

Amendment No. 1.

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u>    </u>	(Y/N)
ADOPTED AS AMENDED	<u>    </u>	(Y/N)
ADOPTED W/O OBJECTION	<u>    </u>	(Y/N)
FAILED TO ADOPT	<u>    </u>	(Y/N)
WITHDRAWN	<u>    </u>	(Y/N)
OTHER	<u>    </u>	

1 Committee/Subcommittee hearing bill: Higher Education &  
 2 Workforce Subcommittee  
 3 Representative Spano offered the following:

**Amendment**

Between lines 848 and 849, insert:

Section 1. Paragraph (b) of subsection (4) of section  
 1012.98, Florida Statutes, is amended to read:

1012.98 School Community Professional Development Act.—

(4) The Department of Education, school districts,  
 schools, Florida College System institutions, and state  
 universities share the responsibilities described in this  
 section. These responsibilities include the following:

(b) Each school district shall develop a professional  
 development system as specified in subsection (3). The system  
 shall be developed in consultation with teachers, teacher-  
 educators of Florida College System institutions and state  
 universities, business and community representatives, and local  
 education foundations, consortia, and professional  
 organizations. The professional development system must:

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21 1. Be approved by the department. All substantial  
22 revisions to the system shall be submitted to the department for  
23 review for continued approval.

24 2. Be based on analyses of student achievement data and  
25 instructional strategies and methods that support rigorous,  
26 relevant, and challenging curricula for all students. Schools  
27 and districts, in developing and refining the professional  
28 development system, shall also review and monitor school  
29 discipline data; school environment surveys; assessments of  
30 parental satisfaction; performance appraisal data of teachers,  
31 managers, and administrative personnel; and other performance  
32 indicators to identify school and student needs that can be met  
33 by improved professional performance.

34 3. Provide inservice activities coupled with followup  
35 support appropriate to accomplish district-level and school-  
36 level improvement goals and standards. The inservice activities  
37 for instructional personnel shall focus on analysis of student  
38 achievement data, ongoing formal and informal assessments of  
39 student achievement, identification and use of enhanced and  
40 differentiated instructional strategies that emphasize rigor,  
41 relevance, and reading in the content areas, enhancement of  
42 subject content expertise, integrated use of classroom  
43 technology that enhances teaching and learning, classroom  
44 management, parent involvement, and school safety.

45 4. Include a master plan for inservice activities,  
46 pursuant to rules of the State Board of Education, for all  
47 district employees from all fund sources. The master plan shall  
48 be updated annually by September 1, must be based on input from

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49 teachers and district and school instructional leaders, and must  
50 use the latest available student achievement data and research  
51 to enhance rigor and relevance in the classroom. Each district  
52 inservice plan must be aligned to and support the school-based  
53 inservice plans and school improvement plans pursuant to s.  
54 1001.42(18). District plans must be approved by the district  
55 school board annually in order to ensure compliance with  
56 subsection (1) and to allow for dissemination of research-based  
57 best practices to other districts. District school boards must  
58 submit verification of their approval to the Commissioner of  
59 Education no later than October 1, annually.

60  
61 ~~Each 5. Require each~~ school principal may ~~to~~ establish and  
62 maintain an individual professional development plan for each  
63 instructional employee assigned to the school as a seamless  
64 component to the school improvement plans developed pursuant to  
65 s. 1001.42(18). The individual professional development plan  
66 ~~must~~ ~~be~~ be related to specific performance data for the  
67 students to whom the teacher is assigned;

68 ~~b. Define~~ the inservice objectives and specific  
69 measurable improvements expected in student performance as a  
70 result of the inservice activity; and ~~+~~

71 ~~e. Include~~ an evaluation component that determines the  
72 effectiveness of the professional development plan.

73 ~~5.6. Include~~ inservice activities for school  
74 administrative personnel that address updated skills necessary  
75 for instructional leadership and effective school management  
76 pursuant to s. 1012.986.

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77        ~~6.7.~~ Provide for systematic consultation with regional and  
78 state personnel designated to provide technical assistance and  
79 evaluation of local professional development programs.

80        ~~7.8.~~ Provide for delivery of professional development by  
81 distance learning and other technology-based delivery systems to  
82 reach more educators at lower costs.

83        ~~8.9.~~ Provide for the continuous evaluation of the quality  
84 and effectiveness of professional development programs in order  
85 to eliminate ineffective programs and strategies and to expand  
86 effective ones. Evaluations must consider the impact of such  
87 activities on the performance of participating educators and  
88 their students' achievement and behavior.

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