

Amendment No.7

COMMITTEE/SUBCOMMITTEE ACTION

|                       |               |       |
|-----------------------|---------------|-------|
| ADOPTED               | <u>      </u> | (Y/N) |
| ADOPTED AS AMENDED    | <u>      </u> | (Y/N) |
| ADOPTED W/O OBJECTION | <u>      </u> | (Y/N) |
| FAILED TO ADOPT       | <u>      </u> | (Y/N) |
| WITHDRAWN             | <u>      </u> | (Y/N) |
| OTHER                 | <u>      </u> |       |

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1 Committee/Subcommittee hearing bill: Education Committee  
 2 Representative Nuñez offered the following:

**Amendment**

5 Remove lines 1357-1490 and insert:

7 (1) "Developmental education" means instruction through  
 8 which a high school graduate who applies for any college credit  
 9 program may attain the communication and computation skills  
 10 necessary to successfully complete college credit instruction.  
 11 Developmental education may be delivered through a variety of  
 12 accelerated and co-requisite strategies and includes any of the  
 13 following:

- 14 a) Modularized instruction that is customized and targeted  
 15 to address specific skills gaps.  
 16 b) Compressed course structures that accelerate student  
 17 progression from developmental instruction to college-  
 18 level coursework.  
 19 c) Contextualized developmental instruction that is related  
 20 to meta-majors.

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21 d) Co-requisite developmental instruction or tutoring that  
22 supplements credit instruction while a student is  
23 concurrently enrolled in a credit-bearing course.

24 (2) "Gateway course" means the first course that provides  
25 transferable, college-level credit allowing a student to  
26 progress in his or her program of study.

27 (3) "Meta-major" means a collection of programs of study  
28 or academic discipline groupings that share common foundational  
29 skills.

30 Section 26. Section 1008.30, Florida Statutes, is amended  
31 to read:

32 1008.30 College readiness and ~~Common~~ placement testing for  
33 public postsecondary education.-

34 (1) The State Board of Education, in consultation  
35 ~~conjunction~~ with the Board of Governors, shall establish by rule  
36 ~~develop and implement~~ a college ~~common~~ placement test for the  
37 purpose of assessing the basic computation and communication  
38 skills of students who intend to enter a degree program at any  
39 public postsecondary educational institution. Alternative  
40 assessments that may be accepted in lieu of the college  
41 placement test shall also be identified in rule. Public  
42 ~~postsecondary~~ educational institutions shall provide appropriate  
43 modifications of the test instruments or test procedures for  
44 students with disabilities.

45 (2) The college ~~common~~ placement testing program shall  
46 ~~include at a minimum the following:~~ the capacity to diagnose  
47 basic competencies in the areas of English, reading, and  
48 mathematics which are essential for success in meta-majors and

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49 ~~provide to perform college-level work; prerequisite skills that~~  
50 ~~relate to progressively advanced instruction in mathematics,~~  
51 ~~such as algebra and geometry; prerequisite skills that relate to~~  
52 ~~progressively advanced instruction in language arts, such as~~  
53 ~~English composition and literature; and provision of test~~  
54 information to students on the specific deficiencies.

55 (3) The State Board of Education shall specify in rule the  
56 test scores a Florida College System institution must accept as  
57 a demonstration of student readiness for college-level  
58 coursework.

59 (4) By July 1, 2014, the State Board of Education, in  
60 consultation with the Board of Governors, shall approve a series  
61 of meta-majors and the academic pathways that identify the  
62 gateway courses associated with each meta-major. FCS  
63 institutions shall use placement test results to determine  
64 whether each student demonstrates sufficient communication and  
65 computation skills to indicate readiness for his or her chosen  
66 meta-major. FCS institutions shall counsel students into college  
67 credit courses as quickly as possible, with developmental  
68 education limited to that content needed for success in the  
69 meta-major.

70 (5) Florida College System institutions shall deliver a  
71 variety of developmental education strategies defined under s.  
72 1008.02. Additionally, each Florida College System institution  
73 shall implement policies that place students directly into a  
74 college credit course or into adult education as appropriate to  
75 the student's demonstrated communication and computation  
76 performance levels.

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77        ~~(6)(3)~~ The State Board of Education shall adopt rules that  
78        require high schools to evaluate before the beginning of grade  
79        12 the college readiness of each student who scores at Level 2  
80        or Level 3 on ~~the reading portion of the~~ grade 10 FCAT Reading  
81        or Level 2, Level 3, or Level 4 on the Algebra I ~~mathematics~~  
82        assessments under s. 1008.22 ~~1008.22(3)(e)~~. High schools shall  
83        perform this evaluation using results from the corresponding  
84        component of the college ~~common~~ placement test prescribed in  
85        this section, or an alternative ~~equivalent~~ test identified by  
86        the State Board of Education. ~~The State Board of Education shall~~  
87        ~~identify in rule the assessments necessary to perform the~~  
88        ~~evaluations required by this subsection and shall work with the~~  
89        ~~school districts to administer the assessments. The State Board~~  
90        ~~of Education shall establish by rule the minimum test scores a~~  
91        ~~student must achieve to demonstrate readiness.~~ Students who  
92        demonstrate readiness by achieving the ~~minimum~~ test scores  
93        established by the state board and enroll in a Florida College  
94        System institution within 2 years of achieving such scores shall  
95        not be required to retest ~~or enroll in remediation when admitted~~  
96        ~~to any Florida College System institution.~~ The high schools  
97        ~~school~~ shall use the results of the test to advise the students  
98        of any identified deficiencies and to provide 12th grade  
99        students, and require them to complete, appropriate  
100        postsecondary preparatory instruction before ~~prior to~~ high  
101        school graduation. The curriculum provided under this subsection  
102        shall be identified in rule by the State Board of Education and  
103        encompass Florida's Postsecondary Readiness Competencies. Other  
104        elective courses may not be substituted for the selected

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105 postsecondary reading, mathematics, or writing preparatory  
106 course unless the elective course covers the same competencies  
107 included in the postsecondary reading, mathematics, ~~or~~ writing,  
108 or English language arts preparatory course.

109 (7) (a) Each Florida College System institution board of  
110 trustees shall develop a plan to implement developmental  
111 education and rules established by the State Board of Education.

112 The plan must be submitted to the chancellor of the Florida  
113 College System for approval no later than July 1, 2014. Each  
114 plan must include, at a minimum, local policies that outline:

115 (i) Data-supported student attributes, in addition to  
116 college placement test scores, considered by the institution for  
117 placement determinations;

118 (ii) Developmental education strategies available to  
119 students;

120 (iii) A description of student costs and financial aid  
121 opportunities associated with each option;

122 (iv) Provisions for the collection of student success data;  
123 and

124 (v) A comprehensive plan for advising students into  
125 appropriate developmental education strategies based on student  
126 success data.

127  
128 (b) Florida College System institutions must implement  
129 developmental education programs in accordance with the approved  
130 plan no later than the beginning of the fall semester of the  
131 2015-2016 academic year.

132 (c) Beginning with the fall semester of the 2013-2014

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133 academic year, Florida College System institutions may implement  
134 policies to utilize additional data-supported student attributes  
135 for college-level course placement decisions and co-requisite  
136 enrollment options for students with potential to succeed in  
137 college-level coursework.

138 (d) Each Florida College System institution shall annually  
139 prepare an accountability report which includes student success  
140 data relating to each developmental education strategy  
141 implemented by the institution. The report shall be submitted to  
142 the Division of Florida Colleges by October 31 in a format  
143 determined by the Chancellor of the Florida College System. By  
144 December 31, the Chancellor shall compile and submit the  
145 institutional reports to the Governor, the President of the  
146 Senate, the Speaker of the House of Representatives, and the  
147 State Board of Education.

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