

Amendment No. 10

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: Education Committee
 2 Representatives Adkins and Fullwood offered the following:

Amendment

5 Remove lines 2332-2404 and insert:

6 student has received intensive remediation in reading and
 7 English Language Arts for more than 2 years but still
 8 demonstrates a deficiency ~~in reading~~ and was previously retained
 9 in kindergarten, grade 1, grade 2, or grade 3.

10 6. Students who have received intensive remediation in
 11 reading and English Language Arts, as applicable under s.
 12 1008.22, for 2 or more years but still demonstrate a deficiency
 13 ~~in reading~~ and who were previously retained in kindergarten,
 14 grade 1, grade 2, or grade 3 for a total of 2 years. Intensive
 15 ~~reading~~ instruction for students so promoted must include an
 16 altered instructional day that includes specialized diagnostic
 17 information and specific reading strategies for each student.
 18 The district school board shall assist schools and teachers to
 19 implement reading strategies that research has shown to be
 20 successful in improving reading among low-performing readers.

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21 (7) SUCCESSFUL PROGRESSION FOR RETAINED THIRD GRADE
22 STUDENTS READERS.—

23 (b) ~~Beginning with the 2004-2005 school year,~~ Each school
24 district shall:

25 ~~1. Conduct a review of student progress monitoring plans~~
26 ~~for all students who did not score above Level 1 on the reading~~
27 ~~portion of the FCAT and did not meet the criteria for one of the~~
28 ~~good cause exemptions in paragraph (6) (b). The review shall~~
29 ~~address additional supports and services, as described in this~~
30 ~~subsection, needed to remediate the identified areas of reading~~
31 ~~deficiency. The school district shall require a student~~
32 ~~portfolio to be completed for each such student.~~

33 1.2. Provide third grade students who are retained under
34 the provisions of paragraph (5) (b) with intensive instructional
35 services and supports to remediate the identified areas of
36 reading deficiency, including participation in the school
37 district's summer reading camp as required under paragraph (a)
38 and a minimum of 90 minutes of daily, uninterrupted,
39 scientifically research-based reading instruction which includes
40 phonemic awareness, phonics, fluency, vocabulary, and
41 comprehension and other strategies prescribed by the school
42 district, which may include, but are not limited to:

- 43 a. Small group instruction.
44 b. Reduced teacher-student ratios.
45 c. More frequent progress monitoring.
46 d. Tutoring or mentoring.
47 e. Transition classes containing 3rd and 4th grade
48 students.

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49 f. Extended school day, week, or year.

50 ~~g. Summer reading camps.~~

51 ~~2.3.~~ Provide written notification to the parent of any
52 student who is retained under the provisions of paragraph (5) (b)
53 that his or her child has not met the proficiency level required
54 for promotion and the reasons the child is not eligible for a
55 good cause exemption as provided in paragraph (6) (b). The
56 notification must comply with the provisions of s. 1002.20(15)
57 and must include a description of proposed interventions and
58 supports that will be provided to the child to remediate the
59 identified areas of reading deficiency.

60 ~~3.4.~~ Implement a policy for the midyear promotion of any
61 student retained under the provisions of paragraph (5) (b) who
62 can demonstrate that he or she is a successful and independent
63 reader and performing, ~~reading~~ at or above grade level in
64 reading and English Language Arts, as applicable under s.
65 1008.22, ~~and ready to be promoted to grade 4.~~ Tools that school
66 districts may use in reevaluating any student retained may
67 include subsequent assessments, alternative assessments, and
68 portfolio reviews, in accordance with rules of the State Board
69 of Education. ~~Students promoted during the school year after~~
70 ~~November 1 must demonstrate proficiency above that required to~~
71 ~~score at Level 2 on the grade 3 FCAT, as determined by the State~~
72 ~~Board of Education. The State Board of Education shall adopt~~
73 ~~standards that provide a reasonable expectation that the~~
74 ~~student's progress is sufficient to master appropriate 4th grade~~
75 ~~level reading skills.~~

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76 ~~4.5.~~ Provide students who are retained under the
77 provisions of paragraph (5) (b) with a highly effective ~~high-~~
78 ~~performing~~ teacher as determined by the teacher's performance
79 evaluation under s. 1012.34 ~~student performance data and above-~~
80 ~~satisfactory performance appraisals.~~

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