

LEGISLATIVE ACTION

Senate House

Floor: 1a/F/2R 05/01/2013 02:33 PM

Senator Soto moved the following:

Senate Amendment to Amendment (317092) (with title amendment)

Delete lines 368 - 387

and insert:

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Section 9. By December 31, 2013, the Office of Program Policy Analysis and Government Accountability (OPPAGA) shall review and provide recommendations for online courses, including massive open online courses, and competency-based online courses for K-12 and postsecondary education. The recommendations must, at a minimum, include the following components: improving access to the online courses; approving providers, funding providers, and holding providers accountable; and awarding credit for such



courses. OPPAGA shall identify measures of quality based upon student outcomes, such as completion and achievement rates correlated appropriately to each delivery model; measures for students to demonstrate competency, such as prior learning assessments, end-of-course exams, assessments established by regionally accredited public institutions which may be applied as one whole assessment or as two or more discrete subassessments such that when combined, the subassessments are equivalent to a whole assessment; and opportunities to use online courses, including massive open online courses using blended learning or other tools delivered in modules or segments to provide instruction pursuant to s. 1003.499(2)(a) for students in K-12 education. OPPAGA

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======== T I T L E A M E N D M E N T ========= And the title is amended as follows:

Delete lines 450 - 457

and insert: 31

> districts to adopt policies; requiring OPPAGA to review and provide recommendations for improving access to online courses, for approving, funding, and holding providers accountable, and for awarding credit for online courses for K-12 and postsecondary education; requiring OPPAGA to identify measures of quality based upon student outcomes; requiring OPPAGA to provide