

Amendment No.

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: Education Appropriations
2 Subcommittee

3 Representative O'Toole offered the following:

4

5 **Amendment**

6 Between lines 2910 and 2911, insert:

7 Section 40. Present paragraphs (s) and (t) of subsection
8 (1) of section 1011.62, Florida Statutes, are redesignated as
9 paragraphs (t) and (u), respectively, a new paragraph (s) is
10 added to that subsection, and paragraphs (c), (n), and (o) and
11 present paragraph (t) of that subsection are amended, to read:

12 1011.62 Funds for operation of schools.—If the annual
13 allocation from the Florida Education Finance Program to each
14 district for operation of schools is not determined in the
15 annual appropriations act or the substantive bill implementing
16 the annual appropriations act, it shall be determined as
17 follows:

18 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
19 OPERATION.—The following procedure shall be followed in
20 determining the annual allocation to each district for

Amendment No.

21 operation:

22 (c) *Determination of programs.*—Cost factors based on
23 desired relative cost differences between the following programs
24 shall be established in the annual General Appropriations Act.
25 The Commissioner of Education shall specify a matrix of services
26 and intensity levels to be used by districts in the
27 determination of the two weighted cost factors for exceptional
28 students with the highest levels of need. For these students,
29 the funding support level shall fund the exceptional students'
30 education program, with the exception of extended school year
31 services for students with disabilities.

- 32 1. Basic programs.—
- 33 a. Kindergarten and grades 1, 2, and 3.
- 34 b. Grades 4, 5, 6, 7, and 8.
- 35 c. Grades 9, 10, 11, and 12.
- 36 2. Programs for exceptional students.—
- 37 a. Support Level IV.
- 38 b. Support Level V.
- 39 3. Secondary career education programs.—
- 40 4. English for Speakers of Other Languages.—

41 (n) *Calculation of additional full-time equivalent*
42 *membership based on college board advanced placement scores of*
43 *students.*—A value of 0.16 full-time equivalent student
44 membership shall be calculated for each student in each advanced
45 placement course who receives a score of 3 or higher on the
46 College Board Advanced Placement Examination for the prior year
47 and added to the total full-time equivalent student membership
48 in basic programs for grades 9 through 12 in the subsequent

Amendment No.

49 fiscal year. Each district must allocate at least 80 percent of
50 the funds provided to the district for advanced placement
51 instruction, in accordance with this paragraph, to the high
52 school that generates the funds. The school district shall
53 distribute to each classroom teacher who provided advanced
54 placement instruction:

55 1. A bonus in the amount of \$50 for each student taught by
56 the Advanced Placement teacher in each advanced placement course
57 who receives a score of 3 or higher on the College Board
58 Advanced Placement Examination.

59 2. An additional bonus of \$500 to each Advanced Placement
60 teacher in a school designated with a grade of "D" or "F" who
61 has at least one student scoring 3 or higher on the College
62 Board Advanced Placement Examination, regardless of the number
63 of classes taught or of the number of students scoring a 3 or
64 higher on the College Board Advanced Placement Examination.

65
66 Bonuses awarded to a teacher according to this paragraph shall
67 not exceed \$2,000 in any given school year. However, the maximum
68 bonus shall be \$3,000 if at least 50 percent of the students
69 enrolled in a teacher's course earn a score of 3 or higher on
70 the examination in a school with a grade of "A," "B," or "C"; or
71 if at least 25 percent of the students enrolled in a teacher's
72 course earn a score of 3 or higher on the examination in a
73 school with a grade of "D" or "F." Bonuses awarded under this
74 paragraph ~~and~~ shall be in addition to any regular wage or other
75 bonus the teacher received or is scheduled to receive. For such
76 courses, the teacher shall earn an additional bonus of \$50 for

Amendment No.

77 each student who has a qualifying score up to the maximum of
78 \$3,000 in any given school year.

79 (o) *Calculation of additional full-time equivalent*
80 *membership based on ~~certification of successful completion of a~~*
81 *~~career-themed course or career and professional academy program~~*
82 *~~pursuant to ss. 1003.491, 1003.492, and 1003.493, and 1003.4935~~*
83 *~~and issuance of the highest level of industry certification~~*
84 *~~identified in the Industry Certification Certified Funding List~~*
85 *~~pursuant to rules adopted by the State Board of Education.-~~*

86 1. A value of 0.1 or, 0.2, ~~or 0.3~~ full-time equivalent
87 student membership shall be calculated for each student who
88 completes a career-themed course as defined in s. 1003.493(1)(b)
89 ~~or a career and professional academy program under ss. 1003.491,~~
90 ~~1003.492, 1003.493, and 1003.4935~~ and who is issued an the
91 ~~highest level of~~ industry certification identified annually in
92 the Industry Certification Funding List approved under rules
93 adopted by the State Board of Education ~~upon promotion to the~~
94 ~~9th grade under subparagraph 2. or upon earning a high school~~
95 ~~diploma~~. The maximum full-time equivalent student membership
96 value for any student in grades 9 through 12 is 0.3. A value of
97 0.2 full-time equivalent membership shall be calculated for each
98 student who is issued an industry certification that has a
99 statewide articulation agreement for college credit approved by
100 the State Board of Education. For industry certifications that
101 do not articulate for college credit, the Department of
102 Education shall assign a ~~the appropriate~~ full-time equivalent
103 value of 0.1 for each certification, ~~50 percent of which is~~
104 ~~based on rigor and the remaining 50 percent on employment value.~~

Amendment No.

105 The State Board of Education shall include the assigned values
106 in the Industry Certification Funding List under rules adopted
107 by the state board. ~~Rigor shall be based on the number of~~
108 ~~instructional hours, including work experience hours, required~~
109 ~~to earn the certification, with a bonus for industry~~
110 ~~certifications that have a statewide articulation agreement for~~
111 ~~college credit approved by the State Board of Education.~~
112 ~~Employment value shall be based on the entry wage, growth rate~~
113 ~~in employment for each occupational category, and average annual~~
114 ~~openings for the primary occupation linked to the industry~~
115 ~~certification.~~ Such value shall be added to the total full-time
116 equivalent student membership in secondary career education
117 programs for grades 9 through 12 in the subsequent year for
118 courses that were not provided ~~funded~~ through dual enrollment.
119 Industry certifications earned through dual enrollment must be
120 reported and funded pursuant to ss. 1011.80 and 1011.81.

121 ~~2. Upon promotion to the 9th grade, a value of 0.1 full-~~
122 ~~time equivalent student membership shall be calculated for each~~
123 ~~student who completes a career-themed course or a career and~~
124 ~~professional academy program under s. 1003.4935 and who is~~
125 ~~issued the highest level of industry certification in science,~~
126 ~~technology, engineering, or mathematics identified on the~~
127 ~~Industry Certification Funding List under rules adopted by the~~
128 ~~State Board of Education.~~

129 ~~2.3. The additional full-time equivalent membership~~
130 ~~authorized under this paragraph may not exceed 0.3 per student.~~
131 Each district must allocate at least 80 percent of the funds
132 provided for industry certification, in accordance with this

Amendment No.

133 paragraph, to the program that generated the funds. This
134 allocation may not be used to supplant funds provided for basic
135 operation of the program. Unless a different amount is specified
136 in the General Appropriations Act, the appropriation for this
137 calculation is limited to \$60 ~~\$15~~ million annually. If the
138 appropriation is insufficient to fully fund the total
139 calculation, the appropriation shall be prorated.

140 3. Contingent upon appropriations for industry
141 certifications earned in the 2013-2014 school year and in
142 subsequent years, the school district shall distribute to each
143 classroom teacher who provided direct instruction toward the
144 attainment of an industry certification that qualified for
145 additional full-time equivalent membership under subparagraph
146 1.:

147 a. A bonus in the amount of \$25 for each student taught by
148 a teacher who provided instruction in a course that led to the
149 attainment of an industry certification on the Industry
150 Certification Funding List with a weight of 0.1.

151 b. A bonus in the amount of \$50 for each student taught by
152 a teacher who provided instruction in a course that led to the
153 attainment of an industry certification on the Industry
154 Certification Funding List with a weight of 0.2.

155 4. For the 2013-14 fiscal year, the additional FTE
156 membership calculation must include the additional FTE for any
157 student who earned a certification in the 2009-2010, 2010-2011,
158 and 2011-2012 fiscal years, who was not previously funded and
159 was enrolled in 2012-2013.

160

Amendment No.

161 Bonuses awarded according to this paragraph shall be provided to
162 teachers who are employed by the district in the year in which
163 the additional FTE membership calculation is included in the
164 calculation. Bonuses shall be calculated based upon the
165 associated weight of an industry certification on the Industry
166 Certification Funding List for the year in which the
167 certification is earned by the student. Any bonus awarded to a
168 teacher under this paragraph may not exceed \$2,000 in any given
169 school year and is in addition to any regular wage or other
170 bonus the teacher received or is scheduled to receive.

171 (s) Florida Cyber Security Recognition, Florida Digital
172 Arts Recognition, and Florida Digital Tools Certificate
173 established pursuant to s. 1003.4203.

174 1. Contingent upon appropriations each public elementary
175 school shall receive \$50 for each student who earns, annually,
176 the Florida Cyber Security Recognition or the Florida Digital
177 Arts Recognition established pursuant to s. 1003.4203. The
178 maximum award per student is \$100 per year. The minimum award
179 per school shall be \$1,000 and the maximum \$15,000 annually.
180 This performance payment shall be calculated in the FEFP as a
181 full-time equivalent student.

182 2. Contingent upon appropriations each middle school shall
183 receive \$50 for each student who earns the Florida Digital Tools
184 Certificate established pursuant to s. 1003.4203, with a minimum
185 award per school of \$1,000 annually and a maximum of \$15,000
186 annually. This performance payment shall be calculated in the
187 FEFP as a full-time equivalent student.

188 (u) ~~(t)~~ Computation for funding through the Florida

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7091 (2013)

Amendment No.

189 | *Education Finance Program.*—The State Board of Education may
190 | adopt rules establishing programs, industry certifications, and
191 | courses for which the student may earn credit toward high school
192 | graduation.

193

194