

1 A bill to be entitled

2 An act relating to juvenile justice education  
3 programs; amending s. 985.622, F.S.; revising  
4 requirements for the multiagency education plan for  
5 students in juvenile justice education programs,  
6 including virtual education as an option; amending s.  
7 985.632, F.S.; requiring the Department of Juvenile  
8 Justice to provide cost and effectiveness information  
9 for program and program activities to the Legislature  
10 and the public; deleting legislative intent language;  
11 requiring implementation of an accountability system  
12 to ensure client needs are met; requiring the  
13 department and Department of Education to submit an  
14 annual report that includes data on program costs and  
15 effectiveness and student achievement and  
16 recommendations for elimination or modification of  
17 programs; amending s. 1001.31, F.S.; authorizing  
18 instructional personnel at all juvenile justice  
19 facilities to access specific student records at the  
20 district; amending s. 1003.51, F.S.; revising  
21 terminology; revising requirements for rules to be  
22 maintained by the State Board of Education; providing  
23 expectations for effective education programs for  
24 students in Department of Juvenile Justice programs;  
25 revising requirements for contract and cooperative  
26 agreements for the delivery of appropriate education

27 services to students in Department of Juvenile Justice  
28 programs; requiring the Department of Education to  
29 ensure that juvenile justice students who are eligible  
30 have access to high school equivalency testing and  
31 assist juvenile justice education programs with  
32 becoming high school equivalency testing centers;  
33 revising requirements for an accountability system all  
34 juvenile justice education programs; revising  
35 requirements to district school boards; amending s.  
36 1003.52, F.S.; revising requirements for activities to  
37 be coordinated by the coordinators for juvenile  
38 justice education programs; authorizing contracting  
39 for educational assessments; revising requirements for  
40 assessments; authorizing access to local virtual  
41 education courses; requiring that an education program  
42 shall be based on each student's transition plan and  
43 assessed educational needs; providing requirements for  
44 prevention and day treatment juvenile justice  
45 education programs; requiring progress monitoring  
46 plans for all students not classified as exceptional  
47 student education students; revising requirements for  
48 such plans; requiring that the Department of  
49 Education, in partnership with the Department of  
50 Juvenile Justice, ensure that school districts and  
51 juvenile justice education providers develop  
52 individualized transition plans; providing

53 requirements for such plans; providing that the  
54 Secretary of Juvenile Justice or the director of a  
55 juvenile justice program may request that a school  
56 district teacher's performance be reviewed by the  
57 district and that the teacher be reassigned in certain  
58 circumstances; requiring the Department of Education  
59 to establish by rule objective and measurable student  
60 performance measures and program performance ratings;  
61 providing requirements for such ratings; requiring a  
62 comprehensive accountability and program improvement  
63 process; providing requirements for such a process;  
64 deleting provisions for minimum thresholds for the  
65 standards and key indicators for education programs in  
66 juvenile justice facilities; deleting a requirement  
67 for an annual report; requiring data collection;  
68 deleting provisions concerning the Arthur Dozier  
69 School for Boys; requiring rulemaking; amending s.  
70 1001.42, F.S.; revising terminology; revising a cross-  
71 reference; providing a directive to the Division of  
72 Law Revision and Information; providing an effective  
73 date.

74  
75 Be It Enacted by the Legislature of the State of Florida:

76  
77 Section 1. Section 985.622, Florida Statutes, is amended  
78 to read:

79 985.622 Multiagency plan for career ~~vocational~~ education.-

80 (1) The Department of Juvenile Justice and the Department  
 81 of Education shall, in consultation with the statewide Workforce  
 82 Development Youth Council, school districts, providers, and  
 83 others, jointly develop a multiagency plan for career ~~vocational~~  
 84 education that establishes the curriculum, goals, and outcome  
 85 measures for career ~~vocational~~ programs in juvenile justice  
 86 education programs ~~commitment facilities~~. The plan must be  
 87 reviewed annually, revised as appropriate, and include:

88 (a) Provisions for maximizing appropriate state and  
 89 federal funding sources, including funds under the Workforce  
 90 Investment Act and the Perkins Act.;

91 (b) Provisions for eliminating barriers to increasing  
 92 occupation-specific job training and high school equivalency  
 93 examination preparation opportunities.

94 (c) ~~(b)~~ The responsibilities of both departments and all  
 95 other appropriate entities.; ~~and~~

96 (d) ~~(e)~~ A detailed implementation schedule.

97 (2) The plan must define career ~~vocational~~ programming  
 98 that is appropriate based upon:

99 (a) The age and assessed educational abilities and goals  
 100 of the student ~~youth~~ to be served; and

101 (b) The typical length of stay and custody characteristics  
 102 at the juvenile justice education ~~commitment~~ program to which  
 103 each student ~~youth~~ is assigned.

104 (3) The plan must include a definition of career

105 ~~vocational~~ programming that includes the following  
106 classifications of juvenile justice education programs  
107 ~~commitment facilities~~ that will offer career ~~vocational~~  
108 programming by one of the following types:

109 (a) Type 1 A.—Programs that teach personal accountability  
110 skills and behaviors that are appropriate for students ~~youth~~ in  
111 all age groups and ability levels and that lead to work habits  
112 that help maintain employment and living standards.

113 (b) Type 2 B.—Programs that include Type 1 A program  
114 content and an orientation to the broad scope of career choices,  
115 based upon personal abilities, aptitudes, and interests.  
116 Exploring and gaining knowledge of occupation options and the  
117 level of effort required to achieve them are essential  
118 prerequisites to skill training.

119 (c) Type 3 C.—Programs that include Type 1 A program  
120 content and the career education ~~vocational~~ competencies or the  
121 prerequisites needed for entry into a specific occupation.

122 (4) The plan must also address strategies to facilitate  
123 involvement of business and industry in the design, delivery,  
124 and evaluation of career ~~vocational~~ programming in juvenile  
125 justice education ~~commitment facilities and conditional release~~  
126 programs, including apprenticeship and work experience programs,  
127 mentoring and job shadowing, and other strategies that lead to  
128 postrelease employment. Incentives for business involvement,  
129 such as tax breaks, bonding, and liability limits should be  
130 investigated, implemented where appropriate, or recommended to

131 the Legislature for consideration.

132 (5) The plan must also evaluate the effect of students'  
133 mobility between juvenile justice education programs and school  
134 districts on the students' educational outcomes and whether the  
135 continuity of the students' education can be better addressed  
136 through virtual education.

137 (6)~~(5)~~ The Department of Juvenile Justice and the  
138 Department of Education shall each align its respective agency  
139 policies, practices, technical manuals, contracts, quality-  
140 assurance standards, performance-based-budgeting measures, and  
141 outcome measures with the plan in juvenile justice education  
142 programs ~~commitment facilities~~ by July 31, 2015 ~~2001~~. Each  
143 agency shall provide a report on the implementation of this  
144 section to the Governor, the President of the Senate, and the  
145 Speaker of the House of Representatives by August 31, 2015 ~~2001~~.

146 (7)~~(6)~~ All provider contracts executed by the Department  
147 of Juvenile Justice or the school districts after January 1,  
148 2015 ~~2002~~, must be aligned with the plan.

149 (8)~~(7)~~ The planning and execution of quality assurance  
150 reviews conducted by the Department of Education or the  
151 Department of Juvenile Justice after August 1, 2015 ~~2002~~, must  
152 be aligned with the plan.

153 (9)~~(8)~~ Outcome measures reported by the Department of  
154 Juvenile Justice and the Department of Education for students  
155 ~~youth~~ released on or after January 1, 2016 ~~2002~~, should include  
156 outcome measures that conform to the plan.

157 Section 2. Subsections (1) and (3) of section 985.632,  
 158 Florida Statutes, are amended to read:

159 985.632 Quality assurance and cost-effectiveness.—

160 (1) The department shall:

161 (a) Provide cost and effectiveness information on programs  
 162 and program activities in order to compare, improve, or  
 163 eliminate a program or program activity if necessary.

164 (b) Provide program and program activity cost and  
 165 effectiveness data to the Legislature in order for resources to  
 166 be allocated for achieving desired performance outcomes.

167 (c) Provide information to the public concerning program  
 168 and program activity cost and effectiveness.

169 (d) Implement a system of accountability in order to  
 170 provide the best and most appropriate programs and activities to  
 171 meet client needs.

172 (e) Continue to improve service delivery. ~~It is the intent~~  
 173 ~~of the Legislature that the department:~~

174 ~~(a) Ensure that information be provided to decisionmakers~~  
 175 ~~in a timely manner so that resources are allocated to programs~~  
 176 ~~of the department which achieve desired performance levels.~~

177 ~~(b) Provide information about the cost of such programs~~  
 178 ~~and their differential effectiveness so that the quality of such~~  
 179 ~~programs can be compared and improvements made continually.~~

180 ~~(c) Provide information to aid in developing related~~  
 181 ~~policy issues and concerns.~~

182 ~~(d) Provide information to the public about the~~

183 ~~effectiveness of such programs in meeting established goals and~~  
184 ~~objectives.~~

185 ~~(e) Provide a basis for a system of accountability so that~~  
186 ~~each client is afforded the best programs to meet his or her~~  
187 ~~needs.~~

188 ~~(f) Improve service delivery to clients.~~

189 ~~(g) Modify or eliminate activities that are not effective.~~

190 (3) By March 1st of each year, the department, in  
191 consultation with the Department of Education, shall publish a  
192 report on program costs and effectiveness. The report shall  
193 include uniform cost data for each program operated by the  
194 department or by providers under contract with the department.  
195 The Department of Education shall provide the cost data on each  
196 education program operated by a school district or a provider  
197 under contract with a school district. Cost data shall be  
198 formatted and presented in a manner approved by the Legislature.  
199 The report shall also include data on student learning gains, as  
200 provided by the Department of Education, for all juvenile  
201 justice education programs as required under s. 1003.52(3)(b),  
202 information required under ss. 1003.52(17) and (21), the cost-  
203 effectiveness of each program offered, and recommendations for  
204 modification or elimination of programs or program activities  
205 ~~The department shall annually collect and report cost data for~~  
206 ~~every program operated or contracted by the department. The cost~~  
207 ~~data shall conform to a format approved by the department and~~  
208 ~~the Legislature. Uniform cost data shall be reported and~~



209 ~~collected for state-operated and contracted programs so that~~  
210 ~~comparisons can be made among programs. The department shall~~  
211 ~~ensure that there is accurate cost accounting for state-operated~~  
212 ~~services including market-equivalent rent and other shared cost.~~  
213 ~~The cost of the educational program provided to a residential~~  
214 ~~facility shall be reported and included in the cost of a~~  
215 ~~program. The department shall submit an annual cost report to~~  
216 ~~the President of the Senate, the Speaker of the House of~~  
217 ~~Representatives, the Minority Leader of each house of the~~  
218 ~~Legislature, the appropriate substantive and fiscal committees~~  
219 ~~of each house of the Legislature, and the Governor, no later~~  
220 ~~than December 1 of each year. Cost-benefit analysis for~~  
221 ~~educational programs will be developed and implemented in~~  
222 ~~collaboration with and in cooperation with the Department of~~  
223 ~~Education, local providers, and local school districts. Cost~~  
224 ~~data for the report shall include data collected by the~~  
225 ~~Department of Education for the purposes of preparing the annual~~  
226 ~~report required by s. 1003.52(19).~~

227 Section 3. Section 1001.31, Florida Statutes, is amended  
228 to read:

229 1001.31 Scope of district system.—A district school system  
230 shall include all public schools, classes, and courses of  
231 instruction and all services and activities directly related to  
232 education in that district which are under the direction of the  
233 district school officials. A district school system may also  
234 include alternative site schools for disruptive or violent

235 students ~~youth~~. Such schools for disruptive or violent students  
236 ~~youth~~ may be funded by each district or provided through  
237 cooperative programs administered by a consortium of school  
238 districts, private providers, state and local law enforcement  
239 agencies, and the Department of Juvenile Justice. Pursuant to  
240 cooperative agreement, a district school system shall provide  
241 instructional personnel at juvenile justice facilities ~~of 50 or~~  
242 ~~more beds or slots~~ with access to the district school system  
243 database for the purpose of accessing student academic,  
244 immunization, and registration records for students assigned to  
245 the programs. Such access shall be in the same manner as  
246 provided to other schools in the district.

247 Section 4. Section 1003.51, Florida Statutes, is amended  
248 to read:

249 1003.51 Other public educational services.—

250 (1) The general control of other public educational  
251 services shall be vested in the State Board of Education except  
252 as provided in this section ~~herein~~. The State Board of Education  
253 shall, at the request of the Department of Children and Families  
254 ~~Family Services~~ and the Department of Juvenile Justice, advise  
255 as to standards and requirements relating to education to be met  
256 in all state schools or institutions under their control which  
257 provide educational programs. The Department of Education shall  
258 provide supervisory services for the educational programs of all  
259 such schools or institutions. The direct control of any of these  
260 services provided as part of the district program of education

261 shall rest with the district school board. These services shall  
 262 be supported out of state, district, federal, or other ~~lawful~~  
 263 funds, depending on the requirements of the services being  
 264 supported.

265 (2) The State Board of Education shall adopt rules ~~and~~  
 266 ~~maintain an administrative rule~~ articulating expectations for  
 267 effective education programs for students ~~youth~~ in Department of  
 268 Juvenile Justice programs, including, but not limited to,  
 269 education programs in juvenile justice prevention, day  
 270 treatment, residential, ~~commitment~~ and detention facilities. The  
 271 rule shall establish ~~articulate~~ policies and standards for  
 272 education programs for students ~~youth~~ in Department of Juvenile  
 273 Justice programs and shall include the following:

274 (a) The interagency collaborative process needed to ensure  
 275 effective programs with measurable results.

276 (b) The responsibilities of the Department of Education,  
 277 the Department of Juvenile Justice, Workforce Florida, Inc.,  
 278 district school boards, and providers of education services to  
 279 students ~~youth~~ in Department of Juvenile Justice programs.

280 (c) Academic expectations.

281 (d) Career and technical expectations.

282 (e) Education transition planning and services.

283 (f) ~~(d)~~ Service delivery options available to district  
 284 school boards, including direct service and contracting.

285 (g) ~~(e)~~ Assessment procedures, which:

286 1. For prevention, day treatment, and residential

287 programs, include appropriate academic and career assessments  
288 administered at program entry and exit that are selected by the  
289 Department of Education in partnership with representatives from  
290 the Department of Juvenile Justice, district school boards, and  
291 education providers.

292 2. Require academic assessments for students in detention  
293 to be administered within 5 school days and career assessment or  
294 career interest survey to be administered within 22 school days.  
295 Detention centers are not permitted to use the common assessment  
296 and shall use an academic assessment for reading and mathematics  
297 that creates the foundation for developing the student's  
298 educational program ~~Require district school boards to be~~  
299 ~~responsible for ensuring the completion of the assessment~~  
300 ~~process.~~

301 3. ~~Require assessments for students in detention who will~~  
302 ~~move on to commitment facilities, to be designed to create the~~  
303 ~~foundation for developing the student's education program in the~~  
304 ~~assigned commitment facility.~~

305 3.4. ~~Require assessments of students~~ in programs sent  
306 ~~directly to commitment facilities~~ to be completed within the  
307 first 10 school days after ~~of~~ the student's entry into the  
308 program commitment.

309  
310 The results of these assessments, together with a portfolio  
311 depicting the student's academic and career accomplishments,  
312 shall be included in the discharge packet ~~package~~ assembled for

313 each student youth.

314 ~~(h)-(f)~~ Recommended instructional programs, including, but  
315 not limited to, secondary education, high school equivalency  
316 examination preparation, postsecondary education, career  
317 training, and job preparation.

318 ~~(i)-(g)~~ Funding requirements, which shall include the  
319 requirement that at least 90 percent of the FEFP funds generated  
320 by students in Department of Juvenile Justice programs or in an  
321 education program for juveniles under s. 985.19 be spent on  
322 instructional costs for those students. One hundred percent of  
323 the formula-based categorical funds generated by students in  
324 Department of Juvenile Justice programs must be spent on  
325 appropriate categoricals such as instructional materials and  
326 public school technology for those students.

327 ~~(j)-(h)~~ Qualifications of instructional staff, procedures  
328 for the selection of instructional staff, and procedures for to  
329 ~~ensure~~ consistent instruction and qualified staff year round.  
330 Qualifications shall include those for career education  
331 instructors, standardized across the state, and shall be based  
332 on state certification, local school district approval, and  
333 industry-recognized credentials or industry training. Procedures  
334 for the use of noncertified instructional personnel who possess  
335 expert knowledge or experience in their fields of instruction  
336 shall be established.

337 ~~(k)-(i)~~ Transition services, including the roles and  
338 responsibilities of appropriate personnel in the juvenile

339 justice education program, the school district where the student  
 340 will reenter districts, provider organizations, and the  
 341 Department of Juvenile Justice.

342 (l)~~(j)~~ Procedures and timeframe for transfer of education  
 343 records when a student youth enters and leaves a Department of  
 344 Juvenile Justice education program facility.

345 (m)~~(k)~~ The requirement that each district school board  
 346 maintain an academic transcript for each student enrolled in a  
 347 juvenile justice education program facility that delineates each  
 348 course completed by the student as provided by the State Course  
 349 Code Directory.

350 (n)~~(l)~~ The requirement that each district school board  
 351 make available and transmit a copy of a student's transcript in  
 352 the discharge packet when the student exits a juvenile justice  
 353 education program facility.

354 (o)~~(m)~~ contract requirements.

355 (p)~~(n)~~ Performance expectations for providers and district  
 356 school boards, including student performance measures by type of  
 357 program, education program performance ratings, school  
 358 improvement, and corrective action plans for low-performing  
 359 programs ~~the provision of a progress monitoring plan as required~~  
 360 ~~in s. 1008.25.~~

361 (q)~~(o)~~ The role and responsibility of the district school  
 362 board in securing workforce development funds.

363 (r)~~(p)~~ A series of graduated sanctions for district school  
 364 boards whose educational programs in Department of Juvenile

365 Justice programs ~~facilities~~ are considered to be unsatisfactory  
366 and for instances in which district school boards fail to meet  
367 standards prescribed by law, rule, or State Board of Education  
368 policy. These sanctions shall include the option of requiring a  
369 district school board to contract with a provider or another  
370 district school board if the educational program at the  
371 Department of Juvenile Justice program is performing below  
372 minimum standards ~~facility has failed a quality assurance review~~  
373 and, after 6 months, is still performing below minimum  
374 standards.

375 (s) Curriculum, guidance counseling, transition, and  
376 education services expectations, including curriculum  
377 flexibility for detention centers operated by the Department of  
378 Juvenile Justice.

379 (t) ~~(e)~~ Other aspects of program operations.

380 (3) The Department of Education in partnership with the  
381 Department of Juvenile Justice, the district school boards, and  
382 providers shall:

383 (a) Develop and implement requirements for contracts and  
384 cooperative agreements regarding ~~Maintain model contracts for~~  
385 the delivery of appropriate education services to students ~~youth~~  
386 in Department of Juvenile Justice programs ~~to be used for the~~  
387 ~~development of future contracts.~~ The minimum contract  
388 requirements shall include, but are not limited to, payment  
389 structure and amounts; access to district services; contract  
390 management provisions; data reporting requirements, including

391 reporting of full-time equivalent student membership;  
392 administration of federal programs such as Title I, exceptional  
393 student education, and the Carl D. Perkins Career and Technical  
394 Education Act of 2006; and ~~model contracts shall reflect the~~  
395 policy and standards included in subsection (2). ~~The Department~~  
396 ~~of Education shall ensure that appropriate district school board~~  
397 ~~personnel are trained and held accountable for the management~~  
398 ~~and monitoring of contracts for education programs for youth in~~  
399 ~~juvenile justice residential and nonresidential facilities.~~

400 (b) Develop and implement ~~Maintain model~~ procedures for  
401 transitioning students ~~youth~~ into and out of Department of  
402 Juvenile Justice education programs. These procedures shall  
403 reflect the policy and standards adopted pursuant to subsection  
404 (2).

405 (c) Maintain standardized required content of education  
406 records to be included as part of a student's ~~youth's~~ commitment  
407 record and procedures for securing the student's records. ~~The~~  
408 education records ~~These requirements shall reflect the policy~~  
409 ~~and standards adopted pursuant to subsection (2) and shall~~  
410 include, but not be limited to, the following:

411 1. A copy of the student's individual educational plan.

412 2. A copy of the student's individualized progress  
413 monitoring plan.

414 3. A copy of the student's individualized transition plan.

415 ~~4.2.~~ Data on student performance on assessments taken  
416 according to s. 1008.22.



417 ~~5.3.~~ A copy of the student's permanent cumulative record.

418 ~~6.4.~~ A copy of the student's academic transcript.

419 ~~7.5.~~ A portfolio reflecting the student's youth's academic  
 420 and career and technical accomplishments, when age appropriate,  
 421 while in the Department of Juvenile Justice program.

422 (d) Establish ~~Maintain model procedures for securing the~~  
 423 ~~education record and~~ the roles and responsibilities of the  
 424 juvenile probation officer and others involved in the withdrawal  
 425 of the student from school and assignment to a juvenile justice  
 426 education program ~~commitment or detention facility~~. District  
 427 ~~school boards shall respond to requests for student education~~  
 428 ~~records received from another district school board or a~~  
 429 ~~juvenile justice facility within 5 working days after receiving~~  
 430 ~~the request.~~

431 (4) Each ~~The Department of Education shall ensure that~~  
 432 district school board shall: ~~boards~~

433 (a) Notify students in juvenile justice education programs  
 434 ~~residential or nonresidential facilities~~ who attain the age of  
 435 16 years of the ~~provisions of~~ law regarding compulsory school  
 436 attendance and make available the option of enrolling in a  
 437 program to attain a Florida high school diploma by taking the  
 438 high school equivalency examination before ~~General Educational~~  
 439 ~~Development test prior to release from the~~ program facility. The  
 440 Department of Education shall assist juvenile justice education  
 441 programs with becoming high school equivalency examination  
 442 centers ~~District school boards or Florida College System~~

443 ~~institutions, or both, shall waive GED testing fees for youth in~~  
444 ~~Department of Juvenile Justice residential programs and shall,~~  
445 ~~upon request, designate schools operating for the purpose of~~  
446 ~~providing educational services to youth in Department of~~  
447 ~~Juvenile Justice programs as GED testing centers, subject to GED~~  
448 ~~testing center requirements. The administrative fees for the~~  
449 ~~General Educational Development test required by the Department~~  
450 ~~of Education are the responsibility of district school boards~~  
451 ~~and may be required of providers by contractual agreement.~~

452 (b) Respond to requests for student education records  
453 received from another district school board or a juvenile  
454 justice education program within 5 working days after receiving  
455 the request.

456 (c) Provide access to courses offered pursuant to ss.  
457 1002.37, 1002.45, and 1003.498. School districts and providers  
458 may enter into cooperative agreements for the provision of  
459 curriculum associated with courses offered pursuant to s.  
460 1003.498 to enable providers to offer such courses.

461 (d) Complete the assessment process required by subsection  
462 (2).

463 (e) Monitor compliance with contracts for education  
464 programs for students in juvenile justice prevention, day  
465 treatment, residential, and detention programs.

466 (5) The Department of Education shall establish and  
467 operate, either directly or indirectly through a contract, a  
468 mechanism to provide accountability measures that annually

469 assesses and evaluates all juvenile justice education programs  
 470 using student performance data and program performance ratings  
 471 by type of program ~~quality assurance reviews of all juvenile~~  
 472 ~~justice education programs~~ and shall provide technical  
 473 assistance and related research to district school boards and  
 474 juvenile justice education providers ~~on how to establish,~~  
 475 ~~develop, and operate educational programs that exceed the~~  
 476 ~~minimum quality assurance standards.~~ The Department of  
 477 Education, with input from the Department of Juvenile Justice,  
 478 school districts, and education providers shall develop annual  
 479 recommendations for system and school improvement.

480 Section 5. Section 1003.52, Florida Statutes, is amended  
 481 to read:

482 1003.52 Educational services in Department of Juvenile  
 483 Justice programs.—

484 (1) ~~The Legislature finds that education is the single~~  
 485 ~~most important factor in the rehabilitation of adjudicated~~  
 486 ~~delinquent youth in the custody of Department of Juvenile~~  
 487 ~~Justice programs. It is the goal of the Legislature that youth~~  
 488 ~~in the juvenile justice system continue to be allowed the~~  
 489 ~~opportunity to obtain a high quality education.~~ The Department  
 490 of Education shall serve as the lead agency for juvenile justice  
 491 education programs, curriculum, support services, and resources.  
 492 To this end, the Department of Education and the Department of  
 493 Juvenile Justice shall each designate a Coordinator for Juvenile  
 494 Justice Education Programs to serve as the point of contact for

495 resolving issues not addressed by district school boards and to  
 496 provide each department's participation in the following  
 497 activities:

498 (a) Training, collaborating, and coordinating with ~~the~~  
 499 ~~Department of Juvenile Justice,~~ district school boards, local  
 500 workforce boards and youth councils, educational contract  
 501 providers, and juvenile justice providers, whether state  
 502 operated or contracted.

503 (b) Collecting information on the academic, career  
 504 education, and transition performance of students in juvenile  
 505 justice programs and reporting on the results.

506 (c) Developing academic and career education protocols  
 507 that provide guidance to district school boards and juvenile  
 508 justice education providers in all aspects of education  
 509 programming, including records transfer and transition.

510 (d) Implementing a joint accountability, program  
 511 performance, and program improvement process ~~Prescribing the~~  
 512 ~~roles of program personnel and interdepartmental district school~~  
 513 ~~board or provider collaboration strategies.~~

514  
 515 Annually, a cooperative agreement and plan for juvenile justice  
 516 education service enhancement shall be developed between the  
 517 Department of Juvenile Justice and the Department of Education  
 518 and submitted to the Secretary of Juvenile Justice and the  
 519 Commissioner of Education by June 30. The plan shall include, at  
 520 a minimum, each agency's role regarding educational program

521 accountability, technical assistance, training, and coordination  
522 of services.

523 (2) Students participating in Department of Juvenile  
524 Justice programs pursuant to chapter 985 which are sponsored by  
525 a community-based agency or are operated or contracted for by  
526 the Department of Juvenile Justice shall receive education  
527 ~~educational~~ programs according to rules of the State Board of  
528 Education. These students shall be eligible for services  
529 afforded to students enrolled in programs pursuant to s. 1003.53  
530 and all corresponding State Board of Education rules.

531 (3) The district school board of the county in which the  
532 juvenile justice education prevention, day treatment,  
533 residential, or detention program ~~residential or nonresidential~~  
534 ~~care facility or juvenile assessment facility~~ is located shall  
535 provide or contract for appropriate educational assessments and  
536 an appropriate program of instruction and special education  
537 services.

538 (a) The district school board shall make provisions for  
539 each student to participate in basic, career education, and  
540 exceptional student programs as appropriate. Students served in  
541 Department of Juvenile Justice programs shall have access to the  
542 appropriate courses and instruction to prepare them for the high  
543 school equivalency examination ~~GED test~~. Students participating  
544 in high school equivalency examination ~~GED~~ preparation programs  
545 shall be funded at the basic program cost factor for Department  
546 of Juvenile Justice programs in the Florida Education Finance

HB 173

2014

547 Program. Each program shall be conducted according to applicable  
548 law providing for the operation of public schools and rules of  
549 the State Board of Education. School districts shall provide the  
550 high school equivalency examination ~~GED~~ exit option for all  
551 juvenile justice programs.

552 (b) ~~By October 1, 2004,~~ The Department of Education, with  
553 the assistance of the school districts and juvenile justice  
554 education providers, shall select a common student assessment  
555 instrument and protocol for measuring student learning gains and  
556 student progression while a student is in a juvenile justice  
557 education program. The Department of Education and Department of  
558 Juvenile Justice shall jointly review the effectiveness of this  
559 assessment and implement changes as necessary. ~~The assessment~~  
560 ~~instrument and protocol must be implemented in all juvenile~~  
561 ~~justice education programs in this state by January 1, 2005.~~

562 (4) Educational services shall be provided at times of the  
563 day most appropriate for the juvenile justice program. School  
564 programming in juvenile justice detention, prevention, day  
565 treatment, and residential ~~commitment, and rehabilitation~~  
566 programs shall be made available by the local school district  
567 during the juvenile justice school year, as provided ~~defined~~ in  
568 s. 1003.01(11). In addition, students in juvenile justice  
569 education programs shall have access to courses offered pursuant  
570 to ss. 1002.37, 1002.45, and 1003.498 ~~Florida Virtual School~~  
571 ~~courses~~. The Department of Education and the school districts  
572 shall adopt policies necessary to provide ~~ensure~~ such access.

573           (5) The educational program shall provide instruction  
574 based on each student's individualized transition plan, assessed  
575 educational needs, and the education programs available in the  
576 school district in which the student will return. Depending on  
577 the student's needs, educational programming may consist of  
578 remedial courses, ~~consist of appropriate basic academic courses~~  
579 required for grade advancement, career education courses, high  
580 school equivalency examination preparation, or exceptional  
581 student education curricula and related services which support  
582 the transition ~~treatment~~ goals and reentry and which may lead to  
583 completion of the requirements for receipt of a high school  
584 diploma or its equivalent. Prevention and day treatment juvenile  
585 justice education programs, at a minimum, shall provide career  
586 readiness and exploration opportunities as well as truancy and  
587 dropout prevention intervention services. Residential juvenile  
588 justice education programs with a contracted minimum length of  
589 stay of 9 months shall provide career education courses that  
590 lead to preapprentice certifications, industry certifications,  
591 occupational completion points, or work-related certifications.  
592 Residential programs with contracted lengths of stay of less  
593 than 9 months may provide career education courses that lead to  
594 preapprentice certifications, industry certifications,  
595 occupational completion points, or work-related certifications.  
596 If the duration of a program is less than 40 days, the  
597 educational component may be limited to tutorial remediation  
598 activities, ~~and~~ career employability skills instruction,

599 education counseling, and transition services that prepare  
600 students for a return to school, the community, and their home  
601 settings based on the students' needs.

602 (6) Participation in the program by students of compulsory  
603 school-attendance age as provided for in s. 1003.21 shall be  
604 mandatory. All students of noncompulsory school-attendance age  
605 who have not received a high school diploma or its equivalent  
606 shall participate in the educational program, unless the student  
607 files a formal declaration of his or her intent to terminate  
608 school enrollment as described in s. 1003.21 and is afforded the  
609 opportunity to take the general educational development test and  
610 attain a Florida high school diploma before ~~prior to~~ release  
611 from a juvenile justice education program ~~facility~~. A student  
612 ~~youth~~ who has received a high school diploma or its equivalent  
613 and is not employed shall participate in workforce development  
614 or other career ~~or technical~~ education or Florida College System  
615 institution or university courses while in the program, subject  
616 to available funding.

617 (7) An individualized A progress monitoring plan shall be  
618 developed for all students not classified as exceptional  
619 education students upon entry in a juvenile justice education  
620 program and upon reentry in the school district ~~who score below~~  
621 ~~the level specified in district school board policy in reading,~~  
622 ~~writing, and mathematics or below the level specified by the~~  
623 ~~Commissioner of Education on statewide assessments as required~~  
624 ~~by s. 1008.25.~~ These plans shall address academic, literacy, and



625 career and technical ~~life~~ skills and shall include provisions  
626 for intensive remedial instruction in the areas of weakness.

627 (8) Each district school board shall maintain an academic  
628 record for each student enrolled in a juvenile justice program  
629 ~~facility~~ as prescribed by s. 1003.51. Such record shall  
630 delineate each course completed by the student according to  
631 procedures in the State Course Code Directory. The district  
632 school board shall include a copy of a student's academic record  
633 in the discharge packet when the student exits the program  
634 ~~facility~~.

635 (9) Each ~~The Department of Education shall ensure that all~~  
636 district school board shall ~~boards~~ make provisions for high  
637 school level students ~~youth~~ to earn credits toward high school  
638 graduation while in residential and nonresidential juvenile  
639 justice programs ~~facilities~~. Provisions must be made for the  
640 transfer of credits and partial credits earned.

641 (10) School districts and juvenile justice education  
642 providers shall develop individualized transition plans during  
643 the course of a student's stay in a juvenile justice education  
644 program to coordinate academic, career and technical, and  
645 secondary and postsecondary services that assist the student in  
646 successful community reintegration upon release. Development of  
647 the transition plan shall be a collaboration of the personnel in  
648 the juvenile justice education program, reentry personnel,  
649 personnel from the school district where the student will  
650 return, the student, the student's family, and Department of

651 Juvenile Justice personnel for committed students.

652 (a) Transition planning must begin upon a student's  
 653 placement in the program. The transition plan must include, at a  
 654 minimum:

655 1. Services and interventions that address the student's  
 656 assessed educational needs and postrelease education plans.

657 2. Services to be provided during the program stay and  
 658 services to be implemented upon release, including, but not  
 659 limited to, continuing education in secondary school, career and  
 660 technical programs, postsecondary education, or employment,  
 661 based on the student's needs.

662 3. Specific monitoring responsibilities to determine  
 663 whether the individualized transition plan is being implemented  
 664 and the student is provided access to support services that will  
 665 sustain the student's success by individuals who are responsible  
 666 for the reintegration and coordination of these activities.

667 (b) For the purpose of transition planning and reentry  
 668 services, representatives from the school district and the one  
 669 stop center where the student will return shall participate as  
 670 members of the local Department of Juvenile Justice reentry  
 671 teams. The school district, upon return of a student from a  
 672 juvenile justice education program, must consider the individual  
 673 needs and circumstances of the student and the transition plan  
 674 recommendations when reenrolling a student in a public school. A  
 675 local school district may not maintain a standardized policy for  
 676 all students returning from a juvenile justice program but place

677 students based on their needs and their performance in the  
678 program.

679 (c) The Department of Education and the Department of  
680 Juvenile Justice shall provide oversight and guidance to school  
681 districts, education providers, and reentry personnel on how to  
682 implement effective educational transition planning and  
683 services.

684 (11)~~(10)~~ The district school board shall recruit and train  
685 teachers who are interested, qualified, or experienced in  
686 educating students in juvenile justice programs. Students in  
687 juvenile justice programs shall be provided a wide range of  
688 education ~~educational~~ programs and opportunities including  
689 textbooks, technology, instructional support, and ~~other~~  
690 resources commensurate with resources provided ~~available~~ to  
691 students in public schools, including textbooks and access to  
692 technology. If the district school board operates a juvenile  
693 justice education program at a juvenile justice facility, the  
694 district school board, in consultation with the director of the  
695 juvenile justice facility, shall select the instructional  
696 personnel assigned to that program. The Secretary of Juvenile  
697 Justice or the director of a juvenile justice program may  
698 request that the performance of a teacher assigned by the  
699 district to a juvenile justice education program be reviewed by  
700 the district and that the teacher be reassigned based upon an  
701 evaluation conducted pursuant to s. 1012.34 or for inappropriate  
702 behavior ~~Teachers assigned to educational programs in juvenile~~

703 ~~justice settings in which the district school board operates the~~  
704 ~~educational program shall be selected by the district school~~  
705 ~~board in consultation with the director of the juvenile justice~~  
706 ~~facility. Educational programs in Juvenile justice education~~  
707 ~~programs ~~facilities~~ shall have access to the substitute teacher~~  
708 ~~pool used ~~utilized~~ by the district school board.~~

709 ~~(12)-(11)~~ District school boards may contract with a  
710 private provider for the provision of education ~~educational~~  
711 programs to students ~~youths~~ placed with the Department of  
712 Juvenile Justice and shall generate local, state, and federal  
713 funding, including funding through the Florida Education Finance  
714 Program for such students. The district school board's planning  
715 and budgeting process shall include the needs of Department of  
716 Juvenile Justice programs in the district school board's plan  
717 for expenditures for state categorical and federal funds.

718 ~~(13)-(12)~~(a) Funding for eligible students enrolled in  
719 juvenile justice education programs shall be provided through  
720 the Florida Education Finance Program as provided in s. 1011.62  
721 and the General Appropriations Act. Funding shall include, at a  
722 minimum:

723 1. Weighted program funding or the basic amount for  
724 current operation multiplied by the district cost differential  
725 as provided in s. 1011.62(1)(s) and (2);

726 2. The supplemental allocation for juvenile justice  
727 education as provided in s. 1011.62(10);

728 3. A proportionate share of the district's exceptional

729 student education guaranteed allocation, the supplemental  
 730 academic instruction allocation, and the instructional materials  
 731 allocation;

732 4. An amount equivalent to the proportionate share of the  
 733 state average potential discretionary local effort for  
 734 operations, which shall be determined as follows:

735 a. If the district levies the maximum discretionary local  
 736 effort and the district's discretionary local effort per FTE is  
 737 less than the state average potential discretionary local effort  
 738 per FTE, the proportionate share shall include both the  
 739 discretionary local effort and the compression supplement per  
 740 FTE. If the district's discretionary local effort per FTE is  
 741 greater than the state average per FTE, the proportionate share  
 742 shall be equal to the state average; or

743 b. If the district does not levy the maximum discretionary  
 744 local effort and the district's actual discretionary local  
 745 effort per FTE is less than the state average potential  
 746 discretionary local effort per FTE, the proportionate share  
 747 shall be equal to the district's actual discretionary local  
 748 effort per FTE. If the district's actual discretionary local  
 749 effort per FTE is greater than the state average per FTE, the  
 750 proportionate share shall be equal to the state average  
 751 potential local effort per FTE; and

752 5. A proportionate share of the district's proration to  
 753 funds available, if necessary.

754 (b) Juvenile justice education ~~educational~~ programs to

HB 173

2014

755 receive the appropriate FEFP funding for Department of Juvenile  
756 Justice programs shall include those operated through a contract  
757 with the Department of Juvenile Justice ~~and which are under~~  
758 ~~purview of the Department of Juvenile Justice quality assurance~~  
759 ~~standards for education.~~

760 (c) Consistent with the rules of the State Board of  
761 Education, district school boards are required to request an  
762 alternative FTE survey for Department of Juvenile Justice  
763 programs experiencing fluctuations in student enrollment.

764 (d) FTE count periods shall be prescribed in rules of the  
765 State Board of Education and shall be the same for programs of  
766 the Department of Juvenile Justice as for other public school  
767 programs. The summer school period for students in Department of  
768 Juvenile Justice programs shall begin on the day immediately  
769 following the end of the regular school year and end on the day  
770 immediately preceding the subsequent regular school year.  
771 Students shall be funded for no more than 25 hours per week of  
772 direct instruction.

773 (e) Each juvenile justice education program must receive  
774 all federal funds for which the program is eligible.

775 (14) ~~(13)~~ Each district school board shall negotiate a  
776 cooperative agreement with the Department of Juvenile Justice on  
777 the delivery of educational services to students ~~youths~~ under  
778 the jurisdiction of the Department of Juvenile Justice. Such  
779 agreement must include, but is not limited to:

780 (a) Roles and responsibilities of each agency, including

781 the roles and responsibilities of contract providers.

782 (b) Administrative issues including procedures for sharing  
783 information.

784 (c) Allocation of resources including maximization of  
785 local, state, and federal funding.

786 (d) Procedures for educational evaluation for educational  
787 exceptionalities and special needs.

788 (e) Curriculum and delivery of instruction.

789 (f) Classroom management procedures and attendance  
790 policies.

791 (g) Procedures for provision of qualified instructional  
792 personnel, whether supplied by the district school board or  
793 provided under contract by the provider, and for performance of  
794 duties while in a juvenile justice setting.

795 (h) Provisions for improving skills in teaching and  
796 working with students referred to juvenile justice programs  
797 ~~delinquents~~.

798 (i) Transition plans for students moving into and out of  
799 juvenile programs facilities.

800 (j) Procedures and timelines for the timely documentation  
801 of credits earned and transfer of student records.

802 (k) Methods and procedures for dispute resolution.

803 (l) Provisions for ensuring the safety of education  
804 personnel and support for the agreed-upon education program.

805 (m) Strategies for correcting any deficiencies found  
806 through the accountability and evaluation system and student

807 performance measures ~~quality assurance process~~.

808 ~~(15)-(14)~~ Nothing in this section or in a cooperative  
809 agreement requires ~~shall be construed to require~~ the district  
810 school board to provide more services than can be supported by  
811 the funds generated by students in the juvenile justice  
812 programs.

813 ~~(16)-(15)-(a)~~ The Department of Education, in consultation  
814 with the Department of Juvenile Justice, district school boards,  
815 and providers, shall adopt rules establishing: ~~establish~~

816 (a) Objective and measurable student performance measures  
817 to evaluate a student's educational progress while participating  
818 in a prevention, day treatment, or residential program. The  
819 student performance measures must be based on appropriate  
820 outcomes for all students in juvenile justice education  
821 programs, taking into consideration the student's length of stay  
822 in the program. Performance measures shall include outcomes that  
823 relate to student achievement of career education goals,  
824 acquisition of employability skills, receipt of a high school  
825 diploma, and grade advancement.

826 (b) A performance rating system to be used by the  
827 Department of Education to evaluate ~~quality assurance standards~~  
828 ~~for~~ the delivery of educational services within each of the  
829 juvenile justice programs. The performance rating shall be  
830 primarily based on data regarding student performance as  
831 described in paragraph (a) ~~component of residential and~~  
832 ~~nonresidential juvenile justice facilities.~~



833 (c) The timeframes, procedures, and resources to be used  
834 to improve a low-rated educational program or to terminate or  
835 reassign the program ~~These standards shall rate the district~~  
836 ~~school board's performance both as a provider and contractor.~~  
837 ~~The quality assurance rating for the educational component shall~~  
838 ~~be disaggregated from the overall quality assurance score and~~  
839 ~~reported separately.~~

840 (d) ~~(b)~~ The Department of Education, in partnership with  
841 the Department of Juvenile Justice, shall develop a  
842 comprehensive accountability and program improvement ~~quality~~  
843 ~~assurance review process.~~ The accountability and program  
844 improvement process shall be based on student performance  
845 measures by type of program and shall rate education program  
846 performance. The accountability system shall identify and  
847 recognize high-performing education programs. The Department of  
848 Education, in partnership with the Department of Juvenile  
849 Justice, shall identify low-performing programs. Low-performing  
850 education programs shall receive an onsite program evaluation  
851 from the Department of Juvenile Justice. School improvement,  
852 technical assistance, or the reassignment of the program shall  
853 be based, in part, on the results of the program evaluation.  
854 Through a corrective action process, low-performing programs  
855 must demonstrate improvement or reassign the program and  
856 ~~schedule for the evaluation of the educational component in~~  
857 ~~juvenile justice programs. The Department of Juvenile Justice~~  
858 ~~quality assurance site visit and the education quality assurance~~

859 ~~site visit shall be conducted during the same visit.~~

860 ~~(c) The Department of Education, in consultation with~~  
861 ~~district school boards and providers, shall establish minimum~~  
862 ~~thresholds for the standards and key indicators for educational~~  
863 ~~programs in juvenile justice facilities. If a district school~~  
864 ~~board fails to meet the established minimum standards, it will~~  
865 ~~be given 6 months to achieve compliance with the standards. If~~  
866 ~~after 6 months, the district school board's performance is still~~  
867 ~~below minimum standards, the Department of Education shall~~  
868 ~~exercise sanctions as prescribed by rules adopted by the State~~  
869 ~~Board of Education. If a provider, under contract with the~~  
870 ~~district school board, fails to meet minimum standards, such~~  
871 ~~failure shall cause the district school board to cancel the~~  
872 ~~provider's contract unless the provider achieves compliance~~  
873 ~~within 6 months or unless there are documented extenuating~~  
874 ~~circumstances.~~

875 ~~(d) The requirements in paragraphs (a), (b), and (c) shall~~  
876 ~~be implemented to the extent that funds are available.~~

877 (17) The department, in collaboration with the Department  
878 of Juvenile Justice, shall monitor and report on the educational  
879 performance of students in commitment, day treatment,  
880 prevention, and detention programs. The report by the Department  
881 of Education must include, at a minimum, the number and  
882 percentage of students who:

883 (a) Return to an alternative school, middle school, or  
884 high school upon release and the attendance rate of such

885 students before and after participation in juvenile justice  
 886 education programs.

887 (b) Receive a standard high school diploma or a high  
 888 school equivalency diploma.

889 (c) Receive industry certification.

890 (d) Receive occupational completion points.

891 (e) Enroll in a postsecondary educational institution.

892 (f) Complete a juvenile justice education program without  
 893 reoffending.

894 (g) Reoffend within 1 year after completion of a day  
 895 treatment or residential commitment program.

896 (h) Remain employed 1 year after completion of a day  
 897 treatment or residential commitment program.

898  
 899 The results of this report shall be included in the report  
 900 required by s. 985.632.

901 (18)~~(16)~~ The district school board shall not be charged  
 902 any rent, maintenance, utilities, or overhead on such  
 903 facilities. Maintenance, repairs, and remodeling of existing  
 904 facilities shall be provided by the Department of Juvenile  
 905 Justice.

906 (19)~~(17)~~ When additional facilities are required, the  
 907 district school board and the Department of Juvenile Justice  
 908 shall agree on the appropriate site based on the instructional  
 909 needs of the students. When the most appropriate site for  
 910 instruction is on district school board property, a special

911 capital outlay request shall be made by the commissioner in  
 912 accordance with s. 1013.60. When the most appropriate site is on  
 913 state property, state capital outlay funds shall be requested by  
 914 the Department of Juvenile Justice provided by s. 216.043 and  
 915 shall be submitted as specified by s. 216.023. Any instructional  
 916 facility to be built on state property shall have educational  
 917 specifications jointly developed by the district school board  
 918 and the Department of Juvenile Justice and approved by the  
 919 Department of Education. The size of space and occupant design  
 920 capacity criteria as provided by State Board of Education rules  
 921 shall be used for remodeling or new construction whether  
 922 facilities are provided on state property or district school  
 923 board property.

924 (20)~~(18)~~ The parent of an exceptional student shall have  
 925 the due process rights provided for in this chapter.

926 (21)~~(19)~~ The Department of Education and the Department of  
 927 Juvenile Justice, after consultation with and assistance from  
 928 local providers and district school boards, shall collect data  
 929 ~~report annually to the Legislature by February 1~~ on the progress  
 930 toward developing effective education ~~educational~~ programs for  
 931 juvenile delinquents, including the amount of funding provided  
 932 by district school boards to juvenile justice programs;; the  
 933 amount retained for administration, including documenting the  
 934 purposes for such expenses;; the status of the development of  
 935 cooperative agreements;; education program performance ~~the~~  
 936 results, including the identification of high and low-performing

937 programs and aggregate student performance results; ~~of the~~  
938 ~~quality assurance reviews including~~ recommendations for system  
939 improvement;~~7~~ and information on the identification of, and  
940 services provided to, exceptional students in juvenile justice  
941 programs ~~commitment facilities~~ to determine whether these  
942 students are properly reported for funding and are appropriately  
943 served.

944 (22)~~(20)~~ The education ~~educational~~ programs at ~~the Arthur~~  
945 ~~Dezier School for Boys in Jackson County and the Florida School~~  
946 for Boys in Okeechobee shall be operated by the Department of  
947 Education, either directly or through grants or contractual  
948 agreements with other public or duly accredited education  
949 agencies approved by the Department of Education.

950 (23)~~(21)~~ The State Board of Education shall ~~may~~ adopt ~~any~~  
951 rules necessary to implement ~~the provisions of this section,~~  
952 ~~including uniform curriculum, funding, and second chance~~  
953 ~~schools~~. Such rules must require the minimum amount of paperwork  
954 and reporting.

955 (24)~~(22)~~ The Department of Juvenile Justice and the  
956 Department of Education, in consultation with Workforce Florida,  
957 Inc., the statewide Workforce Development Youth Council,  
958 district school boards, Florida College System institutions,  
959 providers, and others, shall jointly develop a multiagency plan  
960 for career education which describes the funding, curriculum,  
961 transfer of credits, goals, and outcome measures for career  
962 education programming in juvenile commitment facilities,

963 pursuant to s. 985.622. The plan must be reviewed annually.

964 Section 6. Paragraph (b) of subsection (18) of section  
 965 1001.42, Florida Statutes, is amended to read:

966 1001.42 Powers and duties of district school board.—The  
 967 district school board, acting as a board, shall exercise all  
 968 powers and perform all duties listed below:

969 (18) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY.—  
 970 Maintain a state system of school improvement and education  
 971 accountability as provided by statute and State Board of  
 972 Education rule. This system of school improvement and education  
 973 accountability shall be consistent with, and implemented  
 974 through, the district's continuing system of planning and  
 975 budgeting required by this section and ss. 1008.385, 1010.01,  
 976 and 1011.01. This system of school improvement and education  
 977 accountability shall comply with the provisions of ss. 1008.33,  
 978 1008.34, 1008.345, and 1008.385 and include the following:

979 (b) Public disclosure.—The district school board shall  
 980 provide information regarding the performance of students and  
 981 educational programs as required pursuant to ss. 1008.22 and  
 982 1008.385 and implement a system of school reports as required by  
 983 statute and State Board of Education rule which shall include  
 984 schools operating for the purpose of providing educational  
 985 services to students ~~youth~~ in Department of Juvenile Justice  
 986 programs, and for those schools, report on the elements  
 987 specified in s. 1003.52(16) ~~1003.52(19)~~. Annual public  
 988 disclosure reports shall be in an easy-to-read report card

HB 173

2014

989 format and shall include the school's grade, high school  
990 graduation rate calculated without high school equivalency  
991 examinations ~~GED tests~~, disaggregated by student ethnicity, and  
992 performance data as specified in state board rule.

993 Section 7. The Division of Law Revision and Information is  
994 requested to prepare a reviser's bill for the 2015 Regular  
995 Session of the Legislature to change the terms "General  
996 Educational Development test" or "GED test" to "high school  
997 equivalency examination" and the terms "general education  
998 diploma," "graduate equivalency diploma," or "GED" to "high  
999 school equivalency diploma" wherever those terms appear in the  
1000 Florida Statutes.

1001 Section 8. This act shall take effect July 1, 2014.