

Amendment No.

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u>      </u>	(Y/N)
ADOPTED AS AMENDED	<u>      </u>	(Y/N)
ADOPTED W/O OBJECTION	<u>      </u>	(Y/N)
FAILED TO ADOPT	<u>      </u>	(Y/N)
WITHDRAWN	<u>      </u>	(Y/N)
OTHER	<u>      </u>	

1 Committee/Subcommittee hearing bill: Education Appropriations  
 2 Subcommittee

3 Representative O'Toole offered the following:

4

5 **Amendment**

6 Between lines 2910 and 2911, insert:

7 Section 40. Present paragraphs (s) and (t) of subsection  
 8 (1) of section 1011.62, Florida Statutes, are redesignated as  
 9 paragraphs (t) and (u), respectively, a new paragraph (s) is  
 10 added to that subsection, and paragraphs (c), (n), and (o) and  
 11 present paragraph (t) of that subsection are amended, to read:

12 1011.62 Funds for operation of schools.—If the annual  
 13 allocation from the Florida Education Finance Program to each  
 14 district for operation of schools is not determined in the  
 15 annual appropriations act or the substantive bill implementing  
 16 the annual appropriations act, it shall be determined as  
 17 follows:

18 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
 19 OPERATION.—The following procedure shall be followed in

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determining the annual allocation to each district for  
operation:

(c) *Determination of programs.*—Cost factors based on desired relative cost differences between the following programs shall be established in the annual General Appropriations Act. The Commissioner of Education shall specify a matrix of services and intensity levels to be used by districts in the determination of the two weighted cost factors for exceptional students with the highest levels of need. For these students, the funding support level shall fund the exceptional students' education program, with the exception of extended school year services for students with disabilities.

1. Basic programs.—

a. Kindergarten and grades 1, 2, and 3.

b. Grades 4, 5, 6, 7, and 8.

c. Grades 9, 10, 11, and 12.

2. Programs for exceptional students.—

a. Support Level IV.

b. Support Level V.

3. Secondary career education programs.—

4. English for Speakers of Other Languages.—

(n) *Calculation of additional full-time equivalent membership based on college board advanced placement scores of students.*—A value of 0.16 full-time equivalent student membership shall be calculated for each student in each advanced placement course who receives a score of 3 or higher on the College Board Advanced Placement Examination for the prior year and added to the total full-time equivalent student membership

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48 in basic programs for grades 9 through 12 in the subsequent  
49 fiscal year. Each district must allocate at least 80 percent of  
50 the funds provided to the district for advanced placement  
51 instruction, in accordance with this paragraph, to the high  
52 school that generates the funds. The school district shall  
53 distribute to each classroom teacher who provided advanced  
54 placement instruction:

55 1. A bonus in the amount of \$50 for each student taught by  
56 the Advanced Placement teacher in each advanced placement course  
57 who receives a score of 3 or higher on the College Board  
58 Advanced Placement Examination.

59 2. An additional bonus of \$500 to each Advanced Placement  
60 teacher in a school designated with a grade of "D" or "F" who  
61 has at least one student scoring 3 or higher on the College  
62 Board Advanced Placement Examination, regardless of the number  
63 of classes taught or of the number of students scoring a 3 or  
64 higher on the College Board Advanced Placement Examination.

65  
66 Bonuses awarded to a teacher according to this paragraph shall  
67 not exceed \$2,000 in any given school year. However, the maximum  
68 bonus shall be \$3,000 if at least 50 percent of the students  
69 enrolled in a teacher's course earn a score of 3 or higher on  
70 the examination in a school with a grade of "A," "B," or "C"; or  
71 if at least 25 percent of the students enrolled in a teacher's  
72 course earn a score of 3 or higher on the examination in a  
73 school with a grade of "D" or "F." Bonuses awarded under this  
74 paragraph ~~and~~ shall be in addition to any regular wage or other  
75 bonus the teacher received or is scheduled to receive. For such

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76 courses, the teacher shall earn an additional bonus of \$50 for  
77 each student who has a qualifying score up to the maximum of  
78 \$3,000 in any given school year.

79 (o) *Calculation of additional full-time equivalent*  
80 *membership based on ~~certification of successful completion of a~~*  
81 *career-themed course ~~or career and professional academy program~~*  
82 *pursuant to ss. 1003.491, 1003.492, and 1003.493, ~~and 1003.4935~~*  
83 *and issuance of ~~the highest level of~~ industry certification*  
84 *identified in the Industry Certification Certified Funding List*  
85 *pursuant to rules adopted by the State Board of Education.-*

86 1. A value of 0.1 or ~~0.2, or 0.3~~ full-time equivalent  
87 student membership shall be calculated for each student who  
88 completes a career-themed course as defined in s. 1003.493(1)(b)  
89 ~~or a career and professional academy program under ss. 1003.491,~~  
90 ~~1003.492, 1003.493, and 1003.4935~~ and who is issued an the  
91 ~~highest level of~~ industry certification identified annually in  
92 the Industry Certification Funding List approved under rules  
93 adopted by the State Board of Education ~~upon promotion to the~~  
94 ~~9th grade under subparagraph 2. or upon earning a high school~~  
95 ~~diploma~~. The maximum full-time equivalent student membership  
96 value for any student in grades 9 through 12 is 0.3. A value of  
97 0.2 full-time equivalent membership shall be calculated for each  
98 student who is issued an industry certification that has a  
99 statewide articulation agreement for college credit approved by  
100 the State Board of Education. For industry certifications that  
101 do not articulate for college credit, the Department of  
102 Education shall assign a ~~the appropriate~~ full-time equivalent  
103 value of 0.1 for each certification, ~~50 percent of which is~~

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~~based on rigor and the remaining 50 percent on employment value.~~

The State Board of Education shall include the assigned values in the Industry Certification Funding List under rules adopted by the state board. ~~Rigor shall be based on the number of instructional hours, including work experience hours, required to earn the certification, with a bonus for industry certifications that have a statewide articulation agreement for college credit approved by the State Board of Education.~~

~~Employment value shall be based on the entry wage, growth rate in employment for each occupational category, and average annual openings for the primary occupation linked to the industry certification.~~ Such value shall be added to the total full-time equivalent student membership in secondary career education programs for grades 9 through 12 in the subsequent year for courses that were not provided ~~funded~~ through dual enrollment. Industry certifications earned through dual enrollment must be reported and funded pursuant to ss. 1011.80 and 1011.81.

~~2. Upon promotion to the 9th grade, a value of 0.1 full-time equivalent student membership shall be calculated for each student who completes a career themed course or a career and professional academy program under s. 1003.4935 and who is issued the highest level of industry certification in science, technology, engineering, or mathematics identified on the Industry Certification Funding List under rules adopted by the State Board of Education.~~

~~2.3. The additional full-time equivalent membership authorized under this paragraph may not exceed 0.3 per student.~~  
Each district must allocate at least 80 percent of the funds

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132 provided for industry certification, in accordance with this  
133 paragraph, to the program that generated the funds. This  
134 allocation may not be used to supplant funds provided for basic  
135 operation of the program. Unless a different amount is specified  
136 in the General Appropriations Act, the appropriation for this  
137 calculation is limited to \$60 ~~\$15~~ million annually. If the  
138 appropriation is insufficient to fully fund the total  
139 calculation, the appropriation shall be prorated.

140 3. Contingent upon appropriations for industry  
141 certifications earned in the 2013-2014 school year and in  
142 subsequent years, the school district shall distribute to each  
143 classroom teacher who provided direct instruction toward the  
144 attainment of an industry certification that qualified for  
145 additional full-time equivalent membership under subparagraph  
146 1.:

147 a. A bonus in the amount of \$25 for each student taught by  
148 a teacher who provided instruction in a course that led to the  
149 attainment of an industry certification on the Industry  
150 Certification Funding List with a weight of 0.1.

151 b. A bonus in the amount of \$50 for each student taught by  
152 a teacher who provided instruction in a course that led to the  
153 attainment of an industry certification on the Industry  
154 Certification Funding List with a weight of 0.2.

155 4. For the 2013-14 fiscal year, the additional FTE  
156 membership calculation must include the additional FTE for any  
157 student who earned a certification in the 2009-2010, 2010-2011,  
158 and 2011-2012 fiscal years, who was not previously funded and  
159 was enrolled in 2012-2013.

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161 Bonuses awarded according to this paragraph shall be provided to  
162 teachers who are employed by the district in the year in which  
163 the additional FTE membership calculation is included in the  
164 calculation. Bonuses shall be calculated based upon the  
165 associated weight of an industry certification on the Industry  
166 Certification Funding List for the year in which the  
167 certification is earned by the student. Any bonus awarded to a  
168 teacher under this paragraph may not exceed \$2,000 in any given  
169 school year and is in addition to any regular wage or other  
170 bonus the teacher received or is scheduled to receive.

171 (s) Florida Cyber Security Recognition, Florida Digital  
172 Arts Recognition, and Florida Digital Tools Certificate  
173 established pursuant to s. 1003.4203.

174 1. Each school district shall certify by June 30 of each  
175 year to the Department of Education on behalf of each elementary  
176 school that achieves 75 percent of student attainment of the  
177 Florida Cyber Security Recognition or the Florida Digital Arts  
178 Recognition established pursuant to s. 1003.4203. Upon  
179 verification by the department, each school that has achieved  
180 the designated student recognitions shall be awarded by the  
181 Commissioner of Education a Florida Digital Learning Certificate  
182 of Achievement.

183 2. Contingent upon appropriations each middle school shall  
184 receive \$50 for each student who earns the Florida Digital Tools  
185 Certificate established pursuant to s. 1003.4203, with a minimum  
186 award per school of \$1,000 annually and a maximum of \$15,000

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187 annually. This performance payment shall be calculated in the  
188 FEFP as a full-time equivalent student.

189 (u)~~(t)~~ *Computation for funding through the Florida*  
190 *Education Finance Program.*—The State Board of Education may  
191 adopt rules establishing programs, industry certifications, and  
192 courses for which the student may earn credit toward high school  
193 graduation.

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