  
556 making management decisions at all levels;

557       8. Developing output report formats which will provide  
558 district school systems with information for making management  
559 decisions at the various educational levels;

560       9. Developing a phased plan for distributing computer

561 services equitably among all public schools and school districts  
562 in the state as rapidly as possible. The plan shall describe  
563 alternatives available to the state in providing such computing  
564 services and shall contain estimates of the cost of each  
565 alternative, together with a recommendation for action. In  
566 developing the plan, the feasibility of shared use of computing  
567 hardware and software by school districts, Florida College  
568 System institutions, and universities shall be examined. Laws or  
569 administrative rules regulating procurement of data processing  
570 equipment, communication services, or data processing services  
571 by state agencies shall not be construed to apply to local  
572 agencies which share computing facilities with state agencies;

573 10. Assisting the district school systems in establishing  
574 their subsystem components and assuring compatibility with  
575 current district systems;

576 11. Establishing procedures for continuous evaluation of  
577 system efficiency and effectiveness;

578 12. Initiating a reports-management and forms-management  
579 system to ascertain that duplication in collection of data does  
580 not exist and that forms and reports for reporting under state  
581 and federal requirements and other forms and reports are  
582 prepared in a logical and uncomplicated format, resulting in a  
583 reduction in the number and complexity of required reports,  
584 particularly at the school level; and

585 13. Initiating such other actions as are necessary to  
586 carry out the intent of the Legislature that a management  
587 information system for public school management needs be  
588 implemented. Such other actions shall be based on criteria

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589 including, but not limited to:

590 a. The purpose of the reporting requirement;

591 b. The origination of the reporting requirement;

592 c. The date of origin of the reporting requirement; and

593 d. The date of repeal of the reporting requirement.

594 Section 9. This act shall take effect July 1, 2013.