



147492

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/25/2014	.	
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The Committee on Education (Montford) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Section 1001.44, Florida Statutes, is amended to
read:

(Substantial rewording of section. See
s. 1001.44, F.S., for present text.)
1001.44 Career centers.—

(1) In order to provide additional career pathways, career
centers shall support and enhance a competitive workforce by



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12 offering high-quality career and technical education programs
13 that prepare graduates for current and emerging careers.

14 (2) (a) A career center is an educational institution that
15 offers postsecondary career and technical education programs and
16 is under the control of the district school board of the school
17 district in which the center is located. A district school
18 board, after first obtaining the approval of the Commissioner of
19 Education, may organize, establish, and operate a career center
20 or acquire and operate a career center previously established. A
21 center that obtains approval to change its name to "technical
22 college" pursuant to subsection (7) remains under the control of
23 the district school board of the school district in which the
24 center is located.

25 (b) The district school boards of two or more contiguous
26 districts may, after first obtaining the approval of the
27 commissioner, enter into an agreement to organize, establish,
28 and operate, or acquire and operate, a career center under this
29 section.

30 (3) A career center shall maintain an academic transcript
31 for each student enrolled in the center. A student's transcript
32 shall include each course completed, credit earned, and
33 credentials earned by the student. Each course shall be
34 delineated by the course prefix and title assigned pursuant to
35 s. 1007.24. A career center shall make each student's transcript
36 available to that student.

37 (4) A career center may offer college credit courses
38 applicable toward a college credit certificate or an associate
39 in applied science degree through a partnership with a Florida
40 College System institution or through direct authority to award



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41 such certificates and degrees. A career center must submit a
42 proposal to the State Board of Education for approval before
43 offering and awarding associate in applied science degrees.

44 (5) The process for a career center to offer an associate
45 in applied science degree program shall be as follows:

46 (a) The career center shall submit a notice of its intent
47 to propose an associate in applied science degree program to the
48 Division of Career and Adult Education and the Florida College
49 System institution in its service area 45 days before submitting
50 the proposal. The notice must include a brief description of the
51 program, the geographic region to be served, and an estimated
52 timeframe for implementation. The notice must also include
53 evidence that the career center engaged in need, demand, and
54 impact discussions with the Florida College System institution
55 in its service area.

56 (b) A proposal to offer an associate in applied science
57 degree program shall be submitted to the Division of Career and
58 Adult Education and, at a minimum, include:

59 1. A description of the planning process and timeline for
60 implementation.

61 2. An analysis of workforce demand and unmet need for
62 graduates of the program on a district or regional basis, as
63 appropriate, including evidence from entities independent of the
64 institution.

65 3. Identification of the facilities, equipment, and library
66 and academic resources that will be used to deliver the program.

67 4. A cost analysis of creating a new associate in applied
68 science degree program.

69 5. The program's admission requirements, academic content,



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70 curriculum, faculty credentials, student-to-teacher ratios, and
71 accreditation plan.

72 6. Feedback from the Florida College System institution
73 regarding the notice of intent pursuant to paragraph (a).

74 7. The program's enrollment projections and funding
75 requirements.

76 8. A description of outcome measures that will be used to
77 determine success, including, but not limited to, program
78 completions, placements, licensures, and feedback of employer
79 satisfaction with the job performance of graduates.

80 9. A plan that describes how the career center's college
81 credit courses will meet the equivalent faculty credential
82 standards for inclusion in the statewide course numbering system
83 pursuant to s. 1007.24(7).

84 10. A plan of action if the program is terminated.

85 (c) The Division of Career and Adult Education shall review
86 the proposal, notify the career center, in writing, of any
87 deficiencies within 30 days after receipt of the proposal, and
88 provide the center with an opportunity to correct the
89 deficiencies.

90 (d) Within 45 days after receipt of the finalized proposal
91 by the Division of Career and Adult Education, the commissioner
92 shall recommend approval or disapproval of the proposal to the
93 state board. The state board shall consider the recommendation
94 and the proposal at the next scheduled meeting, adhering to
95 appropriate meeting notice requirements. If the state board
96 disapproves the career center proposal, it shall provide the
97 center with a written explanation for that determination. The
98 state board's action is not subject to the provisions of the



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99 Administrative Procedure Act.

100 (e) After approval by the state board to offer its first
101 associate in applied science degree program, the career center
102 must obtain accreditation as an associate-in-applied-science-
103 degree-granting institution from an accrediting agency that is
104 recognized by the United States Department of Education.

105 (f) A career center shall notify the appropriate
106 accrediting agency of subsequent degree programs that are
107 approved by the state board.

108 (g) A career center shall annually, and upon request of the
109 state board, the Chancellor of Career and Adult Education, or
110 the Legislature, report its status using the following
111 performance and compliance indicators:

112 1. Obtaining and maintaining appropriate accreditation.

113 2. Maintaining qualified faculty and institutional
114 resources.

115 3. Maintaining enrollment in previously approved programs.

116 4. Managing fiscal resources appropriately.

117 5. Measuring program success, including program
118 completions, placements, licensures, and employer satisfaction
119 with the job performance of graduates.

120

121 The state board, upon review of the performance and compliance
122 indicators, may require a career center to modify or terminate
123 an associate in applied science degree program authorized under
124 this section.

125 (6) The state board shall adopt rules providing guidelines
126 for receiving, reviewing, and approving proposals to offer
127 associate in applied science degree programs. The rules shall



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128 establish an annual timeframe by which proposals must be
129 received. The rules shall also require that a presentation be
130 made to assist the state board in its decision.

131 (7) With the approval of its district school board, a
132 career center may change the institution's name and use the
133 designation "technical college" if the center:

134 (a) Offers college credit certificate programs or has been
135 authorized to offer associate in applied science degree programs
136 pursuant to subsection (5);

137 (b) Offers only career and technical education programs
138 that are approved by an accrediting agency recognized by the
139 United States Department of Education; and

140 (c) Confirms that at least 75 percent of the career and
141 technical education programs with enrollment during the current
142 school year lead to an industry certification or licensure.

143 Section 2. Paragraphs (b) and (g) of subsection (11) of
144 section 1002.34, Florida Statutes, are amended, and paragraphs
145 (h) and (i) are added to that subsection, to read:

146 1002.34 Charter technical career centers.—

147 (11) FUNDING.—

148 (b) Each district school board and Florida College System
149 institution that sponsors a charter technical career center
150 shall pay directly to the center an amount stated in the
151 charter. State funding shall be generated for the center for its
152 student enrollment and program outcomes as provided in law. A
153 center is eligible for funding from workforce education funds,
154 the Florida Education Finance Program, and the Florida College
155 System Program Fund, depending upon the programs offered
156 ~~conducted~~ by the center, pursuant to s. 1011.80.



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157 (g) A center must describe ~~define~~ in the charter agreement
158 the delivery system in which the instructional offering of
159 educational services will be placed. The rules governing this
160 delivery system must be applied to all of the center's students
161 and must authorize all other sponsoring educational systems to
162 report required enrollment and student data based solely on the
163 rules of the offering institution. Each sponsor shall earn full-
164 time equivalent membership for each student for funding and
165 reporting purposes.

166 (h) A center may offer college credit courses applicable
167 toward a college credit certificate or an associate in applied
168 science degree through a partnership with a Florida College
169 System institution or through direct authority to award such
170 certificates and degrees. A center must submit a proposal to the
171 State Board of Education for approval before offering and
172 awarding associate in applied science degrees, as prescribed in
173 s. 1001.44(5).

174 (i) With the approval of its board of directors, a center
175 may change the institution's name and use the designation
176 "technical college" if the center offers college credit
177 certificate programs or has been authorized to offer associate
178 in applied science degree programs pursuant to s. 1001.44(5).

179 Section 3. Subsections (8) and (26) of section 1004.02,
180 Florida Statutes, are amended to read:

181 1004.02 Definitions.—As used in this chapter:

182 (8) "College credit certificate program" ~~"Applied~~
183 ~~technology diploma program"~~ means a course of study that is part
184 of a technical degree program, is less than 60 credit hours, and
185 leads to employment in a specific occupation. ~~An applied~~



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186 ~~technology diploma program may consist of either technical~~
187 ~~credit or college credit. A public school district may offer an~~
188 ~~applied technology diploma program only as technical credit,~~
189 ~~with college credit awarded to a student upon articulation to a~~
190 ~~Florida College System institution.~~ Statewide articulation among
191 public schools and Florida College System institutions is
192 guaranteed by s. 1007.23, and is subject to guidelines and
193 standards adopted by the State Board of Education pursuant to
194 ss. 1007.24 and 1007.25.

195 (26) "Workforce education" means adult general education or
196 career education and may consist of a continuing workforce
197 education course or a program of study leading to an
198 occupational completion point, a career certificate, a college
199 credit certificate ~~an applied technology diploma~~, or a career
200 degree.

201 Section 4. Subsections (1) and (4) of section 1007.23,
202 Florida Statutes, are amended to read:

203 1007.23 Statewide articulation agreement.—

204 (1) The State Board of Education and the Board of Governors
205 shall enter into a statewide articulation agreement which the
206 State Board of Education shall adopt by rule. The agreement must
207 preserve Florida's "2+2" system of articulation, facilitate the
208 seamless articulation of student credit across and among
209 Florida's educational entities, and reinforce the provisions of
210 this chapter by governing:

211 (a) Articulation between secondary and postsecondary
212 education.†

213 (b) Admission of associate in arts degree graduates from
214 Florida College System institutions and state universities.†



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215 (c) Admission of college credit certificate ~~applied~~
216 ~~technology diploma~~ program graduates from Florida College System
217 institutions or career centers. ~~†~~

218 (d) Admission of associate in science degree and associate
219 in applied science degree graduates from Florida College System
220 institutions. ~~†~~

221 (e) The use of acceleration mechanisms, including
222 nationally standardized examinations through which students may
223 earn credit. ~~†~~

224 (f) General education requirements and statewide course
225 numbers as provided for in ss. 1007.24 and 1007.25. ~~†~~ ~~and~~

226 (g) Articulation among programs in nursing.

227 (4) The articulation agreement must guarantee the statewide
228 articulation of appropriate workforce development programs and
229 courses between school districts and Florida College System
230 institutions and specifically provide that every college credit
231 certificate ~~applied technology diploma~~ graduate must be granted
232 the same amount of credit upon admission to an associate in
233 science degree or associate in applied science degree program
234 unless it is a limited access program. Preference for admission
235 must be given to graduates who are residents of Florida.

236 Section 5. Subsections (2) and (11) of section 1007.25,
237 Florida Statutes, are amended to read:

238 1007.25 General education courses; common prerequisites;
239 other degree requirements.—

240 (2) The department shall identify postsecondary career
241 education programs offered by Florida College System
242 institutions and district school boards. The department shall
243 also identify career courses designated as college credit



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244 courses applicable toward a college credit certificate ~~career~~
245 ~~education diploma~~ or degree. Such courses must be identified
246 within the statewide course numbering system.

247 (11) The Commissioner of Education shall appoint faculty
248 committees representing both Florida College System institution
249 and public school faculties to recommend to the commissioner for
250 approval by the State Board of Education a standard program
251 length and appropriate occupational completion points for each
252 postsecondary career certificate program, college credit
253 certificate ~~diploma~~, and degree offered by a school district or
254 a Florida College System institution.

255 Section 6. Subsection (3) of section 1009.22, Florida
256 Statutes, is amended to read:

257 1009.22 Workforce education postsecondary student fees.—

258 (3) (a) Except as otherwise provided by law, fees for
259 students who are nonresidents for tuition purposes must offset
260 the full cost of instruction. Residency of students pursuing a
261 career certificate, college credit certificate, or an associate
262 in applied science degree shall be determined as required in s.
263 1009.21. Fee-nonexempt students enrolled in applied academics
264 for adult education instruction shall be charged fees equal to
265 the fees charged for adult general education programs. Each
266 Florida College System institution that conducts developmental
267 education and applied academics for adult education instruction
268 in the same class section may charge a single fee for both types
269 of instruction.

270 (b) Fees for continuing workforce education shall be
271 locally determined by the district school board or Florida
272 College System institution board. Expenditures for the



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273 continuing workforce education program provided by the Florida
274 College System institution or school district must be fully
275 supported by fees. Enrollments in continuing workforce education
276 courses may not be counted for purposes of funding full-time
277 equivalent enrollment.

278 (c) ~~Effective July 1, 2011, for programs leading to a~~
279 ~~career certificate or an applied technology diploma, the~~
280 ~~standard tuition shall be \$2.22 per contact hour for residents~~
281 ~~and nonresidents and the out-of-state fee shall be \$6.66 per~~
282 ~~contact hour.~~ For adult general education programs, a block
283 tuition of \$45 per half year or \$30 per term shall be assessed
284 ~~for residents and nonresidents, and the out-of-state fee shall~~
285 ~~be \$135 per half year or \$90 per term.~~ Each district school
286 board and Florida College System institution board of trustees
287 shall adopt policies and procedures for the collection of and
288 accounting for the expenditure of the block tuition. All funds
289 received from the block tuition shall be used only for adult
290 general education programs. Students enrolled in adult general
291 education programs may not be assessed the fees authorized in
292 subsection (5), subsection (6), or subsection (7).

293 (d) For programs leading to a career certificate, the
294 standard tuition shall be \$2.33 per contact hour for residents
295 and nonresidents and the out-of-state fee shall be \$6.66 per
296 contact hour in addition to the standard tuition of \$2.33 per
297 contact hour. For programs leading to a college credit
298 certificate or an associate in applied science degree, the
299 standard tuition shall be \$71.98 per college credit hour for
300 residents and nonresidents and the out-of-state fee shall be
301 \$215.94 per credit hour in addition to the standard college



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302 credit hour rate of \$71.98.

303 ~~(e)(d) Beginning with the 2008-2009 fiscal year and each~~
304 ~~year thereafter,~~ The tuition and the out-of-state fee per
305 contact or credit hour shall increase at the beginning of each
306 fall semester at a rate ~~equal to inflation, unless otherwise~~
307 ~~provided in the General Appropriations Act. If the rate is not~~
308 ~~provided in the General Appropriations Act The Office of~~
309 ~~Economic and Demographic Research shall report the rate of~~
310 ~~inflation to the President of the Senate, the Speaker of the~~
311 ~~House of Representatives, the Governor, and the State Board of~~
312 ~~Education each year prior to March 1. For purposes of this~~
313 ~~paragraph, the rate of inflation shall be defined as the rate of~~
314 ~~the 12-month percentage change in the Consumer Price Index for~~
315 ~~All Urban Consumers, U.S. City Average, All Items, or successor~~
316 ~~reports as reported by the United States Department of Labor,~~
317 ~~Bureau of Labor Statistics, or its successor for December of the~~
318 ~~previous year. In the event the percentage change is negative,~~
319 ~~the tuition and out-of-state fee shall remain at the same level~~
320 ~~as the prior fiscal year.~~

321 ~~(f)(e)~~ Each district school board and each Florida College
322 System institution board of trustees may adopt tuition and out-
323 of-state fees that may vary no more than 5 percent below and 5
324 percent above the combined total of the standard tuition and
325 out-of-state fees established in paragraph (d) ~~(e)~~.

326 ~~(f) The maximum increase in resident tuition for any school~~
327 ~~district or Florida College System institution during the 2007-~~
328 ~~2008 fiscal year shall be 5 percent over the tuition charged~~
329 ~~during the 2006-2007 fiscal year.~~

330 ~~(g) The State Board of Education may adopt, by rule, the~~



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331 ~~definitions and procedures that district school boards and~~
332 ~~Florida College System institution boards of trustees shall use~~
333 ~~in the calculation of cost borne by students.~~

334 Section 7. Subsection (1) of section 1009.53, Florida
335 Statutes, is amended to read:

336 1009.53 Florida Bright Futures Scholarship Program.—

337 (1) The Florida Bright Futures Scholarship Program is
338 created to establish a lottery-funded scholarship program to
339 reward any Florida high school graduate who merits recognition
340 of high academic achievement and who enrolls in a degree
341 program, certificate program, or college credit certificate
342 ~~applied technology~~ program at an eligible Florida public or
343 private postsecondary education institution within 3 years of
344 graduation from high school.

345 Section 8. Paragraph (c) of subsection (3) of section
346 1009.532, Florida Statutes, is amended to read:

347 1009.532 Florida Bright Futures Scholarship Program;
348 student eligibility requirements for renewal awards.—

349 (3)

350 (c) A student who is initially eligible in the 2012-2013
351 academic year and thereafter may receive an award for a maximum
352 of 100 percent of the number of credit hours required to
353 complete an associate degree program, a baccalaureate degree
354 program, or a postsecondary career certificate program or, for a
355 Florida Gold Seal Vocational Scholars award, may receive an
356 award for a maximum of 100 percent of the number of credit hours
357 or equivalent clock hours required to complete one of the
358 following at a Florida public or nonpublic education institution
359 that offers these specific programs: for a college credit



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360 certificate ~~an applied technology diploma~~ program as defined in
361 s. 1004.02(8), up to 60 credit hours or equivalent clock hours;
362 for a technical degree education program as defined in s.
363 1004.02(14), up to the number of hours required for a specific
364 degree not to exceed 72 credit hours or equivalent clock hours;
365 or for a career certificate program as defined in s.
366 1004.02(21), up to the number of hours required for a specific
367 certificate not to exceed 72 credit hours or equivalent clock
368 hours. A student who transfers from one of these program levels
369 to another program level becomes eligible for the higher of the
370 two credit hour limits.

371 Section 9. Paragraph (c) of subsection (4) of section
372 1009.536, Florida Statutes, is amended to read:

373 1009.536 Florida Gold Seal Vocational Scholars award.—The
374 Florida Gold Seal Vocational Scholars award is created within
375 the Florida Bright Futures Scholarship Program to recognize and
376 reward academic achievement and career preparation by high
377 school students who wish to continue their education.

378 (4)

379 (c) A student who is initially eligible in the 2012-2013
380 academic year and thereafter may earn a Florida Gold Seal
381 Vocational Scholarship for a maximum of 100 percent of the
382 number of credit hours or equivalent clock hours required to
383 complete one of the following at a Florida public or nonpublic
384 education institution that offers these specific programs: for a
385 college credit certificate ~~an applied technology diploma~~ program
386 as defined in s. 1004.02(8), up to 60 credit hours or equivalent
387 clock hours; for a technical degree education program as defined
388 in s. 1004.02(14), up to the number of hours required for a



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389 specific degree not to exceed 72 credit hours or equivalent
390 clock hours; or for a career certificate program as defined in
391 s. 1004.02(21), up to the number of hours required for a
392 specific certificate not to exceed 72 credit hours or equivalent
393 clock hours.

394 Section 10. Section 1011.80, Florida Statutes, is amended
395 to read:

396 1011.80 Funds for operation of workforce education
397 programs.—

398 (1) As used in this section, the terms "workforce
399 education" and "workforce education program" include:

400 (a) Adult general education programs designed to improve
401 the employability skills of the state's workforce as defined in
402 s. 1004.02(3).

403 (b) Career certificate programs, as defined in s.
404 1004.02(21).

405 (c) College credit certificate ~~Applied technology diploma~~
406 programs, as defined in s. 1004.02(8).

407 (d) Continuing workforce education courses.

408 (e) Degree career education programs.

409 (f) Apprenticeship and preapprenticeship programs as
410 defined in s. 446.021.

411 (2) A ~~Any~~ workforce education program may be conducted by a
412 Florida College System institution or a school district, except
413 that ~~college credit in an associate in applied science or an~~
414 associate in science degree may be awarded only by a Florida
415 College System institution. However, if an ~~associate in applied~~
416 ~~science or an~~ associate in science degree program contains
417 within it an ~~occupational completion point that confers a~~



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418 college credit certificate or an applied technology diploma,
419 that portion of the program may be offered conducted by a school
420 district career center. A career center authorized to offer an
421 associate in applied science degree program pursuant to s.
422 1001.44(5) may offer only those general education courses
423 contained within the approved degree program. Any Instruction
424 designed to articulate to a degree program is subject to
425 guidelines and standards adopted by the State Board of Education
426 pursuant to s. 1007.25.

427 (3) Each school district and Florida College System
428 institution receiving state appropriations for workforce
429 education programs must maintain adequate and accurate records,
430 including a system to record school district workforce education
431 funding and expenditures in order to maintain separation of
432 postsecondary workforce education expenditures from secondary
433 education expenditures. These records must be filed with the
434 Department of Education in correct and proper form on or before
435 the date due as fixed by law or rule for each annual or periodic
436 report that is required by rules of the State Board of
437 Education.

438 (4) School districts shall report full-time equivalent
439 students by discipline category for the programs specified in
440 subsection (1). There shall be an annual cost analysis for the
441 school district workforce education programs that reports cost
442 by discipline category consistent with the reporting for full-
443 time equivalent students. The annual financial reports submitted
444 by the school districts must accurately report on the student
445 fee revenues by fee type according to the programs specified in
446 subsection (1). The Department of Education shall develop a plan



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447 for comparable reporting of program, student, facility,
448 personnel, and financial data between the Florida College System
449 institutions and the school district workforce education
450 programs ~~If a program for disabled adults pursuant to s. 1004.93~~
451 ~~is a workforce program as defined in law, it must be funded as~~
452 ~~provided in this section.~~

453 ~~(4) Funding for all workforce education programs must be~~
454 ~~based on cost categories, performance output measures, and~~
455 ~~performance outcome measures.~~

456 ~~(a) The cost categories must be calculated to identify~~
457 ~~high-cost programs, medium-cost programs, and low-cost programs.~~
458 ~~The cost analysis used to calculate and assign a program of~~
459 ~~study to a cost category must include at least both direct and~~
460 ~~indirect instructional costs, consumable supplies, equipment,~~
461 ~~and standard program length.~~

462 ~~(b) The performance output measure for an adult general~~
463 ~~education course of study is measurable improvement in student~~
464 ~~skills. This measure shall include improvement in literacy~~
465 ~~skills, grade level improvement as measured by an approved test,~~
466 ~~or attainment of a State of Florida diploma or an adult high~~
467 ~~school diploma.~~

468 ~~(c) The performance outcome measures for adult general~~
469 ~~education programs are associated with placement and retention~~
470 ~~of students after reaching a completion point or completing a~~
471 ~~program of study. These measures include placement or retention~~
472 ~~in employment. Continuing postsecondary education at a level~~
473 ~~that will further enhance employment is a performance outcome~~
474 ~~for adult general education programs.~~

475 (5) State funding and student fees for workforce education



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476 instruction shall be established as follows:

477 (a) Expenditures for the continuing workforce education
478 programs provided by the Florida College System institutions or
479 school districts must be fully supported by fees. Enrollments in
480 continuing workforce education courses shall not be counted for
481 purposes of funding full-time equivalent enrollment.

482 (b) For all other workforce education programs, state
483 funding shall be calculated based on weighted enrollment and
484 program costs minus fee revenues generated to offset program
485 operational costs ~~equal 75 percent of the average cost of~~
486 ~~instruction with the remaining 25 percent made up from student~~
487 ~~fees.~~ Fees for courses within a program shall not vary according
488 to the cost of the individual program, but instead shall be as
489 provided in s. 1009.22 ~~based on a uniform fee calculated and set~~
490 ~~at the state level, as adopted by the State Board of Education,~~
491 unless otherwise specified in the General Appropriations Act.

492 ~~(c) For fee-exempt students pursuant to s. 1009.25, unless~~
493 ~~otherwise provided for in law, state funding shall equal 100~~
494 ~~percent of the average cost of instruction.~~

495 ~~(c)-(d)~~ For a public educational institution that has been
496 fully funded by an external agency for direct instructional
497 costs of any course or program, the FTE generated shall not be
498 reported for state funding.

499 (6) (a) ~~A school district or a Florida College System~~
500 ~~institution that provides workforce education programs shall~~
501 ~~receive funds in accordance with distributions for base and~~
502 ~~performance funding established by the Legislature in the~~
503 ~~General Appropriations Act.~~ To ensure equitable funding for all
504 school district workforce education programs and to recognize



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505 enrollment growth, the Department of Education shall use the
506 funding model developed by the District Workforce Education
507 Funding Steering Committee to determine each district's
508 workforce education funding needs. To assist the Legislature in
509 allocating workforce education funds in the General
510 Appropriations Act, the funding model shall annually be provided
511 to the legislative appropriations committees no later than March
512 1.

513 (b) Operational funding shall be provided to school
514 districts for workforce education programs based on weighted
515 student enrollment and program costs determined by cost
516 categories. The cost categories must be calculated to identify
517 high-cost programs, medium-cost programs, and low-cost programs.
518 The cost analysis used to calculate and assign a program of
519 study to a cost category must include at least both direct and
520 indirect instructional costs, consumable supplies, equipment,
521 and standard program length.

522 (7) Performance funding for workforce education programs
523 shall be contingent upon specific appropriation in the General
524 Appropriations Act. To assist the Legislature in determining
525 performance funding allocations, the State Board of Education
526 shall provide the Legislature with recommended formulas,
527 criteria, timeframes, and mechanisms for distributing
528 performance funds no later than March 1. These recommendations
529 shall reward programs that:

530 (a) Prepare people to enter high-skill/high-wage
531 occupations identified by the Workforce Estimating Conference
532 pursuant to s. 216.136 and other programs as approved by
533 Workforce Florida, Inc. At a minimum, performance incentives



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534 shall be calculated for adults who reach completion points or
535 complete programs that lead to specified high-wage employment
536 and to their placement in that employment.

537 (b) Prepare adults who are eligible for public assistance,
538 economically disadvantaged, disabled, not proficient in English,
539 or dislocated workers for high-wage occupations. At a minimum,
540 performance incentives shall be calculated at an enhanced value
541 for the completion by adults identified in this paragraph and
542 the job placement of such adults upon completion. In addition,
543 adjustments may be made in payments for job placements for areas
544 of high unemployment.

545 (c) Increase student achievement in adult general education
546 courses by measuring performance output and outcome measures.

547 1. The performance output measure for an adult general
548 education course of study is measurable improvement in student
549 skills. This measure shall include improvement in literacy
550 skills, grade-level improvement as measured by an approved test,
551 or attainment of a Florida diploma or an adult high school
552 diploma.

553 2. The performance outcome measures for adult general
554 education programs are associated with placement and retention
555 of students after reaching a completion point or completing a
556 program of study. These measures include placement or retention
557 in employment. Continuing postsecondary education at a level
558 that will further enhance employment is a performance outcome
559 for adult general education programs.

560 (d) ~~(b)~~ Award industry certifications. Performance funding
561 for industry certifications ~~for school district workforce~~
562 education programs is contingent upon specific appropriation in



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563 ~~the General Appropriations Act and shall be determined as~~
564 follows:

565 1. Occupational areas for which industry certifications may
566 be earned, as established in the General Appropriations Act, are
567 eligible for performance funding. Priority shall be given to the
568 occupational areas emphasized in state, national, or corporate
569 grants provided to Florida educational institutions.

570 2. The Chancellor of Career and Adult Education shall
571 identify the industry certifications eligible for funding on the
572 Postsecondary Industry Certification Funding List approved by
573 the State Board of Education pursuant to s. 1008.44, based on
574 the occupational areas specified in the General Appropriations
575 Act.

576 3. Each school district shall be provided \$1,000 for each
577 industry certification earned by a workforce education student.
578 The maximum amount of funding appropriated for performance
579 funding pursuant to this paragraph shall be limited to \$15
580 million annually. If funds are insufficient to fully fund the
581 calculated total award, such funds shall be prorated.

582 ~~(c) A program is established to assist school districts and~~
583 ~~Florida College System institutions in responding to the needs~~
584 ~~of new and expanding businesses and thereby strengthening the~~
585 ~~state's workforce and economy. The program may be funded in the~~
586 ~~General Appropriations Act. The district or Florida College~~
587 ~~System institution shall use the program to provide customized~~
588 ~~training for businesses which satisfies the requirements of s.~~
589 ~~288.047. Business firms whose employees receive the customized~~
590 ~~training must provide 50 percent of the cost of the training.~~
591 ~~Balances remaining in the program at the end of the fiscal year~~



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592 ~~shall not revert to the general fund, but shall be carried over~~
593 ~~for 1 additional year and used for the purpose of serving~~
594 ~~incumbent worker training needs of area businesses with fewer~~
595 ~~than 100 employees. Priority shall be given to businesses that~~
596 ~~must increase or upgrade their use of technology to remain~~
597 ~~competitive.~~

598 ~~(8)(7)~~(a) A school district or Florida College System
599 institution that receives workforce education funds must use the
600 money to benefit the workforce education programs it provides.
601 The money may be used for equipment upgrades, program
602 expansions, or any other use that would result in workforce
603 education program improvement. The district school board or
604 Florida College System institution board of trustees may not
605 withhold any portion of the performance funding for indirect
606 costs.

607 (b) State funds provided for the operation of postsecondary
608 workforce programs may not be expended for the education of
609 state or federal inmates.

610 ~~(8) The State Board of Education and Workforce Florida,~~
611 ~~Inc., shall provide the Legislature with recommended formulas,~~
612 ~~criteria, timeframes, and mechanisms for distributing~~
613 ~~performance funds. The commissioner shall consolidate the~~
614 ~~recommendations and develop a consensus proposal for funding.~~
615 ~~The Legislature shall adopt a formula and distribute the~~
616 ~~performance funds to the State Board of Education for Florida~~
617 ~~College System institutions and school districts through the~~
618 ~~General Appropriations Act. These recommendations shall be based~~
619 ~~on formulas that would discourage low performing or low demand~~
620 ~~programs and encourage through performance-funding awards.~~



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621 ~~(a) Programs that prepare people to enter high-wage~~
622 ~~occupations identified by the Workforce Estimating Conference~~
623 ~~created by s. 216.136 and other programs as approved by~~
624 ~~Workforce Florida, Inc. At a minimum, performance incentives~~
625 ~~shall be calculated for adults who reach completion points or~~
626 ~~complete programs that lead to specified high-wage employment~~
627 ~~and to their placement in that employment.~~

628 ~~(b) Programs that successfully prepare adults who are~~
629 ~~eligible for public assistance, economically disadvantaged,~~
630 ~~disabled, not proficient in English, or dislocated workers for~~
631 ~~high-wage occupations. At a minimum, performance incentives~~
632 ~~shall be calculated at an enhanced value for the completion of~~
633 ~~adults identified in this paragraph and job placement of such~~
634 ~~adults upon completion. In addition, adjustments may be made in~~
635 ~~payments for job placements for areas of high unemployment.~~

636 ~~(c) Programs that are specifically designed to be~~
637 ~~consistent with the workforce needs of private enterprise and~~
638 ~~regional economic development strategies, as defined in~~
639 ~~guidelines set by Workforce Florida, Inc. Workforce Florida,~~
640 ~~Inc., shall develop guidelines to identify such needs and~~
641 ~~strategies based on localized research of private employers and~~
642 ~~economic development practitioners.~~

643 ~~(d) Programs identified by Workforce Florida, Inc., as~~
644 ~~increasing the effectiveness and cost efficiency of education.~~

645 ~~(9) School districts shall report full-time equivalent~~
646 ~~students by discipline category for the programs specified in~~
647 ~~subsection (1). There shall be an annual cost analysis for the~~
648 ~~school district workforce education programs that reports cost~~
649 ~~by discipline category consistent with the reporting for full-~~



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650 ~~time equivalent students. The annual financial reports submitted~~
651 ~~by the school districts must accurately report on the student~~
652 ~~fee revenues by fee type according to the programs specified in~~
653 ~~subsection (1). The Department of Education shall develop a plan~~
654 ~~for comparable reporting of program, student, facility,~~
655 ~~personnel, and financial data between the Florida College System~~
656 ~~institutions and the school district workforce education~~
657 ~~programs.~~

658 (9)~~(10)~~ A high school student dually enrolled under s.
659 1007.271 in a workforce education program operated by a Florida
660 College System institution or school district career center
661 generates the amount calculated for workforce education funding,
662 including any payment of performance funding, and the
663 proportional share of full-time equivalent enrollment generated
664 through the Florida Education Finance Program for the student's
665 enrollment in a high school. If a high school student is dually
666 enrolled in a Florida College System institution program,
667 including a program conducted at a high school, the Florida
668 College System institution earns the funds generated for
669 workforce education funding, and the school district earns the
670 proportional share of full-time equivalent funding from the
671 Florida Education Finance Program. If a student is dually
672 enrolled in a career center operated by the same district as the
673 district in which the student attends high school, that district
674 earns the funds generated for workforce education funding and
675 also earns the proportional share of full-time equivalent
676 funding from the Florida Education Finance Program. If a student
677 is dually enrolled in a workforce education program provided by
678 a career center operated by a different school district, the



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679 funds must be divided between the two school districts
680 proportionally from the two funding sources. A student may not
681 be reported for funding in a dual enrollment workforce education
682 program unless the student has completed the basic skills
683 assessment pursuant to s. 1004.91. A student who is coenrolled
684 in a K-12 education program and an adult education program may
685 be reported for purposes of funding in an adult education
686 program. If a student is coenrolled in core curricula courses
687 for credit recovery or dropout prevention purposes and does not
688 have a pattern of excessive absenteeism or habitual truancy or a
689 history of disruptive behavior in school, the student may be
690 reported for funding for up to two courses per year. Such a
691 student is exempt from the payment of the block tuition for
692 adult general education programs provided in s. 1009.22(3)(c)
693 ~~1009.22(3)(d)~~. The Department of Education shall develop a list
694 of courses to be designated as core curricula courses for the
695 purposes of coenrollment.

696 (10)~~(11)~~ The State Board of Education may adopt rules to
697 administer this section.

698 Section 11. This act shall take effect July 1, 2014.

700 ===== T I T L E A M E N D M E N T =====

701 And the title is amended as follows:

702 Delete everything before the enacting clause
703 and insert:

704 A bill to be entitled
705 An act relating to career centers and charter
706 technical career centers; amending s. 1001.44, F.S.;
707 authorizing a career center to offer college credit



708 courses applicable toward specific certificates or
709 degrees; providing a process for approval to offer
710 specific degree programs; requiring the State Board of
711 Education to adopt rules; authorizing a career center
712 to change the institution's name if certain
713 requirements are met; amending s. 1002.34, F.S.;

714 authorizing a charter technical career center to offer
715 college credit courses applicable toward specific
716 certificates or degrees; providing an approval
717 process; authorizing a charter technical career center
718 to change the institution's name if certain
719 requirements are met; amending s. 1004.02, F.S.,
720 relating to definitions; renaming the applied
721 technology diploma program as the college credit
722 certificate program and clarifying the program;

723 amending ss. 1007.23 and 1007.25, F.S.; conforming
724 provisions; amending s. 1009.22, F.S.; revising and
725 clarifying tuition and fees for specific workforce
726 education programs; amending ss. 1009.53, 1009.532,
727 and 1009.536, F.S.; conforming provisions; amending s.
728 1011.80, F.S., relating to funds for operation of
729 workforce education programs; conforming provisions;

730 authorizing a career center to offer associate in
731 applied science degree programs; requiring school
732 districts and Florida College System institutions to
733 maintain certain records; revising operational and
734 performance funding calculation and allocation for
735 workforce education programs; deleting provisions
736 relating to a program to assist in responding to needs



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of new and expanding businesses; correcting a cross-
reference; providing an effective date.