

1 A bill to be entitled

2 An act relating to education standards; amending s.  
3 1003.41, F.S.; providing that certain amendments to  
4 the education standards which provide the curricular  
5 content to be taught in the state, and statewide  
6 assessment of the standards, shall be phased in with  
7 full implementation beginning with the 2017-2018  
8 school year; providing an effective date.  
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10 WHEREAS, the Governor's Education Accountability Summit was  
11 held in August 2013 to provide an opportunity to openly discuss  
12 ideas and options to continue improving Florida's public school  
13 system, and

14 WHEREAS, on December 31, 2013, the Governor issued  
15 Executive Order No. 13-276, focusing on state standards  
16 assessments, student data security, the school accountability  
17 system, and teacher evaluations, with much of the focus on new  
18 state standards and their assessment, and

19 WHEREAS, public input on the new standards was provided in  
20 three public hearings around the state, and significant public  
21 comment was also submitted electronically, and

22 WHEREAS, after review of public input, the Commissioner of  
23 Education recommended to the State Board of Education the  
24 adoption of additional standards in English Language Arts and  
25 mathematics, and in early 2014, the State Board of Education  
26 adopted the new standards, and

27 WHEREAS, due to the time needed for instruction in, and  
 28 validation of the assessment of, the new standards, this act  
 29 provides that implementation of the standards and their  
 30 statewide assessment shall be phased in with full implementation  
 31 beginning with the 2017-2018 school year, NOW, THEREFORE,

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33 Be It Enacted by the Legislature of the State of Florida:

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35 Section 1. Subsection (1) of section 1003.41, Florida  
 36 Statutes, is amended to read:

37 1003.41 Next Generation Sunshine State Standards.—

38 (1) Next Generation Sunshine State Standards establish the  
 39 core content of the curricula to be taught in the state and  
 40 specify the core content knowledge and skills that K-12 public  
 41 school students are expected to acquire. Standards must be  
 42 rigorous and relevant and provide for the logical, sequential  
 43 progression of core curricular content that incrementally  
 44 increases a student's core content knowledge and skills over  
 45 time. Curricular content for all subjects must integrate  
 46 critical-thinking, problem-solving, and workforce-literacy  
 47 skills; communication, reading, and writing skills; mathematics  
 48 skills; collaboration skills; contextual and applied-learning  
 49 skills; technology-literacy skills; information and media-  
 50 literacy skills; and civic-engagement skills. The standards must  
 51 include distinct grade-level expectations for the core content  
 52 knowledge and skills that a student is expected to have acquired

HB 1197

2014

53 | by each individual grade level from kindergarten through grade  
54 | 8. The standards for grades 9 through 12 may be organized by  
55 | grade clusters of more than one grade level except as otherwise  
56 | provided for visual and performing arts, physical education,  
57 | health, and foreign language standards. Implementation and  
58 | statewide assessment of the standards adopted by the State Board  
59 | of Education in 2010 and amended and adopted in 2014 shall be  
60 | phased in across all school grades with full implementation  
61 | beginning with the 2017-2018 school year.

62 |       Section 2. This act shall take effect July 1, 2014.