

Amendment No. a10

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: Education Committee
 2 Representatives Adkins and Fullwood offered the following:

3
 4 **Substitute Amendment for Amendment (433767) by**
 5 **Representative**

6 Remove lines 2332-2404 and insert:
 7 student has received intensive remediation in reading and
 8 English Language Arts for more than 2 years but still
 9 demonstrates a deficiency ~~in reading~~ and was previously retained
 10 in kindergarten, grade 1, grade 2, or grade 3.

11 6. Students who have received intensive remediation in
 12 reading and English Language Arts, as applicable under s.
 13 1008.22, for 2 or more years but still demonstrate a deficiency
 14 ~~in reading~~ and who were previously retained in kindergarten,
 15 grade 1, grade 2, or grade 3 for a total of 2 years. Intensive
 16 ~~reading~~ instruction for students so promoted must include an
 17 altered instructional day that includes specialized diagnostic
 18 information and specific reading strategies for each student.
 19 The district school board shall assist schools and teachers to

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20 implement reading strategies that research has shown to be
21 successful in improving reading among low-performing readers.

22 (7) SUCCESSFUL PROGRESSION FOR RETAINED THIRD GRADE
23 STUDENTS READERS.—

24 (b) ~~Beginning with the 2004-2005 school year,~~ Each school
25 district shall:

26 ~~1. Conduct a review of student progress monitoring plans~~
27 ~~for all students who did not score above Level 1 on the reading~~
28 ~~portion of the FCAT and did not meet the criteria for one of the~~
29 ~~good cause exemptions in paragraph (6) (b). The review shall~~
30 ~~address additional supports and services, as described in this~~
31 ~~subsection, needed to remediate the identified areas of reading~~
32 ~~deficiency. The school district shall require a student~~
33 ~~portfolio to be completed for each such student.~~

34 ~~1.2.~~ Provide third grade students who are retained under
35 the provisions of paragraph (5) (b) with intensive instructional
36 services and supports to remediate the identified areas of
37 reading deficiency, including participation in the school
38 district's summer reading camp as required under paragraph (a)
39 and a minimum of 90 minutes of daily, uninterrupted,
40 scientifically research-based reading instruction which includes
41 phonemic awareness, phonics, fluency, vocabulary, and
42 comprehension and other strategies prescribed by the school
43 district, which may include, but are not limited to:

44 a. Integration of science and social studies content
45 within the 90 minute block.

46 ~~b.a.~~ Small group instruction.

47 ~~c.b.~~ Reduced teacher-student ratios.

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48 ~~d.e.~~ More frequent progress monitoring.

49 ~~e.d.~~ Tutoring or mentoring.

50 ~~f.e.~~ Transition classes containing 3rd and 4th grade
51 students.

52 ~~g.f.~~ Extended school day, week, or year.

53 ~~g.~~ ~~Summer reading camps.~~

54 ~~2.3.~~ Provide written notification to the parent of any
55 student who is retained under the provisions of paragraph (5) (b)
56 that his or her child has not met the proficiency level required
57 for promotion and the reasons the child is not eligible for a
58 good cause exemption as provided in paragraph (6) (b). The
59 notification must comply with the provisions of s. 1002.20(15)
60 and must include a description of proposed interventions and
61 supports that will be provided to the child to remediate the
62 identified areas of reading deficiency.

63 ~~3.4.~~ Implement a policy for the midyear promotion of any
64 student retained under the provisions of paragraph (5) (b) who
65 can demonstrate that he or she is a successful and independent
66 reader and performing, ~~reading~~ at or above grade level in
67 reading and English Language Arts, as applicable under s.
68 1008.22, ~~and ready to be promoted to grade 4.~~ Tools that school
69 districts may use in reevaluating any student retained may
70 include subsequent assessments, alternative assessments, and
71 portfolio reviews, in accordance with rules of the State Board
72 of Education. ~~Students promoted during the school year after~~
73 ~~November 1 must demonstrate proficiency above that required to~~
74 ~~score at Level 2 on the grade 3 FCAT, as determined by the State~~
75 ~~Board of Education. The State Board of Education shall adopt~~

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76 ~~standards that provide a reasonable expectation that the~~
77 ~~student's progress is sufficient to master appropriate 4th grade~~
78 ~~level reading skills.~~

79 4.5. Provide students who are retained under the
80 provisions of paragraph (5) (b) with a highly effective high-
81 performing teacher as determined by the teacher's performance
82 evaluation under s. 1012.34 ~~student performance data and above-~~
83 ~~satisfactory performance appraisals.~~

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