

Amendment No.11

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: Education Committee
 2 Representative Adkins offered the following:

Amendment

Remove lines 2822-2871 and insert:

6 credit courses. Beginning in the 2016-2017 ~~2014-2015~~ fiscal
 7 year, ~~when s. 1008.22(3)(g) is implemented,~~ the reported full-
 8 time equivalent students and associated funding of students
 9 enrolled in courses requiring passage of an end-of-course
 10 assessment under s. 1003.4282 to earn a standard high school
 11 diploma shall be adjusted if after the student does not pass
 12 completes the end-of-course assessment. However, no adjustment
 13 shall be made for students who enroll in a segmented remedial
 14 course delivered online.

15 (IV) A full-time equivalent student for students in
 16 kindergarten through grade 12 in a part-time virtual instruction
 17 program under s. 1002.45 shall consist of six full-credit
 18 completions in programs listed in s. 1011.62(1)(c)1. and 3.
 19 Credit completions may be a combination of full-credit courses
 20 or half-credit courses. Beginning in the 2016-2017 ~~2014-2015~~

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21 fiscal year, ~~when s. 1008.22(3)(g) is implemented,~~ the reported
22 full-time equivalent students and associated funding of students
23 enrolled in courses requiring passage of an end-of-course
24 assessment under s. 1003.4282 to earn a standard high school
25 diploma shall be adjusted if after the student does not pass
26 ~~completes~~ the end-of-course assessment. However, no adjustment
27 shall be made for students who enroll in a segmented remedial
28 course delivered online.

29 (V) A Florida Virtual School full-time equivalent student
30 shall consist of six full-credit completions or the prescribed
31 level of content that counts toward promotion to the next grade
32 in the programs listed in s. 1011.62(1)(c)1. and 3. for students
33 participating in kindergarten through grade 12 part-time virtual
34 instruction and the programs listed in s. 1011.62(1)(c) for
35 students participating in kindergarten through grade 12 full-
36 time virtual instruction. Credit completions may be a
37 combination of full-credit courses or half-credit courses.
38 Beginning in the 2016-2017 ~~2014-2015~~ fiscal year, ~~when s.~~
39 ~~1008.22(3)(g) is implemented,~~ the reported full-time equivalent
40 students and associated funding of students enrolled in courses
41 requiring passage of an end-of-course assessment under s.
42 1003.4282 to earn a standard high school diploma shall be
43 adjusted if after the student does not pass ~~completes~~ the end-
44 of-course assessment. However, no adjustment shall be made for
45 students who enroll in a segmented remedial course delivered
46 online.

47 (VI) Each successfully completed full-credit course earned
48 through an online course delivered by a district other than the

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49 one in which the student resides shall be calculated as 1/6
50 FTE.

51 ~~(VII) Each successfully completed credit earned under the~~
52 ~~alternative high school course credit requirements authorized in~~
53 ~~s. 1002.375, which is not reported as a portion of the 900 net~~
54 ~~hours of instruction pursuant to subparagraph (1)(a)1., shall be~~
55 ~~calculated as 1/6 FTE.~~

56 (VII) (VIII) (A) A full-time equivalent student for courses
57 requiring passage of a statewide, standardized end-of-course
58 assessment under s. 1003.4282 to earn a standard high school
59 diploma pursuant to s. 1008.22(3)(c)2.a. shall be defined and
60 reported based on the number of instructional hours as provided
61 in this subsection until the 2016-2017 fiscal year for the first
62 3 years of administering the end-of-course assessment. Beginning
63 in the 2016-2017 fiscal year fourth year of administering the
64 end-of-course assessment, the FTE for the course shall be
65 assessment-based credit-based and each course shall be equal to
66 1/6 FTE. The reported FTE shall be adjusted if after the student
67 does not pass successfully completes the end-of-course
68 assessment pursuant to s. 1008.22(3)(c)2.a. However, no
69 adjustment shall be made for students who enroll in a segmented
70 remedial course delivered online.

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