By Senator Soto

14-00703-13 2013868

A bill to be entitled

An act relating to English language instruction; amending s. 1002.20, F.S.; providing that a student's parent has the right to request that the student be exempted from instruction in English language proficiency; amending s. 1003.56, F.S.; requiring the school district to exempt a student from participating in instruction in English language proficiency if the student's parent requests the exemption in writing; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (10) of section 1002.20, Florida Statutes, is amended to read:

1002.20 K-12 student and parent rights.—Parents of public school students must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory rights including, but not limited to, the following:

(10) LIMITED ENGLISH PROFICIENT STUDENTS.—In accordance with the provisions of s. 1003.56, a limited English proficient student has students have the right to receive ESOL (English for Speakers of Other Languages) instruction designed to develop the student's mastery of listening, speaking, reading, and writing in English as rapidly as possible., and The student's students' parents have the right to be involved of parental involvement in the ESOL program, and a right to request that their child be

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exempted from participating in the ESOL program.

Section 2. Present subsection (5) of section 1003.56, Florida Statutes, is redesignated as subsection (6) and a new subsection (5) is added to that section, to read:

1003.56 English language instruction for limited English proficient students.—

(5) A school district shall exempt a student who is assessed as a limited English proficient student from participating in ESOL instruction if the student's parent requests the exemption in writing.

Section 3. This act shall take effect July 1, 2013.