

Amendment No.

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u>    </u>	(Y/N)
ADOPTED AS AMENDED	<u>    </u>	(Y/N)
ADOPTED W/O OBJECTION	<u>    </u>	(Y/N)
FAILED TO ADOPT	<u>    </u>	(Y/N)
WITHDRAWN	<u>    </u>	(Y/N)
OTHER	<u>    </u>	

1 Committee/Subcommittee hearing bill: Education Appropriations  
2 Subcommittee

3 Representative Adkins offered the following:

4  
5 **Amendment**

6 Remove lines 1068-1225 and insert:

7 (a) College and Career designation; course and assessment  
8 requirements.-

9 1. Four credits in English Language Arts (ELA).-The four  
10 credits must be in ELA I, II, III, and IV. A student must pass  
11 10th grade FCAT Reading until the state transitions to a common  
12 core 10th grade ELA assessment, then the student must pass the  
13 ELA assessment in order to earn a standard high school diploma.

14 2. Four credits in Mathematics.-The student must earn one  
15 credit in Algebra I and one credit in Geometry. A student's  
16 performance on the Algebra I EOC or common core assessment, as  
17 applicable, constitutes 30 percent of the student's final course  
18 grade. A student must pass the Algebra I end-of-course (EOC)  
19 assessment until the state transitions to a common core Algebra  
20 I assessment, then the student must pass the common core

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21 assessment in order to earn a standard high school diploma. A  
22 student's performance on the Geometry EOC assessment, or common  
23 core assessment, as applicable, constitutes 30 percent of the  
24 student's final course grade. When the state administers a  
25 common core Algebra II assessment, a student selecting Algebra  
26 II must take the assessment, and the student's performance on  
27 the assessment constitutes 30 percent of the student's final  
28 course grade.

29 3. Three credits in Science.—Two of the three required  
30 credits must have a laboratory component. A student must earn  
31 one credit in Biology I and two credits in equally rigorous  
32 courses. The Biology I EOC assessment constitutes 30 percent of  
33 the student's final course grade.

34 4. Three credits in Social Studies.—A student must earn  
35 one credit in United States History; one credit in World  
36 History; one-half credit in Economics, which must include  
37 financial literacy; and one-half credit in United States  
38 Government. The United States History EOC assessment constitutes  
39 30 percent of the student's final course grade.

40 5. One credit in Fine or Performing Arts, Speech and  
41 Debate, or Practical Arts.—The practical arts course must  
42 incorporate artistic content and techniques of creativity,  
43 interpretation, and imagination. Eligible practical arts courses  
44 are identified in the Course Code Directory.

45 6. One credit in Physical Education.—Physical Education  
46 must include the integration of health. This requirement is  
47 subject to all of the provisions in s. 1003.428(2)(a)6.

48 7. Eight credits in electives.—School districts must

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49 develop and offer coordinated electives so that a student may  
50 develop knowledge and skills in his or her area of interest,  
51 such as electives with a STEM or Liberal Arts focus or career  
52 education courses that result in or lead to industry  
53 certification.

54 (b) Industry designation; course and assessment  
55 requirements.-

56 1. Four credits in English Language Arts (ELA).-The four  
57 credits must be in ELA I, II, III, and IV. A student must pass  
58 10th grade FCAT Reading until the state transitions to a common  
59 core 10th grade must-pass ELA assessment, then the student must  
60 pass the ELA assessment in order to earn a standard high school  
61 diploma.

62 2. Four credits in Mathematics.-The student must earn one  
63 credit in Algebra I. A student's performance on the Algebra I  
64 EOC or common core assessment, as applicable, constitutes 30  
65 percent of the student's final course grade. A student must pass  
66 the Algebra I EOC assessment until the state transitions to a  
67 common core Algebra I assessment, then the student must pass the  
68 common core assessment in order to earn a standard high school  
69 diploma. If a student selects Geometry as one of the four  
70 mathematics credits, a student's performance on the Geometry EOC  
71 assessment or the common core Geometry assessment, as  
72 applicable, constitutes 30 percent of the student's final course  
73 grade. When the state administers a common core Algebra II  
74 assessment, a student selecting Algebra II must take the  
75 assessment, and the student's performance on the assessment  
76 constitutes 30 percent of the student's final course grade.

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77 3. Three credits in Science.—Two of the three required  
78 credits must have a laboratory component. A student must earn  
79 one credit in Biology I. The Biology I EOC assessment  
80 constitutes 30 percent of the student's final course grade.

81 4. Three credits in Social Studies.—A student must earn  
82 one credit in United States History; one credit in World  
83 History; one-half credit in Economics, which must include  
84 financial literacy; and one-half credit in United States  
85 Government. Student performance on the United States History EOC  
86 assessment constitutes 30 percent of the student's final course  
87 grade.

88 5. One credit in Fine or Performing Arts, Speech and  
89 Debate, or Practical Arts.—The practical arts course must  
90 incorporate artistic content and techniques of creativity,  
91 interpretation, and imagination. Eligible practical arts courses  
92 are identified in the Course Code Directory.

93 6. One credit in Physical Education.—Physical Education  
94 must include the integration of health. This requirement is  
95 subject to all of the provisions in s. 1003.428(2)(a)6.

96 7. Eight credits in electives.—Students must complete an  
97 industry-certified career education program or a series of  
98 career-themed courses that result in industry certification or  
99 articulate into the award of college credit or must complete  
100 career education courses for which there is a statewide or local  
101 articulation agreement and which lead to college credit.

102 (c) Scholar designation; course and assessment  
103 requirements.—

104 1. Four credits in English Language Arts (ELA).—The four

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105 credits must be in ELA I, II, III, and IV. A student must pass  
106 10th grade FCAT Reading until the state transitions to a common  
107 core 10th grade ELA assessment, then the student must pass the  
108 ELA assessment in order to earn a standard high school diploma.  
109 The student also must pass the 11th grade ELA assessment in  
110 order to earn the scholar designation.

111 2. Four credits in Mathematics.—The student must earn one  
112 credit in Algebra I; one credit in Geometry; one credit in  
113 Algebra II; and one credit in Statistics or an equally rigorous  
114 course. A student's performance on the Algebra I EOC or common  
115 core assessment, as applicable, constitutes 30 percent of the  
116 student's final course grade. A student must pass the Algebra I  
117 EOC assessment until the state transitions to a common core  
118 Algebra I assessment, then the student must pass the common core  
119 assessment in order to earn a standard high school diploma. A  
120 student's performance on the Geometry EOC assessment, or the  
121 common core Geometry assessment, as applicable, constitutes 30  
122 percent of the student's final course grade, and the student  
123 must pass the assessment in order to earn the scholar  
124 designation. A student's performance on the common core Algebra  
125 II assessment constitutes 30 percent of a student's final course  
126 grade, and the student must pass the assessment in order to earn  
127 the scholar designation.

128 3. Three credits in Science.—Two of the three required  
129 credits must have a laboratory component. A student must earn  
130 one credit in Biology I and one credit in Chemistry or Physics,  
131 and an equally rigorous course. A student's performance on the  
132 Biology I EOC assessment constitutes 30 percent of the student's

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133 final course grade, and the student must pass the assessment in  
134 order to earn the scholar designation.

135 4. Three credits in Social Studies.-A student must earn  
136 one credit in United States History; one credit in World  
137 History; one-half credit in Economics, which must include  
138 financial literacy; and one-half credit in United States  
139 Government. Student performance on the United States History EOC  
140 assessment constitutes 30 percent of the student's final course  
141 grade, and the student must pass the assessment in order to earn  
142 the scholar designation.

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