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LEGISLATIVE ACTION

Senate	•	House
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Floor: 4/WD/2R		
05/02/2013 03:15 PM	•	

Senator Brandes moved the following:

Senate Amendment (with title amendment)

Between lines 2437 and 2438

4 insert:

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Section 32. Subsection (6) is added to section 1002.321, Florida Statutes, to read:

1002.321 Digital learning.-

8 (6) ONLINE CATALOG.—The department shall develop an online 9 catalog of available digital learning courses provided pursuant 10 to ss. 1002.37, 1002.45, 1003.498, and 1003.499, which provides, 11 for each course, access to the course description, completion 12 and passage rates, and a method for student and teacher users to 13 provide evaluative feedback.

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Section 33. Subsection (6) and paragraph (c) of subsection (9) of section 1002.37, Florida Statutes, are amended, and subsection (11) is added to that section, to read:

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1002.37 The Florida Virtual School.-

(6) The board of trustees shall annually submit to the Governor, the Legislature, the Commissioner of Education, and the State Board of Education a complete and detailed report setting forth:

(a) The operations and accomplishments of the Florida
Virtual School within the state and those occurring outside the
state as Florida Virtual School Global.

(b) The marketing and operational plan for the Florida Virtual School <u>and Florida Virtual School Global</u>, including recommendations regarding methods for improving the delivery of education through the Internet and other distance learning technology.

30 (c) The assets and liabilities of the Florida Virtual 31 School <u>and Florida Virtual School Global</u> at the end of the 32 fiscal year.

(d) A copy of an annual financial audit of the accounts and records of the Florida Virtual School <u>and Florida Virtual School</u> <u>Global</u>, conducted by an independent certified public accountant and performed in accordance with rules adopted by the Auditor General.

(e) Recommendations regarding the unit cost of providing services to students <u>through the Florida Virtual School and</u> <u>Florida Virtual School Global</u>. In order to most effectively develop public policy regarding any future funding of the Florida Virtual School, it is imperative that the cost of the

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43	program is accurately identified. The identified cost of the
44	program must be based on reliable data.
45	(f) Recommendations regarding an accountability mechanism
46	to assess the effectiveness of the services provided by the
47	Florida Virtual School and Florida Virtual School Global.
48	(9)
49	(c) Unless an alternative testing site is mutually agreed
50	to by the Florida Virtual School and the school district or as
51	contracted under s. 1008.24, all statewide assessments must be
52	taken at the school to which the student would be assigned
53	according to district school board attendance areas. A school
54	district must provide the student with access to the school's
55	testing facilities.
56	(11) The Auditor General shall conduct an operational audit
57	of the Florida Virtual School, including Florida Virtual School
58	Global. The scope of the audit shall include, but not be limited
59	to, the administration of responsibilities relating to
60	personnel; procurement and contracting; revenue production;
61	school funds, including internal funds; student enrollment
62	records; franchise agreements; information technology
63	utilization, assets, and security; performance measures and
64	standards; and accountability. The final report on the audit
65	shall be submitted to the President of the Senate and the
66	Speaker of the House of Representatives no later than January
67	<u>31, 2014.</u>
68	Section 34. Subsection (14) of section 1003.01, Florida
69	Statutes, is amended to read:
70	1003.01 DefinitionsAs used in this chapter, the term:
71	(14) "Core-curricula courses" means:

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(a) Courses in language arts/reading, mathematics, social studies, and science in prekindergarten through grade 3, excluding any extracurricular courses pursuant to subsection (15);

(b) Courses in grades 4 through 8 in subjects that are measured by state assessment at any grade level and courses required for middle school promotion, excluding any extracurricular courses pursuant to subsection (15);

80 (c) Courses in grades 9 through 12 in subjects that are 81 measured by state assessment at any grade level and courses that 82 are specifically identified by name in statute as required for 83 high school graduation and that are not measured by state 84 assessment, excluding any extracurricular courses pursuant to 85 subsection (15);

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(d) Exceptional student education courses; and

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(e) English for Speakers of Other Languages courses.

89 The term is limited in meaning and used for the sole purpose of 90 designating classes that are subject to the maximum class size 91 requirements established in s. 1, Art. IX of the State 92 Constitution. This term does not include courses offered under 93 ss. <u>1002.321(4)(e), 1002.33(7)(a)2.b.,</u> 1002.37, 1002.415, and 94 1002.45, and 1003.499.

95 Section 35. Section 1003.498, Florida Statues, is amended 96 to read:

1003.498 School district virtual course offerings.-

98 (1) School districts may deliver courses in the traditional
 99 school setting by personnel certified pursuant to s. 1012.55 who
 100 provide direct instruction through virtual instruction or

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101 through blended learning courses consisting of both traditional 102 classroom and online instructional techniques. Students in a blended learning course must be full-time students of the school 103 104 and receive the online instruction in a classroom setting at the 105 school. The funding, performance, and accountability 106 requirements for blended learning courses are the same as those 107 for traditional courses. To facilitate the delivery and coding 108 of blended learning courses, the department shall provide 109 identifiers for courses to designate courses that are used for 110 blended learning for the efficient reporting of such courses.

(2) School districts may offer virtual courses for students enrolled in the school district. These courses must be identified in the course code directory. Students who meet the eligibility requirements of s. 1002.455 may participate in these virtual course offerings.

(a) Any eligible student who is enrolled in a school district may register and enroll in an online course offered by his or her school district.

(b)<u>1.</u> Any eligible student who is enrolled in a school district may register and enroll in an online course offered by any other school district in the state, except as limited by the following:

123 1. A student may not enroll in a course offered through a
 124 virtual instruction program provided pursuant to s. 1002.45.

125 2. A student may not enroll in a virtual course offered by 126 another school district if:

127 a. The course is offered online by the school district in
128 which the student resides; or

129

b. The course is offered in the school in which the student

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130 is enrolled. However, a student may enroll in an online course offered by another school district if the school in which the 131 132 student is enrolled offers the course but the student is unable 133 to schedule the course in his or her school. 134 3. The school district in which the student completes the 135 course shall report the student's completion of that course for funding pursuant to s. 1011.61(1)(c)1.b.(VI), and the home 136 137 school district shall not report the student for funding for 1.38 that course. 139 2. For purposes of this paragraph, the combined total of 140 all school district reported FTE may not be reported as more 141 than 1.0 full-time equivalent student in any given school year. The Department of Education shall establish procedures to enable 142 143 interdistrict coordination for the delivery and funding of this 144 online option. 145 (3) Access to courses shall be available to students during 146 the normal school day. A school district may not require a 147 public school student to take a course outside the school day 148 which is in addition to the student's courses for a given term 149 or on school grounds. 150 Section 36. Section 1003.499, Florida Statutes, is created 151 to read: 152 1003.499 Florida Approved Courses and Tests (FACT) Initiative.-153 154 (1) PURPOSE.-155 (a) The purpose of the initiative shall be to make 156 available multiple options to suit unique student interests, 157 satisfy educational requirements, and accelerate student 158 accomplishment of goals in a productive and effective manner.

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159	The Legislature intends that state and local rules, policies,
160	and administrative decisions are flexible in interpreting and
161	implementing the requirements in this section in order to
162	encourage creative, innovative, resourceful, and forward-
163	thinking practices that can be modeled throughout this state and
164	the country.
165	(b) Beginning in the 2015-2016 school year, the Florida
166	Approved Courses and Tests (FACT) Initiative shall be
167	implemented to expand student choices in selecting high-quality
168	online courses, including, but not limited to, massive open
169	online courses and instruction included under subsection (2) for
170	promotion or graduation. Such courses and instruction may be
171	provided using a blended learning model that shall include
172	components such as differentiated instruction, flexible
173	scheduling, differentiated teaching, and self-paced learning.
174	Instruction through the blended learning model may be provided
175	using online instructional videos, online class forums, and
176	online homework assignments and projects, coupled with one-on-
177	one direct instructional support to students.
178	(2) FLORIDA APPROVED COURSESThe Department of Education
179	shall annually publish online a list of providers approved to
180	offer Florida approved courses which shall be listed in the
181	online catalog pursuant to s. 1002.321(6).
182	(a) As used in this section, the term "Florida approved
183	courses" means online courses provided by individuals which
184	include, but are not limited to, massive open online courses or
185	remedial education associated with the courses that are measured
186	pursuant to s. 1008.22. Massive open online courses may be
187	authorized in the following subject areas: Algebra I, biology,

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188	geometry, and civics. Courses may be applied toward requirements
189	for promotion or graduation in whole, in subparts, or in a
190	combination of whole and subparts. A student may not be required
191	to repeat subparts that are satisfactorily completed.
192	(b) A Florida approved course must be annually identified,
193	approved, published, and shared for consideration by interested
194	students and school districts. The Commissioner of Education
195	shall approve each Florida approved course for application in K-
196	12 public schools in accordance with rules of the State Board of
197	Education.
198	(3) PROVIDER REQUIREMENTS
199	(a) To be approved by the Department of Education, an
200	individual provider must provide all the following documentation
201	that demonstrates that he or she:
202	1. Is nonsectarian regarding courses, enrollment policies,
203	employment practices, and operations.
204	2. Complies with the antidiscrimination provisions of s.
205	<u>1000.05.</u>
206	3. Requires all instructional staff to be Florida-certified
207	teachers under chapter 1012 or certified as adjunct educators
208	under s. 1012.57 and conducts background screenings for all
209	employees or contracted personnel, as required by s. 1012.32,
210	using state and national criminal history records.
211	4. Provides to parents and students specific information
212	posted and accessible online which includes, but is not limited
213	to, the following teacher-parent and teacher-student contact
214	information for each course:
215	a. How to contact the instructor via telephone, e-mail, or
216	online messaging tools.

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217	b. How to contact technical support via telephone, e-mail,
218	or online messaging tools.
219	c. How to contact the administration office or an
220	individual offering online courses, including, but not limited
221	to, massive open online courses, via telephone, e-mail, or
222	online messaging tools.
223	d. Any requirement for regular contact with the instructor
224	for the course and clear expectations for meeting the
225	requirement.
226	5. Possesses prior, successful experience offering online
227	courses to elementary, middle, or high school students as
228	demonstrated by quantified student learning gains or student
229	growth in each subject area and grade level provided for
230	consideration as an instructional program option. However, for a
231	provider without sufficient prior, successful experience
232	offering online courses, the department may conditionally
233	approve the provider to offer courses measured by statewide
234	assessment program pursuant to s. 1008.22. Conditional approval
235	is valid for 1 year. Renewal of provider approval is contingent
236	on sufficient performance data available demonstrating success
237	in accordance with this section and State Board of Education
238	<u>rule.</u>
239	6. Ensures instructional and curricular quality through a
240	detailed curriculum and student performance accountability plan
241	that addresses every subject and grade level that the provider
242	intends to provide through contract with the school district,
243	including all of the following:
244	a. Courses and programs that meet the standards of the
245	International Association for K-12 Online Learning and the

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246	Southern Regional Education Board.
247	b. Instructional content and services that align with, and
248	measure student attainment of, student proficiency in the Next
249	Generation Sunshine State Standards.
250	c. Mechanisms that determine and ensure that a student has
251	satisfied requirements for grade level promotion and high school
252	graduation with a standard diploma, as appropriate.
253	7. Publishes for the general public, in accordance with
254	disclosure requirements adopted in rule by the State Board of
255	Education, as part of the application as a provider and in all
256	contracts negotiated pursuant to this section all of the
257	following information:
258	a. Certification status and physical location of all
259	administrative and instructional personnel.
260	b. Hours and times of availability of instructional
261	personnel.
262	c. Student-teacher ratios.
263	d. Student completion and promotion rates.
264	e. Student, educator, and school performance accountability
265	outcomes.
266	(b) Each approved provider contracted under this section
267	must participate in the statewide assessment program under s.
268	1008.22 and in the state's education performance accountability
269	system under s. 1008.31.
270	Section 37. Section 1004.0961, Florida Statutes, is created
271	to read:
272	1004.0961 Credit for online coursesBeginning in the 2015-
273	2016 school year, the State Board of Education and the Board of
274	Governors shall adopt rules that enable students to earn

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275	academic credit for online courses, including massive open
276	online courses, prior to initial enrollment at a postsecondary
277	institution. The rules of the State Board of Education and rules
278	of the Board of Governors must include procedures for credential
279	evaluation and the award of credit, including, but not limited
280	to, recommendations for credit by the American Council on
281	Education; equivalency and alignment of coursework with
282	appropriate courses; course descriptions; type and amount of
283	credit that may be awarded; and transfer of credit.
284	Section 38. Section 1008.24, Florida Statutes, is amended
285	to read:
286	1008.24 Test administration and security
287	(1) <u>A person may not</u> It is unlawful for anyone knowingly
288	and willfully to violate test security rules adopted by the
289	State Board of Education for mandatory tests administered by or
290	through the State Board of Education or the Commissioner of
291	Education to students, educators, or applicants for
292	certification or administered by school districts pursuant to s.
293	1008.22, or, with respect to any such test, knowingly and
294	willfully to:
295	(a) Give examinees access to test questions prior to
296	testing;
297	(b) Copy, reproduce, or use in any manner inconsistent with
298	test security rules all or any portion of any secure test
299	booklet;
300	(c) Coach examinees during testing or alter or interfere
301	with examinees' responses in any way;
302	(d) Make answer keys available to examinees;
303	(e) Fail to follow security rules for distribution and
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304 return of secure test as directed, or fail to account for all 305 secure test materials before, during, and after testing;

306 (f) Fail to follow test administration directions specified 307 in the test administration manuals; or

308 (g) Participate in, direct, aid, counsel, assist in, or 309 encourage any of the acts prohibited in this section.

310 (2) <u>A</u> Any person who violates this section commits a
311 misdemeanor of the first degree, punishable as provided in s.
312 775.082 or s. 775.083.

313 (3) A school district may contract with qualified 314 contractors to administer and proctor statewide standardized assessments required under s. 1008.22 or assessments associated 315 with Florida approved courses under s. 1003.499, as approved by 316 317 the Department of Education in accordance with rules of the 318 State Board of Education. Assessments may be administered or 319 proctored by qualified contractors at sites that meet criteria 320 established by rules of the State Board of Education and adopted 321 pursuant to ss. 120.536(1) and 120.54 to implement the 322 contracting requirements of this subsection.

323 <u>(4)(3)</u>(a) A district school superintendent, a president of 324 a public postsecondary educational institution, or a president 325 of a nonpublic postsecondary educational institution shall 326 cooperate with the Commissioner of Education in any 327 investigation concerning the administration of a test 328 administered pursuant to state statute or rule.

(b) The identity of a school or postsecondary educational
institution, the personally identifiable information of any
personnel of any school district or postsecondary educational
institution, or any specific allegations of misconduct obtained

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333 or reported pursuant to an investigation conducted by the 334 Department of Education of a testing impropriety are 335 confidential and exempt from the provisions of s. 119.07(1) and 336 s. 24(a), Art. I of the State Constitution until the conclusion 337 of the investigation or until such time as the investigation 338 ceases to be active. For the purpose of this paragraph, an 339 investigation shall be deemed concluded upon a finding that no 340 impropriety has occurred, upon the conclusion of any resulting 341 preliminary investigation pursuant to s. 1012.796, upon the 342 completion of any resulting investigation by a law enforcement 343 agency, or upon the referral of the matter to an employer who 344 has the authority to take disciplinary action against an individual who is suspected of a testing impropriety. For the 345 346 purpose of this paragraph, an investigation shall be considered active so long as it is ongoing and there is a reasonable, good 347 faith anticipation that an administrative finding will be made 348 349 in the foreseeable future. This paragraph is subject to the Open 350 Government Sunset Review Act in accordance with s. 119.15 and 351 shall stand repealed on October 2, 2014, unless reviewed and 352 saved from repeal through reenactment by the Legislature. 353 (5) Exceptional students with disabilities, as defined in

353 (5) Exceptional students with disabilities, as defined if
 354 s. 1003.01(3), shall have access to testing sites. The
 355 Department of Education and each school district shall adopt
 356 policies that are necessary to ensure such access.

357 Section 39. <u>By August 30, 2013, the Department of Education</u> 358 <u>shall contract with a qualified contractor to review and provide</u> 359 <u>recommendations for online courses, including massive open</u> 360 <u>online courses, and competency-based online courses for K-12 and</u> 361 <u>postsecondary education. The recommendations must, at a minimum,</u>

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362 include the following components: improving access to the online courses, and approving, funding, holding providers accountable, 363 and awarding credit for such courses. The department shall 364 365 identify measures of quality based upon student outcomes, such 366 as completion and achievement rates correlated appropriately to 367 each delivery model; measures for students to demonstrate 368 competency, such as prior learning assessments, end-of-course 369 exams, assessments established by regionally accredited public 370 institutions which may be applied as one whole assessment or as 371 two or more discrete subassessments such that when combined, the 372 subassessments are equivalent to a whole assessment; and 373 opportunities to use online courses, including massive open 374 online courses using blended learning or other tools delivered 375 in modules or segments to provide instruction pursuant to s. 376 1003.499(2)(a) for students in K-12 education. The department 377 shall provide findings and recommendations to the Executive 378 Office of the Governor, the President of the Senate, and the 379 Speaker of the House of Representatives by February 1, 2014. 380 381 382 And the title is amended as follows: Between lines 104 and 105 383 384 insert: amending s. 1002.321, F.S.; requiring the Department 385 386 of Education to develop an online catalog of digital 387 learning courses; amending s. 1002.37, F.S.; providing 388 reporting requirements relating to Florida Virtual 389 School Global; requiring the Auditor General to conduct an operational audit of the Florida Virtual 390

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391 School and submit a report to the Legislature; 392 amending s. 1003.01, F.S.; removing Florida approved 393 courses and blended learning courses provided by a 394 traditional public school, a charter school, or a 395 district innovation school from the definition of the 396 term "core-curricula courses" for purposes of class 397 size requirements; amending s. 1003.498, F.S.; 398 requiring the Department of Education to provide 399 identifiers for courses to designate their use for 400 blended learning courses; removing restrictions on 401 students' taking online courses across district lines; 402 providing students' access to courses; prohibiting a 403 school district from requiring a public school student 404 to take an online course at certain times or places; 405 creating s. 1003.499, F.S.; creating the Florida 406 Approved Course Initiative; providing the purpose of 407 the initiative; providing legislative intent; 408 providing that implementing the initiative allows 409 students to expand their choices in selecting online 410 courses; requiring the department to annually publish 411 online a list of providers; defining the term "Florida 412 approved courses" as it relates to the initiative; 413 requiring that Florida approved courses be annually 414 identified, approved, published, and shared for 415 consideration by certain students and school 416 districts; requiring the Commissioner of Education to 417 to approve each Florida approved course; providing requirements for approval as a provider for the 418 419 initiative; requiring an approved provider to

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420 participate in the statewide assessment program and 421 the education performance accountability system; 422 creating s. 1004.0961, F.S.; requiring the State Board 423 of Education and the Board of Governors to adopt rules 424 that enable students to earn academic credit toward 425 online courses; providing requirements for the rules; 426 amending s. 1008.24, F.S.; authorizing a school 427 district to contract with qualified contractors to 42.8 administer and proctor statewide standardized 429 assessments or assessments associated with Florida 430 approved courses; providing that assessments may be 431 administered or proctored by qualified contractors at 432 sites that meet certain criteria; requiring 433 exceptional students to have access to testing sites; 434 requiring the Department of Education and school 435 districts to adopt policies; requiring the department 436 to contract with a qualified contractor to review and 437 provide recommendations for improving access to online 438 courses, and approving, funding, holding providers 439 accountable, and awarding credit for online courses 440 for K-12 and postsecondary education; requiring the 441 department to identify measures of quality based upon 442 student outcomes; requiring the department to provide 443 findings and recommendations to the Governor and the 444 Legislature by a specified date;