



287974

LEGISLATIVE ACTION

Senate

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House

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Floor: 1/AD/2R

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04/03/2014 05:35 PM

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Senator Legg moved the following:

Senate Amendment

Delete lines 173 - 241

and insert:

i. For schools comprised of middle grades 6 through 8 or grades 7 and 8, the percentage of eligible students passing high school level statewide, standardized end-of-course assessments or attaining national industry certifications identified in the Industry Certification Funding List pursuant to rules adopted by the State Board of Education.



287974

12 In calculating Learning Gains for the components listed in sub-
13 subparagraphs e.-h., the State Board of Education shall require
14 that learning growth toward achievement levels 3, 4, and 5 is
15 demonstrated by students who scored below each of those levels
16 in the prior year.

17 ~~2. Beginning with the 2011-2012 school year, for schools~~
18 ~~comprised of middle grades 6 through 8 or grades 7 and 8, the~~
19 ~~school's grade shall include the performance and participation~~
20 ~~of its students enrolled in high school level courses with~~
21 ~~statewide, standardized assessments administered under s.~~
22 ~~1008.22. Performance and participation must be weighted equally.~~
23 ~~As valid data becomes available, the school grades shall include~~
24 ~~the students' attainment of national industry certification~~
25 ~~identified in the Industry Certification Funding List pursuant~~
26 ~~to rules adopted by the state board.~~

27 ~~2.3. Beginning with the 2009-2010 school year For a school~~
28 ~~schools comprised of high school grades 9, 10, 11, and 12, or~~
29 ~~grades 10, 11, and 12, the school's grade at least 50 percent of~~
30 ~~the school grade shall also be based on a combination of the~~
31 ~~factors listed in sub-subparagraphs 1.a. c. and the remaining~~
32 ~~percentage on the following components, each worth 100 points~~
33 ~~factors:~~

34 a. The 4-year high school graduation rate of the school as
35 defined by state board rule.

36 b. The percentage of students who were eligible to earn
37 college and career credit through ~~As valid data becomes~~
38 ~~available, the performance and participation of the school's~~
39 ~~students in College Board Advanced Placement examinations~~
40 ~~courses, International Baccalaureate examinations courses, dual~~



287974

41 enrollment courses, or ~~and~~ Advanced International Certificate of
42 Education examinations ~~courses~~; or who, at any time during high
43 school, earned ~~and the students' achievement of~~ national
44 industry certification identified in the Industry Certification
45 Funding List, pursuant to rules adopted by the state board.†

46 (c)1. The calculation of a school grade shall be based on
47 the percentage of points earned from the components listed in
48 subparagraph (b)1. and, if applicable, subparagraph (b)2. The
49 State Board of Education shall adopt in rule a school grading
50 scale that sets the percentage of points needed to earn each of
51 the school grades listed in subsection (2). There shall be at
52 least five percentage points separating the percentage
53 thresholds needed to earn each of the school grades. The state
54 board shall periodically review the school grading scale to
55 determine if the scale should be adjusted upward to meet raised
56 expectations and encourage increased student performance. If the
57 state board adjusts the grading scale upward, the state board
58 must inform the public and the school districts of the reasons
59 for and degree of the adjustment and its anticipated impact on
60 school grades.