

Amendment No. 9

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: Education Committee
2 Representative Adkins offered the following:

Amendment (with title amendment)

5 Remove lines 2195-2203 and insert:

(8) COMPARATIVE SCORES FOR END-OF-COURSE (EOC)

7 ASSESSMENTS.—The Commissioner of Education must identify one or
8 more comparative scores for the Algebra I EOC assessment and may
9 identify comparative scores for the other EOC assessments. If
10 the content or scoring procedures change for the EOC
11 assessments, new comparative scores must be determined. If new
12 comparative scores are not timely adopted, the last-adopted
13 comparative scores remain in effect until such time as new
14 scores are adopted. The state board shall adopt comparative
15 scores in rule.

T I T L E A M E N D M E N T

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/HB 7091 (2013)

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21 Remove line 84 and insert:
22 identification of concordant and comparative scores;
23